

**1999 HOUSE EDUCATION**

**HCR 3050**

1999 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR3050

House Education Committee

Conference Committee

Hearing Date 2-8-99

Tape Number	Side A	Side B	Meter #
Tape # 2	x		5.6 to 34.4
Committee Clerk Signature <i>Joan Dues</i>			

Minutes:

Chairman R. Kelsch , Vice-Chair Drovdal , Rep Brandenburg , Rep Brusegaard , Rep. Haas ,  
Rep. Nottestad , Rep. L. Thoreson , Rep. Grumbo , Rep. Hanson , Rep. Lundgren , Rep. Mueller  
, Rep. Nowatzki , Rep. Solberg .

Chairman R. Kelsch : We will open the hearing on HCR 3050 and ask the clerk to read the title.

Rep. Lundgren : sponsor of HCR 3050. District This resolution says that we need to identify  
gifted and talented students and we need to provide services for them.

Rep. Grumbo : Is there money in the governor's budget for this type of resolution.

Lundgren: I can't answer that?

Rep. L. Thoreson : Some schools do have gifted and talented programs.

Lundgren: In the larger schools, yes. In the rural areas there is nothing available.

Rep. L. Thoreson : You would be more concerned about finding out what the problem is throughout the state?

Lundgren: It is available to some but not to all and that is my concern. There is no way to identify the problem. There are no programs for them.

Rep. L. Thoreson : Could you contact the schools that do have the program and find out how they do it and follow their procedure, rather than study something that is already in existence?

Lundgren: I contacted my school and they say they have no guidelines, and they have no idea how many children are out there.

Vice-Chair Drovdal : What is the definition of gifted student.

Lundgren: The initial part of the resolution does give a framework to work within as to what might be considered gifted and talented.

Rep. Haas : District 36 sponsor of the resolution. In response to Rep Thoreson and Vice Chair Drovdal, the purpose of this resolution is to address both questions. We don't have it clearly identified in North Dakota and there is a definite need for kids at all grade levels.

Rep. Grumbo : At Dickinson, did you have a program for gifted children?

Rep. Haas : Yes we did and do. There is no state leadership to this type of program.

Rep. Grumbo : Is the Governor's school heading in that direction.

Rep. Haas : It is a good program, but it is not reaching all kids. Governor's school is specialized only one area.

Vice-Chair Drovdal : Any one else wishing to testify?

Chairman R. Kelsch : sponsor of the resolution. District 34. She was in gifted program and was challenged by being in the program. Gave testimony on why a gifted and talented program would

be of benefit to all students in this area. We as a state need to look at children who have special needs and to develop programs and take care of kids who have special needs on the other end of the spectrum.

Brenda Oas: Director of Special Education of DPI (see written attached). Some time was spent going over the chart attached to her testimony.

Chairman R. Kelsch : Anyone wishing to speak in opposition of HCR 3050? Hearing none we will close the hearing on HCR 3050.

#### COMMITTEE ACTION

CHAIRMAN R. KELSCH : What are the wishes of the committee?

Rep. Hanson I move a DO PASS AND PLACE ON THE CONSENT CALENDAR.

Rep. Grumbo . Second

Chairman R. Kelsch : Discussion. The DO PASS motion passes with 13 YES 0 No

2 Absent Floor assignment Rep Solberg.

Date: 2-8-99  
Roll Call Vote #: 1

1999 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. HCR-3050

House Education Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Do Pass and place on Consent Calendar

Motion Made By Hanson Seconded By Grumbo

Representatives	Yes	No	Representatives	Yes	No
Rep. ReaAnn Kelsch-Chairperson	✓		Rep. Dorvan Solberg	✓	
Rep. David Drovdal-Vice Chair	✓				
Rep. Michael D. Brandenburg	✓				
Rep. Thomas T. Brusegaard	✓				
Rep. C. B. Haas	✓				
Rep. Dennis E. Johnson					
Rep. Jon O. Nelson					
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				
Rep. Howard Grumbo	✓				
Rep. Lyle Hanson	✓				
Rep. Deb Lundgren	✓				
Rep. Phillip Mueller	✓				
Rep. Robert E. Nowatzki	✓				

Total (Yes) 13 No 0

Absent 2

Floor Assignment Solberg

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)  
February 9, 1999 8:12 a.m.

Module No: HR-26-2260  
Carrier: Solberg  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**

**HCR 3050: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (13 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). HCR 3050 was placed on the Tenth order on the calendar.**

**1999 SENATE EDUCATION**

**HCR 3050**

1999 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR3050

Senate Education Committee

Conference Committee

Hearing Date March 15, 1999

Tape Number	Side A	Side B	Meter #
1		x	850-1815
Committee Clerk Signature <i>Jinda Christman</i>			

Minutes:

SENATOR FREBORG opened the hearing on HCR3050. SENATOR O'CONNELL and SENATOR WANZEK were absent.

REPRESENTATIVE DEB LUNDGREN, DISTRICT 28 testified in favor of HCR3050.

HCR3050 attempts to identify gifted and talented students and develop appropriate programs for them. Currently there are programs available to some students. The programs we are looking at in this resolution, we might be looking at ITV instruction so highly gifted artists can benefit from a professional artist, computer program, drawing, writing, etc. First we need to identify students and to do that we need to develop criteria. That is the purpose of this resolution.

SENATOR KELSH : What percentage of students does this potentially affect.

REPRESENTATIVE LUNDGREN: At this point I don't know the percentage. At this point there is no criteria so there is no way of knowing.



Testimony in Favor: Brenda Oas, Director of Special Education, DPI. Written testimony attached.

REPRESENTATIVE C.B. HAAS, DISTRICT 36. I think we would like to see this study because this is an area in my mind that has been neglected in the state of North Dakota. I think that we have a group of highly talented young people in our state who are being neglected from the standpoint of providing opportunities for them to maximize their abilities. I hope you favorably support this resolution.

Testimony in Favor: Jody Christianson, Bismarck High School. I'm one of the students who would have benefited considerably from the gifted programs. Seems like teachers would prefer that all their students learn at the same level but may have the potential to do so much more. On behalf of all the other students we would really appreciate more funding for programs.

SENATOR FREBORG closed the hearing on HCR3050.

SENATOR KELSH : Move a DO PASS, place on consent calendar.

SENATOR COOK : 2nd

Vote: 5 Yes 0 No 2 Absent

CARRIER: SENATOR KELSH

Date: 3/15/99  
 Roll Call Vote #: \_\_\_\_\_

**1999 SENATE STANDING COMMITTEE ROLL CALL VOTES**  
**BILL/RESOLUTION NO. ACR 3050**

Senate EDUCATION Committee

Subcommittee on \_\_\_\_\_  
 or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Move Do Pass Consent Cal.

Motion Made By Kelsh Seconded By Cook

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman	✓				
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek					
Senator Kelsh	✓				
Senator O'Connell					
Senator Redlin	✓				

Total (Yes) 5 No 0

Absent 2

Floor Assignment Kelsh

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)  
March 15, 1999 4:04 p.m.

Module No: SR-46-4831  
Carrier: Kelsh  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**

**HCR 3050: Education Committee (Sen. Freborg, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (5 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). HCR 3050 was placed on the Tenth order on the calendar.**

1999 TESTIMONY  
HCR 3050

**TESTIMONY ON HCR 3050**  
**HOUSE EDUCATION COMMITTEE**  
**February 8, 1999**  
**by Brenda K. Oas, Director of Special Education**  
**328-2277**  
**Department of Public Instruction**

Chairperson Kelsch and Members of the House Education Committee,

My name is Brenda Oas. I am Director of Special Education for the North Dakota Department of Public Instruction. On behalf of the Department, I am here to speak in behalf of HCR 3050.

We would suggest that the needs in this area are less about "methods for identifying and providing appropriate services" than they are about the adequacy of resources for providing the services. The budget for gifted/talented services has not increased since 1995 and that amount was very nearly level funding from the previous biennium. The Department has requested doubling the amount of money in our current budget request. However, the Governor's Budget has not included any increase. There are school districts that currently provide services in this area that would like to expand services to additional schools. There are districts that would be interested in providing some services, but as currently funded could only access dollars if they had a qualified teacher. During the 1997 Legislative Session, Representative David Monson had requested more flexibility in use of the available funding to support discretionary projects that a district might want to undertake for highly able students. However, there was no increase in overall funding. Representative Monson's proposal would have meant diminished funding for existing programs. Under a previous federal grant, for example, the Hazen School District had developed an excellent student-mentoring program. A very part-time person helped to match students with adult mentors who shared common interests. The funding required was minimal. This is an example of an excellent small-scale program that provided benefits for a significant number of students at very low cost.

As regards the service delivery method, we are serving more students for the current funding than were served in the period prior to 1990. The old approach was to provide pullout services to individuals or small groups of students. The current approach is to emphasize teacher training, facilitating others to develop options for students, entrepreneurship, brokering and to otherwise serving as a catalyst for developing or matching students with services. I believe that our current approach is more in keeping with the limited funding that is currently available.

Not all gifted education teachers are equally well suited to the current role and some would prefer the older approach of pulling students out of the classroom to work with them individually or in small groups. That desire to return to past practice often occurs when changes in service delivery are made. I would add, however, that we have had very good support from the U.S. Department of Education for the service direction that we have adopted. They are encouraging other states to move in this direction and refer to North Dakota as a model for the future for all states.

## 1998-99 LOS STATE DOLLARS EXPENDED

Special Education Unit	1997-98 Basic Grant Payment	1998-99 Basic Grant Entitlement	Additional Unobligated Funds To Be Paid 1998-99	Total Amount Paid 1998-99
Bismarck	\$ 47,959.97	\$ 48,016.98	\$ 18,439.45	\$ 66,456.43
Buffalo Valley	\$ 3,686.77	\$ 2,166.45	\$ 831.96	\$ 2,998.41
Dickinson	\$ 4,965.04	\$ 4,965.04	\$ 1,906.67	\$ 6,871.71
Fargo	\$ 23,053.30	\$ 23,547.40	\$ 9,042.66	\$ 32,590.06
Grand Forks	\$ 14,070.19	\$ 14,070.19	\$ 5,403.23	\$ 19,473.42
Lake Region	\$ 8,781.53	\$ 9,655.71	\$ 3,707.98	\$ 13,363.69
Lonetree	\$ 4,980.61	\$ 4,980.61	\$ 1,912.65	\$ 6,893.26
Rural Cass	\$ 3,880.13	\$ 3,163.68	\$ 1,214.91	\$ 4,378.59
Sheyenne Val	\$ 988.21	\$ -	\$ -	\$ -
Souris Valley	\$ 30,006.50	\$ 31,866.98	\$ 12,237.54	\$ 44,104.52
West Fargo	\$ 11,911.67	\$ 11,911.67	\$ 4,574.31	\$ 16,485.98
				\$ -
<b>TOTALS</b>	<b>\$ 154,283.92</b>	<b>\$ 154,344.71</b>	<b>\$ 59,271.37</b>	<b>\$ 213,616.08</b>
Total State Exp 97-98				\$ 154,283.92
Other Grants	1997-98 = \$27,100	1998-99 = \$5,000		\$ 32,100.00
<b>TOTAL STATE LOS EXPENDITURES 97-99 BIENNIUM</b>				<b>\$ 400,000.00</b>

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**TESTIMONY ON HCR 3050**  
**SENATE EDUCATION COMMITTEE**  
**March 15, 1999**  
**by Brenda K. Oas, Director of Special Education**  
**328-2277**  
**Department of Public Instruction**

Chairperson Freeborg and Members of the Senate Education Committee,

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