

FISCAL NOTE
Requested by Legislative Council
02/23/2017

Amendment to: HB 1037

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties	\$0	\$0	\$0
Cities	\$0	\$0	\$0
School Districts	\$0	\$0	\$0
Townships	\$0	\$0	\$0

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

ND eTranscripts is an application developed by ITD ND Statewide Longitudinal Data System (SLDS) as a service available to all ND public schools and some private schools. ND eTranscripts is a no-cost service available to all schools hosting their student information system (PowerSchool) within ITD.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The ND Education Portal is a no-cost service to schools, students and parents which provides direct access to a student's transcript, ND Academic or CTE scholarship application and progress monitoring to achieving the scholarship.

Section 1:

Mapping of state course codes within PowerSchool are features that ITD EduTech has put in place and are available and used by schools at no additional cost to the school.

Section 2:

Savings and Efficiencies:

Schools using ND eTranscripts have indicated at minimum 70% savings in time in processing student transcripts. Postage and processing cost are greatly reduced and many transcripts are sent out of state electronically.

Additionally the use of state course codes allows for electronic determination of scholarship eligibility saving schools and NDDPI many hours of labor. With state course numbers and the Education Portal, students and schools are able to progress monitor scholarship eligibility beginning in the 9th grade and will lead to more students achieving the scholarship as requirements are not missed and corrective measures can be identified prior to the students senior year.

NDDPI:

The Department of Public Instruction reviews approximately 1800 transcripts for scholarship eligibility within a 30 day window. The review process includes; printing each transcript, organize them by school district, reviewing all

courses on each transcript to assure they have met the criteria, follow-up calls to schools to verify; course code numbers, course content, Career and Technical Education courses, coordinated plans of study and verify AP courses and examination date and Dual Credit courses. The review process takes 3 full time employees 720 hours to complete.

In addition to the review process the archiving of the scholarship documents are extremely burdensome. If this bill were to be passed, the approximate time saving would be 70% or 504 hours, which is a savings of approximately \$20,400 in salary and benefits.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

Name: Greg Hoffman

Agency: Information Technology Dept

Telephone: 701-328-4006

Date Prepared: 03/01/2017

FISCAL NOTE
Requested by Legislative Council
02/23/2017

Bill/Resolution No.: HB 1037

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties	\$0	\$0	\$0
Cities	\$0	\$0	\$0
School Districts	\$0	\$0	\$0
Townships	\$0	\$0	\$0

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

ND eTranscripts is an application developed by ITD ND Statewide Longitudinal Data System (SLDS) as a service available to all ND public schools and some private schools. ND eTranscripts is a no-cost service available to all schools hosting their student information system (PowerSchool) within ITD.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The ND Education Portal is a no-cost service to schools, students and parents which provides direct access to a student's transcript, ND Academic or CTE scholarship application and progress monitoring to achieving the scholarship.

Section 1:

Mapping of state course codes within PowerSchool are features that ITD EduTech has put in place and are available and used by schools at no additional cost to the school.

Section 2:

Savings and Efficiencies:

Schools using ND eTranscripts have indicated at minimum 70% savings in time in processing student transcripts. Postage and processing cost are greatly reduced and many transcripts are sent out of state electronically.

Additionally the use of state course codes allows for electronic determination of scholarship eligibility saving schools and NDDPI many hours of labor. With state course numbers and the Education Portal, students and schools are able to progress monitor scholarship eligibility beginning in the 9th grade and will lead to more students achieving the scholarship as requirements are not missed and corrective measures can be identified prior to the students senior year.

NDDPI:

The Department of Public Instruction reviews approximately 1800 transcripts for scholarship eligibility within a 30 day window. The review process includes; printing each transcript, organize them by school district, reviewing all

courses on each transcript to assure they have met the criteria, follow-up calls to schools to verify; course code numbers, course content, Career and Technical Education courses, coordinated plans of study and verify AP courses and examination date and Dual Credit courses. The review process takes 3 full time employees 720 hours to complete.

In addition to the review process the archiving of the scholarship documents are extremely burdensome. If this bill were to be passed, the approximate time saving would be 70% or 504 hours, which is a savings of approximately \$20,400 in salary and benefits.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

Name: Greg Hoffman

Agency: Information Technology Dept

Telephone: 701-328-4006

Date Prepared: 03/01/2017

17.0253.01000

FISCAL NOTE STATEMENT

Senate Bill or Resolution No. HB 1037

This bill or resolution appears to affect revenues, expenditures, or fiscal liability of counties, cities, school districts, or townships. However, no state agency has primary responsibility for compiling and maintaining the information necessary for the proper preparation of a fiscal note regarding this bill or resolution. Pursuant to Joint Rule 502, this statement meets the fiscal note requirement.

Sheila Sandness
Senior Fiscal Analyst

2017 HOUSE EDUCATION

HB 1037

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

Bill No. 1037

1/4/2017

Job 26578

Subcommittee

Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to North Dakota scholarship information

Minutes:

Attachments 1, 2a, and 2b.

Chairman- Mark S. Owens: committee called back to order for HB 1037

Education Committee Clerk Vargas: reading the bill title.

Rep. Mark Sanford: Representative for district 17, and he is there representing the higher Ed interim committee. This one of the pieces of legislation that came from that particular group. There were 2 types of legislation that came from that, legislation developed by our studies of particular issues. This version falls in the latter category, it came from the board, and this is one that speaks to itself. So I will be brief, and there will be a short demonstration. The bill requires school districts to use a commonly assigned state course codes, I don't think that's an issue for any of them. The second piece of it is that it requires them to use e-transcripts or an approved alternative when it comes to applying for the state grants scholarships. The e-transcript issue has way more value, this is an important one because of the scholarships. You will see in the demonstration that this is a valuable tool when working with students, and parents on a regular basis. Rep Sanford introducing Dr. Feldner to give a presentation.

Dr. Feldner: look at attachment 1 for testimony.

Tracey Korsmo: see attachment 2a and 2b to follow handouts explanation. He is also online going through the handout, and showing how he is able to extract information. The first part of 1037 is all about mapping state course codes, and the second part is e-transcripts is money and a time saver. The school districts who have adopted it love it. They got a call from Minot of a school who recently adopted the e-transcript system, it once took them 5 to 6 days to process a graduate's transcripts or scholarship. They now did it in a day in a half, which means saved time and money. The second part of this is that there are districts not trying this, and there is a progress monitoring, but you cannot progress monitor unless you use an e-transcript. The second part is all about using it for one thing, and it improves data quality, the more you use it the data quality gets better. E-transcripts has changed it to where

there is no need for multiple sign ins, when you initially sign in you will be able to go to different parts of the website. Parents and students can send off their own transcripts with e-transcripts. Other states do not have access to e-transcripts, but the ND residents can send it off to other states or countries that participate with this program for free. Minot said they only had to send out 35 paper transcripts out of state last year, meaning that the number has gone down. They can also apply for the scholarship application online, and they can expand out. They are working on adding college admissions on this website, which can give ND students a chance to do it on one website. As you learn the website it can be fun to see how easy it is to use.

Chairman- Mark S. Owens: Any questions?

Rep. Mary Johnson: to course codes that are developed by the, whom? (21:48) Does each course code have a general description to which a school district adopts for a course it provides.

Tracey Korsmo: Yes, the state course codes are put together by ESPB, CTE, and the department of public instruction. They are published on a yearly basis, and all districts have been reporting against those in aggregate DPI for years, upon years. So what they did is to make sure that power school, they can map it in power school, and they made it available in e-transcript where they can put it back into power school if they wanted to.

Rep. Mary Johnson: the school districts decide what particular course code best fits.

Rep. Donald W. Longmuir: are all the schools presently on power school?

Tracey Kormo: yes, 2006 the state required all school districts to start using power school in all public schools, and some private schools as well.

Chairman- Mark S. Owens: any further questions?

Rep. Brandy Pyle: I have 4 children in central Cass, and literally what the school district gave us was "here, here is power school", but I have not signed into it. And she has had a child in school since 2005, what steps can you do to inform parents that they have this powerful tool available to them.

Tracey Korsmo: the districts, they are busy people. Until they start using this themselves and see what it's doing for them, even relieving their own staff time (24:34) of mundane work, it is not going to move. As we provide more value into it, as you start to do scholarship applications, progress monitoring. What states have been wanting to do with SLDS is provide the student level dash boards back to the parents and students. People are saying what is in SLDS, well you know what from transparency, we really should have those dash boards given to them, and this is our vehicle for doing so. So I believe as more and more value is added I don't think a district cannot look at turning it on and figuring out how to get their parents in.

Rep. Ron Guggisberg: Mr. chairman it's funny that we are talking about this I just got an e-mail that my daughters lunch account is in the negative and they logged into power school and paid up her account, so some schools are using them (26:00) and they save this school and my wife some extra work.

Rep. Mary Johnson: what school is it, and someone replies Fargo/ Lewis and Clark.

Rep. Pat D. Heinert: (26:27) two questions: first the use of the word power school as that is the name of the software I am assuming or is that the title of the?

Tracey korsmo: Power school is the student information system that the state pays for, for each school district that's mandatorily hosted. That's local student information system, that is the system that we use to get data on a daily basis from into the SLDS, so that's a hardline, we are using that system to get data, we made customizations to that system to add validations at the local level, to get more data for mandatory DPI reporting, so we have customizations made for power school, but it is just our source that the districts manage.

Rep. Pat D. Heinert: sir, my concern is the use of word power school in century code, is that going to change in the future to a different name or is that there for as far as we can tell.

Tracey Korsmo: I don't think that is going to change the century code, these are almost two separate things, the SLDS lives by itself after it has the data out of power school. (27:50) power school is the mandated product that districts must use, Lisa probably has more history on that, there is a lot of reasons why there is not a lot flexibility in there, because as you get all the different student information systems in the state it gets to be a difficult data collection as other states have found out. North Dakota actually did put a vendor's name in there.

Rep. Pat D. Heinert: then in the second part in section 2 of the bill it's all new language talking about the school districts in North Dakota shall use the e-transcripts or alternative information systems designated to put into their grant request. My question comes from do we need to tell the schools that they have to use this in state law or can we just make it a policy that is added in century code.

Tracy Korsmo: there is a reason that this bill is out there, there are school districts that are just totally ignoring it and they are falling behind on the times. That is why it's only required that they use it to do the scholarship, to send transcript to DPI for the scholarship application, if they still choose not to use this tool to send it to North Dakota colleges, or out of state colleges that is their call, I don't know why they would do that. Once districts have used this they will not like to see it go away. We are at a little over half adoptions, half the districts, and say once they use it, they don't want it to go away.

Chairman- Mark S. Owens: So it is my understanding from what I have heard then, is that everybody using power school, there is a state course code for every course, and I recently witnessed e-transcript used literally and seconds to send a transcript for someone who had at the last minute realized they did not have their master package completed, they were very relieved it was going that fast, trust me. I saw the value of that using it on scholarships, how pervasive is it throughout both higher Ed and high school.

Tracy Korsmo: (30:45) other states that have tried to do e-transcripts most of them have avoided it and went to a third party and pushed pdf's they are on. This is one of the few states that have actually constructed out of real data, its sitting in a database, and the database actually starts to become a permanent archive for all these K-12 districts that don't trust their student information systems to reproduce transcript from 2 years ago, because they have had 10 upgrades. So they all have these things laying out on pdf on a hard drive or something like that, well we literally starting to preserve this now for them historically. There is a lot of e-transcripts today, but most people are pushing around pdf's.

Dr. Feldner: Mr. Chairman the University system now all of our campuses have been traded into e-transcript and now they are wondering why we cannot get all of the K-12 school to send them e-transcripts, because they are more efficient.

Chairman- Mark S. Owens: you may have answered my next question. In this second section you say the North Dakota e-transcript are an alternative information system, is that why you put that in there because some of them have left e-transcript, and they are doing optional things in other locations, so you left that as an option here.

Dr Feldner: for private schools or home school. We had to have an alternative.

Chairman- Mark S. Owens: Ok that's what I was thinking, thank you. Any further questions or comments. Any other support for 1037? Any opposition for 1037? Any neutral for 1037

Vice Chairman- Cynthia Schreiber-Beck: Move to due pass on HB 1037

Rep. Brandy Rep. Brandy Pyle: seconds it.

Chairman- Mark S. Owens: Is there any further discussion? Vice Chairman- Cynthia Schreiber-Beck motions to pass bill, and Rep. Brandy Pyle seconds motion to pass. He invites clerk to due roll call vote on a due pass on HB 1037. 13-0-1 vote Representative Rep. Corey Mock absent, and Rep. Andrew Marschall will carry the bill.

Rep. Ron Guggisberg: yesterday when we met, there some questions whether there were some big issues coming for this committee. We listened to the state of the state address and I don't remember the exact words, but fundamentally changed education came to mind, or be the best education, or have the best education in the country, so I was wondering if we could invite the governor or someone from his office in to define, and ask him what that means.

Chairman- Mark S. Owens: I will tell you this, later in that speech he said that he was only in office for 15 days, and that we would hear more and get more direction, not this session but next session so they can put stuff together. I am not expecting any changes based on what he said. I am expecting him to build his coalition and to put together a plan, and to start driving in that direction. Next session watch out.

Chairman- Mark S. Owens: meeting adjourned 3:37pm.

Date: 1/4/17

Roll Call Vote # 1

2017 HOUSE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1037

House Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rep. Schreiber-Beck Seconded By Rep. Pyle

Representatives	Yes	No	Representatives	Yes	No
Chairman- Mark S. Owens	✓		Rep. Andrew Marschall	✓	
Vice Chairman- Cynthia Schreiber-Beck	✓		Rep. Bill Oliver	✓	
Rep. Rich S. Becker	✓		Rep. Brandy Pyle	✓	
Rep. Pat D. Heinert	✓		Rep. Matthew Ruby	✓	
Rep. Dennis Johnson	✓		Rep. Denton Zubke	✓	
Rep. Mary Johnson	✓		Rep. Ron Guggisberg	✓	
Rep. Donald W. Longmuir	✓		Rep. Corey Mock	AB	

Total (Yes) 13 No 0

Absent Rep. Corey Mock

Floor Assignment Rep. Marschall

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1037: Education Committee (Rep. Owens, Chairman) recommends **DO PASS**
(13 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1037 was placed on the
Eleventh order on the calendar.

2017 SENATE EDUCATION

HB 1037

2017 SENATE STANDING COMMITTEE MINUTES

Education Committee
Sheyenne River Room, State Capitol

HB 1037

3/1/2017
Job Number 28547

- Subcommittee
 Conference Committee

Committee Clerk Signature



Explanation or reason for introduction of bill/resolution:

Relating to ND scholarship information and to the student information system

Minutes:

Chairman Schaible: Call meeting to order and all committee members present.

Representative Mark Sanford: District 17: I chair the Higher Ed. Committee and this bill is brought forward by the request of the Board of Higher Education. I am going to have Dr. Feldner lead this off to provide you with the information. The interim committee is in support of this. There are advantages to the schools, the Department of Public Instruction, to Higher Ed. and the parents.

Dr. Lisa Feldner: North Dakota University System: There is really two sections to this bill. The first section is about each school district mapping their state course codes from Power School. There is a place in Power School which every school district is required to use, where they can map their state course codes to their local course codes. They can have a variety of courses that they need to map with the state course codes. That is important because in the second section of the bill which talks about ND Scholarship information system, we can watch as students are progressing through high school and monitor them to see if they are on track for scholarships or graduation. Councilors, parents, and students can track that in the student portal to know that they are on track even when they are freshman and sophomores. They will know what they need to take. What we are asking in this bill is that the school districts continue to map their course and use the e-transcripts to submit to Department of Public Instruction. For the fiscal note, it saves the Department of Public Instruction and university system a considerable amount of time because e-transcripts can be sent directly to the institutions. I can answer questions for you.

Chairman Schaible: What are schools doing now for their course codes, is there a problem with not having them?

Dr. Lisa Feldner: They can create their own course code, but they have to map them with a state course code.

Chairman Schaible: Is there something that doesn't map correctly?

Dr. Lisa Feldner: The Department of Public Instruction monitors that. There is a process for a new course code if a district needs one.

Chairman Schaible: Are there schools that aren't doing this?

Dr. Lisa Feldner: Yes, we are having some. We really need all schools to do it. They are at a disadvantage because they aren't receiving the notices for scholarships.

Chairman Schaible: Why wouldn't schools do this?

Dr. Lisa Feldner: They are using Power School. I think it is a change and they are not being pressured to do it.

Chairman Schaible: What is the recourse if they don't do this law?

Dr. Lisa Feldner: None, I believe.

Senator Davison: There is a requirement to map it to the MISO3 number in order for the student to get credit and graduate. So they have to be mapping to some degree already. Are we requiring this so we use e-transcripts more effectively? So you have to map and use e-transcripts?

Dr. Lisa Feldner: Yes.

Chairman Schaible: Any other? Agencies? Someone from Department of Public Instruction to explain the course code a little bit.

Robin Lang: Office of School Approval and Opportunity with ND Department of Public Instruction: You are correct, the MISO3 is hooked right along with the highly qualified teacher, the license code and course codes are hooked together. We have to ensure that there is a highly qualified teacher with the course.

Senator Davison: Are people not doing this? It is already doing this in Century Code.

Robin Lang: This pertains with the scholarships. If a student took a class and the course code doesn't connect with a highly qualified teacher the student would not be eligible for the scholarship. In the past we have had students not qualify because of the course code mapping. If it had been done correctly, they would have been qualified for the scholarship. Discussion followed. I was out promoting the scholarship last night and we were looking at some of the students and they thought they were on tract and they were not. So it leaves the senior year to take a couple courses and replace that, because they thought the business teacher tracking the course was a business course and it was not. The business teacher was probably teaching in a minor area.

Senator Davison: Are all schools using e-transcripts right now?

Robin Lang: All schools have the ability to use it. For the scholarships, out of the 1800 applicants, we had 500 come in that way. It is a neat tool that shows all of the requirements that have been set forth by the Century code. It tells the parents and students and us whether they pass or fail that requirement. It allows for that corrective measure. It allows for wondering if we coded it correctly.

Senator Davison: All the information is going into Power School and e-transcripts is just pulling that data out of there.

Robin Lang: That is how I see it, yes.

Chairman Schaible: What would be a good motivator for schools to use this?

Robin Lang: I think we are slowing doing this. I think this bill would do that. The course code mapping I think is critical. One benefit is once they have applied for the scholarship there is a function with e-transcripts where they can send that transcript right to their college of interest. It is mapped clearly for the college.

Chairman Schaible: So you think that would do this?

Robin Lang: Sometimes we find teacher out of field with this also.

Tracy Coresmo: Information Technology Department: I think you have covered it very well. It is really a services thing. Districts are saving 70-80% of time processing transcripts with this. The progress monitoring starting in 9th grade is critical. If students really want to receive the scholarship and the parents want to progress monitor it is there for them to do.

Chairman Schaible: Same question, do you think we need a stronger motivator to encourage schools to use this?

Tracy Coresmo: I think having the service will be a motivator.

Chairman Schaible: Any other agency? If not, we will close the meeting.

2017 SENATE STANDING COMMITTEE MINUTES

Education Committee
Sheyenne River Room, State Capitol

HB 1037
3/20/2017
Job Number 29446

- Subcommittee
 Conference Committee

Committee Clerk Signature



Explanation or reason for introduction of bill/resolution:

Relating to ND scholarship information and to the student information system

Minutes:

#1,

Chairman Schaible: Come to order and Clerk take roll: All present. Let's look at 1037. I passed out an amendment for 1037 attachment #1. 1037 does what the original purpose to use the state codes and assign class codes for the use in Power School. In the handouts we heard some of the discussions before of how we have a system in place and some of the schools are not using the system, including e-transcripts and Power School and all the benefits that go with that. This amendment I am proposing is that it will require the schools to do that. What this will do is it will place this in the category of what is classified to be a certified school as far as their A-F and G would be a new one for classification to be a school. If they do not follow this, they would not be in compliance and would have to answer to that and create an improvement plan and also could be subject of withholding of funds. It is a little bit of a hammer to require schools to use e-transcript and Power School and things that were for this. This is only an addition. Everything else would remain.

Senator Rust: On p.1 or the original bill 1037, lines 12-13 would remain. As would lines 21-23 and all of page 2 would remain?

Chairman Schaible: Correct. Most of the amendment language is already existing language. Only added to that is item G on the back page.

Senator Rust: I move a Do Pass on amendment 17.0253.01001.

Senator Oban: Second

Chairman Schaible: Discussion?

Senator Davison: I like this amendment. It was a disappointment to see that only 40-50% of the schools use e-transcript within Power School. I am glad that we are putting the hammer down to move forward.

Senator Kannianen: On alternative information systems, are there others being used now or is it for the future?

Chairman Schaible: Some schools didn't use it. Fargo and West Fargo were on the list. I called both of them and asked why they aren't using the e-transcript the state provides. Their tech people on a conference call said, originally there were some holes and since that time they are very satisfied with it and plan to move to it. There are other systems out there. Since we have had our last discussion on this bill there has been another state longitude data system meeting and had an update. By not using this they are not using the benefits that come with that system. Some of those benefits are student portals, parent

portals, teacher portals, and other informational ideas for all involved. If the state is paying this kind of money, we need to encourage and strongly suggest they use this system. Other discussion?

Clerk take roll on amendment 17.0253.01001. Roll taken 6 Yeas, 0 Nays, 0 absent.

Chairman Schaible: We have an amended bill before us.

Senator Rust: I move a Do Pass as amended.

Senator Davison: Second

Chairman Schaible: A motion and second on a Do Pass. Any discussion? Not, then clerk take roll:

6 Yeas, 0 Nays, 0 Absent

Senator Schaible will carry

March 20, 2017

CJ
3/20-2017
1 of 2

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1037

Page 1, line 2, after "reenact" insert "subsection 1 of section 15.1-06-06 and"

Page 1, line 3, after the second "the" insert "approval of public schools and the"

Page 1, after line 5, insert:

"SECTION 1. AMENDMENT. Subsection 1 of section 15.1-06-06 of the North Dakota Century Code is amended and reenacted as follows:

1. ~~In order to~~To obtain certification that a public school is approved, the superintendent of the district in which the school is located shall submit to the superintendent of public instruction a compliance report verifying that:
 - a. Each classroom teacher is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board;
 - b. Each classroom teacher is teaching only in those course areas or fields for which the teacher is licensed or for which the teacher has received an exception under section 15.1-09-57;
 - c. The school meets all curricular requirements set forth in chapter 15.1-21;
 - d. The school participates in and meets the requirements of a review process that is:
 - (1) Designed to improve student achievement through a continuous cycle of improvement; and
 - (2) Approved by the superintendent of public instruction;
 - e. The school has been inspected by the state fire marshal or the state fire marshal's designee in accordance with section 15.1-06-09 and:
 - (1) Has no unremedied deficiency; or
 - (2) Has deficiencies that have been addressed in a plan of correction which was submitted to and approved by the state fire marshal or the state fire marshal's designee; ~~and~~
 - f. All individuals hired after June 30, 2011, and having unsupervised contact with students at the school, have:
 - (1) Undergone a criminal history background check requested by the employing school district; or
 - (2) Undergone a criminal history background check in order to be licensed by the education standards and practices board or by any other state licensing board; and

CJ
3/20-2017
2 of 2

- g. The school uses North Dakota eTranscripts, or an alternative information system designated by the information technology department in collaboration with the superintendent of public instruction, to generate official transcripts."

Page 1, line 23, after "department" insert "in collaboration with the department of public instruction"

Page 1, line 23, replace "applications" with "official transcripts"

Renumber accordingly

Date: 3-20-17
Roll Call Vote #: 1

2017 SENATE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1037

Senate Education Committee

Subcommittee

Amendment LC# or Description: 120253. 01001

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rust Seconded By Oban

Senators	Yes	No	Senators	Yes	No
Chairman Schaible	✓		Senator Oban	✓	
Vice-Chairman Rust	✓				
Senator Davison	✓				
Senator Kannianen	✓				
Senator Vedaa	✓				

Total (Yes) 6 No 0

Absent 0

Floor Assignment N/A

If the vote is on an amendment, briefly indicate intent:

Date: 3-20-17
 Roll Call Vote #: 2

**2017 SENATE STANDING COMMITTEE
 ROLL CALL VOTES
 BILL/RESOLUTION NO. 1037**

Senate Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
 Other Actions: Reconsider _____

Motion Made By Rust Seconded By Davison

Senators	Yes	No	Senators	Yes	No
Chairman Schaible	✓		Senator Oban	✓	
Vice-Chairman Rust	✓				
Senator Davison	✓				
Senator Kannianen	✓				
Senator Vedaa	✓				

Total (Yes) 6 No 0

Absent 0

Floor Assignment Schaible

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1037: Education Committee (Sen. Schaible, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends **DO PASS** (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HB 1037 was placed on the Sixth order on the calendar.

Page 1, line 2, after "reenact" insert "subsection 1 of section 15.1-06-06 and"

Page 1, line 3, after the second "the" insert "approval of public schools and the"

Page 1, after line 5, insert:

"SECTION 1. AMENDMENT. Subsection 1 of section 15.1-06-06 of the North Dakota Century Code is amended and reenacted as follows:

1. ~~In order to~~To obtain certification that a public school is approved, the superintendent of the district in which the school is located shall submit to the superintendent of public instruction a compliance report verifying that:
 - a. Each classroom teacher is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board;
 - b. Each classroom teacher is teaching only in those course areas or fields for which the teacher is licensed or for which the teacher has received an exception under section 15.1-09-57;
 - c. The school meets all curricular requirements set forth in chapter 15.1-21;
 - d. The school participates in and meets the requirements of a review process that is:
 - (1) Designed to improve student achievement through a continuous cycle of improvement; and
 - (2) Approved by the superintendent of public instruction;
 - e. The school has been inspected by the state fire marshal or the state fire marshal's designee in accordance with section 15.1-06-09 and:
 - (1) Has no unremedied deficiency; or
 - (2) Has deficiencies that have been addressed in a plan of correction which was submitted to and approved by the state fire marshal or the state fire marshal's designee; ~~and~~
 - f. All individuals hired after June 30, 2011, and having unsupervised contact with students at the school, have:
 - (1) Undergone a criminal history background check requested by the employing school district; or
 - (2) Undergone a criminal history background check in order to be licensed by the education standards and practices board or by any other state licensing board; and
 - g. The school uses North Dakota eTranscripts, or an alternative information system designated by the information technology department in collaboration with the superintendent of public instruction, to generate official transcripts."

Page 1, line 23, after "department" insert "in collaboration with the department of public instruction"

Page 1, line 23, replace "applications" with "official transcripts"

Renumber accordingly

2017 CONFERENCE COMMITTEE

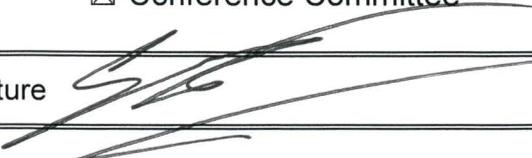
HB 1037

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HB 1037
4/4/2017
Job 29927

Subcommittee
 Conference Committee

Committee Clerk Signature 

Explanation or reason for introduction of bill/resolution:

Relating to the student information system

Minutes:

No attachments.

Rep. Denton Zubke: I will call the conference committee to order on HB 1037, and tells the clerk to call roll. I guess we will start with the senate explanation.

Sen. Donald Schaible: in the change that we ask for is on, I am looking at the 01001 Christmas tree version, and looking at page 2 line 12 through 14 is the just of the amendment, and what this does, this is a section is what classifies the school as credentialed, so if you don't follow these sections then you are not credentialed as a school in North Dakota. What we added, the amendment adds is section G, or subsection G which is used in North Dakota E- transcripts, and the idea behind this is that E-transcripts has been out for several years, what it comes through is power school systems is what a school uses to record their classes and everything that is recorded for a student. This bill originally drafted out saying that we had to use the mapping system or system so that our class codes were all consistent. So that if class whatever 101 here is the same as everywhere else, it just clarifies that when a school adds a class that we have to use a class code in that. These are all tracked through power school, so if we go with that, now what this E-transcript does it's saying that schools can transfer transcripts between colleges and whoever else wants them. Why this is important, because what we are hearing in the E-transcripts part of the state longitude data system, and why this is important it's just that the E-transcripts alone is a vital portion, because it's good for the students, it's free, it's convenient for the schools, it saves a lot of time. But why this is required, when we looked into a state longitude data systems to see how many schools are using the system that we have, we are finding out that up to a 3rd or maybe more 50 to plus schools are not using a system that we have. The sad thing is, is that the states put a lot of money in the state longitude data system to provide data collection, and research tools, and then also provide tools for schools and students to use. The second version or what we are doing with state longitudinal system is we are looking to use portals for students and parents to use to see if a student is on track for a class, for graduation, for a scholarship, if they are on track for a college, or a career, and what they can do is if the parent or a student wants to look up their child, say look are you on track to go to UND or NDSU, by just looking at this portal or a gage and says yes you are on track, or no you are

not, and you can do this as some all the way down as probably as early as freshman, maybe even younger, and say look, are you on track to do that. We think with the money we invested in state longitude data systems, and what we have done with power schools, and with the E-transcript systems we think it is necessary that our schools are on board. What we are hearing from that is that this is available, it's a good tool, it's working well, and we have schools that are still resisting this. I took it on some of my stuff I grabbed the list, and looked at some of the schools that were on here, and the ones that jumped out on me was West Fargo and Fargo. Called them up and said look we've got a great system with E-transcripts, you are not using it, can you please tell me why, and they said yes, when E-transcripts first came out there was problems with it, so they went with a second vendor, and that's why you see on this version it says or a good alternative. Talking to them they say that E-transcripts have now gotten to be a very good system, and they are looking to transferring back over there, because it's free, they already have the system in place all they have to do is turn it on, and they don't have to spend money for that, so they're good with that. But the other thing is like I said as we develop things with the state longitudinal data system and all this information that we are tracking for kids, we are now providing tools for parents and students to use for completion on time, I mean vast array of things to do, but if we don't require schools to use this system or to be on that, we are wasting our money, and we are missing an opportunity for our students and our parents. So that was the senate's version is that we think it is important that they do this, we have ideas of studying some of this, but this requires this to be an accredited school, so it forces them to use power school, it's kind of a bit of a hammer, and what happens if they don't qualify under these credentials then they would have to explain that to the department of public instruction, and they would create an improvement plan for that school to become credentialed, and so for two things of they are not on that it would encourage them to become an accredited school, and also forces the issue of power school. Mr. Chairman that's just the changes we've made; I would be happy to try to answer your questions.

Rep. Denton Zubke: thank you for that, questions committee?

Rep. Longmuir: Sen. Donald Schaible, so we are trying to force schools to use a program that 50 of them are not using currently.

Sen. Donald Schaible: yeah, we are requiring that to be accredited that they would have to use power schools, and it's something they should be doing, it went around and around with, I also represent the senate on the state longitude data, also serve on the technology interim committee. We go around and around with this idea that says how do we encourage schools to do this, and we thought well we talked about in services, we offer free training, we do it with the school board association newsletters, we offer things in there. And it just seems like we they are not getting the message. The second part of that is even when we go and do these with these schools, they just have to turn it on and use it, so it's not like it's a massive thing that we are forcing down a requirement from this, they need to get into this because that's the system we have. The other part is once they do it they find out that they are saving a lot of time, and a lot of effort, and doing things much more efficiently by doing this, so yeah it's a requirement that they have to do it, but it's the things that state money and the way we are doing it we are trying to accomplish, and now we just got resistance because they don't want to do it, so yes it's a little bit of a force to do it.

Rep. Longmuir: So that's the reason for moving it under the section of the code that you moved it to, so it's required as part of the certification of becoming a school district.

Sen. Donald Schaible: yes, it was a requirement we talked about what's a good incentive. When we talked about withholding money, you know and that's some of the hammers we use with other things it was intent language. This seemed to be the better pics, and because like I says if you don't require with this you are not automatically dinged with a requirement or something, but you are forced to a school improvement plan, which does the same thing. It says well why aren't you doing this what can we do to get you back on track, so it's not the hammer of taking money away from you that you can't get back, but it's an idea that says well you've been flagged, so how do we improve your school, and I think it's kind of a good fit.

Rep. Ron Guggisberg: I think what you are saying is everybody needs to go to these e-transcripts, right, is that what they are called, because I think everybody is using power school now, I know in Fargo we are, and their college is not using it to its full potential, because I know like I get a notification whenever my kids lunch account gets low, and then I just pay online, and it's beautiful, and so I wish schools would use it more than that, so it's the e-transcripts we are talking about, not the power school necessarily, right?

Sen. Donald Schaible: yes, it's all intertwined. But this is a way to turn that system on and use it, and we are always making state longitude data systems is like developing a wheel or GPS, it's this wonderful tool, but now how do we use it. We are just developing things to do that with, the student portal, parent portal, and some other things that we are looking at, but there again if we do not require that they do that, so it forces that issue.

Rep. Denton Zubke: calls on Sen. Kyle Davison.

Sen. Kyle Davison: yes, everybody does use power school, and again as Sen. Donald Schaible mentioned, you know the e-transcript is just a turn-on on power school. The thing you know when we talk about using the word forcing them to use the software, I think what is important to remember to is, we already through the information technology council, or information technology council we already have a whole team of power school people that we rolled out when we rode power school out we hired a number of people that support power school, we have an organization called edutech, that's supposed to be out there training, and supporting schools, and some of this transition to technology. So there is a support system, a mechanism there to support schools in this process, and if at the end of the day our university system doesn't want paper transcripts mailed to them anymore, they want to use e-transcripts, we need to integrate technology, we need to keep moving to that next level, and you know as we discussed in committee we just really felt like this was a reasonable request for the investment that we make as legislators.

Rep. Denton Zubke: So if I understand this properly then everybody has power school, and this is simply a section of power school they have to elect to start using, so there is no cost to any of the school districts.

Sen. Kyle Davison: yes, it's just a turn on, it's you have to go in and turn e-transcripts on, but you have to physically go in and do it, it's not automatically there. But it is within power school.

Rep. Denton Zubke: alright, thank you.

Sen. Donald Schaible: and in retrospect when we suggest that schools, and the school boards do through the university system, or state longitude data, and what we are finding out is that they resisted, because it's just another thing, but what we are really hearing back, if they would have known how easy it was, and how beneficial it is, is that it's a no brainer.

Rep. Denton Zubke: alright thank you. Other questions committee. Nope.

Rep. Longmuir: I move that the house accede to the senate amendments on HB 1037.

Rep. Denton Zubke: alright I have a motion, and a second by Rep. Ron Guggisberg. Is there any discussion. Hearing none, I will ask the clerk to call the roll. Vote is 6-0-0. Very good, we thank you, and meeting adjourned.

**2017 HOUSE CONFERENCE COMMITTEE
 ROLL CALL VOTES**

BILL/RESOLUTION NO. HB 1037 as (re) engrossed

House Education Committee

- Action Taken** **HOUSE accede to Senate Amendments**
 HOUSE accede to Senate Amendments and further amend
 SENATE recede from Senate amendments
 SENATE recede from Senate amendments and amend as follows
- Unable to agree**, recommends that the committee be discharged and a new committee be appointed

Motion Made by: Longmuir Seconded by: Guggisberg

Representatives	4/4	Yes	No	Senators	4/4	Yes	No
(Chairman) Rep. Denton Zubke	✓	✓		Sen. Kyle Davison	✓	✓	
Rep. Longmuir	✓	✓		Sen. Donald Shcaible	✓	✓	
Rep. Ron Guggisberg	✓	✓		Sen. Shawn Vedaa	✓	✓	
Total Rep. Vote		3		Total Senate Vote		3	

Vote Count Yes: 6 No: 0 Absent: 0

~~House Carrier~~ _____ ~~Senate Carrier~~ _____

LC Number _____ of amendment

LC Number _____ of engrossment

Emergency clause added or deleted

Statement of purpose of amendment

REPORT OF CONFERENCE COMMITTEE

HB 1037: Your conference committee (Sens. Davison, Schaible, Vedaa and Reps. Zubke, Longmuir, Guggisberg) recommends that the **HOUSE ACCEDE** to the Senate amendments as printed on HJ pages 1136-1137 and place HB 1037 on the Seventh order.

HB 1037 was placed on the Seventh order of business on the calendar.

2017 TESTIMONY

HB 1037

1/4/17

Attachment
1

THE NDUS **EDGE**

HB 1037

House Education

January 4, 2017

Lisa Feldner, NDUS Chief of Staff
701.328.1510 | lisa.feldner@ndus.edu

HB1037

Chair and Committee Members: I am Lisa Feldner, NDUS Chief of Staff and Chair of the ND Statewide Longitudinal Data System Committee. I'm here today in support of HB 1037.

Years ago, through forward thinking on the part of policy makers and educators alike, all K-12 public schools in North Dakota standardized their student information systems by implementing PowerSchool.

PowerSchool is used for course scheduling, grades, attendance, and provides a portal for parents to follow the progress of their child. In 2009, the state began the implementation of the ND Statewide Longitudinal Data System (SLDS) which receives updates from all instances of PowerSchool every night. The SLDS allows school administrators and teachers to use data to continuously improve teaching and learning. School board members can compare their school's performance with peers to see their areas of strengths and weaknesses. Parents can review their child's progress toward college and career readiness.

In section 1 of this bill, lines 12 and 13 would require K-12 schools to map their existing high school course codes to the state DPI course codes. The majority of the schools already do this but there are a few exceptions. Why do we need this? By mapping their courses to the state course code number, parents and students will be able to track the student's progress toward graduation, state scholarships, and career readiness through the Statewide Longitudinal Data System's Parent/Student Portal.

Section 2 of this bill would require all K-12 schools to utilize eTranscript as the vehicle for students applying for both the ND Academic and Career & Technical Scholarships. By utilizing eTranscript, students and parents will be able to know if the student is on track to receive the scholarship. Additionally, ND colleges and universities will be able to process their admissions sooner with a fraction of the paperwork previously required.

I ask for a do pass on HB 1037 and am available to answer your questions. Thank you.

HB 1037

Attachment

2a

Tracey Korsmo

1/4/17

Student and Parent Education Portal



- About ND Portal
- Student193 Demo Bismarck High School | Grade 12
- Student193 Demo Bismarck High School | Grade 12
- Student261 Demo Bismarck High School | Grade 12

Notifications

- Dashboard
- View Transcripts
- Send Transcripts
- Profile / Access
- ND Scholarships

Student Dashboard - Overview

Academic Scholarship Status



CTE Scholarship Status



Students and Parents are shown ON-TRACK KPI for the ND Scholarship

- Dashboard
- View Transcripts
- Send Transcripts
- Profile / Access
- ND Scholarships

Send Transcripts

Sent Transcripts

Bismarck State College - 0 Messages

Status: Acknowledged - 12/12/2016

Denison University - 0 Messages

Status: Deleted - 12/23/2016

Department of Public Instruction (ND Academic or CTE Scholarship) - 0 Messages

Status: Acknowledged - 12/12/2016

Dakota State University - 0 Messages

Send Transcript

Country

United States

State

North Dakota

Institution

Institution

Search Clear

Send Message

To

Bismarck State College

Message

Message

Transcripts can be sent to any college that has an account or through any college that receives transcripts through the National Clearing House

- Dashboard
- View Transcripts
- Send Transcripts
- Profile / Access
- ND Scholarships

Scholarship Application

Students and Parents may apply for the ND Scholarship

A copy of your transcript will be forwarded to the ND Department of Public Instruction along with this application.

Personal Information

*Legal Name:

Student193 Micheala Demo

Scholarship Information

Scholarship Type:

North Dakota Academic



Students and Parents in PowerSchool may log into eTranscripts through a link in PowerSchool using single-sign-on. No need to create accounts in eTranscripts, their PowerSchool login, managed by the school district, allows access into eTranscripts/education portal.

1/4/17

HB 1037

Attachment 2b

Unassigned/Transfer Course to State Course Mappings

Student	Course (Local Course Number)	Grade Level	Year	Term	Teacher	Originating School	Update?	State Course Data
	3D Design IP (None)	10	2014	S1			<input type="checkbox"/>	Course Code: <input type="text"/> Copy Paste Fill All Series: 1 Of: 2 Course Level: General
	3D Design IP (None)	10	2014	S2			<input type="checkbox"/>	Course Code: <input type="text"/> Copy Paste Fill All Series: 1 Of: 1 Course Level: General

Districts may set **STATE COURSE CODES** in eTranscripts and write back to PowerSchool

Tracy Korsmo

Scholarship Eligibility Summary for North Dakota Academic

Rule ID	Rule Name	Pass/Fail	Details	Courses Used
1	Must be Resident	Pass		
2	High School Graduate	Fail	Failure: You must be a High School Graduate.	
3	Must have 4 units English	Fail	Failure, matched 3.5000 of 4.00 credits. You are lacking 4 credits in English. You need .	05011 05072 05071 05073 05072 05071 05073 05072
4	Must have Algebra II	Fail	Failure, matched 0.0000 of 1.00 credits. You are missing Algebra II.	
5	Algebra II as prerequisite	Fail	Failure, matched 0.0000 of 1.00 credits. You are missing a math unit for which algebra II is a prerequisite.	
6	Additional Math units	Pass		11031 11031
7	Physical Science	Pass		13030 13030
8	Biology	Fail	Failure, matched 0.0000 of 1.00 credits. You are missing Biology. You need .	
9	Additional Science units	Pass		13024
10	US History	Pass		15085 15085
11	Problems of Democracy	Fail	Failure, matched 0.0000 of 1.00 credits. You are missing Problems Of Democracy Or 1/2 Unit Of US Government And 1/2 Unit Of Economics.	
12	Additional Social Science units	Pass		15089 15089
13	Physical Education	Pass		08030 08030
14	Same Foreign Language	Fail	Failure, matched 1.0000 of 2.00 credits. You are missing 2 units of the same Foreign Language. You need .	09135 09136
15	Additional Foreign Language unit	Pass		06211 26010
51	Has Advanced Placement, Early Entrance or Dual-Credit Courses	Fail	Failure	
16	Additional 5 units	Pass		02021 11035 11120 11120 26010 26010 26011 20065 13034 13034 20065
17	Minimum Grade	Fail	Failure: You must have a C in each unit or 1/2 unit in all courses enrolled	
18	ACT Composite score	Fail	Failure. You must have at least 21 on the ACT. ACT Score = 19	
	Scholarship Requirements	Fail		

The power of **STATE COURSE CODES** allows for scholarship determination

Scholarship 22 Credit GPA

Rule	Value
22 Credit GPA	2.9367
22 Credit GPA	Failed - Must have 4 units English
22 Credit GPA	Failed - One unit of biology
22 Credit GPA	Failed - US Government and Problems of Democracy
22 Credit GPA - Credits	19.7500

Academic **9th** **10th** **11th** **12th** Transcript Detail

CTE **9th** **10th** **11th** **12th** Transcript Detail

No Data Off Track On Track

Click on a grade level in the rows above to get a list of scholarship rules that were evaluated for that level.

The **STATE COURSE CODES** allows for scholarship progress monitoring by HS Counselors and Students/Parents

Progress Detail

Rule	On Track			
	9	10	11	12
ACT Composite score	-	-	-	No
Additional 5 units	-	-	Yes	Yes
Additional Foreign Language unit	-	Yes	Yes	Yes
Additional Math units	-	Yes	Yes	Yes
Additional Science units	-	Yes	Yes	Yes
Additional Social Science units	-	Yes	Yes	Yes
Advanced Placement / Dual Credit (with AP Exam)	-	-	-	No
Algebra II as prerequisite	-	-	-	No
Biology	-	-	-	No
Minimum Grade	-	-	-	No
Must be Resident	-	-	-	Yes
Must have 4 units English	-	-	Yes	No
Must have Algebra II	-	-	-	No
Physical Education	-	-	Yes	Yes
Physical Science	-	Yes	Yes	Yes
Prerequisite for Must have Algebra II	-	-	-	Yes
Problems of Democracy	-	-	-	No
Same Foreign Language	-	Yes	No	No
US History	-	Yes	Yes	Yes

Selected Rule Detail: Must have 4 units English

School Year	Grade Level	Course	State Course ID	Term	Grade	Credits
2014	11	English 10	05072	S1	A	0.5000
2014	11	English 11	05073	S1	D	0.5000
2014	11	English 11	05073	S2	B	0.5000
2013	10	Read Right	05011	S2	A	0.5000
2013	10	English 10	05072	S2	C	0.5000
2013	10	English 9	05071	Z1	D	0.5000
2012	9	Lit & Comp	05071	S2	B	0.5000

Courses in *italics* are currently in progress and grades are not final.

Selected Rule Target Detail

Grade Level	Credits
9	1.00
10	1.00
11	1.00
12	1.00

Student Information

Name: Demo Student
111 South Way
Bismarck ND, 58500
701-221-3222
Birth Date: 6/15/1997
ND Student ID: 2343268476
ND HE Student ID: 1023435
Grade / Graduation Date: 12 - 6/5/2015

School Information

Name: Bismarck High School
800 N 8th Street
Bismarck ND, 58501
701-323-4800
District: Bismarck Public School District
Enrollment Date: 9/2/2014
Exit Date/Reason: 6/5/2015 - Graduate

Student Transcript - Official

GPA & Class Rank

Description	Type	Value	Definition
Un-Weighted GPA	School Defined	3.9655	Un-Weighted GPA
Weighted GPA	School Defined	4.1034	Bismarck Public Schools GPA
BPS Class Rank	School Defined	1 of 384	Bismarck Public Schools Class Rank
Standard College Admission GPA	ND System Calculated	3.9655	Based on a 4.0 Scale - Total GPA Points times potential credit, summed, and divided by sum of Potential Credits.

() - Parenthesis around the grade indicate it is excluded from the GPA calculation
IP - In Progress grades designate currently scheduled courses

GPA's are calculated from school and state formulas

Credit Totals					High School Course			
NDUS Core Course					9 th	10 th	11 th	12 th
ENGLA	Math	Sci	SocSt	NDUS Core GPA				
4.500	4.500	3.000	5.500	3.9429	8.000	7.500	7.500	6.000

ND Univ. System core courses (based on STATE COURSE NUMBER)

Course Details

Subject Area	Course Name	Grade	Type	Credit	Semester 1	Semester 2
ENGLA	Subject Area comes from STATE COURSE MAPPING					
Bismarck High School	AP English 12 - 05581	12	AP	1.000	A	(IP)
Bismarck High School	Speech (Dual Credit) - 05091	12	DC	0.500		(IP)
Bismarck High School	AP English 11 - 05580	11	AP	1.000	A	A
Bismarck High School	English 10 - 05072	10		1.000	A	A
Roosevelt Middle School	English 9 - 05071	9		1.000	A+	A+
Math	Local course name - State Course Code					
Bismarck High School	Intro To Discrete Math - 11190	12		0.500	A	
Bismarck High School	Probability & Stats (Dual Credit) - 11150	12	DC	0.500		(IP)
Grand Forks High School	Enr Pre-Calculus - 11181	11		1.000	A-	B+
Bismarck High School	Enr Algebra II - 11032	10		1.000	A	A
Minot Middle School	Geometry - 11120	9		1.000	A+	A+
Minot Middle School	Algebra I - 11031	9		1.000	A+	A+

Dual Credit / Early Entry

Highlighted rows mean they are mapped to the schools local courses

Course	Course Description	Course No.	Type	Grade	Credit Hours	University	Term
COMM 110	Fund of Public Speaking	24861	ERE	A	3.00	Bismarck State College	2015 Spring
MATH 210	Elementary Statistics	25009	ERE	A	3.00	Bismarck State College	2015 Spring

ND College enrollments are read directly from NDUS SLDS. If a matching local course to college course is found it's automatically flagged as DC.

Dual Credit / Early Entry courses in this table that have been mapped to high school courses above have been highlighted.

The Assessment information is not considered part of the "Official Transcript". The information is provided for determination of enrollment eligibility. The most current information is displayed on the "Official Transcript" and is subject to change.

ACT (Unofficial)

ACT/SAT results loaded from DPI in SLDS

Date	English	Mathematics	Reading	Science	Composite	Writing	Combined English / Writing
04/2014	30	26	27	24	27	8	28
06/2014	32	29	32	27	30		

ACT scores are on record with Bismarck State College, North Dakota State University, University of North Dakota.

Official Certification

Transcript is not official without the following certification information.

Certified By: Wilson, Mabel (k12@mabel.wilson)
Date Certified: 6/15/2015

eSignature makes it certified: Certified transcripts are written to a read only database

ND eTranscripts are populated through the SLDS and are 'data' records not PDF. The system will automatically import new or updated grades. A transcript must be 'Certified' by authorized school personnel prior to sending. Upon certification, the transcript is written to a read-only database for historical preservation. High schools and students may access the system through Active Directory accounts that have been established state-wide and additionally provide Office 365 access for all students and schools. Parents and Students may additionally access the system through single-sign-on using their PowerSchool login.

The system is updated on a nightly basis and also allows for K12-to-K12 transcript exchanges. In the future, using the power of the state course number, the system will allow the conversion of one district's courses to a receiving school district's courses and population into the SIS of the receiving district.

#2

March 15, 2017

HB 1037
3-20-17
1 p. 1

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1037

Page 1, line 2, after "reenact" insert "subsection 1 of section 15.1-06-06 and"

Page 1, line 3, after the second "the" insert "approval of public schools and the"

Page 1, after line 5, insert:

"SECTION 1. AMENDMENT. Subsection 1 of section 15.1-06-06 of the North Dakota Century Code is amended and reenacted as follows:

1. ~~In order to~~To obtain certification that a public school is approved, the superintendent of the district in which the school is located shall submit to the superintendent of public instruction a compliance report verifying that:
 - a. Each classroom teacher is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board;
 - b. Each classroom teacher is teaching only in those course areas or fields for which the teacher is licensed or for which the teacher has received an exception under section 15.1-09-57;
 - c. The school meets all curricular requirements set forth in chapter 15.1-21;
 - d. The school participates in and meets the requirements of a review process that is:
 - (1) Designed to improve student achievement through a continuous cycle of improvement; and
 - (2) Approved by the superintendent of public instruction;
 - e. The school has been inspected by the state fire marshal or the state fire marshal's designee in accordance with section 15.1-06-09 and:
 - (1) Has no unremedied deficiency; or
 - (2) Has deficiencies that have been addressed in a plan of correction which was submitted to and approved by the state fire marshal or the state fire marshal's designee; ~~and~~
 - f. All individuals hired after June 30, 2011, and having unsupervised contact with students at the school, have:
 - (1) Undergone a criminal history background check requested by the employing school district; or
 - (2) Undergone a criminal history background check in order to be licensed by the education standards and practices board or by any other state licensing board-; and

- g. The school uses North Dakota eTranscripts, or an alternative information system designated by the information technology department in collaboration with the superintendent of public instruction, to generate official transcripts.

Page 1, line 23, after "department" insert "in collaboration with the department of public instruction"

Page 1, line 23, replace "applications" with "official transcripts"

Renumber accordingly