

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

2197

2007 SENATE EDUCATION

SB 2197

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2197

Senate Education Committee

Check here for Conference Committee

Hearing Date: January 23, 2007

Recorder Job Number: 1734

Committee Clerk Signature

Minutes:

Chairman Freborg opened the hearing on SB 2197, a bill relating to an elementary student entrepreneurship grant program. All members were present.

Senator Wardner introduced the bill. The bill requests a \$250,000 appropriation to the State Board of Career and Technology Education to create a program of grants to qualified entities.

These grants would coordinate with elementary classroom curriculum. The students would create projects that would be shown at an exhibition. Increasing entrepreneurship in our children will help keep them in the state. It gets young people to use their minds.

Senator Taylor asked why the money would go to Career and Technology Education and not the Department of Public Instruction.

Senator Wardner said it is vocational education in economic development. They have a board that could approve the grants.

Senator Flakoll asked if in kind matches qualified.

Senator Wardner said the bill says there should be a match of local funds up to 50%.

Senator Flakoll confirmed the match would be in dollars, not in in kind services or supplies.

Senator Wardner said that is correct.

Senator Flakoll asked if there is a limit on grant size.

Senator Wardner said it is up to the Board of Career and Technology Education. The intent is for it to be spread out over the state.

Senator Flakoll asked if there is a historical basis for the \$250,000.

Senator Wardner said there are some programs in existence; this is a bare bones budget in helping the local programs.

Senator Taylor asked if a match is required at 50%.

Senator Wardner said the policies will be adopted by the Board of Career and Technology Education so we are leaving some flexibility. There has to be some local match.

Senator Seymour testified in favor of the bill. This economic development idea came about in Minot in 1989. It is an exciting program that involves parents, children and teachers.

Representative Monson testified in favor of the bill. In his real life as a school administrator he sees the need to grow our business men and women.

Representative Mueller testified in favor of the bill. He sits in the House Education Committee. We have creative young people and this is a means to spur them on to greater heights of entrepreneurship. Children who get involved in these kinds of programs do bigger and better things as they grow older. This will help keep people in the state. Career and Technology Education is the logical place for this.

Roger Johnson, Agriculture Commissioner, testified in favor of the bill. (Written testimony attached)

Senator Bakke asked if elementary students showcase their work at Marketplace for Kids.

Mr. Johnson said yes, 17,000 kids bring projects.

Wayne Kutzer, Career and Technology Education, testified in favor of the bill. (Written testimony attached)

Wayne Sanstead, Superintendent of Public Instruction, testified in favor of the bill. (Written testimony attached)

Senator Taylor asked the dollar amount of the grant that is expiring.

Dr. Sanstead said he did not know.

Wayne Kutzer came to the podium and answered that this bill will not replace the entire grant but Marketplace for Kids will get other grants.

John Leininger, Project Director, East Central Dakota Educational Consortium, testified in favor of the bill. (Written testimony attached). He also submitted testimony from Breda Disette, Griggs – Steele Development Director. (Written testimony attached)

Doris Griffin, Co-Chair in Region 3 of Marketplace for Kids, testified in favor of the bill. She also submitted testimony from Brenda Langerud, the other Co-Chair of Region 3 Marketplace for Kids. (Written testimony attached) When she goes into the classroom it is amazing. As soon as she tells the kids about the project, they get very excited. They all carry their projects as far as they can, they involve their parents, they do research, they do writing, they build a model, they make back boards and they have to explain the process in an interview.

Kent Ellis he works with the energy career awareness program and is partner in an oil and gas brokerage firm in Minot and he testified in favor of the bill. His career is a direct result of a project to design a business while in the Grand Forks Schools. He did a project related to the energy industry and it spurred his interest. Today he employs 15 individuals; his daily payroll is approaching \$7500 per day. That is true economic development for the state of North Dakota. He distributed a list of jobs that will be available to high school graduates.

Mary Haugel, 5th grade teacher at the West Fargo Public Schools, testified in favor of the bill.

She has been teaching for 30 years. She thinks a lot of the Marketplace for Kids program.

She likes to teach inventing. She was at the first Marketplace for Kids in Jamestown in 1989.

They then started it in Fargo. They had 700 inventors last year and 2000 kids on the field trip. Classes are offered, there are lots of volunteers. This is a great way to show our kids the opportunities in North Dakota. They may leave the state but they come back. The standards of Marketplace for Kids align with those they teach. The students utilize math, science, social studies, and all curricular areas. Kids who struggle with school do well with these projects too. She also distributed testimony from David Kahl, Principal, McKinley Elementary School in Fargo. (Written testimony attached)

Vivian Meyers, Bismarck, testified in favor of the bill. It is a unique opportunity.

Ron Wyman, instructor at Minot State University, testified in favor of the bill. He distributed a history of the SIFE Organization with Marketplace for Kids. (Written testimony attached)

Mary Boekel has a son Oliver who is a ninth grader and participated in Marketplace for Kids in the 5th and 6th grades. He could not attend so she submitted his testimony. (Written testimony attached) She also submitted testimony from Debbie Richter. (Written testimony attached)

Chairman Freborg closed the hearing on SB 2197.

Senator Flakoll moved a Do Pass and Rerefer to Appropriations on SB 2197. Senator Taylor seconded the motion. The motion passed on a roll call vote 5-0-0. Senator Bakke will carry the bill.

REPORT OF STANDING COMMITTEE (410)
January 24, 2007 3:36 p.m.

Module No: SR-16-1152
Carrier: Bakke
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

SB 2197: Education Committee (Sen. Freborg, Chairman) recommends DO PASS and BE REREFERRED to the Appropriations Committee (5 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2197 was rereferred to the Appropriations Committee.

2007 SENATE APPROPRIATIONS

SB 2197

Job 2310

forgot to turn
on recorder

so it starts

with Wardner

Still testifying

& Kilgusashud

Questions.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2197

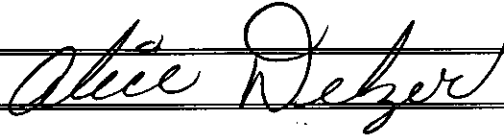
Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 01-30-07

Recorder Job Number: 2310

Committee Clerk Signature



Minutes:

Chairman Holmberg opened the hearing on SB 2197 at 2:45 pm on January 30, 2007 in reference to the Elementary Student Entrepreneurship Grant Program.

Senator Wardner District 37, Dickinson, ND introduced the bill and gave oral testimony in support of the bill. He went into further explanation of the bill. The Elementary Student Entrepreneurship Grant Program will be under the authority of the State Board for Career and Technical Education. There would be the issue of matching grants and he explained about the matching grants program. There would be hands on projects, coordination with the elementary classroom in the schools, and different entities could be involved in the program. This program is designed to encourage elementary students to become creative.

Written testimony (1) was submitted on behalf of Dr. Wayne Sanstead, Superintendent Department of Public Instruction (DPI) and founding member of the Board of Directors for Marketplace for Kids and as a member of the State Board of Career and Technical Education in support of SB 2197. His letter states he is very impressed with the spectacular expansion of the powerful Marketplace of Kids Program (MKP) across out state.

Senator Grindberg asked questions relating to what organizations could be an entity in this program.

Senator Wardner stated area service providers would work with the schools and that there is flexibility in the program, others could be fiscal agent.

Senator Bowman asked who oversees the program and could it happen that this program would only be used in a one school district. He was assured by Senator Wardner that would not be the case, the intent is for several smaller grants to be spread out over the entire state.

Senator Kilzer asked questions regarding if there was more than 2 groups in one area and if this program includes the parochial schools. He was told that it could happen that more than one group could possibly get the program and it would depend upon the biggest match if that happened and that parochial schools are included.

Senator Krauter asked about the language in the bill including parochial schools and questions about the matching dollars up to 50% and whether that is the right terminology in the bill.

Senator Wardner stated he may have a point, there may have to be an amendment to the bill, and they felt the State Board of Career and Technical Education would oversee the matching dollars. The language may have to be changed in the bill.

Roger Johnson, Agriculture Commissioner presented written testimony (2) and gave oral testimony in support of SB 2197.

Wayne Kutzer, Director of the Department of Career and Technical Education (CTE) presented written testimony (3) and gave oral testimony in support of SB 2197. He stated the CTE Board would establish guidelines on how the funding would go out to schools with a major emphasis on continuing the current programming that has received rave reviews with the state and nationally. Our goal is to maintain the great programming within the schools and the regions that MPK has built up over the years.

Senator Fischer had questions regarding the matching money for awarding the grants. He also had questions regarding keeping the interest up if this program only goes through the 6th grade and if this program is too complicated for these young students.

Connie Smith, Retired Teacher, Jamestown, ND testified in support of SB 2197.

Kent Ellis, Career Learners Program, on behalf of John Leininger, Project Director for the east Central Dakota Educational Consortium presented written testimony (4) and gave oral testimony in support of SB 2197.

Senator Krebsbach asked if these courses are taught during the classroom hours. She was informed that it is a volunteer program after school, parents, extended family, even teachers get involved in the program and it is very successful.

Written testimony (5) was presented from Cindy Hutchins, Principal, Nativity School in Fargo, ND in support of SB 2197.

Chairman Holmberg closed the hearing on SB 2197.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2197

Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 02-09-07

Recorder Job Number: 3276

Committee Clerk Signature



Minutes:

Chairman Holmberg opened the hearing on SB 2197 with discussion.

There were several questions raised about whether the money should pass directly through the schools to marketplace.

Senator Christmann moved a **Do Not Pass**. **Senator Bowman** seconded. **A voice vote was taken and the motion failed.**

Senator Grindberg and **Senator Mathern** will discuss a possible amendment for this bill and come back to the committee.

Chairman Holmberg closed the hearing on SB 2197.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2197

Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 02/12/07

Recorder Job Number: 3372

Committee Clerk Signature



Minutes:

Chairman Holmberg opened the hearing on SB 2197.

Senator Grindberg moved a do pass on amend 0101. Senator Mathern seconded.

Discussion was held and an oral vote was taken. An oral vote was taken on the amendment, the motion carried.

Senator Grindberg gave background information on the amendment.

Senator Grindberg moved a **DO PASS AS AMENDED**, **Senator Seymore** seconded. A roll call vote was taken resulting in 8 yes, 4 no, 2 absent. The motion carried and **Senator Seymore** will carry the bill.

Chairman Holmberg closed the hearing on SB 2197.

Date: 2/9/07
Roll Call Vote #: 1

2007 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2197

Senate Appropriations Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken DNF

Motion Made By Christmann Seconded By Bowman

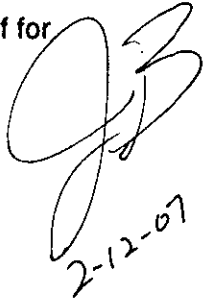
Senators	Yes	No	Senators	Yes	No
Senator Ray Holmberg, Chrm	✓		Senator Aaron Krauter	✓	✓
Senator Bill Bowman, V Chrm	✓		Senator Elroy N. Lindaas		✓
Senator Tony Grindberg, V Chrm		✓	Senator Tim Mathern		✓
Senator Randel Christmann	✓		Senator Larry J. Robinson		✓
Senator Tom Fischer			Senator Tom Seymour		✓
Senator Ralph L. Kilzer	✓		Senator Harvey Tallackson		
Senator Karen K. Krebsbach	✓				
Senator Rich Wardner		✓			

Total (Yes) 5 No 7

Absent 2

Floor Assignment BaKke Edu

If the vote is on an amendment, briefly indicate intent:



2-12-07

PROPOSED AMENDMENTS TO SENATE BILL NO. 2197

Page 1, line 10, remove "regional", remove "conferences", and replace "are" with "is"

Page 1, line 11, after "curriculum" insert ", standards, and activities"

Page 1, line 12, remove ", joint powers"

Page 1, line 13, remove "agreements, regional councils, or local economic development organizations"

Page 1, line 14, replace "total regional entrepreneurship conference" with "curriculum and activity costs."

Page 1, remove line 15

Renumber accordingly

Date: 2/12
Roll Call Vote #: 1

2007 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2197

Senate Appropriations Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken DP as amend 0101

Motion Made By Grindberg Seconded By Seymore

Senators	Yes	No	Senators	Yes	No
Senator Ray Holmberg, Chrm		✓	Senator Aaron Krauter		
Senator Bill Bowman, V Chrm		✓	Senator Elroy N. Lindaas	✓	
Senator Tony Grindberg, V Chrm	✓		Senator Tim Mathern	✓	
Senator Randel Christmann		✓	Senator Larry J. Robinson	✓	
Senator Tom Fischer			Senator Tom Seymour	✓	
Senator Ralph L. Kilzer		✓	Senator Harvey Tallackson	✓	
Senator Karen K. Krebsbach	✓				
Senator Rich Wardner	✓				

Total (Yes) 8 No 4

Absent 2

Floor Assignment Seymore

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SB 2197: Appropriations Committee (Sen. Holmberg, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (8 YEAS, 4 NAYS, 2 ABSENT AND NOT VOTING). SB 2197 was placed on the Sixth order on the calendar.

Page 1, line 10, remove "regional", remove "conferences", and replace "are" with "is"

Page 1, line 11, after "curriculum" insert ", standards, and activities"

Page 1, line 12, remove ", joint powers"

Page 1, line 13, remove "agreements, regional councils, or local economic development organizations"

Page 1, line 14, replace "total regional entrepreneurship conference" with "curriculum and activity costs."

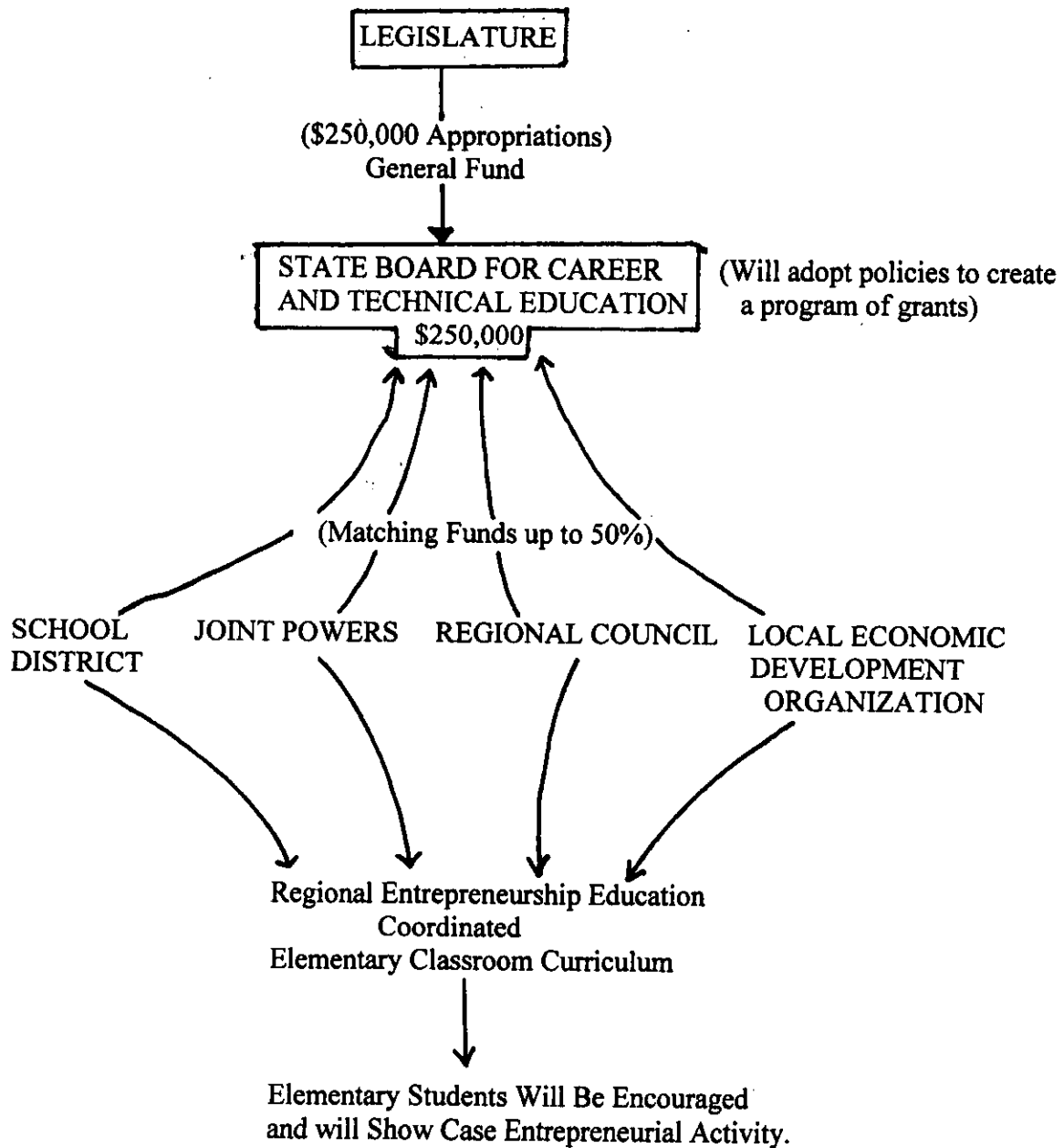
Page 1, remove line 15

Renumber accordingly

2007 TESTIMONY

SB 2197

DIAGRAM OF HOW SB 2197 FUNCTIONS.
"ELEMENTARY ENTREPRENEURSHIP PROGRAM"





600 E. Boulevard Ave., Dept. 602
Bismarck, ND 58505-0020

**Testimony of Roger Johnson
Agriculture Commissioner
Senate Bill 2197
Senate Education Committee
Missouri River Room
January 23, 2007**

Chairman Freborg and members of the Senate Education Committee, I am Agriculture Commissioner Roger Johnson. I am here today in support of Senate Bill 2197 which will create a North Dakota elementary student entrepreneurship program under the authority of the state board for career and technical education.

There is tremendous interest in entrepreneurial education in North Dakota. This is evidenced by the demand for and success of the Marketplace for Kids program. Six hundred students attended the first Marketplace for Kids Education Day in Jamestown in 1995. Since that time, nine additional sites have been added and last year more than 9,000 students and 8,000 teachers, parents, presenters and exhibitors and others participated in the program. Marketplace for Kids has been recognized nationally by the Consortium for Entrepreneurship Education as a quality elementary entrepreneurship program that aligns with the national standards of practice for entrepreneurship education. Marketplace for Kids also provides opportunities for alignment with North Dakota's Content and Performance Standards.

There are many others here who will offer testimony on the merits of the program so I will briefly discuss its funding. Marketplace for Kids funding has come from private individuals, businesses, organizations, associations and most significantly from a U.S. Office of Education grant. The three-year grant expires this year. Without it, the future of the Marketplace for Kids program is at risk unless another funding source---such as this bill---is identified. Losing a program like Marketplace for Kids would be a real disservice to our students.

Chairman Freborg and members of the committee, I urge a do pass on SB 2197. I would be happy to answer any questions you may have.

Senate Education Committee
Testimony on SB 2197
January 23, 2007

Mr. Chairman and members of the Senate Education Committee, my name is Wayne Kutzer, Director of the Department of Career and Technical Education.

Entrepreneurship is a basic component of the economic engine in our state and our nation. Our economy grows through the innovation of our citizens and development of businesses large and small. Marketplace for Kids has a proven track record of creating awareness and hands on experiences for elementary students in grades 4, 5, and 6. Planting the seed in these young people that opportunities are only limited by their imagination.

This bill will establish funding for a regional entrepreneurship education program that is currently operating in 10 locations across the state. The Department of Career and Technical Education is a logical choice as the fiscal agent for these funds. We have elements of entrepreneurship in all of our programming areas and especially in high school Marketing and Business. This will help build entrepreneurship into a systemic process that moves from the upper elementary to high school and eventually on to college.

Our goal is to maintain the great programming within the regions that Marketplace for Kids has built up over the years. The funding that is contained in this bill, \$250,000 which represents about 50% of the total funds needed, would go out to schools, education associations, regional councils, or local economic development organizations and require a match of up to 50%. The match funds would come from local efforts and from grants that Marketplace for Kids continues to write and use for the operation of all the regional activities.

Marketplace for Kids has an excellent program and these funds would help to continue the program all across the state. I ask for your support and a Do Pass on SB2197.

*Same
given to
Senate
Appropriations*

**TESTIMONY ON SB 2197
SENATE EDUCATION COMMITTEE**

January 23, 2007

**by Dr. Wayne G. Sanstead, State Superintendent
328-4570**

Department of Public Instruction

Mr. Chairman and members of the committee:

My name is Dr. Wayne Sanstead and I am the Superintendent for the Department of Public Instruction. As a founding member of the Board of Directors for Marketplace for Kids and as a member of the State Board of Career and Technical Education, I'm please to join in urging that favorable consideration be given to Senate Bill 2197.

The expanded entrepreneurial activities and opportunities that this bill presents for North Dakota elementary students is exciting in that it brings classroom-based "hands-on learning" education projects into a public showcase presentation centered on a marketplace experience for our students.

I've been impressed at the spectacular expansion of the powerful Marketplace for Kids program across our state. It's been both a personal and professional joy to participate in the nine regional school year sites and the one summer program.

Last year more than 25,000 students across the state participated in Marketplace for Kids. I've always said Marketplace for Kids is a premier educational experience, providing for each student the '3 E's' in one day – Energy, Enthusiasm and Education. As our young students showcase their products and inventions, travel from class to class, learn critical thinking, problem solving and innovation methods, they are preparing at an early age to be tomorrow's entrepreneurs.

The statewide financial support provided in SB 2197 will clearly serve to continue what has been a most positive and productive experience for our youth.

**Testimony of John Leininger, Project Director
East Central Dakota Educational Consortium
Senate Bill 2197
Senate Education Committee
Missouri River Room
January 23, 2007**

Same given to Senate Appropriations

Chairman Freborg and members of the Committee, I am John Leininger, the Project Director for the East Central Dakota Educational Consortium consisting of the following school districts: Hope-Page, Finley-Sharon, Griggs Co. Central, Midkota, North Central of Barnes, Kensal, Carrington and New Rockford-Sheyenne. I am here today in support of SB 2197, which provides funding for a student entrepreneurship program.

Our Educational Consortium is the only Consortium in the state to host a summer entrepreneurship program, namely Marketplace for Kids program. Each of our eight school districts has a 21st Century Community Learning Center After-School Program which operate year-around programming. Our summer program operates in each school district from 8:00 a.m. to 12:30 p.m. five days a week and includes students in grades K-12.

We have hosted this program, along with a great deal of assistance from the Marketplace for Kids Bismarck staff, for the past three years. Each summer, we have had over 200 students participating in this program. It has been an excellent opportunity to give our students exposure to entrepreneurship and an opportunity for them to use their creativity as they outline and develop a business.

The younger children may seek assistance from their parents to complete their project after they have identified their business intentions. We have found it to be a great learning experience for the students.

Marketplace for Kids is a program that is available to all students across North Dakota and is an entrepreneurial program that will help us keep more of our young people in ND. By exposing our young people to entrepreneurship, many of them will have an opportunity to use their ideas for the development of a business that can start and will remain in our North Dakota communities. Marketplace for Kids is definitely an asset building program.

Chairman Freborg and committee members, it is with experience and much enthusiasm that I urge a do pass on SB 2197. Thank you and I would be happy to answer any questions that you may have.

Marilyn Kipp

From: Brenda Dissette [BDissette@griggs-steeleEz.org]
Sent: Tuesday, January 23, 2007 11:32 AM
To: Marilyn Kipp
Subject: SB 2197

Attached is the testimony for SB2197. I would like to have it go on record that I support the proposed funding for youth entrepreneurship education program.

Brenda Dissette
Marketing & Community Development Director
Griggs-Steele Empowerment Zone
PO Box 335
602 Lincoln Avenue South
Finley, ND 58230
Phone: 701-524-2240 Fax: 701-524-2244
Toll Free: 1-866-852-1135
Website: www.griggs-steeleez.org

Creating Opportunities...Building for the Future...

1/23/2007

Mr. Chairman and members of the Education Committee:

My name is Brenda Dissette, from Finley in District 23 and I am in favor of Senate Bill 2197 because it provides funding for a program that provides our youth the chance to further develop mathematical, analytical, communication and social skills through student entrepreneurship program. This student entrepreneurship program provides numerous workshops centered on career opportunities, civic involvement and useful information on the how-to's of starting a business. It also allows our youth to be creative, develop management skills, an awareness of business operations, and discover that self employment offers a genuine career alternative.

Youth entrepreneurship programs are critical to keeping our youth in our communities and in North Dakota. The rural community that I live and work in is grateful that there are programs available like the youth entrepreneurship program because it gives the youth an outlet to be creative with their projects and they learn a lot of skills in the process.

Please support SB2197 with a do pass.

