

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1182

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Deanna G. Galt
Operator's Signature

10/2/03
Date

2003 HOUSE EDUCATION

HB 1182

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Dawnna O'Connell
Operator's Signature

10/2/03
Date

2003 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. 1182

House Education Committee

Conference Committee

Hearing Date January 15th, 2003

Tape Number	Side A	Side B	Meter #
1	x		0-5370
1		x	0-1820
Committee Clerk Signature <i>Linda Fechtner</i>			

Minutes:

Chair Kelsch called the hearing on HB 1182 relating to relating to testing of students attending home schools.

Greg Gallagher, Education Improvement Director with the Department of Public Instruction. See attached testimony.

Rep. Mueller (926): What would the effect of 1182 have under the current practices with respect to grades 4, 6, 8, 10.

Greg Gallagher: Under 1182 the practice of 4, 6, 8, 10 testing would be retired. It would no longer be tested at those grade levels. Instead the state would have the same testing schedule as the public schools system. Under the current system that would be 4, 8, and 12. If the state law that defines the scope of assessments (15.2108) were to change there would be a direct impact on Students in home education. They would be assessed at the same grade levels and subject matters.

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Deanna Ball...
Operator's Signature

10/2/03
Date

Page 2
House Education Committee
Bill/Resolution Number 1182
Hearing Date 1/15/03

Rep. Mueller: What would be the effect on the tests themselves.

Greg Gallagher: We believe it would have very little effect on the types and contents covered. Content is to reflect the knowledge and skills of the students in order to remain validity and integrity of the system.

Rep. Sitte: Is it not true that the testing of students in North Dakota has been greatly brought in line with national standards. This is the same system home schools are objecting to. The controversial standards have become a national curriculum.

Greg Gallagher: I profoundly and adamantly reject to the analysis that they are defacto forced upon the states. In North Dakota the standards are developed by the teachers in the state. This would be true of every state. There needs to be some content in order to assess. The law currently exists to protect the interests of all students. Whether public, nonpublic or home schooled.

Rep. Sitte: Referred to the Declaration of Independence. You spoke about the duty to protect the citizens. But these people do not want the protection of you or your department.

Greg Gallagher: Referred to Chapter 8 of the North Dakota Constitution relating to the states duty assure literacy to all citizens.

Chair Kelsch: Did you consider working out a palatable solution with the home school association with regard to assessments.

Greg Gallagher: The state consulted with local school districts relating to types of assessments currently under way and when it is proper to offer monitoring or remediation planning.

Chair Kelsch: If we only assess the home education on the same years would that be workable.

Greg Gallagher: We strongly recommend taking the package as a whole.

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.


Operator's Signature

1/15/03
Date

Page 3
House Education Committee
Bill/Resolution Number 1182
Hearing Date 1/15/03

Rep. Hawken: Do home education students take the same assessments that would be taken at the public school setting?

Greg Gallagher: The option is given to the parent to select an assessment tool.

Rep. Hawken: They do have the choice under the current setup.

Greg Gallagher: If the current law remains 4-6-8-10 with 6 and 10 being required. So we are part of the way there.

Rep. Hunsakor (2400): One of the fears of home scholars is that 1182 the alignment of the curriculum will be with the home schools. Is that fair considering these students will be tested on material from a different curriculum. That would not be reflective of the teaching.

Greg Gallagher: We would be using the state assessment. They are broad content points. Curriculum rests with the public/private/home schools. They can assess whenever they want. There are certain points when it becomes mandated. The testing is based on something.

Rep. Williams (2690): Does 1182 has an impact on parochial schools?

Greg Gallagher: No just home schools.

Rep. Williams: Is there a reason you did not work with the home school association?

Greg Gallagher: We believe this is a technical issue on the type of assessment. We do not believe that this is a substantial change in policy.

Rep. Williams: There is no relationship to title 1 law across the country?

Greg Gallagher: This is a state issue. We are making sure the assessment is valid.

Rep. Mueller (3065): What are we fixing? Are there any examples of evidence relating to students are not doing well with home schooling?

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.

Danna Gallagher
Operator's Signature

1/12/03
Date

Page 4
House Education Committee
Bill/Resolution Number 1182
Hearing Date 1/15/03

Greg Gallagher: The state is not privy to those assessment records. It is with the local school districts. The issue that we see is not the connection what happened beyond it is to protect the students as they go through. As the current law is written. No doubt we have some exceptional home education sites in the state, no doubt. We also have reports of concern in some situations where it may not be as good or as healthy. In that regard the intent of what the current law is and what 1182 tries to address is to make sure that we have within our system a means to assure that we are periodically reviewing how well students are doing, so that when they do move on that they have had a good experience.

Rep. Hunsakor: Who determines the validity of these assessment tests and who writes them up?

Greg Gallagher (3370): I would be happy to provide information on the validity and reliability studies that have been conducted on ND state assessment. All of the major publishing companies go through extensive validity research. There are four validity elements: Bias- nothing that would false achievement of the student, Content -sufficient link between what is assessed and what is being taught, Relational - assessment here conducted with another tool here would lead you to comparable results, Contextual- it is connected to the overall improvement of the students performance. All of those factors come into play.

Rep. Hunsakor: Who writes these tests? If it is a teacher group, is it geared towards public school curriculum? And if so, then should home education be involved in the process?

Greg Gallagher (3601): The process is clearly laid out into protocols that we have established within the state. Under the format that we have it is teachers that develop the standards, select from the pool of test items that are available from a test company. To assure that they are aligned to the various standard. It is the teachers of the state that also judge the relative complexity of

The micrographic images on this film are accurate reproductions of records delivered to Modern Information Systems for microfilming and were filmed in the regular course of business. The photographic process meets standards of the American National Standards Institute (ANSI) for archival microfilm. NOTICE: If the filmed image above is less legible than this Notice, it is due to the quality of the document being filmed.


Operator's Signature

1/2/03
Date

