A BILL for an Act to create and enact a new section to chapter 15.1-32 of the North Dakota Century Code, relating to reading screenings; and to amend and reenact section 15.1-02-16 of the North Dakota Century Code, relating to credentials for reading specialists.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-02-16 of the North Dakota Century Code is amended and reenacted as follows:


The superintendent of public instruction may adopt rules governing the issuance of:

1. Credentials for teachers of driver's education;
2. Credentials for teachers of early childhood special education;
3. Credentials for elementary school principals;
4. Credentials for teachers of students who are emotionally disturbed;
5. Credentials for teachers of students who are gifted and talented;
6. Credentials for secondary school principals;
7. Credentials for library media;
8. Credentials for teachers of title I;
9. Credentials for teachers of students who have intellectual disabilities;
10. Credentials for teachers of students who are physically disabled;
11. Credentials for coordinators of programs for students with limited English proficiency;
12. Credentials for school counselors;
13. Credentials for special education directors;
14. Credentials for special education strategists;
15. Credentials for teachers of students who have specific learning disabilities;
Sixty-sixth
Legislative Assembly

16. Credentials for superintendents;
17. Credentials for teachers of students who have vision impairments;
18. Credentials for reading specialists;
19. Credentials for teachers of students who are deaf or hard of hearing; and

SECTION 2. A new section to chapter 15.1-32 of the North Dakota Century Code is created
and enacted as follows:

Reading screening.

1. Each public elementary school shall include in the developing and processing of
assessments and screening of reading, the core components of phonetic awareness,
decoding, and spelling. The screening also must be offered if requested by a parent,
legal guardian, or teacher.

2. The board of a school district may contract with, employ, and compensate reading
specialists, credentialed by the superintendent of public instruction under section
15.1-02-16, to educate and train district teachers in appropriate reading screening,
methods, identification, and intervention. A reading specialist hired by the board of a
school district must be trained in proven reading remediation strategies.