

2009 SENATE EDUCATION

SB 2213

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2213

Senate Education Committee

Check here for Conference Committee

Hearing Date: January 21, 2009

Recorder Job Number: 7409

Committee Clerk Signature

Minutes:

Chairman Freborg opened the hearing on SB 2213. All members were present.

Senator Bakke introduced the bill. The bill attempts to raise the weighting factors for ELL, special education, pre-school special needs students and alternative high school students.

However, there is a bill in the house now that deals with weighting factors and she has decided it would be better for her to offer amendments for that bill. It was too late to withdraw the bill.

She recommends a Do Not Pass for the bill.

Senator Freborg asked what we will tell the body when the bill goes to the floor.

Senator Bakke said she will carry the bill and explain it on the floor.

Mari Rasmussen, Department of Public Instruction, said the department supports the bill. She had fiscal information and written testimony in favor of the bill. In light of Senator Bakke's recommendation, she will save the testimony for a later date.

Chairman Freborg closed the hearing on SB 2213.

Senator Bakke moved a Do Not Pass on SB 2213. The motion was seconded by Senator Lee.

The motion passed 5 – 0. Senator Bakke will carry the bill.

FISCAL NOTE
 Requested by Legislative Council
 01/15/2009

Bill/Resolution No.: SB 2213

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2007-2009 Biennium | | 2009-2011 Biennium | | 2011-2013 Biennium | |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Expenditures | \$0 | \$0 | \$23,600,000 | \$0 | \$23,600,000 | \$0 |
| Appropriations | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2007-2009 Biennium | | | 2009-2011 Biennium | | | 2011-2013 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

SB 2213 relates to factors for determining weighted average daily membership in the State School Aid formula. It increases the weights for special education, alternative education, and English language learner students.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The increase in weighting factors adds an estimated 3,546 weighted student units to the State Aid payment formula each year. The cost at the current per student payment rate of \$3,325 is \$11.8 million annually.

The cost for the 2009-2011 biennium would be \$23.6 million assuming no other changes to the State Aid to Schools program.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

There is no appropriation contained in this bill or in the Department of Public Instruction's appropriations bill HB 1013 to fund the changes proposed in this bill.

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|----------------------|---------------|-----------------------|--------------------|
| Name: | Jerry Coleman | Agency: | Public Instruction |
| Phone Number: | 328-4051 | Date Prepared: | 01/19/2009 |

REPORT OF STANDING COMMITTEE

SB 2213: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS
(5 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2213 was placed on the
Eleventh order on the calendar.