

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

13/3

2001 HOUSE EDUCATION

HB 1313

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1313

House Education Committee

Conference Committee

Hearing Date 02/12/01

Tape Number	Side A	Side B	Meter #
#1	X		4042 to 6100
#1		X	1 to 1090
Committee Clerk Signature <i>Jesus Gilbert</i>			

Minutes:

Chairman R. Kelsch, Vice-Chair T. Brusegaard, Rep. Bellew, Rep. Grumbo, Rep. Haas, Rep. Hanson, Rep. Hawken, Rep. Hunskor, Rep. Johnson, Rep. Meier, Rep. Mueller, Rep. Nelson, Rep. Nottestad, Rep. Solberg, Rep. Thoreson

Chairman Kelsch: We will open the hearing on HB1313.

Rep. Brandenburg: (District 27) *Introduced the bill*

Rep. Nottestad: Are we talking about going from one major to another or are we talking about going from secondary to elementary or vice versa?

Rep. Brandenburg: This is a bill, we had a case where she was a business in elementary and she was pursuing to go onto secondary education, and she had all of her credentials that she needed except for student teaching, and this would allow her to waive student teaching. She has to go back to school for two years in order to teach that business class in high school.

Rep. Nottestad: She had a business elementary in her past? Or has she picked up her business since?

Rep. Brandenburg: She had a degree in business education. She went to elementary education, and there was an opening in secondary education in business class, and she did not have the student teaching, she had everything she needed to be able to teach that class.

Rep. Nottestad: She had student teaching in the elementary?

Rep. Brandenburg: Yes.

Rep. Hanson: You're saying she had to go back to school for two years to get student teaching?

Rep. Brandenburg: Yes.

Rep. Hanson: Usually that's only a semester.

Rep. Brandenburg: I can see if I can get her here.

Chairman Kelsch: We will now take testimony in opposition to HB1313?

Janet Welk: (ESPB) *Please refer to written testimony*

Rep. Nelson: Using that elementary to secondary example that you used, I would guess that you could pick up your educational requirements during the summer, but is there any way that the student teaching requirement could be picked up and still maintain a contract in the school district?

Welk: I know Bismarck offers summer programs where they could be able to complete the experience.

Rep. Nelson: Is there any other states that don't have as rigid requirements of student teachers as we do in ND?

Welk: Not all states have our requirements, they have already put in place an alternative licensure process, but their students are not learning at the rate that they're supposed to be learning.

Rep. Hawken: Within the ESPB, how much flexibility do you have to make common sense decisions?

Welk: Student teaching? I cannot waive that.

Rep. Hawken: There was an article in one of the papers last week of someone who had taught for 20 years and went back to get a different degree and the level wasn't that different. Why wouldn't time in the classroom with monitoring in the classroom?

Welk: That's pretty much like the alternative licensure program that we're going to be looking at.

Rep. Hawken: If you have someone who can monitor them, do we allow them to use their classroom for that experience?

Welk: We do with regard to kindergarten education.

Rep. D. Johnson: Teacher in our district who have taught for 24-26 years out of state who had come here can't get certified in ND. Are you suggesting that if you're an older teacher, you have to student teach again?

Welk: If someone has come from out of state, and they have not met the requirements, we would be able to give them today, the intern reciprocal license, where they would have four years to finish that degree. Other states do not have our standards.

Rep. Brusegaard: The last page of your testimony, we would lose our approval?

Welk: Our system would not be worth anything if we waived. No other state would accept our students.

Rep. Hunsaker: I had a school contact me that asked a teacher with a masters degree teaching for three years, now she/he has to take a course.

Welk: Not knowing the entire background of the person, I can't imagine why they've been teaching for three years unless they've been on an emergency license and they weren't a teacher in the beginning.

Chairman Kelsch: You mentioned that if you already have teaching experience, your student teaching would only be five weeks?

Welk: Yes.

Chairman Kelsch: We allow students that are going to college in MN to come over in ND to student teach. However, when they want to be hired by that school districts, they can't be hired because they don't meet ND requirement, i.e. They don't have the Native American studies.

Why is that?

Welk: They would be eligible to teach in ND. They would have two years to pick up that Native American studies.

Chairman Kelsch: Does MN have some sort of multicultural program that they would be taking so that when they came here they'd be qualified?

Welk: Most states have some type of multicultural requirement. What we're hoping to do is open it up and make it more general.

Rep. Haas: Is the Native American studies solely a requirement by rule, or do we have a statute that requires it?

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Welk: Statute.

Rep. Haas: The rule is based on the requirements of the statute?

Welk: Yes.

Rep. Grumbo: Two years ago we had a case whereby in special education, students graduated out of Moorhead, yet couldn't teach in the state of ND. Has that been taken care of at all?

Welk: That teacher could teach as a strict MR teacher. With the work that's being done, that is being taken care of.

Rep. Mueller: Say we're in secondary setting, and we're going to become a biology teacher or english teacher. Does that five weeks apply to that individual?

Welk: No. The only thing that you need when you stay within your level is content.

Chairman Kelseh: We will close the hearing on HB1313.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1313a

House Education Committee

Conference Committee

Hearing Date 02-13-01

Tape Number	Side A	Side B	Meter #
TAPE I		x	01 to
Committee Clerk Signature <i>Joan Diers</i>			

Minutes:Chairman Kelsch: we will take up HB 1313.

Rep Hawken: We had an amendment made up on HB 1313, and we then found out that our amendment is already what they can do. Therefore there isn't a whole lot that we can do with the bill to change it. It is up to the committee to waive student teaching or leave student teaching.

Rep Hanson: I thought that we were going to get a letter from this lady.

Chairman Kelsch: That is true, we should not take this bill up, we will put this bill away.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1313 b

House Education Committee

Conference Committee

Hearing Date 2-19-01

Tape Number	Side A	Side B	Meter #
1		xx	2125--2280
Committee Clerk Signature <i>Ron Dever</i>			

Minutes: Chair Kelsch : Let's take up HB1313.

Rep. Brusegaard : I move a **DO NOT PASS**.

Rep. Hanson : I second.

VOTE: 14 YES and 1 NO with 0 absent. PASSED. Rep. Mueller will carry the bill.

Date: 2/19/01
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1313

House House Education Committee

Subcommittee on _____
or
 Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Rep. Brusegaard Seconded By Rep. Hanson

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson	✓	
Rep. Larry Bellew	✓		Rep. Bob Hunsakor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg	✓	
Rep. Dennis E. Johnson		✓			
Rep. Lisa Meier	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				

Total (Yes) 14 [Click here to type Yes Vote](#) No 1 [Click here to type No Vote](#)

Absent 0

Floor Assignment [Click here to type Floor Assignment](#) Rep. Mueller

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 19, 2001 12:42 p.m.

Module No: HR-30-3856
Carrier: Mueller
Insert Loc.: Title: .

REPORT OF STANDING COMMITTEE

HB 1313: Education Committee (Rep. R. Kelsch, Chairman) recommends DO NOT PASS
(14 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). HB 1313 was placed on the
Eleventh order on the calendar.

2001 TESTIMONY

HB 1313



Education Standards and Practices Board

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Bismarck, ND 58505-0080

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www.state.nd.us/esp

"Assuring highly qualified professional educators for North Dakota students"

Testimony on House Bill 1313

By

Janet Welk, Executive Director

Good morning Madam Chair and Members of the House Education Committee. For the record, I am Janet Welk, Executive Director of the Education Standards and Practices Board and wish to testify in opposition of HB 1313.

The Education Standards and Practices Board presently provides educator's licenses to graduates from state, regionally or nationally approved or accredited teacher education programs within the institutions of higher education. The National Council for Accreditation of Teacher Education (NCATE) is recognized by the U.S. Department of Education as the accrediting body for colleges and universities that prepare teachers and other professional personnel for work in elementary and secondary schools. North Dakota is a partner state with NCATE and all of our public institutions have been nationally accredited by NCATE.

Through its voluntary, peer review process, NCATE ensures that accredited institutions produce competent, caring, and qualified teachers and other school personnel who can help all students learn. Accountability and improvement in teacher preparation are central to NCATE's mission. The NCATE accreditation process determines whether schools, colleges, and departments of education meet demanding standards for the preparation of teachers and other professional school

personnel.

One of the six NCATE standards that must be met is *the Candidate's development and demonstration of knowledge, skills, and dispositions to help all students learn*. As taken from the NCATE Professional Standards for the Accreditation of Schools, Colleges, and Department of Education, pages 27-28, field experiences and clinical practice are integral program components for the preparation of teacher candidates and candidates for other school personnel roles. They provide the opportunity for candidates to apply their knowledge, skills, and dispositions in a variety of settings appropriate to the content and level of their program. Designed and sequenced well, they help candidates develop the competence necessary to begin or continue careers as teachers or other school professionals. Student teaching or an internship is the culminating experience for teacher candidates at the baccalaureate, postbaccalaureate, or master's level. Candidates preparing for new roles are expected by their profession to complete internships as part of their preparation programs. Licensed teachers who are continuing their education in advanced programs often use their own classroom or schools for field experiences.

Clinical practices includes student teaching and internships that provide candidates with experiences that allow for full immersion in the learning community so that candidates are able to demonstrate competence in the professional roles for which they are preparing. Accountability for clinical practices includes: (1) the application of both entry and exit requirements for candidates; (2) candidates' demonstration of content, pedagogical, and professional knowledge aligned with standards; (3) candidates' demonstration of competency in early field experiences; (4) candidates' application of skills, knowledge, and dispositions defined by the unit, including the capacity to have a positive effect on P-12 student learning; and (5) candidates' demonstration of skills for working with colleagues, parents and families, and communities.

