

4

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1294

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

La Costa Rickford
Operator's Signature

10/3/03
Date

P

2003 HOUSE EDUCATION

HB 1294

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Lu Costa Rickford
Operator's Signature

10/3/03
Date

2003 HOUSE STANDING COMMITTEE MINUTES
BILL/RESOLUTION NO. HB 1294

House Education Committee

Conference Committee

Hearing Date January 21, 2003

Tape Number	Side A	Side B	Meter #
1	x		00 - 1900
Committee Clerk Signature <i>Linda Fiechter</i>			

Minutes: **Chairman Kelsch** opened hearing bill.

Rep Hawken: A group has brought by a number of school districts bring their concerns. What we ask for from the state is helpful to everyone. These bills will address this.

Dan Huffman, Assistant Superintendent for the Fargo School District, See Attached

Testimony

Rep. Sitte How many days?

Huffman: Our day exceeds the minimum by 45 minutes. By gaining back this flexibility will allow us to this at the end of every day or with the permission from Department of Public Instruction to have a half day for professional development each month.

Rep. Mueller In the bill we have 951 1/2 hours of instruction time for elementary and 1038 for high school. In your situation, what is that in terms of days?

Huffman: I don't have that calculation in front of me. What we are saying is that when we exceed those hours we would like to have the flexibility to request through the Department of Public Instruction the ability to use those additional hours for professional development. We

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Lu Costa Rickford
Operator's Signature

10/2/03
Date

Page 2
House Education Committee
Bill/Resolution Number HB1294
Hearing Date January 21, 2003

would never decrease the instructional time to kids to below the state minimum, but we have more hours in our calendar to do some 1/2 day early dismissals for teacher development.

Rep. Jon Nelson The time that you would be using for this instructional time would not come at the expense of the current class room activities, is that correct?

Huffman. That is correct. But we believe that allowing us to have that flexibility to do some professional development with our teachers to prepare for the new assessments and NCLB. We are going from a text book based science program at the elementary to a hands on kit based program. What we have seen so far with our kids is the knowledge level of the kid with respect to science has increased dramatically. That is a huge change for our teachers. In short of the state providing additional resources to us to extend our school year or to provide us with a means of actually add days to our contracts, this is one way we can take what we have at the present time, use a portion of that time for development activities and enhance what happens in the classroom for our kids when they come back.

Rep. Sitte You would take that 45 minutes times five days you are going to have at least a half day a week, you would have another day each month, 9 days of professional development during the school year in Fargo. That will be more than what is in other schools.

Huffman: Yes, that is the maximum. What I'm asking to do is independent of the Department of Public Instruction. Whatever we are asking for as part of 1294 still has to be submitted to the Department of Public Instruction through the wavier process for approval. Actually what we are talking about is the capability to do three or four early dismissals during the year so that we can do some improved professional development with our staff.

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

La Costa Rickford
Operator's Signature

10/2/03
Date

Page 3

House Education Committee
Bill/Resolution Number HB1294
Hearing Date January 21, 2003

Gerald Christenson, retired school administrator, currently a consultant to school districts on school improvements. Directly related to the issues that will be in NCLB and the addressing the laws for the requirement for school improvement in the state. The issue that I run into, primarily in the small school districts, is time for the teachers to get together to do the tasks in their group, to meet the requirements of school improvement that ultimately impact NCLB. It is a real issue for schools that don't have contracts with teachers who are greater than 180 days. Teachers are wanting to be compensated. To do most activities takes about two hours of time. Some schools meet in the morning and late in the evening, when they are tired, and then it is not as fruitful. There needs to be some kind of vehicle to accomplish this.

Wisconsin and South Dakota example.

In my experience we have the mentality that the only time teachers are doing anything good for kids is when they have kids in front of them. I can tell you that the time we enable teachers to get together and discuss how they are teaching and to work on improving teaching, reaches greater benefit per hour than the time they spend in front of kids. I would encourage your support.

Rep. Sitte BHS, all the elementary school, 1 day a month will have a sub so the teachers can get together for training. Are we talking about hiring subs to fill in or students released to go home and working mothers have a problem?

Christenson: There are times that schools do have subs and start at 7:30 and go to noon. or dismissing early at 1:30. It is my experience for teachers to concentrate after a long day.

(1058) Nancy Sand, NDEA

I do agree that this bill will provide some flexibility. Ideally we would like to see additionally funded days for teachers professional development. It is true that the day is very full for people.

Page 4
House Education Committee
Bill/Resolution Number HB1294
Hearing Date January 21, 2003

And many of them are asked to serve on many committees for the support of education. But there is time that is needed to do this. I reorganize that any early dismissal would be difficult for parents who are working. But given enough time I feel that arrangements can be made. I doubt that school districts would do this with out a great deal of thought and planning, Teachers do need time to reflect and talk to each other. At the middle school schedule, most of those schedule do allow some time. However there are many teachers who only have time to meet in the hall or the staff room. To fully plan for children, teachers are going to need the time to talk and spend more time in some kind of development.

Rep. Herbel What was the rational that this was lost during the last session, and why are we bringing it back?

Sand: I can't speak for Senator Freborg. But I believe that he felt very strongly about student/teacher contact time.

Rep Nelson Was at least a perceived abuse by some schools, in using the flexibility for other extracurricular activities. Now we are going back. We've talked about a lot of things, but what about the student/teacher contact time? I would rather fund a couple of extra days for school, that to lessen the contact hours.

Sand: I agree with you. If you would like to amend this bill to say that the additional time can only be used for certain things. I concur with the student/teacher contact hours.

Rep. Sitte: 180 days paid, teachers need 172 contact days. Am I right. Are there not eight days built in now?

Page 5
House Education Committee
Bill/Resolution Number HB1294
Hearing Date January 21, 2003

Sand: Most school calendars are 180 days. 3 holidays, 2 days for parent/teachers conference, and two professional development effort. So there is a minimum of 173 contact days. Some school districts exceed this.

Rep. Norland 5 1/2 hours for elementary instruction and high school 6 hours. Generally speaking, schools exceed that, it is almost impossible to get everything in that Department of Public Instruction requires. there ought to be time for in service for teachers, but still have the approval of Department of Public Instruction. I don't want to see an amendment.

Rep. Meier Time for the application for this?

NEUTRAL

Dick Schaffan , Superintendent at Selfridge and Solen

Throw out an idea what is done in Ranchester Wyo. and that is they have 146 uninterrupted, contact days. Totally uninterrupted, no sport activities. They go 4 days a week, with Friday's (16) are used for professional development. Then the other times are for sport activities and days off. They have all their sporting events on Thurs. eve through Sat. This is just to give you a different perspective.

OPPOSITION - none

closed hearing (2110)

La Costa Rickford
Operator's Signature

10/3/03
Date

2003 HOUSE STANDING COMMITTEE MINUTES
BILL/RESOLUTION NO. HB 1294
House Education Committee

Conference Committee

Hearing Date February 3, 2003

Tape Number	Side A	Side B	Meter #
2	x		5979-end
2		x	00-480
Committee Clerk Signature <i>Linda Fuchtnier</i>			

Minutes: **Chairman Kelsch** opened HB 1294

Rep. Sitte moved a DO NOT PASS, Rep. Jon Nelson second

Discussion: Rep. Sitte As I recall, they could stock up 45 minutes a day, at least 9 more days, reducing the student contact time. This is what it is all about, teachers and student being together learning. They don't need any more time away from the students at their expense.

Rep. Mueller How do we begin to address the issue of having more time for professional development. Some place some time we will have to deal with this issue.

Rep. Norland the Department of Public Instruction already requires schools to have 5 1/2 hours and 6 1/2 hours each day for elementary, secondary respectfully. I doubt if there is a school in ND that isn't going beyond that. Teachers need instruction time for professional development, Department of Public Instruction has to approve dates for all activity. I think this is a good idea, a way to get that in. At least a 1/2 day for that development.

Rep. Herbel We didn't have any opposition to this bill and I think I have to agree with

Rep. Norland, this is a way for them to work at professional development and have flexibility.

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

In Costa Rickford
Operator's Signature

10/3/03
Date

Page 2
House Education Committee
Bill/Resolution Number HB1294
Hearing Date February 3, 2003

Rep. Jon Nelson It does give more flexibility. Prior to our change in 99', the change was deliberate because of abuse. Maybe that has changed, but there was a lot less student contact time because of things other than professional development, Lets not kid ourselves on that. I urge a DO NOT PASS.

Roll vote on a DO NOT PASS, failed 4-10-0

Rep. Jon Nelson motioned a DO PASS, Rep. Meier second.

Discussion: Roll vote, DO PASS, passed 10-4-0, Carrier: Rep. Norland

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

La Costa Rickford
Operator's Signature

10/3/03
Date

