

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1309

2001 HOUSE EDUCATION

HB 1309

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1309

House Education Committee

Conference Committee

Hearing Date 2-06-01

Tape Number	Side A	Side B	Meter #
1	xx		1--5600
Committee Clerk Signature <i>Jan Gilbert</i>			

Minutes: Chair Kelsch opened the hearing on HB1309 relating to the administrative duties of school principals.

Rep. Brandenburg, Dist 26 : here to support HB1309. This would allow high school principals and elementary principals the flexibility to perform administrative duties in each others area.

Rep. Nottestad : (182) When you toss back and forth like that, you are assuming that the person has command of that area. What happens with who is responsible legally if something is signed off that poses a problem?

Rep. Brandenburg : This bill is designed to work with school boards with small enrollment that have small class sizes from 10-20 kids. Are there going to be situations when dealing with IEP's, I'm sure. I think they can be worked out with the superintendent.

Rep. Nelson : It doesn't say anything in here about school size. Do we need an amendment?

Rep. Brandenburg : Thank you for bringing that up. It is intended to allow small schools the flexibility between superintendents and principals.

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House Education Committee

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Rep. Hawken : (514) Have you talked to administrators to get their take?

Rep. Brandenburg : Some look at the opportunity to do both jobs, some do not. My constituents want this and they can't be here because of jobs, etc. So I am here for them.

Rep. Nottestad : (643) You threw out the number 100 as the size of high school involved in this, do you have numbers as to how many schools are below 100?

Rep. Brandenburg : May be a hundred of them. We have lots of small schools. We'll have to deal with the declining enrollment in ND. There is a shortage with individuals with the right credentials.

Rep. Nottestad : (1104) I have heard bills this year in the guise of helping small schools. Don't you think that kids in small schools deserve better?

Rep. Brandenburg : (1155) I want my kids to have the best education possible. No way am I trying to hurt the standards in the schools. I don't believe that sharing administrators that this will hurt the standards of the schools or the teachers. The other alternative is to have one superschool and have kids that have to be on the bus for hours. There are two sides to this story.

Larry Klundt, ND Council Educational Leaders : We oppose HB1309. (SEE ATTACHED) We have distributed credential materials. Please read the e-mail from Rick Diegel, Edgeley School. The issue here is qualifications. Maybe we should have additional training to make an elementary qualified to go to high school administration.

Rep. Hunskor : Under current law, what is the minimum number of administrators a school must have?

Larry : I don't know if there is a requirement.

Jay Diede, Secondary Principal at Watford City : here opposed to HB1309. I ask myself, is this good for kids, and I get an answer to myself, no. As this bill is written, I can become an

elementary principal as soon as this bill goes into effect. I have no classroom experience to draw on whatsoever. That is bad. Experience is one of the best teachers that we have. I do not belong in an elementary school.

Sharon Mosbrucker, Mary Stark Elem. Principal : (3730) here opposed to HB1309. When looking at the bill, you have to look at quality. Do the small schools deserve the same quality as the large schools. Elementary and secondary are two different worlds.

Rep. Brusegaard : (4300) Is it really the credentials and training that is important or the experience?

Sharon : In setting up those credentials, it's the years of experience. The experience is just as important.

Gary Gronburg, ND Dept. Of Public Instruction : (+475) against HB1309. There is not one size of school that requires a full-time administrator. Let's say superintendent or principal. If Dr. Jensen wants to teach, he could do so for 1/6 th of the instructional day. Could one administrator be the administrator of a small school and do all three responsibilities. The answer is, yes. (He went on to explain all credential and time of duties per day in different size schools.) What do we do with small schools. A solution would be larger administrator unit.

Rep. Nelson : (5136) How many people do you know that hold a secondary and a secondary certificate?

Gary : I know there are some, because I issued them. Don't know exact number, maybe 24. We do not require small schools to have full-time administrators.

Chair Kelsch : Any more testimony? Hearing is closed.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1309a

House Education Committee

Conference Committee

Hearing Date 02-13-01

Tape Number	Side A	Side B	Meter #
TAPE I		x	150 to 1256
Committee Clerk Signature <i>J van Dine</i>			

Minutes: Chairman Kelsch: we will take up HB 1309.

Rep Johnson: Explained his amendments. It does this, if you have a major, minor in elementary and high school, you can be a principal in either. After I had written these amendments up I ran them by the Department and they said teachers could do this already. But they cannot.

DISCUSSION

Rep Nelson: Moved the amendment.

Rep Hanson: second.

Chairman Kelsch: we have the amendment before us, we will try a voice vote. We will take a roll call vote. The motion on the amendments fails with a vote of 6 Yes and 9 NO.

Rep Hawken: I would move a DO NOT PASS on HB 1309.

Rep Solberg: Second.

DISCUSSION

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House Education Committee

Bill/Resolution Number hb 1309

Hearing Date 02-13-01

Chairman Kelseh: We have a DO NOT PASS on HB 1309. The clerk will call the roll on a DO

NOT PASS motion on HB 1309. The motion passes with a vote of 14 YES, 1 NO and 0

ABSENT. Carrier Rep Bellew.

Date: 2/13/01
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. ~~HB 003~~ 1309

House House Education Committee

Subcommittee on _____
or
 Conference Committee

Legislative Council Amendment Number _____

Action Taken make the amendment

Motion Made By Rep Nelson Seconded By Rep Hanson

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch		✓	Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson		✓
Rep. Larry Bellew		✓	Rep. Bob Hunskor		✓
Rep. C.B. Haas		✓	Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg		✓
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler		✓			
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad		✓			
Rep. Laurel Thoreson		✓			

Total (Yes) 6 No 9

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 2/13/01
Roll Call Vote #: 2

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1309

House House Education Committee

Subcommittee on _____
or
 Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Rep. Hawken Seconded By Rep. Solberg

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard		✓	Rep. Lyle Hanson	✓	
Rep. Larry Bellew	✓		Rep. Bob Hunskor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg	✓	
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				

Total (Yes) 14 No 1

Absent 0

Floor Assignment Rep. Bellew

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 13, 2001 4:18 p.m.

Module No: HR-26-3261
Carrier: Bellew
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HB 1309: Education Committee (Rep. R. Kelsch, Chairman) recommends DO NOT PASS
(14 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). HB 1309 was placed on the
Eleventh order on the calendar.

2001 TESTIMONY

HB 1309

HB 1309

Larry Klundt

From: Rick Diegel [rdiegel@sendit.nodak.edu]
Sent: Friday, January 19, 2001 10:36 AM
To: SDT-EDLEAD@LISTSERV.NODAK.EDU
Subject: Legislation

Last year, because of a late resignation of our elementary principal, I served as both elementary and secondary principal. I am not a certified elementary principal, so the school was accredited warned for the 1999-2000 school term. I can speak from experience that it is very difficult to serve as both elementary and secondary principal. What I found is that it is possible to do both, but your school is not able to grow and improve the way that a school should. Some examples of this includes: we were interested in exploring block scheduling, but there was no time for that so it was put off, I didn't have time to do any drop in evaluations, just the required one or two. I also missed many administrative and social services meetings because of things going on in the school. It also put much more duties onto the superintendent, the secretary (calling parents about items that I should have been calling them about) and teachers (doing discipline that needed the attention of the principal).

Thankfully, this year I moved into the superintendent position and we went back to two principals. Our high school principal is also the activities director and teaches two classes and our elementary principal is also our technology coordinator.

Just my thoughts from my experience.

Rick Diegel, Edgeley School

Larry Kunda HB1309

**CHAPTER 67-11-02
Elementary Principal's Credential**

Section

- 67-11-02-01 Credentials Required
- 67-11-02-02 Issuing Agency
- 67-11-02-03 Types of Credentials
- 67-11-02-04 Approval for Educational Administration Programs
- 67-11-02-05 Credential Standards
- 67-11-02-06 Application Process
- 67-11-02-07 Renewal Requirements
- 67-11-02-08 Reconsideration
- 67-11-02-09 Extension of the Elementary Principal Credential

67-11-02-01. Credentials required. The principal of an accredited North Dakota elementary school must hold the North Dakota elementary principal's provisional credential, level II professional credential, or level I professional credential.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02

Law Implemented: NDCC 15.1-02-04, 15.1-02-11

67-11-02-02. Issuing agency. The North Dakota elementary principal's credential issuing agency address is:

Superintendent of Public Instruction
Department of Public Instruction
600 East Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02

Law Implemented: NDCC 15.1-02-04, 15.1-02-11

67-11-02-03. Types of credentials.

1. A provisional credential is:
 - a. Issued as the initial credential and is valid for two years and is not renewable;
 - b. Issued upon satisfying the standards identified in subsections 1 and 2 of section 67-11-02-05; and
 - c. Issued upon completion of eight semester hours of coursework in educational leadership from a state-approved program in educational administration.

2. A level II professional credential is:
 - a. Issued for a five-year period with renewal available for principals serving elementary schools in the enrollment category one hundred or fewer students; and
 - b. Issued upon satisfying standards identified in subsections 1, 2, and 3 of section 67-11-02-05.
3. A level I professional credential is:
 - a. Issued for a five-year period with renewal available; and
 - b. Issued upon satisfying credential standards identified in subsections 1, 2, and 4 of section 67-11-02-05.

History: Effective February 1, 2000; amended effective May 16, 2000.

General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02

Law Implemented: NDCC 15.1-02-04, 15.1-02-11

67-11-02-04. Approval for educational administration programs. Whenever this chapter refers to a "state-approved program", it refers to the process by which the education standards and practices board in concert with the department of public instruction shall supervise a system of program approval at those colleges within the state of North Dakota which provide educational administration programs. Educational administration programs from other state or private colleges which meet state standards for program approval are listed in the manual on certification and preparation of education personnel in the United States and Canada published by the national association of state directors of teacher education & certification.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02

Law Implemented: NDCC 15.1-02-04, 15.1-02-11

67-11-02-05. Credential standards. The documentation on each standard must be verified within the department before any credential will be issued.

1. The applicant must hold a valid North Dakota teaching license issued by the education standards and practices board in accordance with North Dakota Century Code sections 15-36-01 and 15-38-18 and North Dakota Administrative Code title 67.1 allowing the individual to teach at the elementary level.
2. The applicant must have at least three years of teaching or administrative experience or a combination thereof in elementary schools:
 - a. Equal to full-time equivalency, that is to equal at least five and one-half hours for a one hundred eighty-day school term.
 - b. Positions must have been stated on a professional contract.

