An Act to provide for a legislative management study of competency-based learning initiatives implemented in school districts under innovative education programs.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. LEGISLATIVE MANAGEMENT STUDY - INNOVATIVE EDUCATION PROGRAMS - WAIVERS - COMPETENCY-BASED LEARNING INITIATIVES.

1. During the 2021-22 interim, the legislative management shall study competency-based learning and schools participating in innovative education programs. The study may include a review of:

   a. The progress of schools and districts in the state which have received waivers under section 15.1-06-08.1 to participate in innovative education programs under section 15.1-06-08.2;

   b. Waivers to participate in innovative education programs that incorporate competency-based learning initiatives;

   c. The schools and districts participating in innovative education programs; and

   d. The schools and districts that have received waivers to participate in innovative education programs, the contents of the implemented innovative education programs, best practices, and whether the competency-based learning initiatives implemented under the innovative education programs can be duplicated and expanded for implementation statewide.

2. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-eighth legislative assembly.
This certifies that the within bill originated in the House of Representatives of the Sixty-seventh Legislative Assembly of North Dakota and is known on the records of that body as House Bill No. 1111.

House Vote: Yeas 90  Nays 0  Absent 4
Senate Vote: Yeas 45  Nays 2  Absent 0

Received by the Governor at ________M. on _____________________________________, 2021.
Approved at ________ M. on __________________________________________________, 2021.

Filed in this office this ___________day of _______________________________________, 2021, at ________ o’clock ________ M.