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**REQUEST TO EMERGENCY COMMISSION**  
SECRETARY OF STATE  
(See SFN 02580)

**RECEIVED**

**NOV 21 2022**

**SEC. OF STATE**

Requestor Information

Department name: Department of Public Instruction  
Department number: 201  
Name of contact person: Amanda Peterson  
Telephone number: (701) 328-3545

Purpose of Request

Is this request related to a state emergency? No  
Purpose of request: Increase in line item spending authority

Line Item	Amount
Grants - Other Grants	\$4,833,025

Funding Information

What is the source of funds for the requested increase? Federal  
Is the funding source a pass-through from another agency? No  
Will continued funding be required if Federal funds are no longer available? No  
Does the request require a general fund match in this bienium? No  
Will the request require general fund support in the next biennium? No

Background Information

Was any portion of the request presented during the previous legislative session? No  
Is the request for a new program? Yes  
Provide explanation:  
This is a new grant provided to states by the federal government. This is a supplemental grant under Title IV, Part A which we have the main grant already included in our current appropriation. All funds will be granted to school districts.

Will funding be required in future bienniums? Yes  
Provide explanation:  
This grant goes through 2027 and unused funds would be requested to be carried into our next appropriation. No general funds would be requested for this program.

Does the request require an FTE increase? No  
Does the request conform with legislative intent? Yes  
Provide explanation:  
The main Title IV, Part A grant which this is an offshoot of has already been approved by the legislature in our current appropriation.

Other Information



Statutory provisions that relate to this request:

Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) purpose is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to— (1) provide all students with access to a well-rounded education; (2) improve school conditions for student learning; and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

The Stronger Connections Grant funds are supplemental funds for Title IV, Part A for which the SEAs must award 95% competitively to high-need local educational agencies (LEAs) to fund activities allowable under section 4108[20U.S.C. 7118] of the ESEA, specifically addressing providing students with safer and healthier learning environments.

Provide an explanation as to how the request supports state priorities, improves state efficiencies, and promotes effective state government:

The Stronger Connections Grant Funds align with the K-12 Strategic Vision and Choice Ready (accountability component for ESEA) by providing districts with the necessary funds to meet the identified long-term outcomes for North Dakota students.

The Stronger Connections Grant are supplemental funds under Title IV, Part A that focus on safe, inclusive, and supportive learning environments. These learning environments lead to improved academic achievement and emotional well-being of students, as well as reductions in disciplinary actions. Other examples of inclusive learning environments include culturally and linguistically-responsive practices where students are surrounded by adults they can trust and who are committed to building strong relationships. Environments like these also help build connections that make students less likely to bring weapons to school and more likely to report the presence of weapons in school. Beyond the benefit to the individual student, safe, inclusive, and

Provide any other relevant information:

Signature

I, the undersigned, have read this Request, know the contents, and believe the statements contained within to be true.

*Jamie Mertz*

*11/18/2022*

Sign Here

Date