

**FISCAL NOTE**  
**Requested by Legislative Council**  
04/03/2009

**REVISION**

Amendment to: Engrossed  
SB 2212

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

|                       | 2007-2009 Biennium |             | 2009-2011 Biennium |             | 2011-2013 Biennium |             |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
|                       | General Fund       | Other Funds | General Fund       | Other Funds | General Fund       | Other Funds |
| <b>Revenues</b>       | \$0                | \$0         | \$0                | \$0         | \$0                | \$0         |
| <b>Expenditures</b>   | \$0                | \$0         | \$0                | \$0         | \$0                | \$0         |
| <b>Appropriations</b> | \$0                | \$0         | \$200,000          | \$0         | \$200,000          | \$0         |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2007-2009 Biennium |        |                  | 2009-2011 Biennium |        |                  | 2011-2013 Biennium |        |                  |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties           | Cities | School Districts | Counties           | Cities | School Districts | Counties           | Cities | School Districts |
| \$0                | \$0    | \$0              | \$0                | \$0    | \$200,000        | \$0                | \$0    | \$200,000        |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Section 1 requires the establishment of caseload criteria for English Language Learner teachers. Section 2 provides for grants to Regional Education Associations for professional development opportunities and the purchase of materials for small districts that are starting ELL programs.

**B. Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The fiscal impact of this bill includes the grants to REAs for materials and professional development addressed in Section Two.

The fiscal impact of Section One is already addressed in the administrative funds for the ELL program included in HB 1013 - the DPI budget.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

There is no funding available for grants to REAs for professional development or materials in state general funds or federal funds, including federal funding under the American Recovery and Reinvestment Act (ARRA).

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Costs include the distribution of grants, based on need to REAs in ND. All REAs have school districts with ELLs enrolled, though the numbers vary across the state.

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

A fiscal note of \$200,000 is provided since that is the amount in the original bill. This appropriation was removed by

House Appropriations Committee. The grant funding would be included in the DPI budget. An application process would be developed, allowing REAs to apply for grants for a two year time period. The purpose of the grants, as stated earlier, would be to benefit the ELLs enrolled in member school districts. Technical assistance would be provided by DPI. There is no funding in the executive budget, or in any federal funding, including (ARRA) for this purpose.

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|----------------------|----------------|-----------------------|--------------------|
| <b>Name:</b>         | Mari Rasmussen | <b>Agency:</b>        | Public Instruction |
| <b>Phone Number:</b> | 328-2958       | <b>Date Prepared:</b> | 04/03/2009         |