

**2013 HOUSE EDUCATION**

**HB 1408**

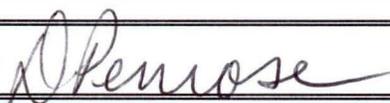
# 2013 HOUSE STANDING COMMITTEE MINUTES

House Education Committee  
Pioneer Room, State Capitol

HB 1408  
February 4, 2013  
18233

Conference Committee

Committee Clerk Signature



## Minutes:

**Ch. Nathe:** We will open the hearing on HB 1408.

**Rep. Kylie Oversen:** Sponsor, support (see attached #1).

**Rep. Rust:** How does this work.

**Rep. Kylie Oversen:** The State Board will be given this money, whatever amount we come up and then based on the enrollment at the schools, they can apply with a dollar for dollar match, so if they're given \$100,000 privately, we can give them a match of \$100,000 to fund the faculty chair position, that will be generated from the interest on the fund we're creating here. The money would come from the State Board; it's possible that the money could be given directly to the foundations across the state, depending on what they wanted.

**Ch. Nathe:** We had a bill, HB 1204 which was a 2 to 1 match, which would do a lot of what is contained in this bill, but have even larger amount to draw from and go directly to the schools.

**Rep. Kylie Oversen:** I've talked with Tim O'Keefe from UND as well, and the original intention of that bill was more for infrastructure needs and they are comfortable with that being increased.

**Ch. Nathe:** We actually took the infrastructure portion out of that bill. It would be used for endowed chairs, enhancements, etc. along the lines of this bill. The difference would be that it would be run through the schools vs. the Higher Education office and be a lot more money.

**Rep. Heller:** What does it mean on line 9, where it says the same percentage of the total number appropriated as the institutions full time students. What do you mean by the same percentage.

**Rep. Kylie Oversen:** Basically that is saying that the percentage they get is based on the number of full-time students they have enrolled in the school. NDSU or UND isn't necessarily getting more, they are just getting more based on the number of

**students that they have enrolled at their school. That's legal language from Leg. Council. So they would be better able to discuss that.**

**Rep. Heller: So that percentage isn't set anywhere, who decides what the percentage will be.**

**Rep. Kylie Oversen: That would be through the State Board when they are administering the funds.**

**Rep. Rohr: The term, endowed chair positions. Based on the organizational charts at these universities, does that create another layer.**

**Rep. Kylie Oversen: An endowed chair is funded from outside the university usually, so that it doesn't tie up State funds from the Higher Ed budgets for that school.**

**Ch. Nathe: Do you know how many endowed chairs there are within the system.**

**Rep. Kylie Oversen: I don't have that information.**

**Rep. Hunskor: Why endowed chair positions. Why couldn't this be used for any professor in the university system.**

**Rep. Kylie Oversen: I think if you wanted to change the language to allow more flexibility in different positions that would be a positive benefit. I think the way it was written was because those are currently endowed positions; I would be happy to amend this to allow for more flexibility for the schools.**

**Ch. Nathe: Thank you. Further testimony in support.**

**Rep. Josh Boschee: I support this. In answer to Rep. Hunskor's question, generally administrative positions such as chairs are higher cost positions for faculty, but they also eat up a faculty line. So by providing an outside structure for funding them through an endowment that opens up that faculty line to have an additional faculty person in the classroom, versus doing 50-60% administrative work. It's opening up a line that's already being allocated to the state board that's dedicated to a chair and allows that faculty person to teach and instruct in the classroom.**

**Rep. J. Kelsh: When they give an endowed chair, is that long term, or how long a term do they usually have, so that all of a sudden the money is turned over to the state.**

**Rep. Josh Boschee: Yes, it's generally set up as a scholarship to fund the position. So the idea is when we set aside dollars for scholarships for long term, the idea is the same for the faculty position to be long term as well. Generally, the reason it's endowed is for the intention that it can't change based on the whims of the administration that's there, it's there for a specific purpose.**

**Ch. Nathe: Do you work within the higher ed system.**

**Rep. Josh Boschee: Yes, I work over at MSUM and worked at NDSU for 8 years.**

**Ch. Nathe: What is your position now.**

**Rep. Josh Boschee: I serve as the Asst. Director of Leadership and Organizations at MSUM and held several positions at NDSU prior to that.**

**Ch. Nathe: Thank you. Further testimony in support. Testimony in opposition. We will close the hearing. What are the committee's wishes in regard to HB 1408.**

**Rep. Schatz: I move a Do Not Pass.**

**Rep. Heilman: Second the motion.**

**9 YES 4 NO 0 ABSENT**

**DO NOT PASS**

**CARRIER: Rep. Heilman**

Date: 2/4/13

Roll Call Vote #: 1

2013 HOUSE STANDING COMMITTEE  
ROLL CALL VOTES

BILL/RESOLUTION NO. 1408

House EDUCATION Committee

Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken:  Do Pass  Amended  Rerefer to Appropriations

Do Not Pass  Adopt Amendment

Motion Made By Rep. Schatz Seconded By Rep. Heilman

Representatives	Yes	No	Representatives	Yes	No
Chairman Mike Nathe	✓		Rep. Bob Hunsakor		✓
Rep. Mike Schatz	✓		Rep. Jerry Kelsh		✓
Rep. Joe Heilman	✓		Rep. Corey Mock		✓
Rep. Brenda Heller	✓				
Rep. Dennis Johnson	✓				
Rep. Ben Koppelman	✓				
Rep. Lisa Meier	✓				
Rep. Karen Rohr	✓				
Rep. David Rust	✓				
Rep. John Wall		✓			

TOTAL (YES) 9 (NO) 4 (ABSENT) 0

FLOOR ASSIGNMENT Rep. Heilman

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1408: Education Committee (Rep. Nathe, Chairman) recommends DO NOT PASS (9 YEAS, 4 NAYS, 0 ABSENT AND NOT VOTING). HB 1408 was placed on the Eleventh order on the calendar.**

**2013 TESTIMONY**

**HB 1408**

Testimony on HB 1408  
House Education Committee

Mr. Chairmen and members of the House Education committee. My name is Kylie Oversen, I represent District 42 in Grand Forks. I am here today to speak in support of HB 1408.

We know that the quality of our faculty members is directly related to the quality of the education that we can offer to students at our public colleges and universities here in North Dakota. However, recruitment and retention of qualified and distinguished faculty members is a perpetual problem at many of our schools. This bill offers an opportunity to our campuses to provide additional funds for faculty positions.

The way the bill is written now, the state board is directed to forward funds to the eleven public institutions in the state, and the amount of money allocated is based on the number of students enrolled at the school. The institutions are directed to invest those dollars in a permanent fund and are able to spend the interest from those funds on faculty chair positions.

Further, this is set up to be a dollar-for-dollar match with nonpublic funds. This is a great way to incentivize private giving to our universities. Also, this bill will give the legislature a chance to direct where exactly these funds are to be used.

With that, Mr. Chairmen and members of the committee, I strongly urge you to consider support of HB 1408 and would be happy to answer any questions that you have.