

CHAPTER 67-11-10
EMOTIONAL DISTURBANCE TEACHER CREDENTIAL

Section	
67-11-10-01	Credentials Required
67-11-10-02	Issuing Agency
67-11-10-03	Credential Standards
67-11-10-04	Types of Credentials
67-11-10-05	Application Process
67-11-10-06	Renewal Requirements
67-11-10-07	Notification of Denial
67-11-10-08	Effective Dates

67-11-10-01. Credentials required. For purposes of school accreditation, a school that educates a student with emotional disturbance must employ teachers who hold the North Dakota teacher of students with emotional disturbance credential as outlined in this chapter or who have been authorized by the education standards and practices board in this specialty at a level the department determines meets or exceeds the requirements of this chapter and is consistent with the North Dakota teacher education program approval standards 2000 with 2002 revisions adopted by the education standards and practices board on August 1, 2002.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-02. Issuing agency. The North Dakota special education teaching credential in emotional disturbance issuing agency address is:

Superintendent of Public Instruction
Department of Public Instruction
600 East Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-03. Credential standards. Each applicant for a teacher of students with emotional disturbance credential must meet the standards in this section. The documentation on each standard must be verified by the department before any special education credential is issued. The standards are as follows:

1. Areas of preparation of teachers in emotional disturbance include the coursework listed in this subdivision. The coursework must be taken primarily at the graduate level from a college or university with

accreditation in this area and offering a major in special education that includes study in the areas listed in this subdivision. Because not all of these are course titles, applicants must have their transcripts and course content evaluated by the department of public instruction staff. All candidates who are to be employed as emotional disturbance teachers must hold either an elementary, middle level, or secondary educator's professional license. Emotional disturbance teachers with a secondary educator's professional license must have an elementary mathematics methods and an elementary reading methods course and must complete a practicum in emotional disturbance as outlined by the applicant's college or university. The final practicum in working with children with emotional disturbance must be provided after other qualifications are met. If the practicum is offered in two units, both the initial practicum and the advanced practicum must be completed to meet this requirement. Including the hours attributable to the practicum, the applicant must take the equivalent of at least twenty-four semester hours of graduate credit. The additional credits must include coursework in each of these areas:

- (1) Exceptional children and youth.
- (2) Introduction to the area of emotional disturbance, which includes psychopathology of childhood and adolescence.
- (3) Methods of teaching children with emotional disturbance.
- (4) Developmental psychology.
- (5) Behavior management, which typically includes a study of student reaction to frustration, response to failure, emotional problems, and ways of managing problems in the classroom.
- (6) Assessment and test interpretation of children and youth with disabilities. This course must contain considerable experience in the use of information from tests as they relate to curriculum, adjustment, and behavior.
- (7) Methods and materials in specific learning disabilities. It is typical that the course will describe the intent of materials, modifying and adapting materials, problem-solving methods, interventions including behavior modification and other applied learning theory; or specific learning disability practicum.
- (8) Interdisciplinary and community resources and consultation skills.
- (9) Family or home school relations.

(10) Guidance or educational alternatives.

- b. For students completing a four-year undergraduate degree from a university with appropriate accreditation in this area, two additional graduate-level courses will be required and must include an advanced seminar in emotional disturbance and emotional disturbance practicum.

2. An applicant must have:

- a. A valid North Dakota educator's professional license issued by the education standards and practices board in accordance with North Dakota Century Code sections 15.1-13-10, 15.1-13-11, and 15.1-13-23 and North Dakota Administrative Code title 67.1, based on a bachelor's degree with a certifiable major or minor or an endorsement in elementary, middle level, or secondary education; and
- b. Meet education standards and practices board specialty area standards for teachers of students with emotional disturbance as set out in North Dakota teacher education program approval standards 2000 with 2002 revisions adopted effective August 1, 2002.

History: Effective February 1, 2000; amended effective July 1, 2003; January 1, 2008.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-04. Types of credentials.

- 1. The professional credential is issued and is valid for the same period as the educator's professional license.
- 2. Tutor in training. A letter of approval for a tutor in training is issued and is valid for one school year. The letter of approval may be renewed for up to three consecutive years. Persons seeking authorization to work under a tutor in training approval as an emotional disturbance teacher must:
 - a. Have an offer of employment or be employed as a teacher of students with emotional disturbance in a North Dakota school; and
 - b. Provide documentation of:
 - (1) Two school years of general education teaching experiences;
 - (2) Current teacher certification or licensure;

- (3) A program of study based on the standards identified in section 67-11-10-03 outlined by a college or university with an accredited training program;
- (4) Provide a document prepared by the school district that describes the need for the position and the plan of supervision of the tutor in training;
- (5) A statement signed by the proposed supervisor who must be certified as an emotional disturbance teacher in North Dakota; and
- (6) A copy of current transcripts documenting successful completion of a minimum of eight semester hours of applicable coursework.

History: Effective February 1, 2000; amended effective July 1, 2003; January 1, 2008.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-05. Application process. The application process to obtain a credential under this chapter is:

1. A special education credential application form provided by the department of public instruction must be submitted for the emotional disturbance credential. Information including the date and the applicant's name, social security number, address, telephone number, educator's professional license number and expiration date, signature, and academic preparation is required in the application.
2. A copy of official transcripts must be provided.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-06. Renewal requirements. To renew the emotional disturbance credential, the teacher shall:

1. Complete the requirements established by the North Dakota education standards and practices board relative to renewal of the North Dakota educator's professional license. The special education credential follows the expiration date established by the education standards and practices board. No further action is required on the part of the teacher to renew special education credentials that are renewed on a continuing basis.

2. In those instances in which a lapse of the applicant's educator's professional license of more than ten years has occurred prior to renewal, the special education credential application will be reviewed to assure that all special education requirements have been met.

History: Effective February 1, 2000; amended effective July 1, 2003.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-07. Notification of denial. If issuance of any credential is denied, the denial must be in writing and must state all reasons for denial. The written documentation must also include the specific requirements from section 67-11-10-03 which must be completed for reconsideration.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)

67-11-10-08. Effective dates. The issuance of credentials through September 30, 1999, and from October 1, 1999, is as follows:

1. Issuing new credentials:
 - a. Through September 30, 1999, credentials may be issued based on both the previous standards identified in the guide I laws, policies and regulations for special education for exceptional children (1993) published by the department of public instruction or the new standards and procedures provided in this chapter.
 - b. Effective on February 1, 2000, all credentials will be issued based on the standards and procedures provided in this chapter.
2. Renewing existing credentials. Effective on February 1, 2000, all credential renewals must be based on the standards and procedures provided in this chapter.

History: Effective February 1, 2000.

General Authority: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09

Law Implemented: NDCC 15.1-02-11, 15.1-32-02, 15.1-32-09; 20 USC 1412(a)(15)