

CHAPTER 67-11-19
CREDENTIAL REQUIREMENT FOR TEACHERS OF STUDENTS WHO ARE DEAF OR
HARD OF HEARING

Section	
67-11-19-01	Credentials Required
67-11-19-02	Issuing Agency
67-11-19-03	Credential Standards
67-11-19-04	Validity of Credentials
67-11-19-05	Application Process
67-11-19-06	Renewal Requirements
67-11-19-07	Notification of Denial

67-11-19-01. Credentials required.

For purposes of school accreditation, a school that teaches students who are deaf or hard of hearing must employ a teacher of students who are deaf or hard of hearing who holds either the North Dakota teacher of students who are deaf or hard of hearing credential as outlined in this chapter or who has been authorized by the education standards and practices board in this specialty at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-02. Issuing agency.

The North Dakota teacher of students who are deaf or hard of hearing credential issuing agency address is:

Superintendent of Public Instruction
Department of Public Instruction
600 East Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-03. Credential standards.

Each applicant for a teacher of students who are deaf or hard of hearing credential must meet the standards in this section. The documentation on each standard must be verified within the department before a credential will be issued.

1. Prior to August 1, 2003, an applicant must have:
 - a. A valid North Dakota educator's professional license issued by the education standards and practices board based on a bachelor's degree with minimum of a licensable major or minor or an endorsement;
 - b. Recommendations from two persons who supervised the applicant during the applicant's teaching experience; and

- c. The applicant's education must include preparation in teaching students who are deaf or hard of hearing consisting of a minimum of:
 - (1) For teachers of students who are deaf or hard of hearing:
 - (a) Theory and methods of teaching speech to children who are deaf or hard of hearing (four semester hours);
 - (b) Theory and methods of teaching language to children who are deaf or hard of hearing (four semester hours);
 - (c) Methods of teaching reading and academic subjects to children who are deaf or hard of hearing (four semester hours);
 - (d) Sign language (two semester hours);
 - (e) History, guidance, and education of the deaf or hard of hearing (two semester hours);
 - (f) Auditory and speech mechanisms (two semester hours);
 - (g) Auditory assessment and training (two semester hours);
 - (h) Observation and student teaching (eight semester hours);
 - (i) Child growth and development (two semester hours); and
 - (j) Psychology or education of exceptional children (two semester hours).
 - (2) For teachers of elementary students in academic subjects, the teacher must meet the requirements of subdivision a.
 - (3) For teachers of students in grades nine through twelve in academic subjects, the teacher must have:
 - (a) A major or minor in the area in which the teacher is teaching; or
 - (b) Met the requirements of subdivision a.
2. After July 31, 2003, an applicant must:
- a. Have a valid North Dakota educator's professional license issued by the education standards and practices board based on a bachelor's degree with a licensable major or minor or an endorsement;
 - b. Provide written recommendations from two persons who supervised the applicant during the applicant's teaching experience; and
 - c. Meet education standards and practices board specialty area standards for this specialty as set out in North Dakota teacher education program approval standards 2000 with 2002 revisions adopted effective August 1, 2002.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-04. Validity of credentials.

A credential authorizing a teacher of students who are deaf or hard of hearing to teach students who are deaf or hard of hearing at any level is issued and is valid for the same period as the teacher's educator's professional license.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-05. Application process.

The application process to obtain a teacher of students who are deaf or hard of hearing credential under this chapter is:

1. A teacher of students who are deaf or hard of hearing credential application form provided by the department of public instruction must be submitted including the applicant's name, social security number, date, address, telephone number, educator's professional license number and expiration date, signature, employment information, academic preparation, and references; and
2. A copy of official transcripts must be provided.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-06. Renewal requirements.

To renew the teacher of students who are deaf or hard of hearing credential, an individual must meet the requirements established by the education standards and practices board relative to renewal of the North Dakota educator's professional license. The teacher of students who are deaf or hard of hearing credential follows the expiration date established by the education standards and practices board. No further action is required on the part of the teacher to renew a teacher of students who are deaf or hard of hearing credential.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-19-07. Notification of denial.

If issuance or renewal of a teacher of students who are deaf or hard of hearing credential is denied, the denial must be in writing and must state all reasons for denial. The written documentation must also include requirements for completion for issuance or renewal of a teacher of students who are deaf or hard of hearing credential.

History: Effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)