

1999 SENATE EDUCATION

SCR 4031

1999 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SCR4031

Senate Education Committee

Conference Committee

Hearing Date February 10, 1999

Tape Number	Side A	Side B	Meter #
1		x	438-694
Committee Clerk Signature <i>Linda Christman</i>			

Minutes:

Hearing opened on SCR4031. SENATOR COOK called the hearing to order.

Testimony in Favor: Brenda Oas, Director of Special Education for DPI. The Department would be very much in favor of studying SCR4031. Pleased to work with members of the committee. No written testimony.

Testimony in Favor: Ron Torgeson, ND Council of Education Leaders. No written testimony.

Close the hearing on SCR 4031.

SENATOR WANZEK : Move for a DO PASS on SCR4031.

SENATOR FLAKOLL : 2nd

Vote: 6 Yes 0 No

CARRIER: SENATOR FLAKOLL

Date: 2/10/99  
Roll Call Vote #: \_\_\_\_\_

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SCR 4031

Senate EDUCATION Committee

- Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Move a Do Pass on SCR 4031

Motion Made By Wanzek Seconded By Flakoll

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman					
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek	✓				
Senator Kelsh	✓				
Senator O'Connell	✓				
Senator Redlin	✓				

Total (Yes) 6 No 0

Absent \_\_\_\_\_

Floor Assignment Flakoll

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)  
February 10, 1999 3:04 p.m.

Module No: SR-27-2497  
Carrier: Flakoll  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**

**SCR 4031: Education Committee (Sen. Freborg, Chairman) recommends DO PASS**  
(6 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). SCR 4031 was placed on the  
Eleventh order on the calendar.

1999 HOUSE EDUCATION

SCR 4031

1999 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SCR 4031

House Education Committee

Conference Committee

Hearing Date 3-15-99

Tape Number	Side A	Side B	Meter #
Tape # 1	x		8.6 to 24.5
Tape # 2	x		17.5 to 19.1
Committee Clerk Signature <i>Joan Diers</i>			

Minutes:

Chairman R Kelsch , Vice Chair Drovdal , Rep Brandenburg , Rep Brusegaard , Rep Haas , Rep Johnson , Rep Nelson , Rep Nottestad , Rep L Thoreson , Rep Grumbo , Rep. Hanson , Rep. Lundgren , Rep. Mueller , Rep. Nowatzki , Rep. Solberg .

Chairman R Kelsch : We will open the hearing on SCR 4031 and ask the clerk to read the title.

Sen Flakoll: District 44. This resolution deals with the method by which the state funds special education services. (See attached testimony, blue handout) .

Rep. Mueller : Would you envision this study intent to speak to the issue of evaluation? Gave an example of why he raised the issue of evaluation.

Flakoll: I think that is a good point, to have a separation in terms of those evaluating and those getting the money. There are a lot of special needs and concerns when dealing with students of special education.

Rep. Hanson : You have on here that the total money raised has gone from 24 million to 40 million over ten years. Has the total number of students increased?

Flakoll: I believe so, yes, not necessarily that the number actually creased, but they are doing a better job of defining who has special needs.

Rep Grumbo : How many federal dollars follows the special education program?

Flakoll: I am not sure.

Rep Nelson : What can the state do, other than throw more money at a problem. The federal mandates that are brought down with special education as far as what has to be accomplished. The state of North Dakota where the needs are has to fund the program.

Flakoll: I think some of the things that can be looked at are efficiency and determining how the dollars we have are being spent. By looking at this, we can look at what other states are doing.

Brenda Oas: Director of Special Education for DPI (See attached testimony) hand out was factual information on special education. Since 1996, the federal funds have increase by 85 per cent, however that is an increase on a relatively small amount of money. For the current year, the federal resources nationally are about 12 per cent.

Vice Chair Drovdal : On page two, you have the percentage that the state supports special education, I see they vary , can you verify why there is such a spread.

Oas: Because the funds are bases on average daily membership. It could be that the cost, have a low number of children identified as having disabilities.

Vice Chair Drovdal : In order to get a fair comparison, we would also need the per centage of special needs of each child per unit.

Oas: Yes, you would.

Rep Nottestad : On the first page, the number of children served. Are these with active IEP's or also with IEP's for monitoring. What constitutes a student?

Oas: It should be a student that is on an active IEP.

Rep Nottestad : Going back to your percentages, would the fact that some districts have severely handicapped students, therefore the cost would be much higher, would throw the per centages out of proportion.

Oas: Yes, particularly if it is a small special education unit.

Rep Nottestad : Have you ever considered putting out information showing numbers in each category?

Oas: We do have an annual report.

Rep Nelson : Following there per centages, on the Turtle Mountain example seven per cent of state funds, the assumption I would make, looking at those numbers, is that there are more federal money that follows special ed in that case rather than the fact that there is less need. Is that true.

Oas: Yes.

Rep Nelson : If you are an enrolled member of the tribe, in that example, that the federal government picks up the total cost of special education?

Oas: Yes.

Chairman R Kelsch : Any further questions. Anyone else who wishes to testify in support of SCR 4031. ? Anyone who wishes to testify in opposition of SCR 4031? We will close the hearing on SCR 4031.



Page 4  
House Education Committee  
Bill/Resolution Number Scr 4031  
Hearing Date 3-15-99

COMMITTEE ACTION

Chairman R Kelsch : We will take up SCR 4031. What are the wishes of the committee?

Rep. Mueller : Move a DO PASS and place on the consent calendar.

Vice Chair Drovdal : seconded the motion. .

Chairman R Kelsch : Committee discussion. Seeing none, the clerk will call the roll on a DO PASS and place on the consent calendar on SCR 4031. The motion PASSES 15 YES 0 NO  
0 Absent floor assignment Rep Grumbo .

Date: 3-15-99  
Roll Call Vote #: 1

1999 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SCR 4031

House Education Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Do Pass + Place on Consent

Motion Made By Mueller Seconded By Drovdal

Representatives	Yes	No	Representatives	Yes	No
Rep. ReaAnn Kelsch-Chairperson	✓		Rep. Dorvan Solberg	✓	
Rep. David Drovdal-Vice Chair	✓				
Rep. Michael D. Brandenburg	✓				
Rep. Thomas T. Brusegaard	✓				
Rep. C. B. Haas	✓				
Rep. Dennis E. Johnson	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				
Rep. Howard Grumbo	✓				
Rep. Lyle Hanson	✓				
Rep. Deb Lundgren	✓				
Rep. Phillip Mueller	✓				
Rep. Robert E. Nowatzki	✓				

Total (Yes) 15 No 0

Absent 0

Floor Assignment Grumbo

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)  
March 15, 1999 1:59 p.m.

Module No: HR-46-4804  
Carrier: Grumbo  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**

**SCR 4031: Education Committee (Rep. R. Kelsch, Chairman)** recommends **DO PASS** and **BE PLACED ON THE CONSENT CALENDAR** (15 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SCR 4031 was placed on the Tenth order on the calendar.

1999 TESTIMONY

SCR 4031

## SCR 4031

Madam Chairman and members of the House Education committee SCR 4031 directs the Legislative Council to study the method by which the state funds special education services. The senate killed SB2163 which dealt with similar issues, due to a shortage of time to deal with this complex issue, thus the request for a study resolution.

Funding for special education has increased from \$24,176,529 up to \$40,550,000 during the past ten years. Many urban school districts have seen significant increase in special education expenditures as families relocate to obtain the best available services.

In one district alone there are a number of students that cost over \$50,000/year to educate due to their special needs.

One child in the Fargo District cost the District over \$150,000/year to educate before they passed away.

SCR 4031 will help us the evaluate the method by which the state funds special education services. This area of education certainly seems to have more questions than answers.

## North Dakota Special Education Data

### 1997-98

1997-98 Enrollment and Cost Data and Sources of Funds for Special Education  
March 15, 1999

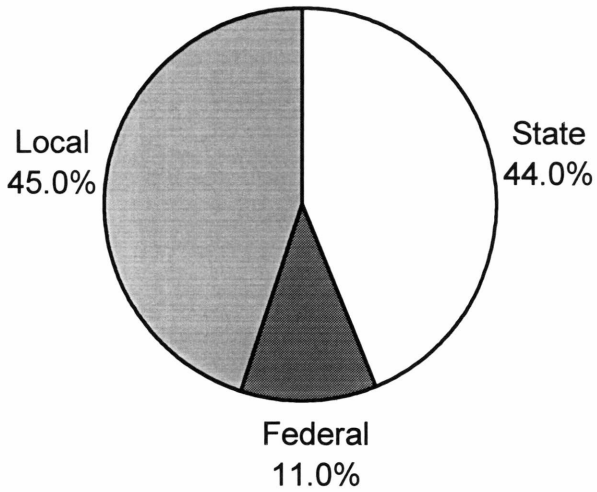
#### Enrollment and Cost Data

➔ Total public and nonpublic school enrollment (public: 116,813, nonpublic and state: 7856)	124,669
➔ Number of students in special education services	12,902
➔ % of all students in special education services per total school population	10.3%
➔ Total school district expenditures for education	\$555,157,490
➔ Total school district expenditures for special education	\$ 67,791,650
➔ % of total expenditures attributed to special education	12.2%

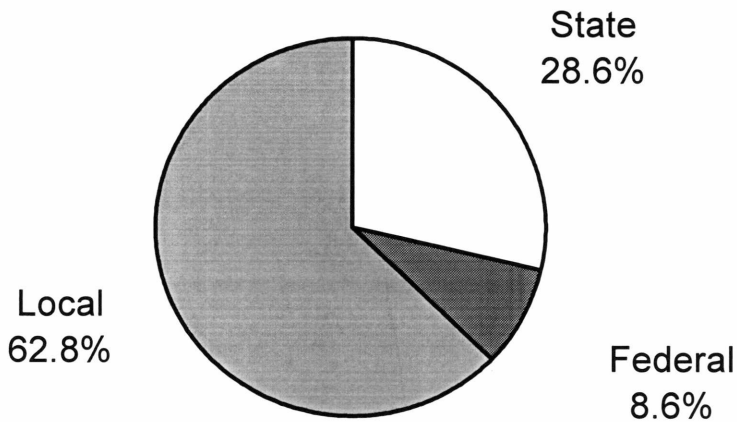
#### Sources of Funds for Special Education

\$42,586,287 (Local)	62.82%
\$19,399,166 (State)	28.62%
\$ 5,806,197 (Federal)	8.56%

### Revenue Sources for General Education



### Revenue Sources for Special Education



### 1997-98

Special Education Unit	Percentage of State Support
Bismarck	24.1%
Buffalo Valley	23.3%
Burleigh County	21.2%
Dickey-LaMoure	24.6%
Dickinson	27.9%
Divide County	37.0%
East Central	39.7%
Emmons County	29.4%
Fargo	22.5%
Fort Totten	29.8%
Grand Forks	24.8%
G/S/T	29.3%
Lake Region	28.9%
Lonetree	28.8%
Morton/Sioux	27.8%
Northern Plains	30.5%
Oliver/Mercer	23.4%
Peace Garden	32.0%
Pembina County	23.1%
Rural Cass	28.9%
Sheyenne Valley	25.8%
Souris Valley	28.4%
South Central Prairie	39.4%
South Valley	28.0%
Southwest	48.7%
Turtle Mountain	6.9%
Upper Valley	21.8%
Wahpeton	26.9%
West Fargo	31.0%
West River	29.8%
Wilmac	24.0%