

MICROFILM DIVIDER

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ROLL NUMBER

DESCRIPTION

2186

2007 SENATE HUMAN SERVICES

SB 2186

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2186

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-15-07

Recorder Job Number: 1083

Committee Clerk Signature *Mary K Monson*

Minutes:

Senator J. Lee, Chairman, opened the hearing on SB 2186 relating to early childhood care workforce development and department of human services establishment of a quality improvement rating system for early childhood care facilities.

Senator J. Lee noted there is a fiscal note attached which indicates for this biennium \$2,825,000 in general fund expenditures and just about \$6,000,000 for the next biennium.

Senator Rich Wardner (Dist. 37, Dickinson) brought SB 2186 to the committee speaking in favor of it. When people come to his community, one of the first questions they ask is about education. They want to know about the school systems, the quality of education in the community, and many times they want to know about early education opportunities. They had an economic forecaster from the Federal Reserve come to their community and spoke to them about the importance of early childhood development and economic development.

Dickinson has a group in their community called Success by Six that is working to improve the early childhood education in their community. It has a two pronged effect in their community.

First, it helps recruit families and workforce to our communities. It relates to quality of life. It also has benefits when you get the young people started early that pay when they get older.

They are less likely to become at risk so we are being proactive and addressing the situation up front rather than being reactive and dealing with some of the situations later.

Senator Dever asked Sen. Wardner if he was familiar with what training is available now.

Senator Wardner said all he knows is that it is limited and through the Dept. of Human Services.

Senator Mathern (District 11) testified in favor of SB 2186. He stressed the needs for child care. His primary reason for sponsoring this bill is the effect of brain development up to six years of age. We have one chance and that's in the early years to make sure a child is all he or she can be. This bill gives the opportunity to upgrade the service so it is the best as possible.

Senator Dever asked if appropriations will work on the dollars if this committee sends it down to them.

Sen. Mathern said it will be tough but, if the Human Services Committee says it is important, he will work hard to get it through appropriations.

Rep. Kathy Hawken (Dist. 46) testified in favor of SB 2186. This is an important issue on so many levels and certainly the development of the children. The last interim has been spent looking at this from all different angles and where do you start. This isn't the whole answer but it is a start. She said she would provide the committee with copies of information on growing futures in ND which shows how this is an economic development. (Attachment #1)

Lorrie Thoemke (President, ND Association for the Education of Young Children) spoke for the association in favor of SB 2186. (Attachment #2)

Senator Warner asked her to elaborate on their 45 hour training program. From a rural district there are always concerns about having to travel great distances.

Ms. Thoemke explained that part of the 45 hours will be distance learning classes whether it is done on the internet and there is money to support mentors to go out and work with care providers so there is also on site consultation. They are taking into consideration the fact that we are a rural state. They want to reach the whole state.

Senator Heckaman first asked about the fiscal notes attached. Is that taking into consideration some of the funding that is already designated for those kinds of program or is this money up and above those programs?

Ms. Thoemke said this would be above and beyond those funds that are already available.

Senator Heckaman said she liked this program immensely, but also was concerned about the small communities. Would this deter any of the small day cares from operating?

Ms. Thoemke said it would actually help them dramatically.

Senator Heckaman showed concern for those providers who are sole providers and have to go take the training. The services are needed but what happens in the meantime when that provider needs to go train?

Ms. Thoemke said it is a voluntary program. They want to build incentives as far as dollars to help them get the training, provide it on site in their home so they don't need to leave, and hopefully using the internet and other training packages.

Senator Dever was curious as to what training is available now and if training would be a requirement for licensure.

Ms. Thoemke said there is a lot of training available now through the local childcare resource and referral offices. This would be a more complete systemized package and they would be able to get a certificate or other assurances to help them get grants to help their program.

ND does have some training requirements now. These training packages would count towards those training hours.

Senator Heckaman asked how they planned to work with agencies such as tribal agencies.

Ms Thoemke said they haven't started to coordinate those, but they do have the support of those agencies to put the Growing Futures Professional Development Plan into place.

Scott Crane (United Way, Fargo) testified in favor of SB 2186. (Attachment #3)

Senator Heckaman asked if bordering states are willing to coordinate any services. For example, in the Fargo-Moorhead area, is MN on board with some similar to this.

Mr. Crane understood that MN does have a quality system proposal in front of the legislature.

Senator Heckaman asked if there is any opportunity for us to combine service training in those cities.

Mr. Crane thought so as long as the standards are similar.

Senator Warner said he understood the training components of this program are voluntary. He asked if the quality standards would also be voluntary.

Mr. Crane, speaking as a funder, said if a child care center came to them looking for funding and wasn't participating, that would be a pretty strong statement that they would not, at that point, choose to fund the program.

Michelle Dressler Johnson (A Director at a local Early Childhood Learning Center) spoke in favor of SB 2186. (Attachment #4)

Roxanne Johnson (Professional Group Childcare Business Owner in Bismarck) spoke in favor of SB 2186. (Attachment #5)

Senator J. Lee asked Ms. Johnson how she would carry the flag and be a cheerleader for this program.

Roxanne Johnson said she became treasurer for the association to take advantage of that, to take her business to a level where she can stand in front of another provider and say..."Look

at what I have done". Her goal is to inspire other providers and she can't do that unless she has the tools that this bill will offer her.

Barb Arnold-Tengesdal (University of Mary) spoke in favor of SB 2186. (Attachment #6)

Verle Reinicke representing himself testified in support of SB 2186. He is in favor of anything we can do to enhance children's development.

Larry Bernhardt (President of the County Social Service Directors Association) testified both in support and somewhat neutral. In support, because County Social Service Directors believe in quality child care and if this bill is passed, it will attract new providers. There is a definite need in all communities across the state for more quality child care providers.

He had two concerns for the committee to consider. First, on page 2 subsection 2b, he questioned how the incentive payments would be carried out with regard to the child care assistance payments that are made today. He hoped the committee would add to the end of the sentence in 2b..."or family provider". He didn't want it to be exclusive for centers or groups. Then in the last section, page 2 section 3 line 24, he hoped the committee would consider adding..."a private nonprofit or public".

Nancy Sand (NDEA) spoke in support of the development and implementation of the program that is proposed in SB 2186. This program coupled with the very real possibility of increasing opportunities for kindergarten in this state would do well for the children of ND and our future.

Sophia Preszler (Bismarck) spoke in opposition to SB 2186.

Paul Ronningen (Director, Children and Family Services, DHS) spoke in a neutral position.

(Attachment #7 includes Growing Futures – ND Early Childhood Professional Development)

Senator J. Lee asked if anyone would elaborate on the budget.

Linda Lembke (President-elect of NDAYC Association) said these are projections at this point. The intention is that the work the Professional Development Committee has moved forward in the plan would continue their work to strategize with those details. (Meter 70:15)

Senator J. Lee asked her to respond to a question by Senator Dever about the significantly higher fiscal note for the next biennium.

Ms. Lembke said there are a lot of kids in a formal child care setting and they hope to bring more of those they know are in informal settings that may or may not be working for them. It will take a lot of focus and a lot of dollars to really integrate this as much as they would like and it will take those incentive grants. (Meter 72:00)

Senator J. Lee asked where they would start. How does their group see this starting and where do they see the priorities lie.

Ms. Lembke responded that there has been consensus building around the intent in this bill. They are very cognizant that these are interrelated parts that support each other. There is also consensus that they need to focus on the workforce. It's difficult to attract a workforce. They can't develop a workforce without tools so they know they need to get that going first so they can build the availability of the workforce. Without some of the incentives, that will be more difficult.

The hearing on SB 2186 was closed.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2186

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-17-07

Recorder Job Number: 1300

Committee Clerk Signature

Mary K Monson

Minutes:

Senator J. Lee, Chairman, opened SB 2186 for discussion on the sheet with the revised priorities. (Attachment 8) The committee looked at 1a and 1b as being part of the startup costs.

Senator J. Lee asked the committee what they thought would be needed to launch this, to just get it going.

Senator Dever was curious about the many different ways child care is funded now. He thought one of those would be funding for CCR&R for training and resources and referral services they provide. Another would be low income, single parent families, get up to 90% of their child care paid.

Discussion took place concerning the fiscal note. This is the big area that will have objection. It's not realistic that they will get \$2.8 million for this. There is going to be a philosophical difference of opinion about whether or not it is the government's responsibility to provide child care. There is concern that if the minimum wage bill passes it will hurt them.

Senator Dever felt the committee should develop a philosophy within the governor's budget because there are things not being funded to the limit of inflation. This is outside of the governor's budget.

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There was some frustration shown with this bill.

One of the issues is more of a quality issue. Examples were given of the importance of child care. The concept is supported.

Senator J. Lee recessed the committee work on SB 2186.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2186

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-22-07

Recorder Job Number: 1607

Committee Clerk Signature

Mary K. Monson

Minutes:

Senator J. Lee, Chairman, opened SB 2186 for discussion. She reported that this proposal is noble but it is something that wouldn't be implemented in any kind of prolonged fashion right at the beginning. There must be existing programs that child care workers can find that could be made available so that somebody already in a business could, at their convenience, take those classes. There also may be some interactive opportunities because there are several different vehicles for that. She said if they provided an incentive to begin some of that work now and then see in the next session where it has come. She asked the committee what their thoughts were. If they passed it the way it is, it would never make it through appropriations with the kind of fiscal note it has.

If the bill doesn't pass, who gets hurt?

Nothing changes. What they are saying is that we have to enhance the childcare workforce in order to encourage new jobs and keep people in the state and the pay for them has to be greater. What that comes down to is a subsidy for child care.

Part of this discussion is..."does the state have a responsibility about child care?"

Are there any other initiatives out there on the lines of economic development that address child care? It is good for the economy because it is an important component of a good

workforce but it takes money to do it. Fargo-Moorhead and Dickinson are working with private funding sources to enhance early childhood. More and more businesses recognize the benefit of childcare and maybe it is more appropriate to fund privately.

The state has a small component in this in that the kindergarten or school programs are enhanced if the children are prepared and ready to learn when they enter school.

The committee wondered if P16 was addressing this in their proposal. They also talked about parent responsibilities.

Instead of funding all of this now maybe more studying needs to be done to determine what is already available and how that can be enhanced. It might make more sense to target money toward means tested programs.

Paul Ronningen's testimony talks about the work that has been done since 2000 and the things that are already going on and the posting of the professional development plan on their website. Some of the things might already be in place. If it's already there, why not put the money into those programs to help them grow.

Senator J. Lee asked for Mr. Ronningen to come and answer questions from the committee. She asked him where we are and what really needs to be done to make sure it continues to work.

Mr. Ronningen said the dept. has been working with the early childhood providers over the last several years to take a look at how they can put together a unified training system that would actually lead to some kind of certificate or degree. Early childhood advocates make the point that this is the 10th largest industry in ND and if you take different increments of training, it ought to lead to something. What has been done with the early childhood community of

structuring and linking higher ed to the department to the early childhood community to make a sound foundation to move forward. The department does have money going into the resource

and referral network that is currently operating. The federal dollars are going down by \$166 thousand a year. If that is replaced, it will keep the current activities going and wouldn't necessary give the building blocks to what the early childhood community is suggesting in this bill.

Discussion followed on what programs are available at Devils Lake, for instance, and why some of those on line classes couldn't be transferred over to be used. ND really needs to be looking at going on line. It takes money and technology to get that linkage in place.

Mr. Ronningen answered questions about other types of child care issues in the legislature and what is left after reducing funding. The amount left would be about \$1.7 million. It would be reduced by a little less than 10%.

Mr. Ronningen was asked if adding more money to his budget would be the same kind of thing. He said, essentially, all the money would be flowing through his division. (Meter 33:58) Senator J. Lee felt there is a responsibility, no matter what our career may be, to continue to improve how we do things. Some things don't always have to apply towards additional degree time.

Mr. Ronningen introduced Dr. Linda Jagielo and Linda Rorman who were available to answer questions.

(Meter 41:00) An informal discussion followed on what was necessary in order to move something forward that is separate from what the department is already doing or if they should enhance something the department is doing if they chose a different place to put the money.

Also discussed was maintaining what is already there and maybe tweaking it a little. Priorities were discussed—restoring the \$166,000, distant based, core training, the quality rating system.

Senator J. Lee asked the representatives from the department if they would revisit this and bring back some concepts for the committee. The committee was in agreement that the \$166,000 should be put back in and there was consensus that \$350,000 would be the best that could be done.

Senator J. Lee recessed the discussion on SB 2186.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2186

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-24-07

Recorder Job Number: 1828

Committee Clerk Signature

Mary K Monson

Minutes:

Senator J. Lee opened SB 2186 for discussion.

Paul Ronningen (Director, Children and Family Services Division, DHS) reported back to the committee with information that had been requested on January 22, 2007. (Attachment #9)

Senator Dever asked what will happen with the \$200,000. How are child care providers going to see a difference?

Mr. Ronningen replied that they are hoping to develop, not only on line educational opportunities, but take a look at other ways of doing some distant learning that will deliver additional training around the state in different formats.

Senator Warner asked Linda Reinicke what she felt about what the committee was doing.

Ms. Reinicke said this would help the existing providers access training at any time.

She went on to explain the different levels that would be available. Part of the intent is to give them training on how to take on line training. The first phase will be ND specific.

Senator Erbele asked how much this will grow after the first stage.

Ms. Reinicke responded that as the child care community completes training and requires additional training, they will either have to develop additional training to be specific to the child

care community in ND and challenge them to keep them going or continue to make links that will help them continue their professional development.

There was discussion on child care in ND being a private business, some are for profit and some are non profit. They are caring for children under a regulated system.

Senator J. Lee recessed the discussion on SB 2186

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2186

Senate Human Services Committee

Check here for Conference Committee

Hearing Date: 1-31-07

Recorder Job Number: 2360, 2363

Committee Clerk Signature

Mary K. Morrison

Minutes:

Senator J. Lee, Chairman, opened SB 2186 for discussion and asked Paul Ronningen to appear to refresh their memories and answer any questions.

Paul Ronningen reminded the committee that at the last discussion the concept of having a price tag of \$366,221 for SB 2186 was talked about. The dept. has not prepared a fiscal note with that in mind but they can if the committee wishes. His presentation at that time included the \$166,221 to back fill the federal dollars that are anticipated to be lost and the \$200,000 for an overall appropriation to begin the professional development plan. They also talked about striking some of the language in the bill to line up that fiscal note with language in the bill.

Attachment B included a listing on how that \$200,000 would be spent within the professional development plan.

Senator Warner moved to accept the Ronningen amendment dated 1-24-07.

The motion was seconded by Senator Heckaman. Roll call vote 6-0-0. Amendment accepted.

Discussion took place on needing a different fiscal note. (Meter 9:00)

Mr. Ronningen said he could go back to the dept. and ask for a fiscal note to be prepared that would align with the amendments.

Senator Dever didn't see how the amendments addressed the \$166,000.

Mr. Ronningen said that he was anticipating asking for a fiscal note that would ask for the \$366,000. The bill really gives them the parameters of moving forward with professional development. The fiscal note would put the money in to do what they can. He said he would come back with a fiscal note in hand or with information that said it would be covered.

Job #2363

Senator J. Lee reported that she received a call from Paul Ronningen saying that the amendments that were provided on SB 2186 will do what they need to do.

Senator Warner moved a Do Pass as amended and rerefer to Appropriations.

There was discussion on the need for a new fiscal note to address the \$166,000. (Meter 1:38)

The motion was seconded by Senator Pomeroy.

Senator Erbele said, if they were talking priorities, this bill was not a priority for him so he would not be supporting it.

Roll call vote 4-2-0. Motion passed. Carrier is Senator J. Lee.

FISCAL NOTE
Requested by Legislative Council
04/20/2007

Amendment to: Reengrossed
SB 2186

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2005-2007 Biennium		2007-2009 Biennium		2009-2011 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$166,221	\$3,397,370	\$166,221	\$3,397,370
Appropriations						

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2005-2007 Biennium			2007-2009 Biennium			2009-2011 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

The bill provides for early childhood care transition assistance. This bill allows the department to establish a statewide system to build systematic early childhood workforce voluntary training, which may include distance learning formats, a professional registry, certificates, and specialization.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The Bill directs the Department to provide early child care transition assistance to pay for a portion of the cost of childcare for families that are no longer eligible to receive TANF grants due to earnings from employment. The bill also allows the department to establish a statewide system to build systematic early childhood workforce voluntary training which may include distance learning formats, a professional registry, certificates, and specializations.

It also includes funds for the purpose of replacing the reduction in the childcare development funds.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The amounts reflected above include the cost to provide childcare benefits for up to six months following the loss of TANF grant benefits and the cost to develop the early childhood workforce training and professional registry. The bill also includes \$166,221 of general funds to replace the reduction in childcare development funds.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

The appropriation in this bill for the early childcare transition assistance program is \$1,491,210. The total cost of this

program is estimated to be \$2,897,370, however SB2012 already includes an appropriation of \$1,406,160 for this program. The bill also includes an appropriation of \$500,000 for the early childhood workforce training and an appropriation of \$166,221 to offset the childcare development funds reduction.

Name:	Brenda M. Weisz	Agency:	DHS
Phone Number:	328-2397	Date Prepared:	04/20/2007

FISCAL NOTE

Requested by Legislative Council

03/28/2007

Amendment to: Reengrossed
SB 2186

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2005-2007 Biennium		2007-2009 Biennium		2009-2011 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$166,221	\$4,563,591	\$166,221	\$4,563,591
Appropriations						

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2005-2007 Biennium			2007-2009 Biennium			2009-2011 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

The bill provides for early childhood care transition assistance. This bill also provides for early childhood care workforce development, and the establishment of a quality improvement rating system and a quality improvement program for early childhood care facilities and home based care.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The Bill directs the Department to provide early child care transition assistance to pay for a portion of the cost of childcare for families that are no longer eligible to receive TANF grants due to earnings from employment. The bill also directs the Department to establish a statewide system to build systematic training opportunities for the early childhood care and education workforce to voluntarily attain focused training resulting in certificates, specializations, licensure, and degrees in early childhood development and education. The department will also develop and maintain a professional registry for the early childhood care workforce, a quality rating system for licensed early childhood facilities, and a quality improvement program for center and home-based child care programs. The department shall provide program and technical assistance to any early childhood facility that attempts to meet the quality improvement and rating system criteria.

It also includes funds for the purpose of replacing the reduction in the childcare development funds.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The amounts reflected above include the cost to provide child care benefits for six months following the loss of TANF grant benefits. The costs to develop the training, the professional registry, the quality rating system for early childhood facilities, and the quality improvement program for center and home-based child care programs. The bill also includes \$166,221 of general funds to replace the reduction in childcare development funds.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency*

and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

The appropriation in this bill for the early childcare transition assistance program is \$1,491,210. The total cost of this program estimated to be \$2,897,370, however SB2012 already includes an appropriation of \$1,406,160 for this program. An appropriation of \$1,500,000 for early childhood workforce development, the establishment of a quality rating system, and a quality improvement program is also included in this bill. This bill also includes an appropriation of \$166,221 to offset the childcare development funds reduction.

Name:	Brenda M. Weisz	Agency:	DHS
Phone Number:	328-2397	Date Prepared:	03/28/2007

FISCAL NOTE
Requested by Legislative Council
03/23/2007

Amendment to: Reengrossed
SB 2186

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2005-2007 Biennium		2007-2009 Biennium		2009-2011 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$166,221	\$2,897,370	\$166,221	\$2,897,370
Appropriations				(\$1,406,160)		

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2005-2007 Biennium			2007-2009 Biennium			2009-2011 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

The Bill provides for early childhood care transition assistance.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The Bill directs the Department to provide early child care transition assistance to pay for a portion of the cost of child care for families that are no longer eligible to receive TANF grants due to earnings from employment.

It also includes funds for the purpose of replacing the reduction in the child care development funds.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The amount reflected above includes the cost to provide child care benefits for six months following the loss of TANF grant benefits.

The bill also includes \$166,221 of general funds to replace the reduction in child care development funds.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

The appropriation in this bill for the early child care transition assistance program is \$2,897,370, however SB2012 already includes an appropriation of \$1,406,160 for this program.

This bill also includes an appropriation of \$166,221 to offset the child care development funds reduction.

Name:	Brenda M. Weisz	Agency:	DHS
Phone Number:	328-2397	Date Prepared:	03/23/2007

