

**1999 SENATE EDUCATION**

**SB 2144**


1999 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SB 2144

Senate Education Committee

Conference Committee

Hearing Date January 18, 1999

Tape Number	Side A	Side B	Meter #
1	A		#03-3187
2	A		900-1050
1/20 1/26	2 2	A	29-3521
2/1	2	x	3000-3440
Committee Clerk Signature 			

Minutes:

SENATOR FREBORG opened the hearing on SB2144.

GAYLYNN BECKER, Assistant Director, Approval & Accreditation, testified in favor of the bill. See attached testimony.

SENATOR FREBORG: Do you know the amount of money spent on summer school programs now and on secondary. Is it 7 million dollars?

GAYLYNN BECKER: I could not tell you.

SENATOR FREBORG: Seems to me we put a limit on that the last session.

JERRY COLEMAN from the DPI, said its about 7 - 7 ½ of the foundation aid appropriation.

SENATOR FREBORG: Any questions?

SENATOR O'CONNELL: What are we doing different here than we have in the past?

GAYLYNN BECKER: In the past if there were any summer school programs, they were under foundation aid.

SENATOR COOK: How many kids do we aid with summer school programs now? Mr. Becker replied he didn't know about secondary.

.SENATOR FREBORG: Where is the money - where is the 2.4 million?

SENATOR O'CONNELL: This is going to be in addition to the 7.5 million and 1 1/2% tax? Mr. Becker replied yes.

JERRY COLEMAN from DPI appeared before the committee with more testimony: Worked out a fiscal note on this. The money is not in our budget. Estimate it will cost an additional 2.4 million if it goes in. An additional request.

SENATOR FREBORG: What if we were to include K-12 in the summer program we now have at 1 1/2%. So there would be no additional money. It would remain at 1 1/2 % and would remain at that level of dollars but we would include K-12 in the program.

MR. COLEMAN: It would reduce the overall rate. Would have to spread it across.

SENATOR O'CONNELL: Off the top of your head, do you know what it was per student?

MR. COLEMAN: \$1,732 with the 1st year and we currently put it out at \$1,700 but it will probably be \$1,730 - \$1,750.

SENATOR FREBORG: Is that \$1,732 of students who participate or of all the eligible students in the state.

MR. COLEMAN: All those that would have been eligible for foundation aid.

SENATOR FREBORG: Do you have a number of the schools that participated?

Jerry: No, but we could get that

SENATOR KELSH: You just pay for those on ADM in other words.

Jerry: ADM for approved high schools summer programs.

SENATOR COOK: Are schools able to tap into federal dollars also for summer school programs?

Jerry: I don't believe so. Maybe some Title 1 dollars.

SENATOR REDLIN: On this 1 ½ %, that's 1 ½ % of what figure. The figure we appropriated all over or will they lose some of it because of this 12 million.

Jerry: Law is written it's 1 ½ % of the amount appropriated for foundation aid and transportation.

SENATOR FLAKOLL: Is it 1 ½% over and above or is it 1 1/2% of included in that remaining 98.5%.

Jerry:: 1 1/2% of the amount appropriated for foundation aid.

SENATOR WANZEK: 1 1/2% or one half of 1%.

Jerry: Currently it is for high school students and that is capped at 1.5%. This bill wants to allow .05% cap and make elementary eligible.

SENATOR FREBORG : If we are going to expand this program, what if we were to say that you would divide that 2.4 million with all of the elementary students in the state and come up with a figure and that is what each school would be eligible to receive. If you didn't have the program the money wouldn't be spent. Many small schools that can't use the program and so the bulk of money goes to a couple dozen schools.

Jerry: Fair statement. Bulk of money goes to a couple dozen schools, more participating

but getting very little of the 1 1/2 %.

Testimony in Favor of SB2144. Larry Klundt, Ex. Dir. of ND Council of Educational Leaders.

Larry: We support SB2144. We believe it in fact expands opportunities for children of ND.

Testimony Attached.

Testimony: Bev Nielson, ND School Board Association. We support SB2144. Elementary remedial summer school has proven very effective. Students learn at different rates, sometime students learn much better in the summer without distractions. Believe summer school at elementary level is equal if not more important to the learning process. If funds were available perhaps all schools could offer something.

SENATOR KELSH : Would there need to be additional money appropriated or would this money come out of present appropriations.

Bev: We don't have a position on that.

Closed the hearing on SB2144.

Discussion:

SENATOR COOK : This would have to go to appropriations?

SENATOR FREBORG : Yes it would if the impact is over \$50,000.

SENATOR WANZEK : It only goes if we pass it out of here with a DO PASS right?

SENATOR FREBORG : Right, if then it passes on the floor, then it goes back to appropriations.

I have a hearing at 9:30 but would like to be here when we discuss or take action.

SENATOR O'CONNELL : Move for a DO PASS.

SENATOR REDLIN : I 2nd the motion.

SENATOR FREBORG : Any discussion on the motion for a Do PASS on SB2144.

SENATOR COOK : Brought up a point that the money be handed out on a per student basis.

Would we have to make that decision here?

SENATOR FREBORG : Yes. Not simply distributed but if they use it this is what they qualify for according to the number of students they have in their system, not in the program. So if it were 2 ½ million dollars they would qualify for roughly \$20 per student in elementary. Now it wouldn't come out the same because the \$8 per million is based on total enrollment. So would be more than that for the elementary.

SENATOR KELSH : Wouldn't it be about \$30?

SENATOR REDLIN : Divided among the census of kids, total number of kids going to school?

SENATOR FREBORG : Total number of students, ADM.

SENATOR REDLIN : It is my understanding that most of these need remedial work and that wouldn't apply to every student.

SENATOR FREBORG : Every school system is eligible to use the funds. We have a lot of schools that do not use the funds. Do we want to appropriate an additional 2.4 million to the major benefit of 20 schools. Or do we want to divide it up on an ADM basis and if you have the program this is how much your share amounts to. if you don't have the program, we don't spend the money.

SENATOR REDLIN : Thought we were concerned about the student who needs the help. We should be helping the remedial students. Divide it among those who need it, that is my preference.

SENATOR COOK : Option is to make this program more of a carrot to get more of the students who need it in there.

Meeting resumes: Call for more discussion on the motion for a DO PASS on SB2144.

SENATOR O'CONNELL : There will be probably a lot of amending on this bill. To save the clerk a lot of trouble, I withdraw my motion until the committee decides what they want to do with SB2144.

SENATOR REDLIN : I agree and second if necessary.

SENATOR FREBORG : Further discussion, we do not have a motion before us.

SENATOR COOK : Three reasons for secondary summer programs: remediation, enrichment and convenience. The driving force behind legislation is remediation.

SENATOR FREBORG : Where would you propose we get the money. We could pass the bill as is or with an amendment that would address what SENATOR COOK was talking about.

SENATOR O'CONNELL : We just need to do what we think is right and if there isn't the money later on so be it, they kill it. But we need to try.

SENATOR FREBORG : There won't be a later on, it won't go to the end of session to see if there is any money. They are going to kill it next week.

SENATOR KELSH : Unless we strictly give it to the people who need help. If we start spreading this out too far there won't be enough money for anyone to have a program. One of the fears that I would have. At some point we need to make a stand.

SENATOR REDLIN : Regardless we should do what we think is the right approach.

SENATOR COOK : Easiest thing is to raise taxes, the most difficult thing is to justify the reason. How do we even justify the 2.4 million to get it approved.

SENATOR FLAKOLL : Do we need a better handle on the need or perceived needs?

SENATOR FREBORG : Request the DPA to come up with language that could restrict this to the truly needy students. Would like to see number of students and schools participating.

SENATOR REDLIN : We should direct this for the needy not for convenience.

SENATOR FREBORG : Would be hard to get a figure on those that are going to need help in a summer program but wouldn't be hard to restrict it to those people that need remedial help.

SENATOR FLAKOLL : Number of schools participating and also how much federal money is available.

End discussion of SB2144 .

SENATOR COOK : I'd like to study this for awhile.

SENATOR WANZEK : The way it is written now the rules on how it would be proportionately sent out to schools is up to the DPI. Not going to be equally distributed.

SENATOR FREBORG : No, if you apply and there is money you might get some and maybe not. Well wait on that until we get more information.

January 20, 1999

SENATOR FREBORG : We will take a look at SB2144. We have the people here who can answer all the questions if we have any.

Alan: I was asked to get some information as to the second page of the handout for SB2144. In the 1997-98 school year there were 204 school districts out of 264 school district that had Title I programs and of these 204 programs, 64 school districts had Title I funds programming in the summer of 1998. Title I is federal money. Most of the funds are spent during the regular school



120-99

year, no money left over. We have 300 migrant students during the regular school year in the state. There is no regular school year migrant program, no funding.

SENATOR FREBORG : When you say migrant program, we did appropriate some money to teach the English language, specifically in Fargo. That is sort of a migrant program.

Fargo had the major problem in the state, someone testified that they spoke 64 different languages there.

Alan: That is the information you wanted as far as I could recall. The next pages are on the secondary summer school program. Roger Reiger will respond to those.

Roger: Looking at the bottom of page 32, the information I understood you asked about was the summer program and how many folks were taking advantage of that. We approved 157 summer school programs this past summer for May, June, July and August of 1998. There were 157 public schools in various courses for high school credit.

Discussion followed on summer school. Programs offered, credits, cost, enrollment, etc.

SENATOR FREBORG : I am assuming that a very small number 1.29 are truly remedial programs. In other words are students who really need the help.

Roger: Correct. Wish I had a solution to the funding but I don't know how you would add something that you would all agree is a good idea without it costing money.

SENATOR FREBORG : What if we restricted the remedial program.

Roger: If that is what we could get with this bill we would be happy with anything. It would certainly reduce the need for dollars. If you amend line 5 on page 5 of your original bill and put in the words remedial elementary and I think that would take care of it.

SENATOR KELSH : Motion to adopt amendment 98149,.0101.

1-20-99

SENATOR REDLIN : 2nd

SENATOR FREBORG : You all have the amendment, to put it simply it restricts the program to remedial students. Motion is to adopt the amendment present by Roger Reiger of DPI.

The better shape we get this bill in the more chance it has to get through.. If we don't know how to get this program through with very little money, it is dead. Not sure this is enough but a step in the right direction.

SENATOR REDLIN : Restricting to remedial is certainly a step in the right direction. Less expensive down the road if they get a good start.

Clerk take the roll: Vote: 6 (Yes) 1 (No)

SENATOR FREBORG : Can you tell me that by amending the bill in this manner did we reduce the 2.4 and if so what is your best estimate if we restrict it to remedial courses.

Roger: We would have to look at it but should be much lower in number. Would you rather we did a new fiscal not just for the amended.

SENATOR FREBORG : Maybe when we finish then we'll have you do a new fiscal note.

Are you all satisfied that we've done everything we can to put this bill in the best possible shape to get it out of here.

Hearing closed of SB2144.

Continued January 26, 1999 Tape 2 Side A Meter 865-5210

SENATOR FREBORG : We adopted amendment 98149.0101. Are we interested in putting some restrictions on the secondary course offerings in the summer.

SENATOR COOK : Restrictions such as remedial.

SENATOR FREBORG : Remedial is pretty strong, not sure we should do that in secondary.

1-26-99

SENATOR WANZEK: Adopted remedial language, then it is necessary to have  $\frac{1}{2}$  of the 1% language because we're saying they can go up to a dollar amount that includes all summer school programs.

SENATOR FREBORG : What we adopted was for summer school. Strictly elementary summer school.

SENATOR WANZEK : The total payment may not exceed  $\frac{1}{2}$  of 1%, we're trying to match the payment up with the new amendment language.

SENATOR FREBORG : Decide how much money we want to take out of the foundation program to continue to fund summer school. Personally I think we can fund it out of the  $1\frac{1}{2}\%$  we have on right now for secondary schools and restrict what they are doing and put a cap on the total dollars. Don't like to see money continually flow out of foundation aid appropriations. How much money do we want to go into summer school.

SENATOR O'CONNELL : Keep it in the  $1\frac{1}{2}\%$ .

SENATOR FREBORG : I think it should be capped. There should be some language that we can use to restrict the programs they can offer. We've done that in elementary.

SENATOR COOK : Bill deals with elementary.

SENATOR KELSH : How many schools offer a summer school program.

SENATOR FREBORG : 90% of the money goes to less than 10 schools.

SENATOR O'CONNELL : I would like to see it capped at 7 million.

SENATOR FREBORG : Don't oppose that, would we put 2 million in elementary and leave 5 million in secondary.

1-26-99

SENATOR COOK : Reluctant to introduce restriction on the way we presently deliver summer school in our secondary schools. Maybe best interest to kill the bill.

SENATOR KELSH : Hate seeing those kids have an opportunity taken away from them.

SENATOR FLAKOLL : Merit in remedial programs for elementary students. The remedial programs are more important than secondary summer school courses offered. Like the thought of rolling the whole program together.

SENATOR O'CONNELL : Cap it at 7 million and put 1 million into elementary and cap the other at 6.

SENATOR FREBORG : Maybe should cap it higher and put 2 million in elementary.

Elementary gives a much greater opportunity to rural schools than the secondary.

SENATOR O'CONNELL : I move that we cap it at 8 million, put 2 million in elementary.

SENATOR FREBORG : Motion is we cap the 1 1/2 % of 8 million, 2 million is earmarked for nothing but remedial programs in elementary. Will need to go to the Council to clarify the language.

SENATOR REDLIN : This won't pull the rug out of secondary.

SENATOR FREBORG : DPI will have to review requests better. 8 million takes better than \$65 per student out of foundation payment state wide. That is what we've given up to put into the summer school program.

SENATOR COOK : If all they get is 7 1/2 million, if we don't reach the cap, do they both get sorted proportionately or is the first 2 million guaranteed for remedial or is the first 6 million guaranteed for secondary.

SENATOR FREBORG : Should be distributed proportionately.

1-26-99

SENATOR COOK : Capping it at 1 1/2% or 8 million whichever is less.

SENATOR O'CONNELL : Use 1 1/2% of total appropriations until it reaches 8 million. We cap it at 8 million, 6 million for secondary/2million for elementary.

SENATOR KELSH : 2nd

SENATOR COOK : Suggest we remove 6 million and 2 million and tack in forms of %.

6 million being 75%, 2 million being 25%. Suggest the very first 6 million as it is raised goes to summer school, next two million goes to elementary schools. By capping it at 6 million we are reducing what we are presently spending on summer school by about 1 million.

SENATOR O'CONNELL : Motion to withdraw motion.

SENATOR KELSH : 2nd

SENATOR FREBORG : Need to find out from Anita what language we need for us to do that.,

SENATOR O'CONNELL: Would you get with Anita to draft the language. We won't take any action.

SENATOR COOK : Better off to accomplish what you want with SB2162. SB2162 page 4 line 20.

SENATOR FREBORG : I'm sure Anita will know where to put the language. But get the amendments, but then we'll have to kill the bill. If we're going to amend it in SB2162 we need to kill SB2144.

SENATOR O'CONNELL : Which one am I getting amendment for then?

SENATOR FREBORG : Anita will know and you might mention SB2162, SENATOR COOK does good work even if he doesn't agree with us. SB2162 won't fail. You aren't opposed to amending SB2162. SENATOR O'CONNELL draws up the amendments for SB2162 and we'll

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Senate Education Committee

Bill/Resolution Number Sb2144

Hearing Date ~~1/18/99~~

1-26-99

vote on them at a later date.

SENATOR KELSH : I move we reconsider our actions in which we amended SB2144.

SENATOR O'CONNELL : 2nd

SENATOR FREBORG : Motion is that we reconsider our actions by which we amended  
SB2144.

Vote: 7 (Yes) 0 (No)

Hearing closed.

February 1, 1999

SENATOR WANZEK: I move for a Do Not Pass.

SENATOR COOK: 2nd.

VOTE: 7 YES 0 NO

CARRIER: SENATOR O'CONNELL

## FISCAL NOTE

(Return original and 10 copies)

Bill/Resolution No.: SB 2144

Amendment to: \_\_\_\_\_

Requested by Legislative Council

Date of Request: 12-30-98

- Please estimate the fiscal impact (in dollar amounts) of the above measure for state general or special funds, counties, cities, and school districts.

**Narrative:**

This bill allows a proportionate payment for elementary summer school programs not to exceed one-half of one percent of the total amount appropriated for foundation aid and transportation aid during the biennium.

The foundation aid budget line does not include an estimate for these payments. This note is prepared on the assumption that the budget will be increased to cover this amount. The executive recommendation for appropriation for foundation aid and transportation is \$475.9 million. The program is estimated to require an additional \$2.4 million. [475.9m/(1-.005)-475.9m = \$2.4 million.]

- State** fiscal effect in dollar amounts:

1997-99 Biennium		1999-2001 Biennium		2001-03 Biennium	
General Fund	Special Fund	General Fund	Special Funds	General Fund	Special Funds

Revenues:

Expenditures: **\$2,400,000**

- What, if any, is the effect of this measure on the appropriation for your agency or department:

- For rest of 1997-99 biennium: \_\_\_\_\_
- For the 1999-2001 biennium: \_\_\_\_\_ \$2,400,000
- For the 2001-03 biennium: \_\_\_\_\_

- County, City, and School District** fiscal effect in dollar amounts:

1997-99 Biennium			1999-2001 Biennium			2001-03 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

\$2,400,000

Additional funding is needed  
for the fiscal year 1999-2001.

Signed *Jerry Coleman*

Typed Name Jerry Coleman

Date Prepared: 01/06/99

Department ND Dept of Public Instruction

Phone Number 328-4051

Date: 1/26  
Roll Call Vote #: \_\_\_\_\_

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SB 2144

Senate EDUCATION Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Motion to cap 1/2% at 8 million and put 2 million  
is earmarked for remedial programs in elementary.

Motion Made By O'Connell Seconded By Kelsh

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman					
Senator Cook, Vice Chairman					
Senator Flakoll					
Senator Wanzek					
Senator Kelsh					
Senator O'Connell					
Senator Redlin					

Total (Yes) \_\_\_\_\_ No \_\_\_\_\_

Absent \_\_\_\_\_

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:



PROPOSED AMENDMENTS TO SENATE BILL NO. 2144

Page 1, line 2, after "for" insert "remedial"

Page 5, line 5, after "for" insert "remedial elementary"

Renumber accordingly

Date: 1/26  
 Roll Call Vote #: 1

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
 BILL/RESOLUTION NO. SB 2144

Senate EDUCATION Committee

- Subcommittee on \_\_\_\_\_  
 or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Motion to adopt amendment 98149.0101

Motion Made By Kelsh Seconded By Redlin

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman	✓				
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek	✓				
Senator Kelsh	✓				
Senator O'Connell		✓			
Senator Redlin	✓				

Total (Yes) 6 No 1

Absent \_\_\_\_\_

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

Date: 1/26  
Roll Call Vote #: 2

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SB 2144

Senate EDUCATION Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Motion to reconsider our actions of amending SB 2144

Motion Made By Kelsh Seconded By O'Connell

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman	✓				
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek	✓				
Senator Kelsh	✓				
Senator O'Connell	✓				
Senator Redlin	✓				

Total (Yes) 7 No 0

Absent \_\_\_\_\_

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

Date: 2/1/99  
Roll Call Vote #: \_\_\_\_\_

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SB2144

Senate EDUCATION Committee

- Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Move for a Do Not Pass

Motion Made By Wanzek Seconded By Cook

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman	✓				
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek	✓				
Senator Kelsh	✓				
Senator O'Connell	✓				
Senator Redlin	✓				

Total (Yes) 7 No 0

Absent \_\_\_\_\_

Floor Assignment O'Connell

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)  
February 2, 1999 1:45 p.m.

Module No: SR-21-1698  
Carrier: O'Connell  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**

**SB 2144: Education Committee (Sen. Freborg, Chairman)** recommends **DO NOT PASS**  
(7 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2144 was placed on the  
Eleventh order on the calendar.

1999 TESTIMONY

SB 2144

Questions Column  
Jerry Colema  
for back pages

1st 4 pages  
Daylynn

## PROPOSED AMENDMENT TO SENATE BILL NO. 2144

Page 5, line 5, after “for” insert “remedial elementary”

The proposed amendment to Senate Bill Number 2144 is to insert and underscore on line 5 on page 5 following the word “for” the following: “remedial elementary”

**Senate Education Committee**

**January 18, 1999**

**From the Department of Public Instruction**

**Roger Rieger, Director of Approval and Accreditation,**

**Gaylynn Becker, Assistant Director: Approval and Accreditation, and**

**Jerry Coleman, Assistant Director: School Finance and Organization**

**328-2755**

The committee requested some additional information regarding current elementary summer school programs in North Dakota. I found that during the 1997-1998 school year there were 204 school districts out of 264 that had Title I programs. Of these 204 programs (64 school districts had Title I summer programs. Title I summer school programs are run with federal Title I funds received for the school year. Most school districts spend all the Title I funds during the regular academic year and do not have funds remaining to run a summer school program

We had about 300 migrant students attending school in North Dakota during the 1997-1998 school year. There are no Migrant programs run during the school year. During the summer of 1998 we had 6 federally funded Migrant programs that served about 1,300 migrant students.

Attached are copies of two pages from our report titled, "Secondary Education 91<sup>st</sup> Annual Report: Year Ending June 30, 1998." Pages 32 and 33 provide the information requested regarding current summer school programs in North Dakota.

Also attached is the average daily membership (ADM) and weighted pupil units (WPU) for summer programs for the 1997-1999 biennium.

If there is any additional information that we can obtain for you, please let us know.



## Summer Programs

The implementation of summer program courses for credit is increasing in many schools each year. These courses fulfill the same requirements as a course offered during the regular school year, so students can meet the needs for makeup credit or enrichment. These courses also provide the schools with an opportunity to utilize the school facilities more and give the students more flexibility in scheduling during the regular school term.

In addition to the regular summer program courses, the Governor's School in Mathematical Science and Laboratory Sciences was conducted from June 7, 1998 to July 18, 1998. The school provided opportunity for advanced study in mathematics, computer science and statistics, and a laboratory experience for students with scientists at work in order to develop his/her own research program that forms the basis for modern science. The students participated in a variety of individualized and group projects that highlight many of the most exciting areas of scientific and mathematical thinking. The Governor's school was divided into several areas: an experimental program in laboratory sciences, mathematical sciences and general conceptual personal and social development. Forty students from rural communities enrolled in the one-credit course in either laboratory science or mathematical sciences.

During the months of May, June, July and August 1998, summer programs were approved for one hundred and fifty-seven (157) public schools in various courses for high school credit. The courses approved and the students enrolled were as follows:

Course Code	Course Name	No. of Students	Course Code	Course Name	No. of Students
00070	JROTC Summer Leadership	25	05091	Speech	127
00070	Peer Mediator Training	30	05111	Applied Communication	2
01990	Individual Agricultural Studies	11	06211	Spanish	5
01995	Super Agriculture Exper. Program	73	06212	Spanish II	45
02020	Art	62	06213	Spanish III	26
03011	Intro to Entrepreneurial Career	230	06292	German II	14
03111	Computer Applications	45	06282	French II	20
03124	Computer Applications IV	6	06283	French III	14
03353	Keyboarding	9	06284	French IV	5
04110	Intro to Entrepreneurial Career	50	08010	Health	176
04999	Cooperative Office Experience	42	08030	Physical Education	1,210
05011	Developmental Reading	25	08032	Swimming and Water Safety	96
05022	Grammar	8	08036	Ind. Dual Sports	155
05031	American Literature	56	09017	Clothing and Textiles	39
05034	English Literature	31	09025	Independent Living	8
05039	Fiction	3	09129	Independent & Family Health	5
05040	Composition	101	10111	Construction Tech	15
05042	Creative Writing	32	11030	Prealgebra	135
05061	Theatre Arts	494	10190	Woodworking	7
05063	Advanced Theatre Arts	87	11031	Algebra	215
05071	English I	354	11032	Advanced Algebra	114
05072	English II	334	11111	General Math	3
05073	English III	287	11120	Geometry	143

Course Code	Course Name	No. of Students	Course Code	Course Name	No. of Students
05074	English IV	170	11190	Math Applications	3
12040	Chorus	179	15085	U.S. History	431
12051	Band	285	15089	World History	505
12052	Orchestra	55	15111	Government	438
13020	Biology	555	15120	Psychology	22
13021	Human Anatomy	1	15201	Problems of Democracy	69
13023	Health	3	17100	Construction Tech-Carpentry	28
13029	Advanced Biology	8	17032	Auto Mechanics	7
13030	Physical Science	254	17236	Welding	8
13031	Chemistry	71	20050	Career Development	36
13034	Applied Biology/Chemistry	12	21014	Driver Education – Two phase Classroom, BTW	4,710
13062	Geology	58			
13088	Aerospace	16	21015	Driver Education – Three phase Classroom, BTW, Simulation	644
14999	Cooperative Work Experience	74			
15020	Area Studies	7	21016	Driver Education – Three phase Classroom, BTW, Driving Range	928
15060	Economics	272			
15070	Geography	48	21018	Driver Education – Four Phase Classroom, BTW, Simulation & Driving Range	414
15084	History of ND	19			
			23011	Computer Applications	15

*7 areas where  
schools can charge fee  
Driver Ed is one*

*(730)*

1997-98 High School Summer, Extended Year Special Education and Migrant Programs

ID	1997-98 DNAME	Total ADM	Total ADM	Total WPU	Total WPU
		ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.03	-	4.56
2002	VALLEY CITY 2	1.03	22.85	1.07	25.87
2013	ORISKA 13	-	3.24	-	4.90
2052	LITCHVILLE 52	-	-	-	-
2065	N CENTRAL 65	-	2.08	-	3.14
2082	WIMBLEDON COURTENAY	-	1.66	-	2.51
3005	MINNEWAUKAN 5	-	1.99	-	3.01
3006	LEEDS 6	-	2.19	-	3.31
3009	MADDOCK 9	-	1.66	-	2.51
3016	OBERON 16	-	-	-	-
3029	WARWICK 29	-	-	-	-
3030	FT TOTTEN 30	-	2.96	-	3.63
4001	BILLINGS CO 1	-	-	-	-
5001	BOTTINEAU 1	-	8.08	-	9.15
5013	WILLOW CITY 13	-	0.79	-	1.19
5017	WESTHOPE 17	-	0.35	-	0.43
5035	LANSFORD 35	-	-	-	-
5054	NEWBURG UNITED 54	-	0.25	-	0.38
6001	BOWMAN 1	-	3.06	-	3.76
6017	RHAME 17	-	0.88	-	1.33
6033	SCRANTON 33	-	2.28	-	3.45
7014	BOWBELLS 14	-	0.73	-	1.10
7027	POWERS LAKE 27	-	1.75	-	2.65
7036	BURKE CENTRAL 36	-	1.05	-	1.59
8001	BISMARCK 1	-	294.70	-	316.24
8002	REGAN 2	-	-	-	-
8025	NAUGHTON 25	-	-	-	-
8028	WING 28	-	1.01	-	1.53
8029	BALDWIN 29	-	-	-	-
8033	MENOKEN 33	-	-	-	-
8034	MCKENZIE 34	-	-	-	-
8035	STERLING 35	-	-	-	-
8036	DRISCOLL 36	-	1.58	-	2.39
8039	APPLE CREEK 39	-	-	-	-
8045	MANNING 45	-	-	-	-
9001	FARGO 1	17.80	321.65	18.95	341.40
9002	KINDRED 2	14.48	7.04	13.74	7.97
9004	MAPLE VALLEY 4	-	-	-	-
9006	WEST FARGO 6	-	35.18	-	37.34
9007	MAPLETON 7	-	-	-	-
9017	CENTRAL CASS 17	-	0.85	-	1.29
9080	PAGE 80	0.28	1.49	0.33	2.25
9097	NORTHERN CASS 97	-	3.15	-	4.76
10001	OSNABROCK 1	-	-	-	-
10014	BORDER CENTRAL 14	-	0.53	-	0.80
10019	MUNICH 19	-	1.23	-	1.86
10023	LANGDON 23	-	5.04	-	5.71
10030	MILTON 30	-	-	-	-
11040	ELLENDALE 40	-	2.19	-	2.69
11041	OAKES 41	0.30	4.76	0.33	5.39
12001	DIVIDE COUNTY 1	-	2.63	-	2.98
13008	DODGE 8	-	-	-	-
13016	KILLDEER 16	-	3.06	-	3.76

1997-98 High School Summer, Extended Year Special Education and Migrant Programs

1997-98		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.03	-	4.56
13019	HALLIDAY 19	-	-	-	-
13037	TWIN BUTTES 37	-	-	-	-
14001	NEW ROCKFORD 1	-	3.68	-	4.52
14012	SHEYENNE 12	-	-	-	-
15006	HAZELTON MOFFIT BRAD	-	-	-	-
15010	BAKKER 10	-	-	-	-
15012	UNION 12	-	-	-	-
15015	STRASBURG 15	-	3.66	-	5.53
15036	LINTON 36	-	2.01	-	2.47
16010	CARRINGTON 10	-	2.84	-	3.22
17003	BEACH 3	-	3.65	-	4.13
17006	LONE TREE 6	-	-	-	-
18001	GRAND FORKS 1	-	215.96	-	235.34
18044	LARIMORE 44	-	2.54	-	2.88
18061	THOMPSON 61	-	8.79	-	9.95
18125	MANVEL 125	30.46	-	25.64	-
18127	EMERADO 127	-	-	-	-
18128	MIDWAY 128	-	1.81	-	2.22
18129	NORTHWOOD 129	-	3.06	-	3.76
18140	GR FORKS AB 140	-	-	-	-
19015	NEW LEIPZIG 15	-	-	-	-
19016	ELGIN 16	-	1.91	-	2.89
19018	ROOSEVELT 18	-	1.05	-	1.59
20007	MIDKOTA 7	-	2.71	-	4.10
20018	GRIGGS COUNTY CENTRA	-	3.24	-	3.98
21006	MOTT 6	-	3.23	-	3.96
21009	NEW ENGLAND 9	-	1.69	-	2.07
21014	REGENT 14	-	-	-	-
22011	PETTIBONE 11	-	-	-	-
22014	ROBINSON 14	-	-	-	-
22020	TUTTLE 20	-	-	-	-
22026	STEELE 26	-	1.75	-	2.15
22028	TAPPEN 28	-	0.44	-	0.67
23003	EDGELEY 3	-	-	-	-
23007	KULM 7	-	1.75	-	2.65
23008	LAMOURE 8	-	2.10	-	2.58
23009	MARION 9	-	1.40	-	2.12
23011	VERONA 11	-	1.15	-	1.74
24002	NAPOLEON 2	-	2.25	-	3.40
24056	GACKLE STREETER 56	-	1.58	-	2.39
25001	VELVA 1	-	3.33	-	3.77
25004	NEWPORT 4	-	1.93	-	2.92
25014	ANAMOOSE 14	-	0.53	-	0.80
25025	GRANVILLE 25	-	1.49	-	2.25
25029	UPHAM 29	-	0.61	-	0.92
25057	DRAKE 57	-	1.05	-	1.59
26004	ZEELAND 4	-	-	-	-
26009	ASHLEY 9	-	2.10	-	3.17
26019	WISHEK 19	-	1.66	-	2.04
27001	MCKENZIE CO 1	-	1.53	-	1.73
27002	ALEXANDER 2	-	1.23	-	1.86
27014	YELLOWSTONE 14	-	-	-	-

1997-98 High School Summer, Extended Year Special Education and Migrant Programs

1997-98		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.03	-	4.56
27018	EARL 18	-	-	-	-
27019	BOWLINE BUTTE 19	-	-	-	-
27032	HORSE CREEK 32	-	-	-	-
27036	MANDAREE 36	-	1.05	-	1.59
28001	MONTEFIORE 1	-	2.01	-	2.47
28004	WASHBURN 4	-	5.16	-	5.84
28008	UNDERWOOD 8	-	3.08	-	3.78
28050	MAX 50	-	1.14	-	1.72
28051	GARRISON 51	-	3.41	-	3.86
28062	BUTTE 62	-	0.50	-	0.76
28072	TURTLE LAKE MERCER 7	-	1.49	-	2.25
28085	WHITE SHIELD 85	-	1.31	-	1.98
29003	HAZEN 3	-	43.29	-	49.01
29020	GOLDEN VALLEY 20	-	1.05	-	1.59
29022	STANTON 22	-	0.88	-	1.33
29027	BEULAH 27	-	5.75	-	6.51
30001	MANDAN 1	2.80	81.03	3.18	86.01
30004	LITTLE HEART 4	-	-	-	-
30007	NEW SALEM 7	-	0.50	-	0.61
30008	SIMS 8	-	-	-	-
30013	HEBRON 13	-	3.91	-	5.91
30017	SWEET BRIAR 1	-	-	-	-
30039	FLASHER 39	-	1.93	-	2.37
30048	GLEN ULLIN 48	-	2.19	-	2.69
31001	NEW TOWN 1	-	2.63	-	2.98
31002	STANLEY 2	-	0.75	-	0.85
31003	PARSHALL 3	-	1.94	-	2.38
31137	PLAZA 137	-	0.79	-	1.19
32001	DAKOTA PRAIRIE 1	-	5.53	-	7.84
32066	LAKOTA 66	-	2.44	-	2.99
33018	CENTER 18	-	2.06	-	2.53
34001	PEMBINA 1	-	1.75	-	2.65
34006	CAVALIER 6	29.07	5.46	26.47	6.18
34012	VALLEY 12	-	-	-	-
34019	DRAYTON 19	-	-	-	-
34027	WALHALLA 27	-	2.36	-	2.90
34043	ST THOMAS 43	-	1.05	-	1.59
34055	NECHE 55	-	-	-	-
35001	WOLFORD 1	-	0.35	-	0.53
35005	RUGBY 5	-	7.10	-	8.04
36001	DEVILS LAKE 1	-	29.46	-	31.27
36002	EDMORE 2	-	0.40	-	0.60
36044	STARKWEATHER 44	-	0.70	-	1.06
37002	SHELDON 2	0.15	-	0.18	-
37006	FT RANSOM 6	-	-	-	-
37010	SALUND 10	-	-	-	-
37019	LISBON 19	0.73	5.56	0.79	6.30
37022	ENDERLIN 22	0.14	1.75	0.16	1.98
38002	SHERWOOD 2	-	1.40	-	2.12
38009	MOHALL 9	-	2.63	-	3.23
38026	GLENBURN 26	-	3.06	-	3.76
39005	MANTADOR 5	-	-	-	-

1997-98 High School Summer, Extended Year Special Education and Migrant Programs

ID	1997-98	Total ADM	Total ADM	Total WPU	Total WPU
	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.03	-	4.56
39008	HANKINSON 8	1.05	2.98	1.07	3.66
39018	FAIRMOUNT 18	0.15	8.25	0.15	12.47
39028	LIDGERWOOD 28	-	-	-	-
39037	WAHPETON 37	25.27	50.51	22.60	57.19
39042	WYNDMERE 42	0.88	1.64	0.90	2.01
39044	RICHLAND 44	0.44	2.88	0.45	3.53
40001	DUNSEITH 1	-	40.74	-	50.00
40003	ST JOHN 3	-	1.31	-	1.61
40004	MT PLEASANT 4	-	2.39	-	2.93
40007	BELCOURT 7	-	11.57	-	12.28
40029	ROLETTE 29	-	4.77	-	7.21
41002	MILNOR 2	0.45	2.45	0.53	3.70
41003	N SARGENT 3	-	0.73	-	1.10
41006	SARGENT CENTRAL 6	0.90	-	0.88	-
42016	GOODRICH 16	-	0.79	-	1.19
42019	MCCLUSKY 19	-	1.43	-	2.16
43003	SOLEN 3	-	0.25	-	0.38
43004	FT YATES 4	-	1.23	-	1.86
43008	SELFRIDGE 8	-	0.79	-	1.19
44012	MARMARTH 12	-	-	-	-
44014	SHEETS 14	-	-	-	-
44032	CENTRAL ELEMENTARY 3	-	-	-	-
45001	DICKINSON 1	-	43.56	-	46.23
45003	TAYLOR 3	-	-	-	-
45004	RICHARDTON 4	-	2.10	-	2.58
45009	SOUTH HEART 9	-	0.25	-	0.31
45013	BELFIELD 13	-	-	-	-
46010	HOPE 10	-	1.58	-	2.39
46019	FINLEY SHARON 19	-	1.46	-	2.21
47001	JAMESTOWN 1	1.04	82.87	1.04	87.96
47003	MEDINA 3	-	1.75	-	2.65
47010	PINGREE 10	-	1.05	-	1.59
47014	MONTPELIER 14	0.30	2.89	0.30	4.37
47019	KENSAL 19	-	-	-	-
47026	SPIRITWOOD 26	-	-	-	-
48002	W CENTRAL 2	-	-	-	-
48008	SOUTHERN 8	-	6.65	-	8.16
48012	E CENTRAL 12	-	-	-	-
48028	N CENTRAL 28	-	2.10	-	3.17
49003	CENTRAL VALLEY 3	-	0.65	-	0.80
49007	HATTON 7	-	2.09	-	2.56
49009	HILLSBORO 9	21.66	0.25	20.33	0.28
49014	MAY-PORT CG 14	-	5.17	-	7.33
50003	GRAFTON 3	56.94	23.75	53.00	26.89
50020	MINTO 20	0.15	2.36	0.14	3.57
50039	LANKIN 39	-	-	-	-
50051	NASH 51	-	-	-	-
50078	PARK RIVER 78	-	3.64	-	4.12
50079	FORDVILLE 79	-	0.70	-	1.06
50106	EDINBURG 106	-	2.50	-	3.78
50128	ADAMS 128	-	1.91	-	2.89
51001	MINOT 1	-	76.45	-	81.14

1997-98 High School Summer, Extended Year Special Education and Migrant Programs

1997-98		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.03	-	4.56
51004	NEDROSE 4	-	-	-	-
51007	UNITED 7	-	-	-	-
51010	BELL 10	-	-	-	-
51016	SAWYER 16	-	2.70	-	4.08
51019	EUREKA 19	-	-	-	-
51028	KENMARE 28	-	3.50	-	4.30
51041	SURREY 41	-	2.93	-	3.32
51054	BERTHOLD 54	-	0.33	-	0.50
51070	S PRAIRIE 70	-	-	-	-
51158	N SHORE 158	-	0.70	-	1.06
51160	MINOT AFB 160	-	-	-	-
52023	BOWDON 23	-	0.35	-	0.53
52035	PLEASANT VALLEY 35	-	-	-	-
52038	HARVEY 38	-	3.68	-	4.17
52039	SYKES 39	-	0.61	-	0.92
52040	FESSENDEN 40	-	1.61	-	2.43
53001	WILLISTON 1	-	99.02	-	105.10
53002	NESSON 2	-	2.19	-	2.69
53006	EIGHT MILE 6	5.30	1.11	5.13	1.68
53008	NEW 8	-	-	-	-
53015	TIOGA 15	-	2.65	-	3.00
53091	WILDROSE 91	-	-	-	-
53099	GRENORA 99	-	0.88	-	1.33
<b>99000</b>	<b>Total</b>	<b>211.77</b>	<b>1,799.23</b>	<b>197.36</b>	<b>2,017.06</b>

1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
2002	VALLEY CITY 2	1.34	25.91	1.37	28.29
2013	ORISKA 13	-	3.48	-	5.19
2052	LITCHVILLE 52	-	-	-	-
2065	N CENTRAL 65	-	2.53	-	3.77
2082	WIMBLEDON COURTENAY	0.34	1.58	0.42	2.35
3005	MINNEWAUKAN 5	-	2.99	-	4.46
3006	LEEDS 6	-	1.58	-	2.35
3009	MADDOCK 9	-	1.29	-	1.92
3016	OBERON 16	-	-	-	-
3029	WARWICK 29	-	-	-	-
3030	FT TOTTEN 30	-	3.39	-	4.06
4001	BILLINGS CO 1	-	-	-	-
5001	BOTTINEAU 1	-	11.40	-	12.45
5013	WILLOW CITY 13	-	0.88	-	1.31
5017	WESTHOPE 17	-	0.50	-	0.75
5035	LANSFORD 35	-	-	-	-
5054	NEWBURG UNITED 54	-	0.18	-	0.27
6001	BOWMAN 1	-	3.24	-	3.88
6017	RHAME 17	-	1.31	-	1.95
6033	SCRANTON 33	-	1.31	-	1.95
7014	BOWBELLS 14	-	0.96	-	1.43
7027	POWERS LAKE 27	-	1.14	-	1.70
7036	BURKE CENTRAL 36	-	1.05	-	1.57
8001	BISMARCK 1	-	301.57	-	322.14
8002	REGAN 2	-	-	-	-
8025	NAUGHTON 25	-	-	-	-
8028	WING 28	-	0.70	-	1.04
8029	BALDWIN 29	-	-	-	-
8033	MENOKEN 33	-	-	-	-
8034	MCKENZIE 34	-	-	-	-
8035	STERLING 35	-	-	-	-
8036	DRISCOLL 36	-	2.45	-	3.65
8039	APPLE CREEK 39	-	-	-	-
8045	MANNING 45	-	-	-	-
9001	FARGO 1	-	320.06	-	335.20
9002	KINDRED 2	15.16	4.99	14.39	5.45
9004	MAPLE VALLEY 4	-	0.25	-	0.37
9006	WEST FARGO 6	-	44.98	-	47.11
9007	MAPLETON 7	-	-	-	-
9017	CENTRAL CASS 17	-	2.55	-	3.80
9080	PAGE 80	0.28	0.61	0.34	0.91
9097	NORTHERN CASS 97	-	1.49	-	2.22
10001	OSNABROCK 1	-	-	-	-
10014	BORDER CENTRAL 14	-	0.35	-	0.52
10019	MUNICH 19	-	1.84	-	2.74



1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
10023	LANGDON 23	-	5.09	-	5.56
10030	MILTON 30	-	0.79	-	1.18
11040	ELLENDALE 40	-	3.15	-	3.77
11041	OAKES 41	-	3.40	-	3.71
12001	DIVIDE COUNTY 1	-	2.54	-	3.04
13008	DODGE 8	-	-	-	-
13016	KILLDEER 16	-	4.11	-	4.92
13019	HALLIDAY 19	-	0.25	-	0.37
13037	TWIN BUTTES 37	-	-	-	-
14001	NEW ROCKFORD 1	-	2.44	-	2.92
14012	SHEYENNE 12	-	-	-	-
15006	HAZELTON MOFFIT BRAD	-	-	-	-
15010	BAKKER 10	-	-	-	-
15012	UNION 12	-	-	-	-
15015	STRASBURG 15	-	2.98	-	4.44
15036	LINTON 36	-	2.54	-	3.04
16010	CARRINGTON 10	-	4.13	-	4.51
17003	BEACH 3	-	3.50	-	3.82
17006	LONE TREE 6	-	-	-	-
18001	GRAND FORKS 1	-	235.86	-	247.02
18044	LARIMORE 44	-	3.41	-	3.72
18061	THOMPSON 61	-	10.73	-	11.71
18125	MANVEL 125	32.16	-	27.64	-
18127	EMERADO 127	-	-	-	-
18128	MIDWAY 128	-	1.75	-	2.10
18129	NORTHWOOD 129	-	2.18	-	2.61
18140	GR FORKS AB 140	-	-	-	-
19018	ROOSEVELT 18	-	1.40	-	2.09
19049	ELGIN-NEW LEIPZIG 49	-	2.28	-	3.40
20007	MIDKOTA 7	-	2.71	-	4.04
20018	GRIGGS COUNTY CENTRA	-	2.70	-	3.23
21006	MOTT 6	-	2.53	-	3.03
21009	NEW ENGLAND 9	-	1.31	-	1.57
21014	REGENT 14	-	-	-	-
22011	PETTIBONE 11	-	-	-	-
22014	ROBINSON 14	-	-	-	-
22020	TUTTLE 20	-	1.49	-	2.22
22026	STEELE 26	-	2.28	-	2.73
22028	TAPPEN 28	-	0.99	-	1.48
23003	EDGELEY 3	-	-	-	-
23007	KULM 7	-	1.91	-	2.85
23008	LAMOURE 8	-	2.19	-	2.62
23009	MARION 9	-	1.91	-	2.29
23011	VERONA 11	-	0.70	-	1.04
24002	NAPOLEON 2	-	3.06	-	4.56

1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
24056	GACKLE STREETER 56	-	1.43	-	2.13
25001	VELVA 1	0.36	3.68	0.35	4.02
25004	NEWPORT 4	-	2.10	-	3.13
25014	ANAMOOSE 14	-	0.70	-	1.04
25025	GRANVILLE 25	-	1.05	-	1.57
25029	UPHAM 29	-	0.61	-	0.91
25057	DRAKE 57	-	1.23	-	1.83
26004	ZEELAND 4	-	-	-	-
26009	ASHLEY 9	-	1.31	-	1.57
26019	WISHEK 19	-	1.93	-	2.31
27001	MCKENZIE CO 1	-	1.08	-	1.18
27002	ALEXANDER 2	-	-	-	-
27014	YELLOWSTONE 14	-	-	-	-
27018	EARL 18	-	-	-	-
27019	BOWLINE BUTTE 19	-	-	-	-
27032	HORSE CREEK 32	-	-	-	-
27036	MANDAREE 36	-	3.38	-	5.04
28001	MONTEFIORE 1	-	3.14	-	3.76
28004	WASHBURN 4	-	4.19	-	4.57
28008	UNDERWOOD 8	-	2.54	-	3.04
28050	MAX 50	-	1.31	-	1.95
28051	GARRISON 51	-	2.95	-	3.22
28062	BUTTE 62	-	0.55	-	0.82
28072	TURTLE LAKE MERCER 7	-	1.23	-	1.83
28085	WHITE SHIELD 85	-	0.79	-	1.18
29003	HAZEN 3	-	44.10	-	48.14
29020	GOLDEN VALLEY 20	-	1.14	-	1.70
29022	STANTON 22	-	1.05	-	1.57
29027	BEULAH 27	-	5.43	-	5.93
30001	MANDAN 1	7.11	73.35	8.57	76.82
30004	LITTLE HEART 4	-	-	-	-
30007	NEW SALEM 7	-	0.73	-	0.87
30008	SIMS 8	-	-	-	-
30013	HEBRON 13	-	4.53	-	6.75
30017	SWEET BRIAR 1	-	-	-	-
30039	FLASHER 39	0.50	1.05	0.60	1.26
30048	GLEN ULLIN 48	-	1.84	-	2.20
31001	NEW TOWN 1	-	2.63	-	2.87
31002	STANLEY 2	-	1.45	-	1.58
31003	PARSHALL 3	-	0.98	-	1.17
31137	PLAZA 137	-	0.26	-	0.39
32001	DAKOTA PRAIRIE 1	-	3.94	-	4.82
32066	LAKOTA 66	-	1.23	-	1.47
33018	CENTER 18	-	2.63	-	3.15
34001	PEMBINA 1	-	2.01	-	3.00

1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
34006	CAVALIER 6	23.12	4.90	20.08	5.35
34012	VALLEY 12	-	-	-	-
34019	DRAYTON 19	-	-	-	-
34027	WALHALLA 27	-	1.66	-	1.99
34043	ST THOMAS 43	-	0.79	-	1.18
34055	NECHE 55	-	-	-	-
35001	WOLFORD 1	-	0.38	-	0.57
35005	RUGBY 5	-	5.78	-	6.31
36001	DEVILS LAKE 1	-	26.23	-	27.47
36002	EDMORE 2	-	0.40	-	0.60
36044	STARKWEATHER 44	-	-	-	-
37002	SHELDON 2	0.15	-	0.18	-
37006	FT RANSOM 6	-	-	-	-
37010	SALUND 10	-	-	-	-
37019	LISBON 19	2.25	4.00	2.23	4.37
37022	ENDERLIN 22	0.59	5.00	0.58	5.46
38002	SHERWOOD 2	-	5.29	-	7.88
38009	MOHALL 9	-	2.80	-	3.35
38026	GLENBURN 26	-	2.01	-	2.41
39005	MANTADOR 5	-	-	-	-
39008	HANKINSON 8	0.74	2.71	0.85	3.25
39018	FAIRMOUNT 18	0.30	5.63	0.29	8.39
39028	LIDGERWOOD 28	0.58	0.18	0.72	0.27
39037	WAHPETON 37	20.09	54.09	18.09	56.65
39042	WYNDMERE 42	1.16	2.96	1.17	3.55
39044	RICHLAND 44	0.30	1.31	0.28	1.57
40001	DUNSEITH 1	0.89	9.41	0.97	10.27
40003	ST JOHN 3	-	1.49	-	1.79
40004	MT PLEASANT 4	-	1.93	-	2.31
40007	BELCOURT 7	-	0.25	-	0.26
40029	ROLETTE 29	-	4.26	-	6.35
41002	MILNOR 2	0.98	1.38	1.21	2.06
41003	N SARGENT 3	0.15	0.93	0.18	1.39
41006	SARGENT CENTRAL 6	0.44	2.63	0.46	3.15
42016	GOODRICH 16	-	0.61	-	0.91
42019	MCCLUSKY 19	-	0.90	-	1.34
43003	SOLEN 3	-	-	-	-
43004	FT YATES 4	-	-	-	-
43008	SELFRIDGE 8	0.51	-	0.76	-
44012	MARMARTH 12	-	-	-	-
44014	SHEETS 14	-	-	-	-
44032	CENTRAL ELEMENTARY 3	-	-	-	-
45001	DICKINSON 1	-	51.43	-	53.86
45003	TAYLOR 3	-	-	-	-
45004	RICHARDTON 4	-	2.54	-	3.04

1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
45009	SOUTH HEART 9	-	-	-	-
45013	BELFIELD 13	-	3.90	-	4.67
46010	HOPE 10	-	1.05	-	1.57
46019	FINLEY SHARON 19	-	1.49	-	2.22
47001	JAMESTOWN 1	3.09	110.73	2.54	115.97
47003	MEDINA 3	-	0.75	-	1.12
47010	PINGREE 10	-	1.26	-	1.88
47014	MONTPELIER 14	0.92	1.58	1.29	2.35
47019	KENSAL 19	-	-	-	-
47026	SPIRITWOOD 26	-	-	-	-
48002	BISBEE-EGELAND 2	-	1.75	-	2.61
48008	SOUTHERN 8	-	5.33	-	6.39
48028	N CENTRAL 28	-	-	-	-
49003	CENTRAL VALLEY 3	-	0.55	-	0.66
49007	HATTON 7	-	2.05	-	2.46
49009	HILLSBORO 9	11.38	-	10.45	-
49014	MAY-PORT CG 14	-	5.35	-	6.54
50003	GRAFTON 3	58.10	25.06	55.90	27.36
50020	MINTO 20	-	1.66	-	2.47
50039	LANKIN 39	-	-	-	-
50051	NASH 51	-	-	-	-
50078	PARK RIVER 78	-	3.59	-	3.92
50079	FORDVILLE 79	-	0.38	-	0.57
50106	EDINBURG 106	-	3.20	-	4.77
50128	ADAMS 128	-	0.86	-	1.28
51001	MINOT 1	-	71.87	-	75.27
51004	NEDROSE 4	-	-	-	-
51007	UNITED 7	-	-	-	-
51010	BELL 10	-	-	-	-
51016	SAWYER 16	-	1.84	-	2.74
51019	EUREKA 19	-	-	-	-
51028	KENMARE 28	-	3.33	-	3.99
51041	SURREY 41	-	6.35	-	6.93
51054	BERTHOLD 54	-	0.55	-	0.82
51070	S PRAIRIE 70	-	-	-	-
51158	N SHORE 158	-	0.61	-	0.91
51160	MINOT AFB 160	-	-	-	-
52023	BOWDON 23	-	-	-	-
52035	PLEASANT VALLEY 35	-	-	-	-
52038	HARVEY 38	-	4.46	-	4.87
52039	SYKES 39	-	0.53	-	0.79
52040	FESSENDEN 40	-	2.19	-	3.26
53001	WILLISTON 1	-	98.95	-	103.63
53002	NESSON 2	-	1.83	-	2.19
53006	EIGHT MILE 6	-	-	-	-

1998-99 High School Summer, Extended Year Special Education and Migrant Programs

1998-99		Total ADM	Total ADM	Total WPU	Total WPU
ID	DNAME	ESY/Migrant	Summer	ESY/Migrant	Summer
1003	REEDER 3	-	-	-	-
1013	HETTINGER 13	-	4.10	-	4.91
53008	NEW 8	-	-	-	-
53015	TIOGA 15	-	3.65	-	4.37
53091	WILDROSE 91	-	0.25	-	0.37
53099	GRENORA 99	-	0.88	-	1.31
<b>Total 1998-99</b>		<b>182.99</b>	<b>1,822.23</b>	<b>171.91</b>	<b>1,991.70</b>

**TESTIMONY ON SENATE BILL NO. 2144**  
**SENATE EDUCATION COMMITTEE**  
**JANUARY 18, 1999**  
**BY GAYLYNN BECKER, ASSISTANT DIRECTOR:**  
**APPROVAL & ACCREDITATION**  
**328-2755**  
**Department of Public Instruction**

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Mr. Chairman and members of the Senate Education Committee:

My name is Gaylynn Becker and I am the Assistant Director: Approval and Accreditation for the Department of Public Instruction. I am here to speak in favor of Senate Bill 2144.

The bill has a fiscal note attached to it with a cap of \$ 2.4 million. The bill provides proportionate payments for elementary (K-8) summer school programs and directs the state superintendent to develop guidelines. This would broaden the current secondary summer school program for students (9-12) under NDCC 15-40.1-07 – High School Per-Pupil Payments to a K-12 design would demonstrate statewide support for maintenance of skills and early remediation as well as ensuring an equitable K-12 summer school program.

As you know not all students learn at the same rate. This bill will provide additional time for students to attain a strong basic skill foundation and to practice those skills. In addition, students would benefit from an extended curriculum beyond the 180-day term. This would also allow schools to provide additional instruction for some students so that retention in the same grade could be replaced for some students with summer school attendance during which those basic skills that were not learned could be achieved.

Research has also shown that students who are retained have a higher

frequency of being in trouble with the law and sitting in our prisons.

Mr. Chairperson, this completes my testimony. I am pleased to answer any questions committee members may have. Thank you for your kind attention.