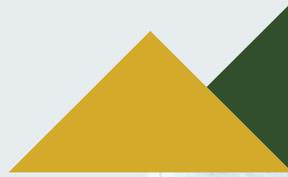


yes. every kid.

our
mission.



yes. every kid. works with anyone to support policies that respect the dignity of every student, fosters a diversity of approaches, and is open to the free flow of ideas and innovation.

INDIVIDUALIZED LEARNING IS THE FUTURE

Transformative education starts with the recognition that every person is unique, with different aptitudes, passions, and goals. Helping students discover, develop, and apply their innate gifts to maximize their ability to contribute to society requires an individualized approach.

yes. every kid. supports North Dakota lawmakers' efforts to modernize and individualize learning for students all across the state.

LEARN EVERYWHERE HB1478

Provide credit for learning, wherever it occurs. Children learn through a diversity of approaches and from a variety of experiences; this includes learning in a traditional classroom and experiences far beyond the walls of a traditional school.

Learn Everywhere policies:

- Create a path for students to earn course credits for these out-of-classroom learning opportunities.
- Through partnerships with nonprofits, businesses, trade associations, educators, and other community organizations, students are able to receive district- and college-recognized credit for approved programs at participating providers.
- For instance, students could receive credit for performing in a play at a local playhouse, participating in a robotics club, a competitive swim or gymnastics team, an engineering internship, completing one of the many programs offered through 4H, and many other educational opportunities provided in the community.

yes. every kid.

MASTERY BASED EDUCATION SB2196

The Problem:

A system of education designed for a different time.

America's system of education was designed for a world that no longer exists. It was created more than a century ago to accommodate a transition from rural farm life to a 20th Century economy where most workers would find employment in factories in urban centers.

The Solution:

A system redesigned with the student at the center.

Despite the challenges, a focus on student-centered, innovative approaches is taking root in schools, districts, and states across the country, including North Dakota. But shifting the paradigm from a school-centered model to a student-centered model

- Requires reimagining what education could be, and changing the laws, policies, and customs that prevent innovators from realizing a modern system of education.
- Recognizes the development of specific skill sets through a competency-based framework, instead of assessing a student on grade-level benchmarks.
- Allows students to explore key academic subjects through the lens of their own interests and passions, keeping them excited about the material and engaged in planning their personalized learning path.

