# SECOND ENGROSSMENT

Sixty-third Legislative Assembly of North Dakota

## **REENGROSSED HOUSE BILL NO. 1319**

Introduced by

Representatives Monson, Heilman, Nathe, Rust, Sanford, Schatz, Williams Senators Cook, Flakoll, Holmberg, Heckaman, O'Connell

1 A BILL for an Act to create and enact sections 15.1-27-04.1, 15.1-27-04.2, and 15.1-27-45 of 2 the North Dakota Century Code, relating to determination of state aid payable to school-3 districts; to amend and reenact sections 15-39.1-28, 15.1-09-33, 15.1-09-39, 15.1-09-40, 4 15.1-09-47, 15.1-09-48, 15.1-09-49, 15.1-22-01, 15.1-27-03.1, 15.1-27-03.2, 15.1-27-17, 5 15.1-27-35, 15.1-27-39, 15.1-29-15, 15.1-30-04, 15.1-36-02, 40-55-08, 40-55-09, 57-15-01.1, 6 57-15-14, 57-15-14.2, 57-15-14.5, 57-15-17, 57-15-17.1, 57-15-31, 57-19-01, 57-19-02, 7 57-19-09, and 57-20-07.1 of the North Dakota Century Code, relating to the determination of 8 state aid payable to school districts; to repeal sections 15.1-27-07.1 and 57-19-10 of the North-9 Dakota Century Code, relating to kindergarten payments and special reserve funds; to provide 10 an appropriation; to provide for a legislative management study; to provide for a suspension; to-11 provide an effective date; and to provide an expiration date. for an Act to create and enact 12 sections 15.1-27-04.1, 15.1-27-04.2, and 15.1-27-45 and a new section to chapter 15.1-35 of 13 the North Dakota Century Code, relating to determination of state aid payable to school 14 districts; to amend and reenact sections 15-39.1-28, 15.1-07-32, 15.1-09-33, 15.1-09-39, 15 <u>15.1-09-40, 15.1-09-47, 15.1-09-48, 15.1-09-49, 15.1-22-01, 15.1-27-03.1, 15.1-27-03.2,</u> 16 15.1-27-17, 15.1-27-35, 15.1-27-35.3, 15.1-27-39, 15.1-29-15, 15.1-30-04, 15.1-36-02, 17 40-55-08, 40-55-09, 57-15-01.1, 57-15-14, 57-15-14.2, 57-15-14.5, 57-15-17, 57-15-17.1, 18 57-15-31, 57-19-01, 57-19-02, 57-19-09, and 57-20-07.1 of the North Dakota Century Code. 19 relating to the determination of state aid payable to school districts; to repeal sections 20 15.1-27-07.1 and 57-19-10 of the North Dakota Century Code, relating to kindergarten 21 payments and special reserve funds; to provide an appropriation; to provide supplemental 22 assistance payments; to provide for a transfer; to provide for a legislative management study; to 23 provide for a suspension; to provide an effective date; to provide an expiration date; and to 24 declare an emergency.

| 1  | BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:   |  |  |
|----|--|--|--|
| 2  | SECTION 1. AMENDMENT. Section 15-39.1-28 of the North Dakota Century Code is                         |  |  |
| 3  | amended and reenacted as follows:  |  |  |
| 4  |  |  |  |
| 5  | - Any school district by a resolution of its school board may levy a tax pursuant to                 |  |  |
| 6  | subdivision b of subsection 1 of use the proceeds of levies, as permitted by section 57-15-14.2,     |  |  |
| 7  | the proceeds to be used for the purposes of meeting the district's contribution to the fund arising- |  |  |
| 8  | under this chapter and to provide the district's share, if any, of contribution to the fund for-     |  |  |
| 9  | contracted employees of either a multidistrict special education board or another school district    |  |  |
| 10 | where the contracted employees are also providing services to the taxing school district.            |  |  |
| 11 | SECTION 2. AMENDMENT. Section 15.1-09-33 of the North Dakota Century Code is                         |  |  |
| 12 | amended and reenacted as follows:  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |
| 15 |  |  |  |
| 16 | within the district.   |  |  |
| 17 |  |  |  |
| 18 |  |  |  |
| 19 | education of the city of Fargo, have custody and control of all public school property               |  |  |
| 20 | within the boundaries of the Fargo public school district and to manage and control all              |  |  |
| 21 | school matters.  |  |  |
| 22 | 4. Acquire real property and construct school buildings and other facilities.                        |  |  |
| 23 | 5. Relocate or discontinue schools and liquidate the assets of the district as required by           |  |  |
| 24 | law; provided no site may be acquired or building constructed, or no school may be                   |  |  |
| 25 | organized, established, operated, maintained, discontinued, or changed in location                   |  |  |
| 26 | without the approval of the state board of public school education if outside the                    |  |  |
| 27 | boundary of the district.  |  |  |
| 28 | 6. Purchase, sell, exchange, and improve real property.  |  |  |
| 29 |  |  |  |
| 30 | technical education facility constructed in whole or in part with financing acquired                 |  |  |
| 31 | under chapter 40-57, which may be leased for up to twenty years.                                     |  |  |

| Logiolat         | ive Assembly   |
|------------------|--|
| <del>8.</del>    | Subject to chapter 32-15, exercise the power of eminent domain to acquire real-  |
|                  | property for school purposes.  |
| <del>9</del>     | Purchase, sell, exchange, improve, and lease for up to one year equipment, furniture,  |
|                  | supplies, and textbooks.   |
| <u> </u>         | Recruit or contract with others to recruit homes and facilities which provide boarding   |
|                  | care for special education students.   |
| —11.             | Provide dormitories for the boarding care of special education students.   |
| <u> </u>         | Insure school district property.   |
| <u>—13.</u>      | Independently or jointly with other school districts, purchase telecommunications-   |
|                  | equipment or lease a telecommunications system or network.   |
| <u> </u>         | Provide for the education of students by another school district.  |
| <u> </u>         | Contract with federal officials for the education of students in a federal school.   |
| — <del>16.</del> | Prescribe courses of study in addition to those prescribed by the superintendent of  |
|                  | public instruction or by law.  |
| —17.             | Adopt rules regarding the instruction of students, including their admission, transfer,  |
|                  | organization, grading, and government.   |
| <u>—18.</u>      | Join the North Dakota high school activities association and pay membership fees.  |
| <u> </u>         | Adopt alternative curricula for high school seniors who require fewer than four  |
|                  | academic units.  |
| <u> </u>         | Contract with, employ, and compensate school district personnel.   |
| <u>—21.</u>      | Contract with and provide reimbursement for the provision of teaching services by an   |
|                  | individual certified as an instructor in the areas of North Dakota American Indian   |
|                  | languages and culture by the education standards and practices board.  |
| <u> </u>         | -Suspend school district personnel.  |
| <del>23.</del>   | Dismiss school district personnel.   |
| <u> </u>         | Participate in group insurance plans and pay all or part of the insurance premiums.  |
| <u> </u>         | Contract for the services of a district superintendent, provided that the contract, which  |
|                  | may be renewed, does not exceed a period of three years.   |
| <del>26.</del>   | Contract for the services of a principal.  |
|                  | $ \begin{array}{c}8.\\ -9.\\ -10.\\ -11.\\ -12.\\ -13.\\ -14.\\ -15.\\ -16.\\ -17.\\ -18.\\ -19.\\ -20.\\ -21.\\ -21.\\ -21.\\ -22.\\ -23.\\ -24.\\ -25.\\ \end{array} $ |

| 1  | <u> </u>         | Employ an individual to serve as the school district business manager or contract with      |
|----|------------------|---|
| 2  |                  | any person to perform the duties assigned to a school district business manager by          |
| 3  |                  | ław.  |
| 4  | <u>—28.</u>      | Suspend or dismiss a school district business manager for cause without prior notice.       |
| 5  | <u> </u>         | Suspend or dismiss a school district business manager without cause with thirty days'       |
| 6  |                  | written notice.   |
| 7  | <del>30</del>    | Defray the necessary and contingent expenses of the board.                                  |
| 8  | <del>31</del>    | Levy a tax upon property in the district for school purposes, as permitted in               |
| 9  |                  | accordance with chapter 57-15.  |
| 10 | <del></del>      | Amend and certify budgets and tax levies, as provided in title 57.                          |
| 11 | <del>33.</del>   | Pay dues allowing for the board to hold membership in city, county, state, and national     |
| 12 |                  | organizations and associations.   |
| 13 | <del>34.</del>   | Designate, at its annual meeting, a newspaper of general circulation as the official        |
| 14 |                  | newspaper of the district.  |
| 15 |                  |   |
| 16 | amende           | d and reenacted as follows:   |
| 17 | <del></del>      | -09-39. Districts in bordering states - Contract.   |
| 18 | <u> </u>         | Notwithstanding any other provision of law, the board of a school district in this state    |
| 19 |                  | may contract with the board of a school district in another state for the joint operation   |
| 20 |                  | and maintenance of school facilities and for joint activities, if the districts are-        |
| 21 |                  | contiguous. To be valid, the contract must be approved by the superintendent of public-     |
| 22 |                  | instruction and by a majority of the qualified electors residing in the district.           |
| 23 | <u> </u>         | In assessing the contract, the superintendent shall consider the district's enrollment,     |
| 24 |                  | its valuation, and its longevity.   |
| 25 | <u> </u>         | If the superintendent approves the contract, the board shall submit the contract to the     |
| 26 |                  | electorate of the district, for approval, at an annual or a special election.               |
| 27 | <u>     4.  </u> | The board shall publish notice of the election in the official newspaper of the district at |
| 28 |                  | least fourteen days before the election. The notice must include a statement regarding-     |
| 29 |                  | the purpose of the election and the terms of the contract.                                  |
| 30 | <u> </u>         | On the ballot, the board shall seek the voters' permission to execute the proposed          |
| 31 |                  | contract, as approved by the superintendent of public instruction.                          |

| 1  | 6. If the voters approve the execution of the contract, the board may levy and collect                |
|----|---|
| 2  | taxes, as permitted in accordance with chapter 57-15, to carry out the contract                       |
| 3  | <del>pursuant to law.</del>   |
| 4  |   |
| 5  | which the land of the dissolved district is attached shall assume the contractual                     |
| 6  | responsibilities.   |
| 7  |   |
| 8  | amended and reenacted as follows:   |
| 9  |   |
| 10 |   |
| 11 | portion of their respective districts. The rate of taxes to be levied on any property in the joint-   |
| 12 | taxing area or district is the rate of tax provided for in the contract, not exceeding any levy-      |
| 13 | limitations applicable to the propertyunder chapter 57-15. The auditor of each county in which        |
| 14 | all or a portion of a contracting district is located shall fix and levy taxes on that portion of the |
| 15 | property which is described in the contract and is located in the county at the rate set by the       |
| 16 | <del>contract.</del>  |
| 17 | - SECTION 5. AMENDMENT. Section 15.1-09-47 of the North Dakota Century Code is-                       |
| 18 | amended and reenacted as follows:   |
| 19 |   |
| 20 |   |
| 21 | following purposes:   |
| 22 | a. To purchase, exchange, lease, or improve sites for schools.  |
| 23 | b. To build, purchase, lease, enlarge, alter, improve, and repair schools and their                   |
| 24 | appurtenances.  |
| 25 | c. To procure, exchange, improve, and repair school apparati, books, furniture, and                   |
| 26 | appendages, but not the furnishing of textbooks to any student whose parent is-                       |
| 27 | unable to furnish the same.   |
| 28 | d. To provide fuel.   |
| 29 | e. To defray the contingent expenses of the board, including the compensation of                      |
| 30 | employees.  |

| er the application of public moneys, which may by law-<br>ded for that purpose.<br>liscontinuing the unlimited taxing authority of the board-<br>must be submitted to the qualified electors of the<br>regular election upon resolution of the board of-<br>board a petition containing the signatures of qualified-<br>number to twenty percent of the individuals enumerated<br>at census. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation-<br>etive for the calendar year in which the election is held<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nces growing enrollment, the board may increase the<br>amount levied the preceding year per student times the<br>moving the new year <u>within the requirements or</u> |
|--|
| liscontinuing the unlimited taxing authority of the board<br>must be submitted to the qualified electors of the<br>regular election upon resolution of the board of<br>board a petition containing the signatures of qualified<br>umber to twenty percent of the individuals enumerated<br>to census. However, if the electors approve a<br>taxing authority, their approval of the discontinuation<br>etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the  |
| must be submitted to the qualified electors of the<br>regular election upon resolution of the board of<br>board a petition containing the signatures of qualified<br>number to twenty percent of the individuals enumerated<br>to twenty percent of the individuals enumerated<br>to twenty. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation<br>etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the  |
| regular election upon resolution of the board of<br>board a petition containing the signatures of qualified<br>number to twenty percent of the individuals enumerated<br>to twenty percent of the individuals enumerated<br>to twenty. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation<br>tive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the   |
| board a petition containing the signatures of qualified-<br>number to twenty percent of the individuals enumerated<br>et census. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation<br>etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the  |
| number to twenty percent of the individuals enumerated<br>et census. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation<br>etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the  |
| et census. However, if the electors approve a-<br>taxing authority, their approval of the discontinuation-<br>etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the   |
| taxing authority, their approval of the discontinuation<br>stive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the  |
| etive for the calendar year in which the election is held.<br>hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the   |
| hay not be less than the levy that was in force at the<br>may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the-  |
| may increase its levy in accordance with section-<br>nees growing enrollment, the board may increase the<br>amount levied the preceding year per student times the-  |
| amount levied the preceding year per student times the   |
| amount levied the preceding year per student times the   |
|  |
| nrolled during the new yearwithin the requirements or  |
|  |
| <u>7.</u>  |
| 15.1-09-48 of the North Dakota Century Code is   |
|  |
| city of Fargo - Tax collection.  |
| Fargo has the power tomay levy taxes within the  |
| strict and to cause such <u>the</u> taxes to be collected in the   |
| ed the taxes meet the requirements or limitations of this  |
| of the board of education shall causecertify the rate for-   |
| ess manager to the city auditor in time to be added to   |
| of the <u>The</u> city auditor to <u>shall</u> calculate and extend-   |
| list any tax levied by the board of education. The tax-  |
| other city taxes are collected. If the city council fails to-  |
| ause an assessment roll or tax list to be made, the  |
|  |
| ssessment roll and tax list to be made and submit the  |
|  |

| cause the tax to be collected in the same manner as other city taxes are collected or as             |  |
|--|--|
| otherwise provided by resolution of the board.   |  |
|  |  |
| amended and reenacted as follows:  |  |
|  |  |
|  |  |
| as together with the public money coming to the city from any source is sufficient to establish      |  |
| and maintain efficient and proper schools for students in the city. The tax for purchasing,-         |  |
| leasing, or improving sites and the building, purchasing, leasing, enlarging, altering, and          |  |
| repairing of schools may not exceed in any one year fifteen mills on the dollar valuation of the     |  |
| taxable valuation of property of the cityin the school district. The board of education may borrow,- |  |
| and when necessary shall borrow, in anticipation of the amount of the taxes to be raised, levied,-   |  |
| and collected.   |  |
| - SECTION 8. AMENDMENT. Section 15.1-22-01 of the North Dakota Century Code is-                      |  |
| amended and reenacted as follows:  |  |
|  |  |
|  |  |
| program for any student enrolled in the district or pay the tuition required for the                 |  |
| student to attend a kindergarten program in another school district.                                 |  |
|  |  |
| levy a tax pursuant to subdivision p of subsection 1 of section 57-15-14.2.                          |  |
|  |  |
| amended and reenacted as follows:  |  |
|  |  |
| average daily membership - Determination.  |  |
| — 1. For each school district, the superintendent of public instruction shall multiply by:           |  |
| a. 1.00 the number of full-time equivalent students enrolled in a migrant summer-                    |  |
| <del>program;</del>  |  |
| b. 1.00 the number of full-time equivalent students enrolled in an extended                          |  |
| educational program in accordance with section 15.1-32-17;   |  |
|  |  |

|    |                    | y   |
|----|--------------------|---|
| 1  |                    | he number of full-time equivalent students enrolled in a summer education-        |
| 2  | progr              | <del>am;</del>  |
| 3  | d. 0.50 t          | he number of full-time equivalent students enrolled in a home-based               |
| 4  | educa              | ation program and monitored by the school district under chapter 15.1-23;         |
| 5  | e. 0.30            | he number of full-time equivalent students who:                                   |
| 6  | (1)                | On a test of English language proficiency approved by the superintendent of       |
| 7  |                    | public instruction are determined to be least proficient and placed in the first- |
| 8  |                    | of six categories of proficiency; and   |
| 9  | (2)                | Are enrolled in a program of instruction for English language learners;           |
| 10 | f. 0.25 f          | he number of full-time equivalent students enrolled in an alternative high        |
| 11 | schoo              | <del>)l;</del>  |
| 12 | g. 0.20 f          | he number of full-time equivalent students attending school in a bordering        |
| 13 | state              | in accordance with section 15.1-29-01;  |
| 14 | h. 0.20            | he number of full-time equivalent students who:                                   |
| 15 | (1)                | On a test of English language proficiency approved by the superintendent of       |
| 16 |                    | public instruction are determined to be more proficient than students placed      |
| 17 |                    | in the first of six categories of proficiency and therefore placed in the second  |
| 18 |                    | of six categories of proficiency; and   |
| 19 | (2)                | Are enrolled in a program of instruction for English language learners;           |
| 20 | i. 0.17 i          | he number of full-time equivalent students enrolled in an early childhood-        |
| 21 | speci              | al education program;   |
| 22 | j. 0.10 i          | he number of students enrolled in average daily membership, if the district       |
| 23 | has fe             | ewer than one hundred students enrolled in average daily membership and           |
| 24 | the di             | strict consists of an area greater than two hundred seventy-five square           |
| 25 | miles              | [19424.9 hectares], provided that any school district consisting of an area-      |
| 26 | great              | er than six hundred square miles [155399 hectares] and enrolling fewer than       |
| 27 | <del>fifty s</del> | tudents in average daily membership must be deemed to have an                     |
| 28 | enrol              | ment equal to fifty students in average daily membership;                         |
| 29 | <u> </u>           | the number of students enrolled in average daily membership, in order to          |
| 30 | suppo              | ort the provision of special education services;                                  |
| 31 | <u> </u>           | he number of full-time equivalent students who:                                   |
|    |                    |   |

| 1  | (1) On a test of English language proficiency approved by the superintendent of       |
|----|---|
| 2  | public instruction are determined to be more proficient than students placed          |
| 3  | in the second of six categories of proficiency and therefore placed in the-           |
| 4  | third of six categories of proficiency;   |
| 5  | (2) Are enrolled in a program of instruction for English language learners; and       |
| 6  | (3) Have not been in the third of six categories of proficiency for more than         |
| 7  | three years;  |
| 8  | m. 0.025 the number of students representing that percentage of the total number of   |
| 9  | students in average daily membership which is equivalent to the three-year-           |
| 10 | average percentage of students in grades three through eight who are eligible for     |
| 11 | free or reduced lunches under the Richard B. Russell National School Lunch Act        |
| 12 | [ <del>42 U.S.C. 1751 et seq.];</del>   |
| 13 | n. 0.006 the number of students enrolled in average daily membership in each          |
| 14 | public school in the district that:   |
| 15 | (1) Has acquired and is utilizing the PowerSchool student information system;         |
| 16 | (2) Has acquired and is in the process of implementing the PowerSchool                |
| 17 | student information system; or  |
| 18 | (3) Will acquire the PowerSchool student information system during the current        |
| 19 | school year, provided the acquisition is contractually demonstrated; and              |
| 20 | o. 0.004 the number of students enrolled in average daily membership in a school-     |
| 21 | district that is a participating member of a regional education association meeting   |
| 22 | the requirements of chapter 15.1-09.1.  |
| 23 |   |
| 24 | average daily membership by adding the products derived under subsection 1 to the     |
| 25 | district's average daily membership.  |
| 26 | - (Effective July 1, 2013, through June 30, 2015) Weighted average daily membership - |
| 27 | Determination.  |
| 28 |   |
| 29 | a. 1.00 the number of full-time equivalent students enrolled in a migrant summer-     |
| 30 | <del>program;</del>   |
|    |   |

|    | Legislative A                          | SSEMDIY   |
|----|--|---|
| 1  | <u>———b.</u>                           | -1.00 the number of full-time equivalent students enrolled in an extended         |
| 2  |  | educational program in accordance with section 15.1-32-17;                        |
| 3  | <u>——с.</u>                            | 0.60 the number of full-time equivalent students enrolled in a summer education   |
| 4  |  | <del>program;</del>   |
| 5  | d.                                     | 0.50 the number of full-time equivalent students enrolled in a home-based         |
| 6  |  | education program and monitored by the school district under chapter 15.1-23;     |
| 7  | е.                                     | 0.30 the number of full-time equivalent students who:                             |
| 8  |  | (1) On a test of English language proficiency approved by the superintendent of   |
| 9  |  | public instruction are determined to be least proficient and placed in the first  |
| 10 |  | of six categories of proficiency; and   |
| 11 |  | (2) Are enrolled in a program of instruction for English language learners;       |
| 12 | f.                                     | 0.25 the number of full-time equivalent students enrolled in an alternative high  |
| 13 |  | <del>school;</del>  |
| 14 | g.                                     | 0.20 the number of full-time equivalent students attending school in a bordering  |
| 15 |  | state in accordance with section 15.1-29-01;                                      |
| 16 | ———h.                                  | 0.20 the number of full-time equivalent students who:                             |
| 17 |  | (1) On a test of English language proficiency approved by the superintendent of   |
| 18 |  | public instruction are determined to be more proficient than students placed      |
| 19 |  | in the first of six categories of proficiency and therefore placed in the second  |
| 20 |  | of six categories of proficiency; and   |
| 21 |  | (2) Are enrolled in a program of instruction for English language learners;       |
| 22 | —————————————————————————————————————— | 0.17 the number of full-time equivalent students enrolled in an early childhood   |
| 23 |  | special education program;  |
| 24 | ————j.                                 | 0.15 the number of full-time equivalent students in grades six through eight      |
| 25 |  | enrolled in an alternative education program for at least an average of fifteen   |
| 26 |  | hours per week;   |
| 27 | —————————————————————————————————————— | 0.10 the number of students enrolled in average daily membership, if the district |
| 28 |  | has fewer than one hundred twenty-five students enrolled in average daily         |
| 29 |  | membership and the district consists of an area greater than two hundred          |
| 30 |  | seventy-five square miles [19424.9 hectares], provided that any school district   |
| 31 |  | consisting of an area greater than six hundred square miles [155399 hectares]     |
|    |  |   |

| 1  | and enrolling fewer than fifty students in average daily membership must be         |
|----|---|
| 2  | deemed to have an enrollment equal to fifty students in average daily               |
| 3  | membership;   |
| 4  | I. 0.0790.082 the number of students enrolled in average daily membership, in-      |
| 5  | order to support the provision of special education services;                       |
| 6  | m. 0.07 the number of full-time equivalent students who:                            |
| 7  | (1) On a test of English language proficiency approved by the superintendent of     |
| 8  | public instruction are determined to be more proficient than students placed        |
| 9  | in the second of six categories of proficiency and therefore placed in the          |
| 10 | third of six categories of proficiency;   |
| 11 | (2) Are enrolled in a program of instruction for English language learners; and     |
| 12 | (3) Have not been in the third of six categories of proficiency for more than       |
| 13 | three years;  |
| 14 | n. 0.025 the number of students representing that percentage of the total number of |
| 15 | students in average daily membership which is equivalent to the three-year          |
| 16 | average percentage of students in grades three through eight who are eligible for   |
| 17 | free or reduced lunches under the Richard B. Russell National School Lunch Act      |
| 18 | [ <del>42 U.S.C. 1751 et seq.];</del>   |
| 19 | o. 0.0060.003 the number of students enrolled in average daily membership in each   |
| 20 | public school in the district that:   |
| 21 | (1) Has acquired and is utilizing the PowerSchool student information system;       |
| 22 | (2) Has acquired and is in the process of implementing the PowerSchool              |
| 23 | student information system; or  |
| 24 | (3) Will acquire the PowerSchool student information system during the current-     |
| 25 | school year, provided the acquisition is contractually demonstrated; and            |
| 26 | p. 0.0040.002 the number of students enrolled in average daily membership in a      |
| 27 | school district that is a participating member of a regional education association  |
| 28 | meeting the requirements of chapter 15.1-09.1.                                      |
| 29 |   |
| 30 | average daily membership by adding the products derived under subsection 1 to the   |
| 31 | district's average daily membership.  |
|    |   |

| 1  | SECTION 10. AMENDMENT. Section 15.1-27-03.2 of the North Dakota Century Code is-                   |  |  |
|----|--|--|--|
| 2  | amended and reenacted as follows:  |  |  |
| 3  |  |  |  |
| 4  |  |  |  |
| 5  | assign a school district size weighting factor of:   |  |  |
| 6  | a. 1.25 <u>1.35</u> if the students in average daily membership number fewer than 185 <u>125</u> ; |  |  |
| 7  | <u>b. 1.34 if the students in average daily membership number at least 125 but fewer</u>           |  |  |
| 8  | <u>than 130;</u>   |  |  |
| 9  | <u>c. 1.33 if the students in average daily membership number at least 130 but fewer</u>           |  |  |
| 10 | <u>than 135;</u>   |  |  |
| 11 | <u>d. 1.32 if the students in average daily membership number at least 135 but fewer</u>           |  |  |
| 12 | <u>than 140;</u>   |  |  |
| 13 | e. <u>1.31 if the students in average daily membership number at least 140 but fewer</u>           |  |  |
| 14 | than 145;  |  |  |
| 15 | <u>f.</u> <u>1.30 if the students in average daily membership number at least 145 but fewer</u>    |  |  |
| 16 | <u>than 150;</u>   |  |  |
| 17 | g. <u>1.29 if the students in average daily membership number at least 150 but fewer</u>           |  |  |
| 18 | <u>than 155;</u>   |  |  |
| 19 | h. <u>1.28 if the students in average daily membership number at least 155 but fewer</u>           |  |  |
| 20 | <u>than 160;</u>   |  |  |
| 21 | <u>i. 1.27 if the students in average daily membership number at least 160 but fewer</u>           |  |  |
| 22 | <u>than 165;</u>   |  |  |
| 23 | <u>j. 1.26 if the students in average daily membership number at least 165 but fewer</u>           |  |  |
| 24 | <u>than 175;</u>   |  |  |
| 25 | <u>k. 1.25 if the students in average daily membership number at least 175 but fewer</u>           |  |  |
| 26 | <u>than 185;</u>   |  |  |
| 27 | b. <u>l. 1.24 if the students in average daily membership number at least 185 but fewer</u>        |  |  |
| 28 | <del>than 200;</del>   |  |  |
| 29 | c.m. 1.23 if the students in average daily membership number at least 200 but fewer-               |  |  |
| 30 | <del>than 215;</del>   |  |  |
|    |  |  |  |

|    | J                                      | ,  |
|----|--|--|
| 1  | d. <u>n.</u>                           | -1.22 if the students in average daily membership number at least 215 but fewer- |
| 2  |  | <del>than 230;</del>   |
| 3  | <u> </u>                               | 1.21 if the students in average daily membership number at least 230 but fewer-  |
| 4  |  | than 245;  |
| 5  | f. <u>p.</u>                           | -1.20 if the students in average daily membership number at least 245 but fewer- |
| 6  |  | <del>than 260;</del>   |
| 7  | <u> </u>                               | -1.19 if the students in average daily membership number at least 260 but fewer- |
| 8  |  | <del>than 270;</del>   |
| 9  | h. <u>r.</u>                           | 1.18 if the students in average daily membership number at least 270 but fewer   |
| 10 |  | <del>than 275;</del>   |
| 11 | —————————————————————————————————————— | 1.17 if the students in average daily membership number at least 275 but fewer-  |
| 12 |  | <del>than 280;</del>   |
| 13 | <u> </u>                               | 1.16 if the students in average daily membership number at least 280 but fewer   |
| 14 |  | <del>than 285;</del>   |
| 15 | k. <u>u.</u>                           | 1.15 if the students in average daily membership number at least 285 but fewer-  |
| 16 |  | <del>than 290;</del>   |
| 17 | <u> </u>                               | 1.14 if the students in average daily membership number at least 290 but fewer-  |
| 18 |  | <del>than 295;</del>   |
| 19 | m. <u>w.</u>                           | -1.13 if the students in average daily membership number at least 295 but fewer- |
| 20 |  | <del>than 300;</del>   |
| 21 | <u> </u>                               | -1.12 if the students in average daily membership number at least 300 but fewer- |
| 22 |  | <del>than 305;</del>   |
| 23 | <u> </u>                               | -1.11 if the students in average daily membership number at least 305 but fewer  |
| 24 |  | than 310;  |
| 25 | <u> </u>                               | -1.10 if the students in average daily membership number at least 310 but fewer- |
| 26 |  | <del>than 320;</del>   |
| 27 | q. <u>aa.</u>                          | -1.09 if the students in average daily membership number at least 320 but fewer- |
| 28 |  | than 335;  |
| 29 | r. <u>bb.</u>                          | -1.08 if the students in average daily membership number at least 335 but fewer- |
| 30 |  | <del>than 350;</del>   |
|    |  |  |

13.0278.04063

| 1  | s. <u>cc.</u> 1.07 if the students in average daily membership number at least 350 but fewer- |
|----|---|
| 2  | <del>than 360;</del>  |
| 3  | t.dd. 1.06 if the students in average daily membership number at least 360 but fewer          |
| 4  | <del>than 370;</del>  |
| 5  | u.ee. 1.05 if the students in average daily membership number at least 370 but fewer-         |
| 6  | <del>than 380;</del>  |
| 7  | v.ff. 1.04 if the students in average daily membership number at least 380 but fewer          |
| 8  | <del>than 390;</del>  |
| 9  | w.gg. 1.03 if the students in average daily membership number at least 390 but fewer          |
| 10 | <del>than 400;</del>  |
| 11 |   |
| 12 | <del>than 600;</del>  |
| 13 | y. <u>ii.</u> 1.01 if the students in average daily membership number at least 600 but fewer- |
| 14 | than 900; and   |
| 15 | <u>z.jj. 1.00 if the students in average daily membership number at least 900.</u>            |
| 16 | 2. For each elementary district in the state, the superintendent of public instruction shall- |
| 17 | assign a weighting factor of:   |
| 18 | a. 1.25 if the students in average daily membership number fewer than 125;                    |
| 19 | b. 1.17 if the students in average daily membership number at least 125 but fewer-            |
| 20 | than 200; and   |
| 21 | c. 1.00 if the students in average daily membership number at least 200.                      |
| 22 |   |
| 23 | by a school district's weighted average daily membership equals the district's weighted       |
| 24 | student units.  |
| 25 |   |
| 26 | assigned to a district may not be less than the factor arrived at when the highest            |
| 27 | number of students possible in average daily membership is multiplied by the school           |
| 28 | district size weighting factor for the subdivision immediately preceding the district's       |
| 29 | actual subdivision and then divided by the district's average daily membership.               |
| 30 | SECTION 11. Section 15.1-27-04.1 of the North Dakota Century Code is created and              |
| 31 | enacted as follows:   |

| 1  | <u> 15.1-27-04.1. Baseline funding - Establishment - Determination of state aid.</u>                |
|----|---|
| 2  | <u><u>1.</u> In order to determine the amount of state aid payable to each district, the</u>        |
| 3  | superintendent of public instruction shall establish each district's baseline funding. A            |
| 4  | district's baseline funding consists of:  |
| 5  | <u>All state aid received by the district in accordance with chapter 15.1-27 during the</u>         |
| 6  | 2012-13 school year:  |
| 7  | <u>b.</u> <u>The district's 2012-13 mill levy reduction grant, as determined in accordance with</u> |
| 8  | chapter 57-64, as it existed on June 30, 2013;  |
| 9  | <u>c.</u> An amount equal to that raised by the district's 2012 general fund levy or that           |
| 10 | raised by one hundred ten mills of the district's 2012 general fund levy, whichever                 |
| 11 | i <del>s less;</del>  |
| 12 | <u>d.</u> An amount equal to that raised by the district's 2012 long distance learning and          |
| 13 | educational technology levy;  |
| 14 | <u>e.</u> An amount equal to that raised by the district's 2012 alternative education               |
| 15 | program levy; and   |
| 16 | <u>f. An amount equal to seventy-five percent of all:</u>   |
| 17 | (1) Mineral revenue received by the school district and reported under code                         |
| 18 | 2000 of the North Dakota school district financial accounting and reporting                         |
| 19 | manual, as developed by the superintendent of public instruction in                                 |
| 20 | accordance with section 15.1-02-08;   |
| 21 | (2) Tuition received by the school district and reported under code 1300 of the                     |
| 22 | North Dakota school district financial accounting and reporting manual, as                          |
| 23 | developed by the superintendent of public instruction in accordance with                            |
| 24 | section 15.1-02-08, with the exception of revenue received specifically for                         |
| 25 | the operation of an educational program provided at a resident treatment                            |
| 26 | facility;   |
| 27 | (3) Revenue received by the school district from payments in lieu of taxes on-                      |
| 28 | the distribution and transmission of electric power;  |
| 29 | (4) Revenue received by the school district from payments in lieu of taxes on-                      |
| 30 | electricity generated from sources other than coal;   |
| 31 | (5) Revenue received by the school district from mobile home taxes;                                 |

| 1  | (6) Revenue received by the school district from the leasing of land acquired by                  |
|----|---|
| 2  | the United States for which compensation is allocated to the state under 33                       |
| 3  | <u>U.S.C. 701(c)(3);</u>  |
| 4  | (7) Telecommunications tax revenue received by the school district; and                           |
| 5  | (8) Revenue received by the school district from payments in lieu of taxes and                    |
| 6  | state reimbursement of the homestead credit and disabled veterans' credit.                        |
| 7  | <u>2. The superintendent shall divide the district's total baseline funding by the district's</u> |
| 8  | 2012-13 weighted student units in order to determine the district's baseline funding per          |
| 9  | weighted student unit.  |
| 10 | <u>3. a. In 2013-14, the superintendent shall multiply the district's weighted student units</u>  |
| 11 | by eight thousand eight hundred ten dollars.  |
| 12 | (1) The superintendent shall adjust the product to ensure that the product is at                  |
| 13 | least equal to the greater of:  |
| 14 | (a) One hundred two percent of the district's baseline funding per                                |
| 15 | weighted student unit, as established in subsection 2, multiplied by                              |
| 16 | the district's 2013-14 weighted student units; or   |
| 17 | (b) One hundred percent of the district's baseline funding as established                         |
| 18 | in subsection 1.  |
| 19 | (2) The superintendent shall also adjust the product to ensure that the product                   |
| 20 | does not exceed one hundred ten percent of the district's baseline funding                        |
| 21 | per weighted student unit multiplied by the district's 2013-14 weighted                           |
| 22 | student units, as established in subsection 2.  |
| 23 | <u>b. In 2014-15, the superintendent shall multiply the district's weighted student units</u>     |
| 24 | by nine thousand ninety-two dollars.  |
| 25 | (1) The superintendent shall adjust the product to ensure that the product is at                  |
| 26 | least equal to the greater of:  |
| 27 | (a) One hundred four percent of the district's baseline funding per-                              |
| 28 | weighted student unit, as established in subsection 2, multiplied by                              |
| 29 | the district's 2014-15 weighted student units; or   |
| 30 | (b) One hundred percent of the district's baseline funding as established                         |
| 31 | in subsection 1.  |
|    |   |

| 1  | (2) The superintendent shall also adjust the product to ensure that the product                    |
|----|--|
| 2  | does not exceed one hundred twenty percent of the district's baseline                              |
| 3  | funding per weighted student unit, as established in subsection 2, multiplied                      |
| 4  | by the district's 2014-15 weighted student units.  |
| 5  | <u>4. After determining the product in accordance with subsection 3, the superintendent of</u>     |
| 6  | public instruction shall:  |
| 7  | <u><u>a.</u> Subtract an amount equal to seventy mills multiplied by the taxable valuation of</u>  |
| 8  | the school district; and   |
| 9  | <u>b.</u> Subtract an amount equal to seventy-five percent of all revenues listed in               |
| 10 | paragraphs 1 through 8 of subdivision f of subsection 1.   |
| 11 | <u>5. The amount remaining after the computation required under subsection 4 is the</u>            |
| 12 | amount of state aid to which a school district is entitled, subject to any other statutory         |
| 13 | requirements or limitations.   |
| 14 | <b>SECTION 12.</b> Section 15.1-27-04.2 of the North Dakota Century Code is created and            |
| 15 | enacted as follows:  |
| 16 | <u>15.1-27-04.2. State aid - Minimum local effort - Determination.</u>                             |
| 17 | If a district's taxable valuation per student is less than forty percent of the state average.     |
| 18 | valuation per student, the superintendent of public instruction, for purposes of determining state |
| 19 | aid in accordance with section 15.1-27-04.1, shall utilize an amount equal to seventy mills times  |
| 20 | the state average valuation per student multiplied by the number of weighted student units in      |
| 21 | the district.  |
| 22 | SECTION 13. AMENDMENT. Section 15.1-27-17 of the North Dakota Century Code is                      |
| 23 | amended and reenacted as follows:  |
| 24 |  |
| 25 | weighting factor.  |
| 26 | - 1. Notwithstanding the provisions of section 15.1-27-03.2, the superintendent of public-         |
| 27 | instruction shall create and assign a separate weighting factor to:                                |
| 28 | a. Any school district that reorganized on or before June 30, 2007, and which was                  |
| 29 | receiving per student payments in accordance with section 15.1-27-17, as that                      |
| 30 | section existed on June 30, 2007; and  |
| 31 | b. Any any school district that reorganizes on or after July 1, 2007.                              |
|    |  |

1 The separate weighting factor must allow the reorganized school district toa 2 receive a payment rate equivalent to that which each separate school district 3 would have received had the reorganization not taken place. 4 The separate weighting factor must be computed to four decimal places. b. 5 The provisions of this subsection are effective for a period of four years from the <del>C</del> 6 date of the reorganization. 7 At the beginning of the fifth and at the beginning of the sixth years after the date of the 3\_\_\_\_ 8 reorganization, the superintendent of public instruction shall make proportionate 9 adjustments in the assigned weighting factor so that beginning with the seventh year-10 after the date of the reorganization, the weighting factor that will be applied to the 11 reorganized district is that provided in section 15.1-27-03.2. 12 **SECTION 14. AMENDMENT.** Section 15.1-27-35 of the North Dakota Century Code is 13 amended and reenacted as follows: 14 15.1-27-35. Average daily membership - Calculation. 15 During the 2009-10 school year, average daily membership is calculated at the 16 conclusion of the school year by adding the total number of days that each-17 student in a given grade, school, or school district is in attendance during a 18 school calendar and the total number of days that each student in a given grade, 19 school, or school district is absent during a school calendar, and then dividing the 20 sum by the greater of: 21 (1) The school district's calendar; or 22 (2) One hundred eighty. 23 During the 2010-11 school year, average daily membership is calculated at the b. 24 conclusion of the school year by adding the total number of days that each-25 student in a given grade, school, or school district is in attendance during a 26 school calendar and the total number of days that each student in a given grade, 27 school, or school district is absent during a school calendar, and then dividing the 28 sum by the greater of: 29 (1) The school district's calendar; or 30 (2) One hundred eighty-one.

| 1  | c. Beginning with the 2011-12 school year, average Average daily membership is-          |
|----|--|
| 2  | calculated at the conclusion of the school year by adding the total number of            |
| 3  | days that each student in a given grade, school, or school district is in attendance-    |
| 4  | during a school calendar and the total number of days that each student in a             |
| 5  | given grade, school, or school district is absent during a school calendar, and          |
| 6  | then dividing the sum by the greater of:   |
| 7  | (1) <u>a. The school district's calendar; or</u>   |
| 8  |  |
| 9  |  |
| 10 | in attendance on:  |
| 11 | a. The three holidays listed in subdivisions b through j of subsection 1 of section      |
| 12 | 15.1-06-02 and selected by the school board in consultation with district                |
| 13 | teachers;  |
| 14 | b. The two days set aside for professional development activities under section-         |
| 15 | <del>15.1-06-04; and</del>   |
| 16 | c. The two full days, or portions thereof, during which parent-teacher conferences       |
| 17 | are held or which are deemed by the board of the district to be compensatory             |
| 18 | time for parent-teacher conferences held outside regular school hours.                   |
| 19 |  |
| 20 | a. A student enrolled full time in any grade from one through twelve may not exceed      |
| 21 | an average daily membership of 1.00. The membership may be prorated for a                |
| 22 | student who is enrolled less than full time.   |
| 23 | b. A student enrolled full time in an approved regular education kindergarten            |
| 24 | program may not exceed an average daily membership of 1.00. The membership               |
| 25 | may be prorated for a student who is enrolled less than full time.                       |
| 26 | c. A student enrolled full time, as defined by the superintendent of public instruction, |
| 27 | in an approved early childhood special education program may not exceed an               |
| 28 | average daily membership of 1.00. The membership may be prorated for a                   |
| 29 | student who is enrolled less than full time.   |
| 30 | - SECTION 15. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is-         |
| 31 | amended and reenacted as follows:  |
|    |  |

| 1  | — 15.1-27-39. Annual salary - Minimum amount.  |
|----|--|
| 2  |  |
| 3  | to each full-time teacher, under contract for a period of nine months, a minimum salary-             |
| 4  | level for the contract period equal to at least twenty-two thousand dollars.                         |
| 5  |  |
| 6  | provide to each full-time teacher, under contract for a period of nine months, a                     |
| 7  | minimum salary level for the contract period equal to at least twenty-twotwenty-seven                |
| 8  | thousand five hundred dollars.   |
| 9  |  |
| 10 | as follows:  |
| 11 | <u>15.1-27-45. Property tax relief fund.</u>   |
| 12 | <u>1. The property tax relief fund is a special fund in the state treasury. On July 1, 2013, the</u> |
| 13 | state treasurer shall change the name of the property tax relief sustainability fund                 |
| 14 | established under section 57-64-05 to property tax relief fund as established by this                |
| 15 | section and any unobligated balance in the property tax relief sustainability fund must              |
| 16 | be retained in the property tax relief fund. Moneys in the property tax relief fund may              |
| 17 | be expended pursuant to legislative appropriations for property tax relief programs.                 |
| 18 | <u>2. On or before the third Monday in each January, February, March, April, August,</u>             |
| 19 | September, October, November, and December, the office of management and budget                      |
| 20 | shall certify to the superintendent of public instruction the amount of the property tax             |
| 21 | relief fund. The superintendent shall include the amount certified in determining the                |
| 22 | state aid payments to which each school district is entitled under chapter 15.1-27.                  |
| 23 | SECTION 17. AMENDMENT. Section 15.1-29-15 of the North Dakota Century Code is-                       |
| 24 | amended and reenacted as follows:  |
| 25 |  |
| 26 | If the board of a school district approves tuition payments for students in grades seven-            |
| 27 | through twelve or if the board is required to make tuition or tutoring payments under this-          |
| 28 | chapter, the board may levy an amount sufficient to meet such payments, pursuant to-                 |
| 29 | subdivision c of subsection 1 of section 57-15-14.2.   |
| 30 |  |
| 31 | amended and reenacted as follows:  |
|    |  |

| 1  | — 15.1-30-04. Provision of meals and lodging for high school students - Payment                      |
|----|--|
| 2  | <del>permitted - Levy.</del>   |
| 3  |  |
| 4  | district can attend school in another district, a school board may pay a reasonable allowance to     |
| 5  | the student's parent for costs incurred in the provision of meals and lodging for the student at a   |
| 6  | location other than the student's residence. A school district that furnishes either transportation- |
| 7  | or an allowance for the provision of meals and lodging for a student under this section may levy-    |
| 8  | a tax pursuant to subdivision a of subsection 1 of section 57-15-14.2 for this purpose.              |
| 9  |  |
| 10 | amended and reenacted as follows:  |
| 11 |  |
| 12 |  |
| 13 | lands may authorize the use of moneys in:  |
| 14 | a. Fifty million dollars, or so much of that amount as may be necessary, from the                    |
| 15 | coal development trust fund, established pursuant to section 21 of article X of the                  |
| 16 | Constitution of North Dakota and subsection 1 of section 57-62-02 to provide-                        |
| 17 | school construction loans, as described in this chapter. The outstanding principal                   |
| 18 | balance of loans under this chapter may not exceed fifty million dollars. The                        |
| 19 | board may adopt policies and rules governing school construction loans; and                          |
| 20 | <u><u>b.</u> <u>Two hundred million dollars from the strategic investment and improvements</u></u>   |
| 21 | fund, established pursuant to section 15-08.1-08.  |
| 22 |  |
| 23 | a. Propose a construction project with a cost of at least one million dollars and an-                |
| 24 | expected utilization of at least thirty years;   |
| 25 | b. Obtain the approval of the superintendent of public instruction for the construction              |
| 26 | project under section 15.1-36-01; and  |
| 27 | c. Submit to the superintendent of public instruction an application containing all-                 |
| 28 | information deemed necessary by the superintendent, including potential-                             |
| 29 | alternative sources or methods of financing the construction project.                                |
| 30 |  |
| 31 | requirements for receipt of an equity payment under section 15.1-27-11.                              |

1 If an eligible school district's imputed taxable valuation per student is less than eighty-2 percent of the state average imputed taxable valuation per student, the district is-3 entitled to receive: 4 a. A school construction loan equal to the lesser of twelvetwenty million dollars or 5 eightyninety percent of the actual project cost; 6 An interest rate discount equal to at least one hundred but not more than twofour-7 hundred fifty basis points below the prevailing tax-free bond rates; and 8 A term of repayment that may extend up to twenty years. С. 9 If an eligible school district's imputed taxable valuation per student is equal to at least 10 eighty percent but less than ninety percent of the state average imputed taxable 11 valuation per student, the district is entitled to receive: 12 A school construction loan equal to the lesser of tenfifteen million dollars or-13 seventyeighty percent of the actual project cost; 14 An interest rate buydown equal to at least one hundred but not more than-<del>b.</del> 15 twothree hundred fifty basis points below the prevailing tax-free bond rates; and 16 с. A term of repayment that may extend up to twenty years. 17 If an eligible school district's imputed taxable valuation per student is equal to at least <u>---6.5.</u> 18 ninety percent of the state average imputed taxable valuation per student, the district 19 is entitled to receive: 20 A school construction loan equal to the lesser of fourten million dollars orа. 21 thirtyseventy percent of the actual project cost; 22 An interest rate discount equal to at least one hundred but not more than b. 23 twothree hundred fifty basis points below the prevailing tax-free bond rates; and 24 A term of repayment that may extend up to twenty years. с. 25 7.6. The board of a school district may submit its loan application to the superintendent of 26 public instruction before or after receiving authorization of a bond issue in accordance-27 with chapter 21-03. If the vote to authorize a bond issue precedes the application for a-28 loan, the application must be acted upon by the superintendent expeditiously but no-29 later than one hundred eighty days from the date it is received by the superintendent. 30 -8.7. The superintendent of public instruction shall consider each loan application in the 31 order it received approval under section 15.1-36-01.

| 1  | -9.8. If the superintendent of public instruction approves the loan, the superintendent may          | ۴               |
|----|--|-----------------|
| 2  | determine the loan amount, the term of the loan, and the interest rate, in accordance                | <del>}</del>    |
| 3  | with the requirements of this section.   |                 |
| 4  | <ul> <li>— 10. The superintendent of public instruction may adopt rules governing school-</li> </ul> |                 |
| 5  | construction loans.  |                 |
| 6  | 9. a. If a school district seeking a loan under this section received an allocation of th            | <u>e-</u>       |
| 7  | oil and gas gross production tax during the previous fiscal year in accordance                       |                 |
| 8  | with chapter 57-51, the board of the district shall provide to the board of                          |                 |
| 9  | university and school lands its evidence of indebtedness indicating that the loai                    | <u>1</u> _      |
| 10 | originated under this section.   |                 |
| 11 | b. If the evidence of indebtedness is payable solely from the school district's                      |                 |
| 12 | allocation of the oil and gas gross production tax in accordance with section                        |                 |
| 13 | 57-51-15, the loan does not constitute a general obligation of the school district                   | Ė               |
| 14 | and may not be considered a debt of the district.  |                 |
| 15 | <u>c. If a loan made to a school district is payable solely from the district's allocation</u>       | <del>of</del> - |
| 16 | the oil and gas gross production tax in accordance with section 57-51-15, the                        |                 |
| 17 | terms of the loan must require that the county treasurer withhold the dollar                         |                 |
| 18 | amount or percentage specified in the loan agreement, from each of the district                      | : <u>'s</u>     |
| 19 | oil and gas gross production tax allocations in order to repay the principal and                     |                 |
| 20 | interest of the evidence of indebtedness. The county treasurer shall transfer an                     | ¥               |
| 21 | amount withheld under this subdivision to the state treasurer. The state treasur                     | <u>er-</u>      |
| 22 | shall deposit the amount withheld into the fund from which the loan originated.                      |                 |
| 23 | d. Any evidence of indebtedness executed by the board of a school district under                     | 2               |
| 24 | this subsection is a negotiable instrument and not subject to taxation by the sta                    | te              |
| 25 | or any political subdivision of the state.   |                 |
| 26 | 11.10. For purposes of this section, a "construction project" means the purchase, lease,             |                 |
| 27 | erection, or improvement of any structure or facility by a school board, provided the                |                 |
| 28 | acquisition or activity is within a school board's authority.  |                 |
| 29 | SECTION 20. AMENDMENT. Section 40-55-08 of the North Dakota Century Code is                          |                 |
| 30 | amended and reenacted as follows:  |                 |
|    |  |                 |

13.0278.04063

# 40-55-08. Election to determine desirability of establishing recreation system - How called. The governing body of any municipality, school district, or park district to which this chapter

4 is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not-5 less than five percent of those qualified electors who voted at the last general election of the 6 municipality, school district, or park district, shall submit to the qualified electors the question of 7 the establishment, maintenance, and conduct of a public recreation system, and except in the 8 case of a school district, the levying of an annual tax for the conduct and maintenance thereof-9 of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable 10 property within the corporate limits or boundaries of such municipality or park district, to be-11 voted upon at the next general election or special municipal election; provided, however, that-12 such questions may not be voted upon at the next general election unless such action of the 13 governing body shall be taken, or such petition to submit such question shall be filed thirty days-14 prior to the date of such election. A school district may levy a taxprovide for the establishment, 15 maintenance, and conduct of a public recreation system pursuant to subdivision q of 16 subsection 1 of<u>using the proceeds of levies, as permitted by section 57-15-14.2.</u> 17 **SECTION 21. AMENDMENT.** Section 40-55-09 of the North Dakota Century Code is 18 amended and reenacted as follows: 19 40-55-09. Favorable vote at election - Procedure. 20 Except in the case of a school district or park district, upon adoption of the public recreation 21 system proposition at an election by a majority of the votes cast upon the proposition, the-22 governing body of the municipality, by resolution or ordinance, shall provide for the 23 establishment, maintenance, and conduct of a public recreation system, and thereafter levy and

collect annually a tax of not more than two and five-tenths mills, or not more than eight and

25 five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation-

- 26 of all taxable property within the corporate limits or boundaries of the municipality. This tax is in-
- 27 addition to the maximum of taxes permitted to be levied in such municipality. The mill levy-
- 28 authorized by this section may be raised to not more than eight and five-tenths mills when the-
- 29 increase is approved by the citizens of the municipality after submission of the question in the
- 30 same manner as provided in section 40-55-08 for the establishment of the public recreation-
- 31 system. The governing body of the municipality shall continue to levy the tax annually for public-

| 1  | recreation purposes until the qualified voters, at a regular or special election, by a majority vote-  |
|----|--|
| 2  | on the proposition, decide to discontinue the levy. The governing body of the municipality may         |
| 3  | appropriate additional funds for the operation of the public recreation system if in the opinion of    |
| 4  | the governing body additional funds are needed for the efficient operation thereof. This chapter-      |
| 5  | does not limit the power of any municipality, school district, or park district to appropriate on its- |
| 6  | own initiative general municipal, school district, or park district tax funds for the operation of a   |
| 7  | public recreation system, a community center, or character-building facility. A school district may-   |
| 8  | levy a tax annually for the conduct and maintenance of a public recreation system pursuant to-         |
| 9  | subdivision q of subsection 1 of section 57-15-14.2. A park district may levy a tax annually           |
| 10 | within the general fund levy authority of section 57-15-12 for the conduct and maintenance of a        |
| 11 | public recreation system.  |
| 12 | SECTION 22. AMENDMENT. Section 57-15-01.1 of the North Dakota Century Code is-                         |
| 13 | amended and reenacted as follows:  |
| 14 |  |
| 15 | Each taxing district may levy the lesser of the amount in dollars as certified in the budget of        |
| 16 | the governing body, or the amount in dollars as allowed in this section, subject to the following:     |
| 17 | - 1. No taxing district may levy more taxes expressed in dollars than the amounts allowed              |
| 18 | by this section.   |
| 19 |  |
| 20 | a. "Base year" means the taxing district's taxable year with the highest amount-                       |
| 21 | levied in dollars in property taxes of the three taxable years immediately                             |
| 22 | preceding the budget year. For a park district general fund, the "amount levied in-                    |
| 23 | dollars in property taxes" is the sum of amounts levied in dollars in property taxes                   |
| 24 | for the general fund under section 57-15-12 including any additional levy-                             |
| 25 | approved by the electors, the insurance reserve fund under section 32-12.1-08,                         |
| 26 | the employee health care program under section 40-49-12, the public recreation-                        |
| 27 | system under section 40-55-09 including any additional levy approved by the-                           |
| 28 | electors, forestry purposes under section 57-15-12.1 except any additional levy-                       |
| 29 | approved by the electors, pest control under section 4-33-11, and handicapped                          |
| 30 | person programs and activities under section 57-15-60;   |
|    |  |

| 1  | b. "Budget year" means the taxing district's year for which the levy is being            |
|----|--|
| 2  | determined under this section;   |
| 3  |  |
| 4  | taxes levied by the sum of the taxable value of the taxable property in the base         |
| 5  | year plus the taxable value of the property exempt by local discretion or                |
| 6  | charitable status, calculated in the same manner as the taxable property; and            |
| 7  | d. "Property exempt by local discretion or charitable status" means property             |
| 8  | exempted from taxation as new or expanding businesses under chapter 40-57.1;-            |
| 9  | improvements to property under chapter 57-02.2; or buildings belonging to                |
| 10 | institutions of public charity, new single-family residential or townhouse or            |
| 11 | condominium property, property used for early childhood services, or pollution           |
| 12 | abatement improvements under section 57-02-08.   |
| 13 |  |
| 14 | levy under this section must be specifically approved by a resolution approved by the    |
| 15 | governing body of the taxing district. Before determining the levy limitation under this |
| 16 | section, the dollar amount levied in the base year must be:                              |
| 17 | a. Reduced by an amount equal to the sum determined by application of the base           |
| 18 | year's calculated mill rate for that taxing district to the final base year taxable      |
| 19 | valuation of any taxable property and property exempt by local discretion or             |
| 20 | charitable status which is not included in the taxing district for the budget year but   |
| 21 | was included in the taxing district for the base year.                                   |
| 22 | b. Increased by an amount equal to the sum determined by the application of the-         |
| 23 | base year's calculated mill rate for that taxing district to the final budget year-      |
| 24 | taxable valuation of any taxable property or property exempt by local discretion or-     |
| 25 | charitable status which was not included in the taxing district for the base year-       |
| 26 | but which is included in the taxing district for the budget year.                        |
| 27 | c. Reduced to reflect expired temporary mill levy increases authorized by the-           |
| 28 | electors of the taxing district. For purposes of this subdivision, an expired-           |
| 29 | temporary mill levy increase does not include a school district general fund mill-       |
| 30 | rate exceeding one hundred ten mills which has expired or has not received               |
| 31 | approval of electors for an extension under subsection 2 of section 57-64-03.            |
|    |  |

| 1  | d. Increased, for a school district determining its levy limitation under this section,      |
|----|--|
| 2  | by the amount the school district's mill levy reduction grant under section-                 |
| 3  | 57-64-02 and state aid under chapter 15.1-27 for the base year exceeds the                   |
| 4  | amount of the school district's mill levy reduction grant under section                      |
| 5  | 57-64-02state aid under chapter 15.1-27 for the budget year.                                 |
| 6  | e. Reduced for a school district determining its levy limitation under this section, by-     |
| 7  | the amount the school district's mill levy reduction grant under section                     |
| 8  | 57-64-02state aid under chapter 15.1-27 for the budget year exceeds the amount               |
| 9  | of the school district's mill levy reduction grant under section 57-64-02 and state          |
| 10 | aid under chapter 15.1-27 for the base year.   |
| 11 | 4. In addition to any other levy limitation factor under this section, a taxing district may |
| 12 | increase its levy in dollars to reflect new or increased mill levies authorized by the       |
| 13 | legislative assembly or authorized by the electors of the taxing district.                   |
| 14 |  |
| 15 | otherwise provided by law, or a taxing district may levy up to the mill levy limitations     |
| 16 | otherwise provided by law without reference to this section, but the provisions of this      |
| 17 | section do not apply to the following:   |
| 18 | a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of          |
| 19 | article X of the Constitution of North Dakota.   |
| 20 | b. The one-mill levy for the state medical center authorized by section 10 of article X      |
| 21 | of the Constitution of North Dakota.   |
| 22 | 6. A school district choosing to determine its levy authority under this section may apply-  |
| 23 | subsection 3 only to the amount in dollars levied for general fund purposes under-           |
| 24 | section 57-15-14 or, if the levy in the base year included separate general fund and         |
| 25 | special fund levies under sections 57-15-14 and 57-15-14.2, the school district may          |
| 26 | apply subsection 3 to the total amount levied in dollars in the base year for both the       |
| 27 | general fund and special fund accounts. School district levies under any section other       |
| 28 | than section 57-15-14 may be made within applicable limitations but those levies are         |
| 29 | not subject to subsection 3.   |
|    |  |

| 1  |   |
|----|---|
| 2  | a home rule charter unless the provisions of the charter supersede state laws related                             |
| 3  | to property tax levy limitations.   |
| 4  |   |
| 5  | amended and reenacted as follows:   |
| 6  |   |
| 7  | districts.  |
| 8  | — The aggregate amount levied each year for the purposes listed in section 57-15-14.2 by any                      |
| 9  | school district, except the Fargo school district, may not exceed the amount in dollars which the                 |
| 10 | school district levied for the prior school year plus twelve percent up to a general fund levy of                 |
| 11 | one hundred eighty-five mills on the dollar of the taxable valuation of the district, except that:                |
| 12 | <u><u>1.</u> <u>Unless authorized by the electors of the school district in accordance with this section,</u></u> |
| 13 | a school district may not impose greater levies than those permitted under section                                |
| 14 | <u>57-15-14.2.</u>  |
| 15 |   |
| 16 | according to the last federal decennial census there may be levied any specific-                                  |
| 17 | number of mills that upon resolution of the school board has been submitted to-                                   |
| 18 | and approved by a majority of the qualified electors voting upon the question at                                  |
| 19 | any regular or special school district election.  |
| 20 |   |
| 21 | may be levied any specific number of mills that upon resolution of the school-                                    |
| 22 | board has been approved by fifty-five percent of the qualified electors voting-                                   |
| 23 | upon the question at any regular or special school election.  |
| 24 |   |
| 25 | increased levy authority under subsection 1 or 2, the ballot must specify the                                     |
| 26 | number of mills proposed for approval, and the number of taxable years for which                                  |
| 27 | that approval is to apply. After June 30, 2009, approval by electors of increased                                 |
| 28 | levy authority under subsection 1 or 2 may not be effective for more than ten-                                    |
| 29 | taxable years.  |
| 30 | 4. <u>d.</u> The authority for a levy of up to a specific number of mills under this section-                     |
| 31 | approved by electors of a school district before July 1, 2009, is terminated                                      |
|    |   |

| 1  | effective for taxable years after 2015. If the electors of a school district subject to                |
|----|--|
| 2  | this subsection have not approved a levy for taxable years after 2015 of up to a                       |
| 3  | specific number of mills under this section by December 31, 2015, the school                           |
| 4  | district levy limitation for subsequent years is subject to the limitations under                      |
| 5  | section 57-15-01.1 or this section.  |
| 6  | e. For taxable years beginning after 2012:   |
| 7  | (1) The authority for a levy of up to a specific number of mills, approved by                          |
| 8  | electors of a school district for any period of time that includes a taxable                           |
| 9  | year before 2009, must be reduced by one hundred fifteen mills as a                                    |
| 10 | precondition of receiving state aid in accordance with chapter 15.1-27.                                |
| 11 | (2) The authority for a levy of up to a specific number of mills, approved by                          |
| 12 | electors of a school district for any period of time that does not include a                           |
| 13 | taxable year before 2009, must be reduced by forty mills as a precondition                             |
| 14 | of receiving state aid in accordance with chapter 15.1-27.   |
| 15 | (3) The authority for a levy of up to a specific number of mills, placed on the                        |
| 16 | ballot in a school district election for electoral approval of increased levy                          |
| 17 | authority under subdivision a or b, after June 30, 2013, must be stated as a                           |
| 18 | specific number of mills of general fund levy authority and must include a                             |
| 19 | statement that the statutory school district general fund levy limitation is                           |
| 20 | eighty mills on the dollar of the taxable valuation of the school district.                            |
| 21 | 5. <u>f.</u> The authority for an unlimited levy approved by electors of a school district before      |
| 22 | July 1, 2009, is terminated effective for taxable years after 2015. If the electors of                 |
| 23 | a school district subject to this subsection have not approved a levy of up to a                       |
| 24 | specific number of mills under this section by December 31, 2015, the school-                          |
| 25 | district levy limitation for subsequent years is subject to the limitations under                      |
| 26 | section 57-15-01.1 or this section.  |
| 27 | <u><u>2.</u> <u>a.</u> The question of authorizing or discontinuing such specific number of mills-</u> |
| 28 | authority in any school district must be submitted to the qualified electors at the                    |
| 29 | next regular election upon resolution of the school board or upon the filing with                      |
| 30 | the school board of a petition containing the signatures of qualified electors of the                  |
| 31 | district equal in number to ten percent of the number of electors who cast votes in-                   |
|    |  |

| 1  | the most recent election in the school district. However, not No fewer than                                     |
|----|---|
| 2  | twenty-five signatures are required. However, the   |
| 3  | <u><u><u>b.</u> <u>The</u> approval of discontinuing such authority does not affect the tax levy in the</u></u> |
| 4  | calendar year in which the election is held.  |
| 5  | <u>c.</u> The election must be held in the same manner and subject to the same                                  |
| 6  | conditions as provided in this section for the first election upon the question of                              |
| 7  | authorizing the mill levy.  |
| 8  | - SECTION 24. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is                                 |
| 9  | amended and reenacted as follows:   |
| 10 | 57-15-14.2. Mill levies requiring board action - Proceeds to general fund                                       |
| 11 | accountSchool district levies.  |
| 12 | - 1. A school board of any school district may levy an amount sufficient to cover general                       |
| 13 | expenses, including the costs of the following:   |
| 14 | a. Board and lodging for high school students as provided in section 15.1-30-04.                                |
| 15 | b. The teachers' retirement fund as provided in section 15-39.1-28.   |
| 16 |   |
| 17 | <del>15.1-29-15.</del>  |
| 18 | d. Special education program as provided in section 15.1-32-20.   |
| 19 | e. The establishment and maintenance of an insurance reserve fund for insurance-                                |
| 20 | purposes as provided in section 32-12.1-08.   |
| 21 | f. A final judgment obtained against a school district.   |
| 22 | g. The district's share of contribution to the old-age survivors' fund and matching                             |
| 23 | contribution for the social security fund as provided by chapter 52-09 and to-                                  |
| 24 | provide the district's share of contribution to the old-age survivors' fund and                                 |
| 25 | matching contribution for the social security fund for contracted employees of a                                |
| 26 | multidistrict special education board.  |
| 27 | h. The rental or leasing of buildings, property, or classroom space. Minimum state-                             |
| 28 | standards for health and safety applicable to school building construction shall                                |
| 29 | apply to any rented or leased buildings, property, or classroom space.  |
| 30 |   |
|    |   |

13.0278.04063

| 1  | j. The removal of asbestos substances from school buildings or the abatement of               |
|----|---|
| 2  | asbestos substances in school buildings under any method approved by the                      |
| 3  | United States environmental protection agency and any repair, replacement, or                 |
| 4  | remodeling that results from such removal or abatement, any remodeling-                       |
| 5  | required to meet specifications set by the Americans with Disabilities Act-                   |
| 6  | accessibility guidelines for buildings and facilities as contained in the appendix to-        |
| 7  | 28 CFR 36, any remodeling required to meet requirements set by the state fire-                |
| 8  | marshal during the inspection of a public school, and for providing an alternative            |
| 9  | education program as provided in section 57-15-17.1.  |
| 10 | k. Participating in cooperative career and technical education programs approved              |
| 11 | by the state board.   |
| 12 |   |
| 13 | board and established only for that school district.  |
| 14 | m. Paying the cost of purchasing, contracting, operating, and maintaining                     |
| 15 | schoolbuses.  |
| 16 | n. Establishing and maintaining school library services.                                      |
| 17 | o. Equipping schoolbuses with two-way communications and central station-                     |
| 18 | equipment and providing for the installation and maintenance of such equipment.               |
| 19 | p. Establishing free public kindergartens in connection with the public schools of the        |
| 20 | district for the instruction of resident children below school age during the regular-        |
| 21 | school term.  |
| 22 | q. Establishing, maintaining, and conducting a public recreation system.                      |
| 23 | r. The district's share of contribution to finance an interdistrict cooperative-              |
| 24 | agreement authorized by section 15.1-09-40.   |
| 25 |   |
| 26 | subsection 1. If a school district maintained a levy to finance either its participation in a |
| 27 | cooperative career and technical education program or its sponsorship of                      |
| 28 | single-district career and technical education programs prior to July 1, 1983, and the        |
| 29 | district discontinues its participation in or sponsorship of those career and technical       |
| 30 | education programs, that district must reduce the proposed aggregated expenditure             |
|    |   |

| 1  |                        | amount for which its general fund levy is used by the dollar amount raised by its prior    |
|----|------------------------|--|
| 2  |                        | levy for the funding of those programs.  |
| 3  | <u> </u>               | All proceeds of any levy established pursuant to this section must be placed in the        |
| 4  |                        | school district's general fund account and may be expended to achieve the purposes         |
| 5  |                        | for which the taxes authorized by this section are levied. Proceeds from levies-           |
| 6  |                        | established pursuant to this section and funds provided to school districts pursuant to    |
| 7  |                        | chapter 15.1-27 may not be transferred to the building fund within the school district.    |
| 8  | <u> <u> </u></u>       | The board of a school district may levy a tax not exceeding the amount in dollars that     |
| 9  |                        | the school district levied for the prior year, plus twelve percent, up to a levy of eighty |
| 10 |                        | mills on the taxable valuation of the district for any purpose related to the provision of |
| 11 |                        | educational services. The proceeds of this levy must be deposited into the school          |
| 12 |                        | district's general fund and used in accordance with this subsection. The proceeds may      |
| 13 |                        | not be transferred into any other fund.  |
| 14 | <u> <u> </u></u>       | The board of a school district may levy no more than twelve mills on the taxable           |
| 15 |                        | valuation of the district for miscellaneous purposes and expenses. The proceeds of         |
| 16 |                        | this levy must be deposited into a special fund known as the miscellaneous fund and        |
| 17 |                        | used in accordance with this subsection. The proceeds may not be transferred into          |
| 18 |                        | any other fund.  |
| 19 | <u> <u> </u></u>       | The board of a school district may levy no more than three mills on the taxable            |
| 20 |                        | valuation of the district for deposit into a special reserve fund, in accordance with      |
| 21 |                        | chapter 57-19.   |
| 22 | <u> <u>4.    </u></u>  | The board of a school district may levy no more than the number of mills necessary,        |
| 23 |                        | on the taxable valuation of the district, for the payment of tuition, in accordance with   |
| 24 |                        | section 15.1-29-15. The proceeds of this levy must be deposited into a special fund        |
| 25 |                        | known as the tuition fund and used in accordance with this subsection. The proceeds        |
| 26 |                        | may not be transferred into any other fund.  |
| 27 | <u> <u>5.     </u></u> | Nothing in this section limits the board of a school district from levying:                |
| 28 |                        | a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and        |
| 29 |                        | b. Mills necessary to pay principal and interest on the bonded debt of the district.       |
| 30 |                        | CTION 25. AMENDMENT. Section 57-15-14.5 of the North Dakota Century Code is-               |
| 31 | amende                 | ed and reenacted as follows:   |
|    |                        |  |

| 1  | 57-15-14.5. Long-distance learning and educational technology levy - Voter approval.                      |
|----|---|
| 2  |   |
| 3  | the qualified electors of the school district voting on the question at any regular or                    |
| 4  | special election, dedicate a tax levy for purposes of this section not to exceed five mills-              |
| 5  | on the dollar of taxable valuation of property within the district.                                       |
| 6  | - 2. All revenue accruing from the levy under this section must be used only for purposes                 |
| 7  | of establishing and maintaining long-distance learning and purchasing and maintaining-                    |
| 8  | educational technology. For purposes of this section, educational technology includes                     |
| 9  | computer software, computers and computer networks, other computerized                                    |
| 10 | equipment, which must be used for student instruction, and the salary of a staff person-                  |
| 11 | to supervise the use and maintenance of educational technology.   |
| 12 |   |
| 13 | shall order the termination of the levy and On July 1, 2013, each school district shall                   |
| 14 | transfer the remainingany balance remaining in its long-distance learning and                             |
| 15 | educational technology fund to the general fund of the school district.                                   |
| 16 |   |
| 17 | amended and reenacted as follows:   |
| 18 |   |
| 19 | <ul> <li>Revenue raised for building purposes shall be disposed of as follows:</li> </ul>                 |
| 20 |   |
| 21 | fund together with such amounts as may be realized for building purposes from                             |
| 22 | all other sources must be placed in a separate fund known as a school building                            |
| 23 | fund and must be deposited, held, or invested in the same manner as the sinking                           |
| 24 | funds of such school district or in the purchase of shares or securities of federal                       |
| 25 | or state-chartered savings and loan associations within the limits of federal                             |
| 26 | insurance.  |
| 27 | b. The funds may only be used for the following purposes:   |
| 28 | (1) The erection <u>construction</u> of new school <u>district</u> buildings or <u>and</u> facilities, or |
| 29 | additions to old;   |
| 30 | <u>(2) The renovation, repair, or expansion of school district buildings orand</u>                        |
| 31 | facilities, or the making of major repairs to existing buildings or facilities, or                        |

| 1  | improvements to school land and site. For purposes of this paragraph,                    |
|----|--|
| 2  | facilities may include parking lots, athletic complexes, or any other real               |
| 3  | property owned by the school district.:  |
| 4  | (3) The improvement of school district buildings, facilities, and real property;         |
| 5  | <u>(4) The leasing of buildings and facilities:</u>                                      |
| 6  | (2)(5) The payment of rentals upon contracts with the state board of public school       |
| 7  | education.:  |
| 8  | (3)(6) The payment of rentals upon contracts with municipalities for career and          |
| 9  | technical education facilities financed pursuant to chapter 40-57.                       |
| 10 | (4) Within the limitations of school plans as provided in subsection 2 of section        |
| 11 | <del>57-15-16.<u>;</u> and</del>   |
| 12 | (5)(7) The payment of principal, premium, if anypremiums, and interest on bonds          |
| 13 | issued pursuant toin accordance with subsection 7 of section 21-03-07.                   |
| 14 | (6) The payment of premiums for fire and allied lines, liability, and multiple peril-    |
| 15 | insurance on any building and its use, occupancy, fixtures, and contents.                |
| 16 |  |
| 17 | board, signed by the president and the business manager of the school district.          |
| 18 | The order must recite upon its face the purpose for which payment is made.               |
| 19 |  |
| 20 | for any school building project which has cost seventy-five percent or more of the       |
| 21 | amount in such building fund at the time of letting the contracts therefor shall be      |
| 22 | returned to the general fund of the school district upon the order of the school board.  |
| 23 |  |
| 24 | district any moneys which have remained in the school building fund for a period of ten- |
| 25 | years or more, and such district may include the same as a part of its cash on hand in-  |
| 26 | making up its budget for the ensuing year. In determining what amounts have              |
| 27 | remained in said fund for ten years or more, all payments which have been paid from      |
| 28 | the school building fund for building purposes shall be considered as having been paid   |
| 29 | from the funds first acquired.   |
| 30 |  |
| 31 | are insufficient to meet the requirements for general operating expenses, a majority of  |
|    |  |

| 1  | the governing body of a school district may transfer unobligated funds from the school       |  |
|----|--|--|
| 2  | building fund into the general fund of the school district if the school district has issued |  |
| 3  | certificates of indebtedness equal to fifty percent of the outstanding uncollected           |  |
| 4  | general fund property tax. No school district may transfer funds from the school-            |  |
| 5  | building fund into the general fund for more than two years.                                 |  |
| 6  | SECTION 27. AMENDMENT. Section 57-15-17.1 of the North Dakota Century Code is                |  |
| 7  | amended and reenacted as follows:  |  |
| 8  | 57-15-17.1. School board levies - Multiyear mercury and hazardous substance-                 |  |
| 9  | abatement or removal - Required remodeling - Alternative education programs - Heating,       |  |
| 10 | ventilation, and air-conditioning systemsDiscontinuation of special funds - Required         |  |
| 11 | transfers-   |  |
| 12 |  |  |
| 13 | two-thirds vote of the school board dedicate a tax levy for purposes of this section of      |  |
| 14 | not exceeding fifteen mills on the dollar of taxable valuation of property within the        |  |
| 15 | district for a period not longer than fifteen years. The school board may authorize and      |  |
| 16 | issue general obligation bonds to be paid from the proceeds of this dedicated levy for       |  |
| 17 | the purpose of:  |  |
| 18 | a. Providing funds for the abatement or removal of mercury and other hazardous-              |  |
| 19 | substances from school buildings in accordance with any method approved by                   |  |
| 20 | the United States environmental protection agency and for any repair,                        |  |
| 21 | replacement, or remodeling that results from the abatement or removal of such-               |  |
| 22 | <del>substances;</del>   |  |
| 23 | b. Any remodeling required to meet specifications set by the Americans with-                 |  |
| 24 | Disabilities Act accessibility guidelines for buildings and facilities as contained in       |  |
| 25 | the appendix to 28 CFR 36;   |  |
| 26 |  |  |
| 27 | during the inspection of a public school;  |  |
| 28 | d. Providing alternative education programs; and   |  |
| 29 | e. Providing funds for the repair, replacement, or modification of any heating,              |  |
| 30 | ventilation, or air-conditioning systems and required ancillary systems to provide           |  |
|    |  |  |

|    | Legislativ    | ie Assembly   |
|----|---------------|---|
| 1  |               | proper indoor air quality that meets American society of heating, refrigerating and         |
| 2  |               | air-conditioning engineers, incorporated standards.   |
| 3  | <u> </u>      | All revenue accruing from the levy under this section, except revenue deposited as          |
| 4  |               | allowed by subsections 3, 4, and 5 must be placed in a separate fund known as the           |
| 5  |               | mercury and hazardous substance abatement or removal fund and must be accounted             |
| 6  |               | for within the capital projects fund group and disbursements must be made from such         |
| 7  |               | funds within this fund group for the purpose of mercury and hazardous substance             |
| 8  |               | abatement or removal.   |
| 9  | <del>3.</del> | All revenue accruing from up to five mills of the fifteen-mill levy under this section must |
| 10 |               | be placed in a separate fund known as the required remodeling fund and must be              |
| 11 |               | accounted for within the capital projects fund group and disbursements must be made-        |
| 12 |               | from such funds within this fund group for the purpose of required remodeling, as set       |
| 13 |               | forth in subsection 1.  |
| 14 | 4             | All revenue accruing from up to ten mills of the fifteen-mill levy under this section may   |
| 15 |               | be placed in a separate fund known as the alternative education program fund.               |
| 16 |               | Disbursement may be made from the fund for the purpose of providing an alternative          |
| 17 |               | education program but may not be used to construct or remodel facilities used to            |
| 18 |               | accommodate an alternative education program.   |
| 19 | <del>5</del>  | All revenue accruing from the levy under this section, except revenue deposited as          |
| 20 |               | allowed by subsections 2, 3, and 4, must be placed in a separate fund known as the-         |
| 21 |               | heating, ventilation, and air-conditioning upgrade fund and must be accounted for           |
| 22 |               | within the capital projects fund group and disbursements must be made from such-            |
| 23 |               | funds within this fund group for the purpose of improving indoor air quality.               |
| 24 | <del>6.</del> | AnyOn July 1, 2013, each school district shall transfer to its building fund or its general |
| 25 |               | fund any moneys remaining in the mercury and hazardous substance abatement or               |
| 26 |               | removal fund after completion of the principal and interest payments for any bonds-         |
| 27 |               | issued for any school mercury and hazardous substance abatement or removal                  |
| 28 |               | project, any funds, any moneys remaining in the required remodeling fund after              |
| 29 |               | completion of the remodeling projects, any funds, any moneys remaining in the               |
| 30 |               | alternative education program fund at the termination of the program, and any               |
| 31 |               | fundsmoneys remaining in the heating, ventilation, and air-conditioning upgrade fund-       |
|    |               |   |

.

| 1  | after completion of the principal and interest payments for any bonds issued for any            |  |  |
|----|---|--|--|
| 2  | indoor air quality project must be transferred to the general fund of the school district       |  |  |
| 3  | upon the order of the school board.   |  |  |
| 4  |   |  |  |
| 5  | amended and reenacted as follows:   |  |  |
| 6  |   |  |  |
| 7  |   |  |  |
| 8  | municipality authorized to levy taxes shall be computed by deducting from the amount of         |  |  |
| 9  | estimated expenditures for the current fiscal year as finally determined, plus the required     |  |  |
| 10 | reserve fund determined upon by the governing board from the past experience of the taxing      |  |  |
| 11 | district, the total of the following items:   |  |  |
| 12 |   |  |  |
| 13 |   |  |  |
| 14 |   |  |  |
| 15 |   |  |  |
| 16 |   |  |  |
| 17 | section 57-15-61.   |  |  |
| 18 |   |  |  |
| 19 | under section 40-57.1-03.   |  |  |
| 20 |   |  |  |
| 21 | the school district's mill levy reduction grant for the year under section 57-64-02.            |  |  |
| 22 | Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five- |  |  |
| 23 | percent of the amount of the levy.  |  |  |
| 24 |   |  |  |
| 25 | amended and reenacted as follows:   |  |  |
| 26 |   |  |  |
| 27 | Each school district in this state may establish and maintain a special reserve fund which-     |  |  |
| 28 | must be separate and distinct from all other funds now authorized by law and which may not      |  |  |
| 29 | exceed in amount at any one time the sum. The balance of moneys in the fund may not exceed      |  |  |
| 30 | that which could be produced by a levy of the maximum mill levynumber of mills allowed by law-  |  |  |
| 31 | in that district for that year.   |  |  |
|    |   |  |  |

.

| 1  |   |  |  |
|----|---|--|--|
| 2  | amended and reenacted as follows:   |  |  |
| 3  |   |  |  |
| 4  |   |  |  |
| 5  | district, to be drawn upon as provided in this chapter.   |  |  |
| 6  | <u>1. Moneys in the fund may be deposited, held, or invested in the same manner as the</u>            |  |  |
| 7  | sinking fund of the district or in the purchase of shares or securities of federal savings-           |  |  |
| 8  | and loan associations or state-chartered building and loan associations, within the                   |  |  |
| 9  | limits of federal insurance. The school district business manager shall annually, upon a              |  |  |
| 10 | resolution of the school board,   |  |  |
| 11 | <u>2. Annually, the board of the school district shall transfer to the school district general</u>    |  |  |
| 12 | fund any part or all of the investment income orand interest earned by the principal                  |  |  |
| 13 | amount of the school district'sof the special reserve fund.   |  |  |
| 14 | <u>— 3. On July 1, 2013, the board of the school district shall transfer from the special reserve</u> |  |  |
| 15 | fund to the district's general fund any amount that exceeds the limitation in section                 |  |  |
| 16 | <u>57-19-01.</u>  |  |  |
| 17 | - SECTION 31. AMENDMENT. Section 57-19-09 of the North Dakota Century Code is                         |  |  |
| 18 | amended and reenacted as follows:   |  |  |
| 19 |   |  |  |
| 20 | Any school district which has heretofore by mistake, or for any other reason, considered all          |  |  |
| 21 | or any part of a special reserve fund, as provided for in chapter 57-19, in determining the           |  |  |
| 22 | budget for the school district which has deducted all or any part of the funds in such special        |  |  |
| 23 | reserve fund from the amount necessary to be levied for any school fiscal year, may transfer          |  |  |
| 24 | from the special reserve fund into the general fund all or any part of such amounts which have        |  |  |
| 25 | been so considered contrary to the provisions of section 57-19-05. Any school district special        |  |  |
| 26 | reserve fund and the tax levy therefor may be discontinued by a vote of sixty percent of the          |  |  |
| 27 | electors of the school district voting upon the question at any special or general election.          |  |  |
| 28 | Any moneys remaining unexpended in suchthe special reserve fund must be transferred to the            |  |  |
| 29 | building or general fund of the school district. The discontinuance of a special reserve fund shall   |  |  |
| 30 | not decrease the school district tax levies otherwise provided for by law by more than twenty-        |  |  |
| 31 | percent. A special reserve fund and the tax levy therefor which has been discontinued may be-         |  |  |

| 1  | reinstated by a vote of sixty percent of the electors of the school district voting upon the              |  |  |
|----|---|--|--|
| 2  | question at any special or general election.  |  |  |
| 3  |   |  |  |
| 4  | amended and reenacted as follows:   |  |  |
| 5  |   |  |  |
| 6  | <u>— 1. On or before December twenty-sixth of each year, the county treasurer shall mail a-</u>           |  |  |
| 7  | real estate tax statement to the owner of each parcel of real property at the owner's                     |  |  |
| 8  | last-known address. The statement must be provided in a manner that allows the                            |  |  |
| 9  | taxpayer to retain a printed record of the obligation for payment of taxes and special                    |  |  |
| 10 | assessments as provided in the statement.   |  |  |
| 11 | <u>2. If a parcel of real property is owned by more than one individual, the county treasurer</u>         |  |  |
| 12 | shall send only one statement to one of the owners of that property. Additional copies-                   |  |  |
| 13 | of the tax statement will be sent to the other owners upon their request and the                          |  |  |
| 14 | furnishing of their names and addresses to the county treasurer.  |  |  |
| 15 | <u>— 3.</u> The tax statement must include a dollar valuation of the true and full value as defined       |  |  |
| 16 | by law of the property and the total mill levy applicable.  |  |  |
| 17 | <u>4. The tax statement must include, or be accompanied by a separate sheet, with three</u>               |  |  |
| 18 | columns showing, for the taxable year to which the tax statement applies and the two-                     |  |  |
| 19 | immediately preceding taxable years, the:   |  |  |
| 20 | <u><u>a.</u> <u>The</u> property tax levy in dollars against the parcel by the county and school</u>      |  |  |
| 21 | district and any city or township that levied taxes against the parcel; and                               |  |  |
| 22 | <u>b.</u> The amount in dollars by which the owner's tax liability has been reduced as a                  |  |  |
| 23 | result of mill levy reduction grants provided by the legislative assembly.                                |  |  |
| 24 | <u><u>5.</u> Failure of an owner to receive a statement will not relieve that owner of liability, nor</u> |  |  |
| 25 | extend the discount privilege past the February fifteenth deadline.                                       |  |  |
| 26 |   |  |  |
| 27 | ACCOUNTABILITY - COMMITTEE ESTABLISHMENT.   |  |  |
| 28 |   |  |  |
| 29 | state-level and local-level responsibility for the equitable and adequate funding of                      |  |  |
| 30 | elementary and secondary education in this state.   |  |  |
| 31 |   |  |  |

.

| 1  | a. Define what constitutes "education" for purposes of meeting the state's                      |  |  |
|----|---|--|--|
| 2  | constitutional requirements;  |  |  |
| 3  | b. Examine the distribution of financial and managerial responsibility for-                     |  |  |
| 4  | transportation, athletics and activities, course offerings beyond those that are-               |  |  |
| 5  | statutorily required, and other nonmandatory offerings and services;                            |  |  |
| 6  | c. Examine the distribution of financial and managerial responsibility for school               |  |  |
| 7  | construction;   |  |  |
| 8  | d. Examine the organizational structure for educational delivery in this state, in light-       |  |  |
| 9  | of demographic changes, to ensure effectiveness and efficiency;                                 |  |  |
| 10 | e. Examine the benefits and detriments of statutorily limiting school districts in their-       |  |  |
| 11 | ability to generate and expend property tax dollars; and  |  |  |
| 12 | f. Define what constitutes "adequacy" for purposes of funding education.                        |  |  |
| 13 |   |  |  |
| 14 | <ul> <li>Examine concepts of accountability in elementary and secondary education;</li> </ul>   |  |  |
| 15 | b. Examine the performance of North Dakota students in state and national                       |  |  |
| 16 | assessments to determine whether recent legislative efforts have effected                       |  |  |
| 17 | measurable improvements in student achievement; and   |  |  |
| 18 | c. Examine high school curricular requirements, content standards, and teacher-                 |  |  |
| 19 | training and qualifications to determine whether North Dakota students are being-               |  |  |
| 20 | adequately prepared for the various assessments and for their first year of                     |  |  |
| 21 | enrollment in institutions of higher education.   |  |  |
| 22 |   |  |  |
| 23 | with any legislation required to implement the recommendations, to the sixty-fourth-            |  |  |
| 24 | legislative assembly.   |  |  |
| 25 | - SECTION 34. APPROPRIATION. There is appropriated out of any moneys in the general             |  |  |
| 26 | fund in the state treasury, not otherwise appropriated, the sum of \$100,000, or so much of the |  |  |
| 27 | sum as may be necessary, to the legislative council for the purpose of contracting with         |  |  |
| 28 | consultants and other personnel necessary to complete the study of education funding and        |  |  |
| 29 | accountability, for the biennium beginning July 1, 2013, and ending June 30, 2015.              |  |  |
|    |   |  |  |

|    | Legislative Assembly  |  |  |
|----|---|--|--|
| 1  | — SECTION 35. SUSPENSION. Sections 15.1-27-04, 15.1-27-11, 15.1-27-22.1, 15.1-27-42,                |  |  |
| 2  | 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, and 57-19-04 of the North Dakota Century-           |  |  |
| 3  | Code are suspended through June 30, 2015.   |  |  |
| 4  |   |  |  |
| 5  | suspended for the first two taxable years beginning after December 31, 2012.                        |  |  |
| 6  | SECTION 37. REPEAL. Sections 15.1-27-07.1 and 57-19-10 of the North Dakota Century                  |  |  |
| 7  | Code are repealed.  |  |  |
| 8  | SECTION 38. EXPIRATION DATE. Sections 1, 5, 8, 10 through 12, 15, 19, and 31 of this                |  |  |
| 9  | Act are effective through June 30, 2013, and after that date are ineffective.                       |  |  |
| 10 |   |  |  |
| 11 | this Act are effective for the first two taxable years beginning after December 31, 2012, and are-  |  |  |
| 12 | thereafter ineffective.   |  |  |
| 13 | SECTION 1. AMENDMENT. Section 15-39.1-28 of the North Dakota Century Code is                        |  |  |
| 14 | amended and reenacted as follows:   |  |  |
| 15 | 15-39.1-28. Tax levy for teachers' retirement.  |  |  |
| 16 | Any school district by a resolution of its school board may levy a tax pursuant to                  |  |  |
| 17 | subdivision b of subsection 1 of use the proceeds of levies, as permitted by section 57-15-14.2,    |  |  |
| 18 | the proceeds to be used for the purposes of meeting the district's contribution to the fund arising |  |  |
| 19 | under this chapter and to provide the district's share, if any, of contribution to the fund for     |  |  |
| 20 | contracted employees of either a multidistrict special education board or another school district   |  |  |
| 21 | where the contracted employees are also providing services to the taxing school district.           |  |  |
| 22 | SECTION 2. AMENDMENT. Section 15.1-07-32 of the North Dakota Century Code is                        |  |  |
| 23 | amended and reenacted as follows:   |  |  |
| 24 | 15.1-07-32. Student performance strategist - Verification - Qualifications.                         |  |  |
| 25 | Beginning with the 2010-11 school year, each Each school district must have available one           |  |  |
| 26 | full-time equivalent student performance strategist for every four hundred students in average      |  |  |
| 27 | daily membership in kindergarten through grade three. Each school district shall submit             |  |  |
| 28 | documentation to the superintendent of public instruction, at the time and in the manner            |  |  |
| 29 | directed by the superintendent, verifying the amount of time that each student performance          |  |  |
| 30 | strategist expended in tutoring students on a one-to-one basis or in groups ranging from two to     |  |  |

| 1  | five, or i   | n providing instructional coaching to teachers. For purposes of this section, a "student  |  |
|----|--|---|--|
| 2  | performance strategist" must-meet:   |   |  |
| 3  | 1.   | a. Meet the qualifications of an elementary school teacher as set forth in section        |  |
| 4  |  | 15.1-18-07 <u>; or</u>  |  |
| 5  |  | b. Be licensed to teach or approved to teach by the education standards and               |  |
| 6  |  | practices board and hold a special education endorsement or credential; and               |  |
| 7  |  | serve   |  |
| 8  | 2.   | Serve as a tutor or an instructional coach.   |  |
| 9  | SEC  | CTION 3. AMENDMENT. Section 15.1-09-33 of the North Dakota Century Code is                |  |
| 10 | amended and reenacted as follows:  |   |  |
| 11 | 15.1   | I-09-33. School board - Powers.   |  |
| 12 | The board of a school district may:  |   |  |
| 13 | 1.   | Establish a system of free public schools for all children of legal school age residing   |  |
| 14 |  | within the district.  |  |
| 15 | 2.   | Organize, establish, operate, and maintain elementary, middle, and high schools.          |  |
| 16 | 3.   | Have custody and control of all school district property and, in the case of the board of |  |
| 17 |  | education of the city of Fargo, have custody and control of all public school property    |  |
| 18 |  | within the boundaries of the Fargo public school district and to manage and control all   |  |
| 19 |  | school matters.   |  |
| 20 | 4.   | Acquire real property and construct school buildings and other facilities.                |  |
| 21 | 5.   | Relocate or discontinue schools and liquidate the assets of the district as required by   |  |
| 22 |  | law; provided no site may be acquired or building constructed, or no school may be        |  |
| 23 | organized, established, operated, maintained, discontinued, or changed in location |   |  |
| 24 | without the approval of the state board of public school education if outside the  |   |  |
| 25 |  | boundary of the district.   |  |
| 26 | 6.   | Purchase, sell, exchange, and improve real property.                                      |  |
| 27 | 7.   | Lease real property for a maximum of one year except in the case of a career and          |  |
| 28 |  | technical education facility constructed in whole or in part with financing acquired      |  |
| 29 |  | under chapter 40-57, which may be leased for up to twenty years.                          |  |
| 30 | 8.   | Subject to chapter 32-15, exercise the power of eminent domain to acquire real            |  |
| 31 |  | property for school purposes.   |  |

|    | -   | · · · · · · · · · · · · · · · · · · ·   |  |
|----|-----|---|--|
| 1  | 9.  | Purchase, sell, exchange, improve, and lease for up to one year equipment, furniture,     |  |
| 2  |     | supplies, and textbooks.  |  |
| 3  | 10. | Recruit or contract with others to recruit homes and facilities which provide boarding    |  |
| 4  |     | care for special education students.  |  |
| 5  | 11. | Provide dormitories for the boarding care of special education students.                  |  |
| 6  | 12. | Insure school district property.  |  |
| 7  | 13. | Independently or jointly with other school districts, purchase telecommunications         |  |
| 8  |     | equipment or lease a telecommunications system or network.                                |  |
| 9  | 14. | Provide for the education of students by another school district.                         |  |
| 10 | 15. | Contract with federal officials for the education of students in a federal school.        |  |
| 11 | 16. | Prescribe courses of study in addition to those prescribed by the superintendent of       |  |
| 12 |     | public instruction or by law.   |  |
| 13 | 17. | Adopt rules regarding the instruction of students, including their admission, transfer,   |  |
| 14 |     | organization, grading, and government.  |  |
| 15 | 18. | Join the North Dakota high school activities association and pay membership fees.         |  |
| 16 | 19. | Adopt alternative curricula for high school seniors who require fewer than four           |  |
| 17 |     | academic units.   |  |
| 18 | 20. | Contract with, employ, and compensate school district personnel.                          |  |
| 19 | 21. | Contract with and provide reimbursement for the provision of teaching services by an      |  |
| 20 |     | individual certified as an instructor in the areas of North Dakota American Indian        |  |
| 21 |     | languages and culture by the education standards and practices board.                     |  |
| 22 | 22. | Suspend school district personnel.  |  |
| 23 | 23. | Dismiss school district personnel.  |  |
| 24 | 24. | Participate in group insurance plans and pay all or part of the insurance premiums.       |  |
| 25 | 25. | Contract for the services of a district superintendent, provided that the contract, which |  |
| 26 |     | may be renewed, does not exceed a period of three years.                                  |  |
| 27 | 26. | Contract for the services of a principal.   |  |
| 28 | 27. | Employ an individual to serve as the school district business manager or contract with    |  |
| 29 |     | any person to perform the duties assigned to a school district business manager by        |  |
| 30 |     | law.  |  |
| 31 | 28. | Suspend or dismiss a school district business manager for cause without prior notice.     |  |

| 29.                               | Suspend or dismiss a school district business manager without cause with thirty days'                 |  |
|-----------------------------------|---|--|
|                                   | written notice.   |  |
| 30.                               | Defray the necessary and contingent expenses of the board.  |  |
| 31.                               | Levy a tax upon property in the district for school purposes, as permitted in                         |  |
|                                   | accordance with chapter 57-15.  |  |
| 32.                               | Amend and certify budgets and tax levies, as provided in title 57.                                    |  |
| 33.                               | Pay dues allowing for the board to hold membership in city, county, state, and national               |  |
|                                   | organizations and associations.   |  |
| 34.                               | Designate, at its annual meeting, a newspaper of general circulation as the official                  |  |
|                                   | newspaper of the district.  |  |
| SEC                               | CTION 4. AMENDMENT. Section 15.1-09-39 of the North Dakota Century Code is                            |  |
| amended and reenacted as follows: |   |  |
| 15.1                              | I-09-39. Districts in bordering states - Contract.  |  |
| 1.                                | Notwithstanding any other provision of law, the board of a school district in this state              |  |
|                                   | may contract with the board of a school district in another state for the joint operation             |  |
|                                   | and maintenance of school facilities and for joint activities, if the districts are                   |  |
|                                   | contiguous. To be valid, the contract must be approved by the superintendent of public                |  |
|                                   | instruction and by a majority of the qualified electors residing in the district.                     |  |
| 2.                                | In assessing the contract, the superintendent shall consider the district's enrollment,               |  |
|                                   | its valuation, and its longevity.   |  |
| 3.                                | If the superintendent approves the contract, the board shall submit the contract to the               |  |
|                                   | electorate of the district, for approval, at an annual or a special election.                         |  |
| 4.                                | The board shall publish notice of the election in the official newspaper of the district at           |  |
|                                   | least fourteen days before the election. The notice must include a statement regarding                |  |
|                                   | the purpose of the election and the terms of the contract.  |  |
| 5.                                | On the ballot, the board shall seek the voters' permission to execute the proposed                    |  |
|                                   | contract, as approved by the superintendent of public instruction.                                    |  |
| 6.                                | If the voters approve the execution of the contract, the board may levy and collect                   |  |
|                                   | taxes, as permitted in accordance with chapter 57-15, to carry out the contract                       |  |
|                                   | pursuant to law.  |  |
|                                   | 30.<br>31.<br>32.<br>33.<br>34.<br><b>SEC</b><br>amende<br><b>15.</b> 1<br>1.<br>2.<br>3.<br>4.<br>5. |  |

| 1  | 7. If a district that is a party to a contract under this section dissolves, any district to          |  |  |
|----|---|--|--|
| 2  | which the land of the dissolved district is attached shall assume the contractual                     |  |  |
| 3  | responsibilities.   |  |  |
| 4  | SECTION 5. AMENDMENT. Section 15.1-09-40 of the North Dakota Century Code is                          |  |  |
| 5  | amended and reenacted as follows:   |  |  |
| 6  | 15.1-09-40. Sharing of levied taxes - Contract.   |  |  |
| 7  | The boards of two or more school districts may contract to share levied taxes in all or a             |  |  |
| 8  | portion of their respective districts. The rate of taxes to be levied on any property in the joint    |  |  |
| 9  | taxing area or district is the rate of tax provided for in the contract, not exceeding any levy       |  |  |
| 10 | limitations applicable to the propertyunder chapter 57-15. The auditor of each county in which        |  |  |
| 11 | all or a portion of a contracting district is located shall fix and levy taxes on that portion of the |  |  |
| 12 | property which is described in the contract and is located in the county at the rate set by the       |  |  |
| 13 | contract.   |  |  |
| 14 | SECTION 6. AMENDMENT. Section 15.1-09-47 of the North Dakota Century Code is                          |  |  |
| 15 | amended and reenacted as follows:   |  |  |
| 16 | 15.1-09-47. Board of education of city of Fargo - Taxing authority.                                   |  |  |
| 17 | 1. The board of education of the city of Fargo may levy taxes, as necessary for any of the            |  |  |
| 18 | following purposes:   |  |  |
| 19 | a. To purchase, exchange, lease, or improve sites for schools.  |  |  |
| 20 | b. To build, purchase, lease, enlarge, alter, improve, and repair schools and their                   |  |  |
| 21 | appurtenances.  |  |  |
| 22 | c. To procure, exchange, improve, and repair school apparati, books, furniture, and                   |  |  |
| 23 | appendages, but not the furnishing of textbooks to any student whose parent is                        |  |  |
| 24 | unable to furnish the same.   |  |  |
| 25 | d. To provide fuel.   |  |  |
| 26 | e. To defray the contingent expenses of the board, including the compensation of                      |  |  |
| 27 | employees.  |  |  |
| 28 | f. To pay teacher salaries after the application of public moneys, which may by law-                  |  |  |
| 29 | be appropriated and provided for that purpose.  |  |  |
| 30 | 2. The question of authorizing or discontinuing the unlimited taxing authority of the board           |  |  |
| 31 | of education of the city of Fargo must be submitted to the qualified electors of the                  |  |  |

| 1  | Fargo school district at the next regular election upon resolution of the board of                                  |  |  |
|----|---|--|--|
| 2  | education or upon filing with the board a petition containing the signatures of qualified                           |  |  |
| 3  | electors of the district equal in number to twenty percent of the individuals enumerated                            |  |  |
| 4  | in the most recent school district census. However, if the electors approve a                                       |  |  |
| 5  | discontinuation of the unlimited taxing authority, their approval of the discontinuation-                           |  |  |
| 6  | may not affect the tax levy effective for the calendar year in which the election is held.                          |  |  |
| 7  | In addition, the minimum levy may not be less than the levy that was in force at the                                |  |  |
| 8  | time of the election. The board may increase its levy in accordance with section-                                   |  |  |
| 9  | 57-15-01. If the district experiences growing enrollment, the board may increase the                                |  |  |
| 10 | levy by an amount equal to the amount levied the preceding year per student times the                               |  |  |
| 11 | number of additional students enrolled during the new yearwithin the requirements or                                |  |  |
| 12 | limitations of this title and title 57.   |  |  |
| 13 | SECTION 7. AMENDMENT. Section 15.1-09-48 of the North Dakota Century Code is  |  |  |
| 14 | amended and reenacted as follows:   |  |  |
| 15 | 15.1-09-48. Board of education of city of Fargo - Tax collection.   |  |  |
| 16 | The board of education of the city of Fargo has the power tomay levy taxes within the                               |  |  |
| 17 | boundaries of the Fargo public school district and to cause such the taxes to be collected in the                   |  |  |
| 18 | same manner as other city taxes, provided the taxes meet the requirements or limitations of this                    |  |  |
| 19 | title and title 57. The business manager of the board of education shall cause certify the rate for                 |  |  |
| 20 | each purpose to be certified by the business manager to the city auditor in time to be added to                     |  |  |
| 21 | the annual tax list of the city. It is the duty of the <u>The</u> city auditor to <u>shall</u> calculate and extend |  |  |
| 22 | upon the annual assessment roll and tax list any tax levied by the board of education. The tax                      |  |  |
| 23 | must be collected in the same manner as other city taxes are collected. If the city council fails to                |  |  |
| 24 | levy any tax for city purposes or fails to cause an assessment roll or tax list to be made, the                     |  |  |
| 25 | board of education may causemake an assessment roll and tax list to be made and submit the                          |  |  |
| 26 | roll to the city auditor with a warrant for the collection of the tax. The board of education may                   |  |  |
| 27 | cause the tax to be collected in the same manner as other city taxes are collected or as                            |  |  |
| 28 | otherwise provided by resolution of the board.  |  |  |
| 29 | SECTION 8. AMENDMENT. Section 15.1-09-49 of the North Dakota Century Code is  |  |  |
| 30 | amended and reenacted as follows:   |  |  |

| 1  | 15.1-09-49. Board of education of city of Fargo - Taxes for buildings.                              |  |  |
|----|---|--|--|
| 2  | The amount to be raised for teacher salaries and contingent expenses must be such only              |  |  |
| 3  | as together with the public money coming to the city from any source is sufficient to establish     |  |  |
| 4  | and maintain efficient and proper schools for students in the city. The tax for purchasing,         |  |  |
| 5  | leasing, or improving sites and the building, purchasing, leasing, enlarging, altering, and         |  |  |
| 6  | repairing of schools may not exceed in any one year fifteen mills on the dollar valuation of the    |  |  |
| 7  | taxable valuation of property of the cityin the school district. The board of education may borrow, |  |  |
| 8  | and when necessary shall borrow, in anticipation of the amount of the taxes to be raised, levied,   |  |  |
| 9  | and collected.  |  |  |
| 10 | SECTION 9. AMENDMENT. Section 15.1-22-01 of the North Dakota Century Code is                        |  |  |
| 11 | amended and reenacted as follows:   |  |  |
| 12 | 15.1-22-01. Kindergarten - Establishment by board - Request by parent - Levy.                       |  |  |
| 13 | 1. The board of a school district shall either provide at least a half-day kindergarten             |  |  |
| 14 | program for any student enrolled in the district or pay the tuition required for the student to     |  |  |
| 15 | attend a kindergarten program in another school district.   |  |  |
| 16 | 2. The board of a school district that establishes a kindergarten under this section may            |  |  |
| 17 | levy a tax pursuant to subdivision p of subsection 1 of section 57-15-14.2.                         |  |  |
| 18 | SECTION 10. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is                     |  |  |
| 19 | amended and reenacted as follows:   |  |  |
| 20 | 15.1-27-03.1. (Effective through June 30, 2013, and after June 30, 2015) Weighted                   |  |  |
| 21 | average daily membership - Determination.   |  |  |
| 22 | 1. For each school district, the superintendent of public instruction shall multiply by:            |  |  |
| 23 | a. 1.00 the number of full-time equivalent students enrolled in a migrant summer                    |  |  |
| 24 | program;  |  |  |
| 25 | b. 1.00 the number of full-time equivalent students enrolled in an extended                         |  |  |
| 26 | educational program in accordance with section 15.1-32-17;  |  |  |
| 27 | c. 0.60 the number of full-time equivalent students enrolled in a summer education                  |  |  |
| 28 | program;  |  |  |
| 29 | d. 0.50 the number of full-time equivalent students enrolled in a home-based                        |  |  |
| 30 | education program and monitored by the school district under chapter 15.1-23;                       |  |  |
| 31 | e. 0.30 the number of full-time equivalent students who:  |  |  |

| 1       (1) On a test of English language proficiency approved by the superintendent of         2       public instruction are determined to be least proficient and placed in the first         3       of six categories of proficiency; and         4       (2) Are enrolled in a program of instruction for English language learners;         5       f. 0.25 the number of full-time equivalent students enrolled in an alternative high         6       school;         7       g. 0.20 the number of full-time equivalent students attending school in a bordering         8       state in accordance with section 15.1-29-01;         9       h. 0.20 the number of full-time equivalent students who:         10       (1) On a test of English language proficiency approved by the superintendent of         11       public instruction are determined to be more proficient than students placed         13       of six categories of proficiency; and         14       (2) Are enrolled in a program of instruction for English language learners;         15       i. 0.17 the number of students enrolled in average daily membership, if the district         18       has fewer than one hundred students enrolled in average daily membership and         19       the district consists of an area greater than two hundred seventy-five square         10       miles [19424 9 hectares], provided that any school district consisting of an area   |    |                                 |  |  |  |  |
|---|----|---------------------------------|--|--|--|--|
| 3       of six categories of proficiency; and         4       (2) Are enrolled in a program of instruction for English language learners;         5       f. 0.25 the number of full-time equivalent students enrolled in an alternative high school;         7       g. 0.20 the number of full-time equivalent students attending school in a bordering state in accordance with section 15.1-29-01;         9       h. 0.20 the number of full-time equivalent students who:         10       (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and         12   | 1  | (1) On a test of Engli          | sh language proficiency approved by the superintendent of                        |  |  |  |
| <ul> <li>(2) Are enrolled in a program of instruction for English language learners;</li> <li>f. 0.25 the number of full-time equivalent students enrolled in an alternative high school;</li> <li>g. 0.20 the number of full-time equivalent students attending school in a bordering state in accordance with section 15.1-29-01;</li> <li>h. 0.20 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency; and</li> <li>(2) Are enrolled in a program of instruction for English language learners;</li> <li>i. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;</li> <li>j. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership;</li> <li>k. 0.0790.032 the number of students enrolled in average daily membership; in order to support the provision of special education services;</li> <li>i. 0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency; and therefore placed in the students of an erea greater than students placed in average daily membership;</li> </ul>  | 2  | public instruction              | public instruction are determined to be least proficient and placed in the first |  |  |  |
| 5       f.       0.25 the number of full-time equivalent students enrolled in an alternative high school;         7       g.       0.20 the number of full-time equivalent students attending school in a bordering state in accordance with section 15.1-29-01;         9       h.       0.20 the number of full-time equivalent students who:         10       (1)       On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency; and         14       (2)       Are enrolled in a program of instruction for English language learners;         15       i.       0.17 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership;         24       k.       0.0790_082 the number of students enrolled in average daily membership, in order to support the provision of special education services;         25       1.       0.07 the number of students in average daily membership, in order to support the provision of special education services;         26       1.       0.07 the number of students enrolled in average daily membership, in order to support the provision of special educatin services;         25   | 3  | of six categories               | of six categories of proficiency; and  |  |  |  |
| 6       school;         7       g. 0.20 the number of full-time equivalent students attending school in a bordering<br>state in accordance with section 15.1-29-01;         9       h. 0.20 the number of full-time equivalent students who:         10       (1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the first of six categories of proficiency and therefore placed in the second<br>of six categories of proficiency; and         14       (2) Are enrolled in a program of instruction for English language learners;         15       i. 0.17 the number of full-time equivalent students enrolled in an early childhood<br>special education program;         17       j. 0.10 the number of students enrolled in average daily membership, if the district<br>has fewer than one hundred students enrolled in average daily membership and<br>the district consists of an area greater than two hundred seventy-five square<br>miles [19424.9 hectares], provided that any school district consisting of an area<br>greater than six hundred square miles [155399 hectares] and enrolling fewer than<br>fifty students in average daily membership;         24       k. 0.0790_082 the number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;         26       I. 0.07 the number of full-time equivalent students who:         27       (1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency and therefore placed in the   | 4  | (2) Are enrolled in a           | (2) Are enrolled in a program of instruction for English language learners;      |  |  |  |
| 7g.0.20 the number of full-time equivalent students attending school in a bordering<br>state in accordance with section 15.1-29-01;9h.0.20 the number of full-time equivalent students who:10(1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the first of six categories of proficiency; and14(2) Are enrolled in a program of instruction for English language learners;15i.0.17 the number of full-time equivalent students enrolled in an early childhood<br>special education program;17j.0.10 the number of students enrolled in average daily membership, if the district<br>has fewer than one hundred students enrolled in average daily membership and<br>the district consists of an area greater than two hundred seventy-five square<br>miles [19424.9 hectares], provided that any school district consisting of an area<br>greater than six hundred square miles [155399 hectares] and enrolling fewer than<br>fifty students in average daily membership;24k.0.070 be number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;25I.0.07 the number of students in average daily membership, in<br>order to support the-provision of special education services;24k.0.070 be number of full-time equivalent students who:27(1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed28in the second of six categories of proficiency and therefore placed in the<br>scolal education services;26I.<  | 5  | f. 0.25 the number of full      | time equivalent students enrolled in an alternative high                         |  |  |  |
| 8       state in accordance with section 15.1-29-01;         9       h.       0.20 the number of full-time equivalent students who:         10       (1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the first of six categories of proficiency; and         12       in the first of six categories of proficiency and therefore placed in the second<br>of six categories of proficiency; and         14       (2) Are enrolled in a program of instruction for English language learners;         15       i.       0.17 the number of full-time equivalent students enrolled in an early childhood<br>special education program;         17       j.       0.10 the number of students enrolled in average daily membership, if the district<br>has fewer than one hundred students enrolled in average daily membership and<br>the district consists of an area greater than two hundred seventy-five square<br>miles [19424.9 hectares], provided that any school district consisting of an area<br>greater than six hundred square miles [155399 hectares] and enrolling fewer than<br>fifty students in average daily membership must be deemed to have an<br>enrollment equal to fifty students in average daily membership;         24       k.       0.077 the number of full-time equivalent students who:         27       (1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency;  | 6  | school;                         | school;  |  |  |  |
| 9h.0.20 the number of full-time equivalent students who:10(1) On a test of English language proficiency approved by the superintendent of11public instruction are determined to be more proficient than students placed12in the first of six categories of proficiency and therefore placed in the second13of six categories of proficiency; and14(2) Are enrolled in a program of instruction for English language learners;15i.16special education program;17j.180.10 the number of students enrolled in average daily membership, if the district18has fewer than one hundred students enrolled in average daily membership and19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership;23enrollment equal to fifty students in average daily membership;24k.0.0790_082 the number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;261.0.07 the number of full-time equivalent students who:27(1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed28in the second of six categories of proficiency;  | 7  | g. 0.20 the number of full      | time equivalent students attending school in a bordering                         |  |  |  |
| 10(1) On a test of English language proficiency approved by the superintendent of11public instruction are determined to be more proficient than students placed12in the first of six categories of proficiency and therefore placed in the second13of six categories of proficiency; and14(2) Are enrolled in a program of instruction for English language learners;15i.16special education program;17j.18has fewer than one hundred students enrolled in average daily membership, if the district18has fewer than one hundred students enrolled in average daily membership and19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership;24k.0.0790_082 the number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;261.0.07 the number of full-time equivalent students who:27(1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency;   | 8  | state in accordance wi          | h section 15.1-29-01;  |  |  |  |
| 11       public instruction are determined to be more proficient than students placed         12       in the first of six categories of proficiency and therefore placed in the second         13       of six categories of proficiency; and         14       (2) Are enrolled in a program of instruction for English language learners;         15       i.       0.17 the number of full-time equivalent students enrolled in an early childhood         16       special education program;         17       j.       0.10 the number of students enrolled in average daily membership, if the district         18       has fewer than one hundred students enrolled in average daily membership and         19       the district consists of an area greater than two hundred seventy-five square         20       miles [19424.9 hectares], provided that any school district consisting of an area         21       greater than six hundred square miles [155399 hectares] and enrolling fewer than         22       fifty students in average daily membership;         24       k.       0.0790_0.082 the number of students enrolled in average daily membership, in         25       0.07 the number of full-time equivalent students who:         27       (1) On a test of English language proficiency approved by the superintendent of         28       public instruction are determined to be more proficient than students placed         29  | 9  | h. 0.20 the number of full      | time equivalent students who:  |  |  |  |
| 12in the first of six categories of proficiency and therefore placed in the second13of six categories of proficiency; and14(2) Are enrolled in a program of instruction for English language learners;15i.16special education program;17j.180.10 the number of students enrolled in average daily membership, if the district18has fewer than one hundred students enrolled in average daily membership and19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership;24k.0.0790.082 the number of students enrolled in average daily membership, in<br>order to support the provision of special education services;26l.0.07 the number of full-time equivalent students who:27(1) On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency;  | 10 | (1) On a test of Engli          | sh language proficiency approved by the superintendent of                        |  |  |  |
| 13of six categories of proficiency; and14(2) Are enrolled in a program of instruction for English language learners;15i. 0.17 the number of full-time equivalent students enrolled in an early childhood16special education program;17j. 0.10 the number of students enrolled in average daily membership, if the district18has fewer than one hundred students enrolled in average daily membership and19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership23enrollment equal to fifty students in average daily membership;24k.0.0790_082 the number of students enrolled in average daily membership, in<br>order to support the provision of special education services;26I.0.07 the number of full-time equivalent students who:27(1)On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency;  | 11 | public instruction              | are determined to be more proficient than students placed                        |  |  |  |
| <ul> <li>(2) Are enrolled in a program of instruction for English language learners;</li> <li>i. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;</li> <li>i. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership;</li> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in order to support the-provision of special education services;</li> <li>i. 0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency;</li> </ul>   | 12 | in the first of six of          | ategories of proficiency and therefore placed in the second                      |  |  |  |
| <ul> <li>15</li> <li>i. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;</li> <li>17</li> <li>j. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership;</li> <li>24</li> <li>k. 0.0790_082 the number of students enrolled in average daily membership, in order to support the-provision of special education services;</li> <li>26</li> <li>1. 0.07 the number of full-time equivalent students who:</li> <li>27</li> <li>(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency;</li> </ul>  | 13 | of six categories               | of proficiency; and  |  |  |  |
| 16special education program;17j.0.10 the number of students enrolled in average daily membership, if the district18has fewer than one hundred students enrolled in average daily membership and19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership must be deemed to have an23enrollment equal to fifty students in average daily membership;24k.0.0790.082 the number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;26I.0.07 the number of full-time equivalent students who:27(1)On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency and therefore placed in the<br>  | 14 | (2) Are enrolled in a           | program of instruction for English language learners;                            |  |  |  |
| <ul> <li>j. 0.10 the number of students enrolled in average daily membership, if the district<br/>has fewer than one hundred students enrolled in average daily membership and<br/>the district consists of an area greater than two hundred seventy-five square<br/>miles [19424.9 hectares], provided that any school district consisting of an area<br/>greater than six hundred square miles [155399 hectares] and enrolling fewer than<br/>fifty students in average daily membership must be deemed to have an<br/>enrollment equal to fifty students in average daily membership;</li> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in<br/>order to support the-provision of special education services;</li> <li>I. 0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of<br/>public instruction are determined to be more proficient than students placed<br/>in the second of six categories of proficiency;</li> </ul>  | 15 | i. 0.17 the number of full      | time equivalent students enrolled in an early childhood                          |  |  |  |
| <ul> <li>has fewer than one hundred students enrolled in average daily membership and<br/>the district consists of an area greater than two hundred seventy-five square<br/>miles [19424.9 hectares], provided that any school district consisting of an area<br/>greater than six hundred square miles [155399 hectares] and enrolling fewer than<br/>fifty students in average daily membership must be deemed to have an<br/>enrollment equal to fifty students in average daily membership;</li> <li>k. 0.0790_082 the number of students enrolled in average daily membership, in<br/>order to support the-provision of special education services;</li> <li>l. 0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of<br/>public instruction are determined to be more proficient than students placed<br/>in the second of six categories of proficiency;</li> </ul>   | 16 | special education prog          | special education program;   |  |  |  |
| 19the district consists of an area greater than two hundred seventy-five square20miles [19424.9 hectares], provided that any school district consisting of an area21greater than six hundred square miles [155399 hectares] and enrolling fewer than22fifty students in average daily membership must be deemed to have an23enrollment equal to fifty students in average daily membership;24k.0.0790.082 the number of students enrolled in average daily membership, in25order to support the-provision of special education services;26I.27(1)28public instruction are determined to be more proficient than students placed29in the second of six categories of proficiency and therefore placed in the30third of six categories of proficiency;  | 17 | j. 0.10 the number of stu       | dents enrolled in average daily membership, if the district                      |  |  |  |
| <ul> <li>miles [19424.9 hectares], provided that any school district consisting of an area</li> <li>greater than six hundred square miles [155399 hectares] and enrolling fewer than</li> <li>fifty students in average daily membership must be deemed to have an</li> <li>enrollment equal to fifty students in average daily membership;</li> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in</li> <li>order to support the-provision of special education services;</li> <li>0.07 the number of full-time equivalent students who:</li> <li>0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>  | 18 | has fewer than one hu           | ndred students enrolled in average daily membership and                          |  |  |  |
| <ul> <li>greater than six hundred square miles [155399 hectares] and enrolling fewer than</li> <li>fifty students in average daily membership must be deemed to have an</li> <li>enrollment equal to fifty students in average daily membership;</li> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in</li> <li>order to support the-provision of special education services;</li> <li>0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>  | 19 | the district consists of        | an area greater than two hundred seventy-five square                             |  |  |  |
| 22fifty students in average daily membership must be deemed to have an<br>enrollment equal to fifty students in average daily membership;24k.0.0790.082 the number of students enrolled in average daily membership, in<br>order to support the-provision of special education services;26I.0.07 the number of full-time equivalent students who:27(1)On a test of English language proficiency approved by the superintendent of<br>public instruction are determined to be more proficient than students placed<br>in the second of six categories of proficiency and therefore placed in the<br>third of six categories of proficiency;  | 20 | miles [19424.9 hectare          | s], provided that any school district consisting of an area                      |  |  |  |
| <ul> <li>enrollment equal to fifty students in average daily membership;</li> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in</li> <li>order to support the-provision of special education services;</li> <li>0.07 the number of full-time equivalent students who:</li> <li>0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>   | 21 | greater than six hundre         | ed square miles [155399 hectares] and enrolling fewer than                       |  |  |  |
| <ul> <li>k. 0.0790.082 the number of students enrolled in average daily membership, in</li> <li>order to support the-provision of special education services;</li> <li>0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>   | 22 | fifty students in averag        | e daily membership must be deemed to have an                                     |  |  |  |
| <ul> <li>order to support the-provision of special education services;</li> <li>0.07 the number of full-time equivalent students who:</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>  | 23 | enrollment equal to fift        | v students in average daily membership;  |  |  |  |
| <ul> <li>26</li> <li>1. 0.07 the number of full-time equivalent students who:</li> <li>27</li> <li>(1) On a test of English language proficiency approved by the superintendent of</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>27</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <li>21</li> <li>22</li> <li>23</li> <li>24</li> <li>24</li> <li>25</li> <li>26</li> <li>27</li> <li>28</li> <li>28</li> <li>29</li> <li>29</li> <li>20</li> <li>21</li> <li>21</li> <l< td=""><td>24</td><td>k. <u>0.079</u>0.082 the numbe</td><td>r of students enrolled in average daily membership, in</td></l<></ul> | 24 | k. <u>0.079</u> 0.082 the numbe | r of students enrolled in average daily membership, in                           |  |  |  |
| <ul> <li>27 (1) On a test of English language proficiency approved by the superintendent of</li> <li>28 public instruction are determined to be more proficient than students placed</li> <li>29 in the second of six categories of proficiency and therefore placed in the</li> <li>30 third of six categories of proficiency;</li> </ul>  | 25 | order to support the-pr         | ovision of special education services;   |  |  |  |
| <ul> <li>public instruction are determined to be more proficient than students placed</li> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>   | 26 | I. 0.07 the number of full      | time equivalent students who:  |  |  |  |
| <ul> <li>in the second of six categories of proficiency and therefore placed in the</li> <li>third of six categories of proficiency;</li> </ul>   | 27 | (1) On a test of Engli          | sh language proficiency approved by the superintendent of                        |  |  |  |
| 30 third of six categories of proficiency;  | 28 | public instruction              | are determined to be more proficient than students placed                        |  |  |  |
|   | 29 | in the second of s              | ix categories of proficiency and therefore placed in the                         |  |  |  |
| 31 (2) Are enrolled in a program of instruction for English language learners; and  | 30 | third of six catego             | ries of proficiency;   |  |  |  |
|   | 31 | (2) Are enrolled in a           | program of instruction for English language learners; and                        |  |  |  |

| 1  |          | (3) Have not been in the third of six categories of proficiency for more than            |
|----|----------|--|
| 2  |          | three years;   |
| 3  | n        | n. 0.025 the number of students representing that percentage of the total number of      |
| 4  |          | students in average daily membership which is equivalent to the three-year               |
| 5  |          | average percentage of students in grades three through eight who are eligible for        |
| 6  |          | free or reduced lunches under the Richard B. Russell National School Lunch Act           |
| 7  |          | [42 U.S.C. 1751 et seq.];  |
| 8  | 1        | n. 0.006 the number of students enrolled in average daily membership in each             |
| 9  |          | public school in the district that:  |
| 10 |          | (1) Has acquired and is utilizing the PowerSchool student information system;            |
| 11 |          | (2) Has acquired and is in the process of implementing the PowerSchool                   |
| 12 |          | student information system; or   |
| 13 |          | (3) Will acquire the PowerSchool student information system during the current           |
| 14 |          | school year, provided the acquisition is contractually demonstrated; and                 |
| 15 | (        | 0.004 the number of students enrolled in average daily membership in a school            |
| 16 |          | district that is a participating member of a regional education association meeting      |
| 17 |          | the requirements of chapter 15.1-09.1.   |
| 18 | 2.       | The superintendent of public instruction shall determine each school district's weighted |
| 19 | á        | average daily membership by adding the products derived under subsection 1 to the        |
| 20 | C        | district's average daily membership.   |
| 21 | (Effec   | ctive July 1, 2013, through June 30, 2015) Weighted average daily membership -           |
| 22 | Determin | ation.   |
| 23 | 1. 1     | For each school district, the superintendent of public instruction shall multiply by:    |
| 24 | á        | a. 1.00 the number of full-time equivalent students enrolled in a migrant summer         |
| 25 |          | program;   |
| 26 | I        | b. 1.00 the number of full-time equivalent students enrolled in an extended              |
| 27 |          | educational program in accordance with section 15.1-32-17;                               |
| 28 |          | c. 0.60 the number of full-time equivalent students enrolled in a summer education       |
| 29 |          | program;   |
| 30 | (        | d. 0.500.20 the number of full-time equivalent students enrolled in a home-based         |
| 31 |          | education program and monitored by the school district under chapter 15.1-23;            |

|    | -  | -   |
|----|----|---|
| 1  | e. | 0.30 the number of full-time equivalent students who:                             |
| 2  |    | (1) On a test of English language proficiency approved by the superintendent of   |
| 3  |    | public instruction are determined to be least proficient and placed in the first  |
| 4  |    | of six categories of proficiency; and   |
| 5  |    | (2) Are enrolled in a program of instruction for English language learners;       |
| 6  | f. | 0.25 the number of full-time equivalent students enrolled in an alternative high  |
| 7  |    | school;   |
| 8  | g. | 0.20 the number of full-time equivalent students attending school in a bordering  |
| 9  |    | state in accordance with section 15.1-29-01;                                      |
| 10 | h. | 0.20 the number of full-time equivalent students who:                             |
| 11 |    | (1) On a test of English language proficiency approved by the superintendent of   |
| 12 |    | public instruction are determined to be more proficient than students placed      |
| 13 |    | in the first of six categories of proficiency and therefore placed in the second  |
| 14 |    | of six categories of proficiency; and   |
| 15 |    | (2) Are enrolled in a program of instruction for English language learners;       |
| 16 | i. | 0.17 the number of full-time equivalent students enrolled in an early childhood   |
| 17 |    | special education program;  |
| 18 | j. | 0.15 the number of full-time equivalent students in grades six through eight      |
| 19 |    | enrolled in an alternative education program for at least an average of fifteen   |
| 20 |    | hours per week;   |
| 21 | k. | 0.10 the number of students enrolled in average daily membership, if the district |
| 22 |    | has fewer than one hundred students enrolled in average daily membership and      |
| 23 |    | the district consists of an area greater than two hundred seventy-five square     |
| 24 |    | miles [19424.9 hectares], provided that any school district consisting of an area |
| 25 |    | greater than six hundred square miles [155399 hectares] and enrolling fewer than  |
| 26 |    | fifty students in average daily membership must be deemed to have an              |
| 27 |    | enrollment equal to fifty students in average daily membership;                   |
| 28 | I. | 0.0790.082 the number of students enrolled in average daily membership, in        |
| 29 |    | order to support the provision of special education services;                     |
| 30 | m. | 0.07 the number of full-time equivalent students who:                             |

|    | -          |  |
|----|------------|--|
| 1  |            | (1) On a test of English language proficiency approved by the superintendent of          |
| 2  |            | public instruction are determined to be more proficient than students placed             |
| 3  |            | in the second of six categories of proficiency and therefore placed in the               |
| 4  |            | third of six categories of proficiency;  |
| 5  |            | (2) Are enrolled in a program of instruction for English language learners; and          |
| 6  |            | (3) Have not been in the third of six categories of proficiency for more than            |
| 7  |            | three years;   |
| 8  | n.         | 0.025 the number of students representing that percentage of the total number of         |
| 9  |            | students in average daily membership which is equivalent to the three-year               |
| 10 |            | average percentage of students in grades three through eight who are eligible for        |
| 11 |            | free or reduced lunches under the Richard B. Russell National School Lunch Act           |
| 12 |            | [42 U.S.C. 1751 et seq.];  |
| 13 | 0.         | 0.0060.003 the number of students enrolled in average daily membership in each           |
| 14 |            | public school in the district that:  |
| 15 |            | (1) Has acquired and is utilizing the PowerSchool student information system;            |
| 16 |            | (2) Has acquired and is in the process of implementing the PowerSchool                   |
| 17 |            | student information system; or   |
| 18 |            | (3) Will acquire the PowerSchool student information system during the current           |
| 19 |            | school year, provided the acquisition is contractually demonstrated; and                 |
| 20 | p.         | 0.0040.002 the number of students enrolled in average daily membership in a              |
| 21 |            | school district that is a participating member of a regional education association       |
| 22 |            | meeting the requirements of chapter 15.1-09.1.   |
| 23 | 2. Th      | e superintendent of public instruction shall determine each school district's weighted   |
| 24 | av         | erage daily membership by adding the products derived under subsection 1 to the          |
| 25 | dis        | strict's average daily membership.   |
| 26 | SECTIC     | <b>DN 11. AMENDMENT.</b> Section 15.1-27-03.2 of the North Dakota Century Code is        |
|    | amended ar | nd reenacted as follows:   |
| 28 | 15.1-27    | -03.2. School district size weighting factor - Weighted student units.                   |
| 29 |            | r each high school district in the state, the superintendent of public instruction shall |
| 30 | as         | sign a school district size weighting factor of:   |
| 31 | a.         | 1.251.35 if the students in average daily membership number fewer than 185125;           |

| 1  | -                      | -  |
|----|------------------------|--|
| 1  | <u>b.</u>              | 1.34 if the students in average daily membership number at least 125 but fewer |
| 2  |                        | <u>than 130;</u>   |
| 3  | C.                     | 1.33 if the students in average daily membership number at least 130 but fewer |
| 4  |                        | <u>than 135;</u>   |
| 5  | d.                     | 1.32 if the students in average daily membership number at least 135 but fewer |
| 6  |                        | than 140;  |
| 7  | е.                     | 1.31 if the students in average daily membership number at least 140 but fewer |
| 8  |                        | <u>than 145;</u>   |
| 9  | f.                     | 1.30 if the students in average daily membership number at least 145 but fewer |
| 10 |                        | than 150;  |
| 11 | <u> </u>               | 1.29 if the students in average daily membership number at least 150 but fewer |
| 12 |                        | <u>than 155;</u>   |
| 13 | <u>h.</u>              | 1.28 if the students in average daily membership number at least 155 but fewer |
| 14 |                        | than 160;  |
| 15 | i.                     | 1.27 if the students in average daily membership number at least 160 but fewer |
| 16 |                        | <u>than 165;</u>   |
| 17 | j                      | 1.26 if the students in average daily membership number at least 165 but fewer |
| 18 |                        | than 175;  |
| 19 | <u>k.</u>              | 1.25 if the students in average daily membership number at least 175 but fewer |
| 20 |                        | than 185;  |
| 21 | <del>b.<u>l.</u></del> | 1.24 if the students in average daily membership number at least 185 but fewer |
| 22 |                        | than 200;  |
| 23 | <del>c.<u>m.</u></del> | 1.23 if the students in average daily membership number at least 200 but fewer |
| 24 |                        | than 215;  |
| 25 | <del>d.<u>n.</u></del> | 1.22 if the students in average daily membership number at least 215 but fewer |
| 26 |                        | than 230;  |
| 27 | <del>e.<u>o.</u></del> | 1.21 if the students in average daily membership number at least 230 but fewer |
| 28 |                        | than 245;  |
| 29 | f. <u>p.</u>           | 1.20 if the students in average daily membership number at least 245 but fewer |
| 30 |                        | than 260;  |
|    |                        |  |

|    | Sixty-third<br>Legislative Assembly |  |  |
|----|-------------------------------------|--|--|
| 1  | <del>g.<u>q.</u></del>              | 1.19 if the students in average daily membership number at least 260 but fewer |  |
| 2  |                                     | than 270;  |  |
| 3  | <u>h.r.</u>                         | 1.18 if the students in average daily membership number at least 270 but fewer |  |
| 4  |                                     | than 275;  |  |
| 5  | <del>i.</del> s.                    | 1.17 if the students in average daily membership number at least 275 but fewer |  |
| 6  |                                     | than 280;  |  |
| 7  | <del>j.<u>t.</u></del>              | 1.16 if the students in average daily membership number at least 280 but fewer |  |
| 8  |                                     | than 285;  |  |
| 9  | <del>k.<u>u.</u></del>              | 1.15 if the students in average daily membership number at least 285 but fewer |  |
| 10 |                                     | than 290;  |  |
| 11 | <u>Η.ν.</u>                         | 1.14 if the students in average daily membership number at least 290 but fewer |  |
| 12 |                                     | than 295;  |  |
| 13 | <u>m.w.</u>                         | 1.13 if the students in average daily membership number at least 295 but fewer |  |
| 14 |                                     | than 300;  |  |
| 15 | <del>n.<u>x.</u></del>              | 1.12 if the students in average daily membership number at least 300 but fewer |  |
| 16 |                                     | than 305;  |  |
| 17 | <del>0.<u>y.</u></del>              | 1.11 if the students in average daily membership number at least 305 but fewer |  |
| 18 |                                     | than 310;  |  |
| 19 | <del>р.</del> <u></u> .             | 1.10 if the students in average daily membership number at least 310 but fewer |  |
| 20 |                                     | than 320;  |  |
| 21 | <del>q.</del> aa.                   | 1.09 if the students in average daily membership number at least 320 but fewer |  |
| 22 |                                     | than 335;  |  |
| 23 | <del>r.</del> bb.                   | 1.08 if the students in average daily membership number at least 335 but fewer |  |
| 24 |                                     | than 350;  |  |
| 25 | <del>S.<u>CC.</u></del>             | 1.07 if the students in average daily membership number at least 350 but fewer |  |
| 26 |                                     | than 360;  |  |
| 27 | <del>t.</del> dd.                   | 1.06 if the students in average daily membership number at least 360 but fewer |  |
| 28 |                                     | than 370;  |  |
| 29 | <del>u.<u>ee.</u></del>             | 1.05 if the students in average daily membership number at least 370 but fewer |  |
| 30 |                                     | than 380;  |  |

|    | Sixty-third<br>Legislative | Assembly  |
|----|----------------------------|---|
| 1  | <del>∨.</del> <u>f</u>     | f. 1.04 if the students in average daily membership number at least 380 but fewer         |
| 2  |                            | than 390;   |
| 3  | <del>w.</del> go           | 1.03 if the students in average daily membership number at least 390 but fewer            |
| 4  |                            | than 400;   |
| 5  | <del>x.</del> hh           | 1.02 if the students in average daily membership number at least 400 but fewer            |
| 6  |                            | than 600;   |
| 7  | <del>y.</del> i            | i. 1.01 if the students in average daily membership number at least 600 but fewer         |
| 8  |                            | than 900; and   |
| 9  | <del>z.</del> j            | i. 1.00 if the students in average daily membership number at least 900.                  |
| 10 | 2. F                       | For each elementary district in the state, the superintendent of public instruction shall |
| 11 | а                          | ssign a weighting factor of:  |
| 12 | e                          | a. 1.25 if the students in average daily membership number fewer than 125;                |
| 13 | b                          | b. 1.17 if the students in average daily membership number at least 125 but fewer         |
| 14 |                            | than 200; and   |
| 15 | C                          | 2. 1.00 if the students in average daily membership number at least 200.                  |
| 16 | 3. Т                       | The school district size weighting factor determined under this section and multiplied    |
| 17 | b                          | by a school district's weighted average daily membership equals the district's weighted   |
| 18 | s                          | tudent units.   |
| 19 | 4. N                       | Notwithstanding the provisions of this section, the school district size weighting factor |
| 20 | a                          | ssigned to a district may not be less than the factor arrived at when the highest         |
| 21 | n                          | number of students possible in average daily membership is multiplied by the school       |
| 22 | c                          | listrict size weighting factor for the subdivision immediately preceding the district's   |
| 23 | a                          | ctual subdivision and then divided by the district's average daily membership.            |
| 24 | SECT                       | ION 12. Section 15.1-27-04.1 of the North Dakota Century Code is created and              |
| 25 | enacted as                 | s follows:  |
| 26 |                            | 7-04.1. Baseline funding - Establishment - Determination of state aid.                    |
| 27 |                            | n order to determine the amount of state aid payable to each district, the                |
| 28 |                            | uperintendent of public instruction shall establish each district's baseline funding. A   |
| 29 | Q                          | listrict's baseline funding consists of:  |
| 30 | 8                          | a. All state aid received by the district in accordance with chapter 15.1-27 during the   |
| 31 |                            | 2012-13 school year;  |

|    | <b>.</b>  | -   |
|----|-----------|---|
| 1  | <u>b.</u> | The district's 2012-13 mill levy reduction grant, as determined in accordance with  |
| 2  |           | chapter 57-64, as it existed on June 30, 2013;                                      |
| 3  | <u>C.</u> | An amount equal to that raised by the district's 2012 general fund levy or that     |
| 4  |           | raised by one hundred ten mills of the district's 2012 general fund levy, whichever |
| 5  |           | is less;  |
| 6  | d.        | An amount equal to that raised by the district's 2012 long-distance learning and    |
| 7  |           | educational technology levy;  |
| 8  | e.        | An amount equal to that raised by the district's 2012 alternative education         |
| 9  |           | program levy; and   |
| 10 | f.        | An amount equal to:   |
| 11 |           | (1) Seventy-five percent of all revenue received by the school district and         |
| 12 |           | reported under code 2000 of the North Dakota school district financial              |
| 13 |           | accounting and reporting manual, as developed by the superintendent of              |
| 14 |           | public instruction in accordance with section 15.1-02-08;                           |
| 15 |           | (2) Seventy-five percent of all mineral revenue received by the school district     |
| 16 |           | through direct allocation from the state treasurer and not reported under           |
| 17 |           | code 2000 of the North Dakota school district financial accounting and              |
| 18 |           | reporting manual, as developed by the superintendent of public instruction          |
| 19 |           | in accordance with section 15.1-02-08;  |
| 20 |           | (3) Seventy-five percent of all tuition received by the school district and         |
| 21 |           | reported under code 1300 of the North Dakota school district financial              |
| 22 |           | accounting and reporting manual, as developed by the superintendent of              |
| 23 |           | public instruction in accordance with section 15.1-02-08, with the exception        |
| 24 |           | of revenue received specifically for the operation of an educational program        |
| 25 |           | provided at a residential treatment facility and tuition received for the           |
| 26 |           | provision of an adult farm management program;                                      |
| 27 |           | (4) Seventy-five percent of all revenue received by the school district from        |
| 28 |           | payments in lieu of taxes on the distribution and transmission of electric          |
| 29 |           | power;  |

| 1        | (5) Seventy-five percent of all revenue received by the school district from               |
|----------|--|
| 2        | payments in lieu of taxes on electricity generated from sources other than                 |
| 3        | <u>coal;</u>   |
| 4        | (6) All revenue received by the school district from mobile home taxes;                    |
| 5        | (7) Seventy-five percent of all revenue received by the school district from the           |
| 6        | leasing of land acquired by the United States for which compensation is                    |
| 7        | allocated to the state under 33 U.S.C. 701(c)(3);  |
| 8        | (8) All telecommunications tax revenue received by the school district; and                |
| 9        | (9) All revenue received by the school district from payments in lieu of taxes             |
| 10       | and state reimbursement of the homestead credit and disabled veterans'                     |
| 11       | <u>credit.</u>   |
| 12       | 2. The superintendent shall divide the district's total baseline funding by the district's |
| 13       | 2012-13 weighted student units in order to determine the district's baseline funding per   |
| 14       | weighted student unit.   |
| 15       | 3. a. In 2013-14, the superintendent shall multiply the district's weighted student units  |
| 16       | by eight thousand eight hundred ten dollars.   |
| 17       | (1) The superintendent shall adjust the product to ensure that the product is at           |
| 18       | least equal to the greater of:   |
| 19       | (a) One hundred two percent of the district's baseline funding per                         |
| 20       | weighted student unit, as established in subsection 2, multiplied by                       |
| 21       | the district's 2013-14 weighted student units; or  |
| 22       | (b) One hundred percent of the district's baseline funding as established                  |
| 23       | in subsection 1.   |
| 24       | (2) The superintendent shall also adjust the product to ensure that the product            |
| 25       | does not exceed one hundred ten percent of the district's baseline funding                 |
| 26       | per weighted student unit multiplied by the district's 2013-14 weighted                    |
| 27       | student units, as established in subsection 2.   |
| 28       | b. In 2014-15, the superintendent shall multiply the district's weighted student units     |
| 29<br>30 | by nine thousand ninety-two dollars.   |
| 30<br>31 | (1) The superintendent shall adjust the product to ensure that the product is at           |
| 31       | least equal to the greater of:   |

| 1  |  |
|----|--|
| 1  | (a) One hundred four percent of the district's baseline funding per                                |
| 2  | weighted student unit, as established in subsection 2, multiplied by                               |
| 3  | the district's 2014-15 weighted student units; or  |
| 4  | (b) One hundred percent of the district's baseline funding as established                          |
| 5  | in subsection 1.   |
| 6  | (2) The superintendent shall also adjust the product to ensure that the product                    |
| 7  | does not exceed one hundred twenty percent of the district's baseline                              |
| 8  | funding per weighted student unit, as established in subsection 2, multiplied                      |
| 9  | by the district's 2014-15 weighted student units.  |
| 10 | 4. After determining the product in accordance with subsection 3, the superintendent of            |
| 11 | public instruction shall:  |
| 12 | a. Subtract an amount equal to fifty mills multiplied by the taxable valuation of the              |
| 13 | school district, provided that after 2013, the amount in dollars subtracted for                    |
| 14 | purposes of this subdivision may not exceed the previous year's amount in                          |
| 15 | dollars subtracted for purposes of this subdivision by more than twelve percent;                   |
| 16 | and  |
| 17 | b. Subtract an amount equal to seventy-five percent of all revenues listed in                      |
| 18 | paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred                     |
| 19 | percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of                       |
| 20 | subsection 1.  |
| 21 | 5. The amount remaining after the computation required under subsection 4 is the                   |
| 22 | amount of state aid to which a school district is entitled, subject to any other statutory         |
| 23 | requirements or limitations.   |
| 24 | SECTION 13. Section 15.1-27-04.2 of the North Dakota Century Code is created and                   |
| 25 | enacted as follows:  |
| 26 | 15.1-27-04.2. State aid - Minimum local effort - Determination.                                    |
| 27 | If a district's taxable valuation per student is less than twenty percent of the state average     |
| 28 | valuation per student, the superintendent of public instruction, for purposes of determining state |
| 29 | aid in accordance with section 15.1-27-04.1, shall utilize an amount equal to fifty mills times    |
| 30 | twenty percent of the state average valuation per student multiplied by the number of weighted     |
| 31 | student units in the district.   |

| 1  | SECTION 14. AMENDMENT. Section 15.1-27-17 of the North Dakota Century Code is    |   |  |
|----|--|---|--|
| 2  | amended and reenacted as follows:  |   |  |
| 3  | 15.1-27-17. Per student payments - Reorganization of school districts - Separate |   |  |
| 4  | weighti  | ng factor.  |  |
| 5  | 1.   | Notwithstanding the provisions of section 15.1-27-03.2, the superintendent of public        |  |
| 6  |  | instruction shall create and assign a separate weighting factor to:                         |  |
| 7  |  | a. Any school district that reorganized on or before June 30, 2007, and which was           |  |
| 8  |  | receiving per student payments in accordance with section 15.1-27-17, as that               |  |
| 9  |  | section existed on June 30, 2007; and   |  |
| 10 |  | b. Any any school district that reorganizes on or after July 1, 2007.                       |  |
| 11 | 2.   | a. The separate weighting factor must allow the reorganized school district to              |  |
| 12 |  | receive a payment rate equivalent to that which each separate school district               |  |
| 13 |  | would have received had the reorganization not taken place.                                 |  |
| 14 |  | b. The separate weighting factor must be computed to four decimal places.                   |  |
| 15 |  | c. The provisions of this subsection are effective for a period of four years from the      |  |
| 16 |  | date of the reorganization.   |  |
| 17 | 3.   | At the beginning of the fifth and at the beginning of the sixth years after the date of the |  |
| 18 |  | reorganization, the superintendent of public instruction shall make proportionate           |  |
| 19 |  | adjustments in the assigned weighting factor so that beginning with the seventh year        |  |
| 20 |  | after the date of the reorganization, the weighting factor that will be applied to the      |  |
| 21 |  | reorganized district is that provided in section 15.1-27-03.2.                              |  |
| 22 | SECTION 15. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is    |   |  |
| 23 | amended and reenacted as follows:  |   |  |
| 24 | 15.1   | -27-35. Average daily membership - Calculation.   |  |
| 25 | 1.   | a. During the 2009-10 school year, average daily membership is calculated at the            |  |
| 26 |  | conclusion of the school year by adding the total number of days that each student in       |  |
| 27 |  | a given grade, school, or school district is in attendance during a school calendar and     |  |
| 28 |  | the total number of days that each student in a given grade, school, or school district is- |  |
| 29 |  | absent during a school calendar, and then dividing the sum by the greater of:               |  |
| 30 |  | (1) The school district's calendar; or  |  |
| 31 |  | (2) One hundred eighty.   |  |

| b. During the 2010-11 school year, average daily membership is calculated at the      | -   |
|---|---|
| conclusion of the school year by adding the total number of days that each            |   |
| student in a given grade, school, or school district is in attendance during a-       |   |
| school calendar and the total number of days that each student in a given grade       | <del>e,</del>   |
| school, or school district is absent during a school calendar, and then dividing the  | he  |
| sum by the greater of:  |   |
| (1) The school district's calendar; or  |   |
| (2) One hundred eighty-one.   |   |
| c. Beginning with the 2011-12 school year, average Average daily membership is        |   |
| calculated at the conclusion of the school year by adding the total number of         |   |
| days that each student in a given grade, school, or school district is in attendan    | ce  |
| during a school calendar and the total number of days that each student in a          |   |
| given grade, school, or school district is absent during a school calendar, and       |   |
| then dividing the sum by the greater of:  |   |
| (1) <u>a.</u> The school district's calendar; or                                      |   |
|   |   |
| 2. For purposes of calculating average daily membership, all students are deemed to b | e   |
| in attendance on:   |   |
| a. The three holidays listed in subdivisions b through j of subsection 1 of section   |   |
| 15.1-06-02 and selected by the school board in consultation with district             |   |
| teachers;   |   |
| b. The two days set aside for professional development activities under section       |   |
| 15.1-06-04; and   |   |
| c. The two full days, or portions thereof, during which parent-teacher conferences    |   |
| are held or which are deemed by the board of the district to be compensatory          |   |
| time for parent-teacher conferences held outside regular school hours.                |   |
| 3. For purposes of calculating average daily membership:                              |   |
| a. A student enrolled full time in any grade from one through twelve may not exceed   | ed  |
| an average daily membership of 1.00. The membership may be prorated for a             |   |
| student who is enrolled less than full time.  |   |
|   | <ul> <li>conclusion of the school year by adding the total number of days that each-student in a given grade, school, or school district is in attendance during a school calendar and the total number of days that each student in a given grad school, or school district's calendar; or <ul> <li>(1) The school district's calendar; or</li> <li>(2) One hundred eighty-one:</li> </ul> </li> <li>c. Beginning with the 2011 12 school year, averageAverage daily membership is calculated at the conclusion of the school, or school district is in attendance during a school calendar, and then dividing the school year, averageAverage daily membership is calculated at the conclusion of the school year, averageAverage daily membership is calculated at the conclusion of the school year by adding the total number of days that each student in a given grade, school, or school district is absent during a school calendar, and then dividing the sum by the greater of: <ul> <li>(1)a. The school district's calendar; or</li> <li>(2)b. One hundred eighty-two.</li> </ul> </li> <li>2. For purposes of calculating average daily membership, all students are deemed to the in attendance on: <ul> <li>a. The three holidays listed in subdivisions b through j of subsection 1 of section 15.1-06-02 and selected by the school board in consultation with district teachers;</li> <li>b. The two full days, or portions thereof, during which parent-teacher conferences are held or which are deemed by the board of the district to be compensatory time for parent-teacher conferences held outside regular school hours.</li> </ul> </li> <li>3. For purposes of calculating average daily membership: <ul> <li>a. A student enrolled full time in any grade from one through twelve may not exce</li> </ul> </li> </ul> |

|    | -            |   |
|----|--------------|---|
| 1  | b.           | A student enrolled full time in an approved regular education kindergarten            |
| 2  |              | program may not exceed an average daily membership of 1.00. The membership            |
| 3  |              | may be prorated for a student who is enrolled less than full time.                    |
| 4  | С.           | A student enrolled full time, as defined by the superintendent of public instruction, |
| 5  |              | in an approved early childhood special education program may not exceed an            |
| 6  |              | average daily membership of 1.00. The membership may be prorated for a                |
| 7  |              | student who is enrolled less than full time.  |
| 8  | SECTIO       | N 16. AMENDMENT. Section 15.1-27-35.3 of the North Dakota Century Code is             |
| 9  | amended and  | d reenacted as follows:   |
| 10 | 15.1-27-3    | 35.3. Payments to school districts - Unobligated general fund balance.                |
| 11 | 1. <u>a.</u> | _The superintendent of public instruction shall determine the amount of payments      |
| 12 |              | due a school district and shall subtract from that the amount by which the            |
| 13 |              | unobligated general fund balance of the district on the preceding June thirtieth is   |
| 14 |              | in excess of forty-five percent of its actual expenditures, plus twenty thousand      |
| 15 |              | dollars.  |
| 16 | b.           | Beginning July 1, 2015, the superintendent of public instruction shall determine      |
| 17 |              | the amount of payments due to a school district and shall subtract from that the      |
| 18 |              | amount by which the unobligated general fund balance of the district on the           |
| 19 |              | preceding June thirtieth is in excess of forty percent of its actual expenditures,    |
| 20 |              | plus twenty thousand dollars.   |
| 21 | C.           | Beginning July 1, 2017, the superintendent of public instruction shall determine      |
| 22 |              | the amount of payments due to a school district and shall subtract from that the      |
| 23 |              | amount by which the unobligated general fund balance of the district on the           |
| 24 |              | preceding June thirtieth is in excess of thirty-five percent of its actual            |
| 25 |              | expenditures, plus twenty thousand dollars.   |
| 26 | 2. In n      | naking the determination required by subsection 1, the superintendent of public       |
| 27 |              | ruction may not include in a district's unobligated general fund balance any          |
| 28 | moi          | neys that were received by the district from the federal education jobs fund          |
| 29 |              | gram.   |
| 30 |              | purposes of this section, a district's unobligated general fund balance includes all  |
| 31 | mor          | neys in the district's miscellaneous fund, as established under section 57-15-14.2.   |

| 1  | SEC   | CTION 17. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is              |  |
|----|---|--|--|
| 2  | amended and reenacted as follows:           |  |  |
| 3  | 15.1-27-39. Annual salary - Minimum amount. |  |  |
| 4  | 1.  | Beginning with the 2005-06 school year, the board of each school district shall provide  |  |
| 5  |   | to each full-time teacher, under contract for a period of nine months, a minimum salary  |  |
| 6  |   | level for the contract period equal to at least twenty-two thousand dollars.             |  |
| 7  | — <u>-2.</u> E                              | Beginning with the 2006-072014-15 school year, the board of each school district shall   |  |
| 8  | provide                                     | to each full-time teacher, under contract for a period of nine months, a minimum salary  |  |
| 9  | level for                                   | the contract period equal to at least twenty-twotwenty-seven thousand five hundred       |  |
| 10 | dollars.                                    |  |  |
| 11 | SEC   | CTION 18. Section 15.1-27-45 of the North Dakota Century Code is created and enacted     |  |
| 12 | as follows:                                 |  |  |
| 13 | 15.1  | I-27-45. Property tax relief fund.   |  |
| 14 | 1.  | a. The property tax relief fund is a special fund in the state treasury. On July 1,      |  |
| 15 |   | 2013, the state treasurer shall change the name of the property tax relief               |  |
| 16 |   | sustainability fund established under section 57-64-05 to property tax relief fund       |  |
| 17 |   | as established by this section and any unobligated balance in the property tax           |  |
| 18 |   | relief sustainability fund must be retained in the property tax relief fund.             |  |
| 19 |   | b. The legislative council shall change the name of the property tax relief              |  |
| 20 |   | sustainability fund to the property tax relief fund in the North Dakota Century          |  |
| 21 |   | Code, in its supplements, and in all statutory compilations generated as a result        |  |
| 22 |   | of action by the sixty-third legislative assembly.                                       |  |
| 23 | 2.  | Moneys in the property tax relief fund may be expended pursuant to legislative           |  |
| 24 |   | appropriations for property tax relief programs.   |  |
| 25 | 3.  | On or before the third Monday in each January, February, March, April, August,           |  |
| 26 |   | September, October, November, and December, the office of management and budget          |  |
| 27 |   | shall certify to the superintendent of public instruction the amount of the property tax |  |
| 28 |   | relief fund. The superintendent shall include the amount certified in determining the    |  |
| 29 |   | state aid payments to which each school district is entitled under chapter 15.1-27.      |  |
| 30 | SEC   | CTION 19. AMENDMENT. Section 15.1-29-15 of the North Dakota Century Code is              |  |
| 31 | amende                                      | ed and reenacted as follows:   |  |

| 1  | 15.1-29-15. Levy for tuition payments.  |
|----|---|
| 2  | If the board of a school district approves tuition payments for students in grades seven            |
| 3  | through twelve or if the board is required to make tuition or tutoring payments under this          |
| 4  | chapter, the board may levy an amount sufficient to meet such payments, pursuant to                 |
| 5  | subdivision c of subsection 1 of section 57-15-14.2.  |
| 6  | SECTION 20. AMENDMENT. Section 15.1-30-04 of the North Dakota Century Code is                       |
| 7  | amended and reenacted as follows:   |
| 8  | 15.1-30-04. Provision of meals and lodging for high school students - Payment                       |
| 9  | permitted <mark>- Levy</mark> .   |
| 10 | Instead of providing transportation so that an eligible high school student residing in the         |
| 11 | district can attend school in another district, a school board may pay a reasonable allowance to    |
| 12 | the student's parent for costs incurred in the provision of meals and lodging for the student at a  |
| 13 | location other than the student's residence. A school district that furnishes either transportation |
| 14 | or an allowance for the provision of meals and lodging for a student under this section may levy    |
| 15 | a tax pursuant to subdivision a of subsection 1 of section 57-15-14.2 for this purpose.             |
| 16 | SECTION 21. A new section to chapter 15.1-35 of the North Dakota Century Code is                    |
| 17 | created and enacted as follows:   |
| 18 | Beverages - Snack breaks.   |
| 19 | During the 2013-15 biennium, a school district may utilize resources provided in accordance         |
| 20 | with subdivision n of subsection 1 of section 15.1-27-03.1 to ensure that students who are          |
| 21 | eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act         |
| 22 | [42 U.S.C. 1751 et seq.] receive one serving of milk or juice if a mid-morning snack break is       |
| 23 | provided.   |
| 24 | SECTION 22. AMENDMENT. Section 15.1-36-02 of the North Dakota Century Code is                       |
| 25 | amended and reenacted as follows:   |
| 26 | 15.1-36-02. School construction projects - Loans.   |
| 27 | 1. The In order to provide school construction loans, the board of university and school            |
| 28 | lands may authorize the use of moneys in:   |
| 29 | a. Fifty million dollars, or so much of that amount as may be necessary, from the                   |
| 30 | coal development trust fund, established pursuant to section 21 of article X of the                 |
| 31 | Constitution of North Dakota and subsection 1 of section 57-62-02 to provide                        |

| 1  |                        |        | -  |
|----|------------------------|--------|--|
| 1  |                        |        | school construction loans, as described in this chapter. The outstanding principal-      |
| 2  |                        |        | balance of loans under this chapter may not exceed fifty million dollars. The-           |
| 3  |                        |        | board may adopt policies and rules governing school construction loans; and              |
| 4  |                        | b.     | One hundred fifty million dollars from the strategic investment and improvements         |
| 5  |                        |        | fund, established pursuant to section 15-08.1-08.  |
| 6  | 2.                     | In o   | rder to be eligible for a loan under this section, the board of a school district shall: |
| 7  |                        | a.     | Propose a construction project with a cost of at least one million dollars and an        |
| 8  |                        |        | expected utilization of at least thirty years;   |
| 9  |                        | b.     | Obtain the approval of the superintendent of public instruction for the construction     |
| 10 |                        |        | project under section 15.1-36-01; and  |
| 11 |                        | C.     | Submit to the superintendent of public instruction an application containing all         |
| 12 |                        |        | information deemed necessary by the superintendent, including potential                  |
| 13 |                        |        | alternative sources or methods of financing the construction project.                    |
| 14 | 3.                     | The    | superintendent of public instruction shall give priority to any district that meets the  |
| 15 |                        | requ   | uirements for receipt of an equity payment under section 15.1-27-11.                     |
| 16 | <u>     4.  </u>       | -If ar | n eligible school district's imputed taxable valuation per student is less than eighty   |
| 17 |                        | perc   | cent of the state average imputed taxable valuation per student, the district is         |
| 18 |                        | entit  | tled to receive:   |
| 19 |                        | a.     | A school construction loan equal to the lesser of twelvetwenty million dollars or        |
| 20 |                        |        | eightyninety percent of the actual project cost;   |
| 21 |                        | b.     | An interest rate discount equal to at least one hundred but not more than twofour        |
| 22 |                        |        | hundred fifty basis points below the prevailing tax-free bond rates; and                 |
| 23 |                        | C.     | A term of repayment that may extend up to twenty years.                                  |
| 24 | <del>5.<u>4.</u></del> | lf ar  | n eligible school district's imputed taxable valuation per student is equal to at least  |
| 25 |                        | eigh   | ity percent but less than ninety percent of the state average imputed taxable            |
| 26 |                        | valu   | ation per student, the district is entitled to receive:                                  |
| 27 |                        | a.     | A school construction loan equal to the lesser of tenfifteen million dollars or          |
| 28 |                        |        | seventyeighty percent of the actual project cost;  |
| 29 |                        | b.     | An interest rate buydown equal to at least one hundred but not more than                 |
| 30 |                        |        | twothree hundred fifty basis points below the prevailing tax-free bond rates; and        |
| 31 |                        | C.     | A term of repayment that may extend up to twenty years.                                  |

|    | -                      |   |  |
|----|------------------------|---|--|
| 1  | <del>6.<u>5.</u></del> | If an eligible school district's imputed taxable valuation per student is equal to at least |  |
| 2  |                        | ninety percent of the state average imputed taxable valuation per student, the district     |  |
| 3  |                        | is entitled to receive:   |  |
| 4  |                        | a. A school construction loan equal to the lesser of fourten million dollars or             |  |
| 5  |                        | thirtyseventy percent of the actual project cost;   |  |
| 6  |                        | b. An interest rate discount equal to at least one hundred but not more than                |  |
| 7  |                        | twothree hundred fifty-basis points below the prevailing tax-free bond rates; and           |  |
| 8  |                        | c. A term of repayment that may extend up to twenty years.                                  |  |
| 9  | <del>7.<u>6.</u></del> | The board of a school district may submit its loan application to the superintendent of     |  |
| 10 |                        | public instruction before or after receiving authorization of a bond issue in accordance    |  |
| 11 |                        | with chapter 21-03. If the vote to authorize a bond issue precedes the application for a    |  |
| 12 |                        | loan, the application must be acted upon by the superintendent expeditiously but no         |  |
| 13 |                        | later than one hundred eighty days from the date it is received by the superintendent.      |  |
| 14 | <del>8.<u>7.</u></del> | The superintendent of public instruction shall consider each loan application in the        |  |
| 15 |                        | order it received approval under section 15.1-36-01.  |  |
| 16 | <del>9.<u>8.</u></del> | If the superintendent of public instruction approves the loan, the superintendent may       |  |
| 17 |                        | determine the loan amount, the term of the loan, and the interest rate, in accordance       |  |
| 18 |                        | with the requirements of this section. A school district's interest rate may not be less    |  |
| 19 |                        | than one percent, regardless of any rate discount for which the district might otherwise    |  |
| 20 |                        | qualify under this section.   |  |
| 21 | <u>    10.  </u>       | The superintendent of public instruction may adopt rules governing school                   |  |
| 22 |                        | construction loans.   |  |
| 23 | 9.                     | a. If a school district seeking a loan under this section received an allocation of the     |  |
| 24 |                        | oil and gas gross production tax during the previous fiscal year in accordance              |  |
| 25 |                        | with chapter 57-51, the board of the district shall provide to the board of                 |  |
| 26 |                        | university and school lands, and to the state treasurer, its evidence of                    |  |
| 27 |                        | indebtedness indicating that the loan originated under this section.                        |  |
| 28 |                        | b. If the evidence of indebtedness is payable solely from the school district's             |  |
| 29 |                        | allocation of the oil and gas gross production tax in accordance with section               |  |
| 30 |                        | 57-51-15, the loan does not constitute a general obligation of the school district          |  |
| 31 |                        | and may not be considered a debt of the district.   |  |

| 1  |   |  |  |
|----|---|--|--|
| 1  | c. If a loan made to a school district is payable solely from the district's allocation of              |  |  |
| 2  | the oil and gas gross production tax in accordance with section 57-51-15, the                           |  |  |
| 3  | terms of the loan must require that the state treasurer withhold the dollar amount                      |  |  |
| 4  | or percentage specified in the loan agreement, from each of the district's oil and                      |  |  |
| 5  | gas gross production tax allocations, in order to repay the principal and interest of                   |  |  |
| 6  | the evidence of indebtedness. The state treasurer shall deposit the amount                              |  |  |
| 7  | withheld into the fund from which the loan originated.  |  |  |
| 8  | d. Any evidence of indebtedness executed by the board of a school district under                        |  |  |
| 9  | this subsection is a negotiable instrument and not subject to taxation by the state                     |  |  |
| 10 | or any political subdivision of the state.  |  |  |
| 11 | <b>11.</b> <u>10.</u> For purposes of this section, a "construction project" means the purchase, lease, |  |  |
| 12 | erection, or improvement of any structure or facility by a school board, provided the                   |  |  |
| 13 | acquisition or activity is within a school board's authority.   |  |  |
| 14 | SECTION 23. AMENDMENT. Section 40-55-08 of the North Dakota Century Code is                             |  |  |
| 15 | amended and reenacted as follows:   |  |  |
| 16 | 40-55-08. Election to determine desirability of establishing recreation system - How                    |  |  |
| 17 | called.   |  |  |
| 18 | The governing body of any municipality, school district, or park district to which this chapter         |  |  |
| 19 | is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not     |  |  |
| 20 | less than five percent of those qualified electors who voted at the last general election of the        |  |  |
| 21 | municipality, school district, or park district, shall submit to the qualified electors the question of |  |  |
| 22 | the establishment, maintenance, and conduct of a public recreation system, and except in the            |  |  |
| 23 | case of a school district, the levying of an annual tax for the conduct and maintenance thereof         |  |  |
| 24 | of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable           |  |  |
| 25 | property within the corporate limits or boundaries of such municipality or park district, to be         |  |  |
| 26 | voted upon at the next general election or special municipal election; provided, however, that          |  |  |
| 27 | such questions may not be voted upon at the next general election unless such action of the             |  |  |
| 28 | governing body shall be taken, or such petition to submit such question shall be filed thirty days      |  |  |
| 29 | prior to the date of such election. A school district may levy a taxprovide for the establishment,      |  |  |
| 30 | maintenance, and conduct of a public recreation system pursuant to subdivision q of subsection          |  |  |
| 31 | 1 ofusing the proceeds of levies, as permitted by section 57-15-14.2.                                   |  |  |

1

2

3

**SECTION 24. AMENDMENT.** Section 40-55-09 of the North Dakota Century Code is amended and reenacted as follows:

40-55-09. Favorable vote at election - Procedure.

4 Except in the case of a school district or park district, upon adoption of the public recreation 5 system proposition at an election by a majority of the votes cast upon the proposition, the 6 governing body of the municipality, by resolution or ordinance, shall provide for the 7 establishment, maintenance, and conduct of a public recreation system, and thereafter levy and 8 collect annually a tax of not more than two and five-tenths mills, or not more than eight and 9 five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation 10 of all taxable property within the corporate limits or boundaries of the municipality. This tax is in 11 addition to the maximum of taxes permitted to be levied in such municipality. The mill levy 12 authorized by this section may be raised to not more than eight and five-tenths mills when the 13 increase is approved by the citizens of the municipality after submission of the question in the 14 same manner as provided in section 40-55-08 for the establishment of the public recreation 15 system. The governing body of the municipality shall continue to levy the tax annually for public 16 recreation purposes until the qualified voters, at a regular or special election, by a majority vote 17 on the proposition, decide to discontinue the levy. The governing body of the municipality may 18 appropriate additional funds for the operation of the public recreation system if in the opinion of 19 the governing body additional funds are needed for the efficient operation thereof. This chapter 20 does not limit the power of any municipality, school district, or park district to appropriate on its 21 own initiative general municipal, school district, or park district tax funds for the operation of a 22 public recreation system, a community center, or character-building facility. A school district may 23 levy a tax annually for the conduct and maintenance of a public recreation system pursuant to-24 subdivision q of subsection 1 of section 57-15-14.2. A park district may levy a tax annually 25 within the general fund levy authority of section 57-15-12 for the conduct and maintenance of a 26 public recreation system.

- SECTION 25. AMENDMENT. Section 57-15-01.1 of the North Dakota Century Code is
  amended and reenacted as follows:
- 29 57-15-01.1. Protection of taxpayers and taxing districts.

30 Each taxing district may levy the lesser of the amount in dollars as certified in the budget of31 the governing body, or the amount in dollars as allowed in this section, subject to the following:

-

| 1  | 1. | No taxing district may levy more taxes expressed in dollars than the amounts allowed     |
|----|----|--|
| 2  |    | by this section.   |
| 3  | 2. | For purposes of this section:  |
| 4  |    | a. "Base year" means the taxing district's taxable year with the highest amount          |
| 5  |    | levied in dollars in property taxes of the three taxable years immediately               |
| 6  |    | preceding the budget year. For a park district general fund, the "amount levied in       |
| 7  |    | dollars in property taxes" is the sum of amounts levied in dollars in property taxes     |
| 8  |    | for the general fund under section 57-15-12 including any additional levy                |
| 9  |    | approved by the electors, the insurance reserve fund under section 32-12.1-08,           |
| 10 |    | the employee health care program under section 40-49-12, the public recreation           |
| 11 |    | system under section 40-55-09 including any additional levy approved by the              |
| 12 |    | electors, forestry purposes under section 57-15-12.1 except any additional levy          |
| 13 |    | approved by the electors, pest control under section 4-33-11, and handicapped            |
| 14 |    | person programs and activities under section 57-15-60;                                   |
| 15 |    | b. "Budget year" means the taxing district's year for which the levy is being            |
| 16 |    | determined under this section;   |
| 17 |    | c. "Calculated mill rate" means the mill rate that results from dividing the base year   |
| 18 |    | taxes levied by the sum of the taxable value of the taxable property in the base         |
| 19 |    | year plus the taxable value of the property exempt by local discretion or                |
| 20 |    | charitable status, calculated in the same manner as the taxable property; and            |
| 21 |    | d. "Property exempt by local discretion or charitable status" means property             |
| 22 |    | exempted from taxation as new or expanding businesses under chapter 40-57.1;             |
| 23 |    | improvements to property under chapter 57-02.2; or buildings belonging to                |
| 24 |    | institutions of public charity, new single-family residential or townhouse or            |
| 25 |    | condominium property, property used for early childhood services, or pollution           |
| 26 |    | abatement improvements under section 57-02-08.   |
| 27 | 3. | A taxing district may elect to levy the amount levied in dollars in the base year. Any   |
| 28 |    | levy under this section must be specifically approved by a resolution approved by the    |
| 29 |    | governing body of the taxing district. Before determining the levy limitation under this |
| 30 |    | section, the dollar amount levied in the base year must be:                              |

| 1  |    | a. Reduced by an amount equal to the sum determined by application of the base            |
|----|----|---|
| 2  |    | year's calculated mill rate for that taxing district to the final base year taxable       |
| 3  |    | valuation of any taxable property and property exempt by local discretion or              |
| 4  |    | charitable status which is not included in the taxing district for the budget year be     |
| 5  |    | was included in the taxing district for the base year.                                    |
| 6  |    | b. Increased by an amount equal to the sum determined by the application of the           |
| 7  |    | base year's calculated mill rate for that taxing district to the final budget year        |
| 8  |    | taxable valuation of any taxable property or property exempt by local discretion of       |
| 9  |    | charitable status which was not included in the taxing district for the base year         |
| 10 |    | but which is included in the taxing district for the budget year.                         |
| 11 |    | c. Reduced to reflect expired temporary mill levy increases authorized by the             |
| 12 |    | electors of the taxing district. For purposes of this subdivision, an expired             |
| 13 |    | temporary mill levy increase does not include a school district general fund mill         |
| 14 |    | rate exceeding one hundred ten mills which has expired or has not received                |
| 15 |    | approval of electors for an extension under subsection 2 of section 57-64-03.             |
| 16 |    | d. Increased, for a school district determining its levy limitation under this section,   |
| 17 |    | by the amount the school district's mill levy reduction grant under section               |
| 18 |    | 57-64-02 for the base year exceeds the amount of the school district's mill levy-         |
| 19 |    | reduction grant under section 57-64-02 for the budget year.                               |
| 20 |    | e. Reduced for a school district determining its levy limitation under this section, by   |
| 21 |    | the amount the school district's mill levy reduction grant under section 57-64-02         |
| 22 |    | for the budget year exceeds the amount of the school district's mill levy reduction       |
| 23 |    | grant under section 57-64-02 for the base year.   |
| 24 |    | d. If the base year is a taxable year before 2013, reduced by the amount of state a       |
| 25 |    | under chapter 15.1-27, which is determined by multiplying the budget year                 |
| 26 |    | taxable valuation of the school district by the lesser of:                                |
| 27 |    | (1) The base year mill rate of the school district minus fifty mills; or                  |
| 28 |    | (2) Sixty mills.  |
| 29 | 4. | In addition to any other levy limitation factor under this section, a taxing district may |
| 30 |    | increase its levy in dollars to reflect new or increased mill levies authorized by the    |
| 31 |    | legislative assembly or authorized by the electors of the taxing district.                |

| 1  | 5.  | Under this section a taxing district may supersede any applicable mill levy limitations     |  |
|----|---|---|--|
| 2  |   | otherwise provided by law, or a taxing district may levy up to the mill levy limitations    |  |
| 3  |   | otherwise provided by law without reference to this section, but the provisions of this     |  |
| 4  |   | section do not apply to the following:  |  |
| 5  |   | a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of         |  |
| 6  |   | article X of the Constitution of North Dakota.  |  |
| 7  |   | b. The one-mill levy for the state medical center authorized by section 10 of article X     |  |
| 8  |   | of the Constitution of North Dakota.  |  |
| 9  | 6.  | A school district choosing to determine its levy authority under this section may apply     |  |
| 10 |   | subsection 3 only to the amount in dollars levied for general fund purposes under           |  |
| 11 |   | section 57-15-14 or, if the levy in the base year included separate general fund and        |  |
| 12 |   | special fund levies under sections 57-15-14 and 57-15-14.2, the school district may         |  |
| 13 |   | apply subsection 3 to the total amount levied in dollars in the base year for both the      |  |
| 14 |   | general fund and special fund accounts. School district levies under any section other      |  |
| 15 |   | than section 57-15-14 may be made within applicable limitations but those levies are        |  |
| 16 |   | not subject to subsection 3.  |  |
| 17 | 7.  | Optional levies under this section may be used by any city or county that has adopted       |  |
| 18 |   | a home rule charter unless the provisions of the charter supersede state laws related       |  |
| 19 |   | to property tax levy limitations.   |  |
| 20 | SEC   | CTION 26. AMENDMENT. Section 57-15-14 of the North Dakota Century Code is                   |  |
| 21 | amende  | ed and reenacted as follows:  |  |
| 22 | 57-1  | 15-14. General fund levy limitations<br>Voter approval of excess levies in school           |  |
| 23 | district  | S.  |  |
| 24 | The aggregate amount levied each year for the purposes listed in section 57-15-14.2 by any-       |   |  |
| 25 | school district, except the Fargo school district, may not exceed the amount in dollars which the |   |  |
| 26 | <del>school c</del>   | district levied for the prior school year plus twelve percent up to a general fund levy of  |  |
| 27 | <del>one hun</del>  | dred eighty-five mills on the dollar of the taxable valuation of the district, except that: |  |
| 28 | 1.  | Unless authorized by the electors of the school district in accordance with this section,   |  |
| 29 |   | a school district may not impose greater levies than those permitted under section          |  |
| 30 |   | <u>57-15-14.2.</u>  |  |
|    |   |   |  |

| 1  | <u>a.</u>      | In any school district having a total population in excess of four thousand             |
|----|----------------|---|
| 2  |                | according to the last federal decennial census there may be levied any specific         |
| 3  |                | number of mills that upon resolution of the school board has been submitted to          |
| 4  |                | and approved by a majority of the qualified electors voting upon the question at        |
| 5  |                | any regular or special school district election.  |
| 6  | <del>2b.</del> | In any school district having a total population of fewer than four thousand, there     |
| 7  |                | may be levied any specific number of mills that upon resolution of the school           |
| 8  |                | board has been approved by fifty-five percent of the qualified electors voting          |
| 9  |                | upon the question at any regular or special school election.                            |
| 10 | <u>З. с.</u>   | After June 30, 2009, in any school district election for approval by electors of        |
| 11 |                | increased levy authority under subsection 1 or 2, the ballot must specify the           |
| 12 |                | number of mills proposed for approval, and the number of taxable years for which        |
| 13 |                | that approval is to apply. After June 30, 2009, approval by electors of increased       |
| 14 |                | levy authority under subsection 1 or 2 may not be effective for more than ten           |
| 15 |                | taxable years.  |
| 16 | 4 <u>. d.</u>  | The authority for a levy of up to a specific number of mills under this section         |
| 17 |                | approved by electors of a school district before July 1, 2009, is terminated            |
| 18 |                | effective for taxable years after 2015. If the electors of a school district subject to |
| 19 |                | this subsection have not approved a levy for taxable years after 2015 of up to a        |
| 20 |                | specific number of mills under this section by December 31, 2015, the school            |
| 21 |                | district levy limitation for subsequent years is subject to the limitations under       |
| 22 |                | section 57-15-01.1 or this section.   |
| 23 | е.             | For taxable years beginning after 2012:   |
| 24 |                | (1) The authority for a levy of up to a specific number of mills, approved by           |
| 25 |                | electors of a school district for any period of time that includes a taxable            |
| 26 |                | year before 2009, must be reduced by one hundred twenty-five mills as a                 |
| 27 |                | precondition of receiving state aid in accordance with chapter 15.1-27.                 |
| 28 |                | (2) The authority for a levy of up to a specific number of mills, approved by           |
| 29 |                | electors of a school district for any period of time that does not include a            |
| 30 |                | taxable year before 2009, must be reduced by fifty mills as a precondition of           |
| 31 |                | receiving state aid in accordance with chapter 15.1-27.                                 |

| 1  | (3) The authority for a levy of up to a specific number of mills, placed on the                   |
|----|---|
| 2  | ballot in a school district election for electoral approval of increased levy                     |
| 3  | authority under subdivision a or b, after June 30, 2013, must be stated as a                      |
| 4  | specific number of mills of general fund levy authority and must include a                        |
| 5  | statement that the statutory school district general fund levy limitation is                      |
| 6  | sixty mills on the dollar of the taxable valuation of the school district.                        |
| 7  | 5. <u>f.</u> The authority for an unlimited levy approved by electors of a school district before |
| 8  | July 1, 2009, is terminated effective for taxable years after 2015. If the electors of            |
| 9  | a school district subject to this subsection have not approved a levy of up to a                  |
| 10 | specific number of mills under this section by December 31, 2015, the school                      |
| 11 | district levy limitation for subsequent years is subject to the limitations under                 |
| 12 | section 57-15-01.1 or this section.   |
| 13 | 2. a. The question of authorizing or discontinuing such specific number of mills                  |
| 14 | authority in any school district must be submitted to the qualified electors at the               |
| 15 | next regular election upon resolution of the school board or upon the filing with                 |
| 16 | the school board of a petition containing the signatures of qualified electors of the             |
| 17 | district equal in number to ten percent of the number of electors who cast votes in               |
| 18 | the most recent election in the school district. However, not No fewer than                       |
| 19 | twenty-five signatures are required. However, the   |
| 20 | b. The approval of discontinuing such authority does not affect the tax levy in the               |
| 21 | calendar year in which the election is held.  |
| 22 | cThe election must be held in the same manner and subject to the same                             |
| 23 | conditions as provided in this section for the first election upon the question of                |
| 24 | authorizing the mill levy.  |
| 25 | SECTION 27. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is                     |
| 26 | amended and reenacted as follows:   |
| 27 | 57-15-14.2. Mill levies requiring board action - Proceeds to general fund                         |
| 28 | accountSchool district levies.  |
| 29 | - 1. A school board of any school district may levy an amount sufficient to cover general         |
| 30 | expenses, including the costs of the following:   |
| 31 | a. Board and lodging for high school students as provided in section 15.1-30-04.                  |
|    |   |

|    | -         |  |
|----|-----------|--|
| 1  | b.        | The teachers' retirement fund as provided in section 15-39.1-28.                       |
| 2  | <u>с.</u> | Tuition for students in grades seven through twelve as provided in section             |
| 3  |           | <del>15.1-29-15.</del>   |
| 4  | d         | Special education program as provided in section 15.1-32-20.                           |
| 5  | е.        | The establishment and maintenance of an insurance reserve fund for insurance           |
| 6  |           | purposes as provided in section 32-12.1-08.  |
| 7  | f.        | A final judgment obtained against a school district.                                   |
| 8  | g.        | The district's share of contribution to the old-age survivors' fund and matching       |
| 9  |           | contribution for the social security fund as provided by chapter 52-09 and to          |
| 10 |           | provide the district's share of contribution to the old-age survivors' fund and        |
| 11 |           | matching contribution for the social security fund for contracted employees of a       |
| 12 |           | multidistrict special education board.   |
| 13 | <u> </u>  | The rental or leasing of buildings, property, or classroom space. Minimum state-       |
| 14 |           | standards for health and safety applicable to school building construction shall-      |
| 15 |           | apply to any rented or leased buildings, property, or classroom space.                 |
| 16 | i.        | Unemployment compensation benefits.  |
| 17 | j.        | The removal of asbestos substances from school buildings or the abatement of           |
| 18 |           | asbestos substances in school buildings under any method approved by the               |
| 19 |           | United States environmental protection agency and any repair, replacement, or          |
| 20 |           | remodeling that results from such removal or abatement, any remodeling-                |
| 21 |           | required to meet specifications set by the Americans with Disabilities Act-            |
| 22 |           | accessibility guidelines for buildings and facilities as contained in the appendix to- |
| 23 |           | 28 CFR 36, any remodeling required to meet requirements set by the state fire-         |
| 24 |           | marshal during the inspection of a public school, and for providing an alternative-    |
| 25 |           | education program as provided in section 57-15-17.1.                                   |
| 26 | k.        | Participating in cooperative career and technical education programs approved          |
| 27 |           | by the state board.  |
| 28 | l         | Maintaining a career and technical education program approved by the state             |
| 29 |           | board and established only for that school district.                                   |
| 30 | m.        | Paying the cost of purchasing, contracting, operating, and maintaining                 |
| 31 |           | schoolbuses.   |
|    |           |  |

|    | Logiolat |   |
|----|----------|---|
| 1  |          | n. Establishing and maintaining school library services.                                      |
| 2  |          | o. Equipping schoolbuses with two-way communications and central station                      |
| 3  |          | equipment and providing for the installation and maintenance of such equipment.               |
| 4  |          | p. Establishing free public kindergartens in connection with the public schools of the        |
| 5  |          | district for the instruction of resident children below school age during the regular-        |
| 6  |          | school term.  |
| 7  |          | q. Establishing, maintaining, and conducting a public recreation system.                      |
| 8  |          | r. The district's share of contribution to finance an interdistrict cooperative               |
| 9  |          | agreement authorized by section 15.1-09-40.   |
| 10 | <u> </u> | This limitation does not apply to mill levies pursuant to subdivisions a, c, f, and j of      |
| 11 |          | subsection 1. If a school district maintained a levy to finance either its participation in a |
| 12 |          | cooperative career and technical education program or its sponsorship of                      |
| 13 |          | single-district career and technical education programs prior to July 1, 1983, and the        |
| 14 |          | district discontinues its participation in or sponsorship of those career and technical       |
| 15 |          | education programs, that district must reduce the proposed aggregated expenditure             |
| 16 |          | amount for which its general fund levy is used by the dollar amount raised by its prior       |
| 17 |          | levy for the funding of those programs.   |
| 18 | 3.       | All proceeds of any levy established pursuant to this section must be placed in the           |
| 19 |          | school district's general fund account and may be expended to achieve the purposes            |
| 20 |          | for which the taxes authorized by this section are levied. Proceeds from levies-              |
| 21 |          | established pursuant to this section and funds provided to school districts pursuant to-      |
| 22 |          | chapter 15.1-27 may not be transferred to the building fund within the school district.       |
| 23 | 1.       | For taxable years after 2013, the board of a school district may levy a tax not               |
| 24 |          | exceeding the amount in dollars that the school district levied for the prior year, plus      |
| 25 |          | twelve percent, up to a levy of sixty mills on the taxable valuation of the district, for any |
| 26 |          | purpose related to the provision of educational services. The proceeds of this levy           |
| 27 |          | must be deposited into the school district's general fund and used in accordance with         |
| 28 |          | this subsection. The proceeds may not be transferred into any other fund.                     |
| 29 | 2.       | For taxable years after 2013, the board of a school district may levy no more than            |
| 30 |          | twelve mills on the taxable valuation of the district, for miscellaneous purposes and         |
| 31 |          | expenses. The proceeds of this levy must be deposited into a special fund known as            |

|    | Logiolai   | The Addembly   |  |
|----|--|--|--|
| 1  |  | the miscellaneous fund and used in accordance with this subsection. The proceeds             |  |
| 2  |  | may not be transferred into any other fund.  |  |
| 3  | 3.   | The board of a school district may levy no more than three mills on the taxable              |  |
| 4  |  | valuation of the district for deposit into a special reserve fund, in accordance with        |  |
| 5  |  | chapter 57-19.   |  |
| 6  | 4.   | The board of a school district may levy no more than the number of mills necessary,          |  |
| 7  |  | on the taxable valuation of the district, for the payment of tuition, in accordance with     |  |
| 8  |  | section 15.1-29-15. The proceeds of this levy must be deposited into a special fund          |  |
| 9  |  | known as the tuition fund and used in accordance with this subsection. The proceeds          |  |
| 10 |  | may not be transferred into any other fund.  |  |
| 11 | 5.   | Nothing in this section limits the board of a school district from levying:                  |  |
| 12 |  | a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and          |  |
| 13 |  | b. Mills necessary to pay principal and interest on the bonded debt of the district,         |  |
| 14 |  | including the mills necessary to pay principal and interest on any bonded debt               |  |
| 15 |  | incurred under section 57-15-17.1 before July 1, 2013.                                       |  |
| 16 | 6.   | For the taxable year 2013 only, the board of a school district may levy, for the             |  |
| 17 |  | purposes described in subsections 1 and 2, a tax not exceeding the amount in dollars         |  |
| 18 |  | determined under this subsection, plus twelve percent, up to a combined levy of              |  |
| 19 |  | seventy-two mills. For purposes of this subsection, the allowable increase in dollars is     |  |
| 20 |  | determined by multiplying the 2013 taxable valuation of the district by the sum of fifty     |  |
| 21 |  | mills plus the number of mills levied in 2012 for miscellaneous expenses under               |  |
| 22 |  | sections 57-15-14.5 and 57-15-17.1.  |  |
| 23 | SEC  | CTION 28. AMENDMENT. Section 57-15-14.5 of the North Dakota Century Code is                  |  |
| 24 | amende   | ed and reenacted as follows:   |  |
| 25 | 57-'   | 15-14.5. Long-distance learning and educational technology levy Voter approval.              |  |
| 26 | 1  | The school board of a public school district may, upon approval by a majority vote of the    |  |
| 27 | qualified  | l electors of the school district voting on the question at any regular or special election, |  |
| 28 | dedicate   | e a tax levy for purposes of this section not to exceed five mills on the dollar of taxable  |  |
| 29 | <del>valuatio</del>  | n of property within the district.   |  |
| 30 | 2. All revenue accruing from the levy under this section must be used only for purposes- |  |  |
| 31 |  | of establishing and maintaining long-distance learning and purchasing and maintaining-       |  |

| 1  | educational technology. For purposes of this section, educational technology includes       |
|----|---|
| 2  | computer software, computers and computer networks, other computerized                      |
| 3  | equipment, which must be used for student instruction, and the salary of a staff person-    |
| 4  | to supervise the use and maintenance of educational technology.                             |
| 5  | 3. If the need for the fund terminates, the governing board of the public school district   |
| 6  | shall order the termination of the levy and On July 1, 2013, each school district shall     |
| 7  | transfer the remainingany balance remaining in its long-distance learning and               |
| 8  | educational technology fund to the general fund of the school district.                     |
| 9  | SECTION 29. AMENDMENT. Section 57-15-17 of the North Dakota Century Code is                 |
| 10 | amended and reenacted as follows:   |
| 11 | 57-15-17. Disposition of building fund tax.   |
| 12 | Revenue raised for building purposes shall be disposed of as follows:                       |
| 13 | 1. a. All revenue accruing from appropriations or tax levies for a school district building |
| 14 | fund together with such amounts as may be realized for building purposes from               |
| 15 | all other sources must be placed in a separate fund known as a school building              |
| 16 | fund and must be deposited, held, or invested in the same manner as the sinking             |
| 17 | funds of such school district or in the purchase of shares or securities of federal         |
| 18 | or state-chartered savings and loan associations within the limits of federal               |
| 19 | insurance.  |
| 20 | b. The funds may only be used for the following purposes:                                   |
| 21 | (1) The erection construction of new school district buildings or and facilities, or        |
| 22 | additions to old;   |
| 23 | (2) The renovation, repair, or expansion of school district buildings or and                |
| 24 | facilities, or the making of major repairs to existing buildings or facilities, or          |
| 25 | improvements to school land and site. For purposes of this paragraph,                       |
| 26 | facilities may include parking lots, athletic complexes, or any other real                  |
| 27 | property owned by the school district.;   |
| 28 | (3) The improvement of school district buildings, facilities, and real property;            |
| 29 | (4) The leasing of buildings and facilities;  |
| 30 | (2)(5) The payment of rentals upon contracts with the state board of public school          |
| 31 | education-:   |

| 1  | -      | -  |
|----|--------|--|
| 1  |        | (3)(6) The payment of rentals upon contracts with municipalities for career and              |
| 2  |        | technical education facilities financed pursuant to chapter 40-57-                           |
| 3  |        | (4) Within the limitations of school plans as provided in subsection 2 of section            |
| 4  |        | <del>57-15-16.; and</del>  |
| 5  |        | (5)(7) The payment of principal, premium, if any premiums, and interest on bonds             |
| 6  |        | issued pursuant toin accordance with subsection 7 of section 21-03-07.                       |
| 7  |        | (6) The payment of premiums for fire and allied lines, liability, and multiple peril-        |
| 8  |        | insurance on any building and its use, occupancy, fixtures, and contents.                    |
| 9  |        | c. The custodian of the funds may pay out the funds only upon order of the school            |
| 10 |        | board, signed by the president and the business manager of the school district.              |
| 11 |        | The order must recite upon its face the purpose for which payment is made.                   |
| 12 | 2.     | Any moneys remaining in a school building fund after the completion of the payments          |
| 13 |        | for any school building project which has cost seventy-five percent or more of the           |
| 14 |        | amount in such building fund at the time of letting the contracts therefor shall be          |
| 15 |        | returned to the general fund of the school district upon the order of the school board.      |
| 16 | 3.     | The governing body of any school district may pay into the general fund of the school        |
| 17 |        | district any moneys which have remained in the school building fund for a period of ten      |
| 18 |        | years or more, and such district may include the same as a part of its cash on hand in       |
| 19 |        | making up its budget for the ensuing year. In determining what amounts have                  |
| 20 |        | remained in said fund for ten years or more, all payments which have been paid from          |
| 21 |        | the school building fund for building purposes shall be considered as having been paid       |
| 22 |        | from the funds first acquired.   |
| 23 | 4.     | Whenever collections from the taxes levied for the current budget and other income           |
| 24 |        | are insufficient to meet the requirements for general operating expenses, a majority of      |
| 25 |        | the governing body of a school district may transfer unobligated funds from the school       |
| 26 |        | building fund into the general fund of the school district if the school district has issued |
| 27 |        | certificates of indebtedness equal to fifty percent of the outstanding uncollected           |
| 28 |        | general fund property tax. No school district may transfer funds from the school             |
| 29 |        | building fund into the general fund for more than two years.                                 |
| 30 | SEC    | CTION 30. AMENDMENT. Section 57-15-17.1 of the North Dakota Century Code is                  |
| 31 | amende | d and reenacted as follows:  |

| 1  | 57-15-17.1. School board levies - Multiyear mercury and hazardous substance                      |  |  |
|----|--|--|--|
| 2  | abatement or removal - Required remodeling - Alternative education programs - Heating,           |  |  |
| 3  | ventilation, and air-conditioning systemsDiscontinuation of special funds - Required             |  |  |
| 4  | transfers.   |  |  |
| 5  | 1. The governing body of any public school district may by resolution adopted by a               |  |  |
| 6  | two-thirds vote of the school board dedicate a tax levy for purposes of this section of not-     |  |  |
| 7  | exceeding fifteen mills on the dollar of taxable valuation of property within the district for a |  |  |
| 8  | period not longer than fifteen years. The school board may authorize and issue general           |  |  |
| 9  | obligation bonds to be paid from the proceeds of this dedicated levy for the purpose of:         |  |  |
| 10 | a. Providing funds for the abatement or removal of mercury and other hazardous-                  |  |  |
| 11 | substances from school buildings in accordance with any method approved by                       |  |  |
| 12 | the United States environmental protection agency and for any repair,-                           |  |  |
| 13 | replacement, or remodeling that results from the abatement or removal of such-                   |  |  |
| 14 | substances;  |  |  |
| 15 | b. Any remodeling required to meet specifications set by the Americans with                      |  |  |
| 16 | Disabilities Act accessibility guidelines for buildings and facilities as contained in-          |  |  |
| 17 | the appendix to 28 CFR 36;   |  |  |
| 18 | c. Any remodeling required to meet requirements set by the state fire marshal-                   |  |  |
| 19 | during the inspection of a public school;  |  |  |
| 20 | d. Providing alternative education programs; and   |  |  |
| 21 | e. Providing funds for the repair, replacement, or modification of any heating,                  |  |  |
| 22 | ventilation, or air-conditioning systems and required ancillary systems to provide-              |  |  |
| 23 | proper indoor air quality that meets American society of heating, refrigerating and              |  |  |
| 24 | air-conditioning engineers, incorporated standards.  |  |  |
| 25 | 2. All revenue accruing from the levy under this section, except revenue deposited as            |  |  |
| 26 | allowed by subsections 3, 4, and 5 must be placed in a separate fund known as the-               |  |  |
| 27 | mercury and hazardous substance abatement or removal fund and must be accounted-                 |  |  |
| 28 | for within the capital projects fund group and disbursements must be made from such              |  |  |
| 29 | funds within this fund group for the purpose of mercury and hazardous substance                  |  |  |
| 30 | abatement or removal.  |  |  |

| be placed in a separate fund known as the required remodeling fund and must be                  |  |  |  |
|---|--|--|--|
| accounted for within the capital projects fund group and disbursements must be made             |  |  |  |
| from such funds within this fund group for the purpose of required remodeling, as set           |  |  |  |
| forth in subsection 1.  |  |  |  |
| 4. All revenue accruing from up to ten mills of the fifteen-mill levy under this section may    |  |  |  |
| be placed in a separate fund known as the alternative education program fund.                   |  |  |  |
| Disbursement may be made from the fund for the purpose of providing an alternative-             |  |  |  |
| education program but may not be used to construct or remodel facilities used to-               |  |  |  |
| accommodate an alternative education program.   |  |  |  |
| 5. All revenue accruing from the levy under this section, except revenue deposited as           |  |  |  |
| allowed by subsections 2, 3, and 4, must be placed in a separate fund known as the              |  |  |  |
| heating, ventilation, and air-conditioning upgrade fund and must be accounted for               |  |  |  |
| within the capital projects fund group and disbursements must be made from such-                |  |  |  |
| funds within this fund group for the purpose of improving indoor air quality.                   |  |  |  |
| 6. AnyOn July 1, 2013, each school district shall transfer to its building fund or its general  |  |  |  |
| fund any moneys remaining in the mercury and hazardous substance abatement or                   |  |  |  |
| removal fund after completion of the principal and interest payments for any bonds              |  |  |  |
| issued for any school mercury and hazardous substance abatement or removal                      |  |  |  |
| project, any funds, any moneys remaining in the required remodeling fund after                  |  |  |  |
| completion of the remodeling projects, any funds, any moneys remaining in the                   |  |  |  |
| alternative education program fund at the termination of the program, and any                   |  |  |  |
| fundsmoneys remaining in the heating, ventilation, and air-conditioning upgrade fund            |  |  |  |
| after completion of the principal and interest payments for any bonds issued for any            |  |  |  |
| indoor air quality project must be transferred to the general fund of the school district       |  |  |  |
| upon the order of the school board.   |  |  |  |
| SECTION 31. AMENDMENT. Section 57-15-31 of the North Dakota Century Code is                     |  |  |  |
| amended and reenacted as follows:   |  |  |  |
| 57-15-31. Determination of levy.  |  |  |  |
| The amount to be levied by any county, city, township, school district, park district, or other |  |  |  |
| municipality authorized to levy taxes shall be computed by deducting from the amount of         |  |  |  |
|   |  |  |  |

| 1  | estimated expenditures for the current fiscal year as finally determined, plus the required    |  |  |  |  |
|----|--|--|--|--|--|
| 2  | reserve  | reserve fund determined upon by the governing board from the past experience of the taxing |  |  |  |
| 3  | district, t  | district, the total of the following items:  |  |  |  |
| 4  | 1.   | The available surplus consisting of the free and unencumbered cash balance.                |  |  |  |
| 5  | 2.   | Estimated revenues from sources other than direct property taxes.                          |  |  |  |
| 6  | 3.   | The total estimated collections from tax levies for previous years.                        |  |  |  |
| 7  | 4.   | Such expenditures as are to be made from bond sources.                                     |  |  |  |
| 8  | 5.   | The amount of distributions received from an economic growth increment pool under          |  |  |  |
| 9  |  | section 57-15-61.  |  |  |  |
| 10 | 6.   | The estimated amount to be received from payments in lieu of taxes on a project            |  |  |  |
| 11 |  | under section 40-57.1-03.  |  |  |  |
| 12 | 7  | The amount reported to a school district by the superintendent of public instruction as-   |  |  |  |
| 13 |  | the school district's mill levy reduction grant for the year under section 57-64-02.       |  |  |  |
| 14 | Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five |  |  |  |  |
| 15 | percent  | of the amount of the levy.   |  |  |  |
| 16 | SEC  | TION 32. AMENDMENT. Section 57-19-01 of the North Dakota Century Code is                   |  |  |  |
| 17 | amended and reenacted as follows:  |  |  |  |  |
| 18 | 57-1   | 9-01. School district may establish special reserve fund.                                  |  |  |  |
| 19 | Eacl   | n school district in this state may establish and maintain a special reserve fund which    |  |  |  |
| 20 | must be separate and distinct from all other funds now authorized by law and which may not     |  |  |  |  |
| 21 | exceed in amount at any one time the sum. The balance of moneys in the fund may not exceed     |  |  |  |  |
| 22 | that which could be produced by a levy of the maximum mill levy allowed by lawfifteen mills in |  |  |  |  |
| 23 | that district for that year.   |  |  |  |  |
| 24 | SEC  | TION 33. AMENDMENT. Section 57-19-02 of the North Dakota Century Code is                   |  |  |  |
| 25 | amended and reenacted as follows:  |  |  |  |  |
| 26 | 57-19-02. Special reserve fund - Separate trust fund.  |  |  |  |  |
| 27 |  | special reserve fund is a separate trust fund for the use and benefit of the school        |  |  |  |
| 28 | <del>district, t</del>   | o be drawn upon as provided in this chapter.   |  |  |  |
| 29 | 1.   | _Moneys in the special reserve fund may be deposited, held, or invested in the same        |  |  |  |
| 30 |  | manner as the sinking fund of the district or in the purchase of shares or securities of   |  |  |  |
| 31 |  | federal savings and loan associations or state-chartered building and loan                 |  |  |  |

| 1  |  |  |  |
|----|--|--|--|
| 1  | associations, within the limits of federal insurance. The school district business               |  |  |
| 2  | manager shall annually, upon a resolution of the school board, transfer to the school            |  |  |
| 3  | district general fund any part or all of the investment income or interest earned by the         |  |  |
| 4  | principal amount of the school district's special reserve fund.                                  |  |  |
| 5  | 2. Each July first, the board of the school district shall transfer from the special reserve     |  |  |
| 6  | fund to the district's general fund any amount that exceeds the limitation in section            |  |  |
| 7  | <u>57-19-01.</u>   |  |  |
| 8  | SECTION 34. AMENDMENT. Section 57-19-09 of the North Dakota Century Code is                      |  |  |
| 9  | amended and reenacted as follows:  |  |  |
| 10 | 57-19-09. When fund may be transferred.  |  |  |
| 11 | Any school district which has heretofore by mistake, or for any other reason, considered all     |  |  |
| 12 | or any part of a special reserve fund, as provided for in chapter 57-19, in determining the      |  |  |
| 13 | budget for the school district which has deducted all or any part of the funds in such special   |  |  |
| 14 | reserve fund from the amount necessary to be levied for any school fiscal year, may transfer     |  |  |
| 15 | from the special reserve fund into the general fund all or any part of such amounts which have   |  |  |
| 16 | been so considered contrary to the provisions of section 57-19-05. Any school district special   |  |  |
| 17 | reserve fund and the tax levy therefor may be discontinued by a vote of sixty percent of the     |  |  |
| 18 | electors of the school district voting upon the question at any special or general election. Any |  |  |
| 19 | moneys remaining unexpended in such special reserve fund must be transferred to the building-    |  |  |
| 20 | or general fund of the school district. The discontinuance of a special reserve fund shall not   |  |  |
| 21 | decrease the school district tax levies otherwise provided for by law by more than twenty-       |  |  |
| 22 | percent. A special reserve fund and the tax levy therefor which has been discontinued may be-    |  |  |
| 23 | reinstated by a vote of sixty percent of the electors of the school district voting upon the     |  |  |
| 24 | question at any special or general election.   |  |  |
| 25 | SECTION 35. AMENDMENT. Section 57-20-07.1 of the North Dakota Century Code is                    |  |  |
| 26 | amended and reenacted as follows:  |  |  |
| 27 | 57-20-07.1. County treasurer to mail real estate tax statement.                                  |  |  |
| 28 | 1. On or before December twenty-sixth of each year, the county treasurer shall mail a            |  |  |
| 29 | real estate tax statement to the owner of each parcel of real property at the owner's            |  |  |
| 30 | last-known address. The statement must be provided in a manner that allows the                   |  |  |
| 31 | taxpayer to retain a printed record of the obligation for payment of taxes and special           |  |  |
|    |  |  |  |

| 1  | assessments as provided in the statement. If a parcel of real property is owned by          |
|----|---|
| 2  | more than one individual, the county treasurer shall send only one statement to one of      |
| 3  | the owners of that property. Additional copies of the tax statement will be sent to the     |
| 4  | other owners upon their request and the furnishing of their names and addresses to          |
| 5  | the county treasurer. The tax statement must include:                                       |
| 6  | a. Include a dollar valuation of the true and full value as defined by law of the           |
| 7  | property and the total mill levy applicable. The tax statement must include                 |
| 8  | b. Include, or be accompanied by a separate sheet, with three columns showing, for          |
| 9  | the taxable year to which the tax statement applies and the two immediately                 |
| 10 | preceding taxable years, the property tax levy in dollars against the parcel by the         |
| 11 | county and school district and any city or township that levied taxes against the           |
| 12 | parcel.   |
| 13 | c. Provide information identifying the property tax savings provided by the state of        |
| 14 | North Dakota. The tax statement must include a line item that is entitled                   |
| 15 | "legislative tax relief" and identifies the dollar amount of property tax savings           |
| 16 | realized by the taxpayer under chapter 15.1-27. For purposes of this subdivision,           |
| 17 | legislative tax relief is determined by multiplying the taxable value for the taxable       |
| 18 | year for each parcel shown on the tax statement by the number of mills of mill              |
| 19 | levy reduction grant under chapter 57-64 for the 2012 taxable year plus the                 |
| 20 | number of mills determined by subtracting from the 2012 taxable year mill rate of           |
| 21 | the school district in which the parcel is located the lesser of:                           |
| 22 | (1) Sixty mills; or   |
| 23 | (2) The 2012 taxable year mill rate of the school district minus fifty mills.               |
| 24 | 2. Failure of an owner to receive a statement will not relieve that owner of liability, nor |
| 25 | extend the discount privilege past the February fifteenth deadline.                         |
| 26 | SECTION 36. SCHOOL DISTRICT SUPPLEMENTAL ASSISTANCE PAYMENT.                                |
| 27 | 1. A school district is entitled to a one-time supplemental assistance payment if:          |
| 28 | a. During the 2012-13 school year, the school district participated with one other          |
| 29 | school district in a cooperative agreement approved by the superintendent of                |
| 30 | public instruction;   |

|    | -     | -   |
|----|-------|---|
| 1  |       | b. At the conclusion of the 2012-13 school year, the school district with which it          |
| 2  |       | cooperated became part of a reorganized district; and                                       |
| 3  |       | c. Students who resided in the school district and who attended school in one of the        |
| 4  |       | reorganizing districts during the 2012-13 school year enroll in their district of           |
| 5  |       | residence for the 2013-14 school year.  |
| 6  | 2.    | The supplemental assistance payment to which a school district is entitled under this       |
| 7  |       | section must be based on the number of its resident students in average daily               |
| 8  |       | membership that had attended school under the referenced cooperating agreement in           |
| 9  |       | a district other than their school district of residence during the 2012-13 school year     |
| 10 |       | and that enrolled in their school district of residence for the 2013-14 school year. That   |
| 11 |       | number, as determined by the superintendent of public instruction, must be multiplied       |
| 12 |       | by \$8,810.   |
| 13 | 3.    | The superintendent of public instruction shall base the supplemental assistance             |
| 14 |       | payment on the school district's September tenth enrollment report.                         |
| 15 | 4.    | Notwithstanding section 15.1-27-22.1, if any moneys remain in the grants - state            |
| 16 |       | school aid line item after the superintendent of public instruction complies with all       |
| 17 |       | statutory payment obligations imposed for the 2011-13 biennium, the superintendent          |
| 18 |       | shall reserve the first \$158,150, or so much of that amount as may be necessary, to        |
| 19 |       | provide the supplemental assistance payment required by this section.                       |
| 20 | 5.    | The supplemental assistance payment is not available to any school district that is         |
| 21 |       | entitled to a rapid enrollment grant, as a result of legislation enacted by the sixty-third |
| 22 |       | legislative assembly.   |
| 23 | SEC   | TION 37. LEGISLATIVE MANAGEMENT STUDY - FUNDING OF EDUCATION -                              |
| 24 | ACCOU | NTABILITY - COMMITTEE ESTABLISHMENT.  |
| 25 | 1.    | The legislative management shall appoint a committee to examine and clarify                 |
| 26 |       | state-level and local-level responsibility for the equitable and adequate funding of        |
| 27 |       | elementary and secondary education in this state.   |
| 28 | 2.    | The committee shall:  |
| 29 |       | a. Define what constitutes "education" for purposes of meeting the state's                  |
| 30 |       | constitutional requirements;  |
|    |       |   |

|    | -         |         | -   |
|----|-----------|---------|---|
| 1  |           | b.      | Examine the distribution of financial and managerial responsibility for               |
| 2  |           |         | transportation, athletics and activities, course offerings beyond those that are      |
| 3  |           |         | statutorily required, and other nonmandatory offerings and services;                  |
| 4  |           | C.      | Examine the distribution of financial and managerial responsibility for school        |
| 5  |           |         | construction;   |
| 6  |           | d.      | Examine the organizational structure for educational delivery in this state, in light |
| 7  |           |         | of demographic changes, to ensure effectiveness and efficiency;                       |
| 8  |           | e.      | Examine the benefits and detriments of statutorily limiting school districts in their |
| 9  |           |         | ability to generate and expend property tax dollars; and                              |
| 10 |           | f.      | Define what constitutes "adequacy" for purposes of funding education.                 |
| 11 | 3.        | The     | committee shall:  |
| 12 |           | a.      | Examine concepts of accountability in elementary and secondary education;             |
| 13 |           | b.      | Examine the performance of North Dakota students in state and national                |
| 14 |           |         | assessments to determine whether recent legislative efforts have effected             |
| 15 |           |         | measurable improvements in student achievement; and                                   |
| 16 |           | C.      | Examine high school curricular requirements, content standards, and teacher           |
| 17 |           |         | training and qualifications to determine whether North Dakota students are being      |
| 18 |           |         | adequately prepared for the various assessments and for their first year of           |
| 19 |           |         | enrollment in institutions of higher education.                                       |
| 20 | 4.        | The     | committee shall examine the effectiveness of teacher, principal, and                  |
| 21 |           | sup     | erintendent evaluation systems.   |
| 22 | 5.        | The     | legislative management shall report its findings and recommendations, together        |
| 23 |           | with    | any legislation required to implement the recommendations, to the sixty-fourth        |
| 24 |           | legi    | slative assembly.   |
| 25 | SEC       | TION    | N 38. APPROPRIATION. There is appropriated out of any moneys in the general           |
| 26 | fund in t | he st   | ate treasury, not otherwise appropriated, the sum of \$100,000, or so much of the     |
| 27 | sum as    | may l   | be necessary, to the legislative council for the purpose of contracting with          |
| 28 | consulta  | ints a  | nd other personnel necessary to complete the study of education funding and           |
| 29 | account   | ability | , for the biennium beginning July 1, 2013, and ending June 30, 2015.                  |
| 30 | SEC       | TION    | N 39. SCHOOL CONSTRUCTION LOANS - UNCOMMITTED MONEYS -                                |
| 31 | ADDITIO   | ONAL    | <b>PURPOSES.</b> Notwithstanding section 15.1-36-02, if as of December 31, 2014,      |
|    |           |         |   |

| 1  | any port   | ion of the \$150,000,000 referenced in subdivision b of subsection 1 of section          |  |  |
|----|--|--|--|--|
| 2  | 15.1-36-02 remains uncommitted for the purpose of providing school construction loans, the     |  |  |  |
| 3  | state board of university and school lands may authorize up to \$50,000,000 of the uncommitted |  |  |  |
| 4  | amount for the purpose of providing medical facility infrastructure loans in accordance with   |  |  |  |
| 5  | Reengro  | ossed Senate Bill No. 2187, as enacted by the sixty-third legislative assembly.          |  |  |
| 6  | SEC  | TION 40. AUTISM SPECTRUM DISORDER - TECHNOLOGY GRANT - TRANSFER.                         |  |  |
| 7  | 1.   | During the 2014-15 school year, the department of career and technical education         |  |  |
| 8  |  | shall provide a grant to an institution implementing a certificate program that prepares |  |  |
| 9  |  | individuals with autism spectrum disorder for employment in the technology sector.       |  |  |
| 10 | 2.   | The amount of the grant must be determined by multiplying the per student payment        |  |  |
| 11 |  | rate established in subdivision b of subsection 3 of section 15.1-27-04.1 by the         |  |  |
| 12 |  | number of students that completed the program, up to a maximum of thirty students.       |  |  |
| 13 | 3.   | The grant recipient shall provide a report to the legislative management regarding       |  |  |
| 14 |  | program graduates who found employment in the technology sector, their starting          |  |  |
| 15 |  | salaries, and their total compensation.  |  |  |
| 16 | 4.   | Notwithstanding section 15.1-27-22.1, if any moneys remain in the grants - state         |  |  |
| 17 |  | school aid line item after the superintendent of public instruction complies with all    |  |  |
| 18 |  | statutory payment obligations imposed for the 2011-13 biennium, the superintendent       |  |  |
| 19 | may transfer \$250,000, or so much of that amount as may be necessary, to the                  |  |  |  |
| 20 |  | department of career and technical education, to provide the autism spectrum disorder    |  |  |
| 21 |  | grant required by this section.  |  |  |
| 22 | SECTION 41. SUSPENSION. Sections 15.1-27-04, 15.1-27-11, 15.1-27-22.1, 15.1-27-42,             |  |  |  |
| 23 | 15.1-27-   | 43, 15.1-27-44, 15.1-32-20, 57-15-14.4, and 57-19-04 of the North Dakota Century         |  |  |
| 24 | Code are suspended through June 30, 2015.  |  |  |  |
| 25 | SECTION 42. SUSPENSION. Chapter 57-64 of the North Dakota Century Code is                      |  |  |  |
| 26 | suspended for the first two taxable years beginning after December 31, 2012.                   |  |  |  |
| 27 | SECTION 43. REPEAL. Sections 15.1-27-07.1 and 57-19-10 of the North Dakota Century             |  |  |  |
| 28 | Code are repealed.   |  |  |  |
| 29 | SECTION 44. EXPIRATION DATE. Sections 11 through 13, 16, 18, 22, 29, and 32 through            |  |  |  |
| 30 | 35 of this Act are effective through June 30, 2015, and after that date are ineffective.       |  |  |  |
| 31 | SECTION 45. EFFECTIVE DATE - EXPIRATION DATE.  |  |  |  |

| 1  | 1.   | Sections 1, 6, 7, 20, 23 through 28, 30, and 31 of this Act are effective for the first two |
|----|--|---|
| 2  |  | taxable years beginning after December 31, 2012, and are thereafter ineffective.            |
| 3  | 2.   | Section 57-15-17.1 remains effective through June 30, 2013, for the purpose of any          |
| 4  |  | levy and bond issuance authorized by the board of a school district from January 1,         |
| 5  |  | 2013, through June 30, 2013. The amendment to section 57-15-17.1, as set forth in           |
| 6  |  | section 30 of this Act, is effective beginning July 1, 2013, for the duration of the 2013   |
| 7  |  | taxable year, and for the taxable year beginning after December 31, 2013.                   |
| 8  | 3.   | Section 35 of this Act is effective for taxable years beginning after December 1, 2012,     |
| 9  |  | in the case of ad valorem taxes and for taxable years beginning after December 31,          |
| 10 |  | 2013, in the case of mobile home taxes.   |
| 11 | SECTION 46. EMERGENCY. Sections 22, 36, and 40 of this Act are declared to be an |   |
| 12 | emergency measure.   |   |