

# MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1326

2001 HOUSE EDUCATION

HB 1326

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1326

House Education Committee

Conference Committee

Hearing Date 02/12/01

Tape Number	Side A	Side B	Meter #
#1		X	1122 to 5100
Committee Clerk Signature <i>Jessie Gilbert</i>			

Minutes:

Chairman R. Kelsch, Vice-Chair T. Brusegaard, Rep. Bellew, Rep. Grumbo, Rep. Haas, Rep. Hanson, Rep. Hawken, Rep. Hunskor, Rep. Johnson, Rep. Meier, Rep. Mueller, Rep. Nelson, Rep. Nottestad, Rep. Solberg, Rep. Thoreson

Chairman Kelsch: We will open the hearing on HB1326.

Rep. Grande: \*Introduced the bill\*

Rep. Mueller: In regard to other professional boards, are you aware of any that don't require an active professional on it at this time?

Rep. Grande: We have three active members listed right here for this board.

Rep. Mueller: What we have here is three individuals who hold teaching licenses. That doesn't mean that they're in the classroom.

Rep. Grande: That would be up to the governor.

Rep. Hawken: There is never more than one consumer on many of the professional boards. The rest of them are all required to be licensed or components of that field.

Rep. Grande: With the law state board... BAR, they do have a consumer listed and so does the medical board.

Rep. Hawken: But they all have one.

Rep. Grande: Yes, one.

Rep. Hawken: This would be a major change, would it not?

Rep. Grande: Yes. The thinking behind this is to have a variety of types of education behind it. There aren't many variances in the types of electricians, but you do in education.

Rep. Hawken: I can see that, and I think the current board has variety. Those things already exist on that board. I'm questioning whether the rationale is to change that.

Rep. Grande: I think that with the direction and the decisions being taken in education right now, widening that so we can have input from various directions.

Rep. Thoreson: What kind of direction do you see this board taking then?

Rep. Grande: What I would see is that we would have input from the college level, the parents who currently have students in the system, people who have been through all the levels of education, people in the business world, and teachers that are currently working, in put into where do they see the needs of each for each of these students to go. What types of educational programs are available in ND. They could have a feel for what's there and what we can change and just kind of be able to state out, this is what we find in the current system, this is what we could be having and what direction we could go.

Rep. Thoreson: Could you review what that board does?

Rep. Grande: The board is currently working on certification processes with the teachers. If that board had a greater variety could have a better understanding of what types of teachers, why they're applying in state. Whereas, a teacher who is certified in MN k-12, yet when they come to ND, they can only have 7-12 or that there is no reciprocity.

Rep. Thoreson: You would anticipate in making some drastic changes regarding our standards?

Rep. Grande: I don't see drastic changes. I see a board that works together.

Rep. Nottestad: I think it's interesting that all of these professional boards that were spoken of, they may have one representative that's not necessarily... You're saying, with education, which would probably be the most important aspect of all, can really go, virtually, to any group, and they would be the experts in education. I find it interesting that the educators are the least seemingly important.

Rep. Grande: I guess, I disagree, they hold three of the seats. You're appointments could be a legislative personnel... Which could be a fifth member. I'm not saying that, I think an education person whose been through the hoops, not through the methodology courses, but I think that there's more to education than taking a methods class.

Rep. Nottestad: As we look at the individuals with their advanced degrees, the lawyers, the doctors, and so on and so forth, wouldn't it be almost better that's someone right out of high school who still remembers what's going on with that. Most people with advanced degrees, certainly aren't going to be looking back on their elementary education as the reason why they have their doctors. I don't see a correlation here at all.

Rep. Grande: The ones with the advanced degrees, remember when it says medicine, it doesn't have to be a doctor, in the medical field. All those professions, if you look at their professional

standards, they have their stringent continuing education requirements so they are constantly still within the educational system in one form or another.

Rep. Nottestad: Are you saying, then, that those in education do not have continuing education?

Rep. Grande: There's many professional teachers in the profession that do continue education and do quite a bit of it, but it's not necessarily of the same area. This is more a variety field.

Rep. Solberg: What this bill would accomplish would be to dismantle the present structure of the board. Are you recommending that this board go in a totally different direction?

Rep. Grande: Not necessarily, but maybe a fresh perspective.

Rep. Hanson: Have you ever been on the athletic trainer board?

Rep. Grande: Yes.

Rep. Hanson: Do you think that their board ought to be made up of an electrician, a plumber and a veterinarian to get a different view?

Rep. Grande: Our board is very small and we had a very difficult time. I don't know if you necessarily have to do that, I think that in what I've seen, these are all people who are involved in the educational system.

Rep. Mueller: Given this board's structure that we have before us, was it not possible that not a single active teacher be on that board?

Rep. Grande: There's that possibility.

Rep. Hawken: When you're talking about a new direction, do you think that this still may be misdirected?

Rep. Grande: I wouldn't have a problem changing that advisory board either.

Chairman Kelseb: Anyone who wishes to appear in opposition to HB1326?

Janet Welk: (LESPB) \*Please refer to written testimony\*

Rep. Brusegaard: How many bills have we had in this committee dealing with alternative certifications standards?

Welk: We do not credential administrators, that's DPI. At this point, we've had three bills.

Rep. Meier: Currently, how long are the board members serving on this board?

Welk: They have a three year term, and they may only serve two terms.

Rep. Mueller: There may be some concerns of the progressiveness of the LESPB board currently.

Welk: Being president of ND at this point, it's not something that politically the board would look at. If we would become progressive, it would cost a lot of dollars, we could implement the three testings, which would cost many, many dollars. Only Ohio does it now. The present board does a nice job of looking at the realities, because they are a large variety of people.

Rep. Nelson: Do you see any value in any sectors that are defined that would bring expertise to your board, maybe in smaller increments?

Welk: No, I do not.

Rep. Nelson: There is one consumer member on many of these boards, and just for example, we would use a parent as a consumer in this case. You don't see any value in that?

Welk: At the present time we have 9 parents on our board, and we have the public school board's association.

Rep. Hawken: I think we've gathered that I don't think there's a question in what the board's doing, but in maybe how they get the information out to the public, and we would like that to be better. Perhaps a PTA representative whose strict role is that.

Welk: If that were to happen, I would like that to be in addition to the existing members.

Chairman Kelsch: Interesting to note how diverse the ESPB board is at this time. Has it always been like that?

Welk: By law, there has to be the certain members. Also, when the governor appoints the board, he always asks for recommendation from the constituent groups, and they make decisions based on what would be a good mix.

Chairman Kelsch: How about saying there needed to be one nationally board certified teacher, one elementary school teacher, one middle teacher, one secondary teacher, one vocational teacher, two school board administrators, one school board member, and one parent, so that the requirements were there.

Welk: I wouldn't have a problem with that. We don't have a lot of nationally board certified teachers in ND at the time.

Linda Edwards: (NDEA) \*Please refer to written testimony\*

Chairman Kelsch: Would you have any problems if we left the board the same way that it was and just added a parent?

Edwards: Not at all.

Rep. Brusegaard: In the research review, can you note if any of those states had legislative representation?

Edwards: I can get that to you.

Bey Nielson: (ND School Boards Association) We are in opposition to changing the composition of the makeup of the board.

Wayne Kutzer: (Director of Vocational and Technical Education) We do not support this bill.

Chairman Kelsch: We will close the hearing on HB1326.



2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1326a

House Education Committee

Conference Committee

Hearing Date 02-14-01

Tape Number	Side A	Side B	Meter #
TAPE 1		X	01 to 2129
Committee Clerk Signature <i>Jan Diers</i>			

Minutes: Chairman Kelsch: we will take up HB 1326.

Rep Brusegaard: We had a subcommittee yesterday on HB 1326. We have some amendments for the bill. I will move the amendments.

Rep Meier: Second.

DISCUSSION

Chairman Kelsch: Any further discussion on the amendments, we will try a voice vote on the amendments. We had better take a roll call vote. The motion passes with a vote of 10 YES, 4 NO and 1 ABSENT. We now have the amended bill before us.

Rep Brusegaard: I move a DO PASS as amended on HB 1326.

Rep Nelson: Second.

Chairman Kelsch: We have a DO PASS as amended on Hb 1326. Committee discussion.

DISCUSSION.

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House Education Committee  
Bill/Resolution Number HB 1326  
Hearing Date 02-14-01

Chairman Kelsch: The clerk will call the roll on a DO PASS as amended motion on HB 1326.

The motion passes with a vote of 10 YES, 4 NO and 1 ABSENT. Carrier Rep Brusegaard.

Date: 2/14/01  
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. HB1326

House House Education Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Amendment

Motion Made By Rep. Brusegaard Seconded By Rep. Meier

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo		✓
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson		✓
Rep. Larry Bellew	✓		Rep. Bob Hunsakor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg		✓
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad					
Rep. Laurel Thoreson		✓			

Total (Yes) 10 No 4

Absent 1

Floor Assignment 

If the vote is on an amendment, briefly indicate intent:

Date: 2/14/01  
 Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
 BILL/RESOLUTION NO. HB 1326

House House Education Committee

Subcommittee on \_\_\_\_\_  
 or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Do Pass As Amended

Motion Made By Rep. Brusegaard Seconded By Rep. Nelson

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo		✓
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson		✓
Rep. Larry Bellew	✓		Rep. Bob Hunsakor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg		✓
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad					
Rep. Laurel Thoreson		✓			

Total (Yes) 10 No 4

Absent 1

Floor Assignment Rep Brusegaard

If the vote is on an amendment, briefly indicate intent:

