



1 HB 1388 – Funding Formula

2 NDCEL Testimony in Support

3 Chairman Holmberg, and members of the Senate Appropriations Committee, for the record, my  
4 name is Dr. Aimee Copas. I serve as the Executive Director for the ND Council of Educational  
5 Leaders representing all our K12 school administrators, directors and school leaders.

6 HB 1388 is the result of much work done over the past 4 years with the K12 funding formula to  
7 ensure the bill is supporting schools appropriately and also getting to legislative intent in getting  
8 all schools on the formula and support in a common way on the formula. 4 district superintendents  
9 and 1 business manager from the NDCEL Legislative Focus Group were invited to assist the  
10 interim committee in their study this past session.

11 This bill continues to acknowledge challenges within our school funding model upholding last  
12 session’s work on getting schools to on-time funding while caring for our declining enrollment  
13 districts, an attempt at increasing the per-pupil payment, and it does also encapsulates the work  
14 done during the interim on the K12 weighting factors.

15 Ensuring that there is the per-pupil increase at least in the amount proposed in the original version  
16 of this bill as well as in this amended version before you is critically important. Each year,  
17 experienced a myriad of challenges along with that, including for example, increasing staffing  
18 costs by honoring contracts already in place, increased costs due to behavioral and mental health  
19 challenges, many districts with increasing enrollment and still experiencing a funding mechanism  
20 that doesn’t yet completely recognize those students until the next year.

21 While the 1% per pupil payment increase each year doesn’t solve all the problems it is a much-  
22 needed shot in the arm of school district funding especially as it relates to staffing. With the  
23 discussions surrounding the ESSER funds, it is important that all legislators remain cognoscente  
24 that the ESSER funds are one-time federal dollars. It is the intention of our school leaders to target  
25 that money directly toward acceleration of learning, property tax relief and debt reduction through

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for all students in North Dakota.*

*Executive Director: Aimee Copas-----Assistant Director: Russ Ziegler*



1 infrastructure and completion of deferred maintenance projects to the extent that it can positively  
2 impact a community. However, as with other one-time funding, school districts should not  
3 negotiate or give raises with those dollars. Once these funds are gone, they are gone. Hence, the  
4 1%/1% per pupil increase is the mechanism by which school boards will be able to provide the  
5 well-deserved pay increases to their teachers. Furthermore, to appropriately continue to walk  
6 transition minimum districts to the formula, it is critical that the per-pupil amount continues to  
7 grow as was the intent back in 2013. The projected inflationary increase for the United States for  
8 2021 is 2.24%, hence the 1%, 1% will be vital to the ongoing operations of our schools.

9 As I just mentioned, this bill continues to move in the modality agreed upon last session to move  
10 the 94 transition minimum districts to be on the formula. I hope we can all continue to recognize  
11 that this will be very challenging for these districts. The weighting factor work has been a heavy  
12 lift but an important one. As mentioned, the bill reflects the 7-year goal with the weighting factors  
13 showing an increase for districts with fewer than 245 students. This has the most dramatic impact  
14 on the transition minimum districts. This is taking no new money for the state as the 15% reduction  
15 in transition minimum line represents the funds used to fuel the weighting factor adjustments.  
16 Furthermore, the work done in this bill to support the transition maximum districts is helpful to  
17 them as well and carves for them a pathway to being fully on the formula. Furthermore, as Senator  
18 Schaible stated, the \$34M to fund the 1%/1% increase comes from the Foundation Aid  
19 Stabilization Fund this session.

20 We ask that this committee strongly support this bill and the per pupil increase for the upcoming  
21 biennium.