CHAPTER 67-11-03.2 READING AND MATHEMATICS CREDENTIALS

Section

Section	
67-11-03.2-01	Credential Required Repealed
67-11-03.2-02	Requirements for Reading Credentials in an Elementary
	School Setting Repealed
67-11-03.2-03	Requirements for Reading Credentials in Grades Five
	Through Eight in a Middle School or Junior High School
	Setting Repealed
67-11-03.2-04	Requirements for Mathematics Credentials in an Elementary
	School Setting Repealed
67-11-03.2-05	Requirements for Mathematics Credentials in Grades Five
	Through Eight in a Middle School or Junior High School
	Setting Repealed
67-11-03.2-06	Requirements for Mathematics Credentials in Grades Seven
	Through Twelve in a Secondary School Setting Repealed
67-11-03.2-07	Requirements for Secondary Generalist Title I Teacher in a
	Secondary School Setting Repealed
67-11-03.2-08	Initial Credentials Repealed
67-11-03.2-09	Application Process Repealed
67-11-03.2-10	Renewals Repealed
67-11-03.2-11	Use of Federal Rules and Policies Repealed

67-11-03.2-01. Credential required. Teachers newly hired for the 2003-04 school year, or a subsequent school year, to work with students who have failed to benefit from regular classroom instruction in reading or mathematics must comply with this chapter immediately. Teachers working directly or indirectly with students who were working in a program supported with title I funds prior to July 1, 2003, and who have previously been issued a credential in title I reading or mathematics, may continue to work under credentials issued under chapter 67-11-03.1, but must meet the requirements of this chapter on or before July 1, 2006. After July 1, 2003, the consolidated application for title I of a school employing staff that have not received the appropriate credential to teach title I classes or to teach in a schoolwide setting will not be approved.

History: Effective June 1, 2003.

General Authority: NDCC 15.1-02-04, 15.1-02-11, 28-32-02; Pub. L. 107-110, § 1119 **Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 **Repealed:** Effective ???

67-11-03.2-02. Requirements for reading credentials in an elementary school setting. A reading teacher, who works directly or indirectly with students who have failed to benefit from regular classroom instruction in reading in an elementary school setting, must obtain a reading credential to teach reading in an elementary school

setting. To obtain a reading credential to teach students in an elementary school setting, a teacher must:

- 1. Hold a valid North Dakota educator's professional license; 7/25/2017 8:26:23 AM
- 2. Have a major or endorsement in elementary education;
- 3. Have completed the required coursework from a state-approved institution of higher education, including:
 - a. Two semester hours in diagnosis and correction of reading disabilities which may not be from a workshop;
 - b. Two semester hours in clinical or laboratory practicum in reading which may not be from a workshop; and
 - c. Two semester hours in reading in the content areas which may be from a workshop; and
- 4. Complete a minimum of eight semester hours in no fewer than three courses from the areas on the following list. In no event may more than two classes in any of these areas be used to fulfill this requirement:
 - a. Early childhood;
 - b. Research and literature in reading or language arts;
 - c. Exceptional child;
 - d. Creative language activities, including poetry for children, storytelling, writing, and dramatics; or
 - e. Curriculum development.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-03. Requirements for reading credentials in grades five through eight in a middle school or junior high school setting. A reading teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in reading in grade five through eight in a middle school or junior high school setting must obtain a credential under this section. To obtain a reading credential to instruct students in grades five through eight in a middle school or junior high school setting a teacher must:

- 1. Hold a valid North Dakota educator's professional license;
- Have a major in middle school education, a major in elementary education with an endorsement in middle school, or a secondary degree with an endorsement in middle school; and
- 3. Have completed the coursework for the secondary generalist as provided in section 67-11-03.2-07.

A reading credential to instruct students in grades seven through twelve in a secondary school setting is obtained under section 67-11-03.2-07.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-04. Requirements for mathematics credentials in an elementary school setting. A mathematics teacher who works directly or indirectly with student who have failed to benefit from regular classroom instruction in mathematics in an elementary school setting must obtain a mathematics credential to teach mathematics in an elementary school setting. To obtain a mathematics credential to instruct students in an elementary school setting a teacher must:

1. Hold a valid North Dakota educator's professional license;

2. Have a major or endorsement in elementary education; and

3. Have completed a minimum of six semester hours in mathematics.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-05. Requirements for mathematics credentials in grades five through eight in a middle school or junior high school setting. A mathematics teachers who works directly or indirectly with students who have failed to benefit from regular

classroom instruction in mathematics in grades five through eight in a middle school or junior high school setting must obtain a mathematics credential to teach mathematics in grades five through eight in a middle school or junior high school setting. To obtain a mathematics credential to instruct students in grades five through eight in a middle school or junior high school setting a teacher must:

- 1. Hold a valid North Dakota educator's professional license;
- 2. Have a major in middle school education, a major in elementary education with an endorsement in middle school, or a secondary degree with an endorsement in middle school; and
- 3. Have completed a minimum of six semester hours in mathematics, including a course in college algebra or higher.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-06. Requirements for mathematics credentials in grades seven through twelve in a secondary school setting. A mathematics teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in mathematics in grades seven through twelve in a secondary school setting must obtain a mathematics credential to teach mathematics to students in grades seven through twelve in a secondary school setting. To obtain a mathematics credential to instruct students in grades seven through twelve in a secondary school setting.

1. Hold a valid North Dakota educator's professional license; and

2. Have a major in mathematics at the secondary level.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-07. Requirements for secondary generalist title I teacher in a secondary school setting. A teacher who instructs students in a secondary school setting in any content subject where reading is a required skill must obtain a credential to instruct students in a secondary school setting. To obtain a credential to instruct students in a secondary school setting who have failed to benefit from regular

classroom instruction in any content subject where reading is a required skill a teacher must:

- 1. Hold a bachelor's degree or endorsement in secondary education as prescribed by the education standards and practices board;
- 2. Hold a valid North Dakota educator's professional license;
- 3. Hold a college-granted major in English, social studies, or science; and
- 4. Complete the required coursework from a state-approved institution of higher education including a minimum of two semester hours in three of the following course areas:
 - a. Foundations or survey of reading;
 - b. Reading in the secondary school;
 - c. Diagnosis and correction of reading disabilities;
 - d. Clinical or laboratory practicum in reading with secondary students;
 - e. Research and the literature in reading or language arts;
 - f. Exceptional child;
 - g. Curriculum development;
 - h. English education methods; or

i. Reading in the content areas.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-08. Initial credentials.

 A teacher who holds a valid educator's professional license and either a bachelor's degree in elementary, middle, or secondary education, or an endorsement in elementary, middle, or secondary education, but does not meet the requirements to obtain a credential under section 67-11-03.2-02, 67-11-03.203, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07 may apply for an initial credential under this section.

- 2. An initial credential is valid until the end of the second full school term following the date the credential is issued to the teacher.
- 3. To obtain an initial credential a teacher must:
 - a. Provide the title I office in the North Dakota department of public instruction with a written offer of employment as a title I teacher from a North Dakota school district;
 - b. Provide the title I office in the North Dakota department of public instruction with a written plan of study which will qualify the teacher for a credential under section 67-11-03.2-02, 67-11-03.2-03, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07 within two calendar years after the date the initial credential is issued. The plan of study must include coursework that, in addition to courses previously taken, will complete the requirements for a credential under either section 67-11-03.2-02, 67-11-03.2-03, 67-11-03.2-04, 67-11-03.2-05, 67-11-03.2-06, or 67-11-03.2-07; and
 - c. Provide the title I office in the North Dakota department of public instruction with the items required by section 67-11-03.1-09.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-09. Application process. An applicant for a credential or initial credential must submit to the title I office:

- A completed SFN 18041 form, including the applicant's name, educator's professional license number and expiration date, address, telephone number, date of application, type of credential applied for, employment information, and signature; and
- 2. A copy of the applicant's official transcripts.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ??? **67-11-03.2-10. Renewals.** A credential issued under this chapter is valid only while the credentialed individual holds a valid North Dakota life teacher's certificate or a North Dakota educator's professional license. An applicant for renewal of a credential issued under this chapter must:

- 1. Renew the credential prior to the expiration of the applicant's educator's professional license or every five years if the applicant has a life teacher certificate;
- 2. Provide a copy of official transcripts;
- 3. Submit a completed SFN 18041 form, including the applicant's name, address, educator's professional license number and expiration date, application date, telephone number, type of credential being renewed, employment information, and signature; and
- 4. Complete continuing education requirements as follows:
 - a. Except when a first-time credential issued under this chapter will expire within twenty-four months of issuance of the new credential because the educator's professional license will expire, the applicant must complete four semester hours of graduate level credit before the expiration date of the applicant's credential.
 - (1) The credits must be in mathematics if the credential being renewed is for mathematics;
 - (2) The credits must be in reading if the credential being renewed is for reading and at least one reading course must be based upon scientifically based reading research;
 - (3) The credits must consist of two each in reading and mathematics if the applicant is renewing both a mathematics and reading credential and at least one reading course must be based upon scientifically based reading research; and
 - (4) The credits must consist of education-related courses if the credential being renewed is a secondary generalist title I teacher credential and at least one reading course must be based upon scientifically based reading research.
 - b. An applicant who holds a two-year educator's professional license must complete two semester hours of graduate level credit before the expiration date of the applicant's credential.

- (1) The credits must be in mathematics if the credential being renewed is for mathematics;
- (2) The credits must be in reading if the credential being renewed is for reading and at least one reading course must be based upon scientifically based reading research;
- (3) The credits must consist of one each in reading and mathematics if the applicant is renewing both a mathematics and reading credential and the reading course must be based upon scientifically based reading research; and
- (4) The credits must consist of education-related courses if the credential being renewed is a secondary generalist title I teacher credential and at least one reading course must be based upon scientifically based reading research.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

67-11-03.2-11. Use of federal rules and policies. Unless otherwise specified in this chapter, eligibility to participate in the title I program is governed by federal regulations. The local program must conform to lawfully issued rules and policies relating to the title I program.

History: Effective June 1, 2003. General Authority: NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119 Law Implemented: NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119 Repealed: Effective ???

CHAPTER 67-11-03.3 TITLE I COORDINATOR CREDENTIAL

Section67-11-03.3-01Types of Credentials - Requirements for Title I Coordinator Credentials Repealed67-11-03.3-02Duties of Title I Coordinators Repealed67-11-03.3-03Application for Title I Coordinator Credentials Repealed67-11-03.3-04Renewal of Title I Coordinator Credentials Repealed

67-11-03.3-01. Types of credentials - Requirements for title I coordinator credentials.

- 1. The department issues three credentials for title I coordinator: title I coordinator 1, title I coordinator 2, and title I coordinator 3. A title I coordinator credential is issued to coincide with the period for which the individual is licensed to teach or approved to teach by the North Dakota education standards and practices board; however, an individual holding a lifetime educator's professional license must renew the individual's credential every five years. A title I coordinator credential may be obtained to recognize the qualifications and duties of persons who coordinate title I programs but are not paid with title I funds. A title I coordinator credential is required for individuals paid to any extent with title I funds who assume duties as described in subsection 2. A school's consolidated title I application will not be approved if a school employs an individual without a credential when a credential is required.
- 2. To obtain a title I coordinator 1 credential, a person must:
 - a. Hold a valid North Dakota educator's professional license;
 - b. Have a major or endorsement in elementary, middle school, or secondary education; and
 - c. Have a master's degree in an educational field from a state-approved program.
- 3. To obtain a title I coordinator 2 credential, a person must:
 - a. Hold a valid North Dakota educator's professional license;
 - b. Have a major or endorsement in elementary, middle school, or secondary education;

c. Hold an elementary, middle school, or secondary title I teacher's credential issued under this article, including an initial credential; and

- d. Have a minimum of three years of title I teaching experience.
- 4. To obtain a title I coordinator 3 credential, a person must:
 - a. Hold a valid North Dakota educator's professional license; and
 - b. Have a major or endorsement in elementary, middle school, or secondary education.
- 5. The documentation of each requirement under this chapter must be verified by the department before a credential or renewal credential will be issued.

History: Effective July 1, 2006. General Authority: NDCC 15.1-02-16(8); 20 USC 6319 Law Implemented: NDCC 15.1-02-16(8); 20 USC 6319 Repealed: Effective ???

67-11-03.3-02. Duties of title I coordinators.

- 1. A title I coordinator 1 performs the job duties of coordinating a districtwide or multischool title I program, including development of budgets, preparation of a consolidated title I application, training title I staff, and submitting title I reports, and may also supervise one or more title I teachers.
- 2. A title I coordinator 2 performs the job duties of a lead title I teacher who participates in coordinating a title I program.
- 3. A title I coordinator 3 performs the job duties of coordinating a schoolwide title I program, including implementing the schoolwide plan, completing all required paperwork for the schoolwide plan, conducting parent involvement activities, facilitating professional development activities, and conducting the yearly evaluation of the schoolwide plan.

History: Effective July 1, 2006. General Authority: NDCC 15.1-02-16(8); 20 USC 6319 Law Implemented: NDCC 15.1-02-16(8); 20 USC 6319 Repealed: Effective ???

67-11-03.3-03. Application for title I coordinator credentials.

An applicant for a title I coordinator credential must apply to the department's title I office in the form and manner prescribed by the department.

History: Effective July 1, 2006. General Authority: NDCC 15.1-02-16(8); 20 USC 6319 Law Implemented: NDCC 15.1-02-16(8); 20 USC 6319 Repealed: Effective ???

67-11-03.3-04. Renewal of title I coordinator credentials.

- 1. A credential issued under this chapter is valid only while the credentialed individual holds a valid North Dakota life certificate or North Dakota educator's professional license.
- 2. An applicant for renewal of a title I coordinator credential who holds a valid five-year North Dakota educator's professional license or a life certificate must:
 - a. Renew the credential prior to the expiration of the applicant's educator's professional license, or every five years if the applicant has a life certificate;
 - b. Submit a completed application in the form and manner prescribed by the department; and
 - c. Participate in department-sponsored title I trainings as evidenced by a certificate of attendance at four or more title I workshops since the date the current credential was issued.
- 3. An applicant for renewal of a title I coordinator credential who holds a valid two-year North Dakota educator's professional license must:
 - a. Renew the credential prior to the expiration of the applicant's educator's professional license;
 - b. Submit a completed application in the form and manner prescribed by the department; and

c. Participate in department-sponsored title I trainings as evidenced by a certificate of attendance at two or more title I workshops since the date the current credential was issued.

History: Effective July 1, 2006. General Authority: NDCC 15.1-02-16(8); 20 USC 6319 Law Implemented: NDCC 15.1-02-16(8); 20 USC 6319 Repealed: Effective ???