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2003 HOUSE APPROPRIATIONS

HB 1003

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2003 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. 1003

House Appropriations Committee

Conference Committee

Hearing Date January 8, 2003

Tape Number	Side A	Side B	Meter #
1	X	X	
Committee Clerk Signature			

Minutes: All representatives were present

Overview of University Systems, Chuck Stroup, President of the State Board of Higher Education, testifying. Chairman Svedjan called the meeting to order at 8:30 am. Mr. Stroup presented an overview of the system. See attached.

Chairman Svedjan: Discretion on tuition wavers, enlarge, what does that really mean?

Mr. Stroup: University presidents can use tuition wavers to help boost a degree sector in the private sector. They can actually raise tuition to control the overfilled classes. (15.9)

Rep. Skarphol: You list new enrollment as one of your accomplishments. Comment on the controversy.

Mr. Stroup: Mr. Hillman will comment on this. (17.5)

Chairman Svedjan: In the overview, I expect we will get the numbers?

Mr. Stroup: Yes.

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Chairman Svedjan: Clarification on block grants--the ninety-five percent matter and how the pooled appropriation relates to the school of medicine?

Mr. Stroup: I'm sure we'll be able to address that for you.

Rep. Delzer: Noted that the budget for Higher Education is too high in comparison to the Human Services general fund money and is concerned by how effectively he will be able to justify that expenditure to his constituents.

Mr. Stroup: Would like some time to think about it and will respond after the meeting.

Hon. Bruce Furness, Mayor of Fargo: See attached.

Mr. Dennis Hill, Executive Vice-President and General Manager of North Dakota

Association of Rural Electric Cooperatives: See attached.

Mr. Dale Anderson, President of the Greater North Dakota Association: See attached.

Chancellor Larry Issak: See attached.

Chairman Svedjan: Are there performance measures to help students graduate in four years and what are the costs?

Chancellor Larry Issak: Student graduation and retention rates will be reported one year from now.

Chairman Svedjan: Will that look at late graduation and the costs of that to the state?

Chancellor Larry Issak: I don't know. Suspects there are studies that can be referred to.

Accountability Measures section

Chairman Svedjan: Do you break that (traditional/non-traditional enrollment) out by out-of-state, instate?

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Chancellor Larry Issak: I don't know. Do we? (refers to colleague) Yes we do. Mike is going to cover that later.

Rep. Delzer: Questioned the need for 45-minute access. Commented that driving 2-3 hours to college would not be a problem for most people.

Chancellor Larry Issak: Is not sure why 45-minute access is important. But noted that the consultant had identified 45-minute or mile access as being a critical point to the plan. There are two gaps. Drake is one.

Rep. Koppelman: How does that compare with other states? Do other states use the 45-mile criteria?

Chancellor Larry Issak: I don't think so; not stated like that. Minnesota probably has the same level, but probably not Montana.

Rep. Brusegaard: North Dakota graduates perform well. (page 12) What do we do to raise the bar of Cytotech and Diatetics?

Chancellor Larry Issak: Once those campuses see the results, they will be able to fix it. Developing trends that will be used to improve the system.

Rep. Delzer: General fund percentage of money spent--does the figure presented reflect alumni money?

Chancellor Larry Issak: If the alumni foundation gives a check directly to a campus, but not those moneys given directly to students for financial aide.

Rep. Delzer: Is that information available?

Chancellor Larry Issak: Thinks some of the information may be available and will provide at a later date.

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Mr. Mike Hillman, Vice Chancellor for Academic and Student Affairs: (See attached)

Presented the overview of Accountability Measures (2-C, page three)

Rep. Delzer: Does any Job Service Workforce Training money go into this?

Mr. Mike Hillman: Not sure.

Chancellor Larry Issak: If the funds used were supplemented by Workforce 2000, then yes.

Rep. Delzer: Can you find that out?

Chancellor Larry Issak: We don't know the source of funds the businesses are using.

Mr. Mike Hillman: Refers to page ten--student performance section.

Rep. Aarsvold: Have you determined the statistical significance on the differences?

Mr. Mike Hillman: No, we are a young organization.

Chairman Svedjan: Is this not a measure of those who took the exam compared to the success rate, and would you factor in those who didn't take it?

Mr. Mike Hillman: *inaudible.*

Rep. Kempenich: Over what time period?

Mr. Mike Hillman: One year snapshot.

Vice-Chairman Timm: On page 14, do you know how many graduates remain in North Dakota?

Mr. Mike Hillman: Over half of graduates stay in the state, with the "Find It" report used; it is tough to track if students go out of state.

Mr. Mike Hillman: The number of part-time students will increase, so we need to focus on serving them and we've been doing a good job.

Mr. Mike Hillman: Addresses Rep. Skarphol's question from earlier testimony. Page twenty-six. The US Department of Education requires campuses to report enrollment numbers

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and trends through a process called IPED. This is a national system used to track student numbers in particular degree tracks. All enrollment data is consistent nationally between institutions.

Rep. Skarphol: Would a full time student at one institution who is also taking a course at another institution be counted by IPED as a full-time and part-time student?

Mr. Mike Hillman: If the campus is awarding degree credit, then we count that student. We report if they are part-time or full-time.

Chairman Svedjan: Refers to a controversy for counting students that relates to the timing of the student count.

Mr. Mike Hillman: Addresses timing issue and refers to a census date on which all students are counted.

Rep. Warnke: If a high school student is taking dual credit for college and high school, is he or she counted as a college student?

Mr. Mike Hillman: yes.

Rep. Wald: On Workforce Training dollars by campus--\$2 million dollars available through Job Service. How do you interrelate with Workforce training dollars? Is there duplication? Please make information available.

Mr. Mike Hillman: Believes that information to be available, but not encompassed within the report at hand. Would you also be interested in the nature of the training?

Rep. Wald: Yes.

Ms. Laura Giff University Systems

Chairman Svedjan: Why are the two-year school's tuition higher than four year schools?

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