A BILL for an Act to amend and reenact subsection 3 of section 15.1-21-01 and subsection 1 of section 15.1-21-02 of the North Dakota Century Code, relating to requiring all elementary and secondary public and nonpublic schools in the state to include curriculum on Native American history.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Subsection 3 of section 15.1-21-01 of the North Dakota Century Code is amended and reenacted as follows:

3. Social studies, including:
   a. The United States Constitution;
   b. United States history;
   c. Geography;
   d. Government; and
   e. North Dakota studies, with an emphasis on the geography, history, and agriculture of this state, in the fourth and eighth grades; and
   f. A mandated four-week instructional course, developed in collaboration with federally recognized Indian tribes in the state, encompassing the Native American story, including:
      (1) Contributions of Native Americans to the sociology of North Dakota;
      (2) Current tribal relations with the state and the United States;
      (3) Tribal history;
      (4) Tribal sovereignty;
      (5) Culture;
      (6) Treaty rights;
      (7) Socioeconomic experiences; and
Sixty-seventh
Legislative Assembly

(8) Current events.

SECTION 2. AMENDMENT. Subsection 1 of section 15.1-21-02 of the North Dakota Century Code is amended and reenacted as follows:

1. In order to be approved by the superintendent of public instruction, each public and nonpublic high school shall provide instruction in and make available to each student:

   a. Four units of English language arts from a sequence that includes literature, composition, and speech;

   b. Four units of mathematics, including:

      (1) One unit of algebra II; and

      (2) One unit for which algebra II is a prerequisite;

   c. Four units of science, including:

      (1) One unit of physical science; and

      (2) One unit of biology;

   d. Four units of social studies, including:

      (1) One unit of world history;

      (2) One unit of United States history, which must include a mandated four-week instructional unit, developed in collaboration with federally recognized Indian tribes in the state, encompassing the Native American story, including:

         (a) Contributions of Native Americans to the sociology of North Dakota;

         (b) Current tribal relations with the state and the United States;

         (c) Tribal history;

         (d) Tribal sovereignty;

         (e) Culture;

         (f) Treaty rights;

         (g) Socioeconomic experiences; and

         (h) Current events; and

   (3) (a) One unit of problems of democracy; or

   (b) One-half unit of United States government and one-half unit of economics;

   e. One-half unit of health;
f. One-half unit of physical education during each school year, provided that once every four years the unit must be a concept-based fitness class that includes instruction in the assessment, improvement, and maintenance of personal fitness;

g. Two units of fine arts, at least one of which must be music;

h. Two units of the same foreign or native American language;

i. One unit of an advanced placement course or one unit of a dual-credit course;

j. Two units of career and technical education from a coordinated plan of study recommended by the department of career and technical education and approved by the superintendent of public instruction.