



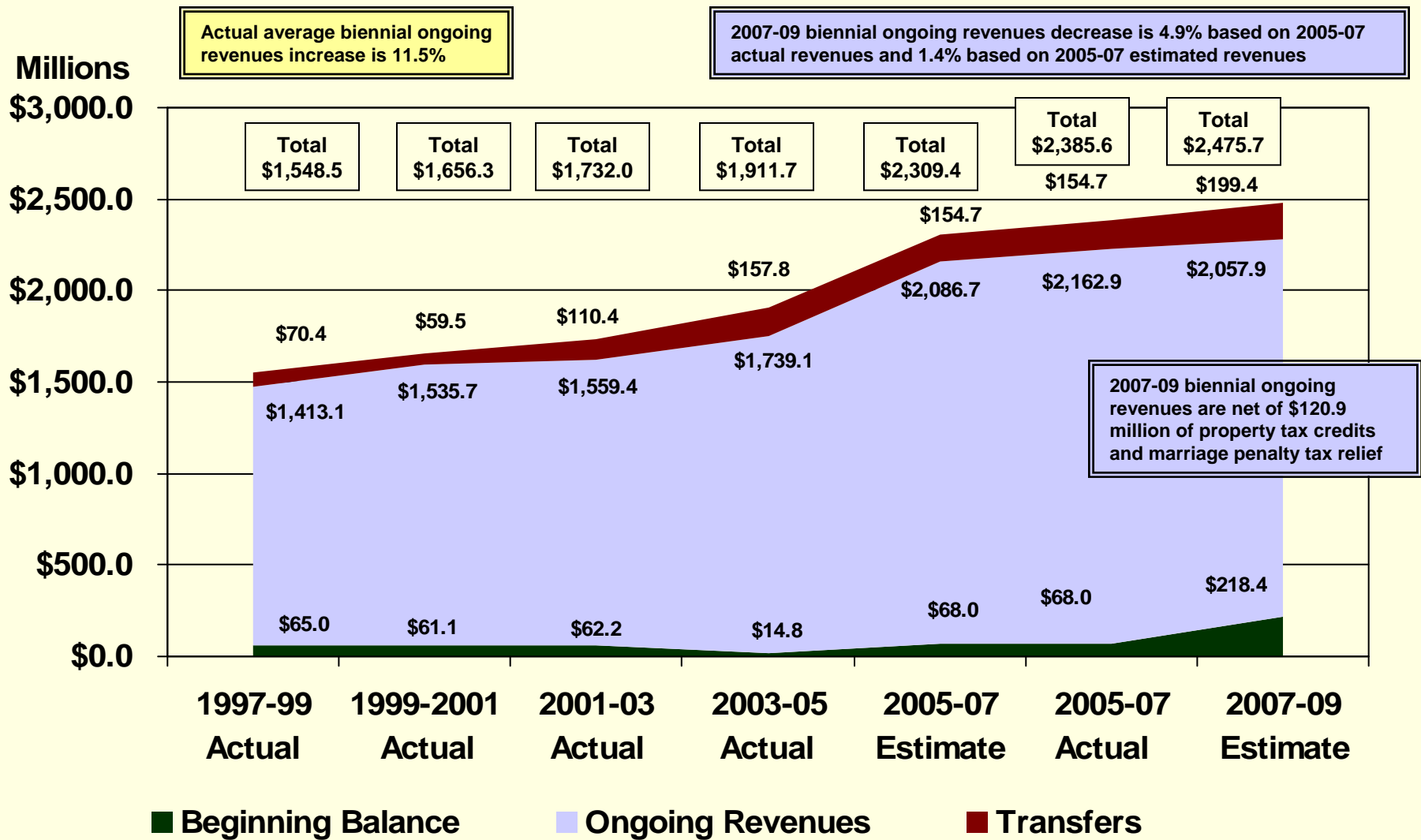
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# Budget and Fiscal Trends

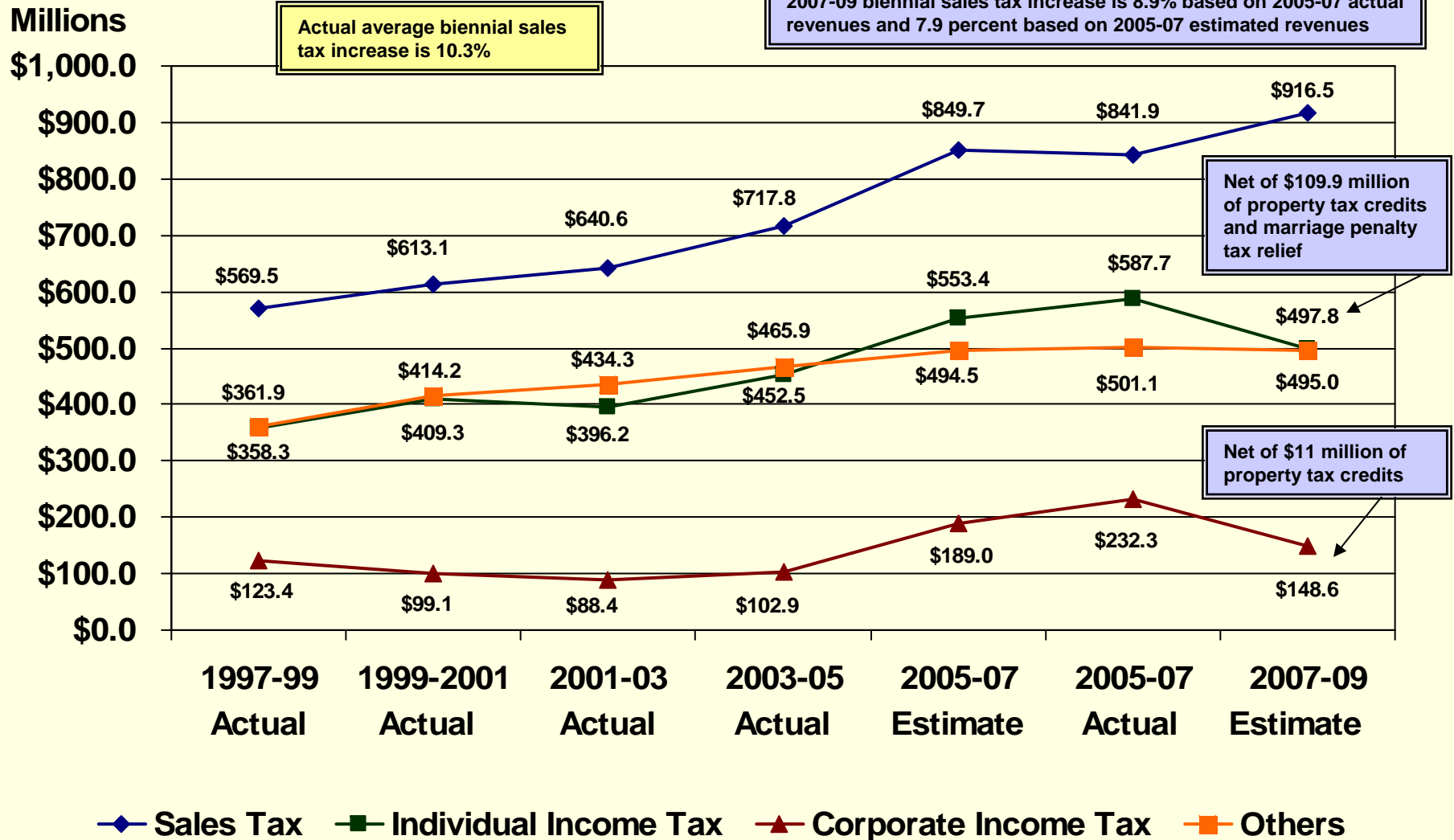
Prepared by North Dakota  
Legislative Council staff

October 2007

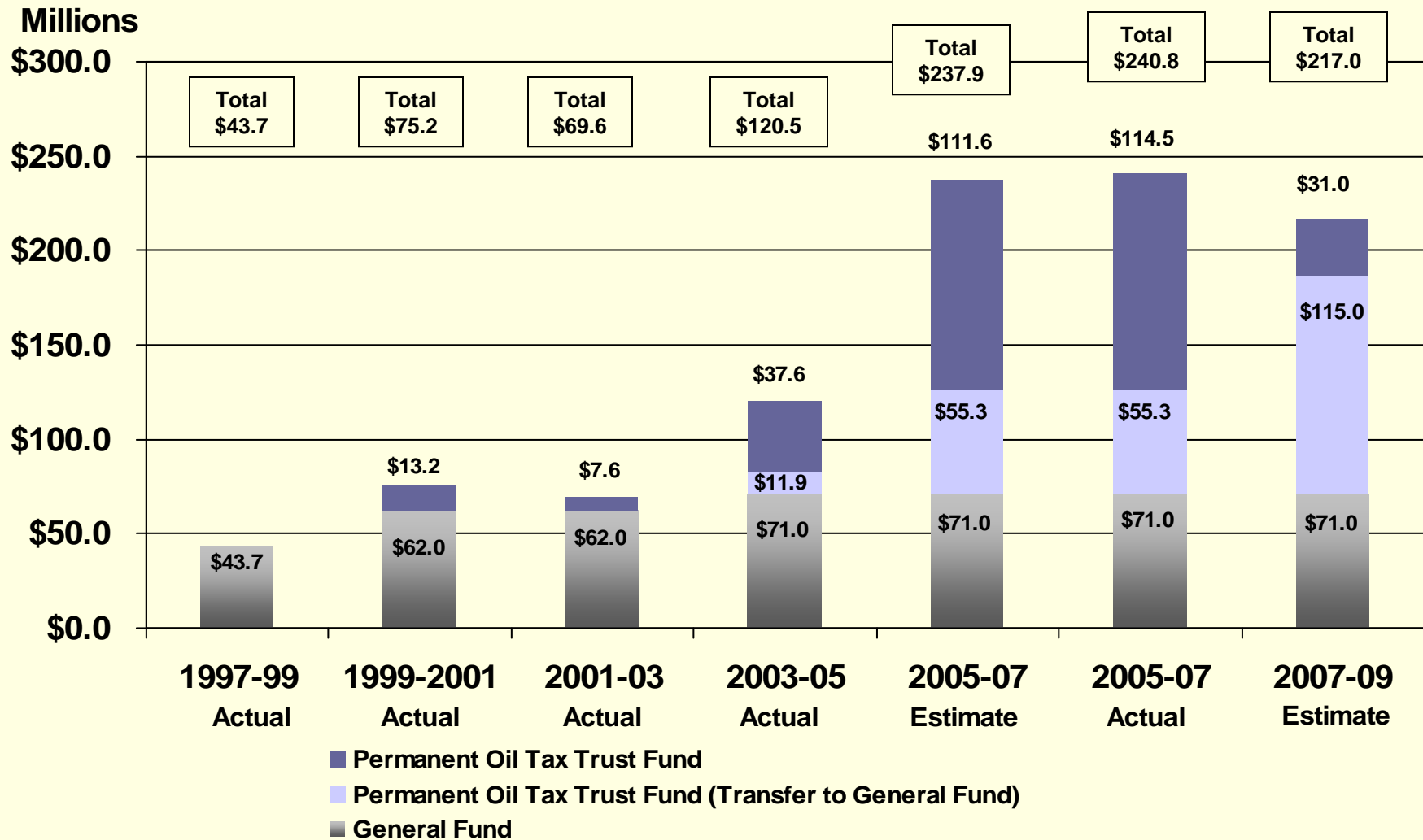
# General Fund Revenues – Beginning Balance, Ongoing Revenues, and Transfers



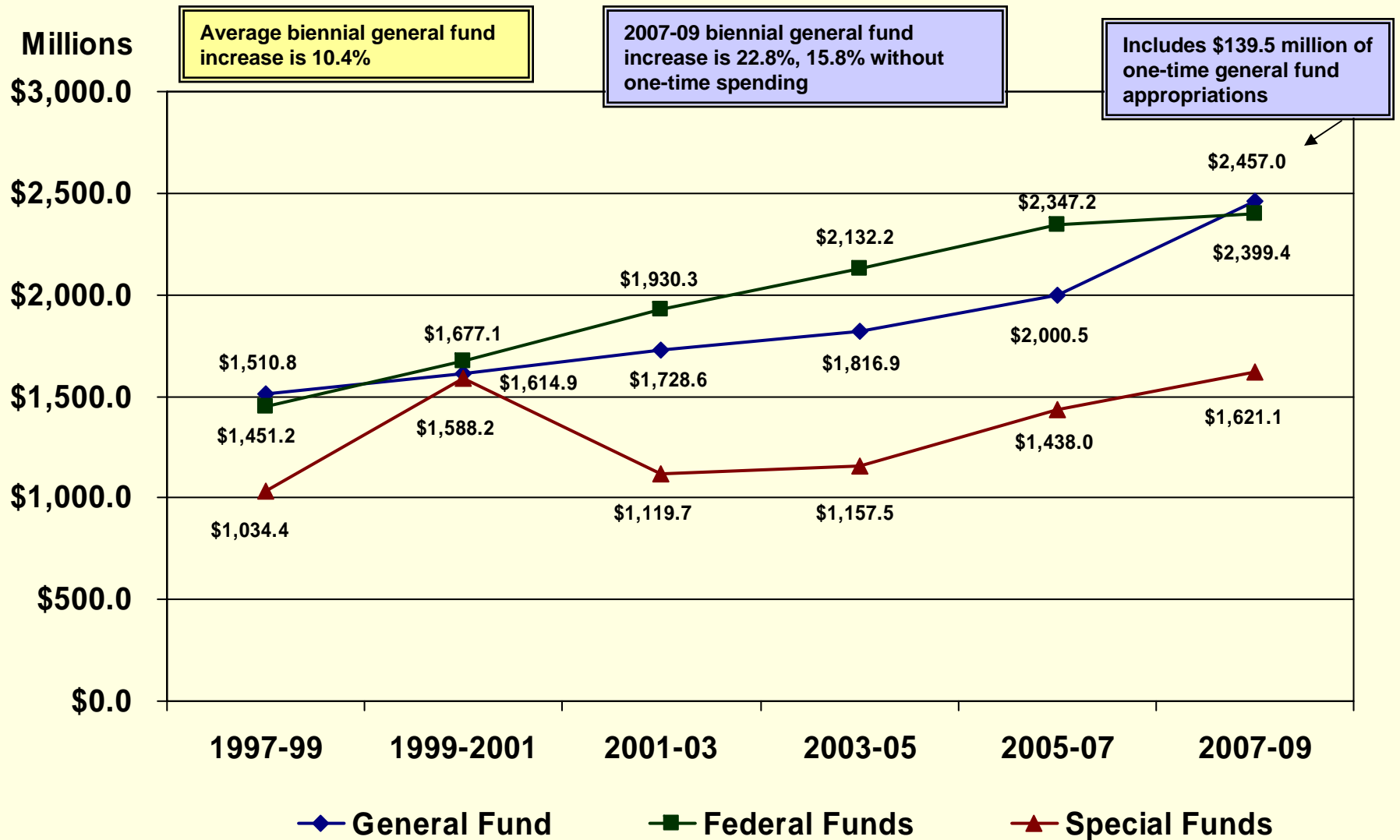
# General Fund Revenues - Major Revenue Types



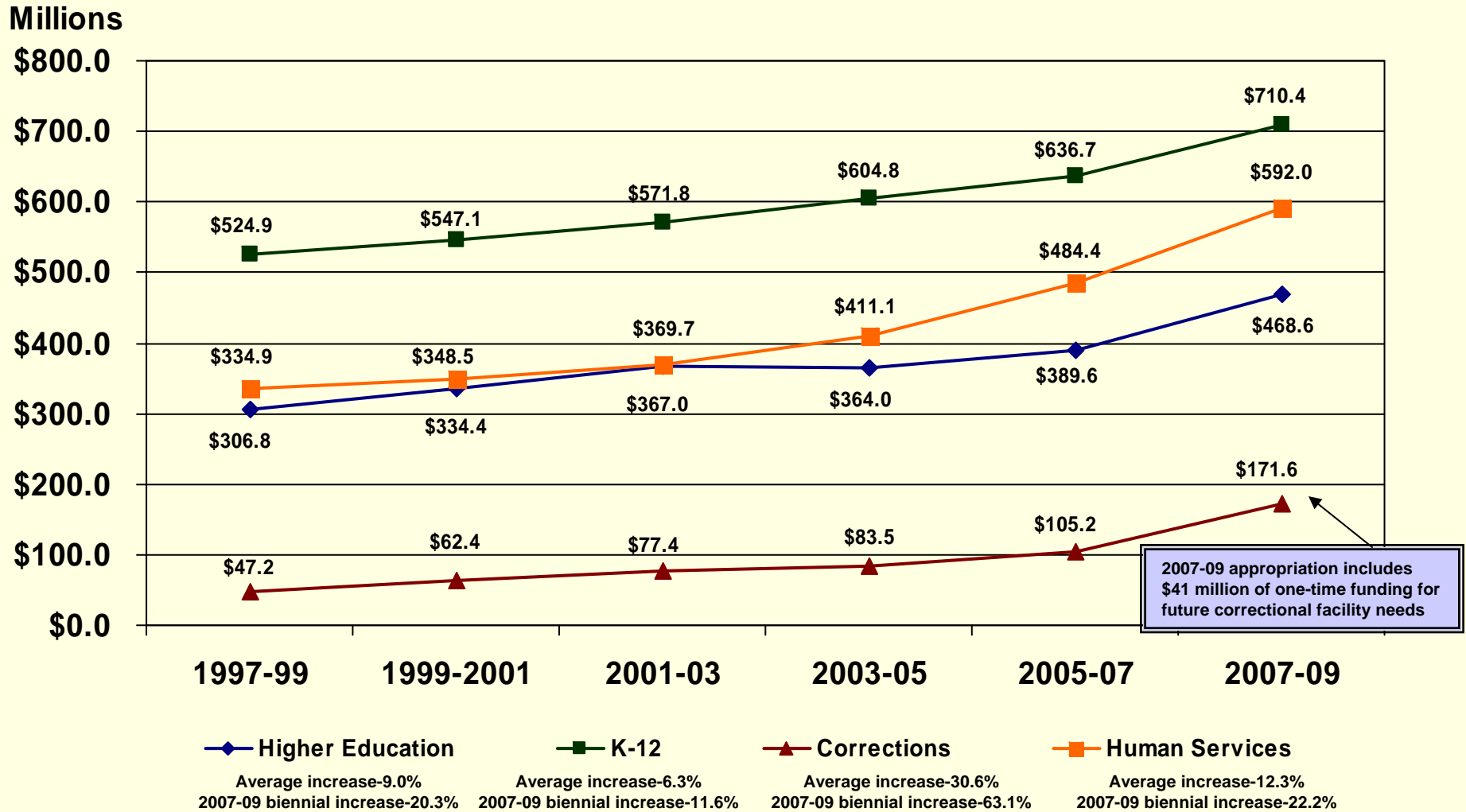
# Oil & Gas Production Tax and Oil Extraction Tax Revenues



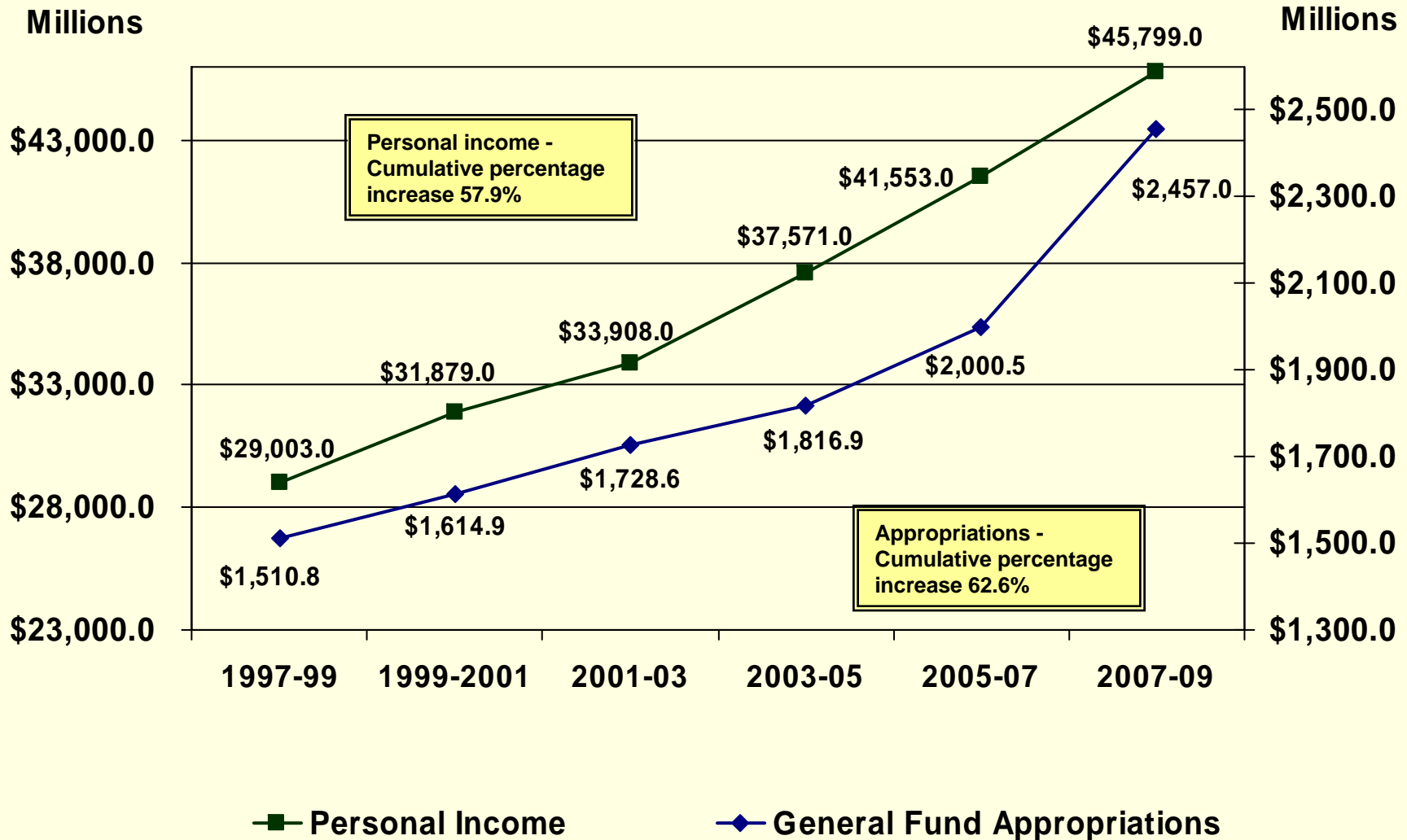
# Appropriations – General Fund, Federal Fund, and Special Fund Appropriations



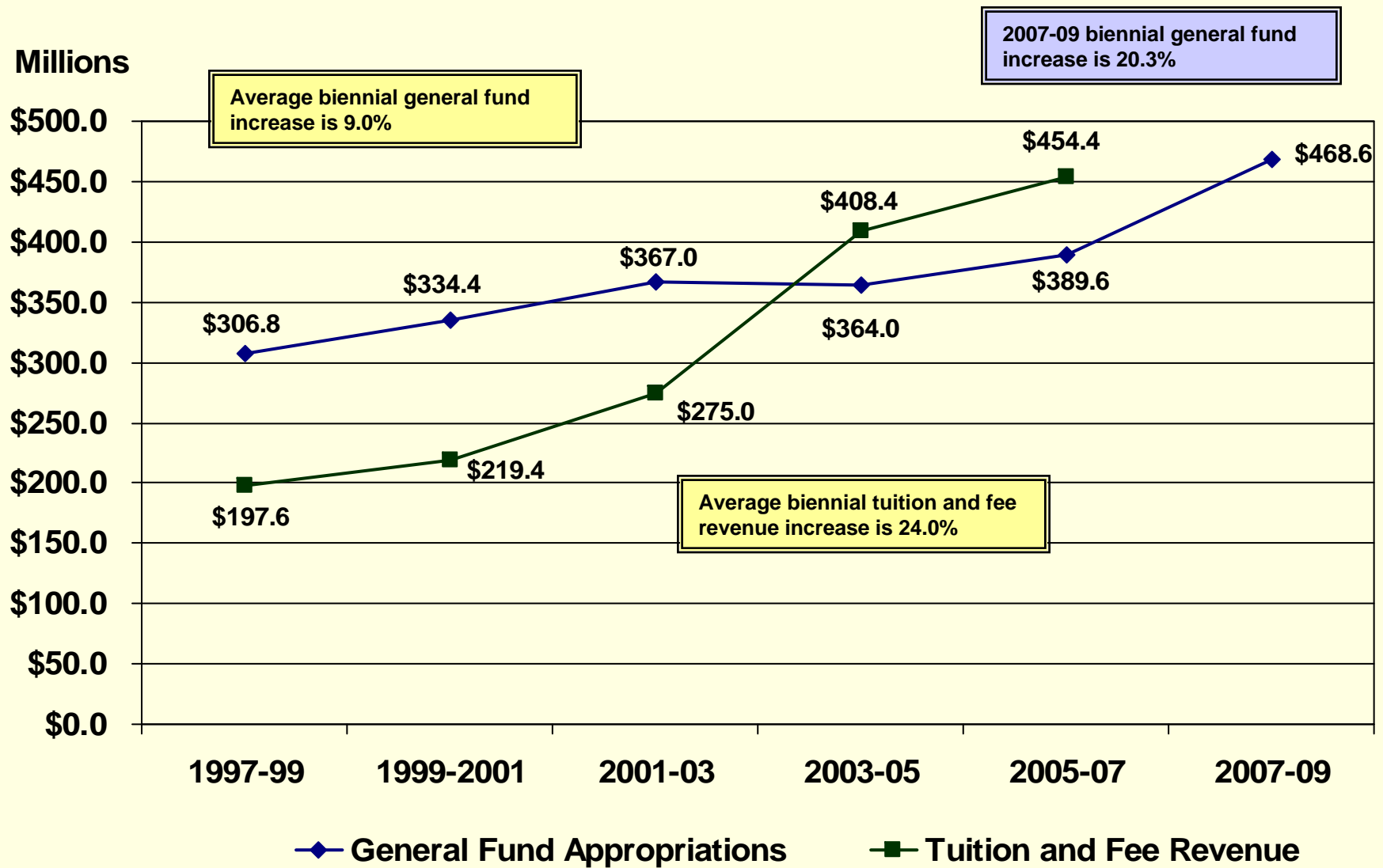
# Appropriations – Major General Fund Appropriations



# Appropriations – Comparison of General Fund Appropriations and Total Personal Income

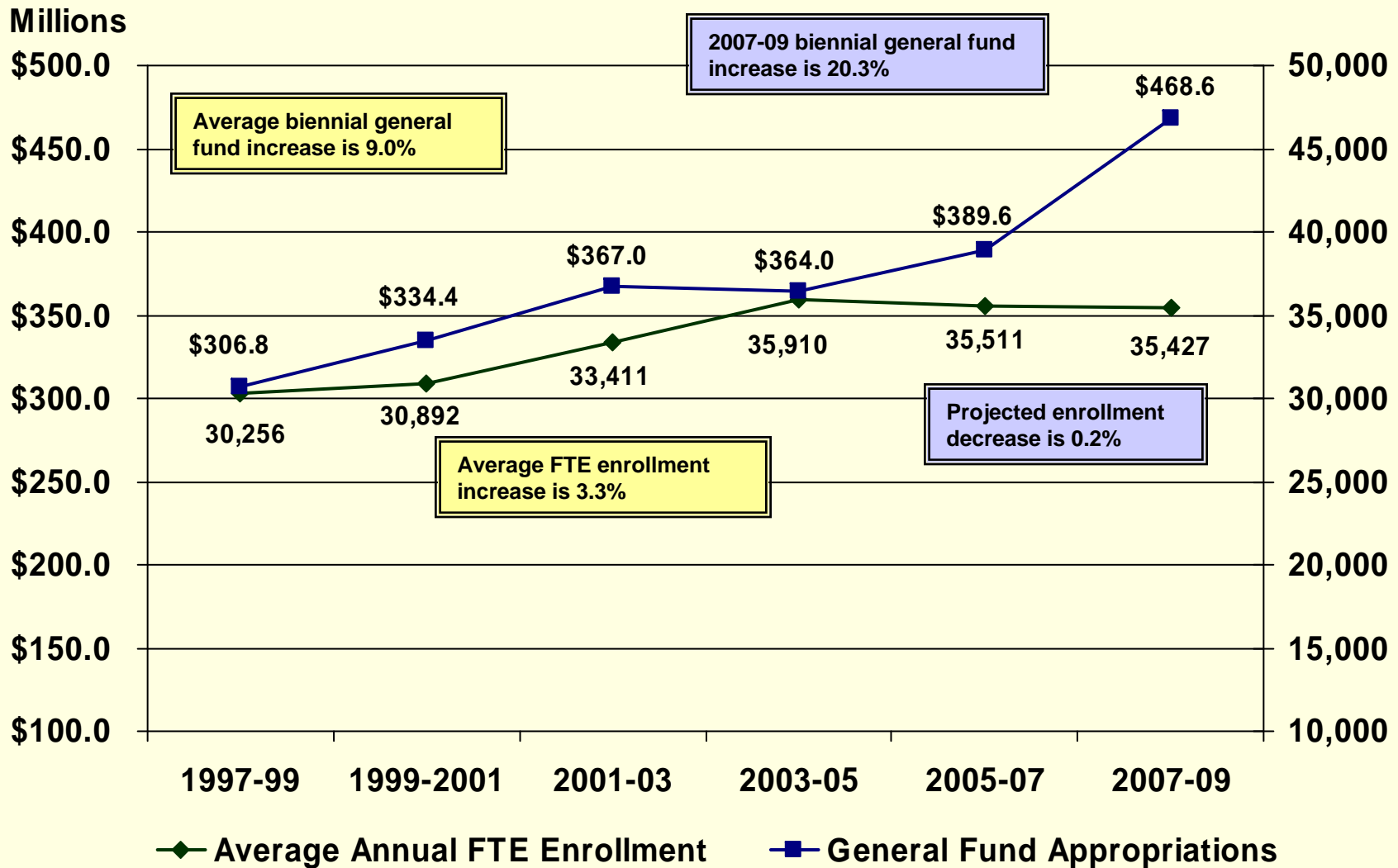


# Higher Education – General Fund Appropriations and Tuition and Student Fee Revenue

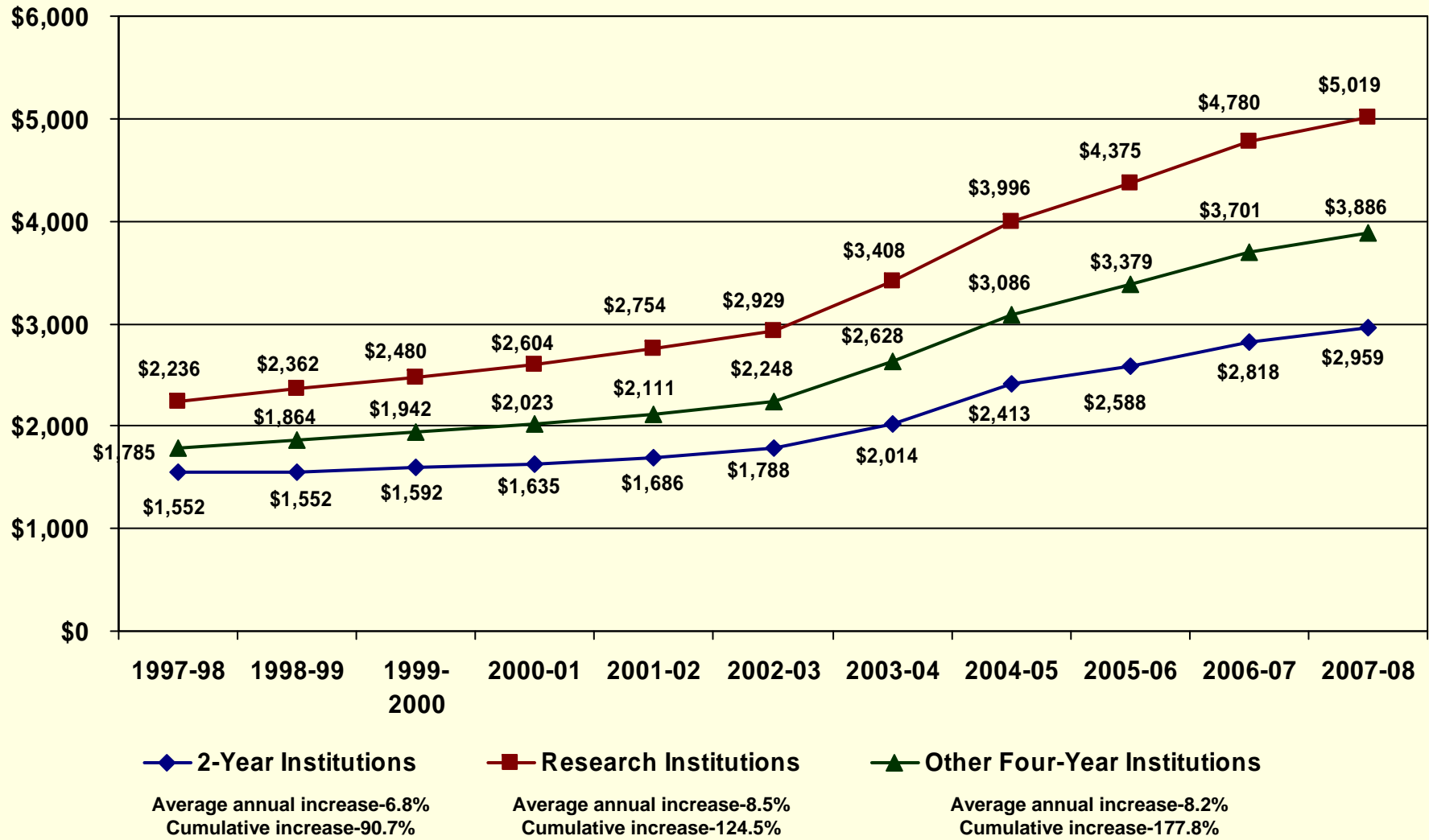




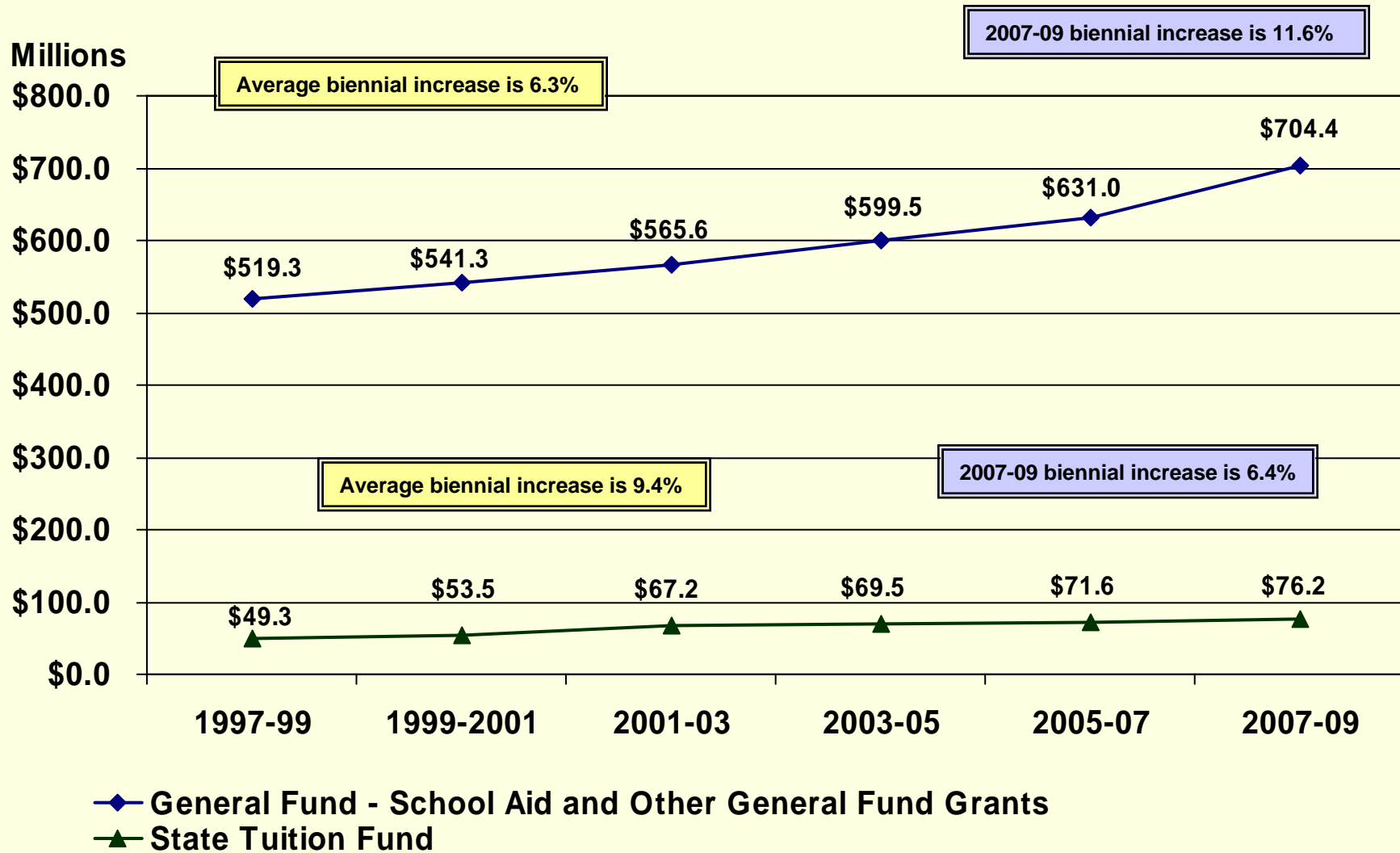
# Higher Education – General Fund Appropriations and Full-Time Equivalent Enrollments



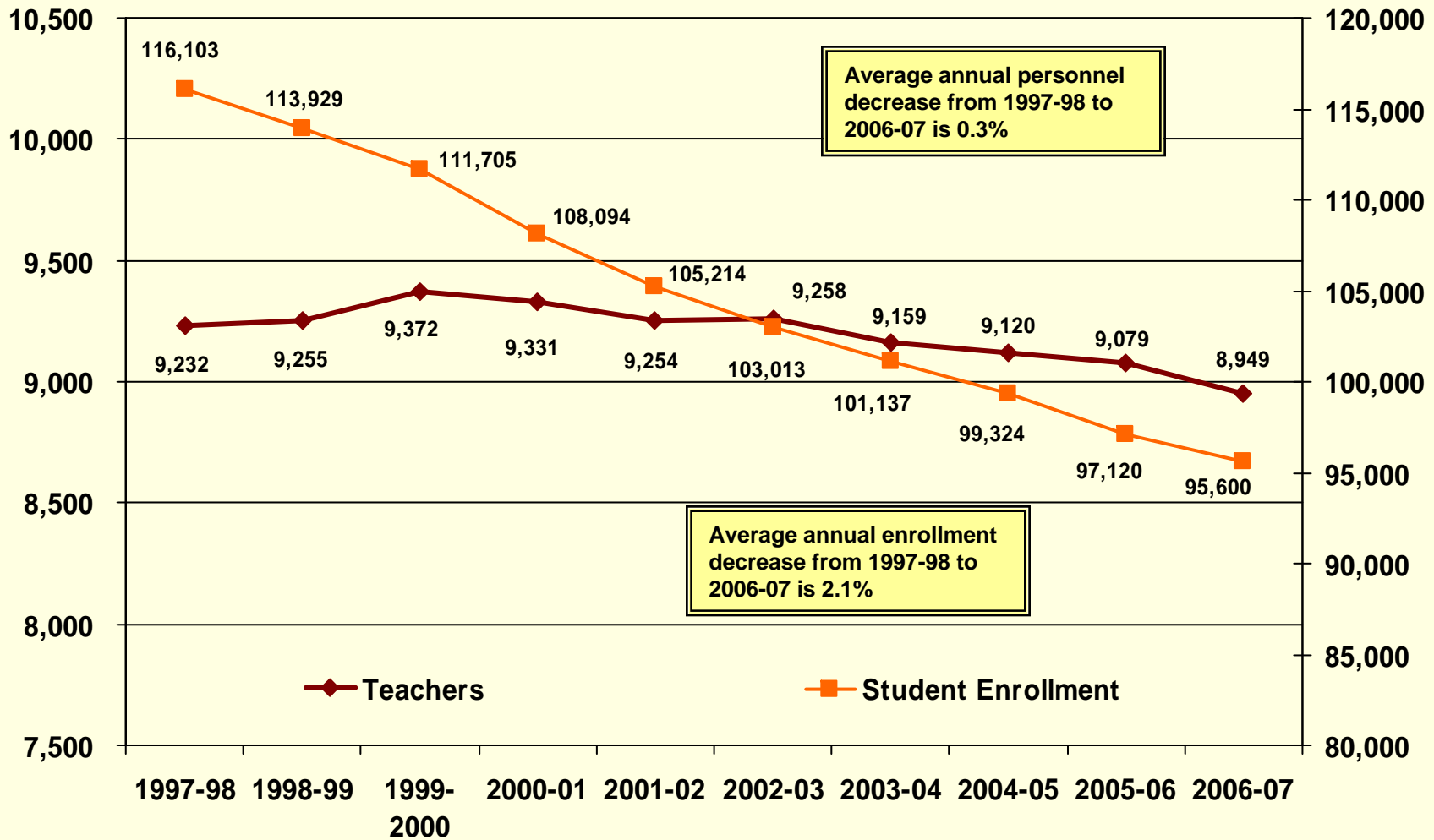
# Higher Education - Resident Tuition Rates



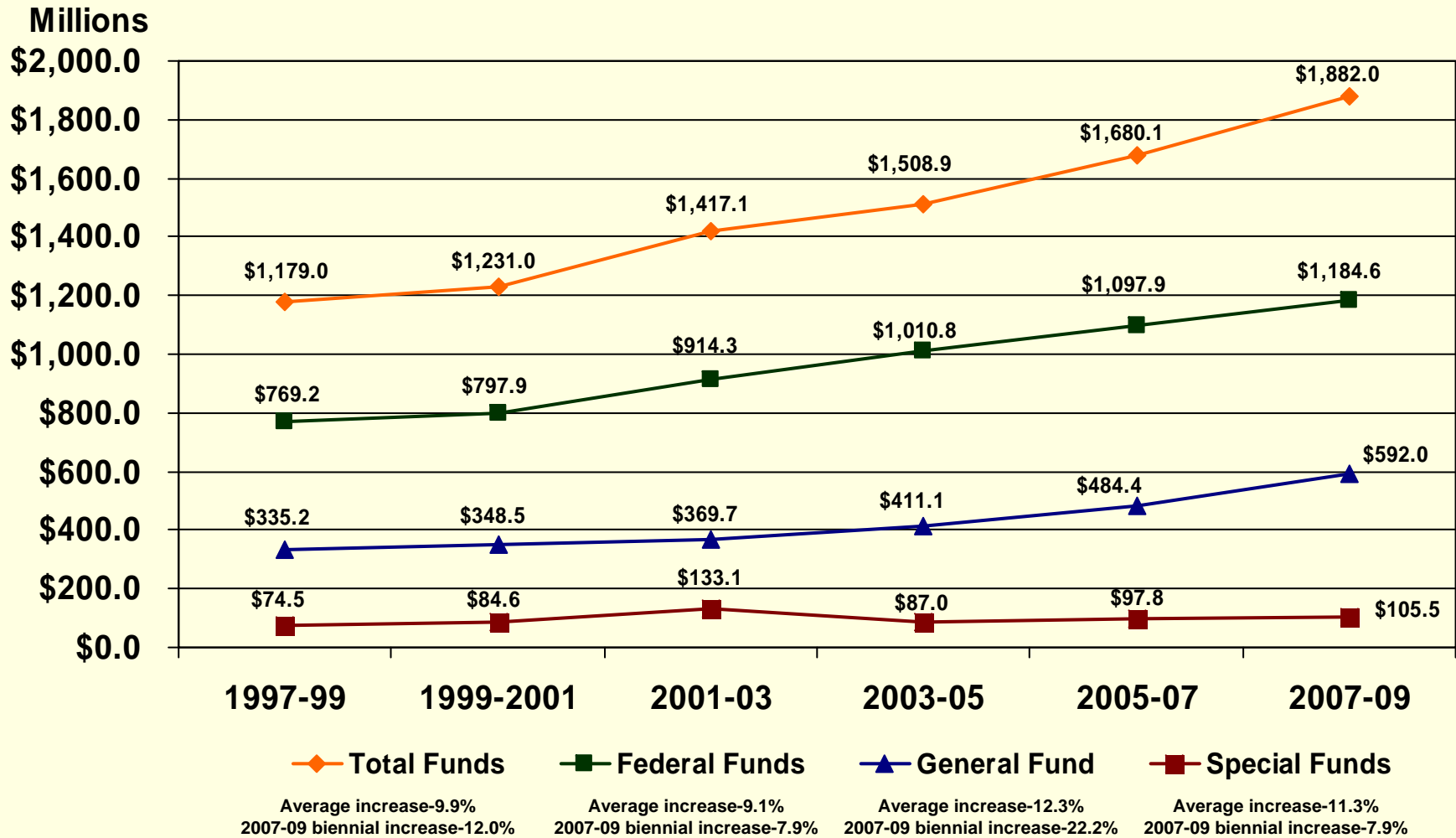
# Kindergarten Through Grade 12 – State School Aid and Other Grant Funding



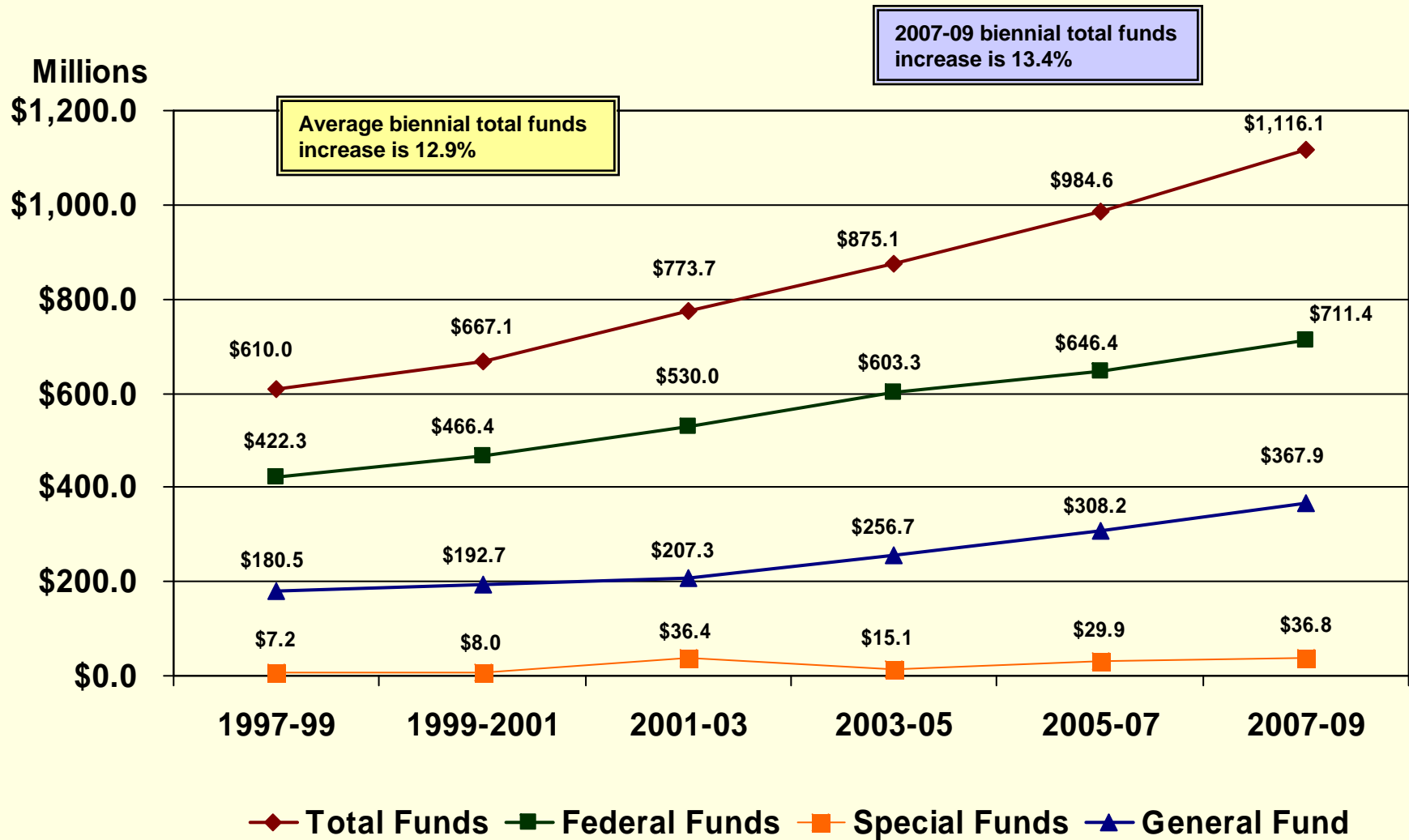
# Kindergarten Through Grade 12 – Teachers and Student Enrollment



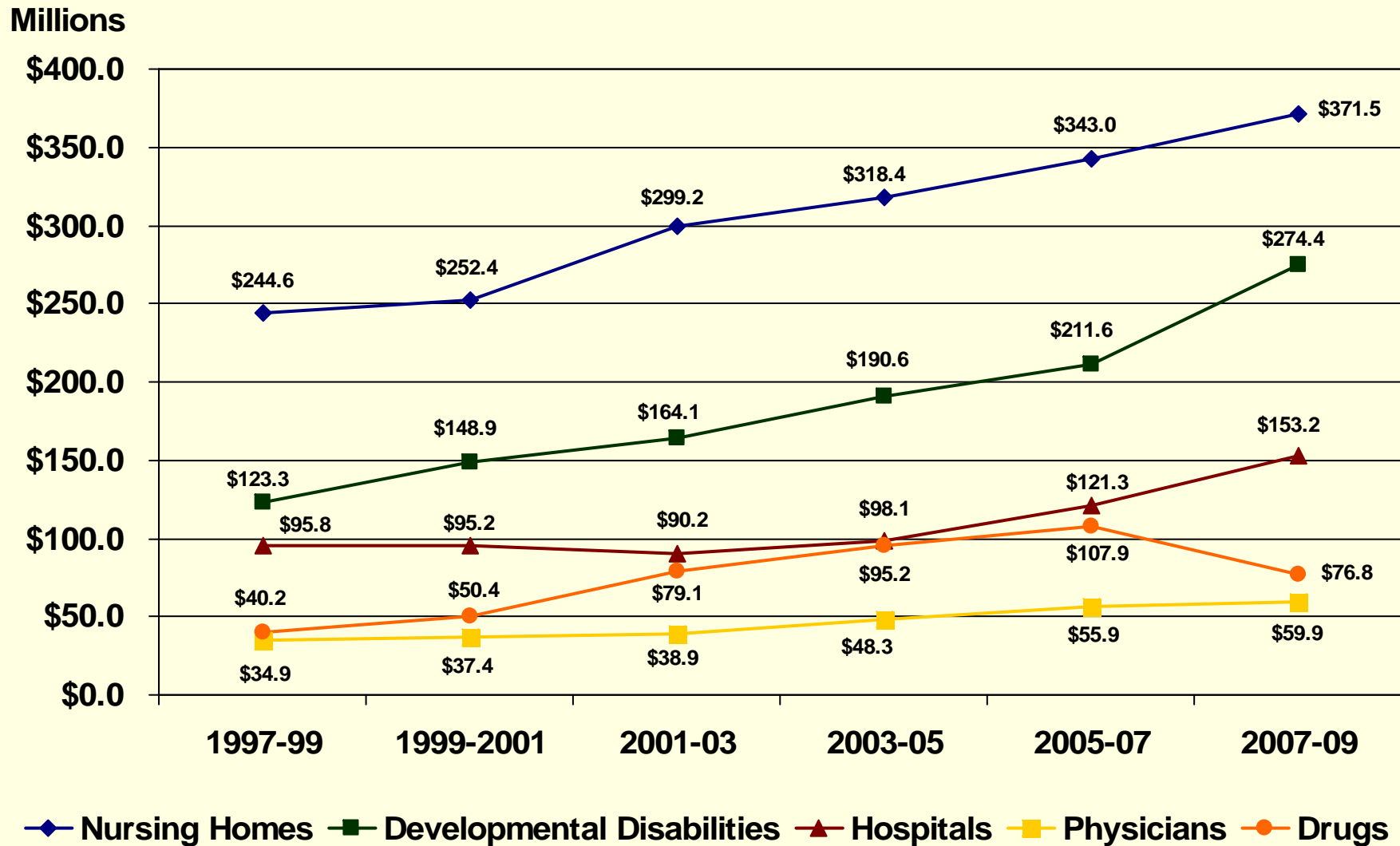
# Department of Human Services – General Fund and Total Fund Appropriations



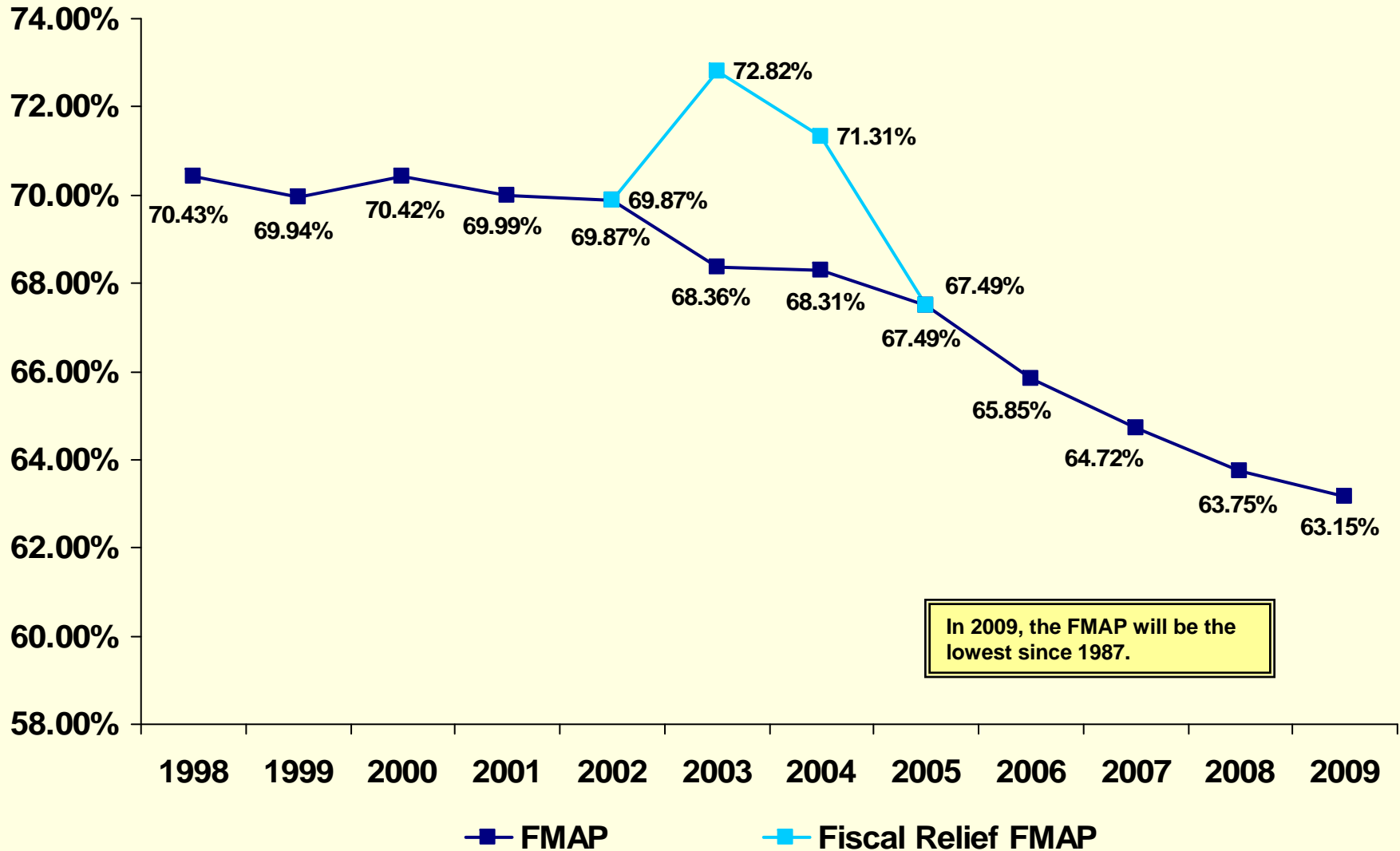
# Department of Human Services – Medicaid Funding



# Department of Human Services – Major Medicaid Costs

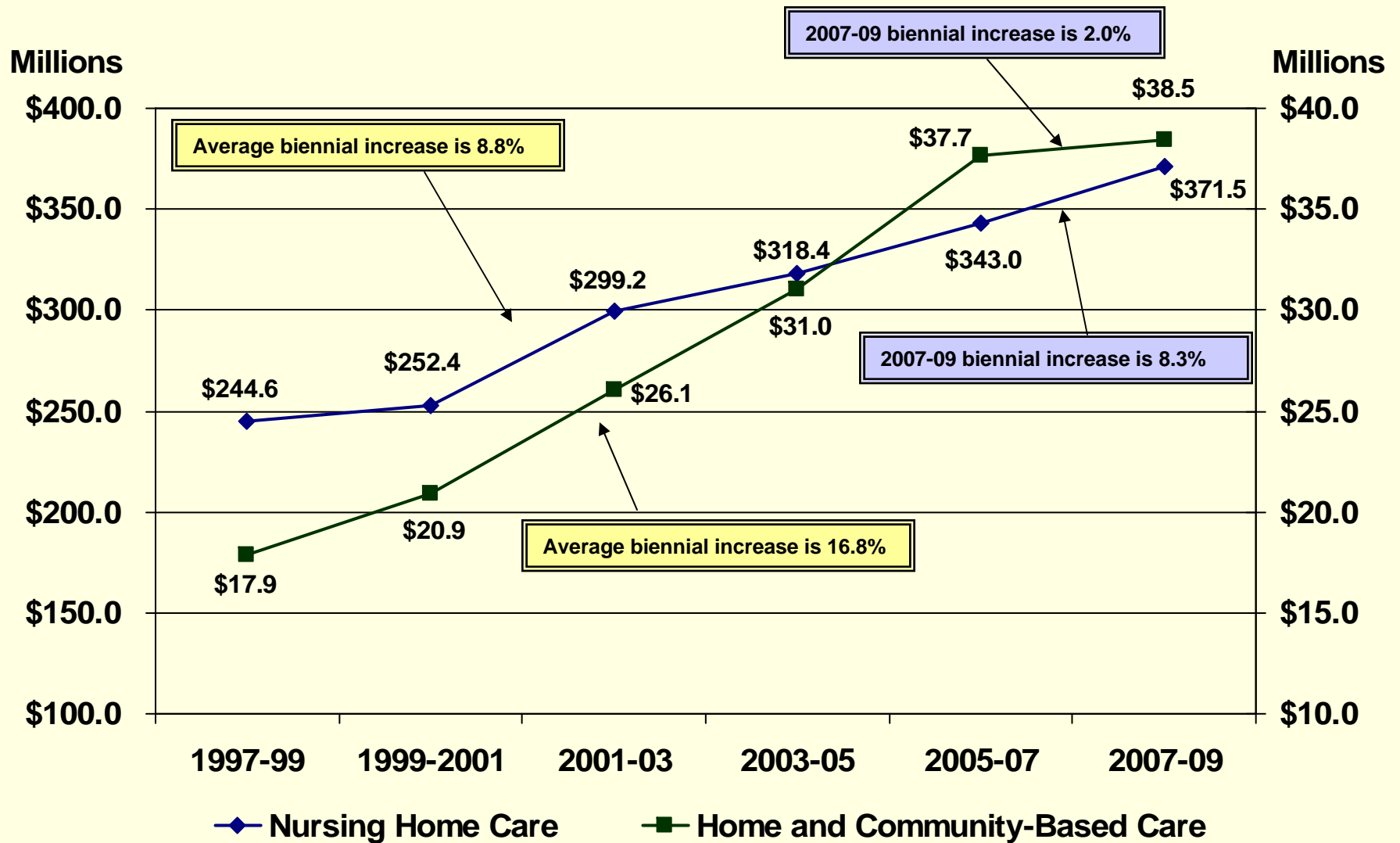


## Department of Human Services – Federal Medicaid Assistance Percentage (FMAP)

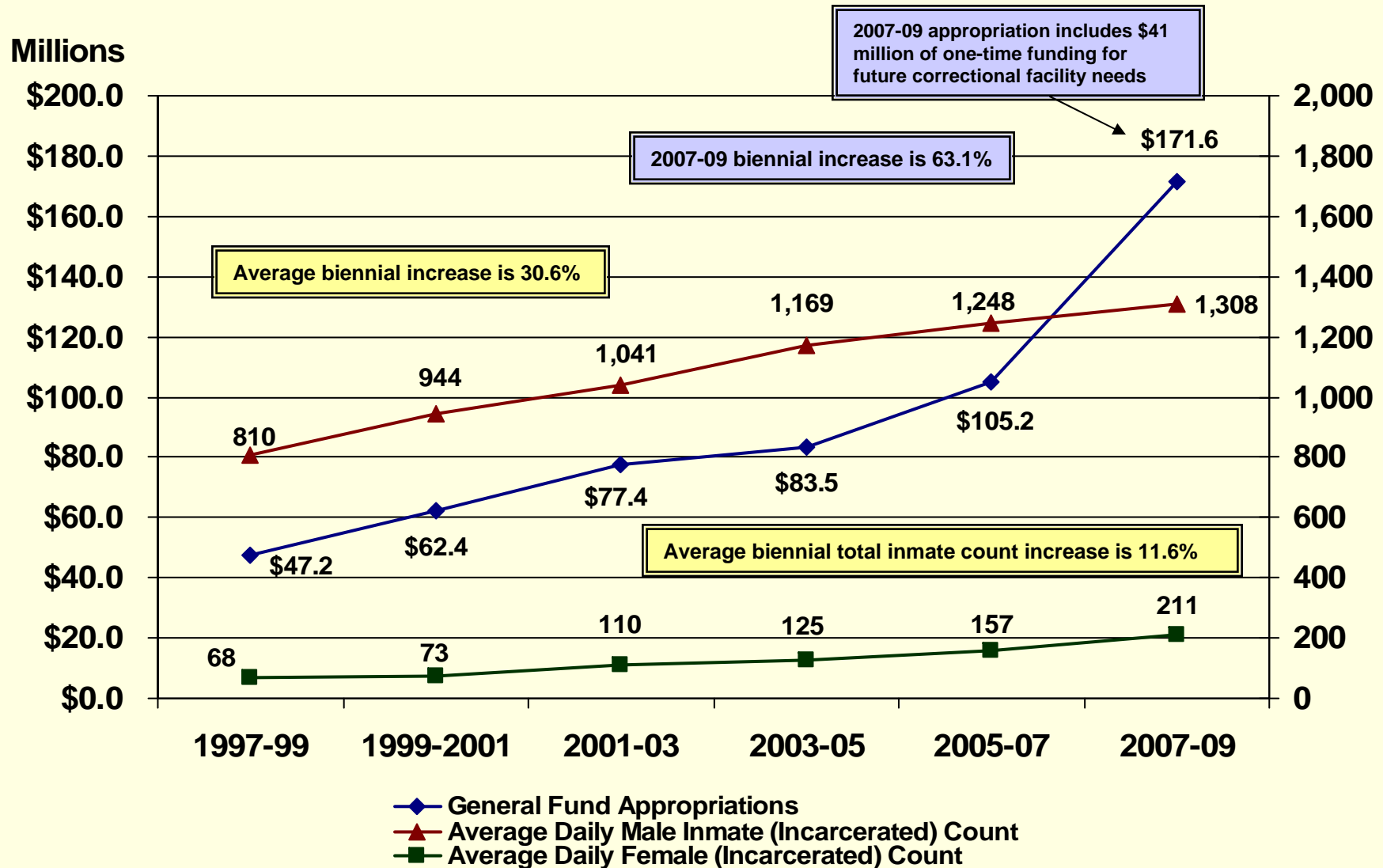




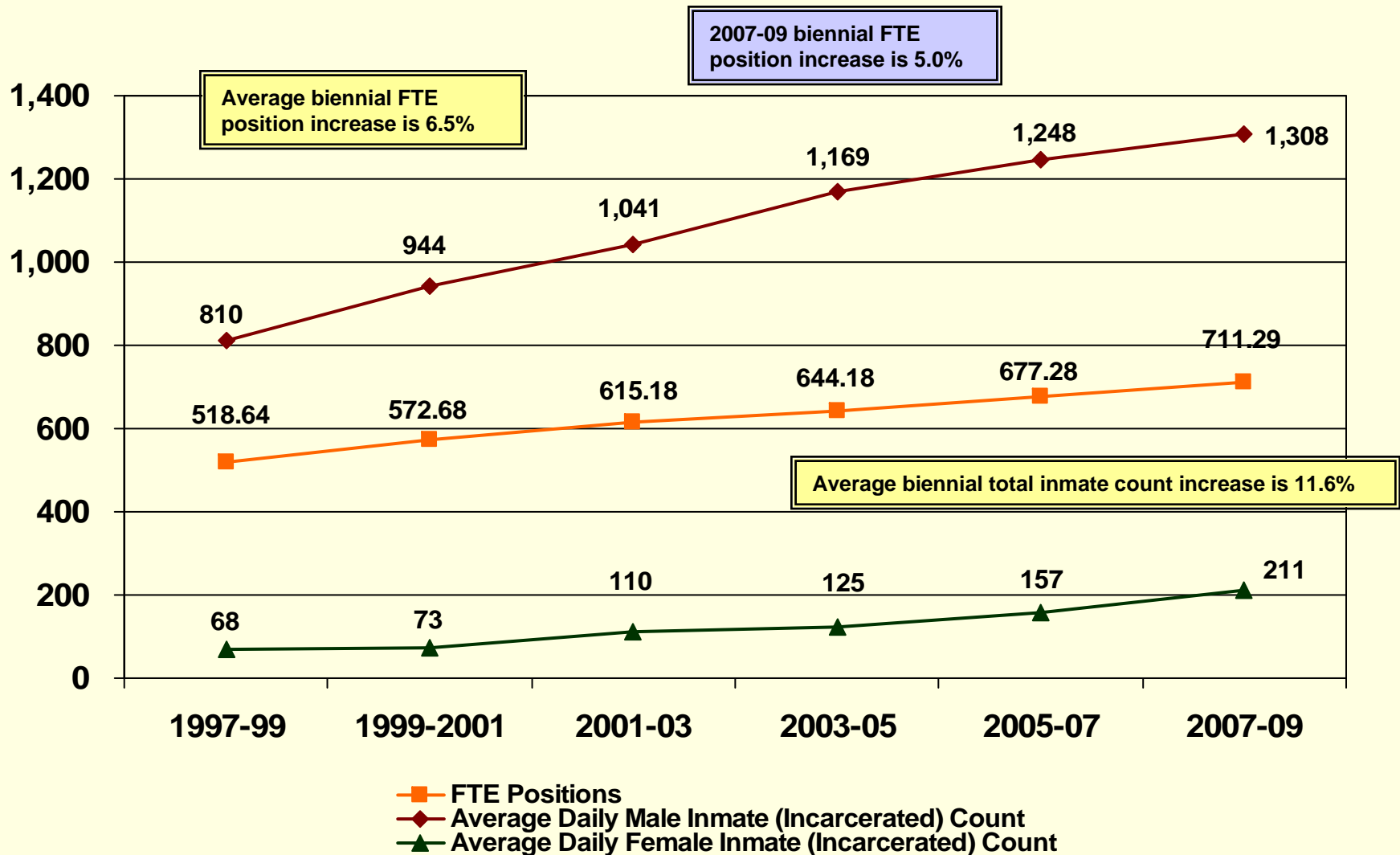
# Department of Human Services – Nursing Home and Home and Community-Based Care Funding – Total Funds



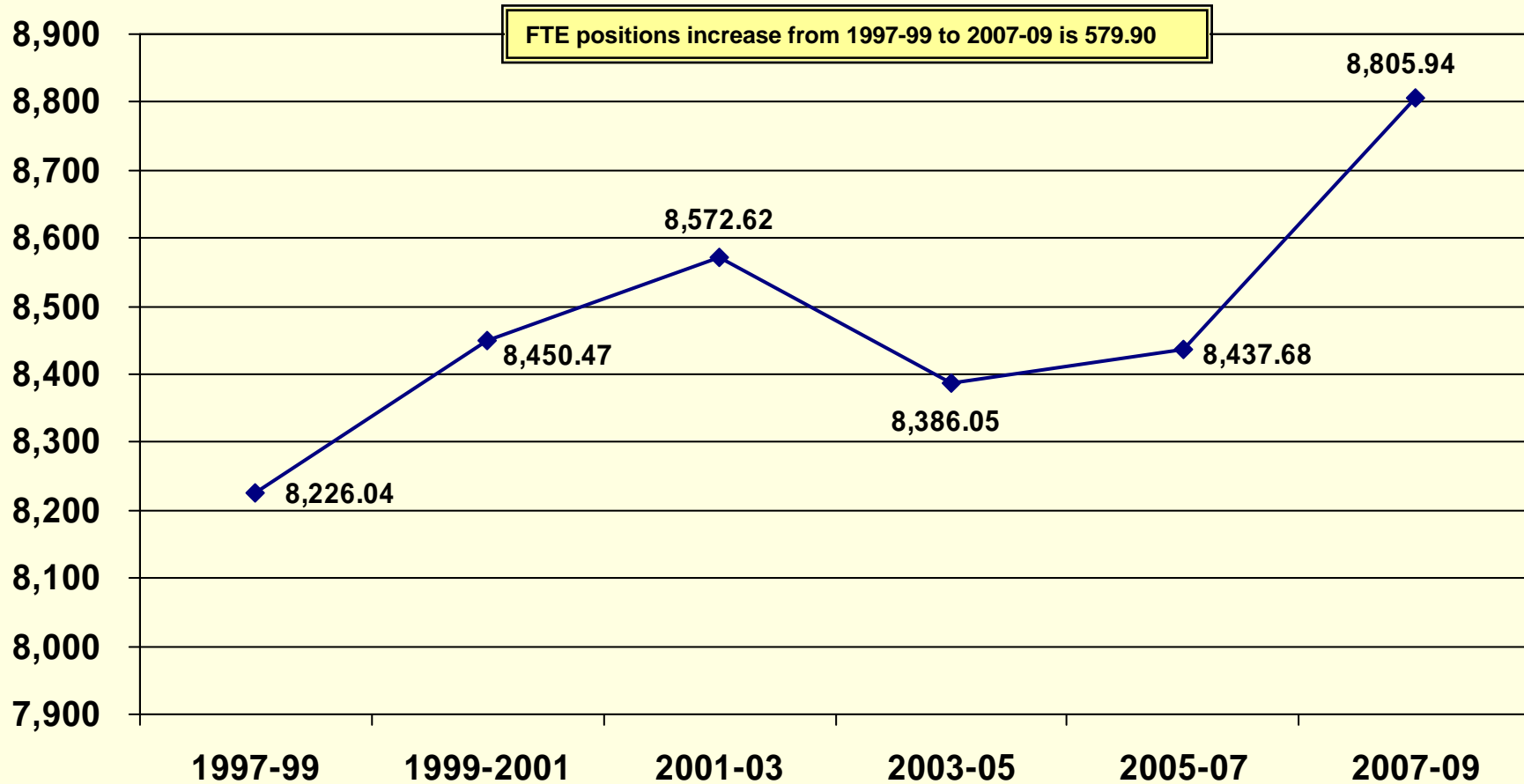
# Department of Corrections and Rehabilitation – General Fund Appropriations and Inmate Counts



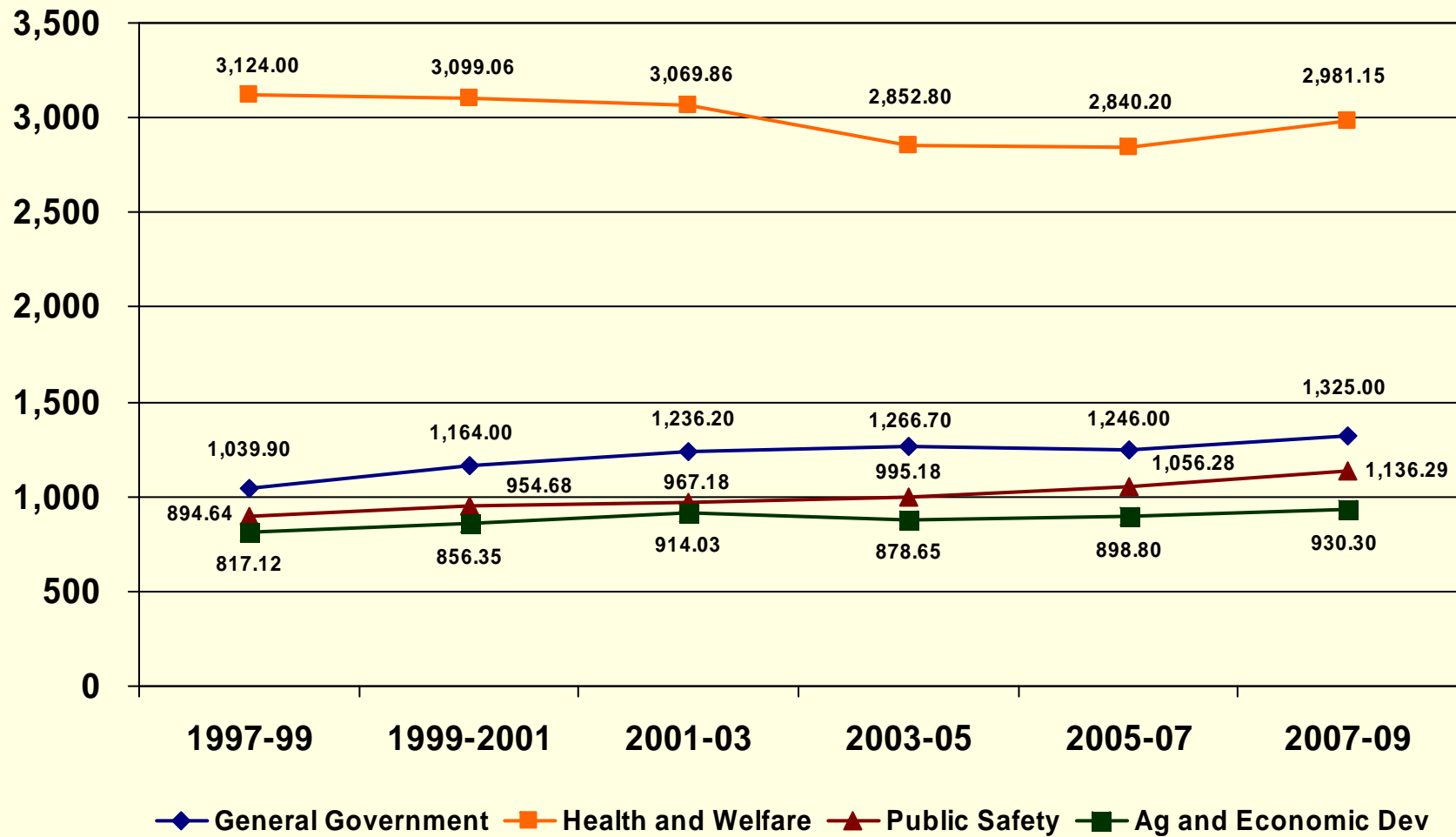
# Department of Corrections and Rehabilitation - FTE Positions and Inmate Counts



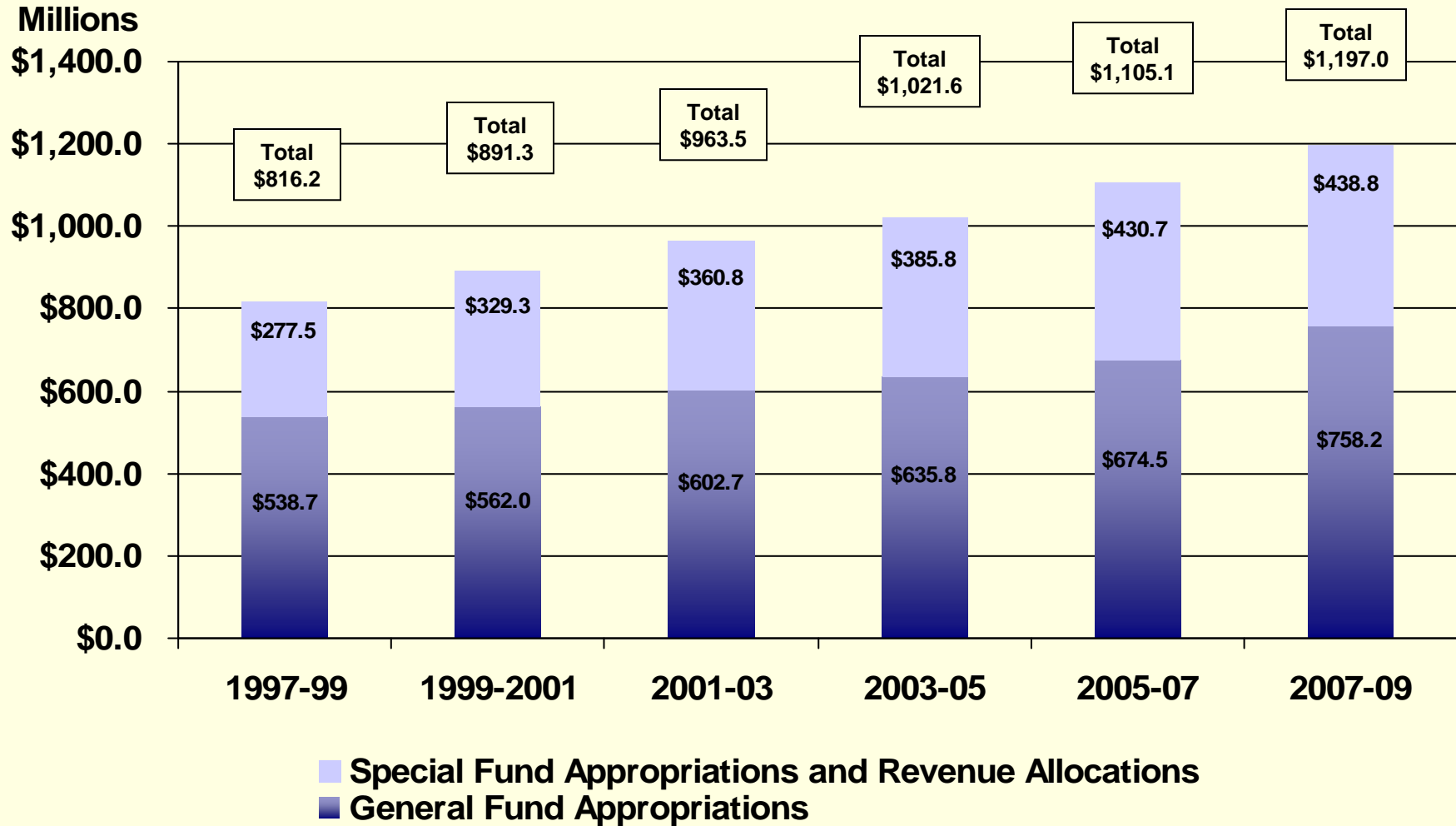
## State Employees – Total FTE Positions Excluding Higher Education



# State Employees - Major Category Total FTE Positions



# Major Direct Assistance to Political Subdivisions (Including School-Related Funding)



# Major Direct Assistance to Political Subdivisions (Including School-Related Funding)

