

FISCAL NOTE
Requested by Legislative Council
01/26/2017

Amendment to: HB 1283

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$0		\$0	
Appropriations						

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Engrossed HB1283 clarifies the definitions of "full-time" enrollment and "progress towards degree completion" related to eligibility for disbursements to qualified students within the ND Academic and CTE scholarship program.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The changes in Section 1 of the bill align the definition of "full-time" enrollment for the scholarship program with the definition of full-time attendance at the institution the student is attending.

Section 1, subsection 7(b) is added to define "progress toward degree completion" as 12 credits in each of a student's first two terms of attendance and 15 credits for each term thereafter.

These changes streamline the attendance requirements and provide added flexibility for students with the varying credit loads required of various educational programs. The clarifications eliminate the need for the exceptions previously listed in the statute. Therefore, these exceptions are deleted on page 2, lines 19 through 31 and page 3, lines 1 through 11 of the engrossed bill.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*
- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The bill does not change the number qualified recipients for the scholarship program. Therefore, there is no fiscal impact to the bill.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

Name: Tammy Dolan

Agency: ND University System

Telephone: 328-4116

Date Prepared: 01/27/2017

FISCAL NOTE
Requested by Legislative Council
01/26/2017

Amendment to: HB 1283

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$0		\$0	
Appropriations						

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	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties			
Cities			
School Districts			
Townships			

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Engrossed HB1283 clarifies the definitions of "full-time" enrollment and "progress towards degree completion" related to eligibility for disbursements to qualified students within the ND Academic and CTE scholarship program.

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The changes in Section 1 of the bill align the definition of "full-time" enrollment for the scholarship program with the definition of full-time attendance at the institution the student is attending.

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These changes streamline the attendance requirements and provide added flexibility for students with the varying credit loads required of various educational programs. The clarifications eliminate the need for the exceptions previously listed in the statute. Therefore, these exceptions are deleted on page 2, lines 19 through 31 and page 3, lines 1 through 11 of the engrossed bill.

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- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The bill does not change the number qualified recipients for the scholarship program. Therefore, there is no fiscal impact to the bill.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

Name: Tammy Dolan

Agency: ND University System

Telephone: 328-4116

Date Prepared: 01/27/2017

FISCAL NOTE
Requested by Legislative Council
01/10/2017

Bill/Resolution No.: HB 1283

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$6,000		\$6,000	
Appropriations						

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill would reduce the ND Academic and ND CTE Scholarship minimum credit requirement for nursing students from 15 credits to 14 credits.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1, subsection 7 of the bill reduces the minimum credit requirement for nursing students from 15 to 14, which could increase the number of students receiving scholarship disbursements.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*
- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Since August 2015, 219 students in various disciplines enrolled in between 12-14 credits and did not qualify for a scholarship disbursement that semester. Of those non-qualifying students, four were nursing students enrolled in 14 credits. Reducing the credit minimum for nursing students enrolled in 14 credits would have increased disbursements by \$3,000 (4 X \$750). Assuming there are 4 students each semester in similar circumstances, the total fiscal impact would be \$6,000 per biennium.

If all nursing students reduced their credit enrollment to 14, this could slow progress towards graduation potentially resulting in additional semesters of college. The fiscal impact of this possibility cannot be estimated at this time.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

The executive recommendation includes an appropriation for the ND Academic and CTE scholarship program that is adequate to cover these increased expenditures.

Name: Tammy Dolan

Agency: ND University System

Telephone: 328-4116

Date Prepared: 01/15/2017

2017 HOUSE EDUCATION

HB 1283

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1283
1/16/2017
Job 26951

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships.

Minutes:

No Attachments.

Rep. Brandy Pyle: (23:07) I did talk to Representative Koppelman a little bit to see if there could be a look at this like a year. If you are in college and you take 13 credits one semester and you take 17 the next semester just because that is the way, the classes fall. If you could look at it as a year instead. I know that tuition reimbursement when I was in the guard was 50%. Not ahead of time. (audio soft)

Chairman- Mark S. Owens: I walked over and talked to the university about that afterwards, and if you remember during the testimony they talked about rewarding registration vs accomplishment. I said I was more interested in completion or accomplishment than I am in registration, and we discussed that very thing. If it's too many too often that register and drop out, it's not a good thing. I asked them if they had any language as far as an amendment we would be interested in seeing that to focus on completion instead of registration. I welcome anybody on the committee that want to look into that as well, along that lines. I was thinking about the fact that we call 12 hours' full time, and yet you have six years to use up your scholarship and yet we seem to be driving it at a four year pace. Why is that necessary.

Rep. Pat D. Heinert: The concern I had when I ask Representative Koppelman about the two different categories and one was starting in fall or starting spring, but one was 4 years plus a semester, and one was a straight 4-year program. The student has to follow the curriculum established for that program, so my thought was whatever that curriculum says for that semester if they are following it they should be eligible for the payback, but I would like to see the payback done at the end of the semester when they passed that curriculum, not at the beginning when they enrolled for the curriculum.

Chairman- Mark S. Owens: I understand.

Rep. Longmuir: One question I had is it just the nursing program, are there other programs, and if we are specific to the nursing program does that mean that every group that has something needs to come back to this committee to get that addressed.

Chairman- Mark S. Owens: That is a very good question, that is something that Vice Chairman- Cynthia Schreiber-Beck brought up long before we started hearing this bill.

Vice Chairman- Cynthia Schreiber-Beck: to my knowledge this is what I know, I discussed most of those aspects with Representative Koppelman when I signed on with that bill, and because of time constraints, he felt he would bring that amendment. Secondly you took 6 years and if you do 12 credits you would have to do cost analysis, it would be considerably higher. If doing the scholarships for only 12 credits and you are allowing the 8.

Chairman- Mark S. Owens: why would it be more cost. If you are awarded.

Vice Chairman- Cynthia Schreiber-Beck: my recommendation right now is I believe the university system is going to look very closely at this right now to see how to make this more manageable and do what it probably should be doing, and they have all the mechanics. I would like to see what they come out with first, because they have the mechanics. We don't know exactly how they are doing it, and they do. I would like them to present the options on which Representative Koppelman would probably bring through.

Chairman- Mark S. Owens: I did speak with Brenda about that very thing.

Rep. Rich S. Becker: A long time ago when I was in college the standard was 15 credits, engineering students always took 18 plus units, 12 was considered an option if there were one or two really tough courses, I like the point you made earlier that a person should complete a semester, and then we should reimburse them. But why are we lowering the bar as far as credits, and how long people are going to take. 6 years is now the standard for someone to finish school, we are lucky to see students leave higher ed in 6 years. Now the costs keep going up, and I would think there would be more complaints by parents on what this cost is, the last comment is I was talking to Representative Johnson in the hallway, there are so many transfer students coming into the two research institutions, but with the transfer of people coming in its like they have to take a year or two to get up to speed, they are not as advanced as the students that started at NDSU or UND, so that is leading to why its taking 6b years or longer. I think there are multiple concerns here, and multiple things that this bill here is not addressing. I do think that there is something wrong when we expect students to take 6 or plus years to get through a 4-year program.

Chairman- Mark S. Owens: One thing I learned at UND is to raise the requirements of certain things and knowing that they were trying to. They realized that they were doing it, so it really was not about the students. I am not saying that the students are void responsibility of this, you have to balance it. That having fun with studies, UND did cause some of it because I watched them do it while I was there, it's not about extending it, it's just that I am trying to understand why we are so focused into cramming them into 4 years.

Rep. Dennis Johnson: In 2010 when they created this idea, so it's been a good piece of legislations, but when we started with this we were talking about nurses because in their junior year they do not take as many credits, so then they are falling off the charts of being eligible, they did not have enough credits. We are not recreating the wheel; we are just fine tuning what we got here so they are all qualified to take six years if they happen to be in the

guard or get called away for a year or something. They got a window of six years to be able to utilize the whole benefit of the scholarship that is there. We also went back in and put in the ability if they have one that semester if they have problems or are on probation so they do not lose the whole thing if they get her back. For 6 or 7 years it has been a good piece of legislation, I see what we are doing here we are just trying to fine tune it here to make it a little better.

Chairman- Mark S. Owens: the first year you are kind of exempt, and in the last semester you are exempt. The two issues are, do we adjust it just for nursing students for 14 so they can still go through this process, and we do not worry about anybody else.

Rep. Dennis Johnson: That was the purpose of this is to address the nursing program because of the third year when they are doing clinical' s.

Chairman- Mark S. Owens: are you referring to the bill or the law to begin with.

Rep. Dennis Johnson: the law was there and what we are trying to do is address nurses.

Chairman- Mark S. Owens: and then the other issue would be results rather than the signing up, that is not part of the bill right now. It's like any other bill the minute you bring it up in front of a committee all the language is open for interpretation unfortunately. Thank you Rep. Dennis Johnson, I know you are trying to focus strictly on nursing students. Then we will see, we will wait to see what else the sponsor brings. Yes, that was the focus, and the reason the co-sponsors signed on was just for the nursing students.

Rep. Denton Zubke: I hate to see us go down this road too far, reimbursing them after they take the class, and pass it because most of them need the money when they are taking the class, it isn't like the colleges wait until you are done before they bill you for it. And I know that it seems like a really good idea, but we have to assume a little risk too, and I think those who fail that class is going to be extremely minimal. You have a lot of scholarship programs out there that you are going to have to change if you go down that road. Word of caution is all I say.

Chairman- Mark S. Owens: The GI bill is not really automatic, because if you fail the class you pay it back. If you quit, you pay it back.

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1283
1/16/2017
Job 26954

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships

Minutes:

Attachments 1,2,3a and 3b.

Chairman- Mark S. Owens: hearing starting at 10am and invites Ben Koppelman to talk on HB 1283.

Representative Koppelman: See attachment 1 for testimony. I would stand for any questions.

Chairman- Mark S. Owens: any questions?

Rep. Mary Johnson: are we going to wait then for the amendment that Representative Koppelman eluded to?

Chairman- Mark S. Owens: Since the sponsors said he was bringing an amendment; we will certainly wait for the amendment to see what that does as well.

Rep. Brandy Pyle: I don't see the testimony.

Chairman- Mark S. Owens: I do not have the e-mail from the individual as well.

Representative Koppelman: I can get it to your intern, and he can print it and pass it out.

Chairman- Mark S. Owens: I will welcome you back when amendments are ready, just to see if we can ask questions. Any questions on what has been presented so far?

Rep. Pat D. Heinert: On your two descriptions of the courses for pre nursing and the second one where they go the extra semester into the fifth year, it shows four semesters of under 14 credits out of the 10 semesters they attend, it shows four of the nine semesters are under 14 credits two are twelve and two are thirteen. How does this bill affect that student in those four semesters?

Representative Koppleman: This bill would not, for a person who gets rid of their general required classes and their elective requirements prior to entering the program, this bill would not entirely fix their need to take anything additional. Unfortunately that particular program does not allow another course to getting done in four years if you started in the spring semester, the best they can do is four and a half if they do not get accepted there, and at that point they would probably have to take on some additional courses, and they do encourage minors for students who start in the spring, this bill is not a perfect bill to do that, but what it does try to do is limit the negative impact on something that is outside of their control. You will see in some of the testimony that's written, that they do encourage students to get done in a timely fashion. Accreditation for nursing in this particular case wants to see 120 credits for graduation, and they judge programs on how close on that 120 credit limit you are. Let's say they were to have 130 class credit requirement like some other majors do, they might risk losing their accreditation or getting bad marks on their accreditation, they are at 122 credits currently which isn't exactly where they are supposed to be but it's within the tolerance that they allow, and that is why they do not round some of those semesters out to meet a fuller time requirement like 15 credits.

Rep. Mary Johnson: these are core courses recommended and then for example in the second year fall to be eligible for the scholarship they would have to pick up another 2 credits on something, is that correct.

Representative Koppelman: are you talking about the one that says fall start at the top or the one that says spring start at the top.

Rep. Mary Johnson: Anything less than currently 15 credits per semester. Would they need to pick up anything let's say ballroom dance to pick up the 15 just to get to the 15. I assume that this is the nursing.

Representative Koppleman: this is correct, this is the nursing requirements and some students are taking extra classes to get to the 15, but you figure out what they pay for that extra credit, that's pretty much deducted from the scholarship, so it is a bad deal.

Vice Chairman- Cynthia Schreiber-Beck: have you looked at the other schools, are their course curriculum similar, and maybe that's something when we look at those amendments.

Representative Koppleman: I don't know if the department of higher education is going to make any comments on this, I had been in touch with Lisa Feldner ahead of the introduction, but she was not able to get me information before I introduced the bill, I do plan to work with her to look at that. I was told that some of the same problems with nursing in Jamestown, it happens in other campuses, and it may happen with other majors.

Chairman- Mark S. Owens: any additional testimony to HB 1183, any neutral testimony to HB 1183

Brenda Zastoupil: see attachment 2 for testimony.

Rep. Mary Johnson: Would the four nursing students you eluded to plus the young lady called you, what was the underlying cause of them not getting a disbursement.

Brenda Zastoupil: This was a matter of the student, that they could not take more classes than the class allowed, and the individual already brought all the liberal art coursework in the program. As far as the informational piece I can tell you that this is a program that we go above and beyond to make sure that students understand. We work with them and they work with us. In our office when we get the award notice we send out a notice, and we contact them each semester. This can be a complicated program sometimes. We want to give that scholarship out to students, and we work with those individuals. We want to issue the funds out.

Rep. Rich S. Becker: could you help educate me. I am confused with the university system administering scholarships. I thought the scholarships were given at the local college level, and is this. I am surprised if scholarships are coming from the higher Ed office. If they are coming from Higher Ed where is the money coming from?

Brenda Zastoupil: Through our appropriated funds, and North Dakota is a centralized state. The North Dakota University System is the agency charged to overseeing the North Dakota need based grant, scholarships, grants, and other awards. Their office works with numerous institutions around the state. They also work with the Tribal Colleges.

Rep. Rich S. Becker: That sounds good, but I am still a little confused. Are you taking a function away from the individual college campuses relative to scholarships, are they dependent on the state to administer programs that they would once administer?

Brenda Zastoupil: They never administered these programs, so they administer their own private scholarships. NDSU and UND have guidelines of the scholarship system, and they are able to give out the award if that student meets the criteria, they give that disbursement and then the state reimburses the funds to that institution. The fund flows to the institution to where it flows to the student. Someone still needs to go out and audit for accountability purposes.

Rep. Rich S. Becker: I can see smaller colleges welcoming that assistance from the board of higher Ed, are you saying that the 11 campuses within the university system are also not in opposition with the disbursement at any level.

Brenda Zastoupil: My office does an efficient job of getting those funds out in a timely manner, I have not heard any opposition to it. Other programs which are not a part of this bill might be handled better in a different manner, but as far as this particular program I have not heard of anyone in opposition to them being awarded those funds, and then disbursing them out to the students.

Rep. Brandy Pyle: where do these scholarships money come from?

Chairman- Mark S. Owens: I don't want any assumptions on this bill, suppose you have a student, and he is qualified for the scholarship. Would you explain how much is disbursed and how much he qualifies for each semester. What does it pay for?

Brenda Zastoupil: the student has done great in high school, and he has been awarded the North Dakota academic scholarship, and that award is evaluated, and made by the department of public instruction, and voted to our office as an eligible student. From that point we take that student forward, and he is eligible for \$6,000 which is \$750 per semester or \$500 per quarter. The students have up to six years following high school graduation to fully earn that \$6,000 award, and we do touch those students on a term by term basis, after each semester we would evaluate GPA, and cumulative GPA has to be kept at a 2.75. If that person falls under a 2.75 GPA can continue to get the scholarship as long as each subsequent term he maintains a 2.75 or higher. If they come in with a 2.74 we would put them on probation, but continue to follow them as long as they can maintain that 2.75 or higher we continue to award. The student has up to 6 years after high school graduation, we monitor the special exemptions for enrolment, so if 15 credits can be set aside in the situations where it is the final term to graduate, it can also be set aside in the situation when they are in a clinical internship, some type of a field work that is an external experience, and those credits are an equivalent to 6 credits out of 12. And then we are able to make the award as well. Does that answer your question?

Chairman- Mark S. Owens: that sounded like a very good outline

Vice Chairman- Cynthia Schreiber-Beck: When was this instituted.

Brenda Zastoupil: Every session. 2010, we just had our first six-year cohort that has expired. We are starting to formulate good data, but we had our first cohort graduate, we basically follow six years of students, when we administer these programs. Annually that 18 to 20 percent that graduate out of high school is right around 1500 to 1700 new freshman last cohort that came through that qualified, not all of them go to college, and not all of them maintain their eligibility through the GPA process, some tap into that for a couple of semesters, and earn an associate's degree, and then go out to the workforce. We track those students, last session we made an additional change to the program, initially it was for undergraduate study only, and last session we brought forward a bill that would allow for graduate and professional students, and that has been very good for many students. There were some students from NDSU that entered into pharmacy the professional program as a graduate student, prior to what a normal undergraduate would even be done with their undergraduate studies. They were losing out on part of their scholarship, but since that time we have also been able to give a payment that was left over in the six-year time frame, law students, med students from UND have come through as well. It has been a good move, it has not been a large portion of the students, but that's been helpful

Chairman- Mark S. Owens: let me ask you this then, you say they have six years is this 15 credits, if the scholarship set up to continue for 6 years if it so works out that way, and they earned it and qualified. What is the drive for 4 years?

Brenda Zastoupil: if you are on track to earn the scholarship you would have to take the 15 credits, and you will likely be going to graduate in that 4-year time frame. The six years I believe was put into place to allow for time off or military service which gives a grace period.

Rep. Mary Johnson: it's not that they are taking 6 years to graduate, it is a six years after high school

Brenda Zastoupil: that is correct, we also see some individuals earn an associate's degree, take a little time off and come back and they still have some of the eligibility for the scholarship. It has been beneficial for students, and again we monitor it and budget it for the six years, but they can still only earn the \$6,000.

Chairman- Mark S. Owens: any other questions, neutral testimony Closing hearing for 1083 at 10:38 am

Committee Clerk: attachments 3a and 3b were given as additional testimony in support of HB 1283.

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1283
1/18/2017
Job 27017

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships.

Minutes:

No attachments.

Rep. Dennis Johnson: We had nurses coming from Jamestown explaining specifically, you know they are doing their clinical' s in the third year of their studies why they had to cut back in the hours, because they did not have the time to do the credits.

Chairman- Mark S. Owens: Well if there is no other conversation about that one, and I just wanted us to do a conversation. Tomorrow we will be voting on these.

Rep. Dennis Johnson: one other thing, when we are talking about newspapers when is the last time you read a newspaper.

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1283
1/18/2017
Job 27064

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships.

Minutes:

No attachments.

Chairman- Mark S. Owens: again, as I said earlier this is a scholarship program that has been moving along, there is a little mistake as far as nurses so this bill seeks to correct that. I am favor on correcting one thing at a time so we can measure its effectiveness. What is the committees wishes?

Vice Chairman- Cynthia Schreiber-Beck: I believe Representative Koppelman was going to come back with a couple of changes with an amendment. Did you receive anything,

Chairman- Mark S. Owens: I have not.

Rep. Denton Zubke: I believe we did receive some e-mails, but no amendment.

Chairman- Mark S. Owens: I was looking through e-mails not, and I did not see an amendment. I will go check with Representative Koppelman.

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1283
1/25/2017
Job 27424

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships.

Minutes:

Attachment 1

Chairman- Mark S. Owens: you should have an amendment before you for HB 1283, and I also gave you was a Christmas tree version of the bill with an amendment in it. I will entertain any motions from the committee.

Rep. Corey Mock: I move to adopt amendment (see attachment 1)

Chairman- Mark S. Owens: I have a motion to move the amendment from Rep. Corey Mock, do I have a second, and seconded by Rep. Andrew Marschall. Ok, discussion? If the committee would like we can invite Brenda up to explain the amendment in detail to you.

Brenda Zastoupil: Good afternoon, the original intent of the bill as it was originally presented was to ensure that students who are progressing at a more rapid rate by bringing in credits from high school, or taking summer credits could still be considered for this scholarship if they will meet the 15 credit requirement. And the student in question was a nursing student who carried 14 credits, but was far advanced. The original intent of this whole program is to enhance students through college, in a timely manner and try to graduate them within 4 years if possible. That progress toward degree completion with the 12 credits in the first two semesters, and 15 credits thereafter are key components that need to be retained. GPA is also important, and that needs to be retained. The concern that we have, and that the students also have, and families is the full time is defined differently at institutions, and can even be defined differently within programs, so rather than bringing those credits in the beginning and saying that that is the standard be, what the students have to maintain in the beginning for enrolment we put it on the back end, and say that is what you have to have earned to qualify for the next payment, so it still maintains a letter of the law as it is, but it just puts it on the back end so that those students are actually earning those credits and we are not rewarding them just for enrolling. So very few amendments on page one, we are indicating that they have to enroll within the state, have that GPA of 2.75, and then maintain that progress. Where the edits come into play are the last portion of statute under 7, we basically have no need for special exemptions anymore, because we are putting that student

on path already, but what the special exemptions were for is if they were not maintaining that 12 credit and 15 credit thereafter if we reverse the language and put it at the end, there is no need to follow whether or not a student has, if taking clinical and they have 13 credits, because if they are on track, and they have at least the same number of credits as someone who is taking the minimum, why wouldn't we want to give them the scholarship, I have provided to Chairman- Mark S. Owens and Vice Chairman- Cynthia Schreiber-Beck, and I am not sure the documentation, the chart of how the students progressed through was shared, and I guess I could have brought that up if I had it, but basically showing the scholarship as it is set right now, a student can earn their \$6,000 in 8 semesters by taking the minimum 12 credits, 12 credits, they do not bring any credits in the summer, they do not bring any credits in from high school, that student has total credits of 114 when they have earned the full scholarship of \$6,000, they are not graduating with 114 credits, you have another student come in they bring in 12 credits of dual credit, and AP course work, they take more than enough each semester, but in their upper level, they will not be able to take more than 12, 13, 14, but they have also advanced the program in summer terms, that student just because they do not have the 15 but they are far advanced in credits, loses out on part of their payment, and at the end of the same time frame they might have 128 credits and be able to graduate, they have earned only a portion of the scholarship, the student who has followed the exact minimum of the law has earned the full scholarship, and cannot graduate, so putting it on the end your progress toward the degree completion that you have to actually complete a certain amount of credits is what we have done here, and actually makes it a lot clearer for students, there is no need for people to call us and request a special exemption for us to review their final semester to graduate or not, because if they are going to be on track to graduate at the end of spring they are going to have enough credits and we do not have to follow that. I can tell you that I was off yesterday for some procedures, but I have about 50 messages, voicemails, and e-mails to respond to why did I not get my disbursement, or that we have you flagged for those special exemptions, but you know what it takes us a couple of extra weeks just to make that student jump through the hoops that they would have qualified for anyway. This is something we are suggesting putting it on the back end, the students have to earn the credits, it also takes care of students who might enroll and then withdraw from coursework, and they enroll, and they have enough for that payment, and then somewhere in the semester they might withdraw, and they no longer on track, but they get that payment, so it holds students accountable for staying on track, and hold that progress toward graduation. Question? I can tell you that there is probably going to be a few students who are not going to qualify, but those students are not going to be the ones that are on track, if the goal is to keep the students moving through and qualify for their degree around the t4 year mark or just a little short, they need to keep a certain level of enrollment, and it does not matter if they earn it in summer or they bring them in during high school, we want to get them through and qualify them for the scholarship, rather than just reward them for taking the minimum credit.

Chairman- Mark S. Owens: I do not see any questions, any discussion? Well then we have a motion on the table to amend, Rep. Corey Mock did the motion, and Rep. Andrew Marschall seconded the motion. 13-0-1, motion is adopted. Rep. Dennis Johnson is absent for this vote. I could have done a voice vote, anyway. Vice Chairman- Cynthia Schreiber-Beck do you have some more issues with this one that you would like to investigate.

Vice Chairman- Cynthia Schreiber-Beck: Well this is the academic scholarship if I am not mistaken, so isn't there a CTE portion to this scholarship, right. But does this cover the CTE aspect of it too, that was my question as I was thinking about this. I am looking under the sections, and I am not finding it.

Brenda Zastoupil: 15.1-21-02.6 number 1 and number 1a, and I am looking off of the where is the original one, I do not have the rewritten one.

Vice Chairman- Cynthia Schreiber-Beck: should we cover both of them, or it does not matter.

Chairman- Mark S. Owens: it does cover both.

Vice Chairman- Cynthia Schreiber-Beck: ok so we are covering, we are good on that, that was my, just making sure.

Chairman- Mark S. Owens: in the amount of \$7,500

Vice Chairman- Cynthia Schreiber-Beck: we are good then, if it covers everything.

Chairman- Mark S. Owens: I want my Vice-Chair to feel comfortable.

Vice Chairman- Cynthia Schreiber-Beck: let's look at the original.

Rep. Brandy Pyle: ok when I look up 15.1-21 that references curriculum and testing for high schools. We had to scroll down, ok. We are good.

Chairman- Mark S. Owens: any other questions comments, what would be the committees desire with this bill.

Vice Chairman- Cynthia Schreiber-Beck: I move for approval with amendment.

Chairman- Mark S. Owens: I have a do pass motion as amended from Vice Chairman-Cynthia Schreiber-Beck, and seconded by Rep. Matthew Ruby. Any discussion, ok seeing non I will call on the clerk to call roll on a do pass as amended. Vote is 13-0-1, carried by Rep. Pat D. Heinert, and Rep. Dennis Johnson was absent for the vote. We had someone join us.

Rep. Denton Zubke: are we concerned at all that, didn't we move the credits down to qualify for the first disbursement to 12, would it change the fiscal note?

Chairman- Mark S. Owens: if you would look at the original bill, the first 2 semesters were 12 anyway.

Rep. Denton Zubke: ok, and then we went to. Now we are at 24.

Chairman- Mark S. Owens: that is where we were before at 24.

Rep. Denton Zubke: so then we added 15 and went to 39, and I thought our attempt was to get to 14, ok it should not change the fiscal note then.

Chairman- Mark S. Owens: yeah, but now it is cumulative between, and it includes summer and everything else. The issue was 14 credits during the year, but that particular individual had done something during the summer, and it was not being counted, but now it is tracking cumulative and it is tracking completion rather than enrolment.

Rep. Mary Johnson: and I think Representatives knowledge of the subject qualifies him to carry this bill, Rep. Denton Zubke.

Rep. Denton Zubke: I did not say that.

Vice Chairman- Cynthia Schreiber-Beck: I think to help Rep. Pat D. Heinert there is some great scenarios to help you understand it completely, and I am sure she will supply those for you.

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1283

Page 1, line 12, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 12, after "2.75" insert ", and maintains progress toward degree completion"

Page 1, line 18, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 18, after "2.75" insert ", and maintains progress toward degree completion"

Page 2, overstrike line 18

Page 2, line 19, overstrike "and enrollment in at least fifteen credits during each"

Page 2, line 19, remove "subsequent"

Page 2, line 19, overstrike "semester"

Page 2, line 20, overstrike "thereafter"

Page 2, line 20, remove the underscored comma

Page 2, line 20, overstrike "or enrollment in"

Page 2, line 20, remove "at least fourteen credits during each subsequent"

Page 2, remove line 21

Page 2, line 22, remove "nursing, or enrollment in"

Page 2, line 22, overstrike "the equivalent number of credits, as determined by the"

Page 2, overstrike line 23

Page 2, line 24, overstrike "b. (1) If a student requires fewer than fifteen credits to graduate"

Page 2, line 24, remove ", or fewer than"

Page 2, line 25, remove "fourteen credits to graduate if enrolled in a nursing program"

Page 2, line 25, overstrike ", the student"

Page 2, line 26, overstrike "may retain scholarship eligibility by enrolling in fewer than fifteen"

Page 2, line 26, remove "credits, or"

Page 2, line 27, remove "fewer than fourteen credits if enrolled in a nursing program,"

Page 2, line 27, overstrike "but at least"

Page 2, overstrike lines 28 through 30

Page 3, overstrike lines 1 through 6

Page 3, line 7, overstrike "(3) The requirement that a student be enrolled in at least fifteen credits"

Page 3, line 7, remove ", or at"

Page 3, line 8, remove "least fourteen credits if enrolled in a nursing program"

Page 3, line 8, overstrike ", as set forth in"

Page 3, overstrike lines 9 through 15

Page 3, line 16, overstrike "in which the student is enrolled, total at least twelve" and insert immediately thereafter "has the same meaning as the term is defined by the institution the student is attending"

Page 3, after line 16, insert:

"b. For the purpose of North Dakota scholarship eligibility under this section, "progress toward degree completion" means earning the following minimum number of credits after each semester or quarter term disbursement to qualify for the subsequent disbursement:

- (1) Twelve credits after disbursement one;
- (2) Twenty-four credits after disbursement two;
- (3) Thirty-nine credits after disbursement three;
- (4) Fifty-four credits after disbursement four;
- (5) Sixty-nine credits after disbursement five;
- (6) Eighty-four credits after disbursement six; and
- (7) Ninety-nine credits after disbursement seven."

Renumber accordingly

Date: 1/25/17

Roll Call Vote # 1

2017 HOUSE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1283

House Education Committee

Subcommittee

Amendment LC# or Description: 17,0683. 01005 title 02000

- Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rep. Mock Seconded By Rep. Marschall

Representatives	Yes	No	Representatives	Yes	No
Chairman- Mark S. Owens	✓		Rep. Andrew Marschall	✓	
Vice Chairman- Cynthia Schreiber-Beck	✓		Rep. Bill Oliver	✓	
Rep. Rich S. Becker	✓		Rep. Brandy Pyle	✓	
Rep. Pat D. Heinert	✓		Rep. Matthew Ruby	✓	
Rep. Dennis Johnson	43		Rep. Denton Zubke	✓	
Rep. Mary Johnson	✓		Rep. Ron Guggisberg	✓	
Rep. Donald W. Longmuir	✓		Rep. Corey Mock	✓	
	6			7	

Total (Yes) 13 No 0

Absent 1

Floor Assignment Rep.

If the vote is on an amendment, briefly indicate intent:

Date: 1/25/17

Roll Call Vote # 2

2017 HOUSE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1283

House Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rep. Schreiber-Beck Seconded By Rep Ruby

Representatives	Yes	No	Representatives	Yes	No
Chairman- Mark S. Owens	✓		Rep. Andrew Marschall	✓	
Vice Chairman- Cynthia Schreiber-Beck	✓		Rep. Bill Oliver	✓	
Rep. Rich S. Becker	✓		Rep. Brandy Pyle	✓	
Rep. Pat D. Heinert	✓		Rep. Matthew Ruby	✓	
Rep. Dennis Johnson	AB		Rep. Denton Zubke	✓	
Rep. Mary Johnson	✓		Rep. Ron Guggisberg	✓	
Rep. Donald W. Longmuir	✓		Rep. Corey Mock	✓	
	6			7	

Total (Yes) 13 No 0

Absent 1 Rep. Dennis Johnson

Floor Assignment Rep. Heinert

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1283: Education Committee (Rep. Owens, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends **DO PASS** (13 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1283 was placed on the Sixth order on the calendar.

Page 1, line 12, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 12, after "2.75" insert ", and maintains progress toward degree completion"

Page 1, line 18, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 18, after "2.75" insert ", and maintains progress toward degree completion"

Page 2, overstrike line 18

Page 2, line 19, overstrike "and enrollment in at least fifteen credits during each"

Page 2, line 19, remove "subsequent"

Page 2, line 19, overstrike "semester"

Page 2, line 20, overstrike "thereafter"

Page 2, line 20, remove the underscored comma

Page 2, line 20, overstrike "or enrollment in"

Page 2, line 20, remove "at least fourteen credits during each subsequent"

Page 2, remove line 21

Page 2, line 22, remove "nursing, or enrollment in"

Page 2, line 22, overstrike "the equivalent number of credits, as determined by the"

Page 2, overstrike line 23

Page 2, line 24, overstrike "b. (1) If a student requires fewer than fifteen credits to graduate"

Page 2, line 24, remove ", or fewer than"

Page 2, line 25, remove "fourteen credits to graduate if enrolled in a nursing program"

Page 2, line 25, overstrike ", the student"

Page 2, line 26, overstrike "may retain scholarship eligibility by enrolling in fewer than fifteen"

Page 2, line 26, remove "credits, or"

Page 2, line 27, remove "fewer than fourteen credits if enrolled in a nursing program,"

Page 2, line 27, overstrike "but at least"

Page 2, overstrike lines 28 through 30

Page 3, overstrike lines 1 through 6

Page 3, line 7, overstrike "(3) The requirement that a student be enrolled in at least fifteen credits"

Page 3, line 7, remove ",_or at"

Page 3, line 8, remove "least fourteen credits if enrolled in a nursing program"

Page 3, line 8, overstrike ", as set forth in"

Page 3, overstrike lines 9 through 15

Page 3, line 16, overstrike "in which the student is enrolled, total at least twelve" and insert immediately thereafter "has the same meaning as the term is defined by the institution the student is attending"

Page 3, after line 16, insert:

"b. For the purpose of North Dakota scholarship eligibility under this section, "progress toward degree completion" means earning the following minimum number of credits after each semester or quarter term disbursement to qualify for the subsequent disbursement:

- (1) Twelve credits after disbursement one;
- (2) Twenty-four credits after disbursement two;
- (3) Thirty-nine credits after disbursement three;
- (4) Fifty-four credits after disbursement four;
- (5) Sixty-nine credits after disbursement five;
- (6) Eighty-four credits after disbursement six; and
- (7) Ninety-nine credits after disbursement seven."

Renumber accordingly

2017 SENATE EDUCATION

HB 1283

2017 SENATE STANDING COMMITTEE MINUTES

Education Committee
Sheyenne River Room, State Capitol

HB 1283
3/1/2017
Job Number 28551

- Subcommittee
 Conference Committee

Committee Clerk Signature *Sandy Baumgardner*

Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota scholarships

Minutes:

#1, #2

Chairman Schaible: Meeting called back to order and open for HB 1283.

Ben Koppelman: District 16 Representative from West Fargo; Testimony #1. In the past it was that you had to take 14 credits a semester in your freshman year and 15 the following years. That was the pace that was taken and that doesn't work now. This says you have to take the credits and actually earn them. By having benchmarks for each semester, it does a better job ensuring on-time graduation than our previous method.

Chairman Schaible: Any other testimony? Any agency?

Tammy Dolan: North Dakota University System: Read testimony #2 of Brenda Zastoupil. Full-time varies with institution. We would like to overstrike line 18 on page 3 of bill. We ask that you consider that. Students working ahead would be eligible whether they take dual-credit classes or summer classes. This would help take in consideration some to the issues that we face with the scholarships.

Inaudible conversation:

Chairman Schaible: Any other testimony? Close hearing on 1283

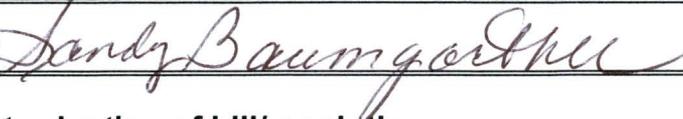
2017 SENATE STANDING COMMITTEE MINUTES

Education Committee
Sheyenne River Room, State Capitol

HB 1283
3/6/2017
Job Number 28741

- Subcommittee
 Conference Committee

Committee Clerk Signature



Explanation or reason for introduction of bill/resolution:

Relating to the eligibility for North Dakota scholarships

Minutes:

Chairman Schaible: Call meeting to order for HB 1283. We had a suggested amendment to take out line 18 on page 3.

Senator Rust: That basically gives the individual 2 semesters to get to 24 as opposed to you have to have 12 at the end of one. Isn't that what it does? You could get 11 the first semester and if you picked up 24 by the second one you are clear. But if you get 11 under the current way of figuring, you would be ineligible.

Chairman Schaible: I believe the criteria was that 12 credits is considered full time. If you drop in your freshman year you would be in violation of your full schedule of being a full time student. It is a leeway in there. If you dropped a class, you would have to take twice as many to make up in the second semester anyway.

Senator Davison: Is that allowed with of dual-credits?

Chairman Schaible: Yes, that should help, because it says 24 by the end of the year.

Senator Davison: Dual credit would count?

Chairman Schaible: If they are coded right they should. They would still be an elective.

Senator Oban: If we remove line 18, what happens to the disbursement one?

Chairman Schaible: The criteria of passing at 2.75 is still there. So basically that would be it. I thought there was a statement that it had to be full-time. I am guessing that is what it does. I don't see it as a real advantage either way.

Senator Oban: My question is, if we were to strike that, we are just getting rid of the language for one of the disbursements. Are we replacing that somewhere?

Chairman Schaible: No, I don't think so.

Senator Rust: I might have to do with the grade they have in the class. Maybe they might have to drop the class because they have to maintain the grade.

Chairman Schaible: They still have to maintain the 2.75 regardless for that semester.

Senator Davison: Is that an amendment?

Chairman Schaible: It is in the last page from the university system.

Senator Kannianen: Just to clarify full-time on page 2, 7A and it crosses out a lot of stuff. If a student drops below full time what does that mean to the student?

Chairman Schaible: There are some classes like nurses, they don't have 12, but it is full time.

Senator Kannianen: I understand for nurses when they get down to the last year, but the average beginning student taking their classes, is there an institution that doesn't say 12 credits is full time for the first year freshman classes?

Chairman Schaible: There is a one semester grace period where they don't get paid the scholarship, but they are still in line if they get back on track in one semester. That is already in existing law. I think all consider 12 credits as full time. What is the definition of full time student?

Senator Oban: I think the purpose of crossing all of that out was on page 3, line 12-13, some of them are defined. I imagine all universities and colleges under the State Board of Higher Ed. are probably identified as same with full time. Students who go to private institutions or like Rasmussen's, where they have school in quarters, that is where it was getting a little mixed up in defining full time. It has the same meaning as the institution.

Senator Rust: I thought crossing all that stuff out was to get away from the full time and the 12 and 15 and then doing the definition for the progress degree completion. You cross all that stuff out so that you have page 3, 14-24.

Senator Rust: I would move the amendment to overstrike line 18 and renumber accordingly.

Senator Oban: I second.

Chairman Schaible: That would force us in a conference committee, so we get to talk about it again. Any other discussion on the amendment? Roll taken: 6 Yeas 0 Nays 0 absent

Any other discussion on the bill? Let's see if Brenda Zastoupil is available to come down and answer some questions. (She was called and not available.)

Senator Rust: The bill adds "maintains progress toward degree completion" and basically what it does is it goes down to an exact number so there is no question. I move a "Do Pass" on HB 1283 as amended.

Senator Oban: I second.

Chairman Schaible: When we deal with scholarships, there is a couple things I am concerned with and one is are we lessening the standard of the scholarship? I don't see that in this case. I think it is more important to have a progress of completion on time. This helps that, I think.

Senator Davison: Progress towards completion is used. If someone wants to change programs or degree they are still working towards a degree. I was just curious on Brenda's interpretation.

Senator Oban: I look back at the original bill and it uses the program in there. My guess is her testimony was based on the original bill. The original bill was to make some exceptions for the nursing program and others that they came upon.

Chairman Schaible: If someone changes degree they are still capped at 6 semesters. No other discussion, clerk take roll. 6 Yeas, 0 Nays, 0 absent.

Senator Rust will carry.

March 6, 2017

21
3-6-17
p. 1 of 1

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1283

Page 3, line 18, remove "Twelve credits after disbursement one."

Page 3, line 19, remove "(2)"

Page 3, line 20, replace "(3)" with "(2)"

Page 3, line 21, replace "(4)" with "(3)"

Page 3, line 22, replace "(5)" with "(4)"

Page 3, line 23, replace "(6)" with "(5)"

Page 3, line 24, replace "(7)" with "(6)"

Renumber accordingly

Date: 3-06-17
Roll Call Vote #: 2

2017 SENATE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1283

Senate Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rust Seconded By Oban

Senators	Yes	No	Senators	Yes	No
Chairman Schaible	✓		Senator Oban	✓	
Vice-Chairman Rust	✓				
Senator Davison	✓				
Senator Kannianen	✓				
Senator Vedaa	✓				

Total (Yes) 6 No 0

Absent 0

Floor Assignment Senator Rust

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1283, as engrossed: Education Committee (Sen. Schaible, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1283 was placed on the Sixth order on the calendar.

Page 3, line 18, remove "Twelve credits after disbursement one:"

Page 3, line 19, remove "(2)"

Page 3, line 20, replace "(3)" with "(2)"

Page 3, line 21, replace "(4)" with "(3)"

Page 3, line 22, replace "(5)" with "(4)"

Page 3, line 23, replace "(6)" with "(5)"

Page 3, line 24, replace "(7)" with "(6)"

Renumber accordingly

2017 TESTIMONY

HB 1283

Attachment 1 HB1283

HB 1283

1/16/17

Chairman Owens and Members of the Education Committee,

I am Rep. Ben Koppelman from West Fargo, representing District 16.

HB 1283 was introduced at the request of a constituent as an attempt to fix what I believe to be unintended consequences in how the law is written in regards to the State Academic Scholarship.

Currently state law requires 12 credits each semester during a student's freshman year and 15 credits each semester after that in order to qualify for the scholarship. As I recall when this statute was last changed, 15 credits were required as an attempt to encourage students to graduate on time. Unfortunately, the language has caused some students, who are on pace to graduate in four years or less, to be ineligible due to only taking 14 credits in an individual semester.

Students who take dual credit classes in high school and/ or earn credits by testing or ACT scores prior to admittance, can come into college with 15 or more credits. This often times covers many of their electives and some general required classes. In some programs, such as nursing, students are not admitted into the program until their sophomore year, which gives students an additional opportunity to complete their general required classes prior to their sophomore year.

Nursing programs have been one discipline that has been identified as being affected due to most semesters requiring 14 credits or less, however there may be others. Following the introduction of this bill, there has been some interest in broadening the language to include possible other disciplines.

Another possible amendment which would help students who are committed to graduating in a timely fashion would be to allow students to count credits earned during a summer semester to count toward the total of 30 (15 per semester) required to earn the scholarship for the entire school year. I would be happy to prepare these amendments and present them to the committee for consideration.

Mr. Chairman and members of the committee, thank you for listening to my testimony and I would be happy to answer any questions that you may have.

1

Koppelman, Ben

From: Carla Gross <carla.gross@ndsu.edu>
To: Friday, January 13, 2017 5:33 PM
Koppelman, Ben
Subject: House Bill No. 1283
Attachments: FALL - ADVISOR CHECKLIST - Pre-Licensure Track Fall 3-17-2016.docx; SPRING - ADVISOR CHECKLIST - Pre-Licensure Track Spring 3-17-2016 (003).docx

CAUTION: This email originated from an outside source. Do not click links or open attachments unless you know they are safe.

Good afternoon Representative Koppelman,

I'd like to provide you with additional information regarding House Bill No. 1283. Requiring 15 credits per semester to be eligible for the scholarship does affect students who are enrolled in programs with a structured curriculum such as nursing. I do not think this is unique to nursing as many majors have such structured curriculums, therefore, I would rather not see nursing singled out in the language of the bill.

That said, I'll provide some specifics regarding nursing. At NDSU, students are admitted into the pre-licensure BSN program either fall or spring semester the sophomore year. The curriculum is scheduled across six semesters with the number of **nursing** credits each semester progressing in the following manner: 4, 8, 11, 12, 14, and 12. In order to secure and manage the number of clinical sites, clinical instructors, and preceptors needed for the program, students must advance with the cohort they are admitted into; they cannot go through the program at an accelerated rate. Students that are admitted fall semester complete the program in four years (total 122 credits). They take required courses and a few electives with their nursing courses. There are two semesters after the freshman year where they will potentially have less than 15 credits (14) unless they decide to take an elective that semester. For students accepted spring semester, the 122 credit curriculum is spread out over 4 ½ years. Students are advised to get a minor degree if they need to take 15 or more credits per semester; many minors apply well to nursing e.g. gerontology, family science, microbiology, psychology, etc. However, a minor degree is not needed, nor does it seem to give them an advantage in getting a job in nursing. Therefore, some students choose to take a lesser credit load and work more to offset the cost of going to school one more semester. Another factor to consider is that our accrediting bodies are scrutinizing the total number of credits in nursing curricula with the idea that a four year degree should be ~ 120 credits and a two year degree ~ 60 credits.

There are other reasons that students might not take 15 or more credits a semester that are not unique to nursing. Many students coming to NDSU as freshman have taken college level courses in high school, e.g. English, math, psychology, and sociology. They do this to cut tuition costs and to be able to take lower credit loads as they adjust to college life and challenges. Because the nursing program at NDSU is highly competitive, students want to make sure they perform as well as possible the first two semesters before they apply to the program; taking less than 15 credits helps them accomplish this. I'm sure other majors are experiencing this same phenomenon.

I hope this provides you with the information you need. If you have additional questions or concerns, please don't hesitate to contact me.

Sincerely,
Dr. Carla Gross

Carla Gross, PhD, MSN, RN
Associate Dean and Chair



School of Nursing
College of Health Professions

Dept 2670, PO Box 6050 / Fargo ND 58108-6050

701.231.7772 / f: 701.231.6257

www.ndsu.edu



Student Name: _____ NAID: _____

NDSU PRE-NURSING/NURSING CURRICULUM – Advisor Checklist (FALL START)

MINIMUM GPA 2.75 – All required courses must be completed with a “C” or higher							
FIRST YEAR ** Selected core courses will be used for selective GPA for admission to professional program							
Course Fall	Cr	Sem	GR	Course Spring	Cr	Sem	Gr
~Engl 110: College Composition I	3			Comm 110 Fund of Public Speaking **	3		
Chem 117/117L: Chemical Concepts**	3/1			Micro 202/202L Intro to Microbiology **	2/1		
Soc 110 Intro to Sociology OR Anth 111 Intro to Anthropology**	3			Chem 260 Elements of Biochemistry **	4		
^Nurs 189	1			Psyc 111 Intro to Psych **	3		
Quantitative Reasoning	3			Engl 120: College Comp II **	3		
Total	14			Total	16		
SECOND YEAR							
Course Fall	Cr	Sem	GR	Course Spring	Cr	Sem	Gr
Biol 220/220L Human Anatomy & Phys I *	3/1			Biol 221/221L Human Anatomy & Phys II *	3/1		
Psyc 250 Developmental Psyc OR * HDFS 230 Life Span Development	3			HNES 250 Nutrition Science	3		
Nurs 210 Orientation to Research and Evidence-Based Practice	2			Nurs 251 Skills/Concepts for Nrsg Practice	2		
Nurs 250 Health Promotion	2			Nurs 252 Gerontology Nursing	2		
Elect – Cultural Diversity (D)	3			Nurs 360 Health Assessment	4		
Elective	2						
Total	16			Total	15		
THIRD YEAR							
Course Fall	Cr	Sem	GR	Course Spring	Cr	Sem	Gr
Nurs 341 Found of Clinical Nursing	3			CHP 400 Interprofessional Health Care Practice	3		
Nurs 342 Adult Health I	5			Nurs 352 Family Health I	5		
Nurs 300 Principles of Clinical Pharm	3			Nurs 362 Family Health II	4		
Upper Level English	3			Elect – Humanities & Fine Arts (A)	3		
				Elect – Global Perspective (G)	3		
Total	14			Total	18		
FOURTH YEAR							
Course Fall	Cr	Sem	GR	Course Spring	Cr	Sem	Gr
Nurs 460 Leadership, Management, and Career Development	3			Nurs 404 Adult Health III	4		
Nurs 402 Mental Health Nursing	4			Nurs 406 Community and Public Health Nursing	4		
Nurs 403 Adult Health Nursing II	5			Nurs 450 Synthesis/Practicum	4		
Nurs 410 Research and Redesign	2			Elect – Humanities & Fine Arts (A)	3		
Total	14			Total	15		

~First year students with a composite ACT score of ≥ 21 should register for ENGL 120 (unless transfer credit for ENGL 120 is received).

If ENGL 120 is completed with a grade of “C or better, three credits will be awarded for ENGL 110 with a passing grade of C- or better.
 For more details on NDSU English Placement process, go to www.ndsu.edu/cfwriters.

^Nurs 189 is required for students with fewer than 24 earned transfer credits. Students need **122** credits to graduate.

4

Student Name: _____ NAID: _____

NDSU PRE-NURSING/NURSING CURRICULUM-Advisor Checklist (SPRING START)

CUM GPA 2.75 – All required courses must be completed with a “C” or higher								
FIRST YEAR ** Selected core courses will be used for selective GPA for admission to professional program								
Course Fall	Cr	Sem	GR	Course Spring	Cr	Sem	Gr	
~Engl 110: College Composition I	3			Comm 110 Fund of Public Speaking **	3			
Chem 117/117L: Chemical Concepts**	3/1			Micro 202/202L Intro to Microbiology **	2/1			
Soc 110 Intro to Sociology OR Anth 111 Intro to Anthropology**	3			Chem 260 Elements of Biochemistry **	4			
^Nurs 189	1			Psyc 111 Intro to Psych **	3			
Quantitative Reasoning	3			Engl 120: College Comp II **	3			
Total	14			Total	16			
SECOND YEAR								
Course Fall	Cr	Sem	Gr	Course Spring	Cr	Sem	Gr	
Biol 220/220L Human Anatomy & Phys I *	3/1			Biol 221/221L Human Anatomy & Phys II *	3/1			
Psyc 250 Developmental Psyc OR * HDFS 230 Life Span Development	3			HNES 250 Nutrition Science	3			
Elect – Humanities & Fine Arts (A)	3			Nurs 210 Orientation to Research and Evidence-Based Practice	2			
Elect – Cultural Diversity (D)	3			Nurs 250 Health Promotion	2			
				Elect – Humanities and Fine Arts (A)	3			
Total	13			Total	14			
THIRD YEAR								
Course Fall	Cr	Sem	Gr	Course Spring	Cr	Sem	Gr	
Nurs 251 Skills/Concepts for Nursing Prac.	2			Nurs 341 Found of Clinical Nursing	3			
Nurs 252 Gerontology Nursing	2			Nurs 342 Adult Health I	5			
Nurs 360 Health Assessment	4			Upper Level English	3			
Elective	2			Nurs 300 Principles of Clinical Pharm	3			
Elect – Global Perspective (G)	3							
Total	13			Total	14			
FOURTH YEAR								
Course Fall	Cr	Sem	Gr	Course Spring	Cr	Sem	Gr	
Nurs 352 Family Health I	5			Nurs 402 Mental Health Nursing	4			
Nurs 362 Family Health II	4			Nurs 403 Adult Health Nursing II	5			
Nurs 460 Leadership, Management, and Career Development	3			CHP 400 Interprofessional Health Care Practice	3			
				Nurs 410 Research and Redesign	2			
Total	12			Total	14			
FIFTH YEAR								
Course Fall	Cr	Sem	Gr					
Nurs 404 Adult Health III	4							
Nurs 406 Community and Public Health Nursing	4							
Nurs 450 Synthesis/Practicum	4							
Total	12							

~First year students with a composite ACT score of ≥21 should register for ENGL 120 (unless transfer credit for ENGL 120 is received).

ENGL 120 is completed with a grade of “C or better, three credits will be awarded for ENGL 110 with a passing grade of (P). For more details on NDSU English Placement process, go to www.ndsu.edu/cfwriters

^Nurs 189 is required for students with fewer than 24 earned transfer credits. Students need **122** credits to graduate.

5

ELECTRICAL ENGINEERING

Curriculum Guide effective Fall 2014 ~ North Dakota State University

STUDENT _____

ID # _____

ADVISOR _____

	Fall					Spring				
	Course		Crs	Grade	Gen Ed	Course		Crs	Grade	Gen Ed
Freshman (<27 crs)	CHEM 121	General Chemistry I	3		S	ECE 111 ^v	Intro to ECE	3		
	Wellness Elec		2		W	ENGL 120	College Composition II	3		C
	ECE 173	Intro to Computing	3			MATH 129	Basic Linear Algebra	2		
	ENGL 110	College Composition I	3		C	MATH 166	Calculus II	4		
	MATH 165	Calculus I	4		R	PHYS 251	Univ Physics I	4		S
	UNIV 189	Skills for Success	1		F					
			16					16		
Sophomore (27-59 crs)	EE 206	Circuit Analysis I/lab	4			COMM 110	Fund Public Speaking	3		C
	MATH 265	Calculus III (w/vectors)	4			ECE 311	Circuit Analysis II/lab	4		
	PHYS 252	Univ Physics II	4		S	MATH 266	Intro Differential Equations	3		
	ECE 275	Digital Design/lab	4			Tech Elective		3		
	Gen Ed Elective	Science Lab	1		L	Gen Ed Elective ^y		3		A or B
			17					16		
Junior (60-89 crs)	ECE 320	Electronics I/lab	3			ECE 341	Random Processes	3		
	ECE 321	Electronics II/lab	2			ECE 401	Design I (capstone)	1		
	ECE 376	Embedded Systems/lab	4			ECE 331	Energy Conversion/lab	4		
	ECE 351	Applied EM/lab	4			Tech Elective		3		
	ENGL	Upper Level Writing*	3		C	ECE 343	Signals & Systems	4		
			16					15		
Senior (90+ crs)	ECE 403	Design II (capstone)	2			ECE 405	Design III (capstone)	3		
	ENGR 402	Engr Ethics/Social Resp	1			ECE Elective		3		
	ECE Elective		3			ECE Elective		3		
	Tech Elective		3			Gen Ed Elective		3		A or B
	Gen Ed Elective ^f		3		A or B	Tech Elective		3		
	Gen Ed Elective ^f		3		A or B					
			15					15		
			TOTAL CREDITS					126		

General Education Electives			
<i>Approved courses listed in the registration schedule centerfold.</i>			
Gen Ed	Course	Crs	Grade
A		3	
A		3	
B		3	
B		3	
D ■	(double-count with A or B above)		
G ●	(double-count with A or B above)		
L		1	
W		2	

General Education Categories:

- | | |
|--------------------------------|----------------------------|
| A - Humanities/Fine Arts | G - Global Perspectives ● |
| B - Social/Behavioral Sciences | L - Co-requisite Lab |
| C - Communication | R - Quantitative Reasoning |
| D - Cultural Diversity ■ | S - Science & Technology |
| F - First-Year Experience | W - Wellness |

*Suggested to take either ECON 105, ECON 201, or ECON 202

*Select from ENGL 320, 321, 324 or 459 to satisfy the Upper Level Writing for General Education

†Suggested to take ENGR 312 and ENGR 311

ECE Elective: any ECE 4xx course¹, excluding 494 and 496

Tech Elective: ECE 374, any didactic ECE 4xx course, ECE 494 (max 6 hours), ECE 496 (max 3 hours), or any course from the accompanying list

^vStudents must take ECE 111 prior to enrolling in ECE courses listed above in the Junior or Senior year; otherwise, students must take an additional ECE Elective in lieu of ECE 111

Students must earn a "C" or better in ECE 173, ECE 275, EE 206, and all required MATH courses, before enrolling in ECE courses listed above in the Junior or Senior years

¹ See <http://bulletin.ndsu.edu/course-catalog/descriptions/ece/> for the full list of ECE courses

Electrical Engineering TECH ELECTIVES

Curriculum updated 4/2014

ECE 374	Computer Organization	4
ECE 4xx	Any Didactic 4xx ECE Course ³	3-4
ECE 494	Independent Study (max 6 hours)	3
ECE 496	Field Experience (max 3 hours)	3
ABEN 456	Biobased Energy	3
BIOL 150/150L	General Biology I and Lab*	4
BIOL 220/220L	Human Anatomy and Physiology I and Lab*	4
BIOL 221/221L	Human Anatomy and Physiology II and Lab*	4
BIOL 315/315L	Genetics and Lab*	4
CE 309/310	Fluid Mechanics and Lab*	4
CE/ME 486	Nanotechnology and Nanomaterials	3
CHEM 122/122L	General Chemistry II and Lab*	4
CHEM 341/341L	Organic Chemistry I and Lab*	4
CHEM 342/342L	Organic Chemistry II and Lab*	4
CHEM 364	Physical Chemistry I	3
CHEM 365/471	Physical Chemistry II and Lab*	5
CHEM 425/429	Inorganic Chemistry I and Lab*	5
CSCI 161	Computer Science II	4
CSCI 222	Discrete Mathematics	3
CSCI 335	Theoretical Computer Science I	3
CSCI 336	Theoretical Computer Science II	3
CSCI 366	Files for D-Base Systems	3
CSCI 372	Comparative Languages	3
CSCI 426	Introduction to Artificial Intelligence	3
CSCI 458	Microcomputer Graphics	3
CSCI 459	Foundations of Computer Networks	3
CSCI 467	Algorithm Analysis	3
CSCI 474	Operating Systems Concepts	3
CSCI 475	Operating Systems Design	3
CSCI 477	Object-Oriented Systems	3
ENGR 310	Entrepreneurship for Engineers and Scientists	3

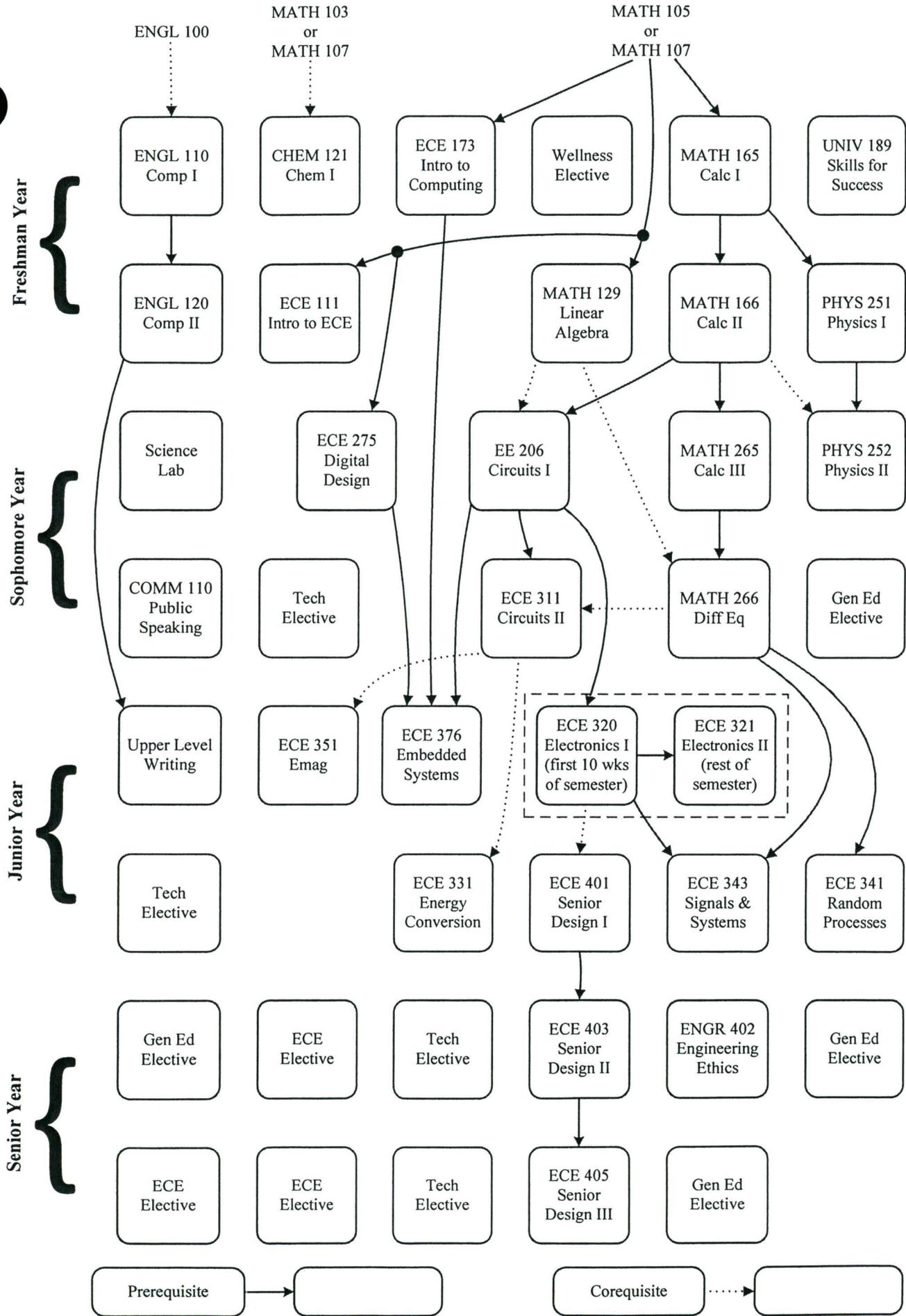
IME 440	Engineering Economy	3
IME 456	Program & Project Management	3
IME 461	Quality Assurance & Control	3-4
MATH 270	Introduction to Abstract Math	3
MATH 420	Abstract Algebra I	3
MATH 421	Abstract Algebra II	3
MATH 429	Linear Algebra	3
MATH 450	Real Analysis I	3
MATH 451	Real Analysis II	3
MATH 452	Complex Analysis	3
MATH 480	Applied Differential Equations	3
MATH 481	Fourier Analysis	3
MATH 483	Partial Differential Equations	3
MATH 488	Numerical Analysis I	3
MATH 489	Numerical Analysis II	3
ME 221	Engineering Mechanics I	3
ME 222	Engineering Mechanics II	3
ME 223	Mechanics of Materials	3
ME 350	Thermodynamics & Heat Transfer	3
ME 470	Renewable Energy Technology	3
MICR 445	Animal Cell Culture Techniques	2
PHYS 350	Modern Physics	3
PHYS 360	Modern Physics II	3
PHYS 413	Lasers for Scientists and Engineers	3
PHYS 415	Elements of Photonics	3
PHYS 485	Quantum Mechanics I	3
STAT 450	Stochastic Processes	3
STAT 451	Bayesian Stat Decision Theory	3
STAT 468	Probability & Math Stats II	3
ZOO 460	Animal Physiology	3

¹ In order for the BIOL, CHEM, and CE lecture/lab courses listed above (denoted with a *) to count as an EE Tech Elective, students must take and pass both the lecture and corresponding lab, which are listed together above

² The EE Curriculum requires a minimum of 12 credits of Tech Electives; this may be satisfied by either 3 or 4 of the above courses (i.e., four 3-credit courses or three 4-credit courses)

³ see <http://bulletin.ndsu.edu/course-catalog/descriptions/ece/> for the full list of ECE courses

Electrical Engineering Curriculum Flowchart



HB 1283

House Education Committee

January 16, 2017

Brenda Zastoupil, NDUS Director of Financial Aid
701.328.2906 | brenda.zastoupil@ndus.edu

Chair Owens and Committee Members: My name is Brenda Zastoupil, NDUS Director of Financial Aid. I am here today to provide information on HB 1283. This bill would amend the ND Academic and ND CTE Scholarship credit requirement for nursing students to a minimum of 14.

North Dakota Academic and CTE Scholarships provide for a \$6,000 scholarship to ND high school seniors who complete a rigorous high school curriculum and achieve minimum grade and test scores. Annually, an estimated 18-20% of high school seniors are anticipated to qualify for the scholarship. Since inception, 10,571 students have earned the scholarship and close to \$30 million has been disbursed to North Dakota resident students attending qualifying North Dakota colleges.

Since August 2015, nearly 98% of scholarship recipients attending college qualified for a disbursement of the scholarship under current statute. During this same time period, only 219 (1.7%) students in various disciplines had between 12-14 credits and did not qualify under current statutory language. HB 1283, as it stands, will impact a small number of nursing students. An evaluation of the non-qualifying students (219) showed that only four nursing students were enrolled in 14 credits and did not meet either the credit requirements or one of the special enrollment exceptions, resulting in no payment. The remainder of the nursing students (34) had between 12-13 credits. The other majors contained in the 219 non-qualifying student records were a multitude of disciplines.

Current statute prescribes that a student maintain a certain level of enrollment (12 credits the first 2 terms and 15 credits thereafter.) This rule helps students progress toward degree completion in four years. A few enrollment exceptions were built into the law to accommodate students in certain stages of their degree completion. For example, students in their final semester to graduate can qualify with as few as 12 credits.

Another exception, which was specifically written into law as a response to a nursing student's concern, is related to external experience credits. This special enrollment category sets aside the 15-credit requirement in the case of a student participating in a clinical, practicum, internship, cooperative program, or similar external experience, provided the external experience is *equivalent to at least six credits*. The credits for the external experience, together with any other credits in which the student is enrolled, must total a *minimum of twelve*. Other programs, such as respiratory care, radiologic technology, education, and business, among others, also build these valuable external experiences into the education program. Since August 2015, 321 of the students we evaluated met this exception category and received a disbursement of their scholarship

This data shows us that the majority of the students are already meeting the scholarship requirements. Of the students that did not meet the requirements of the scholarship, their credits ranged from 12-14 and they were in a multitude of programs. As previously indicated, only four of the students were in nursing and had 14 credits.

I would be happy to answer any questions you may have. Thank you.

HB 1283

Attachment ~~to~~ 3a

1/16/17

NDSU NORTH DAKOTA
STATE UNIVERSITY

January 15, 2017

To whom it may concern;

I write in support of House Bill 1283. Progress towards a degree is measured by how many credits a student takes each semester and students in many programs at NDSU can graduate in four years by averaging 15 to 16 credits per semester. However, this is an average. Many students find it beneficial to have schedules that don't match the average. So a student might take 14 credits in one semester and 16 in the following semester. The average is still 15, but the student has dropped below the 15 hour threshold for one of those semesters. Some students choose to take fewer hours during the fall and spring semesters and take courses in the summer to stay on track to graduation.

Increasingly, students are arriving at NDSU with college credit that they've earned prior to coming to NDSU. They may have taken AP classes or dual enrollment classes. This credit enables them to stay on track to graduate in four or fewer years. Some of these students will enroll in fewer than 15 hours in order to taken on a leadership role on campus, participate in an internship, work in a lab, or other such activities. They are still on track to graduate because of the credit they arrived with.

I support the concept behind this bill because I believe it will enable good students who are making progress towards graduation to have more flexibility to arrange their schedules to fit their needs. That flexibility will support the success of our students.

Sincerely,



Beth Ingram
Provost
North Dakota State University

1/16/17

Attachment ~~36~~ 36
17B 1283

My name is Nicole Ugelstad and I am a life-long North Dakota resident. I am a Sophomore at NDSU pursuing my Bachelor's of science in Nursing degree and have recently been admitted into the professional nursing program. Along with obtaining my degree, one of my goals has included doing so without accruing educational debt. This goal will enable me to enter my profession and focus on giving back to the residents of North Dakota most effectively. The North Dakota Academic Scholarship has given me the opportunity to achieve this goal.

I worked hard in high school to meet all of the requirements to qualify for this scholarship. I took a college class online and studied hard for my ACT test in order to meet both of these requirements. Meeting these requirements automatically gave me 6 college credits coming into my freshman year (3 credits for the class and 3 English credits from NDSU because of the composite ACT score). I began college at NDSU in the fall of 2015. I maintained the freshman minimum of 12 credits while achieving the high GPA needed in order to get me into the competitive nursing program. In the Fall of 2016, I sought to meet the Sophomore minimum of 15 credits. I struggled to find classes to take in order to do so. In order to meet these requirements, I had to take two classes that had no connection to my major and had no significant contribution to my education and career goals. These classes became a distraction and took me away from the studying I needed to do in my major required classes.

Moving forward, the 15 credit minimum needed to qualify for this scholarship has made my focus on pursuing my education in Nursing difficult. As a hopeful future nurse I am asking that we lower the credit limit to allow me, and others like me, to focus on what is inherently important: pursuing education in order to be as focused and skilled in our profession as possible. Thank you.

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1283

Page 1, line 12, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 12, after "2.75" insert ", and maintains progress toward degree completion"

Page 1, line 18, overstrike "and" and insert immediately thereafter an underscored comma

Page 1, line 18, after "2.75" insert ", and maintains progress toward degree completion"

Page 2, overstrike line 18

Page 2, line 19, overstrike "and enrollment in at least fifteen credits during each"

Page 2, line 19, remove "subsequent"

Page 2, line 19, overstrike "semester"

Page 2, line 20, overstrike "thereafter"

Page 2, line 20, remove the underscored comma

Page 2, line 20, overstrike "or enrollment in"

Page 2, line 20, remove "at least fourteen credits during each subsequent"

Page 2, remove line 21

Page 2, line 22, remove "nursing, or enrollment in"

Page 2, line 22, overstrike "the equivalent number of credits, as determined by the"

Page 2, overstrike line 23

Page 2, line 24, overstrike "b. (1) If a student requires fewer than fifteen credits to graduate"

Page 2, line 24, remove ", or fewer than"

Page 2, line 25, remove "fourteen credits to graduate if enrolled in a nursing program"

Page 2, line 25, overstrike ", the student"

Page 2, line 26, overstrike "may retain scholarship eligibility by enrolling in fewer than fifteen"

Page 2, line 26, remove "credits, or"

Page 2, line 27, remove "fewer than fourteen credits if enrolled in a nursing program,"

Page 2, line 27, overstrike "but at least"

Page 2, overstrike lines 28 through 30

Page 3, overstrike lines 1 through 6

Page 3, line 7, overstrike "(3) The requirement that a student be enrolled in at least fifteen credits"

Page 3, line 7, remove ", or at"

Page 3, line 8, remove "least fourteen credits if enrolled in a nursing program"

Page 3, line 8, overstrike ", as set forth in"

Page 3, overstrike lines 9 through 15

Page 3, line 16, overstrike "in which the student is enrolled, total at least twelve" and insert immediately thereafter "has the same meaning as the term is defined by the institution the student is attending"

Page 3, after line 16, insert:

"b. For the purpose of North Dakota scholarship eligibility under this section, "progress toward degree completion" means earning the following minimum number of credits after each semester or quarter term disbursement to qualify for the subsequent disbursement:

- (1) Twelve credits after disbursement one;
- (2) Twenty-four credits after disbursement two;
- (3) Thirty-nine credits after disbursement three;
- (4) Fifty-four credits after disbursement four;
- (5) Sixty-nine credits after disbursement five;
- (6) Eighty-four credits after disbursement six; and
- (7) Ninety-nine credits after disbursement seven."

Renumber accordingly

HOUSE BILL NO. 1283

Introduced by

Representatives B. Koppelman, Louser, Marschall, Owens, Rohr, Schreiber-Beck

Senators Burckhard, Meyer, Schaible

1 A BILL for an Act to amend and reenact section 15.1-21-02.6 of the North Dakota Century
2 Code, relating to eligibility for North Dakota scholarships.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. AMENDMENT.** Section 15.1-21-02.6 of the North Dakota Century Code is
5 amended and reenacted as follows:

6 **15.1-21-02.6. North Dakota scholarship - Amount - Applicability.**

- 7 1. a. The state board of higher education shall provide to any student certified as
8 being eligible by the superintendent of public instruction either a North Dakota
9 academic scholarship or a North Dakota career and technical education
10 scholarship in the amount of seven hundred fifty dollars for each semester during
11 which the student is enrolled full time at an accredited institution of higher
12 education in this state ~~and~~, maintains a cumulative grade point average of 2.75,
13 and maintains progress toward degree completion.
- 14 b. The state board of higher education shall provide to any student certified as
15 being eligible by the superintendent of public instruction either a North Dakota
16 academic scholarship or a North Dakota career and technical education
17 scholarship in the amount of five hundred dollars for each quarter during which
18 the student is enrolled full time at an accredited institution of higher education in
19 this state ~~and~~, maintains a cumulative grade point average of 2.75, and maintains
20 progress toward degree completion.
- 21 2. The state board shall monitor each scholarship recipient to ensure that the student
22 meets the academic and other requirements of this section. Upon determining that a
23 recipient student has failed to meet the requirements of this section, the board shall
24 provide notification to the student within ten days.

Sixty-fifth
Legislative Assembly

- 1 3. A student is not entitled to receive more than six thousand dollars under this section.
- 2 4. The state board of higher education shall forward the scholarship directly to the
- 3 institution in which the student is enrolled.
- 4 5. a. (1) This section does not require a student to be enrolled in consecutive
- 5 semesters.
- 6 (2) This section does not require a student to be enrolled in consecutive
- 7 quarters.
- 8 b. A scholarship under this section is valid only for six academic years after the
- 9 student's graduation from high school and may be applied to a graduate program.
- 10 6. A scholarship under this section is available to any eligible resident student who fulfills
- 11 the requirements of section 15.1-21-02.4 or 15.1-21-02.5 and who:
- 12 a. Graduates from a high school in this state;
- 13 b. Graduates from a high school in a bordering state under chapter 15.1-29;
- 14 c. Graduates from a nonpublic high school in a bordering state while residing with a
- 15 custodial parent in this state; or
- 16 d. Completes a program of home education supervised in accordance with chapter
- 17 15.1-23.
- 18 7. a. For purposes of North Dakota scholarship eligibility under this section, "full-time"
- 19 ~~means enrollment in at least twelve credits during a student's first two semesters~~
- 20 ~~and enrollment in at least fifteen credits during each subsequent semester~~
- 21 ~~thereafter, or enrollment in at least fourteen credits during each subsequent~~
- 22 ~~semester if the student is enrolled in a nursing program approved by the board of~~
- 23 ~~nursing, or enrollment in the equivalent number of credits, as determined by the~~
- 24 ~~state board of higher education, with respect to students in a quarter system.~~
- 25 ~~b. (1) If a student requires fewer than fifteen credits to graduate, or fewer than~~
- 26 ~~fourteen credits to graduate if enrolled in a nursing program, the student~~
- 27 ~~may retain scholarship eligibility by enrolling in fewer than fifteen credits, or~~
- 28 ~~fewer than fourteen credits if enrolled in a nursing program, but at least~~
- 29 ~~twelve credits during the semester, or the equivalent number of credits, as~~
- 30 ~~determined by the state board of higher education, with respect to students~~
- 31 ~~in a quarter system.~~

1 ~~(2) Students who graduated from high school during the 2009-10 or the~~
2 ~~2010-11 school year and who have completed six semesters may retain~~
3 ~~scholarship eligibility by enrolling in only twelve credits during each of the~~
4 ~~student's final two semesters, or the equivalent number of credits, as~~
5 ~~determined by the state board of higher education, with respect to students~~
6 ~~in a quarter system.~~

7 ~~(3) The requirement that a student be enrolled in at least fifteen credits, or at~~
8 ~~least fourteen credits if enrolled in a nursing program, as set forth in~~
9 ~~subdivision a, does not apply in the case of a student participating in a~~
10 ~~clinical, practicum, internship, cooperative program, or similar external~~
11 ~~experience, provided:~~

12 ~~(a) The external experience is equivalent to at least six credits, or such~~
13 ~~similar amount as determined by the state board of higher education,~~
14 ~~with respect to students in a quarter system; and~~

15 ~~(b) The credits for the external experience, together with any other credits~~
16 ~~in which the student is enrolled, total at least twelve~~has the same
17 meaning as the term is defined by the institution the student is
18 attending.

19 b. For the purpose of North Dakota scholarship eligibility under this section,
20 "progress toward degree completion" means earning the following minimum
21 number of credits after each semester or quarter term disbursement to qualify for
22 the subsequent disbursement:

23 (1) Twelve credits after disbursement one;

24 (2) Twenty-four credits after disbursement two;

25 (3) Thirty-nine credits after disbursement three;

26 (4) Fifty-four credits after disbursement four;

27 (5) Sixty-nine credits after disbursement five;

28 (6) Eighty-four credits after disbursement six; and

29 (7) Ninety-nine credits after disbursement seven.

HB 1283
3-1-2017
#1 p.1

HB 1283

Chairman Schaible and Members of the Education Committee,

I am Rep. Ben Koppelman from West Fargo, representing District 16.

HB 1283 was introduced at the request of a constituent as an attempt to fix what I believe to be unintended consequences in how the law is written in regards to the State Academic Scholarship.

Currently state law requires 12 credits each semester during a student's freshman year and 15 credits each semester after that in order to qualify for the scholarship. As I recall when this statute was last changed, 15 credits were required as an attempt to encourage students to graduate on time. Unfortunately, the language has caused some students, who are on pace to graduate in four years or less, to be ineligible due to only taking 14 credits in an individual semester.

Students who take dual credit classes in high school and/ or earn credits by testing or ACT scores prior to admittance, can come into college with 15 or more credits. This often times covers many of their electives and some general required classes. In some programs, such as nursing, students are not admitted into the program until their sophomore year, which gives students an additional opportunity to complete their general required classes prior to their sophomore year.

Nursing programs have been one discipline that has been identified as being affected due to most semesters requiring 14 credits or less, however there may be others. Following the introduction of this bill, there has been some interest in broadening the language to include possible other disciplines.

On the House side, this bill was amended to help students who are committed to graduating in a timely fashion by tying eligibility for the scholarship to the number of completed credits. This allows students flexibility to take more credits some semesters and less in others, as well as getting credit towards the scholarship eligibility from dual credit classes taken during high school as well as college credits earned during the summer months.

Mr. Chairman and members of the committee, thank you for listening to my testimony and I would be happy to answer any questions that you may have.

Engrossed House Bill 1283

Senate Education

March 1, 2017

Brenda Zastoupil, NDUS Director of Financial Aid
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Chair Schaible and Committee Members: My name is Brenda Zastoupil, NDUS Director of Financial Aid. I am here today to provide information regarding the Academic and Career and Technical Education (CTE) Scholarship program as it relates to Engrossed House Bill 1283 and request a friendly amendment to the bill. Engrossed HB1283 maintains the qualitative (GPA) and quantitative (earned credits) components of the scholarship while providing enrollment flexibility to students. In addition, it provides an accountability component beyond a minimum GPA requirement.

The North Dakota Academic and CTE Scholarship program provides for \$6,000 scholarships to ND high school seniors who complete a rigorous high school curriculum and achieve minimum grade and test scores. Annually, an estimated 18-20% of high school seniors are anticipated to qualify for the merit scholarship. Since inception, 10,571 students have earned the scholarship and over \$30 million has been disbursed to North Dakota resident students attending qualifying North Dakota colleges. Students have up to six years following high school graduation to earn the scholarship. The maximum award per semester is \$750, or \$500 per quarter.

Existing statute prescribes that a student maintain a certain level of enrollment (12 credits the first two terms of college and 15 credits per term thereafter.) The intent of this is to keep students progressing toward degree completion. A few enrollment exceptions were built in to the statute to accommodate students in certain stages of their degree completion. For example, students in their final term, can qualify with as few as 12 credits enrolled. Another exception is related to enrollment in external experiences, such as clinicals, practicums, internships, cooperative programs, or other similar external experience, provided the external experience is *equivalent to at least six credits*. The credits for the external experience, together with any other credits in which the student is enrolled, must total a *minimum of twelve*.

The language in Engrossed HB1283 provides that once the minimum number of credits have been “earned” rather than simply enrolled, the student is on track to receive the next payment. Students must not only enroll fulltime according to institutional parameters, but must also have successfully completed the identified number of credits. Engrossed HB1283 also eliminates the need for multiple enrollment exceptions. Simply, students who do not meet the required earned credits would not be eligible for another payment, regardless of the number of credits in which they are enrolled, until they attain the required earned credit minimum. This is the accountability factor added in the bill.

Students who fall behind in credit completion, by not passing all coursework, would regain eligibility for disbursements once the required number of credits has been achieved.

HB 1283
3-1-2017
2 p. 2

The following table represents the scholarship payment schedule and requirements of Engrossed HB1283:

Payment 1	Enroll "fulltime"
Payment 2	12 credits earned and enroll "fulltime"
Payment 3	24 credits earned and enroll "fulltime"
Payment 4	39 credits earned and enroll "fulltime"
Payment 5	54 credits earned and enroll "fulltime"
Payment 6	69 credits earned and enroll "fulltime"
Payment 7	84 credits earned and enroll "fulltime"
Payment 8	99 credits earned and enroll "fulltime"
<i>Note: For "quarter" schools (Rasmussen College Fargo), this schedule is extended 4 payments as each payment is \$500 vs \$750 in semester-based programs.</i>	
Payment 9	Enroll "fulltime"
Payment 10	Enroll "fulltime"
Payment 11	Enroll "fulltime"
Payment 12	Enroll "fulltime"

While the NDUS agrees with the clarification the bill provides, we would like to propose one amendment for the committee's consideration. Current statute provides incoming freshmen with a year to adjust to college by allowing them to enroll in a minimum of 12 credits to qualify for payments one and two. This flexibility is lost by requiring 12 credits to be completed before the second payment will be disbursed. Our proposed amendment would overstrike page 3, line 18 of the bill and renumber the rest of the section. The amendment would preserve this first-year flexibility and continue to provide the first two payments based on full-time enrollment. All remaining payments would require the designated number of earned credits towards degree completion. A copy of the proposed amendment is attached.

The following pages provide a comparison of current statute to Engrossed HB 1283, identifying the impact of the change for students, as well as some examples.

I would be happy to answer any questions you may have. Thank you.

COMPARISION OF CURRENT STATUTE TO ENGROSSED HB 1283	
Current Statute	Engrossed HB 1283
Students receive payment for enrolling in courses, not for actual credits earned.	Students receive payment for credit attainment rather than for enrolling in coursework by re-thinking the "fulltime" definition and instituting an accountability factor. To qualify for a payment, a minimum number of "earned" credits must be attained.
Does not provide for flexibility in how a student progresses toward a degree. Locks student into "15" credits but does not take into consideration when students exceed the minimum requirements.	Maintains the degree progression requirement, but does not lock the student into taking 15 credits to receive the scholarship payment.
Does not account for degree acceleration due to high school credits, summer coursework, or terms wherein the student is enrolled in more than the minimum.	Provides flexibility for how students earn their credits, such as taking coursework in high school, summer term, or by enrolling in more than the minimum.
High level of manual intervention to interpret special exemption categories.	Eliminates the need for special exemptions. Degree progress is the new focus. The student must enroll "fulltime" as defined by the institution and have a defined level of earned credits to qualify for a subsequent payment.
Students can enroll in credits, receive a payment and subsequently drop courses, without impacting scholarship disbursements.	Provides for a quantitative component for scholarship eligibility. Students awarded for maintaining degree progress through attained credits.
Addresses some external experiences, but does not meet the needs of all.	As long as a student is maintaining degree progress, regardless if enrolled in an external experience, the student can still earn the payment. The same applies for the final semester to graduate.
No flexibility for institutional and program "fulltime" requirements.	Provides flexibility for institutional and program "fulltime" definition as long as the student is maintaining degree progress based on credit attainment.
Students who do not successfully complete enrolled credits will still qualify for a scholarship distribution if GPA requirements are maintained.	Students who do not successfully complete enrolled credits might not qualify for a scholarship distribution until the required minimum is achieved. An amendment to provide flexibility in the first year would provide for an adjustment period.
2.75 minimum cumulative GPA maintained.	2.75 minimum cumulative GPA maintained.

EXAMPLE 1:

CURRENT STATUTE (fulltime defined as 12 credits the first two terms and 15 credits thereafter)					ENGROSSED HB1283 (fulltime is defined by the institution; credit attainment required)				
	Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment		Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment
Student A	Dual Cr /				Student B	Dual Cr /			
	Semester 1	12	12	\$750		Semester 1	12	12	\$750
	Semester 2	12	24	\$750		Semester 2	12	24	\$750
	Summer 1					Summer 1			
	Semester 3	15	39	\$750		Semester 3	15	39	\$750
	Semester 4	15	54	\$750		Semester 4	15	54	\$750
	Summer 2					Summer 2			
	Semester 5	15	69	\$750		Semester 5	15	69	\$750
	Semester 6	15	84	\$750		Semester 6	15	84	\$750
	Summer 3					Summer 3			
	Semester 7	15	99	\$750		Semester 7	15	99	\$750
	Semester 8	15	114	\$750		Semester 8	15	114	\$750
		114		\$6,000			114		\$6,000
<i>Assumptions:</i>	Graduation requirement is 128 credits. The student has fully earned the \$6,000 scholarship by enrolling in the required number of credits each term.				<i>Assumptions:</i>	Graduation requirement is 128 credits. The student has fully earned the \$6,000 scholarship by enrolling and earning enough credits to receive subsequent payments.			

EXAMPLE 2:

CURRENT STATUTE (fulltime defined as 12 credits the first two terms and 15 credits thereafter)					ENGROSSED HB1283 (fulltime is defined by the institution; credit attainment required)				
	Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment		Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment
Student A	Dual Cr / AP	12			Student B	Dual Cr / AP	12		
	Semester 1	12	24	\$750		Semester 1	12	24	\$750
	Semester 2	12	36	\$750		Semester 2	12	36	\$750
	Summer 1	4	40			Summer 1	4	40	
	Semester 3	15	55	\$750		Semester 3	15	55	\$750
	Semester 4	14	69	\$0		Semester 4	14	69	\$750
	Summer 2	4	73			Summer 2	4	73	
	Semester 5	12	85	\$0		Semester 5	12	85	\$750
	Semester 6	12	97	\$0		Semester 6	12	97	\$750
	Summer 3	5	102			Summer 3	5	102	
	Semester 7	14	116	\$0		Semester 7	14	116	\$750
	Semester 8	12	128	\$750		Semester 8	12	128	\$750
		128		\$3,000			128		\$6,000
<i>Assumptions:</i>	Graduation requirement is 128 credits. This student advanced his degree through high school credits and summer coursework. The student did not meet any of the "special enrollment" exceptions in semesters 4-7, resulting in no payment; however, he qualified in semester 8 under the special exemption for "final term of study." This student lost four payments.				<i>Assumptions:</i>	Graduation requirement is 128 credits. This student advanced his degree through high school credits and summer coursework. Since "earned credits" met the minimum requirement, the student qualified for payments each fulltime term.			

EXAMPLE 3:

CURRENT STATUTE (fulltime defined as 12 credits the first two terms and 15 credits thereafter)					ENGROSSED HB1283 (fulltime is defined by the institution; credit attainment required)				
	Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment		Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment
Student A	Dual Cr / AP	12			Student B	Dual Cr / AP	12		
	Semester 1	12	24	\$750		Semester 1	12	24	\$750
	Semester 2	12	36	\$750		Semester 2	12	36	\$750
	Summer 1	4	40			Summer 1	4	40	
	Semester 3	15	55	\$750		Semester 3	15	55	\$750
	Semester 4	14	69	\$0		Semester 4	14	69	\$750
	Summer 2	6	75			Summer 2	6	75	
	Semester 5	13	88	\$0		Semester 5	13	88	\$750
	Semester 6	14	102	\$0		Semester 6	14	102	\$750
	Summer 3	6	108			Summer 3	6	108	
	Semester 7	14	122	\$0		Semester 7	14	122	\$750
	Semester 8	6	128	\$0		Semester 8	6	128	\$750
		128		\$2,250			128		\$6,000
<i>Assumptions:</i>	Graduation requirement is 128 credits. Student advanced degree in high school and summer. Student is also enrolled in final semester with a 40 hour/week "co-op", which the institution defines as fulltime for aid purposes. Student does not meet the enrollment requirements and loses five payments.				<i>Assumptions:</i>	Graduation requirement is 128 credits. Student is fulltime as defined by the institution with 12 credits in semester 1-7; student is fulltime in semester 8 with "6" credits as is enrolled in a 40 hour/week "co-op", which is defined by the institution fulltime at 6 credits. Since the student meets the "progress" requirements, qualifies for the award each semester.			

EXAMPLE 4:

CURRENT STATUTE (fulltime defined as 12 credits the first two terms and 15 credits thereafter)					ENGROSSED HB1283 (fulltime is defined by the institution; credit attainment required)				
	Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment		Enrollment Pattern	Total CR Enrolled	Credits Earned	Total Payment
Student A	Dual Cr / AP				Student B	Dual Cr / AP			
	Semester 1	12	12	\$750		Semester 1	12	12	\$750
	Semester 2	12	24	\$750		Semester 2	12	24	\$750
	Summer 1					Summer 1			
	Semester 3	15	39	\$750		Semester 3	15	39	\$750
	Semester 4	12	51	\$0		Semester 4	12	51	\$750
	Summer 2	3	54			Summer 2	3	54	
	Semester 5	15	69	\$750		Semester 5	15	69	\$750
	Semester 6	12	81	\$0		Semester 6	12	81	\$750
	Summer 3	3	84			Summer 3	3	84	
	Semester 7	14	98	\$0		Semester 7	14	98	\$750
	Semester 8	12	110	\$0		Semester 8	12	110	\$0
	Summer 4	6	116			Summer 4	6	116	
	Semester 9	12	128	\$750		Semester 9	12	128	\$750
		128		\$3,000			128		\$6,000
<i>Assumptions:</i>	Graduation requirement is 128 credits. Student needed to take a lighter load during the fall and spring semesters to keep his grades up. However, he took summer coursework to catch up and still graduate on time. Since this student did not enroll in the required credits, he lost four payments of the scholarship.				<i>Assumptions:</i>	Graduation requirement is 128 credits. Student is fulltime at 12 credits in each semester as defined by the institution. Student meets the progress requirements each semester by taking summer credits, which in turn creates a lighter load during the fall and spring semesters. The exception is semester 8, where the student is not meeting "progress" as 99 credits must be earned to qualify. The student earns that payment in his final term once his progress is back on track.			

HB 1283

3-1-17

#2 p.6

Page 6

HB 1283, Senate Education

March 1, 2017

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1283

Page 3, overstrike line 18
Renumber accordingly

North Dakota Academic & North Dakota Career and Technical Education Scholarships

<p>Award Amounts, Renewals, Changes in Enrollment and GPA Requirements</p> <p>The college our office has on record for you will be notified of your scholarship. The award will be incorporated into your financial aid package at your school.</p> <p>● will be distributed on a term-by-term basis. The funds will be sent to your school to be credited to your account following enrollment verification each term. Awards are available for summer, provided all eligibility criteria are met.</p> <p>The scholarship is valid for six academic years after high school graduation and may be applied to graduate studies, provided all eligibility criteria are met.</p> <p>Award Amounts:</p> <ul style="list-style-type: none"> ❖ \$750 per term at semester based schools ❖ \$500 per term at quarter based schools <p>Renewals:</p> <p>Scholarships will automatically be renewed if you attended the prior term. Please contact the NDUS financial aid office at ndfinaid@ndus.edu to reactivate the scholarship if it was deferred.</p> <p>Withdrawals:</p> <p>If you withdraw from college after the scholarship has been disbursed, your GPA for the term will be recorded as failing or 0.00. This can affect your continued eligibility for the scholarship.</p> <p>Deferred Scholarships:</p> <p>If you do not receive a disbursement on your scholarship, your award will be “deferred”. It will be your responsibility to contact our office to have the award reinstated.</p> <p>Change of College:</p> <p>If you change the college you attend, you must contact our office to have your scholarship transferred. Enrollment changes will not be tracked through our office automatically. Failing to notify our office in a timely manner could result in no eligibility for the term.</p> <p>GPA Requirements:</p> <ul style="list-style-type: none"> ❖ You must maintain a cumulative GPA of 2.75 or higher. GPAs will not be rounded up. ❖ If at the conclusion of a term your GPA is below 2.75, you will be granted a one-time exception and will be provided the scholarship during the next term you are enrolled fulltime. ❖ If your GPA falls below 2.75 for a second time, you will no longer be eligible for the scholarship. ❖ The NDUS does not have the ability to appeal cumulative GPAs below 2.75 for any reason. 	<p style="text-align: right;">UB 1283 3-1-17 #2 p-7</p> <p>Enrollment Requirements</p> <p>What is the deadline each term for enrolling in classes?</p> <ul style="list-style-type: none"> ❖ You must be enrolled full-time by the financial aid census date at your college. It is your responsibility to know the deadline set by your college. Please contact your financial aid office to determine the financial aid census date. <p>What is considered “full-time” enrollment?</p> <ul style="list-style-type: none"> ❖ Full-time enrollment is defined as enrollment in at least twelve (12) credits during your first two terms, and enrollment in at least fifteen (15) credits during each term thereafter. <p>Your enrollment status will be based on the reported number of credits you are enrolled in <u>AS OF YOUR SCHOOL’S FINANCIAL AID CENSUS DATE</u>. Failure to enroll in the minimum required credits by this date will result in no eligibility in the term.</p> <p>There are very few exceptions to the requirement of 15 credits after the first two terms. It is the student’s responsibility to notify the NDUS financial aid office if they want to be considered for one of the following three areas of exception.</p> <p>Special enrollment exception categories:</p> <ol style="list-style-type: none"> 1. The requirement that a student be enrolled in at least fifteen credits does not apply in the case of a student participating in a clinical, practicum, internship, cooperative program, or similar external experience, provided the external experience is equivalent to at least six credits. The credits for the external experience, together with any other credits in which the student is enrolled, must total a minimum of twelve. 2. If you graduated from high school during the 2009-10 or the 2010-11 school years and have completed six semesters you may enroll in as few as twelve credits during each of your final two semesters. Students in quarter systems would be eligible during their final three quarters after attending nine quarters. 3. If you require fewer than fifteen credits to graduate, you may receive the scholarship if you are enrolled in as few as twelve credits. <u><i>This applies ONLY in your final term to graduate.</i></u> <p style="text-align: center;"><u>NDUS Contact Information</u></p> <p style="text-align: center;">701-328-2906 or 701-328-4156</p> <p style="text-align: center;">ndfinaid@ndus.edu</p> <p style="text-align: center;">701-328-2979 – fax #</p>
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Eligible Colleges		
<p><u>STATE UNIVERSITIES</u></p> <p>Dickinson State University</p> <p>Mayville State University</p> <p>Minot State University</p> <p>North Dakota State University</p> <p>University of North Dakota</p> <p>Vanderby City State University</p>	<p><u>TWO YEAR STATE COLLEGES</u></p> <p>Bismarck State College</p> <p>Dakota College at Bottineau</p> <p>Lake Region State College</p> <p>North Dakota State College of Science</p> <p>Williston State College</p>	<p><u>PRIVATE COLLEGES</u></p> <p>Rasmussen College - Fargo</p> <p>University of Jamestown</p> <p>University of Mary</p> <p>Trinity Bible College</p> <p><u>TRIBAL COLLEGES</u></p> <p>Cankdeska Cikana Community College</p> <p>Nueta Hidasta Sahnish College</p> <p>Sitting Bull College</p> <p>Turtle Mountain Community College</p> <p>United Tribes Technical College</p>