

**CHAPTER 67-11-16**  
**SPECIAL EDUCATION STRATEGIST CREDENTIAL**

Section	
67-11-16-01	Credentials Required
67-11-16-02	Issuing Agency
67-11-16-03	Credential Standards
67-11-16-04	Types of Credentials
67-11-16-05	Application Process
67-11-16-06	Renewal Requirements
67-11-16-07	Notification of Denial

**67-11-16-01. Credentials required.** For purposes of school accreditation:

1. A school that educates a student with a specific learning disability shall employ a teacher holding a credential issued by the superintendent of public instruction to teach students with specific learning disabilities or be authorized by the education standards and practices board to teach students with specific learning disabilities at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.
2. A school that educates a student with emotional disturbance shall employ a teacher holding a credential issued by the superintendent of public instruction to teach students with emotional disturbance or be authorized by the education standards and practices board to teach students with emotional disturbance at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.
3. A school that educates a student with mental retardation shall employ a teacher holding a credential issued by the superintendent of public instruction to teach students with mental retardation or be authorized by the education standards and practices board to teach students with mental retardation at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.
4. A school may also employ a teacher that holds the North Dakota special education professional credential in special education strategist

as provided in this chapter to teach students with specific learning disabilities, emotional disturbance, or mental retardation.

**History:** Effective November 1, 2002.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09; 20 USC 1412(a)(14)

**67-11-16-02. Issuing agency.** The North Dakota special education teaching credential in special education strategist issuing agency address is:

Superintendent of Public Instruction  
Department of Public Instruction  
600 East Boulevard Avenue, Dept. 201  
Bismarck, ND 58505-0440

**History:** Effective November 1, 2002.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09; 20 USC 1412(a)(14)

**67-11-16-03. Credential standards.** An applicant for a special education strategist credential must meet the standards set out in this section. The documentation on each standard must be verified by the department before a special education strategist credential is issued. The standards are as follows:

1. An applicant must hold a valid elementary, middle level, or secondary North Dakota educator's professional license issued by the education standards and practices board in accordance with North Dakota Century Code sections 15.1-13-17 and 15.1-13-23 and North Dakota Administrative Code title 67.1, based on a bachelor's degree with a certifiable major or an endorsement in elementary, middle level, or secondary education.
2. Areas of preparation of teachers in special education strategist include the coursework listed in this subsection. The coursework must be taken primarily at the graduate level, from a college or university with accreditation in this area and offering a major in special education that includes study in the areas listed in this subsection. Because not all of these are course titles, applicants must have their transcripts and course content evaluated by the department of public instruction staff. All candidates who are to be employed as special education strategists must hold either an elementary, middle level, or secondary educator's professional license. Special education strategists with a middle level or secondary educator's professional license must have an elementary mathematics methods course and an elementary reading methods course and must complete a practicum as outlined by the applicant's college or university and required in subsection 3. The credential

requires at least thirty semester hours of graduate credit. The credits must include coursework in each of these areas:

- a. Exceptional children and youth;
  - b. Transition to adult life;
  - c. Assessment, program planning, special needs students;
  - d. Introduction to learning and behavior problems;
  - e. Practicum in school problems, special education;
  - f. Inclusive methods;
  - g. Behavior management for special needs students;
  - h. Collaborative relationships;
  - i. Special education law;
  - j. Assistive technology; and
  - k. Advanced assessment.
3. Each candidate for a credential must also fulfill each of the following:
- a. For specific learning disability:
    - (1) Advanced methods, specific learning disability.
    - (2) Practicum, specific learning disability, which must be taken after other qualifications are complete.
  - b. For emotional disturbance:
    - (1) Advanced methods, emotional disturbance.
    - (2) Practicum, emotional disturbance, which must be taken after other qualifications are complete.
  - c. For mental retardation:
    - (1) Advanced methods, mental retardation.

- (2) Practicum, mental retardation, which must be taken after other qualifications are complete.

**History:** Effective November 1, 2002; amended effective November 19, 2003; July 1, 2006; January 1, 2008.

**General Authority:** NDCC 15.1-02-16(14), 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-16(14), 15.1-18-05, 15.1-32-09; Pub. L. 108-446, §612(a)(14)

**67-11-16-04. Types of credentials.** The professional credential is issued and is valid for the same period as the educator's professional license. A provisional credential is available under North Dakota Century Code section 15.1-18-06.

Tutor in training. A letter of approval for a tutor in training is issued and is valid for one school year, including the following summer. The letter of approval may be renewed up to three consecutive years. Persons seeking authorization to work under a tutor-in-training approval as a special education strategist must:

1. Have an offer of employment to be employed as a special education strategist in a North Dakota school; and
2. Provide documentation of:
  - a. Two school years of general education teaching experiences;
  - b. A current educator's professional license;
  - c. A program of study based on the standards identified in section 67-11-17-03 outlined by a college or university with an accredited training program;
  - d. Provide a document prepared by the school district which describes the need for the position and the plan of supervision of the tutor in training;
  - e. A statement signed by the proposed supervisor who must be certified as a special education strategist; and
  - f. A copy of current transcripts documenting successful completion of a minimum of eight semester hours of applicable coursework.

**History:** Effective November 1, 2002; amended effective January 1, 2008.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-18-06, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-18-06, 15.1-32-09; 20 USC 1412(a)(14)

**67-11-16-05. Application process.** The application process to obtain a credential under this chapter is:

1. A special education credential application form provided by the department of public instruction must be submitted for the special education strategist credential. Information including the date and applicant's name, social security number, address, telephone number, educator's professional license number and expiration date, signature, and academic preparation are required in the application.
2. A copy of official transcripts must be provided.

**History:** Effective November 1, 2002.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09; 20 USC 1412(a)(14)

**67-11-16-06. Renewal requirements.** To renew the special education strategist credential, the teacher shall:

1. Complete the requirements established by the North Dakota education standards and practices board relative to renewal of the North Dakota educator's professional license. The special education credential follows the expiration date established by the education standards and practices board. No further action is required on the part of the teacher to renew a special education credential that is renewed on a continuing basis.
2. In those instances in which a lapse of the applicant's educator's professional license of more than ten years has occurred prior to renewal, the special education credential application will be reviewed to assure that all special education requirements have been met.

**History:** Effective November 1, 2002.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09; 20 USC 1412(a)(14)

**67-11-16-07. Notification of denial.** If issuance of any credential is denied, the denial must be in writing and must state all reasons for denial. The written documentation must also include the specific requirements from section 67-11-17-03 which must be completed for reconsideration.

**History:** Effective November 1, 2002.

**General Authority:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09

**Law Implemented:** NDCC 15.1-02-11, 15.1-18-05, 15.1-32-09; 20 USC 1412(a)(14)