

## OTHER DUTIES OF THE HIGHER EDUCATION COMMITTEE - BACKGROUND MEMORANDUM

In addition to the study responsibilities assigned to the Higher Education Committee for the 2009-10 interim, the committee has also been assigned to receive the following reports:

- A biennial report from the University of North Dakota School of Medicine and Health Sciences Advisory Council regarding the strategic plan, programs, and facilities of the school.
- Reports from any tribally controlled community college receiving a grant under North Dakota Century Code (NDCC) Chapter 15-70 detailing grant expenditures and recipient demographics.
- A report from the chairman of the American Indian Language Preservation Committee before September 2010 regarding the work of the committee.
- Annual reports from the State Board of Higher Education regarding North Dakota academic scholarships and career and technical education scholarships.
- A report from the State Board of Higher Education regarding employee compensation and student enrollment.

### UNIVERSITY OF NORTH DAKOTA SCHOOL OF MEDICINE AND HEALTH SCIENCES ADVISORY COUNCIL

Section 2 of 2009 Senate Bill No. 2081 amended NDCC Section 15-52-04 (attached as [Appendix A](#)) to provide that the Legislative Council receive a biennial report from the University of North Dakota School of Medicine and Health Sciences Advisory Council. The report is to provide recommendations regarding the strategic plan, programs, and facilities of the School of Medicine and Health Sciences. Recommendations for implementing strategies must address the health care needs of the people of the state and provide information regarding the state's health care workforce needs. Additionally, recommendations of the advisory council may include the areas of medical education and training, recruitment and retention of health care professionals, factors influencing the practice environment of health care professionals, access to health care, patient safety, quality of health care, and financial challenges in the delivery of health care.

The University of North Dakota School of Medicine and Health Sciences Advisory Council consists of 15 members, including a majority party member and minority party member from both the Senate and House of Representatives. Other members to the advisory council are selected by the Department of Human Services, State Board of Higher Education, State Department of Health, North Dakota Medical Association, North Dakota Healthcare Association, the

Department of Veterans' Affairs hospital in Fargo, the University of North Dakota Center for Rural Health, and the dean of the School of Medicine and Health Sciences.

### GRANTS TO TRIBALLY CONTROLLED COMMUNITY COLLEGES

The 2009 Legislative Assembly approved an appropriation of \$700,000 from the permanent oil tax trust fund to the State Board of Higher Education to provide grants to tribally controlled community colleges. The grants are to be used to offset the financial impact of the enrollment of nonbeneficiary students.

In order to qualify for a grant, a qualified institution shall submit an application to the State Board of Higher Education that documents the enrollment status of each student for whom financial assistance is sought. If an application is approved, the State Board of Higher Education is to distribute \$5,304 during each year of the biennium to the institution for each full-time equivalent nonbeneficiary student.

North Dakota Century Code Section 15-70-05 (attached as [Appendix B](#)) was amended in Section 3 of 2009 House Bill No. 1394 to provide that each tribal college receiving a grant under Chapter 15-70 is to submit a report to the Legislative Council detailing the expenditures of the grant funds received by the institution. Additionally, each college is to submit a copy of the institution's latest audit report and document the enrollment status of each student for whom financial assistance is requested. Any institution that fails to meet the reporting requirements is ineligible to receive future grants until the required information is submitted.

The 2007 Legislative Assembly appropriated \$700,000 from the permanent oil tax trust fund for grants to tribally controlled community colleges for the 2007-09 biennium. Of the total amount, \$350,000 was distributed during the 2007-08 academic year and \$318,380 was distributed during the 2008-09 academic year. The remaining funding of \$31,620 was distributed to tribal colleges pursuant to Section 30 of 2009 House Bill No. 1015 which allowed the State Board of Higher Education to distribute remaining funds on a prorated basis per full-time equivalent nonbeneficiary student.

### AMERICAN INDIAN LANGUAGE PRESERVATION COMMITTEE

House Bill No. 1399 (attached as [Appendix C](#)), as approved by the 2009 Legislative Assembly, creates an American Indian Language Preservation Committee that is to develop a process for the preservation of languages of tribes located in the

state. The committee is comprised of the executive director of the Indian Affairs Commission who serves as chairman, the Superintendent of Public Instruction or the Superintendent's designee, a faculty member at a tribal college appointed by the Governor, the director of the State Historical Society, the chairman of the North Dakota Humanities Council, the chairman of the University of North Dakota Department of Indian Studies or the chairman's designee, and an individual appointed by the Governor that has experience in the development of curriculum pertaining to and the teaching of American Indian languages.

Section 4 of the bill provides an appropriation of \$18,000 from federal fiscal stabilization - other government services funds to the Indian Affairs Commission for providing matching funds to the American Indian Language Preservation Committee. The funding is contingent upon the committee demonstrating it has matched each dollar provided in the appropriation with three dollars from nonstate sources.

Section 5 of House Bill No. 1399 requires the chairman of the American Indian Language Preservation Committee to provide a report to the Legislative Council regarding the work of the committee and recommendations for ongoing preservation efforts. The report is to be submitted prior to September 2010.

### NORTH DAKOTA CAREER AND TECHNICAL EDUCATION SCHOLARSHIPS AND ACADEMIC SCHOLARSHIPS

North Dakota Century Code Sections 15.1-21-02.4 and 15.1-21-02.5 (attached as [Appendix D](#)), as enacted by the 2009 Legislative Assembly in Sections 17 and 18 of House Bill No. 1400, create the North Dakota career and technical education scholarship program and the North Dakota academic scholarship program. To be eligible for a scholarship, a student must be a resident of the state, graduate from high school during or after the 2010-11 school year, complete the requirements for a high school diploma, and meet the following program requirements for one of the programs as follows:

Career and Technical Education Scholarship	Academic Scholarship
Complete one unit of algebra II	Complete one unit of algebra II and one additional unit of mathematics for which algebra II is a prerequisite
Complete two units of a coordinated study plan as recommended by the Department of Career and Technical Education	Complete two units of the same foreign language; one unit of fine arts or career and technical education; and one unit of a foreign language, fine arts, or career and technical education

Complete three additional units, two of which must be in the area of career and technical education	Complete one unit of an advanced placement course or a dual-credit course
Obtain a grade of at least "C" in each unit or one-half unit required for a diploma	Obtain a grade of at least "C" in each unit or one-half unit required for a diploma
Obtain a cumulative grade point average of at least "B"	Obtain a cumulative grade point average of at least "B"
Receive a composite score of at least 24 on an American College Test (ACT) test or a score of at least five on each of three WorkKeys assessments	Receive a composite score of at least 24 on an ACT test

Section 20 of House Bill No. 1400 (2009) (attached as [Appendix E](#)) provides that students who graduate from high school during the 2009-10 academic year are also eligible for the career and technical education or the academic scholarships. To be eligible for an academic scholarship, a student must have obtained at least a 24 on an ACT test. To be eligible for a career and technical education scholarship, a student must have obtained at least a 24 on an ACT test or a score of at least five on each of three WorkKeys assessments as recommended by the Department of Career and Technical Education.

Any student that meets the requirements for a career and technical education scholarship or an academic scholarship is to receive a scholarship of \$750 per semester for each semester the student is enrolled at a North Dakota higher education institution up to a maximum amount of \$6,000.

Senate Bill No. 2003 (2009) provides the North Dakota University System with a \$3 million general fund appropriation for the scholarship programs. Section 37 of Senate Bill No. 2003 requires the State Board of Higher Education to provide an annual report to the Legislative Council that details the number of scholarships given and demographic information pertaining to the recipients.

### NORTH DAKOTA UNIVERSITY SYSTEM CAMPUS INFORMATION

Section 5 of Senate Bill No. 2038 (attached as [Appendix F](#)) requires certain reports to be provided to the Legislative Council by the State Board of Higher Education. These new reports include:

1. Information on the salaries, benefits, and total compensation of higher education instructional personnel at each campus having master's degrees, including a comparison to the salaries, benefits, and total compensation of teachers who have master's degrees and are employed by the school district headquartered in the same city as the higher education institution.
2. The number of students at each campus who are enrolled only in courses delivered electronically to a site not on the campus, the

types of courses delivered in this manner, and demographic information regarding the students enrolled in such courses.

3. The number of students who have not yet graduated from high school but are enrolled in higher education courses offered for credit at each campus.

ATTACH:6