

FISCAL NOTE

Requested by Legislative Council
01/16/2001

Bill/Resolution No.: HB 1268

Amendment to:

1A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2. Narrative: Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

The eligibility criteria for the currently used disability category of *emotional disturbance* vary in the special education units across the state. Some special education units have broader eligibility criteria that allow students who have behavioral disorders to be served more readily under the emotional disturbance category. The proposed bill would have little or no fiscal impact on their units. In other special education units there is a narrower set of criteria for emotional disturbance. One special education unit director from a large North Dakota community indicated that the addition of the term *behaviorally disturbed* would "easily double" the number of students that their unit currently serves under the existing category of emotional disturbance. For certain special education units that use the narrower eligibility criteria a doubling of the number of students in this disability category would obviously have a significant fiscal impact. Due to this variance in the special education units it is difficult to determine the total fiscal impact of this proposal without conducting more extensive research.

3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:

A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

None.

B. Expenditures: Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

None.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Agency: Public Instruction
Date 01/19/2001
Prepared: