

**FISCAL NOTE**  
**Requested by Legislative Council**  
**01/20/2015**

Revised  
 Bill/Resolution No.: HB 1419

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Appropriations</b>	\$0	\$0	\$184,800	\$0	\$231,000	\$0

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
<b>Counties</b>	\$0	\$0	\$0
<b>Cities</b>	\$0	\$0	\$0
<b>School Districts</b>	\$0	\$0	\$0
<b>Townships</b>	\$0	\$0	\$0

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Approximately 231 2014 seniors were identified with a GPA of 2.50-2.99.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

There are some issues that could influence the projected fiscal note:  
 We might expect to see more students target CTE courses to obtain the scholarship which would probably take a couple years to see that effect.  
 We are not optimistic the 231 identified students would ever be seen.  
 We may see students shift from the academic to the CTE as well.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

No fiscal impact noted.

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Expenditures are based on the \$6000 current number; and then additional \$2000 per biennium.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

A projected number is \$184,000 the 2015-17 biennium; and \$231,000 the 2017-2019 biennium. Expenditures are based on the \$6000 current number; and then additional \$2000 per biennium.

**Name:** Sherry Huodek

**Agency:** Depart of Public Instruction

**Telephone:** 328-2755

**Date Prepared:** 01/30/2015

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- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$138,600	\$0	\$184,800	\$0	\$231,000	\$0

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
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Cities	\$0	\$0	\$0
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Townships	\$0	\$0	\$0

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Approximately 231 2014 seniors were identified with a GPA of 2.50-2.99.

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Expenditures are based on the \$6000 current number; and then additional \$2000 per biennium.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

A projected number would be \$138,000 for this current year; \$184,000 the next biennium; and \$231,000 the third biennium. Expenditures are based on the \$6000 current number; and then additional \$2000 per biennium.

**Name:** Sherry Huodek

**Agency:** Depart of Public Instruction

**Telephone:** 328-2755

**Date Prepared:** 01/22/2015

**2015 HOUSE EDUCATION**

**HB 1419**

# 2015 HOUSE STANDING COMMITTEE MINUTES

**Education Committee**  
Pioneer Room, State Capitol

HB 1419  
2/4/2015  
23181

- Subcommittee  
 Conference Committee

Committee Clerk Signature

*Donna Whetham*

## Explanation or reason for introduction of bill/resolution:

Relating to eligibility for North Dakota career and technical education scholarships.

## Minutes:

**Chairman Nathe:** opened the hearing on HB 1419.

**Representative Marie Strinden:** District 18, introduced HB 1419. It is a workforce scholarship bill. We want to get more students into our workforce and we did not want to touch the 4 year schools.

**Rep. Mock:** Do you know the requirement to retain eligibility what GPA they need to retain the scholarship?

**Representative Strinden:** I was intending 2.5 GPA.

**Rep. Schreiber Beck:** Did you have conversations with the Career and Technical Education administrators?

**Representative Strinden:** No, I did not speak to the them.

**Rep. Rohr:** How many students would it impact in our Higher Education?

**Representative Strinden:** Around 1000 students.

**Chairman Nathe:** Why would we want to lower the bar for receiving scholarships?

**Representative Strinden:** Many of the kids going to our schools are not going to go on to the 4 year institutions or able to. Many will be working in support service industries and they need assistance to reach their goals.

**Rep. Schreiber Beck:** The best and the brightest need to be in our trade tech. I want to correct that thought process that still exists, that it is the lower achieving students that attend the 2 year institutions.

**Representative Strinden:** It wasn't my intent to imply that. I apologize if that is how it seemed.

**Chairman Nathe:** Any support for HB 1419? None. Any opposition to HB 1419? None.  
Recessed HB 1419.

**Rep. Meier:** My concern is for individuals that want to go on to a 4 year institution, if they are at a 'C' average they would not be able to obtain the current grant system that we have in place. I do have a concern with that and I **Move Do Not Pass on HB 1419.**

**Rep. Looyesen: seconded.**

**Chairman Nathe:** Any discussion on the motion? Seeing none clerk will take the roll.

**A Roll Call Vote was taken. Yes: 9 No: 2 Absent: 2. Motion Carried.**

**Rep. Schreiber Beck: will carry the bill.**

Date: 2/4/15  
 Roll Call Vote #: 1

**2015 HOUSE STANDING COMMITTEE  
 ROLL CALL VOTES  
 BILL/RESOLUTION NO. 1419**

House Education Committee

Subcommittee

Amendment LC# or Description: \_\_\_\_\_

Recommendation:  Adopt Amendment  
 Do Pass  Do Not Pass  Without Committee Recommendation  
 As Amended  Rerefer to Appropriations  
 Place on Consent Calendar  
 Other Actions:  Reconsider  \_\_\_\_\_

Motion Made By Rep. Meier Seconded By Rep. Looyesen

Representatives	Yes	No	Representatives	Yes	No
Chairman Nathe	✓		Rep. Hunskor		✓
Vice Chairman Schatz	✓		Rep. Kelsh		✓
Rep. Dennis Johnson	✓		Rep. Mock	✓	
Rep. B. Koppelman	A				
Rep. Looyesen	✓				
Rep. Meier	✓				
Rep. Olson	✓				
Rep. Rohr	A				
Rep. Schreiber Beck	✓				
Rep. Zubke	✓				

Total (Yes) 9 No 2

Absent 2

Floor Assignment Rep. Schreiber Beck

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1419: Education Committee (Rep. Nathe, Chairman) recommends DO NOT PASS**  
(9 YEAS, 2 NAYS, 2 ABSENT AND NOT VOTING). HB 1419 was placed on the  
Eleventh order on the calendar.