

## HIGHER EDUCATION ROUNDTABLE RECOMMENDATIONS REQUIRING LEGISLATIVE ACTION AND POSSIBLE COMMITTEE ACTION

The following table provides information regarding the Higher Education Roundtable recommendations that may require legislative action. The first column lists the recommendations in which the Legislative Assembly was identified as having responsibility for implementation. Also included are recommendations in which the Legislative Assembly could have a role in the implementation of the recommendation. The second column summarizes and consolidates similar recommendations. The third column summarizes possible committee action. In addition to listed possible committee action, the committee could support any of the recommendations in its final report.

Recommendations From Higher Education Roundtable Task Force Reports	Summarized Recommendations	Possible Committee Action
<p><b>Funding Issues</b></p> <p>Empower the presidents by:</p> <ul style="list-style-type: none"> <li>• Modifying the budget process, the appropriation process, and audit functions.</li> <li>• Holding campuses accountable for ends rather than means.</li> <li>• Removing the strong oversight.</li> <li>• Providing a lump sum appropriation accompanied by clear expectations. (Economic Development #11)</li> </ul> <p>The North Dakota University System makes teaching in the University System attractive so campuses can employ and retain a faculty of highest quality. (Education Excellence #B1)</p> <p>Institutions and their faculties be provided with state-of-the-art equipment and technology. (Education Excellence #B7)</p> <p>Campus leaders be given more control over their budgets including moving budget practices from line item allocations to lump sum allocations, and the Legislative Assembly and State Board of Higher Education concern themselves with ends accountability. (Flexible and Responsive #A3)</p> <p>The formula for budget allocation be changed to a system that encourages and rewards the meeting of the needs for the nontraditional students, businesses, and industries. (Flexible and Responsive #A6)</p> <p>The North Dakota University System employ the necessary technology to allow individuals to "learn anything, from anywhere, in anyway, at anytime." (Flexible and Responsive #B1)</p> <p>The State Board of Higher Education, the executive branch, and the legislative branch modify funding practices to:</p>	<p>Modify and simplify the budget request and appropriation process to provide campus budgetary flexibility.</p> <p>Modify funding practices to encourage and reward multicampus collaboration and the meeting of the needs for students, businesses, and industries.</p> <p>Assist in making teaching in the University System attractive so campuses can employ and retain high quality faculty, including providing state-of-the-art equipment and technology.</p> <p>Remove strong oversight and move from a means accountability system to an ends accountability system.</p> <p>Provide lump sum base and strategic appropriations to the State Board of Higher Education and institutions.</p> <p>Remove all income that is in addition to the state general fund appropriation process.</p> <p>Continue to approve the construction of new facilities and the major renovation of existing facilities.</p>	<p>Receive recommendations from the North Dakota University System regarding a financing plan and resource allocation model and plans for developing the model, and support continued study during the 2001-02 interim.</p> <p>Receive additional information and recommend the Legislative Assembly address through the appropriation process.</p> <p>Support continued study of accountability measures during the 2001-02 interim.</p> <p>Request a Legislative Council memorandum regarding issues relating to implementation and recommend the Legislative Assembly address through the appropriation process.</p> <p>Consider possible statutory changes, request a Legislative Council bill draft, and recommend the Legislative Assembly address through the appropriation process.</p> <p>Recommend the Legislative Assembly address through the appropriation process.</p>

<p align="center"><b>Recommendations From Higher Education Roundtable Task Force Reports</b></p>	<p align="center"><b>Summarized Recommendations</b></p>	<p align="center"><b>Possible Committee Action</b></p>
<ul style="list-style-type: none"> <li>• Encourage multicampus collaboration.</li> <li>• Recognize the constituents served.</li> <li>• Encourage new delivery methods.</li> <li>• Balance funding so student costs remain affordable to North Dakota citizens. (Accessible #8)</li> </ul> <p>The Legislative Assembly and the North Dakota University System reach agreement on the proposed funding mechanism. (Funding and Rewards #3)</p> <p>The executive and legislative branches simplify the budget request process. (Funding and Rewards #4)</p> <p>The executive and legislative branches modify the budget and appropriation process. (Funding and Rewards #5)</p> <p>The Legislative Assembly provide lump sum base and strategic appropriations to the State Board of Higher Education and the individual institutions. (Funding and Rewards #7)</p> <p>The executive and legislative branches should:</p> <ul style="list-style-type: none"> <li>• Remove all income that is in addition to the state general fund appropriation from the specific appropriation process.</li> <li>• Modify processes to provide campus budgetary flexibility.</li> <li>• Continue to approve the construction of new facilities and the major renovation of existing facilities. (Funding and Rewards #8)</li> </ul>		
<p><b>Information Technology Infrastructure</b></p> <p>The development and operation of the technology infrastructure should be viewed as a public utility. (Economic Development #8)</p> <p>State government should be responsible for ensuring that affordable broadband, high-speed Internet access is available to all citizens in North Dakota. (Accessible #6)</p>	<p>View the development and operation of the technology infrastructure as a public utility thereby ensuring affordable broadband, high-speed Internet access is available to all citizens in North Dakota.</p>	<p>Receive additional information from the Information Technology Department regarding the status of development and related cost estimates, and recommend the Legislative Assembly address through the appropriation process.</p>

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<p><b>Reporting/Audit Issues</b></p> <p>The State Board of Higher Education, legislative branch, and executive branch must come to an agreement on accountability measures. (Economic Development #12)</p> <p>The recommendations outlined in the Sustaining the Vision cornerstone should be adopted as the process and format by which the North Dakota University System is expected to demonstrate performance accountability. (Funding and Rewards #9)</p> <p>The State Board of Higher Education along with the executive and legislative branches should develop a consistent set of limited financial reporting measurements to measure the financial accountability of the campuses. (Funding and Rewards #10)</p> <p>The Legislative Assembly and the State Auditor's office revise the audit process. (Funding and Rewards #11)</p>	<p>Reach agreement on financial and performance accountability measures.</p> <p>Revise the audit process.</p>	<p>Receive any recommendations from the North Dakota University System regarding the implementation of the financial and performance accountability measures and support continued study during the 2001-02 interim.</p> <p>Receive testimony from the State Auditor's office regarding revisions to the higher education audit process and any related statutory changes and consider a bill draft, if necessary.</p>
<p><b>Research</b></p> <p>Identify research and development opportunities which have strong potential for positive economic impacts on higher education institutions and the state. (Economic Development #14)</p>	<p>Maximize research and development funding opportunities such as Experimental Program to Stimulate Competitive Research (EPSCoR) whereby funds are available to assist in research projects in North Dakota</p>	<p>Recommend the Legislative Assembly address through the appropriation process.</p>
<p><b>Sustaining the Vision</b></p> <p>The State Board of Higher Education, the executive branch, the Legislative Assembly, the business community, and the colleges and universities should make a conscious effort to build trusting relationships. (Flexible and Responsive #A1)</p> <p>The State Board of Higher Education review the University System's current strategic plan (six-year plan) to incorporate the roundtable recommendations. Also, legislative changes should be made to allow for the conversion from a "long-range plan" (six-year plan) to a "strategic plan." (Sustaining the Vision #4)</p> <p>The State Board of Higher Education provide a status report on higher education in North Dakota to the Legislative Assembly. (Sustaining the Vision #6)</p>	<p>Make a conscious effort to build trusting relationships.</p> <p>Assist with the legislative changes to allow for the conversion from a "long-range plan" to a "strategic plan."</p> <p>Assist the State Board of Higher Education in scheduling a joint session of the Legislative Assembly during each legislative session at which the board can provide a status report on higher education in North Dakota.</p>	<p>Support continued study during the 2001-02 interim.</p> <p>Receive North Dakota University System recommendations regarding changes to the higher education reporting requirements in North Dakota Century Code Section 15-10-14.2 and ask Legislative Council staff to prepare a bill draft, if necessary.</p> <p>Recommend the Legislative Management Committee schedule during each Legislative Assembly a joint session to receive a higher education status report.</p>

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<b>Work Force Training</b> The Legislative Assembly should provide continued support for the work force training delivery system which was enacted by the 1999 Legislative Assembly. (Economic Development #9)	Provide support for the work force training delivery system.	Recommend the Legislative Assembly address through the appropriation process.