

**2015 HOUSE EDUCATION**

**HB 1240**

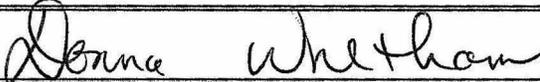
# 2015 HOUSE STANDING COMMITTEE MINUTES

Education Committee  
Pioneer Room, State Capitol

HB 1240

1/21/2015  
22301

- Subcommittee  
 Conference Committee

Committee Clerk Signature 

## Explanation or reason for introduction of bill/resolution:

Relating to school district annexation petitions.

Attachment # 1

## Minutes:

**Chairman Nathe:** Opened the hearing on HB 1240.

**Representative Roscoe Streyle:** District 3. Introduced HB 1240 (See Attachment #1). The intent of this bill is to make the annexation process quicker and easier, it is on undeveloped land. There is a mess going on with the new housing developments, this helps to solve the problem. The developer would ask for the land to be annexed into a school district, which heads off the problem of having one lot in an area belong to a different school district than the rest of a street. Plus it is a fair way to do it. In the growing larger cities it would help. If two districts butt up against each other that developer could annex the land into a school district and then the purchasers would know exactly which their school districts they would be in.

**Chairman Nathe:** How does it work now currently they just draw the line down the middle?

**Representative Streyle:** (See Attachment #1) If you would draw a street you can annex street by street, or by connecting lots and this ability will remain but if you have a development you could know ahead of time the person purchasing these lots would know what school district they are in.

**Chairman Nathe:** Who decides which school district the track of land goes in?

**Representative Streyle:** It would be the developer, it would have to be a well defined development, they have boundaries already in place.

**Chairman Nathe:** Wouldn't they have to work with city planners or with others like that? Does the bill provide a process.

**Representative Streyle:** No. I understand your concern, it does give the developer a lot of control, that may have to be addressed, but the bill allowing the clarity and ease of annexation would be good.

**Rep Schreiber Beck:** Looking down the road after the development is occupied and have another landowner develop and they pick a different district, you still could have the same problem of what you are describing, so you still could have kids across the street going to different schools. Has any of the school districts been approached with this idea?

**Representative Streyle:** I have not spoken with superintendents. The land does have to be contiguous. You still will have some splits but the land has to be connected and you could not have one in the middle in a different school district. This was to provide clarity and ease of annexation and simplify this in undeveloped parts of town.

**Chairman Nathe:** If I am a developer does the bill make me choose between A& B or can I just leave it as it was before?

**Representative Streyle:** I don't know that it forces them to choose, the intent was to be an option to do that, maybe that is not what the bill says, but this should be a tool to make this process easier.

**Chairman Nathe:** So there is already a process in place for a developer to do this, but your contention is it is onerous and not really fair?

**Representative Streyle:** There is no mechanism for the developer on undeveloped land, but the homeowners could.

**Chairman Nathe:** But the homeowners could?

**Representative Streyle:** Yes there is, on an individual basis or a group of homeowners>

**Rep Rohr:** Help Rep Meier understand why this is not better left to the local people versus a state law?

**Representative Streyle:** Fair point. I don't know the locals have the authority to do this, I don't think the school districts have this type of authority.

**Rep Hunskor:** I heard you say the developer already had the ability to do this what would be the reason for having the bill?

**Representative Streyle:** Only the homeowners could, individually or collectively, but if you don't have school age children your vote will not count. So there is tools for individual streets and houses but only if they are contiguous.

House Education Committee  
HB 1240  
1/21/2015  
Page 3

**Chairman Nathe:** Any other support? Any opposition of HB 1240? Seeing none. Closed the hearing on HB 1240.

# 2015 HOUSE STANDING COMMITTEE MINUTES

**Education Committee**  
Pioneer Room, State Capitol

HB 1240  
1/21/2015  
22341

- Subcommittee  
 Conference Committee

Committee Clerk Signature

*Donna Whitham*

## Explanation or reason for introduction of bill/resolution:

Relating to school district annexation petitions.

## Minutes:

**Chairman Nathe:** reopened the hearing on HB 1240. This was a bill on the annexation to school districts.

**Rep Looyen :** **Moved Do Not Pass.**

**Rep Zubke:** **seconded.**

Chairman Nathe: Any discussion? I think this opens for problems to let the authority lie developer makes me uncomfortable. There is not working with the local planners or any schools, it is because of that I will support the motion.

Chairman Nathe : Any other discussion on HB 1240? Seeing none.

A Roll Call Vote was taken. Yes: 11 No: 0 Absent: 2

**Motion passes.**

**Rep Mock:** **will carry the bill.**

Date: 1-21-15  
 Roll Call Vote #: 1

**2015 HOUSE STANDING COMMITTEE  
 ROLL CALL VOTES  
 BILL/RESOLUTION NO. 1240**

House Education Committee

Subcommittee

Amendment LC# or Description: \_\_\_\_\_

- Recommendation:  Adopt Amendment  
 Do Pass  Do Not Pass  Without Committee Recommendation  
 As Amended  Rerefer to Appropriations  
 Place on Consent Calendar  
 Other Actions:  Reconsider  \_\_\_\_\_

Motion Made By Rep Looyzen Seconded By Rep Zubke

Representatives	Yes	No	Representatives	Yes	No
Chairman Nathe	✓		Rep. Hunsakor	✓	
Vice Chairman Schatz	✓		Rep. Kelsh	✓	
Rep. Dennis Johnson	✓		Rep. Mock	✓	
Rep. B. Koppelman	✓				
Rep. Looyzen	✓				
Rep. Meier	✓				
Rep. Olson	✓				
Rep. Rohr	A				
Rep. Schreiber Beck	A				
Rep. Zubke	✓				

Total (Yes) 11 No 0

Absent 2

Floor Assignment Rep Mock

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

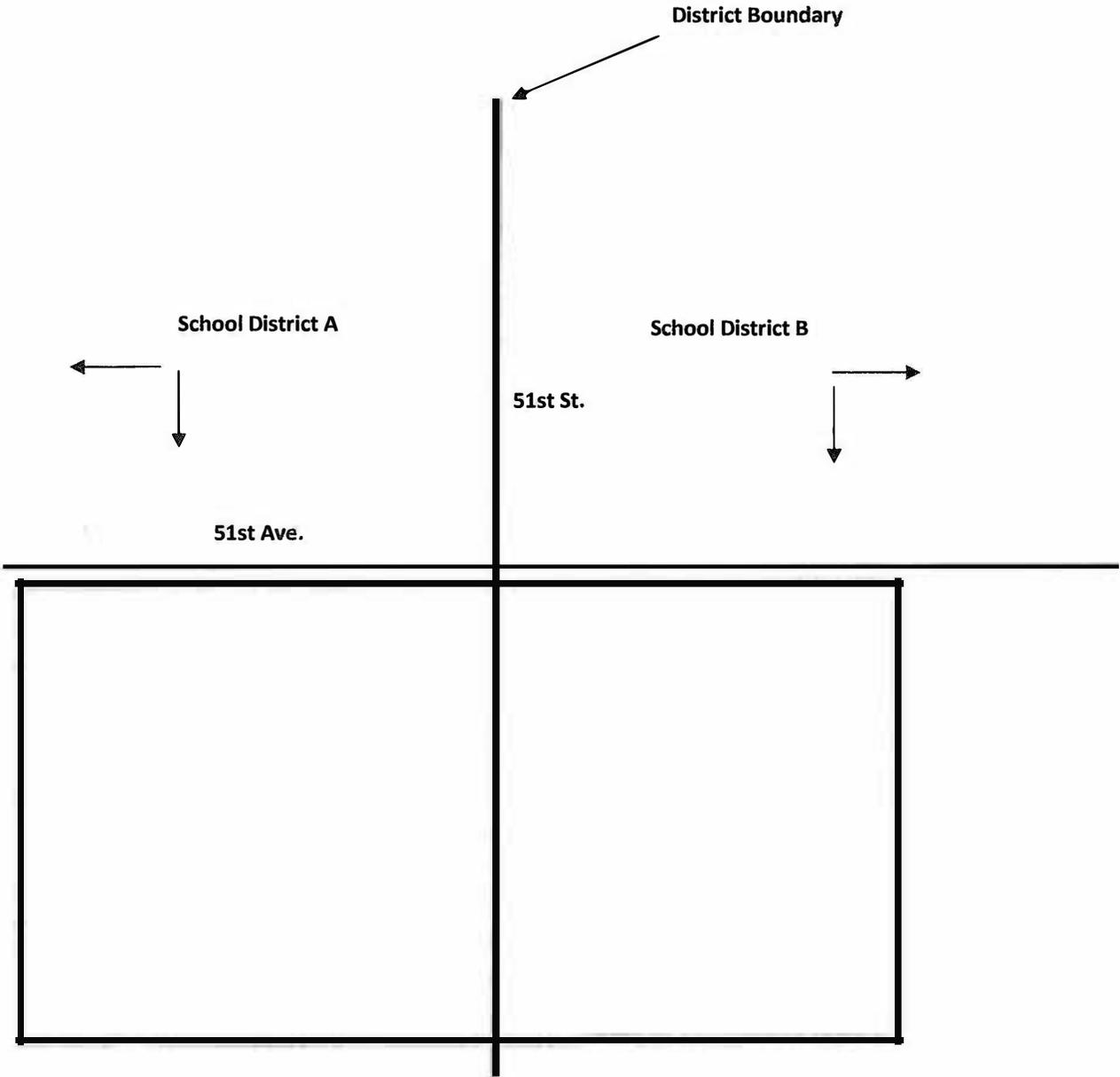
**HB 1240: Education Committee (Rep. Nathe, Chairman) recommends DO NOT PASS**  
(11 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). HB 1240 was placed on the  
Eleventh order on the calendar.

**2015 TESTIMONY**

**HB 1240**

#1 AB 1240  
1/2/15

# Graphical Description of the Intent of HB 1240



Proposed New Development  
Developer Picks District A or B  
Whole Development Annexed