

2003 HOUSE EDUCATION

HB 1494

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Yolanda Richard
Operator's Signature

10/6/03
Date

2003 HOUSE STANDING COMMITTEE MINUTES
BILL/RESOLUTION NO. HB 1494

House Education Committee

Conference Committee

Hearing Date February 5, 2003

Tape Number	Side A	Side B	Meter #
1	x		100-700
Committee Clerk Signature <i>Linda Guehrer</i>			

Minutes: **Chairman Kelsch** opened HB 1494

Rep. David Monson, District 10, See Attached Testimony

Rep. Haas Any time the word 'study' appears in the bill there is implications for Education. My

Q. is the state of Minnesota has a research division in the department of transportation, I'm wondering if you know if they have done any research along these lines?

Monson: I do not know if they have done this or not. My idea of this study would be that the students assigned to this research project would look at these sources.

Rep. Hawken As I travel to Minneapolis, there is a test strip, perhaps we should look at what they are doing.

Chairman Kelsch One of the concerns that I have, because I'm a cosponsor on this with you, is weather or not we should be mandating studies to the universities. Typically, we put in as a resolution asking them study it. And they have to come up with the money to do so. One of the ways this could be studied is through an EPSCORE grant or some sore of grant that is applied for. How do you feel about that?

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To Costa Richard
Operator's Signature

10/16/03
Date

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House Education Committee
Bill/Resolution Number HB1494
Hearing Date February 5, 2003

Rep. David Monson That is a concern of mine too. I had the intention that this would come out as a HCR. But the HCR has the legislative council or the interim committee doing the research. If you are going to have a scientific research, maybe they can direct a graduate student to do a project. My son is at NDSU in the engineering department. I had him ask his instructors if a study had been done as well as the wind. There was some interest in this department to do things like this.

Rep. Herbel Any studies like this at the University on by product research?

Rep. David Monson when I asked DOT doing anything like this , they didn't know of anything.

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Richard Costa
Operator's Signature

10/16/03
Date

2003 HOUSE STANDING COMMITTEE MINUTES
BILL/RESOLUTION NO. HB 1494
House Education Committee

Conference Committee

Hearing Date February 11, 2003

Tape Number	Side A	Side B	Meter #
1	x		6033-end
1		x	00-222
2	x		5500-6000
Committee Clerk Signature <i>Linda Fiechter</i>			

Minutes: **Chairman Kelsch** opened HB 1494

Rep Hawken: Since this information is available elsewhere, like in Minnesota I would like to move a DO NOT PASS, seconded Rep. Haas

Discussion: none

Passed 10-3-1 Rep. Hanson will carry the bill to the floor.

Rep. Hawken: Reconsider action on 1494, Rep. Hanson seconded the motion, passed by a voice vote.

Line 4 change the word shall to 'urge'

Rep. Hawken moved to accept the amendment, Rep. Jon Nelson second, passed by voice vote.

Rep. Hawken made motion for a DO PASS as amended, Rep. Hanson seconded the motion.

Roll vote, Passed 13-0-1, Rep. Hanson will carry to the floor

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Salveta Rickford
Operator's Signature

10/16/03
Date

FISCAL NOTE
 Requested by Legislative Council
 02/13/2003

Amendment to: HB 1494

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$36,700	\$0	\$0	\$0
Appropriations	\$0	\$0	\$36,700	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** Identify the fiscal effect on the appropriate political subdivision.

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Based on Upper Great Plains Transportation Institute's preliminary understanding of the proposed study, they estimate the cost of such a study to range from \$25,100 to \$48,300. The lower side of the range would provide for a literature search and limited analysis. The higher side of the range would provide for a literature search, limited analysis and recommendations.

3. **State fiscal effect detail:** For information shown under state fiscal effect in 1A, please:

A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

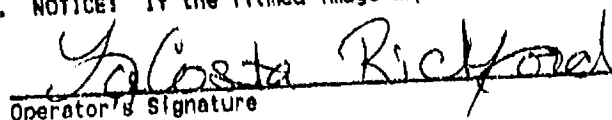
Expenditures are for a graduate student (full or part-time), a portion of a research position (17-25% FTE), and related operating expenses.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

If the SBHE proceeds with the study, an additional general fund appropriation of \$25,100 to \$48,300 (depending on the level of study) would be required to cover the estimated expenditures outlined in 3.B. above since there is no funding in the NDUS budget for this project.

Name:	Laura Glatt	Agency:	NDUS
Phone Number:	328-4116	Date Prepared:	02/14/2003

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 Operator's Signature 10/16/03
Date

FISCAL NOTE
 Requested by Legislative Council
 01/21/2003

Bill/Resolution No.: HB 1494

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$36,700	\$0	\$0	\$0
Appropriations	\$0	\$0	\$36,700	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** Identify the fiscal effect on the appropriate political subdivision.

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Based on Upper Great Plains preliminary understanding of the proposed study, they estimate the cost of such a study to range from \$25,100 to \$48,300. The lower side of the range would provide for a literature search and limited analysis. The higher side of the range would provide for a literature search, limited analysis and recommendations.

3. **State fiscal effect detail:** For information shown under state fiscal effect in 1A, please:

A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

Expenditures are for a graduate student (full or part-time), a portion of a research position (17-25% FTE), and related operating expenses.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

An additional general fund appropriation of \$25,100 to \$48,300 (depending on the level of study) would be required to cover the estimated expenditures outlined in 3.B. above since there is no funding in the NDUS budget for this project.

Name:	Laura Glatt	Agency:	NDUS
Phone Number:	328-4116	Date Prepared:	01/28/2003

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Laura Glatt
 Operator's Signature

10/16/03
 Date

12

Date: 2/11/03
Roll Call Vote #: 1

2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 1494

House HOUSE EDUCATION Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken SNP

Motion Made By Hawken Seconded By Haas

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch		✓			
Rep. Johnson	✓				
Rep. Nelson		✓			
Rep. Haas	✓				
Rep. Hawken	✓				
Rep. Herbel	✓				
Rep. Meier	✓				
Rep. Norland	✓				
Rep. Sitte	✓				
Rep. Hanson	✓				
Rep. Hunskor	✓				
Rep. Mueller	✗	✓			
Rep. Solberg		AB			
Rep. Williams	✓				

Total (Yes) 10 No 3

Absent 1

Floor Assignment Hanson

If the vote is on an amendment, briefly indicate intent:

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Salvatore Riccardi 10/16/03
Operator's Signature Date

REPORT OF STANDING COMMITTEE (410)
February 11, 2003 12:02 p.m.

Module No: HR-26-2261
Carrier: Hanson
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE
HB 1494: Education Committee (Rep. R. Kelsch, Chairman) recommends DO NOT PASS
(10 YEAS, 3 NAYS, 1 ABSENT AND NOT VOTING). HB 1494 was placed on the
Eleventh order on the calendar.

(2) DESK, (3) COMM

Page No. 1

HR-26-2261

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Salvatore Riccardi
Operator's Signature

10/6/03
Date

FR

Date: 2/11/03
Roll Call Vote #: 3

2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO.

House HOUSE EDUCATION 494 Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Reconsider

Motion Made By Hawken Seconded By Hanson

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch					
Rep. Johnson					
Rep. Nelson					
Rep. Haas					
Rep. Hawken					
Rep. Herbel					
Rep. Meier					
Rep. Norland					
Rep. Sitte					
Rep. Hanson					
Rep. Hunskor					
Rep. Mueller					
Rep. Solberg					
Rep. Williams					

Total (Yes) _____ No _____

Absent passed

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

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To Costa Rickford 10/16/03
Operator's Signature Date

30689.0101
Title.0200

Adopted by the Education Committee
February 11, 2003

YR
2/12/03

HOUSE AMENDMENTS TO HOUSE BILL NO. 1494 EDU 2-12-03

Page 1, line 4, replace "require" with "urge"

Renumber accordingly

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30689.0101

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Yolanda Rickford
Operator's Signature

10/16/03
Date

