

HOUSE BILL NO. 1131

Introduced by

Representatives Strinden, P. Anderson, Mock, Pyle, Satrom, Schatz

Senators Davison, Hogan, Kreun, Myrdal, Poolman

1 A BILL for an Act to amend and reenact section 15.1-02-16 of the North Dakota Century Code,
2 relating to credentials for specialists trained in dyslexia.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. AMENDMENT.** Section 15.1-02-16 of the North Dakota Century Code is
5 amended and reenacted as follows:

6 **15.1-02-16. Superintendent of public instruction - Issuance of credentials to teachers**
7 **and administrators.**

8 The superintendent of public instruction may adopt rules governing the issuance of:

- 9 1. Credentials for teachers of driver's education;
- 10 2. Credentials for teachers of early childhood special education;
- 11 3. Credentials for elementary school principals;
- 12 4. Credentials for teachers of students who are emotionally disturbed;
- 13 5. Credentials for teachers of students who are gifted and talented;
- 14 6. Credentials for secondary school principals;
- 15 7. Credentials for library media;
- 16 8. Credentials for teachers of title I;
- 17 9. Credentials for teachers of students who have intellectual disabilities;
- 18 10. Credentials for teachers of students who are physically disabled;
- 19 11. Credentials for coordinators of programs for students with limited English proficiency;
- 20 12. Credentials for school counselors;
- 21 13. Credentials for special education directors;
- 22 14. Credentials for special education strategists;
- 23 15. Credentials for teachers of students who have specific learning disabilities;
- 24 16. Credentials for superintendents;

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- 1 17. Credentials for teachers of students who have vision impairments;
- 2 18. Credentials for teachers of students who are deaf or hard of hearing;
- 3 19. Credentials for specialists trained in dyslexia;
- 4 20. Credentials for teachers of computer and cyber science; and
- 5 ~~20-21.~~ Certificate of completion for paraprofessionals.