CHAPTER 67-11-03.2
READING AND MATHEMATICS CREDENTIALS

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67-11-03.2-01. Credential required.

Teachers newly hired for the 2003-04 school year, or a subsequent school year, to work with students who have failed to benefit from regular classroom instruction in reading or mathematics must comply with this chapter immediately. Teachers working directly or indirectly with students who were working in a program supported with title I funds prior to July 1, 2003, and who have previously been issued a credential in title I reading or mathematics, may continue to work under credentials issued under chapter 67-11-03.1, but must meet the requirements of this chapter on or before July 1, 2006. After July 1, 2003, the consolidated application for title I of a school employing staff that have not received the appropriate credential to teach title I classes or to teach in a schoolwide setting will not be approved.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-02. Requirements for reading credentials in an elementary school setting.

A reading teacher, who works directly or indirectly with students who have failed to benefit from regular classroom instruction in reading in an elementary school setting, must obtain a reading credential to teach reading in an elementary school setting. To obtain a reading credential to teach students in an elementary school setting, a teacher must:

1. Hold a valid North Dakota educator's professional license;

2. Have a major or endorsement in elementary education;

3. Have completed the required coursework from a state-approved institution of higher education, including:

   a. Two semester hours in diagnosis and correction of reading disabilities which may not be from a workshop;

   b. Two semester hours in clinical or laboratory practicum in reading which may not be from a workshop; and

   c. Two semester hours in reading in the content areas which may be from a workshop; and

4. Complete a minimum of eight semester hours in no fewer than three courses from the areas on the following list. In no event may more than two classes in any of these areas be used to fulfill this requirement:

   a. Early childhood;

   b. Research and literature in reading or language arts;

   c. Exceptional child;

   d. Creative language activities, including poetry for children, storytelling, writing, and dramatics; or

   e. Curriculum development.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-03. Requirements for reading credentials in grades five through eight in a middle school or junior high school setting.

A reading teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in reading in grade five through eight in a middle school or junior high school setting must obtain a credential under this section. To obtain a reading credential to instruct students in grades five through eight in a middle school or junior high school setting a teacher must:

1. Hold a valid North Dakota educator's professional license;

2. Have a major in middle school education, a major in elementary education with an endorsement in middle school, or a secondary degree with an endorsement in middle school; and

3. Have completed the coursework for the secondary generalist as provided in section 67-11-03.2-07.

A reading credential to instruct students in grades seven through twelve in a secondary school setting is obtained under section 67-11-03.2-07.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-04. Requirements for mathematics credentials in an elementary school setting.

A mathematics teacher who works directly or indirectly with student who have failed to benefit from regular classroom instruction in mathematics in an elementary school setting must obtain a mathematics credential to teach mathematics in an elementary school setting. To obtain a mathematics credential to instruct students in an elementary school setting a teacher must:

1. Hold a valid North Dakota educator's professional license;

2. Have a major or endorsement in elementary education; and

3. Have completed a minimum of six semester hours in mathematics.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119

Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-05. Requirements for mathematics credentials in grades five through eight in a middle school or junior high school setting.

A mathematics teachers who works directly or indirectly with students who have failed to benefit from regular classroom instruction in mathematics in grades five through eight in a middle school or junior high school setting must obtain a mathematics credential to teach mathematics in grades five through eight in a middle school or junior high school setting. To obtain a mathematics credential to instruct students in grades five through eight in a middle school or junior high school setting a teacher must:

1. Hold a valid North Dakota educator's professional license;

2. Have a major in middle school education, a major in elementary education with an endorsement in middle school, or a secondary degree with an endorsement in middle school; and

3. Have completed a minimum of six semester hours in mathematics, including a course in college algebra or higher.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-06. Requirements for mathematics credentials in grades seven through twelve in a secondary school setting.

A mathematics teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in mathematics in grades seven through twelve in a secondary school setting must obtain a mathematics credential to teach mathematics to students in grades seven through twelve in a secondary school setting. To obtain a mathematics credential to instruct students in grades seven through twelve in a secondary school setting a teacher must:

1. Hold a valid North Dakota educator's professional license; and

2. Have a major in mathematics at the secondary level.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-07. Requirements for secondary generalist title I teacher in a secondary school setting.

A teacher who instructs students in a secondary school setting in any content subject where reading is a required skill must obtain a credential to instruct students in a secondary school setting. To obtain a credential to instruct students in a secondary school setting who have failed to benefit from regular classroom instruction in any content subject where reading is a required skill a teacher must:

1. Hold a bachelor's degree or endorsement in secondary education as prescribed by the education standards and practices board;

2. Hold a valid North Dakota educator's professional license;

3. Hold a college-granted major in English, social studies, or science; and

4. Complete the required coursework from a state-approved institution of higher education including a minimum of two semester hours in three of the following course areas:

   a. Foundations or survey of reading;

   b. Reading in the secondary school;

   c. Diagnosis and correction of reading disabilities;

   d. Clinical or laboratory practicum in reading with secondary students;

   e. Research and the literature in reading or language arts;

   f. Exceptional child;

   g. Curriculum development;

   h. English education methods; or

   i. Reading in the content areas.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-08. Initial credentials.

1. A teacher who holds a valid educator's professional license and either a bachelor's degree in elementary, middle, or secondary education, or an endorsement in elementary, middle, or secondary education, but does not meet the requirements to obtain a credential under section 67-11-03.2-02, 67-11-03.2-03, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07 may apply for an initial credential under this section.

2. An initial credential is valid until the end of the second full school term following the date the credential is issued to the teacher.

3. To obtain an initial credential a teacher must:

   a. Provide the title I office in the North Dakota department of public instruction with a written offer of employment as a title I teacher from a North Dakota school district;

   b. Provide the title I office in the North Dakota department of public instruction with a written plan of study which will qualify the teacher for a credential under section 67-11-03.2-02, 67-11-03.2-03, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07 within two calendar years after the date the initial credential is issued. The plan of study must include coursework that, in addition to courses previously taken, will complete the requirements for a credential under either section 67-11-03.2-02, 67-11-03.2-03, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07; and

   c. Provide the title I office in the North Dakota department of public instruction with the items required by section 67-11-03.1-09.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-09. Application process.

An applicant for a credential or initial credential must submit to the title I office:

1. A completed SFN 18041 form, including the applicant's name, educator's professional license number and expiration date, address, telephone number, date of application, type of credential applied for, employment information, and signature; and

2. A copy of the applicant's official transcripts.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-10. Renewals.

A credential issued under this chapter is valid only while the credentialed individual holds a valid North Dakota life teacher's certificate or a North Dakota educator's professional license. An applicant for renewal of a credential issued under this chapter must:

1. Renew the credential prior to the expiration of the applicant's educator's professional license or every five years if the applicant has a life teacher certificate;

2. Provide a copy of official transcripts;

3. Submit a completed SFN 18041 form, including the applicant's name, address, educator's professional license number and expiration date, application date, telephone number, type of credential being renewed, employment information, and signature; and

4. Complete continuing education requirements as follows:

   a. Except when a first-time credential issued under this chapter will expire within twenty-four months of issuance of the new credential because the educator's professional license will expire, the applicant must complete four semester hours of graduate level credit before the expiration date of the applicant's credential.

      (1) The credits must be in mathematics if the credential being renewed is for mathematics;

      (2) The credits must be in reading if the credential being renewed is for reading and at least one reading course must be based upon scientifically based reading research;

      (3) The credits must consist of two each in reading and mathematics if the applicant is renewing both a mathematics and reading credential and at least one reading course must be based upon scientifically based reading research; and

      (4) The credits must consist of education-related courses if the credential being renewed is a secondary generalist title I teacher credential and at least one reading course must be based upon scientifically based reading research.

   b. An applicant who holds a two-year educator's professional license must complete two semester hours of graduate level credit before the expiration date of the applicant's credential.

      (1) The credits must be in mathematics if the credential being renewed is for mathematics;

      (2) The credits must be in reading if the credential being renewed is for reading and at lest one reading course must be based upon scientifically based reading research;

(3) The credits must consist of one each in reading and mathematics if the applicant is renewing both a mathematics and reading credential and the reading course must be based upon scientifically based reading research; and

(4) The credits must consist of education-related courses if the credential being renewed is a secondary generalist title I teacher credential and at least one reading course must be based upon scientifically based reading research.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119

67-11-03.2-11. Use of federal rules and policies.

Unless otherwise specified in this chapter, eligibility to participate in the title I program is governed by federal regulations. The local program must conform to lawfully issued rules and policies relating to the title I program.

History: Effective June 1, 2003.
General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, §1119
Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, §1119