A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01 and subsection 1 of section 15.1-21-02, and subsection 4 of section 15.1-21-02.2 of the North Dakota Century Code, relating to requiring all elementary and secondary public and nonpublic schools in the state to include curriculum on Native American history.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota Century Code is amended and reenacted as follows:

3. Social studies, including:
   a. The United States Constitution;
   b. United States history;
   c. Geography;
   d. Government; and
   e. North Dakota studies, with an emphasis on the federally recognized Indian tribes in the state, and the geography, history, and agriculture of this state, in the fourth and eighth grades; and
   f. A mandated four-week instructional course, developed in collaboration with federally recognized Indian tribes in the state, encompassing the Native-American story, including:
      (1) Contributions of Native Americans to the sociology of North Dakota;
      (2) Current tribal relations with the state and the United States;
      (3) Tribal history;
      (4) Tribal sovereignty;
      (5) Culture;
      (6) Treaty rights;
Sixty-seventh
Legislative Assembly

1. In order to be approved by the superintendent of public instruction, each public and
   nonpublic high school shall provide instruction in and make available to each student:

   a. Four units of English language arts from a sequence that includes literature,
      composition, and speech;

   b. Four units of mathematics, including:
      (1) One unit of algebra II; and
      (2) One unit for which algebra II is a prerequisite;

   c. Four units of science, including:
      (1) One unit of physical science; and
      (2) One unit of biology;

   d. Four units of social studies, including:
      (1) One unit of world history;
      (2) One unit of United States history, which must include a mandated four-week,
       instructional unit, developed in collaboration with federally recognized Indian-
       tribes in the state, encompassing the Native American story, including:
       (a) Contributions of Native Americans to the sociology of North Dakota;
       (b) Current tribal relations with the state and the United States;
       (c) Tribal history;
       (d) Tribal sovereignty;
       (e) Culture;
       (f) Treaty rights;
       (g) Socioeconomic experiences; and
       (h) Current events including impacts to Native American tribes, tribal
       history, tribal sovereignty, and treaty rights; and
       (3) (a) One unit of problems of democracy; or
           (b) One-half unit of United States government and one-half unit of
           economics;
Sixty-seventh
Legislative Assembly

e. One-half unit of health;
f. One-half unit of physical education during each school year, provided that once
every four years the unit must be a concept-based fitness class that includes
instruction in the assessment, improvement, and maintenance of personal
fitness;
g. Two units of fine arts, at least one of which must be music;
h. Two units of the same foreign or native American language;
i. One unit of an advanced placement course or one unit of a dual-credit course;
and
j. Two units of career and technical education from a coordinated plan of study
recommended by the department of career and technical education and
approved by the superintendent of public instruction.

SECTION 3. AMENDMENT. Subsection 4 of section 15.1-21-02.2 of the North Dakota
Century Code is amended and reenacted as follows:

4. Three units of social studies, including:
   a. One unit of United States history, including impacts to Native American tribes,
      tribal history, tribal sovereignty, and treaty rights;
   b. (1) One-half unit of United States government and one-half unit of economics;
         or
              (2) One unit of problems of democracy; and
   c. One unit or two one-half units of any other social studies, which may include
civics, civilization, geography and history, multicultural studies, North Dakota
studies, psychology, sociology, and world history;