

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

3027

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Loiseta Rickford
Operator's Signature

10/16/03
Date

2003 HOUSE EDUCATION
HCR 3027

micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and
e filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute
si) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the
ment being filmed.

Richard
Operator's Signature

10/16/03

2003 HOUSE STANDING COMMITTEE MINUTES
BILL/RESOLUTION NO. HCR 3027

House Education Committee

Conference Committee

Hearing Date February 5, 2003

Tape Number	Side A	Side B	Meter #
1	x		3843-end
1		x	00-1400
1		x	4,350- end
2	x		00-400
Committee Clerk Signature <i>Linda Giechtner</i>			

Minutes: **Chairman Kelsch** opened HCR 3027

4000 Rep. Hunsakor, District 6, See Attached Testimony

I call your attention to the picture of a man on the picture. The flag is passing by and the people around the man in the wheel chair are sitting, while the man in the wheel chair stands up the best he can. Story of a young man going off to war in 1942.

I stand before you as a Veteran. To share a concern I have as a result of being involved in Memorial Day and Veteran's Day services for a number of years. For the most part the people attending these programs are middle aged or older, younger citizens who are involved win the program, band chorus. As a result our younger people are coming of age without a understanding of the sacrifice, heroism, and love of country are veterans have: displayed on the field of battle. As our younger citizens mature they need to understand that the defense of freedom comes at a cost that can not be repaid. For the above reasons, HCR 3027 urges the superintendent of Department of Public Instruction, school districts to work with local, state and federal military and veterans organizations to observe and promote Veteran's Day. By

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Linda Giechtner
Operator's Signature

10/16/03
Date

Page 2

House Education Committee
Bill/Resolution Number HCR 3027
Hearing Date February 5, 2003

developing and disseminating to students in the elementary and secondary schools of this state, educational materials that will strengthen student awareness of a contribution and sacrifice made by veterans so that freedom can be enjoyed by all.

4647 I see students in grades K-6 accompanied by Veterans from that community visiting a local cemetery with their teachers and veterans from that community in uniform, if possible. The young folks placing a flower on a tombstone or on a grave site of a Veteran. In addition that teacher use criteria to strengthen student awareness of the importance of Veteran's Day, such as a skit, story, interaction with Veterans, listening to them talk and tell the story. I see students in grades 7-8 doing a report assigned to them by their teacher "Is the observation of Veteran's Day really important?" And these reports would be shared with area Veterans in the classroom setting and Veterans would have an opportunity to interact with the students. Student 9-12 sharing a play, involving students and Veterans in the play. A little imagination could create a powerful message. It is lacking in many of our schools. So do have a program, but some do nothing. Whatever is done, school boards, teachers, principle, to use materials from the Veteran's groups, Department of Public Instruction, or their own idea. I ask that you favor HCR 3027.

Sen. Nething, Veteran of the Korean War.

I urge you to work with this and send a message that this is very important. What should they do when Veterans go by, when the flag is presented. Kids and adults need to be taught. You stand at attention, salute if you prefer, military people when they are covered, hat, they will generally offer a hand salute. Others choose to offer a salute, by bringing their right hand over their heart. Sometime when you are at a athletic event, and they play the Star Spangled Banner, watch how the young people respond, some scratching, milling around, doing something totally different,

Page 3
House Education Committee
Bill/Resolution Number HCR 3027
Hearing Date February 5, 2003

because no one has taken the time to tell them what the proper etiquette is. So as we talk about the awareness of the contributions and the sacrifice made by the Veterans, this will help.

Rep. Hawken: Actually sing the song when it is played. A lot of people don't know the words.

Rep. Herbel: Include the pledge of allegiance to the Flag

Chairman Kelsch Instructions are given at the beginning of sport events, It is for the parents more so than the kids, they need to set the example

Rep. Hunsakor What would you think if that could be channeled through Department of Public Instruction rather than resolution. Second thought, The grandpa was me.
flip tape.

Rep. Sitte At NDSU, they have classes that have courses in Government but know very little about this.

Arnold Beyer, WW II Disabled Veteran

We agree whole heartily to support this resolution. Educate students in schools is a god thing. In the schools there are students who don't know what the sacrifice was for the freedom they have in schools, churches and every day life. This is important that they know it, so that they grow up with the right attitude. What has been done for them in the past by their forefathers. I would agree that if a poll taken, 95% wouldn't know if there is a veteran in their family. Please support this bill.

John Jacobson, See Attached Testimony, Large Blue folder

There are some things being done, but lets do more. Created the Patriot Song Book, 22 songs, It has been used a couple of times. Rep. Sitte is our voice for Democracy and her daughter is a winner this year. Please Do Pass on this resolution.

Page 4
House Education Committee
Bill/Resolution Number HCR 3027
Hearing Date February 5, 2003

Wayne Sanstead, Superintendent of Department of Public Instruction, Korean War

Booklet

Department of Public Instruction viewpoint, I do believe that Korean and Vietnam Veterans are forgotten, We will make information available and be more helpful to the schools, by providing specific documents, also through our web site.

Opposition: none

Later that same day.

Chairman Kelsch : line 18 after Repaid; our countries and delete line 19

Rep. Jon Nelson moved the amendments, Rep. Herbel seconded

Rep. Mueller Why are we doing this.

Rep. Hunsakor As I read this I thought it would be clearer if added.

Chairman Kelsch Whereas our younger children, they will need to understand..... repaid. It fits better with the change.

Rep. Mueller Some part of this attempts to address some appreciation for what has gone on.

It just seems to me that it make good sense to do this, we want something to happen once it gets to the schools so that it is taken seriously.

Rep. Haas I understand, that will happen as a result of the 'be it result' part.

Rep. Williams Understand what the previous speaker, I agree with the appreciation stance. Our country history of military action, is all taught in the curriculum. If we go to far here we limit what is the more current things as well.

Rep. Sitte This is an important for the military history to be learned and washed down. This is our military it is us, people from our communities.

Page 5

House Education Committee
Bill/Resolution Number HCR 3027
Hearing Date February 5, 2003

Chairman Kelsch take the amendment off the table, Rep. Hunsakor could you come up with some better language for this and take it up this afternoon.

Vice Chair Johnson called the committee to order

Rep. Hunsakor reviewed the amendments

Rep. Hunsakor moved to adopt amendments, Rep. Haas second them. voice vote passed

Rep. Haas moved a DO PASS as amended and put on the concent calendar, Rep. Mueller seconded the motion. **Roll called: Passed 13-0-1, Rep. Hunsakor will carry the bill.**

33004. _____
Title _____

PROPOSED AMENDMENT TO HOUSE CONCURRENT RESOLUTION NO. 3027

Page 1, line 18, replace the third comma with "; and

WHEREAS, as our younger citizens mature, they will need to understand ~~that~~"

Renumber accordingly

line 19 after action remove comma.

La Costa Rickford
Operator's Signature

10/16/03
Date

33004. _____
Title _____

PROPOSED AMENDMENT TO HOUSE CONCURRENT RESOLUTION NO. 3027

Page 1, line 18, replace "our country's" with a semicolon

Page 1, remove line 19

Renumber accordingly

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

La Costa Rickford
Operator's Signature

10/16/03
Date

33004.0201
Title.0300

Adopted by the Education Committee
February 5, 2003

VR
2/6/03

HOUSE AMENDMENTS TO HOUSE CONCURRENT RESOLUTION NO. 3027 EDU 2-07-03

Page 1, line 18, replace the third comma with "; and

WHEREAS, as our younger citizens mature, they will need to understand"

Renumber accordingly

Page No. 1

33004.0201

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Salvatore Riccardi
Operator's Signature

10/16/03
Date

