

MICROFILM DIVIDER

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ROLL NUMBER

DESCRIPTION

2379

2007 SENATE HUMAN SERVICES

SB 2379

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2379

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-29-07

Recorder Job Number: 2148, 2193

Committee Clerk Signature

Mary K Monson

Minutes:

Senator J. Lee, Chairman, opened the hearing on SB 2379 to provide for a nursing education consortium to conduct an assessment of the possible nursing student population and to establish a mobile clinical nursing simulation laboratory; and to provide an appropriation.

Vice Chairman Senator Erbele recognized Senator J. Lee to introduce the bill.

Senator J. Lee (District 13) introduced SB 2379 and said it would provide the framework in which a consortium could work to address some of the nursing staff needs throughout the state of ND. Some of the things involved are that there would be a survey of the people who might be non traditional students and some remarkable simulators. Some of the simulators would be mobile and could travel from one nursing program to another throughout the state. It would provide for some opportunities for exposure to certain clinical situations.

Senator Warner (District #4) testified in support of SB 2379. He distributed a pamphlet that endorses this issue (Attachment #1). He thinks the mobile traveling laboratory will be a wonderful opportunity for people in rural areas to study nursing and make nursing a career.

Chandice Covington (Dean of Nursing, UND College of Nursing) testified in support of SB 2379. (Attachment #2)

Charles Peterson (Dean, College of Pharmacy, Nursing, and Allied Sciences at NDSU)

testified in support of SB 2379. They are very much interested in outreach as it relates to access to education and health care services to the rural communities. They have programs that have advanced in those areas and technology is a big part of that. This area focuses on technology advancement. They encourage support of the bill with amendments that will be coming forward. The bill focuses on a nursing education consortium and they feel the strength of that consortium is in being inclusive rather than exclusive. All the state nursing programs should be an integral part of that. Every program across the state has outstanding faculty, staff, and students that have expertise that can add great value and contribute in a way in that combined consortium. (Meter 24:05) He presented and explained an amendment

(Attachment # 3)

Kelly Holmen (UND Student) testified in favor of SB 2379. She loves nursing and saw a need for nurses in the small rural areas. She sees the need for the simulation training.

Senator J. Lee asked her if she started out as a LPN and looking at getting her Bachelor's Degree in Nursing. She also asked if she had long range plans that might include instructing.

Ms. Holmen responded yes to the first questions but didn't know if she wanted to be an instructor. She felt it was an honor taking care of the elderly in the nursing homes and thought she would get her Master's.

Elizabeth Pross (Director of the Dakota Nursing Program) testified in favor of SB2379 with the amendments that will be proposed by the Chancellor's cabinet. She feels proposed legislation has a potential to improve nursing education and to improve health care in rural areas.

She said two of the biggest challenges facing her as director of the Dakota Nursing Program are the lack of certain specialized clinical experiences and the lack of qualified faculty.

SB 2379 would help in both of these areas (Meter 32:30). Human simulation is more important in rural areas and faculty development is a very important part of this bill.

In conclusion she supports SB 2379 with the proposed amendments but she emphasized that the board's budget request taking funding priority and requested any additional funding be used for this bill.

Kendra Entze (Student in the Dakota Nursing Program) testified in favor of SB 2379. There is a great need for nurses in rural ND and it is extremely difficult to get nurses to move to the rural areas. The only way the nursing shortage in the rural areas is going to be abated is to approach nursing education with a "grow your own" strategy. If you train people who already live there, they will stay there. The mobile clinical patient simulator would help nursing education move in this direction. However, none of the rural areas can afford this type of technology. This would make it possible for quality nursing education in rural areas for both two and four year nursing students. In order to have quality nurses, you need quality programs (Meter 36:31)

Darla Adams (UND Program Director, Nurse Anesthesia Program) spoke in favor of SB 2379. (Attachment #4)

Barb Diederick (NDSCS Dept. of Nursing) testified in support of SB 2379. (Attachment #5)
Senator Heckaman asked her to explain paragraph 2 a little more in her testimony.

Ms. Diederick replied that what they were looking at is that the state board of higher education bill be fully funded and then if there is extra money this would be funded. This isn't part of that bill.

Senator Dever said there would be a lot of prioritizing during the session. He asked her, "if we don't fund the board of higher education budget, you are opposed to this?"

Ms. Diederick said their main priority at Science is that the state board of higher education budget be funded and, if there are any extra monies, then to fund this.

Ruth Gladen (NDSCS Associate Professor of Nursing) testified in support of SB 2379.

(Attachment #6)

Ginny Grotberg (BSC) testified in support of SB 2379. (Attachment #7)

Deb Schmitt (Williston) testified in support of SB 2379. She is an instructor at the Dakota Nursing Program and also a student. She stressed the need for the simulator. The quality of the nurses would be that much more.

Senator J. Lee asked if she had any comments about the opportunities that might exist to be able to move up from one level to another and whether there are barriers.

Ms. Schmitt said the barriers are breaking down (Meter 58:40)

Senator J. Lee asked is she is seeing support in the rural communities for doing these kinds of things.

Ms. Schmitt said absolutely. (Meter 59:35)

Senator J. Lee asked Ms. Grotberg if the change from requiring a bachelor's degree for an RN made a difference in her decision to go into nursing and looking at a rural setting.

Ms. Grotberg replied, yes. She chose an Associate's because then she could practice as a nurse and continue on to get her bachelor's.

Wando Rose (ND Nurse Leadership Council) reported that they had met and reviewed SB 2379. Their major concern was the consortium membership because it was not inclusive. It was their understanding it was supposed to include all nursing programs in ND. The state programs have met and will be offering an amendment (Attachment #8). (Meter 62:45) Some nursing programs are not state funded. The ND Nurses Association was not identified as a part of the consortium. They support creative, innovative ideas that would increase education

outreach for nursing and will on record in support of concepts that further education for nursing.

Senator Dever said the bill language includes state, tribal, and private supported nursing education programs. He didn't see that in their amendment.

Ms. Rose said Inclusive would mean all nursing programs. That would include tribal, state, public, and private.

Sharon Moos (ND Nursing Association) testified in support of SB 2379.

Connie Kalonek (Executive Director, ND Board of Nursing) testified that the Board also supports the amendment proposed by the ND Leadership Council that would be more inclusive of all the state programs, as well as the addition of the nurses association. She wanted to remind the committee that they have the nursing needs study and the assessment that is discussed in the bill could be attached to the nursing needs study. Also, that the board is in support of clinical innovation.

Arnold Thomas (President, ND Health Care Association) testified in support of SB 2379. They are particularly interested in the expansion of alternatives to address the clinical experience challenges. They feel the flexibility that the use of mannequins has to complement real hands on with people experiences for tomorrow's medical professional is a step we should be taking. This is an expensive undertaking, both in terms of capital investment and the mannequins and also access to those mannequins both in terms of personnel and maintenance of the technology. They would hope that relying exclusively on mobile would not exclude consideration of also fixed sights in rural ND. (Meter 70:00)

With respect to the remaining part of the bill, they have some questions. They do not understand why it is necessary to establish as a matter of statute a consortium. (Meter 70:42)

Secondly, because there is an emphasis on assessing rural populations relative to needs, this assessment has roots farther back than the early 90's. (Meter 71:38) They wonder if that is something that needs to be put into code or if it is something that would just evolve in terms of supporting the prime purpose of this bill which is the use of clinical supportive technologies so people do not have to leave and travel long distances and take time away from employment to have that clinical kind of experience. They think this bill, in terms of overcoming a key challenge of clinical access, has merit and would be happy to work with the committee to craft it so it achieves its objective.

Shelly Peterson (President, ND Long Term Care Association) shared data. (Meter 74:20)

Two thirds of nursing facilities, at this point, are reporting a staffing crisis. In 2006, the center for rural health indicated that it takes 32 weeks to fill a nursing position in a rural nursing home. When they look at the aging of the workforce there are 10,000 people employed in nursing facilities and over half of them are in the nursing department. When they looked at the age, the oldest CNA is 85 years old and an RN that is 81 years old. One out of four of the workforce will be eligible for retirement.

Senator Erbele recognized Chandice Covington who asked Ms. Peterson if she saw any innovative programs for those employees who choose not to retire and are able, to develop a callback system for that group. Is there a possibility of a work core of post retirement individual?

Ms. Peterson said the flexible work environment for nurses that want to work part time works well for them. Just being flexible with the nursing staff is probably the greatest thing we can do, allowing part time and shared positions.

Senator Erbele asked about the renewal of the bachelor's degree requirement and its effect on staffing.

Ms. Peterson said they were overjoyed with the requirement when ND joined the rest of the United States. Having the two year RN's and four year RN's has opened up an avenue for people continuing their education or going back to school that hasn't been there before.

(Meter 77:44)

There was no opposing or neutral testimony.

Senator Dever addressed Dr. Covington and asked how they came up with the numbers of \$2,104,734 (Meter 78:52).

Dr. Covington said this funding includes is a budget that would take them through three years instead of the two year biennium. That is divided between equipment and staff. (Meter 79:55)

She talked about the issue of the time involved for the staff to maintain the equipment and keep it working. The last piece is the beginning effort for all of the programs that are involved to have a way to do cross training and shared faculty development.

Senator Dever asked how many would travel with the equipment.

Dr. Covington said it is important to have a professional driver. She talked about having the state pool monitor the freightliner that would be needed. The driver would most likely be from their staff and would also serve as a scheduler.

Senator Dever asked if they would have to send instructors along with it.

Dr. Covington anticipated having three part time positions and they would rotate going out on the road with the equipment.

Testimony was submitted from Brad Gibbens (UND School of Medicine and Health Sciences) who could not be in attendance. (Attachment #9)

The hearing on SB 2379 was closed.

Job #2193

Discussion was opened on SB 2379 and they talked about fixed sites which will be more likely to be in the big four large communities. This would supplement that for those who have a fixed site in place but provide an additional opportunity for those health facilities that don't have the volume and the money to own their own and don't need something there long term.

They want to have everyone collaborating on this. A lot of thought had been put into this.

This was put together as a grant application ahead of time which was declined.

Senator J. Lee felt it was a testament to Dr. Covington to have, not only the board of nursing, but five or six deans of nursing all on board with this. The committee should think about the amendments that would permit others to be engaged in it, as well. They don't intend to keep anybody out of it.

(Meter 7:13) There was discussion that they would travel the state not just to nursing schools but also to hospitals and nursing homes that are involved in the clinical training for a nursing school. This is an advantage to students in rural areas. They can take a lot of the classes interactively or web based and a portion of the clinicals can be done with the simulators.

Discussion continued on the cost of the truck and simulator, the proposed appropriation, and the possibility of other funding for this program.

(Meter 17:35) Amendments were discussed. It should be open to everyone but they shouldn't be required to participate. They talked about a fiduciary agent, the rural areas having a hard time attracting nurses, and prior legislation.

(Meter 28:20) Discussion included code and provisions law, putting a sunset on the leadership role, the consortium membership, and those that can participate in consortium activities.

(Meter 52:26) The committee was in agreement with the funding but they talked about needing standard language to include grants and funds from public and private sources.

Senator J. Lee closed discussion on SB 2379.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2379

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-30-07

Recorder Job Number: 2330

Committee Clerk Signature

Mary K. Morrison

Minutes:

Senator J. Lee opened discussion on SB 2379 to discuss the amendment that was drawn up from the committee's discussion. (Attachment #10)

Senator Erbele asked about the fixed site simulators from all the various programs and, if there are some without fixed programs, if they are short on simulators throughout the state.

Senator J. Lee responded by referring to questions that Chip Thomas and his health care association had. (Attachment #11) He talked about having six sites access on a regional basis where people could come into it as opposed to having a rolling simulator. One of the benefits of the van was that it was going to be available in a variety of sights throughout the state.

(Meter 2:35) It was pointed out that there would be very specific instructors to teach with and maintain the mannequins. The van would be the classroom. The instruction credits would be through whichever nursing programs choose to participate as it fits their program. This would be an opportunity for continuity of training across the state.

Senator J. Lee said the number two question from Chip Thomas was the availability of clinical instructors unanswered. That is part of what this is designed to improve—that some of these nurses will be moving up the ladder getting their master degrees.

(Meter 6:25) The two greatest needs are a survey to make sure there are enough students to make this work and then the simulators can take the place of one third of the clinical training. More students can be involved because they would be able to spend less time in each hospital/clinic setting.

(Meter 8:00) Concern was voiced with expense of the truck and the lab. There was discussion on other options using the equipment and instructors.

After more discussion everybody was ok with the concept and moving ahead.

The appropriation would only be for two years and then they can revisit it at that time. They are asking for a report to the interim health care committee on the progress and changes can be made at that time. The question of how this will merge into the mainline UND personal budget is relevant. There should be some shared responsibility and all the programs that participate will have to make a financial commitment.

Senator Erbele moved to accept the amendment as discussed by the committee.

Senator Heckaman seconded the motion.

Roll call vote 6-0-0. Amendment accepted.

Senator Heckaman moved a Do Pass as amended and rerefer to Appropriations.

Senator Erbele seconded the motion.

Roll call vote 6-0-0. Motion carried. Carrier is Senator Erbele.

FISCAL NOTE
Requested by Legislative Council
04/24/2007

Amendment to: Reengrossed
SB 2379

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2005-2007 Biennium | | 2007-2009 Biennium | | 2009-2011 Biennium | |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | \$1,600,000 | | \$36,000 |
| Expenditures | | | \$200,000 | \$1,600,000 | \$1,500,000 | |
| Appropriations | | | \$200,000 | \$1,600,000 | \$1,500,000 | |

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

| 2005-2007 Biennium | | | 2007-2009 Biennium | | | 2009-2011 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| | | | | | | | | |

2A. Bill and fiscal impact summary: *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Provides for the creation of a nursing education consortium and legislative intent requiring the SBHE to implement a policy on participation in systemwide initiatives.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Costs associated with the development of a comprehensive plan and costs of obtaining external grant funding.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

\$1.6 million in 2007-09 are anticipated grant funds to assist with the purchase of and equipping the simulation lab and associated operating costs for one year of the biennium. No grant funds have been received to date. 2009-11 revenues are expected fee for service revenues.

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Expenditures of \$200,000 in 2007-08 would allow for the development of a comprehensive plan and costs associated with obtaining grant funding. In addition, with the receipt of grant funds, the simulation lab would be purchased in 2007-08 at an estimated cost of \$1.2 million. Operating costs of \$600,000 for the lab are expected in 2008-09.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Provides for \$200,000 general fund appropriation as provided for in Section 2 of the bill. In addition, provides \$1.6 million other fund appropriation authority for receipt and use of grant funds.

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|----------------------|-------------|-----------------------|------------|
| Name: | Laura Glatt | Agency: | NDUS |
| Phone Number: | 328-4116 | Date Prepared: | 04/24/2007 |

FISCAL NOTE
 Requested by Legislative Council
 03/19/2007

Amendment to: Reengrossed
 SB 2379

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2005-2007 Biennium | | 2007-2009 Biennium | | 2009-2011 Biennium | |
|----------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | | | |
| Expenditures | | | | | | |
| Appropriations | | | | | | |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2005-2007 Biennium | | | 2007-2009 Biennium | | | 2009-2011 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| | | | | | | | | |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Provides permissive language for the creation of a nursing education consortium and a legislative council study of "the challenges of providing nursing education to residents of rural ND."

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

None; costs associated with a possible legislative council study would be limited and would be absorbed within current operating budgets.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

| | | | |
|---------------|-------------|----------------|------------|
| Name: | Laura Glatt | Agency: | NDUS |
| Phone Number: | 328-4116 | Date Prepared: | 03/19/2007 |

FISCAL NOTE
Requested by Legislative Council
02/15/2007

Amendment to: Engrossed
 SB 2379

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2005-2007 Biennium | | 2007-2009 Biennium | | 2009-2011 Biennium | |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | | | \$36,000 |
| Expenditures | | | \$2,104,734 | | \$1,500,000 | |
| Appropriations | | | \$500,000 | | \$1,500,000 | |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2005-2007 Biennium | | | 2007-2009 Biennium | | | 2009-2011 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| | | | | | | | | |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Creates a mobile clinical simulation laboratory for nursing students across the state and provides a forum for nursing education cooperation from across the state.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Cost associated with operating and equipping the mobile lab and the staff to provide the educational component to the students.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Revenues generated on a fee for service basis for services provided to private sector hospitals and emergency personnel, as well as potentially private postsecondary higher education students. Additional grant revenue is also likely but difficult to estimate at this point in time.

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Funding for 7.0 FTE positions, 4.0 of which are full-time and the remainder are partial FTE positions. The most significant portion of the cost (over one-half) is related to equipping the mobile lab in 07-09. Equipment costs in 09-11 are reduced except for upgrades and replacements. Expenses in 07-09 are related to the provision of service at 9 sites and 14 sites in 09-11.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

The amended version reduces the appropriation from \$2.1 million to \$500,000. The reduced appropriation will not be adequate to cover the estimated costs of the program in 2007-09. The \$500,000 state appropriation may provide matching funds for external grants; however, it will be difficult to fill the funding gap with external grants thereby, likely

resulting in a delay in the start of the program until 2009-11. The most significant start-up cost is the purchase of the mobile lab, a cost which cannot be phased in over several biennia.

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|----------------------|-------------|-----------------------|------------|
| Name: | Laura Glatt | Agency: | NDUS |
| Phone Number: | 328-4116 | Date Prepared: | 02/15/2007 |

FISCAL NOTE
 Requested by Legislative Council
 02/02/2007

Amendment to: SB 2379

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2005-2007 Biennium | | 2007-2009 Biennium | | 2009-2011 Biennium | |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | | | \$36,000 |
| Expenditures | | | \$2,104,734 | | \$1,500,000 | |
| Appropriations | | | \$2,104,734 | | \$1,500,000 | |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2005-2007 Biennium | | | 2007-2009 Biennium | | | 2009-2011 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| | | | | | | | | |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Creates a mobile clinical simulation laboratory for nursing students across the state and provides a forum for nursing education cooperation from across the state.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Cost associated with operating and equipping the mobile lab and the staff to provide the educational component to the students.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Revenues generated on a fee for service basis for services provided to private sector hospitals and emergency personnel, as well as potentially private postsecondary higher education students. Additional grant revenue is also likely but difficult to estimate at this point in time.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Funding for 7.0 FTE positions, 4.0 of which are full-time and the remainder are partial FTE positions. The most significant portion of the cost (over one-half) is related to equipping the mobile lab in 07-09. Equipment costs in 09-11 are reduced except for upgrades and replacements. Expenses in 07-09 are related to the provision of service at 9 sites and 14 sites in 09-11.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Appropriations are required to cover projected expenses.

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|----------------------|-------------|-----------------------|------------|
| Name: | Laura Glatt | Agency: | NDUS |
| Phone Number: | 328-4116 | Date Prepared: | 02/08/2007 |

REPORT OF STANDING COMMITTEE

SB 2379: Human Services Committee (Sen. J. Lee, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2379 was placed on the Sixth order on the calendar.

Page 1, line 3, remove "and" and after "appropriation" insert "; and to provide a continuing appropriation"

Page 1, line 5, after "consortium" insert "- Continuing appropriation"

Page 1, line 11, remove the second "the"

Page 1, line 12, remove "state board of higher education," and after the underscored period insert "In addition, each nursing program in this state which is approved by the board of nursing and each nursing program with approval pending which is located in this state must be invited to have representation in the consortium."

Page 1, line 15, remove "state, tribal, and"

Page 1, line 16, remove "private-supported nursing education programs;"

Page 1, line 18, after the first underscored comma insert "rural leadership of North Dakota,"

Page 1, line 21, after "consortium" insert "from 2007 to 2009, during which the dean shall report to the legislative council. After 2009, the chairman must be chosen by the members."

Page 2, line 16, after the underscored period insert "Any money received by the consortium as gifts, grants, or donations is appropriated as a continuing appropriation for the purpose of funding the consortium."

Renumber accordingly

2007 SENATE APPROPRIATIONS

SB 2379

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2379

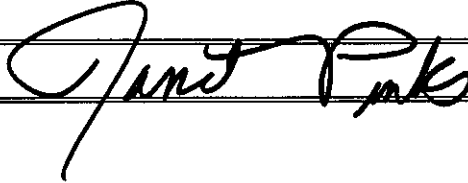
Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 02-09-07

Recorder Job Number: 3277

Committee Clerk Signature



Minutes:

Chairman Holmberg opened the hearing on SB 2379.

Senator John W. Warner, District 4, Ryder, distributed written testimony "Steps to Educate Professionals in Nursing" and introduced SB 2379, indicating the bill has two phases; 1) a survey of targeted populations to determine the kinds of scholarship programs, distance learning opportunities and clinical practice alternatives and 2) to provide a mobile teaching laboratory full of high tech simulators that will travel between participating schools of nursing.

Senator Judy Lee, District 13, West Fargo, the primary sponsor of the SB 2379, testified described the bill, why it was prepared, and how it will allow rural areas to grow nurses.

Chandice Covington, Dean, College of Nursing, UND, Grand Forks, distributed written testimony and testified in support of SB 2379. She discussed the mobile teaching lab and talked about ND being very short on nurses, discussed the fact sheet on the Dakota Nursing Program with numbers of nurses completing the different programs, and the budget review. Considerable discussion ensued about the budget, the expansion on the nursing education consortium assessment, the continuing appropriation, the commitment from local people to support this, the topic of EMT's that was raised, the cost per simulators and what other states are doing with their simulators.

Chairman Holmberg closed the hearing on SB 2379.

