

2013 SENATE EDUCATION

SB 2208

2013 SENATE STANDING COMMITTEE MINUTES

Senate Education Committee
Missouri River Room, State Capitol

SB 2208
1-23-13
17566

Conference Committee

Committee Clerk Signature



Explanation or reason for introduction of bill/resolution:

Relating to advanced placement credits and dual-credit courses

Minutes:

You may make reference to "attached testimony."

Chairman Flakoll: opened hearing on SB 2208

Senator Joe Miller, District 10: I have passed out written testimony from William Woodsworth, President of the North Dakota University System. (See attachment #1 for written testimony). I had a constituent call me and say the state should cover the cost of dual credits and advanced placement credits. I look at the cost of college for students continually rising. I want to make sure we are targeting students that are in our state as a residence. This bill will give these students more incentive to take advantage of dual credit courses. When I think it puts a tool in the hands of students in ND.

Senator Luick: I think the opportunity is there for helping the students, a better avenue to start the program would be to look at the state funding partial credit rather than the full amount. What is your opinion?

Senator Joe Miller, District 10: I agree with you. I had them put a limitation of nine credits to start.

Senator Heckaman: My understanding is AP and dual-credit are different things. Does it address both?

Senator Joe Miller, District 10: Advanced Placement is a testing procedure. I think that is the intention of it to cover both.

Chairman Flakoll: Does anyone wish to testify against SB 2208? Seeing none we will have representatives from the DPI explain the fiscal note.

Matt Strinden, Director of Teacher and School Effectiveness, ND DPI: Nine credits is the average a student might take. For the fiscal note, we have averaged the cost of one dual credit class. We averaged the number and multiplied it times the number of credits per class. We projected 7,500 students per grade level 10-12 that of the 22,500 students,

roughly 30% would qualify and take dual credit in the future based on the fact that they wouldn't have to pay for it.

Chairman Flakoll: Could we use a funding mechanism say that the AP Courses that are college transferrable will be partially covered.

Matt Strinden, Director of Teacher and School Effectiveness: We would work with whatever funding mechanism the legislature chose.

Chairman Flakoll: Do you have data on what percent of costs are absorbed by campuses?

Matt Strinden, Director of Teacher and School Effectiveness: No I don't.

Senator Luick: What is the high end of dual credit?

Matt Strinden, Director of Teacher and School Effectiveness: We have seen high school credits of 20 when they graduate.

Senator Heckaman: One of the limiting factors is the staff available to teach dual credit. In my district very few schools would be able to offer one or two dual credit classes per year.

Matt Strinden, Director of Teacher and School Effectiveness: Historically dual-credit has been a Class B school endeavor. Bismarck Public Schools offers more Advanced Placement courses. In 2011-2012 we had 2,858 students at \$90 a student amounts to \$185,200. For 13-15 biennium we would anticipate about \$500,000 to cover AP testing.

Vice Chairman Schaible: Would you have any idea how many are transferrable?

Matt Strinden, Director of Teacher and School Effectiveness: They are not all transferrable. Some colleges don't count the dual credits like NDSU, UND.

Senator Marcellais: I don't see any reference in here about Tribal Colleges. Does this include Tribal Colleges and Vocational courses?

Matt Strinden, Director of Teacher and School Effectiveness: It includes Tribal Colleges and Vocational schools.

Ryan Townsend, Assistant Director of Teacher and School Effectiveness, DPI: My numbers on the fiscal note include every course I approved this semester. 4,024 classes approved for the fall semester and those include DCB, Williston State, Turtle Mountain, etc.

Chairman Flakoll: For Williston state are they recorded as waivers or scholarships?

Ryan Townsend, Assistant Director of Teacher and School Effectiveness: There is a scholarship or a group willing to subsidize that tuition.

Senator Luick: Was there still student cost?

Ryan Townsend, Assistant Director of Teacher and School Effectiveness: There was still some student cost but relatively inexpensive for the student.

Chairman Flakoll: Close hearing on SB 2208

Discussion Begins at 25:20 on recording

Chairman Flakoll: If we are interested in survivability of this bill it would need amendments. I can work on some.

Vice Chairman Schaible: Unless they are really good amendments, I have a problem with this bill. Dual credits are supplements and as far as funding them, the issue is a supplement to High School and it is our job to educate.

Chairman Flakoll: Anything we would provide funding for would be required as college eligible.

Vice Chairman Schaible: Dual credits are the best bargains for college education now. That is part of the reason for offering them. I don't know why we need to supplement that further.

Senator Heckaman: Why do the dual credit students have to pay the fees at the institutions because that adds a big load on top of every course? They pay a fee for every course.

Senator Poolman: From my experience as a teacher in Bismarck where we offer dual credits, there is cost involved to BSC in terms of monitoring and getting the class ready. AP is a score they earned and the University didn't spend any money so I can understand why they don't charge for AP courses to the transcript. I do have one question. I know they have startup cost but our teachers in Bismarck don't get paid by the university to teach that course and it costs the university less so if we were going to do something funding wise I would want that reflected if we did go forward.

Chairman Flakoll: Should we get someone from higher education to visit with us about AP courses and dual credit courses? Would that be helpful?

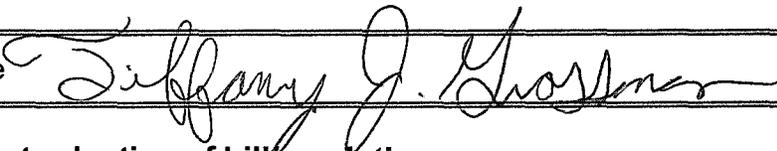
2013 SENATE STANDING COMMITTEE MINUTES

Senate Education Committee
Missouri River Room, State Capitol

SB 2208
1-30-13
17963

Conference Committee

Committee Clerk Signature



Explanation or reason for introduction of bill/resolution:

Relating to advanced placement credits; and to amend and reenact section 15.1-25-03 of the North Dakota Century Code, relating to dual-credit courses.

Minutes:

You may make reference to "attached testimony."

Chairman Flakoll: Opened hearing on SB 2208

Senator Heckaman: I don't have amendments but I don't really think we are doing the right thing with this bill or not. I have a lot of concerns with this bill. **Move a DO not Pass on SB 2208**

Vice Chairman Schaible: Second

Chairman Flakoll: I thought about putting an amendment on this requiring a study but we can do that without a bill if we so choose.

A roll call vote was taken for a Do Not pass on SB 2208: 5 yeas, 1 neas, 0 absent

Chairman Flakoll: will carry

FISCAL NOTE
Requested by Legislative Council
01/17/2013

Bill/Resolution No.: SB 2208

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$7,243,200		\$12,150,000	
Appropriations						

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Senate Bill 2208 requires school districts to pay the tuition cost of advanced placement and dual course credits taken by their students. The state would reimburse school districts for the cost.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Based on current school year data, in the fall of 2012, students registered for four thousand twenty-four dual credit courses that would be eligible for reimbursement. The courses average three credits with tuition costs ranging from \$100 to \$200 per credit hour. For purposes of this fiscal note 4,024 courses times 3 credits times \$150 per credit times 2 semesters amounts to \$3,621,600 per year or \$7,243,200 per biennium. It is reasonable to assume the program will encourage more students to take dual credit courses. There are roughly 7,500 students in each high school grade level. If thirty percent of sophomores, juniors and seniors take eligible course work, then the cost of the program would increase to \$12,150,000 for the 2015-17 biennium. At this time, there is no charge to transfer advanced placement coursework onto a students college transcript in North Dakota Universities.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

There is no appropriation identified for this bill.

Name: Matt Strinden

Agency: Department of Public Instruction

Telephone: 328-2755

Date Prepared: 01/21/2013

2208

Date: 1-30-13
Roll Call Vote #: 1

2013 SENATE STANDING COMMITTEE
ROLL CALL VOTES

BILL/RESOLUTION NO.

Senate Education Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Heckaman Seconded By Schaible

Senators	Yes	No	Senator	Yes	No
Chairman Tim Flakoll	✓		Senator Joan Heckaman	✓	
Vice Chairman Donald Schaible	✓		Senator Richard Marcellais	✓	
Senator Larry Luick	⊗	✓			
Senator Nicole Poolman	✓				

Total (Yes) 5 No 1

Absent 0

Floor Assignment Flakoll

If the vote is on an amendment, briefly indicate intent:

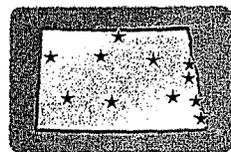
REPORT OF STANDING COMMITTEE

SB 2208: Education Committee (Sen. Flakoll, Chairman) recommends DO NOT PASS
(5 YEAS, 1 NAYS, 0 ABSENT AND NOT VOTING). SB 2208 was placed on the
Eleventh order on the calendar.

2013 TESTIMONY

SB 2208

#1



NDSA

The Voice of the Students

Chairman Flakoll and members of the Senate Education Committee,

My name is William Woodworth, President of the North Dakota Student Association, representing the 48,203 students of the North Dakota University System. The students of the North Dakota University System support S.B. 2208.

First of all, I apologize for not being able to have a representative attend this hearing. As a full time student at the University of North Dakota, I have a class that meets once a week on Wednesdays that I must attend, and our other representatives had work or other conflicts that prevented their attendance.

Advanced Placement credits provide excellent opportunities for students in our state for two main reasons. First, it allows students to earn college credit while attending high school. Instead of wasting their final years in high school, they can earn college credit which will lead to less time spent in college and less debt needed to finance their higher learning. Another reason Advanced Placement credits benefit students is that it gives them an opportunity to experience the rigors of college classes, which means they will be better prepared and more likely to succeed in college.

I can personally attest to the benefits of Advanced Placement credits. While attending Bismarck High School, I took six Advanced Placement classes: English Language and Composition, History, and Physics in my junior year; English Language and Literature, Government, and Calculus BC (equivalent to two semesters of calculus) in my senior year. In total, on the first day I attended classes at Bismarck State College in the fall of 2011, I had 31 credits of college coursework completed. In other words, those classes were equivalent to a full year of college work. Clearly, this allowed me to leave BSC with less expenses. Also, these classes prepared me well for college, and I can honestly testify that many of my Advanced Placement courses were in fact harder than my first year of college courses.

In North Dakota we should be incentivizing as many students who can take Advanced Placement courses (as well as dual credit courses) to take them. There are great advantages for students who complete them. The State of North Dakota should help incentivize such classes to reduce costs to the student, and to the state later. This is why the North Dakota Student Association supports a Do Pass recommendation on S.B. 2208.

Chairman Flakoll, this concludes my written testimony. I will be happy to answer any questions the committee may have. I can be reached by email at williamdwoodworth@gmail.com, or at my cell phone at 701-214-7925.

Thank you for your time,

William Woodworth, North Dakota Student Association President