

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1310

2001 HOUSE EDUCATION

HB 1310

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1310

House Education Committee

Conference Committee

Hearing Date 01/24/01

Tape Number	Side A	Side B	Meter #
#1	X		97 to 2200
Committee Clerk Signature <i>Jan Gilbert</i>			

Minutes:

Chairman R. Kelsch, Vice-Chair T. Brusegaard, Rep. Bellew, Rep. Grumbo, Rep. Haas, Rep. Hanson, Rep. Hawken, Rep. Hunsakor, Rep. Johnson, Rep. Meier, Rep. Mueller, Rep. Nelson, Rep. Nottestad, Rep. Solberg, Rep. Thoreson

Vice Chairman Brusegaard: The House Education Committee has before it HB1310.

Rep. R. Kelsch: HB1310 is a bill that is in this session due to a response from a lot of the rural school districts. Currently we have teachers out there that are losing their positions, whether it's due to declining enrollment, consolidation of classrooms, those types of things, and teachers are forced into looking at a new discipline, and basically what this bill does, it takes an appropriation of \$120,000 that teachers would be able to use as tuition money for them to retrain for them to go into another discipline. It's a program that I think is extremely necessary, something that we can give to the teachers in our state as an incentive. It looks like we'll be losing approximately 3400 teachers in the next ten years, and with this, we also know that as schools continue to reorganize

and the enrollment tends to decline, we know that we're going to have teachers down there that are displaced, and this should be an aid to them that they can use for some retraining.

Rep. Bellew: Did you say that this bill was introduced to help retrain teachers. How will affect k-8 since they already have their k-8 certificate. I personally don't see how this is going to help those teachers.

Rep. R. Kelsch: If a teacher needs to go back and get retraining in order to teach high school, then that's how it would aid the k-8, if you have a high school teacher that possibly needs to go from math to science, those types of things, they can go and get the courses necessary for a different discipline.

Rep. Hunsakor: I see no stipulation that, someone who received a grant or scholarship would need to say, teach a year or two or three in ND as an incentive to keep them in the state.

Rep. R. Kelsch: No, it was something I thought about as an afterthought, and it could be something that this committee could possibly look at an amendment. When we first drafted the bill, we did have stipulation in there that we would ask for repayment if they would leave the teaching profession, but we took that out just trying to make the bill as clean as possible, but I would certainly welcome any amendments.

Rep. Nottestad: As I look at this, if someone from out of state applied for a ND credential and became credentialed, would they be eligible for this retraining?

Rep. R. Kelsch: Yes, they would.

Rep. Thoreson: Is the intent of this to pay for the entire cost of retraining or is there a limit on the amount or would it include going from a bachelors degree to a masters degree?

Rep. Kelsch: All it is is to provide the training for the elementary and secondary teachers and basically all it would be is just to move them from one teaching level to another, so, it's a retraining, not furthering your education.

Rep. Thoreson: Would it also, then, include retraining to go into administrative positions?

Rep. R. Kelsch: If you'll look on line 15, it says endorsement to teach in a different grade level or a different subject area, so in my mind, that would exclude you taking courses to become an administrator.

Jack Dalrymple: (Lt. Governor) The governor's would like to convey that we feel that this bill is a good idea. It's a very specific and specialized situation, we're not saying that this is the great answer to the problems in education, but there is a desire, or a need, to do whatever we can to attack the problem of vacancies that are appearing at times every fall in different parts of the state, and the challenge for the state is, 'what can we do, other than boost everyone's salary up', to help fill some of these broken slots in September. One problem that has arisen, is that as rural schools experience declining enrollments, and budgets are constrained, and schools go through consolidation, there are teachers that are being discontinued, because of the reorganization, or realignment of the sections. In that situation, through no fault of their own, a K-8 teacher, may find themselves with no job opportunity in their home region, and of course, the first reaction is, 'well, there's plenty of jobs out there, why don't they just move somewhere else?' The problem is, the people have families, they have lives, and quite often their spouses occupation is place based in that community, and moving away is simply not an option for them, so what they need to do is get retraining, they need further education to get their high school certificate, and we feel that it is appropriate to help them with the cost of that. What is probably the most important to

you, on the committee, is that the funding for this has been included in the Hoeven budget. It is included as part of the grants line item in the budget for the Board of Higher Education, and I believe the amount envisioned there is \$120,000, would provide approximately a couple thousand dollars each year for up to thirty people. That may be more than we need, but we think that initially, there might be pretty good interest in the program. Somebody asked about the restrictions, and what not. There will be rules developed for the program, through the Board of Higher Ed. in consultation with the education folks, and also, I think ND will also have to be playing a role in this, and I think that the amount that they will allow per year. The rules for who would qualify would be developed by those people, unless you wish to specify a particular requirement that you think is especially important. This is not a big deal, but I think it is a step forward, and it will help in certain circumstances, and it also sends a message to people, if they want to go to their local college at night, if they want to take a summer going to summer school, which is when this would probably happen, we're going to support them on that.

Rep. Thoreson: Do they have to be in that position before they're eligible for this? Does their school have to have closed, or if they anticipate that it's going to close in a couple of years, and they apply for this and start retraining?

Dalrymple: I see that as part of the challenge of rule writing. You're going to have to identify what it is that they're not only being laid off, but what is the targeted position that the school is willing to make available, so yes, there's two sides to that and that have to be part of the rules.

Rep. Hanson: Could you be non renewed every year to qualify for this, because if you're in a federal program, most of those are non renewed every year. Would they qualify every year?

Dalrymple: I cannot answer that. I think you would have to watch out for those kinds of loop holes.

Rep. Nelson: I would guess that this would also include, under the definition of retraining, a classroom teacher that would go in and do administrative position as well?

Dalrymple: The bill does not say that, I believe that was asked before. It's something the committee could discuss.

Janet Welk: (ESPB) *Please refer to written testimony*

Jack McDonald: (SANS) *Please refer to written testimony*

Vice-Chairman Brusegaard: We will close the hearing on HB1310.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1310 A

House Education Committee

Conference Committee

Hearing Date 01/30/01

Tape Number	Side A	Side B	Meter #
#2		X	2319 to 3087
Committee Clerk Signature <i>Jana Schultz</i>			

Minutes:

Chairman R. Kelsch, Vice-Chair T. Brusegaard, Rep. Bellew, Rep. Grumbo, Rep. Haas, Rep. Hanson, Rep. Hawken, Rep. Hunskor, Rep. Johnson, Rep. Meier, Rep. Mueller, Rep. Nelson, Rep. Nottestad, Rep. Solberg, Rep. Thoreson

Chairman Kelsch: We will take up HB1310.

Rep. Nottestad: I move the amendments.

Rep. Brusegaard: Second.

Rep. Meier: I move a Do Pass As Amended

Rep. Bellew: Second.

Chairman Kelsch: Committee discussion.

The motion of DO PASS AS AMENDED passes with 15 Yea 0 Nay 0 Absent.

Floor Assignment: Rep. Grumbo

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1310

Page 1, after line 17, insert:

- "3. Teachers who receive scholarship assistance under this section must teach in North Dakota for a period of at least two years after completing the scholarship coursework."

Date: 1/30/01
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1310

House House Education Committee

Subcommittee on _____
or
 Conference Committee

Legislative Council Amendment Number 10242.0201

Action Taken Do Pass As Amended

Motion Made By Rep. Meier Seconded By Rep. Bellew

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson	✓	
Rep. Larry Bellew	✓		Rep. Bob Hunsaker	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg	✓	
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meier	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				

Total (Yes) 15 *Click here to type Yes Vote* No 0 *Click here to type No Vote*

Absent 0

Floor Assignment Click here to type Floor Assignment Rep. Grumbo

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1310: Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (15 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HB 1310 was placed on the Sixth order on the calendar.

Page 1, after line 17, insert:

- "3. Teachers who receive scholarship assistance under this section must teach in North Dakota for at least two years after completing the scholarship coursework."

Renumber accordingly

2001 HOUSE APPROPRIATIONS

HB 1310

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1310

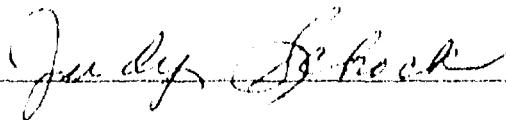
House Appropriations Committee
Education and Environment Division

Conference Committee

Hearing Date February 08, 2001

Tape Number	Side A	Side B	Meter #
1 of 1	x		2,250

Committee Clerk Signature



Minutes:

Representatives Aarsvold, Boehm, Gulleson, Martinson, Monson, Wald, Wentz.

Rae Ann Kelsch: Representative from District 34 Mandan. This bill technically doesn't need to be down here. The 120,000 dollars that is appropriated in this bill is in the grant line item of the higher education budget which did pass out of Appropriations in the Senate yesterday. What this bill does is appropriates a sum of 120,000 which would be used for teacher retraining. Some of the smaller communities and declining enrollment. Teachers are having to go from an elementary degree to a secondary degree, and try to keep these teachers in the state. This comes to approximately 3,000 per teacher, 40 teachers through the biennium.

Representative Gulleson: How would the selection of these teachers be made, and could it be used for an advanced degree?

Rae Ann Kelsch: There will be a notice going out to all the teachers and on a recommendation from the School District. We did do an amendment. We felt if we were using State dollars to

