

Introduced by

1 A concurrent resolution directing the Legislative Management to study Indian education issues.

2 **WHEREAS**, the rate of population growth on the state's Indian reservations is one of the
3 highest growth rates in the state; and

4 **WHEREAS**, there are approximately 10,650 Indian students attending schools in the
5 state; and

6 **WHEREAS**, Indian students generally rank lower by percentage of students at or above
7 the proficient level on the national assessment of educational progress in mathematics, reading,
8 and science; and

9 **WHEREAS**, many school districts that are consistently low-performing schools and do
10 not make average yearly progress serve large populations of Indian students; and

11 **WHEREAS**, it is desirable to determine what makes a successful school and what
12 makes a successful student; and

13 **WHEREAS**, a larger percentage of Indian youth remain in the state upon graduation
14 than do other youths; and

15 **WHEREAS**, a quality education is essential for Indian youth to develop personal and
16 family self-sufficiency and to develop fully their talents and contribute to the general welfare of
17 the state of North Dakota; and

18 **WHEREAS**, many schools in Indian country are challenged by school finance issues;
19 and

20 **WHEREAS**, the Sixty-first Legislative Assembly allocated American Recovery and
21 Reinvestment Act of 2009 funding on a per student rather than Title I basis;

22 **NOW, THEREFORE, BE IT RESOLVED BY THE _____ OF**
23 **NORTH DAKOTA, THE _____ CONCURRING THEREIN:**

24 That the Legislative Management study Indian education issues; and

- 1 **BE IT FURTHER RESOLVED**, that the Legislative Management assign this study to an
2 interim Education Committee or other similar interim committee for study; and
3 **BE IT FURTHER RESOLVED**, that the Legislative Management report its findings and
4 recommendations, together with any legislation required to implement the recommendations, to
5 the Sixty-third Legislative Assembly.