AN ACT to provide an appropriation for defraying the expenses of the department of public instruction, the state library, the school for the deaf, and the North Dakota vision services - school for the blind; to create and enact a new section to chapter 54-24 of the North Dakota Century Code, relating to the state library operating fund; to amend and reenact sections 15.1-02-02, 15.1-07-33, 24-02-03.3, and 39-01-03 of the North Dakota Century Code, relating to the salary of the superintendent of public instruction, PowerSchool, and the management and use of motor vehicles owned by the state; to provide an exemption; to provide a statement of legislative intent; and to provide for legislative management studies.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. APPROPRIATION. The funds provided in this section, or so much of the funds as may be necessary, are appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, and from special funds derived from federal funds and other income, to the department of public instruction, the school for the deaf, North Dakota vision services - school for the blind, and the state library for the purpose of defraying the expenses of those agencies, for the biennium beginning July 1, 2015, and ending June 30, 2017, as follows:

Subdivision 1.

DEPARTMENT OF PUBLIC INSTRUCTION

<table>
<thead>
<tr>
<th></th>
<th>Base Level</th>
<th>Adjustments or Enhancements</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and wages</td>
<td>$15,940,953</td>
<td>$2,339,053</td>
<td>$18,280,006</td>
</tr>
<tr>
<td>Accrued leave payments</td>
<td>322,068</td>
<td>(322,068)</td>
<td>0</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>29,430,802</td>
<td>1,397,390</td>
<td>30,828,192</td>
</tr>
<tr>
<td>Integrated formula payments</td>
<td>1,752,100,000</td>
<td>164,540,000</td>
<td>1,916,640,000</td>
</tr>
<tr>
<td>Grants - special education contracts</td>
<td>16,500,000</td>
<td>800,000</td>
<td>17,300,000</td>
</tr>
<tr>
<td>Grants - transportation</td>
<td>53,500,000</td>
<td>3,500,000</td>
<td>57,000,000</td>
</tr>
<tr>
<td>Grants - other grants</td>
<td>272,996,261</td>
<td>(4,379,034)</td>
<td>268,617,227</td>
</tr>
<tr>
<td>PowerSchool</td>
<td>0</td>
<td>6,000,000</td>
<td>6,000,000</td>
</tr>
<tr>
<td>Rapid enrollment grants</td>
<td>13,600,000</td>
<td>1,200,000</td>
<td>14,800,000</td>
</tr>
<tr>
<td>Transportation efficiency</td>
<td>30,000</td>
<td>0</td>
<td>30,000</td>
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<tr>
<td>National board certification</td>
<td>120,000</td>
<td>0</td>
<td>120,000</td>
</tr>
<tr>
<td>Total all funds</td>
<td>$2,154,540,084</td>
<td>$175,075,341</td>
<td>$2,329,615,425</td>
</tr>
<tr>
<td>Less estimated income</td>
<td>436,996,759</td>
<td>71,635,714</td>
<td>508,632,473</td>
</tr>
<tr>
<td>Total general fund</td>
<td>$1,717,543,325</td>
<td>$103,439,627</td>
<td>$1,820,982,952</td>
</tr>
<tr>
<td>Full-time equivalent positions</td>
<td>99.75</td>
<td>0.00</td>
<td>99.75</td>
</tr>
</tbody>
</table>

Subdivision 2.

STATE LIBRARY

<table>
<thead>
<tr>
<th></th>
<th>Base Level</th>
<th>Adjustments or Enhancements</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and wages</td>
<td>$3,780,053</td>
<td>$401,127</td>
<td>$4,181,180</td>
</tr>
<tr>
<td>Accrued leave payments</td>
<td>75,354</td>
<td>(75,354)</td>
<td>0</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>1,895,726</td>
<td>0</td>
<td>1,895,726</td>
</tr>
</tbody>
</table>
Grants 2,519,000 616,500 3,135,500
Total all funds $8,270,133 $942,273 $9,212,406
Less estimated income 2,394,145 44,606 2,438,751
Total general fund $5,875,988 $897,667 $6,773,655
Full-time equivalent positions 29.75 0.00 29.75

Subdivision 3.

SCHOOL FOR THE DEAF

<table>
<thead>
<tr>
<th></th>
<th>Base Level</th>
<th>Adjustments or Enhancements</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and wages</td>
<td>$6,932,905</td>
<td>$781,425</td>
<td>$7,714,330</td>
</tr>
<tr>
<td>Accrued leave payments</td>
<td>134,846</td>
<td>(134,846)</td>
<td>0</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>1,908,794</td>
<td>139,502</td>
<td>2,048,296</td>
</tr>
<tr>
<td>Capital assets</td>
<td>191,762</td>
<td>675,412</td>
<td>867,174</td>
</tr>
<tr>
<td>Grants</td>
<td>200,000</td>
<td>0</td>
<td>200,000</td>
</tr>
<tr>
<td>Total all funds</td>
<td>$9,368,307</td>
<td>$1,461,493</td>
<td>$10,829,800</td>
</tr>
<tr>
<td>Less estimated income</td>
<td>1,568,928</td>
<td>120,282</td>
<td>1,689,210</td>
</tr>
<tr>
<td>Total general fund</td>
<td>$7,799,379</td>
<td>$1,341,211</td>
<td>$9,140,590</td>
</tr>
<tr>
<td>Full-time equivalent positions</td>
<td>44.61</td>
<td>1.00</td>
<td>45.61</td>
</tr>
</tbody>
</table>

Subdivision 4.

NORTH DAKOTA VISION SERVICES - SCHOOL FOR THE BLIND

<table>
<thead>
<tr>
<th></th>
<th>Base Level</th>
<th>Adjustments or Enhancements</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and wages</td>
<td>$4,415,180</td>
<td>$344,969</td>
<td>$4,760,149</td>
</tr>
<tr>
<td>Accrued leave payments</td>
<td>87,463</td>
<td>(87,463)</td>
<td>0</td>
</tr>
<tr>
<td>Operating expenses</td>
<td>707,006</td>
<td>157,700</td>
<td>864,706</td>
</tr>
<tr>
<td>Capital assets</td>
<td>35,364</td>
<td>46,590</td>
<td>81,954</td>
</tr>
<tr>
<td>Total all funds</td>
<td>$5,245,013</td>
<td>$461,796</td>
<td>$5,706,809</td>
</tr>
<tr>
<td>Less estimated income</td>
<td>743,427</td>
<td>(118,102)</td>
<td>625,325</td>
</tr>
<tr>
<td>Total general fund</td>
<td>$4,501,586</td>
<td>$579,698</td>
<td>$5,081,484</td>
</tr>
<tr>
<td>Full-time equivalent positions</td>
<td>30.00</td>
<td>0.00</td>
<td>30.00</td>
</tr>
</tbody>
</table>

Subdivision 5.

BILL TOTAL

<table>
<thead>
<tr>
<th></th>
<th>Base Level</th>
<th>Adjustments or Enhancements</th>
<th>Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand total general fund</td>
<td>$1,735,720,278</td>
<td>$106,258,403</td>
<td>$1,841,978,681</td>
</tr>
<tr>
<td>Grand total special funds</td>
<td>441,703,259</td>
<td>71,682,500</td>
<td>513,385,759</td>
</tr>
<tr>
<td>Grand total all funds</td>
<td>$2,177,423,537</td>
<td>$177,940,903</td>
<td>$2,355,364,440</td>
</tr>
</tbody>
</table>

SECTION 2. ONE-TIME FUNDING - EFFECT ON BASE BUDGET - REPORT TO SIXTY-FIFTH LEGISLATIVE ASSEMBLY. The following amounts reflect the one-time funding items approved by the sixty-third legislative assembly for the 2013-15 biennium and the 2015-17 one-time funding items included in the appropriation in section 1 of this Act:

<table>
<thead>
<tr>
<th>One-Time Funding Description</th>
<th>2013-15</th>
<th>2015-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of public instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding pool for initiatives</td>
<td>$2,750,000</td>
<td>$0</td>
</tr>
<tr>
<td>Information technology staffing analysis</td>
<td>100,000</td>
<td>0</td>
</tr>
<tr>
<td>Early childhood care and education study</td>
<td>200,000</td>
<td>0</td>
</tr>
<tr>
<td>Governing North Dakota textbook</td>
<td>20,000</td>
<td>0</td>
</tr>
</tbody>
</table>
Safety grants 3,000,000 0
Civics education grant 0 200,000
Cardiopulmonary resuscitation training grants 0 450,000
Free or reduced meals information technology 0 30,000
Rapid enrollment grants 0 14,800,000
Total department of public instruction - general fund $6,070,000 $15,480,000
State library
Library repair grants $0 $250,000
Total state library- general fund $0 $250,000
School for the deaf
Extraordinary repairs 1,002,259 600,000
Total school for the deaf - estimated income 1,002,259 600,000
North Dakota vision services - school for the blind
Equipment 20,200 21,000
Elevator installation 241,500 0
Window replacements 189,000 0
Extraordinary repairs 90,136 0
Remodel of west wing 2,762,000 0
Special assessments payoff 0 19,000
Server and access points 0 16,000
Total school for the blind - all funds 3,302,836 56,000
Total school for the blind - estimated income 110,329 56,000
Total school for the blind - general fund 3,192,507 0
Grand total - all funds 10,375,095 16,386,000
Grand total - estimated income 1,112,588 656,000
Grand total - general fund 9,262,507 15,730,000

The 2015-17 one-time funding amounts are not a part of the entity's base budget for the 2017-19 biennium. The department of public instruction, state library, school for the deaf, and North Dakota vision services - school for the blind shall report to the appropriations committees of the sixty-fifth legislative assembly on the use of this one-time funding for the biennium beginning July 1, 2015, and ending June 30, 2017.

SECTION 3. APPROPRIATION - TUITION APPORTIONMENT. The sum of $219,134,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, is from the state tuition fund in the state treasury. Any additional amount in the state tuition fund that becomes available for distribution to public schools is appropriated to the department of public instruction for that purpose for the biennium beginning July 1, 2015, and ending June 30, 2017.

SECTION 4. INTEGRATED FORMULA PAYMENTS AND SPECIAL EDUCATION CONTRACTS EXPENDITURE AUTHORITY. The superintendent of public instruction may expend funds included in the integrated formula payments and grants - special education contracts line items in subdivision 1 of section 1 of this Act in payment of grants for educational services that were due in the 2013-15 biennium but which were not filed, claimed, or properly supported by the education provider until after June 30, 2015.

SECTION 5. GIFTED AND TALENTED PROGRAM - MEDICAID MATCHING FUNDING - DISTRIBUTION.

1. The sum of $800,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, must be distributed to reimburse school districts or special education units for gifted and talented programs upon the submission of an application that is approved in accordance with guidelines adopted by the superintendent of public instruction. The superintendent of public instruction shall encourage cooperative efforts for gifted and talented programs among school districts and special education units.
2. State school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the Medicaid program. Special education funds equal to the amount of the matching funds required to be paid by the school district or special education unit must be paid by the superintendent of public instruction to the department of human services on behalf of the school district or unit.

SECTION 6. REGIONAL EDUCATION ASSOCIATIONS - GRANTS. During the 2015-17 biennium, the superintendent of public instruction shall expend up to $800,000 from the integrated formula payments line item in subdivision 1 of section 1 of this Act for the purpose of providing an annual grant to each eligible regional education association in order to assist each association with the cost of compensating a coordinator.

1. In order to receive a grant under this section, each regional education association must:
   a. Enter a contract with an individual to serve as a coordinator, on a full-time or a part-time basis, for a duration of at least twelve months; and
   b. Provide from other revenue sources at least thirty percent of the total compensation payable to the coordinator.

2. The maximum grant payable to a regional education association under this section during each year of the biennium is the lesser of $50,000 or seventy percent of the total compensation payable to the coordinator.

SECTION 7. TRANSPORTATION GRANTS - DISTRIBUTION.

1. During each year of the 2015-17 biennium, the superintendent of public instruction shall calculate the payment to which each school district is entitled based on the state transportation formula as it existed on June 30, 2001, except that the superintendent shall provide reimbursement at the rate of:
   a. One dollar and eighteen cents per mile for school buses having a capacity of ten or more passengers;
   b. Fifty-five cents per mile for vehicles having a capacity of nine or fewer passengers;
   c. Fifty-four cents per mile, provided:
      (1) The student being transported is a student with a disability, as defined in chapter 15.1-32;
      (2) The student's individualized education program plan requires that the student attend a public or a nonpublic school located outside the student's school district of residence;
      (3) The student is transported by an adult member of the student's family;
      (4) The student is transported in a vehicle furnished by the student's parents;
      (5) The student's transportation is paid for by the student's parents; and
      (6) The reimbursement does not exceed two round trips daily between the student's home and school.
   d. Fifty-four cents per mile, one way, provided:
      (1) The student being transported resides more than two miles from the public school that the student attends;
(2) The student is transported by an adult member of the student's family;
(3) The student is transported in a vehicle furnished by the student's parents; and
(4) The student's transportation is paid for by the student's parents.

e. Thirty-two cents per student for each one-way trip.

2. The superintendent of public instruction shall use the latest available student enrollment count in each school district in applying the provisions of subsection 1.

3. If any moneys provided for transportation payments in the grants - transportation line item in subdivision 1 of section 1 of this Act, remain after application of the formula provided for in this section, the superintendent of public instruction shall prorate the remaining amounts according to the percentage of the total transportation formula amount to which each school district is entitled.

4. This section does not authorize the reimbursement of any costs incurred in providing transportation for student attendance at extracurricular activities or events.

SECTION 8. RAPID ENROLLMENT GRANTS - DISTRIBUTION. The sum of $14,800,000, or so much of the sum as may be necessary, included in the rapid enrollment grants line item in subdivision 1 of section 1 of this Act is provided for grants to any school district that can demonstrate qualifying rapid enrollment growth, for the biennium beginning July 1, 2015, and ending June 30, 2017. The superintendent of public instruction shall award grants to eligible districts meeting the following criteria:

1. A district is eligible to receive a grant under this section if the number of students reflected in the district's September tenth enrollment report exceeds the number of students in the prior year September tenth enrollment report as follows:
   a. For Tier 1 funding, the increase must be at least four percent or one hundred fifty students and must be at least twenty students; or
   b. For Tier 2 funding, the increase must be at least two percent or seventy-five students and must be at least ten students.

2. The superintendent of public instruction shall calculate the amount to which an eligible district is entitled as follows:
   a. Determine the actual percentage increase in the number of students and subtract two from the percentage calculated;
   b. Determine the number of students represented by the difference determined in subdivision a of this section;
   c. Multiply the number of students determined in subdivision b of this section by:
      (1) $4,000 for Tier 1 funding; or
      (2) $2,000 for Tier 2 funding.

3. If the amount of the appropriation provided for in this Act is insufficient to meet the obligations of this section, the superintendent of public instruction shall prorate the payment based on the percentage of the total amount to which each school district is entitled.

4. The superintendent of public instruction may not expend more than $7,400,000 in grants under this section during the first year of the biennium.

5. Any district that is precluded from receiving state aid under section 15.1-27-35.3 is not eligible to receive a grant under this section.
SECTION 9. CONTINUING EDUCATION GRANTS - FUNDING - DISTRIBUTION. The sum of $150,000, or so much of the sum as may be necessary, included in the grants - other grants line item in subdivision 1 of section 1 of this Act is provided for continuing education grants, for the biennium beginning July 1, 2015, and ending June 30, 2017.

1. The superintendent of public instruction shall award grants in amounts up to $1,200 to eligible recipients in chronological order, based on the date of an individual's application. An eligible recipient must:
   a. (1) Be licensed to teach by the education standards and practices board;
   (2) Have taught in this state during each of the last three school years; and
   (3) Be enrolled at an institution of higher education in this state in either a master of education program in educational leadership or a program leading to a specialist diploma in educational leadership;
   b. Be pursuing the requirements for a certificate in career development facilitation; or
   c. Be pursuing a school counselor credential.

2. If any of the amount appropriated for this purpose remains after the superintendent of public instruction has awarded grants to all eligible recipients, the superintendent shall distribute that amount as an additional per student payment on a prorated basis, according to the latest available average daily membership of each school district.

SECTION 10. CARDIOPULMONARY RESUSCITATION TRAINING GRANTS - FUNDING - DISTRIBUTION. During the 2015-17 biennium, the superintendent of public instruction shall expend up to $450,000 from the grants - other grants line item in subdivision 1 of section 1 of this Act for the purpose of providing cardiopulmonary resuscitation training grants for training made available to students at both the high school and middle school levels as provided below.

1. A school district may be eligible for reimbursement under this section if the school district utilizes one class period in a required course of the district's choosing, for the purpose of providing instruction in cardiopulmonary resuscitation to as many students as possible. A nonpublic school may be eligible for reimbursement under this section if the nonpublic school utilizes one class period in a required course of the school's choosing, for the purpose of providing instruction in cardiopulmonary resuscitation to as many students as possible. The training must:
   a. Conform to the most recent national evidence-based American heart association guidelines for cardiopulmonary resuscitation and emergency cardiovascular care;
   b. Be conducted according to guidelines established by the American heart association, the American red cross, or some other nationally recognized nonprofit organization;
   c. Include the practice of chest compressions;
   d. Include instruction in the use of an automated external defibrillator; and
   e. Use course curriculum which allows for demonstration of competency in performing cardiopulmonary resuscitation and associated skills, including automated external defibrillator and first aid, gained through psychomotor skills practice based on current national guidelines.

2. a. Upon completion of the training, each school district and nonpublic school may submit to the superintendent of public instruction documentation verifying the training and any expenses incurred in providing the training.
b. For purposes of this section, "reimbursable expenses" include costs for instructors, training staff as instructors, instructional materials, and training manikins.

c. A school district’s reimbursement may not exceed the equivalent of $15 multiplied by the number of district students undergoing the training during the first year of the biennium and $15 multiplied by the number of district students undergoing the training during the second year of the biennium, based on the number of hours and level of certification offered. A nonpublic school’s reimbursement may not exceed the equivalent of $15 multiplied by the number of the school’s students undergoing the training during the first year of the biennium and $15 multiplied by the number of the school’s students undergoing the training during the second year of the biennium, based on the number of hours and level of certification offered.

3. School districts and nonpublic schools may combine with other school districts and nonpublic schools to provide the training or direct that a regional education association provide or facilitate the training.

4. The superintendent of public instruction shall provide the reimbursements to school districts and nonpublic schools in accordance with the order in which completed requests are received.

SECTION 11. INDIRECT COST ALLOCATION. Notwithstanding section 54-44.1-15, the department of public instruction may deposit indirect cost recoveries in its operating account.

SECTION 12. EXEMPTION - SAFETY GRANTS. The amount appropriated for school district safety grants in section 1 of chapter 59 of the 2013 Session Laws is not subject to section 54-44.1-11 and any unexpended funds are available for school district safety grants during the biennium beginning July 1, 2015, and ending June 30, 2017.

SECTION 13. STATE AID TO PUBLIC LIBRARIES. The line item entitled grants in subdivision 2 of section 1 of this Act includes $2,133,000 for aid to public libraries, of which no more than one-half is to be expended during the fiscal year ending June 30, 2016.

SECTION 14. OTHER GRANTS - REPORTING. The superintendent of public instruction shall continue reporting on the cost per participant and the outcomes of other grants and report to the sixty-fifth legislative assembly regarding participation, cost, and outcomes of these grants.

SECTION 15. FEES DEPOSITED IN NORTH DAKOTA VISION SERVICES - SCHOOL FOR THE BLIND OPERATING FUND. Any moneys included in the estimated income line item in subdivision 4 of section 1 of this Act, collected for subscription fees or braille fees, must be deposited in the North Dakota vision services - school for the blind operating fund in the state treasury and may be spent subject to appropriation by the legislative assembly.

SECTION 16. SCHOOL FOR THE DEAF - HIGHER EDUCATION INTERPRETER GRANT PROGRAM. The grants line item contained in subdivision 3 of section 1 of this Act is for the purpose of providing grants to assist institutions under the control of the state board of higher education with the cost of interpreters and real-time captioning for students who are deaf or hard of hearing, for the biennium beginning July 1, 2015, and ending June 30, 2017. Moneys appropriated for this program are not subject to section 54-44.1-11. Funds shall be distributed pursuant to the provisions of this section:

1. The school for the deaf shall develop a formula to determine the grant amount for which an institution is eligible. The formula must be based on a uniform hourly reimbursement.

2. To obtain a grant under this section, an institution shall submit to the school for the deaf, at the time and in the manner directed by the school, invoices showing the amount expended for interpreters and real-time captioning for students who are deaf or hard of hearing.

3. The school for the deaf may not distribute more than fifty percent of the amount appropriated during the first year of the biennium.
4. If any grant moneys remain undistributed at the end of the biennium, the school for the deaf shall provide additional prorated grants to institutions that incurred, during the biennium, hourly expenses in excess of the formula reimbursement level.

5. At the request of an institution under the control of the state board of higher education, the school for the deaf shall consult with the institution and provide advice regarding the provision of services most appropriate to meet a student's needs.

SECTION 17. AMENDMENT. Section 15.1-02-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-02-02. Salary.

The annual salary of the superintendent of public instruction is one hundred ten thousand one hundred ninety-two dollars through June 30, 2014, and one hundred thirteen thousand four hundred ninety-eight dollars through June 30, 2016, and one hundred twenty thousand four hundred ten dollars thereafter.

SECTION 18. AMENDMENT. Section 15.1-07-33 of the North Dakota Century Code is amended and reenacted as follows:

15.1-07-33. Student information system - Statewide coordination - Financial support - Exemption.

1. Notwithstanding any other technology requirements imposed by the superintendent of public instruction, the information technology department, or the North Dakota educational technology council, each school district shall acquire PowerSchool through the information technology department and use it as its principal student information system.

2. The superintendent of public instruction shall forward that portion of a school district’s state aid which is payable by the superintendent under subdivision n of subsection 1 of section 15.1-27-03.1 directly to the information technology department to reimburse the department for the cost of the school district’s acquisition, implementation, or utilization of PowerSchool and any related technology support services. The superintendent shall forward the amount payable under this subsection at the same time and in the same manner as provided for other state aid payments under section 15.1-27-01.

3. If the portion of a school district’s state aid forwarded to the information technology department under subsection 2 exceeds the cost incurred by the information technology department in providing for the school district’s acquisition, implementation, or utilization of PowerSchool and any related technology support services, the information technology department shall return the excess moneys to the superintendent of public instruction for redistribution to the school district as per student payments.

4. The superintendent of public instruction may exempt a school district from having to acquire and utilize PowerSchool if the school district demonstrates that, in accordance with requirements of the bureau of Indian education, the district has acquired and is utilizing a student information system that is determined to be comparable by the superintendent.

SECTION 19. AMENDMENT. Section 24-02-03.3 of the North Dakota Century Code is amended and reenacted as follows:

24-02-03.3. Central management system for all state-owned licensed motor vehicles.

1. The director shall establish within the department a central vehicle management system to regulate the operation, maintenance, and management of all motor vehicles owned or leased by the state subject to registration under chapters 39-04 and 39-05. Upon the request of a state agency and an agreement between the agency and director for the use of the motor
vehicle-related equipment, the director may purchase or lease motor vehicle-related equipment and include that equipment within the system. The director shall provide a uniform method of documenting the use and cost of operation of motor vehicles and motor vehicle-related equipment in the system. The director shall advise the director of the office of management and budget as to the need to acquire or dispose of system motor vehicles. The specifications for highway patrol vehicles to be acquired may be set by the highway patrol superintendent. Every state agency, institution, department, board, bureau, and commission unless exempted by the director must use the system. At the request of the director of the North Dakota agricultural experiment station, certain vehicles used in farming operations at the agronomy seed farm and branch research centers shall be exempt from the requirements of this section. However, an agency, institution, department, board, bureau, or commission may authorize the use of an employee's personal motor vehicle pursuant to subsection 4 of section 54-06-09.

2. The director may enter into an agreement with a state employee who has a disability requiring a specially-equipped vehicle to pay a mileage rate greater than the rate established in section 54-06-09 for the employee's use of the employee's specially-equipped motor vehicle while conducting state business. The rate must be based on the rate provided in section 54-06-09, increased by the actual cost per mile caused by the special equipment, and may not exceed the cost associated with the special equipment expressed as the new value plus the depreciated fair market value in eight years divided by two, divided by twenty thousand miles.

3. Each entity required to use the system shall submit records of the operation of each vehicle as directed by the director.

4. The director may enter an agreement for the use of the motor vehicle-related equipment with the North Dakota art museum established in section 54-02-11.

SECTION 20. AMENDMENT. Section 39-01-03 of the North Dakota Century Code is amended and reenacted as follows:

39-01-03. Motor vehicle owned by the state, North Dakota art museum, or an international peace garden not to be used for private use or in political activities.

No person, officer, or employee of the state or of any department, board, bureau, commission, institution, industry, or other agency of the state, or person, officer, or employee of the North Dakota art museum, or of any entity located upon the international boundary line between the United States of America and Canada used and maintained as a memorial to commemorate the long-existing relationship of peace and good will between the people and the governments of the United States of America and Canada and to further international peace among the nations of the world, may not use or drive any motor vehicle belonging to the state or to any department, board, bureau, commission, institution, industry, or other agency of the state, or person, officer, or employee of the North Dakota art museum, or of any entity located upon the international boundary line between the United States of America and Canada used and maintained as a memorial to commemorate the long-existing relationship of peace and good will between the people and the governments of the United States of America and Canada and to further international peace among the nations of the world, for private use, or while engaged in any political activity.

SECTION 21. A new section to chapter 54-24 of the North Dakota Century Code is created and enacted as follows:

State library operating fund.

The state library's operating fund is a special fund in the state treasury. All moneys received for book replacement, cataloging services, and other miscellaneous library services must be deposited in this fund. Moneys in the fund are to be used pursuant to legislative appropriation for provision of services under this chapter.
SECTION 22. LEGISLATIVE INTENT - REGIONAL EDUCATION ASSOCIATIONS AND THE NORTH DAKOTA TEACHER CENTER NETWORK. It is the intent of the sixty-fourth legislative assembly that, during the 2015-17 biennium, the North Dakota teacher center network merge with regional education associations and that the mergers be complete by July 1, 2017.

SECTION 23. LEGISLATIVE MANAGEMENT STUDY - SCHOOL DISTRICT TRANSPORTATION. During the 2015-16 interim, the legislative management shall consider studying school district transportation and state reimbursement for transportation. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly.

SECTION 24. LEGISLATIVE MANAGEMENT STUDY - TEACHER PREPARATION AND RETENTION. During the 2015-16 interim, the legislative management shall consider studying teacher preparation and retention, including reasons new teachers leave the profession, federal requirements for teacher preparation programs, and possible enhancements to teacher preparation programs and other programs designed to improve retention of new teachers. As part of the study the superintendent of public instruction shall prepare exit interview forms to be completed by school districts when a teacher separates employment. The superintendent of public instruction shall compile the information from the exit interviews and provide a report to the legislative management. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly.

SECTION 25. LEGISLATIVE MANAGEMENT STUDY - EDUCATIONAL SERVICE PROVIDERS. During the 2015-16 interim, the legislative management shall consider studying the effectiveness and efficiency of educational service providers, including regional education associations, the education standards and practices board, EduTech, the center for distance education, the North Dakota STEM network, and the teacher center network. The study shall examine organizational, structural, administrative, and supervisory options for strengthening the role and function of the named entities and ensuring the optimal provision of services to students, teachers, schools, and school districts throughout the state. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly.
This certifies that the within bill originated in the Senate of the Sixty-fourth Legislative Assembly of North Dakota and is known on the records of that body as Senate Bill No. 2013.

Senate Vote: Yeas 47  Nays 0  Absent 0
House Vote: Yeas 87  Nays 3  Absent 4

Secretary of the Senate

Received by the Governor at __________M. on __________________________, 2015.
Approved at __________ M. on __________________________, 2015.

Governor

Filed in this office this __________ day of __________________________, 2015,
at __________ o’clock __________ M.

Secretary of State