

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

2057

2007 SENATE EDUCATION

SB 2057

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

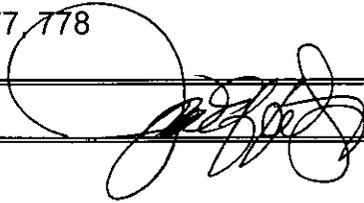
Senate Education Committee

Check here for Conference Committee

Hearing Date: January 9, 2007

Recorder Job Number: 777,778

Committee Clerk Signature



Minutes:

Chairman Freborg opened the hearing on SB 2057, a bill relating to the definition of the profession of teaching and national board for professional teaching standards certification. All members were present.

Janet Welk, Executive Director of the North Dakota Education Standards and Practices Board, testified in favor of the bill. (Written testimony attached) She said she had just visited with Jack McDonald regarding the bill. The bill could require approved schools that do not seek accreditation to have a principle. There are two such schools in North Dakota who do not have a principle.

Senator Bakke asked if there are 19 board certified teacher in the state?

Ms. Welk said there are 25 board certified in North Dakota, 19 are in the classroom and they would qualify for the \$1000 per year stipend. Present law calls for \$1500 per year for 4 years, the bill before the committee calls for \$1000 per year for the life of the certification.

Senator Taylor asked if some teachers are not receiving the \$1500 stipend; he has had a couple of phone calls about this.

Ms. Welk said the \$1500 stipend has come and gone. One teacher was certified and qualified for the stipend but by the time this happened, the biennium had ended and the money had

been returned to the state. This biennium, 3 teachers are now eligible and the bill states they will be paid at the end of the school year so they will receive the stipend if the bill passes.

Senator Taylor asked those caught in the time crunch, would they qualify for the \$1000 stipend for the life of their certificate and how will we know about the availability of the funds?

Ms. Welk said the \$1000 would apply to all certified teachers. There are dollars in the Department of Public Instruction budget and they presently receive \$40,000. If this bill passes, they would probably need to ask for more dollars.

Senator Gary Lee asked if the stipend is paid for the life of the certificate?

Ms. Welk said yes, for 10 years. This bill would be effective in August of 2007 and the first stipends would be paid out in May of 2008 if the teacher is certified by December, they would receive \$9000 over the life of their certificate.

Senator Gary Lee asked about the requirement of participation in a mentoring program, if available. Isn't that a significant part of the program, why use the "if available" qualifier?

Ms. Welk said the Education Standards and Practices Board does not have authority to require a school to have a mentoring program.

Senator Gary Lee about the definition of teachers, do librarians and counselors need to be teachers?

Ms. Welk said no, school psychologists have a special degree.

Senator Gary Lee asked about counselors.

Ms. Welk said a counselor can be a teacher or can have a master's degree.

Senator Flakoll asked about the roll up costs, the costs of certification, would they still be reimbursed?

Ms. Welk said they call them assessment costs, \$1250 is the state share and \$1250 is the federal share. The teachers must pay this back if they withdraw from the program. North

Dakota now has the Take One program where teachers go through one part of the national board to help them prepare.

Amy Benz, board certified teacher from Beulah, testified in favor of the bill. (Written testimony attached)

Senator Taylor asked how specific is board certification and could she please explain Take One.

Ms. Benz said there are 40 different areas. Counseling and principle areas are also offered. Almost all teachers can become nationally certified now. She is very excited about Take One. Of the 5 basic areas, two are video tapes that are taken of the teacher teaching, are unedited and the teacher then writes about her teaching. Take One helps with the video experience. It takes 200 – 400 hours to complete national board certification. The video really helps with professional development. There is a \$350 charge for Take One, there is still the \$2500 charge but a teacher learns what to expect in the process. A teacher can bank Take One scores for two years until the rest of the program is completed and they have one less section to complete.

Senator Bakke asked if it is true that no board certified teacher has ever received a stipend.

Ms. Benz said that is correct, not from the state. Some schools are paying stipends. All board certified teachers have received their application fee but not a stipend.

Leann Nelson, NDEA, testified in favor of the bill. She distributed information on the nationally board certified teachers in North Dakota. NDEA supports the bill and the amendments proposed by Ms. Benz.

Senator Flakoll said if the money is not getting to the teachers, he assumes NDEA would oppose any prohibition on getting the stipend to the teachers,

Ms. Nelson said it's just a carrot. Yes, they want payments to teachers who are board certified. Some districts are providing extra money. Some theorists say teachers should not receive a stipend; they should become board certified for the professional development.

Sometimes the stipend is an incentive.

Senator Taylor said since some teachers might have only 3 or 4 years left of their certification, would they be upset that recently certified teachers would get more money?

Ms. Nelson said some will be upset but at least they will get something.

Senator Flakoll asked for Janet Welk to return to the podium for a question. He asked why there was no fiscal note on the bill, in a recent session the bill had a fiscal note of approximately \$47,000.

Ms. Welk said there has been a fiscal note in some sessions.

Senator Flakoll asked if the payment of \$1250 and the stipend are intertwined.

Ms. Welk said she would have to do some research

Senator Bakke asked about the policy of the Educational Standards and Practices Board on nationally certified teachers who come to North Dakota from out of state.

Ms. Welk said the board has discussed it and yes, they should receive the stipend. For their license, if their certification is in a content area (not a generalized area), it helps them become highly qualified in that area. It extends the life of their license out 10 years.

Jack McDonald, State Association of Non Public Schools, testified. He wonders about the effect of this change in the definition of the profession of teaching. On page 1, line 1, by removing Public School District, are you changing the requirements for non public schools who are not seeking accreditation? He can do some research.

Chairman Freborg asked if he can have the research done by tomorrow?

Mr. McDonald said yes.

Chairman Freborg closed the hearing on SB 2057.

Chairman Freborg said the committee will discuss the bill tomorrow, if there is a need for amendments, the committee members should get them prepared.

Chairman Freborg adjourned the meeting of the Senate Education Committee.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

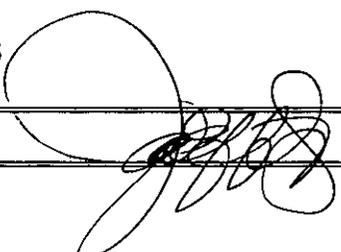
Senate Education Committee

Check here for Conference Committee

Hearing Date: January 10, 2007

Recorder Job Number: 836

Committee Clerk Signature



Minutes:

Chairman Freborg opened the discussion on SB 2057.

Senator Taylor said he had an amendment for the bill.

Chairman Freborg said more amendments were coming.

Senator Taylor moved a do pass for amendment 78074.0102. Senator Flakoll seconded the motion.

Senator Taylor said the amendment removes the "if available" qualifier from the language so the stipend will be paid, some people are afraid the stipend won't be paid again.

Senator Gary Lee said the amendment reverts the bill to the original language. Why didn't they receive the stipend in the past?

Senator Bakke said each time the bill has come before the legislature there has been a change in wording and the wording was interpreted that this year the teachers don't qualify but next time they will. They have been given a lot of reasons they have not been paid. She has an amendment upstairs with Anita Thomas that will make sure they now get paid.

Senator Gary Lee said the money was there, why didn't the teachers get the stipends?

Senator Taylor said they have to teach for a year after certification before they are eligible for the stipend. The shells kept moving so they never knew if they qualified. This time around, the die has been cast, and if they don't get paid, some questions should be asked.

Senator Flakoll said he doesn't know if he was more angry or embarrassed yesterday when it was revealed that the stipends had not been paid. He has carried the bill, he thought the money was there and he thought they were getting paid. He wishes Janet had said something earlier. The committee thought the stipends were being paid. In testimony, Janet almost indicated some stipends were paid. Should the committee have her come down again and explain how much was actually paid out? We carried bills down to appropriations that had money attached. What happened to that money?

Senator Gary Lee said this amendment just reverts to the original language. What can we do to see that they get paid?

Senator Bakke said she knows several nationally certified teachers and none have ever received a stipend. That is why she is having an amendment drafted. The amendment will authorize back payment for the stipends they were entitled to receive.

Chairman Freborg asked what years the teachers received certification?

Senator Bakke referred to the handout from the hearing. Some were certified in 1999.

Chairman Freborg said he can't remember which session authorized the stipends.

Senator Taylor said the amendment does revert to the original language which hasn't worked in the past but to keep the "if available" language puts us in a worse situation. Can we manage this through committee scrutiny or do we need another amendment?

Chairman Freborg asked what is done if the money is not available. Apparently some do not complete certification. He is concerned about someone who completes certification and does not receive a stipend.

Senator Bakke said page one of the bill says they will take no more than 17 applications.

Chairman Freborg said if we give them enough money to fund 17 teachers and 4 drop out, do we fund 4 more?

Senator Bakke said packets are usually sent out in October and completing the certification process is a big job. If someone tried to start in January, it would be too late in the process.

Chairman Freborg said it should be a continuing appropriation. If we decide to spend it, we should spend it.

Senator Taylor asked if the funds were in the Department of Public Instruction budget as a line item?

Chairman Freborg said a continuing appropriation does not revert to the general fund.

Senator Bakke said she will address this with Anita Thomas.

Senator Gary Lee asked if the bill needs a fiscal note?

Chairman Freborg said no, it's in the Department of Public Instruction budget.

Senator Flakoll said if the committee authorizes back pay, it should all be according to the new level.

The motion to pass the amendment 78074.0102 passed 5-0-0.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

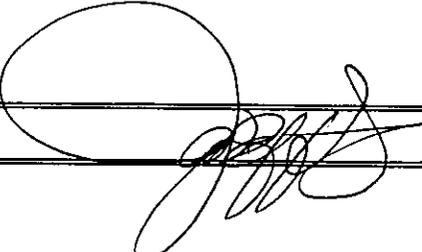
Senate Education Committee

Check here for Conference Committee

Hearing Date: January 15, 2007

Recorder Job Number: 1066

Committee Clerk Signature



Minutes:

Chairman Freborg opened the discussion on SB. All members were present.

Senator Bakke said she has an amendment .0103 for the bill. There has been some concern among the committee members that certified teachers have not been paid the stipend that had been approved by the previous legislative assembly. The amendment would allow these certified teachers to receive the stipends they had been promised, not to exceed \$4000.

Chairman Freborg asked if this would simply be fulfilling the obligation we have in language from other bills, approved in previous sessions.

Senator Bakke said absolutely. There is also a reporting requirement in the amendment so the Education Standards and Practices Board will report to the interim committee who has received stipends.

Senator Flakoll asked about the \$4000 cap, are those teachers still eligible for additional funds?

Senator Bakke said the \$4000 cap applies to back pay. They would still be eligible to receive \$1000 per year for the duration of their certification.

Senator Flakoll asked about the language requiring residence and employment in North Dakota. If a teacher teaches in Grand Forks and lives in East Grand Forks, are they eligible

for the stipend? Does "employed in North Dakota" mean employed by a public school district?
Do we need to add that?

Senator Bakke said she had not thought of that scenario. She welcomes the change of wording.

Senator Gary Lee asked about the mechanism for making payment? If we say "employed in North Dakota" and take out the reside language, would that take care of it?

Senator Flakoll said he thinks so, we could say employed by a public school district or perhaps continuously employed, depending on our intent.

Senator Bakke said the reason it just says employed is that some eligible teachers living in the state and are not currently employed as teachers but were in the past and are entitled to "back pay".

Chairman Freborg asked about the number of teachers that will be eligible for stipends.

Janet Welk, North Dakota Education Standards and Practices Board, appeared before the committee to answer questions. She said only one teacher was eligible to receive the stipend and did not receive it. She would have been eligible for four years. She is from Minot and is still teaching.

Chairman Freborg asked if we would need \$4000 to pay her. Is Ms. Welk very confident it is one teacher for four years?

Ms. Welk said yes.

Chairman Freborg recommended returning to Anita Thomas to include an appropriation in the amendment and to strike "reside.

Senator Gary Lee asked if we can be certain the eligible teachers will be paid.

Senator Bakke said she will discuss this with Anita Thomas.

Senator Flakoll asked if the reporting date of September 1, 2008 is realistic. There is no emergency language. There may be limited time for the interim committee to meet; perhaps the reporting deadline should be moved to November 1, 2008.

Chairman Freborg said that is a good point.

Senator Flakoll confirmed the committee wants to hear that the payments have been made.

Senator Bakke referred to the list of certified teachers that was distributed by Ms. Welk during her testimony on the bill. Why is only one eligible for back pay? She thinks more are qualified.

Ms. Welk said it is because of past legislation, in some sessions there was a stipend, in others not. When they worked with the Attorney General's office, they were told if a teacher certified during a biennium where there was no stipend, they were not eligible to receive one, unless the law changes. That is what they are asking for in section 2, that all teachers, regardless of the year in which they were certified would receive a \$1000 annual stipend for the life of their certification, no matter when they were certified.

Chairman Freborg said there was no law in effect when the list of teachers certified?

Ms. Welk said that is correct.

Senator Taylor asked about Julia Goble, the teacher from Minot who is eligible for the stipend. According to the list, she certified in 2002. Why are the other teachers who certified in 2002 not eligible?

Ms. Welk said Ms Goble achieved certification in 2001 – 2002. The others achieved certification the year after, they can bank sections they complete and certify the next year.

Senator Bakke said the list indicates they certified in 2002.

Ms. Welk said she wants to research this.

Chairman Freborg said that is a good idea. Can she have some answers for the committee by tomorrow?

Ms. Welk said she would try.

Chairman Freborg closed the discussion of SB 2057.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

Senate Education Committee

Check here for Conference Committee

Hearing Date: January 16, 2007

Recorder Job Number: 1187

Committee Clerk Signature

Minutes:

Chairman Freborg opened the discussion on SB 2057. All members were present.

Senator Bakke distributed amendment .0105. Anita Thomas recommended we get a memo from the Education Standards and Practices Board regarding the fiscal impact of the amendment. There will not be a fiscal note on the bill until the amendment passes. She met with Janet Welk and has a list of the teachers that would be eligible for the stipend and what the cost would be for the next biennium. This would pay the eligible teachers back pay and would pay them in the future \$1000 per year for the lifetime of their certification.

Senator Flakoll asked if we know of any cases where the local district could have paid for this. In that case, would the money be sent as a reimbursement to the school district?

Senator Bakke said no district has paid to her knowledge. In her district the school district gives a \$500 congratulations check but it is not an ongoing stipend.

Janet Welk, Education Standards and Practices Board, appeared before the committee to answer questions. There are districts that have it in their negotiated agreement, Bismarck for example. It is her understanding they will receive the state stipend in addition to any payment that has been negotiated at the local level.

Chairman Freborg said he did not think previous legislation depended upon any money from the district. This is an obligation of the state.

Ms. Welk said that is correct.

Senator Gary Lee confirmed that the people on today's list have not been paid.

Ms. Welk said that is correct.

Chairman Freborg asked if our cost would be \$85,000.

Senator Bakke said that is correct. It includes back pay and 2 years of the biennium. Some of the individuals may not be teaching in the state any longer but they are included on the list until it can be determined if they are teaching so there are adequate funds in the fiscal note.

Senator Gary Lee confirmed that even if they are not now teaching in the state, we would still pay them the back pay they are eligible for. The Education Standards and Practices Board are researching the list.

Senator Bakke moved amendment 78074.0105. Senator Taylor seconded the motion.

Chairman Freborg asked if our cost is \$85,000 why does the amendment show \$90,000. The fiscal note from Education Standards and Practices shows \$90,000.

Senator Bakke said yesterday, they estimated \$90,000. Should the amendment be corrected to \$85,000?

Senator Flakoll asked if it is her intent to overstrike \$90,000 and add \$85,000?

Chairman Freborg said we can take action on this.

Senator Bakke withdrew her motion and Senator Taylor withdrew his second.

Senator Bakke moved amendment 78074.0105. Senator Taylor seconded the motion.

The motion passed on a roll call vote 5-0-0.

Chairman Freborg said we have already adopted amendment .0102.

Senator Flakoll has an amendment pending on the bill.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

Senate Education Committee

Check here for Conference Committee

Hearing Date: January 17, 2007

Recorder Job Number: 1311

Committee Clerk Signature

Minutes:

Chairman Freborg opened the discussion on SB 2057. All members were present.

Senator Flakoll said he has an amendment. One issue of concern is we have some unmet promises. He thought this was taken care of and it was being paid out. He is frustrated he did not know the stipends were not being paid. The amendment assures the money will be paid without any stoppage at the school district level.

Senator Flakoll moved the .0104 amendment. Senator Gary Lee seconded the motion.

Senator Flakoll said our general intent is to be sure the stipends are not stopped somewhere in the process. We want it to be paid out unobstructed.

Senator Taylor asked if the amendment relates to the state stipend, a school district stipend or both?

Senator Flakoll said it would be for both.

Senator Taylor asked if any school districts have provided a stipend at this point.

Senator Flakoll said there are schools who intend to do this.

The motion passed 5-0-0.

Senator Flakoll moved a Do Pass As Amended and rerefer to Appropriations on SB 2057.

Senator Taylor seconded the motion.

Senator Bakke said she has the revised fiscal note from the Education Standards and Practice Board which she distributed.

The motion passed 5-0-0. Senator Bakke will carry the bill.

78074.0102
Title.

Prepared by the Legislative Council staff for
Senator Taylor
January 9, 2007

PROPOSED AMENDMENTS TO SENATE BILL NO. 2057

Page 2, line 31, remove "the funds are available and"

Renumber accordingly

Adopted

Date: 1/10/07
Roll Call Vote #: 1

2007 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2057

Senate Education Committee

Check here for Conference Committee

Legislative Council Amendment Number 78074.0102

Action Taken Move the amendment

Motion Made By Senator Taylor Seconded By Senator Flakoll

Senators	Yes	No	Senators	Yes	No
Senator Freborg	✓		Senator Taylor	✓	
Senator Flakoll	✓		Senator Bakke	✓	
Senator Gary Lee	✓				

Total Yes 5 No 0

Absent 0

Floor Assignment —

If the vote is on an amendment, briefly indicate intent:

January 10, 2007

PROPOSED AMENDMENTS TO SENATE BILL NO. 2057

Page 1, line 3, after "certification" insert "; and to provide for a report to the legislative council"

Page 2, line 28, after "4." insert "Any individual who received national board certification before August 1, 2007, is entitled to receive one thousand dollars for each year the individual has maintained and continues to maintain national board certification, provided the individual continues to reside and be employed in North Dakota. An individual may not receive more than four thousand dollars under this section.

5."

Page 2, line 29, after the comma insert "beginning with the 2007-08 school year."

Page 3, after line 4, insert:

"SECTION 3. REPORT TO LEGISLATIVE COUNCIL. Before September 1, 2008, the education standards and practices board shall report to an interim committee designated by the legislative council regarding the payments made to individuals who hold national board certificates as provided in section 15.1-18.1-02."

Re-number accordingly

distributed 1/15/07

PROPOSED AMENDMENTS TO SENATE BILL NO. 2057

Page 1, line 3, after "certification" insert "; to provide an appropriation; and to provide for a report to the legislative council"

Page 2, line 28, after "4." insert "The board shall pay to any individual who received national board certification before July 1, 2007, one thousand dollars for each year the individual has maintained and continues to maintain national board certification, provided the individual continues to be employed by a school district in this state. An individual may not receive more than four thousand dollars under this subsection."

5. a."

Page 2, line 29, after "the" insert "board shall pay to an" and overstrike "is entitled to receive"

Page 3, line 1, overstrike "a." and insert immediately thereafter "(1)" and overstrike "served" and insert immediately thereafter "was employed"

Page 3, line 2, overstrike "in a public or nonpublic" and insert immediately thereafter "by a" and after "school" insert "district in this state"

Page 3, line 3, overstrike "b." and insert immediately thereafter "(2)"

Page 3, after line 4, insert:

"b. The payment provided for in this subsection is available beginning with the 2007-08 school year."

SECTION 3. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of ~~\$90,000~~, ^{25,000} or so much of the sum as may be necessary, to the education standards and practices board for the purpose of providing payments to recipients of national board certification and scholarships to individuals seeking national board certification, for the biennium beginning July 1, 2007, and ending June 30, 2009. This appropriation is not subject to cancellation at the close of each biennial period as otherwise required under section 54-44.1-11.

SECTION 4. REPORT TO LEGISLATIVE COUNCIL. Before November 1, 2008, the education standards and practices board shall report to an interim committee designated by the legislative council regarding the payments made to individuals who hold national board certification as provided in section 15.1-18.1-02."

Re-number accordingly

PROPOSED AMENDMENTS TO SENATE BILL NO. 2057

Page 3, after line 4, insert:

- "5. A contract negotiated under chapter 15.1-16 may not preclude or limit the ability of a school district or any other entity, public or private, from providing any remuneration to a teacher who has obtained national board certification. Any remuneration received by a teacher as a consequence of having obtained national board certification is in addition to any other compensation otherwise payable as a result of any contract negotiated under chapter 15.1-16."

Renumber accordingly

REPORT OF STANDING COMMITTEE

SB 2057: Education Committee (Sen. Freborg, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends **DO PASS** and **BE REREFERRED** to the **Appropriations Committee** (5 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2057 was placed on the Sixth order on the calendar.

Page 1, line 3, after "certification" insert "; to provide an appropriation; and to provide for a report to the legislative council"

Page 2, line 28, after "4." insert "The board shall pay to any individual who received national board certification before July 1, 2007, one thousand dollars for each year the individual has maintained and continues to maintain national board certification, provided the individual continues to be employed by a school district in this state. An individual may not receive more than four thousand dollars under this subsection.

5. a."

Page 2, line 29, after "the" insert "board shall pay to an" and overstrike "is entitled to receive"

Page 2, line 31, remove "the funds are available and"

Page 3, line 1, overstrike "a." and insert immediately thereafter "(1)" and overstrike "served" and insert immediately thereafter "was employed"

Page 3, line 2, overstrike "in a public or nonpublic" and insert immediately thereafter "by a" and after "school" insert "district in this state"

Page 3, line 3, overstrike "b." and insert immediately thereafter "(2)"

Page 3, after line 4, insert:

"b. The payment provided for in this subsection is available beginning with the 2007-08 school year.

6. A contract negotiated under chapter 15.1-16 may not preclude or limit the ability of a school district or any other entity, public or private, from providing any remuneration to a teacher who has obtained national board certification. Any remuneration received by a teacher as a consequence of having obtained national board certification is in addition to any other compensation otherwise payable as a result of any contract negotiated under chapter 15.1-16.

SECTION 3. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$85,000, or so much of the sum as may be necessary, to the education standards and practices board for the purpose of providing payments to recipients of national board certification and scholarships to individuals seeking national board certification, for the biennium beginning July 1, 2007, and ending June 30, 2009. This appropriation is not subject to cancellation at the close of each biennial period as otherwise required under section 54-44.1-11.

SECTION 4. REPORT TO LEGISLATIVE COUNCIL. Before November 1, 2008, the education standards and practices board shall report to an interim committee designated by the legislative council regarding the payments made to individuals who hold national board certification as provided in section 15.1-18.1-02."

Renumber accordingly

2007 SENATE APPROPRIATIONS

SB 2057

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 1/29/07

Recorder Job Number: 2153

Committee Clerk Signature



Minutes:

Chairman Holmberg called the hearing to order on SB 2057 indicating the committee is focusing on the dollars involved in this bill. It appears to be adding an appropriation for folks who receive national board certification.

Janet Placek Welk, Executive Director, Education Standards and Practices Board, presented written testimony and testified in support of SB 2057. State appropriation for the assessment fee for National Board Certification has been available to teachers since 1999. Stipends has not been consistent. This bill provides a stipend of \$1,000 a year for life of the certification. The dollar information is attached to the written testimony.

Chairman Holmberg clarified the fact the legislature has been erratic in providing the funding and have you asked for this funding prior to this session.

The response was that because of the way the law is written, the dollars had to be turned back prior to the date of receiving the stipend. The assessment fee has always been received through DPI as far as dollars for administering we do not ask for that.

Senator Kilzer asked how many years is certification good for and after that time do teachers go back to be recertified. The response the initial certification is good for ten years and recertification is similar to the initial process.

David Bartz, Fourth Grade Teacher, Mandan Public School District, National Board

Certified Teacher, presented written testimony and testified in support of SB 2057 discussing the certification process and its benefits and opportunities. It is the highest level of certification a teacher can receive. The stipends

Chairman Holmberg questioned how long David had been certified and whether teachers after certification leave the classroom. The response was five years and some have left the profession because of pay increases, but if the teachers are rewarded for certification, more will stay in the classroom.

Senator Krebsback asked if we have a list of what other states give as stipends for certification.

LeAnn Nelson, ND Education Association distributed a packet of information about national boards was distributed. On the last two sheets there is information about surrounding states and what is paid for stipends. North Carolina pays a 12 percent pay raise for certified teachers and they have the highest percentage of certified teachers in the US. She described the brochure she distributed as well as the other handouts and the process of certification and indicated that most of the teachers going through the process are.

Chairman Holmberg asked if there were impediments in the statute that forbids a school district from using National Board Certification as a step on their salary schedule over and above others and could you provide that information to us. Is there anything we do that stops that from occurring. The response was there was something in there and that is being checked out.

Julia Koble, Teacher, NBCT Adolescent Young Adult Science About Learning, Inc.

Consultant, Minot, presented written testimony and testified in support of SB 2057. She stressed the NBCT was affirming and growth development that she carried into the classroom.

It is a first rate developmental process. She stressed the stipend is meant to award professional achievement but it also helps to make completion of the process possible for other candidates complete the process and or do retakes.

Senator Holmberg asked of OMB the history of past appropriations on this. In response there was \$40,000 awarded each year which was used for fees and there was never additional dollar amounts for the stipend.

Senator Christmann, why is it a group of these teachers getting certified every other November on even number years and it seems to be no men in this bunch, do you know percentage of men teachers. The response was it depends on when they apply and go through the process.

Senator Kilzer asked if the \$40,000 was the total. The response was this is the state match and because in 2005 one district really promoted the assessment other groups got together to add to the process to cover the fees. The cost of the assessment is \$2500.

Bev Nielson, School Boards Association, testified in support of SB 2057 for stipends for Nationally Certified Teachers. She responded to a question from Senator Holmberg indicating the only thing impeding giving teachers a higher salary would be the collective bargaining process.

Mary Wahl, ND Council of Educational Leaders, provided a personal comment as a teacher, indicating a personal incidence of her daughter going out of state for a teaching job where teachers are more valued.

LeAnne Nelson further explained the stipends and the additional stipends and the bargaining power.

Senator Krauter asked to have a portion of the engrossed bill explained. OMB or LC was asked to clarify this.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 2057

Senate Appropriations Committee

Check here for Conference Committee

Hearing Date: 02-09-07

Recorder Job Number: 3272

Committee Clerk Signature



Minutes:

Chairman Holmberg opened the hearing on SB 2057.

Senator Robinson moved a **DO PASS**, **Senator Wardner** seconded, there was discussion. A roll call vote was taken resulting in 8 yes, 5 no, 1 absent. The motion carried and **Senator Bakke** will carry the bill.

Chairman Holmberg closed the hearing on SB 2057.

Date: 2/9/07
Roll Call Vote #: 1

2007 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2057

Senate Appropriations Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Pass

Motion Made By Robinson Seconded By Wardner

Senators	Yes	No	Senators	Yes	No
Senator Ray Holmberg, Chrm		✓	Senator Aaron Krauter	✓	
Senator Bill Bowman, V Chrm		✓	Senator Elroy N. Lindaas	✓	
Senator Tony Grindberg, V Chrm	✓		Senator Tim Mathern	✓	
Senator Randel Christmann		✓	Senator Larry J. Robinson	✓	
Senator Tom Fischer	✓		Senator Tom Seymour	✓	
Senator Ralph L. Kilzer		✓	Senator Harvey Tallackson		
Senator Karen K. Krebsbach		✓			
Senator Rich Wardner	✓				

Total (Yes) 8 No 5

Absent 1

Floor Assignment Sakke Edu.

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SB 2057, as engrossed: Appropriations Committee (Sen. Holmberg, Chairman)
recommends **DO PASS** (8 YEAS, 5 NAYS, 1 ABSENT AND NOT VOTING).
Engrossed SB 2057 was placed on the Eleventh order on the calendar.

2007 HOUSE EDUCATION

SB 2057

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2057

House Education Committee

Check here for Conference Committee

Hearing Date: 27 Feb 07

Recorder Job Number: 3954

Committee Clerk Signature



Minutes:

Chairman Kelsch opened the hearing of SB 2057.

Janet Welk, executive director of the Education Standards and Practices Board, introduced the bill. **(Testimony Attached.)**

Representative Hunskor: If I'm reading this correctly, those people who have completed national board certification in the past, some have been paid a stipend and some have not. Would you elaborate on that?

Welk: There was one teacher who was eligible to receive the stipend that did not receive it because of state law. Because of the way the law was written at that time, we had to give the money back to the state before we could pay the stipend. The language stipulated that it had to be one full year after certification before we could pay the stipend. She received certification in November so I couldn't pay the stipend until the following November and they had to go back to state at the end of June.

Representative Hunskor: Is that the only one we need to catch up on?

Welk: This legislation asks that all national board teachers be paid the \$1,000 per year for the life that is left in their certificate. We thought that would be a way for the state to honor their teachers and possibly attract to the state those that are national board certified. It's much like all other states are doing.

Vice Chairman Meier: How many applications do you have for individuals that want to go through this certification?

Welk: This year we have five going through the process. There may be one that has withdrawn. We have problem recruiting those teachers. If there is no stipend attached to it, they are not as eager to do it.

Representative Haas: If a teacher becomes certified they will receive the \$1,000 for each of the ten years of their certification?

Welk: That is correct. For those that have received previous certification it would be a total of \$4,000.

Representative Hanson: What happens if one of these teachers leaves the state—do they continue to get the stipend?

Welk: No, they have to be classroom teachers in our state to get the stipend.

Amy Benz, eighth grade teacher from Beulah and National Board Certified, testified in favor of the bill. (Testimony Attached.)

Bev Nielson, ND Association of School Boards, testified in favor of the bill. She added no further testimony other than to say the School Board Association supported the bill.

Joan Hanson, teacher at the Central Campus High School in Minot, testified in favor of the bill. (Testimony Attached.)

Representative Karls: How did you find time to do this work while working?

Hanson: I about pitched a tent at the school. I worked evenings and weekends. There were 4 portfolios and the instructions totaled about 8 inches thick. It is videotaping, documenting and it is much regimented and very precise. I wanted to make sure I was doing my very best and putting my best foot forward. I did it on weekends and evenings.

Representative Hunskor: You are a good saleswoman for this program. What do teachers say when you are so excited about getting involved? This is a good program and I'm sure we'd like to see more teachers in it. Is it a tough sell?

Hansen: It is. I went into it because I wanted prove that I could validate what I do and I would qualify to be nationally certified. Some that talk to me are scared when they learn the hours involved to do it. I really feel that if you are good teacher and you believe in yourself that you can do this and you will pass. I am a mentor and will help anyone with the program. I'm working with some one right now and encouraging them. It is such a good feeling to know you are nationally certified and qualified no matter where you go. It is hard sell and it certainly doesn't make anyone rich. I do worry about losing our young teachers to other states because many states offer wonderful stipends. I was at a workshop in GA and my roommate came from FL. She made \$10,000 for every year she was certified. She will make \$100,000 for a bonus. She got \$7,000 when she certified and gets \$3,000 for mentoring other teachers.

Representative Mueller: Have you been involved in mentoring or do you anticipate being involved in mentoring.

Hansen: I have been involved. I am currently working with one teacher and will be available for future mentoring. I believe mentoring is very beneficial and I believe it will be a vital part of the program.

Linda Maize, first grade teacher from Beulah, testified in favor of the bill. (Testimony Attached.)

Representative Wall: Is it common for school districts to give one time money as you received or on-going money.

Maize: The people who went through the class when I did got some money from their districts. It really varies; some who went through it got nothing.

Representative Karls: Who did the videotaping while you were teaching?

Maize: It must be done while teaching as you must have evidence of what you are doing.

You have to get parental permission for the students to be videotaped. My principal did the videotaping.

Representative Haas: Do you start at a specific time and are there deadlines for completion?

Maize: Yes, there are deadlines. November was my start time and your paperwork must be submitted by mid April to Texas. It's about 3-4 months.

Representative Sukat: I would like some specific examples of how the board certification made you a better teacher.

Maize: One of the important things is to know what the students actually need to know and what you need to what you need to let go. You need to be reflective on what to do for them to learn what they need to know, why am I doing it, and what might be better to assure they learn. You think about all those items. You learn what to teach and how to teach. I teach a lesson and as I watched the videotapes I became aware of how I was reaching my students. You learn to be a better observer and you learn how to do it next time. You think about it more.

Mary Wall, ND Council of Education Leaders, testified in favor of the bill. Wouldn't you feel blessed if your child or grandchild were in a classroom taught by one of these three teachers? We support this bill which will give some help to the teachers as they go through the process of qualifying. It will give them some minimal rewards for accomplishing that certification. I think we would all agree that we need to take advantage of every opportunity we can to encourage our teachers to grow in the classroom where education happens. We need to encourage our teachers to grow and we need to take advantage of every opportunity to say to them—we value your contribution and what you are doing for our kids. This is a bill that allows us to do that.

LeAnn Nelson, representing the ND Educational Association, testified in favor of the

bill. She distributed a list of certified teachers in ND and some information on "take one" where teachers may try one part of the program. This is less expensive and gives teachers the opportunity to try one program and decide if they want to go on further. She also distributed information about what other states are doing. This bill has nothing to do with negotiated agreements as some districts have given stipends to their teachers.

Vice Chairman Meier: Do you know of any states that do not fund their certified teachers.

Nelson: I did run across some and I can get that information for you.

Representative Mueller: You just referenced some arrangements that have between school boards and nationally certified teachers. Do I understand that is something that district just chose to do?

Nelson: They did negotiate for a certain stipend if it was just a one time or for the life of the certification. There are some districts that have done that.

Representative Mueller: How many are doing that and how will that impact what this bill is trying to do?

Nelson: I don't think it will impact what the districts do. If there are some districts that want to offer their teachers more and negotiate that in, I think that's great. I talked to one senator who voted against this bill and he said he thought it a great process and he was all for it but would like to see the school district provide more for the teachers to recognize their teachers more when they have these accomplishments. If the state provides the stipend that shows you are encouraging them more and districts can do so too.

Representative Sukat: Ten years is the life of the certificate. Is there a renewal?

Hanson: Yes, it can be renewed but we have no one in the state that has gotten to that point yet. There is a renewal process.

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. **SB 2057**

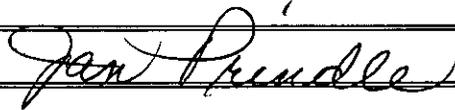
House Education Committee

Check here for Conference Committee

Hearing Date: **27 February 2007**

Recorder Job Number: **4010**

Committee Clerk Signature



Minutes

Chairman Kelsch opened discussion of SB 2057. We have an amendment here. On top of page 3—an individual may not receive more than \$4,000 under this subsection.

Representative Haas: I talked to Janet Welk about this and she said if it is acceptable to the Committee, we should just delete that section. Then they would be able to pay every year that the teacher is certified.

Chairman Kelsch: Is the \$85.0—was that dollar amount there all along? Was that adjusted at all?

Representative Haas: Look at the last page of Janet's testimony where she outlines how the dollars would be spent. I believe that corresponds with the number of people who are board certified and would be receiving the money.

Chairman Kelsch: So your thought is to remove that last sentence on the top of page 3. Is that a motion?

Representative Haas: That is a motion. **I move to amend it to that.**

Representative Wall: **I second.**

Chairman Kelsch: Just so everyone understands—on top of page 3, line 1 & 2, delete the sentence, "An individual may not receive more than \$4,000 under this subsection." That is the language that would be stricken.

Vice Chairman Meier: Do we know that reason the Senate put that in there?

Representative Mueller: Representative Haas, the stricken language will have no effect on that back pay to those certified teachers because there is other language that does that. Is that what you are saying?

Representative Haas: If you look at Janet Welk's testimony, they would actually get \$4,000 in back pay that is retroactive to the time they are certified and then in May of 07 they would get another \$1,000 and May of 08 they would get another \$1,000 and they would continue to get \$1,000 per year until their certification ran out. So they could get \$10,000 over the life of their certification.

Representative Mueller: Is there some other provision other than what we are striking those implements this?

Representative Haas: Yes, there is. That's on line 3, 4, 5, & 6 of page 3.

Representative Mueller: I don't think that would do it.

Chairman Kelsch: I think when they were looking at that and what they were talking about was the back pay. It looks like those four teachers could only receive \$4,000. Maybe they thought the most it should go back to was 2000. For those certified before that, there's nothing.

Representative Haas: Amy Benz, for example, she would get the first \$1,000 in May of this year and if she was certified in 2000 then she is going to get a payment in '07, '08, and '10. She wouldn't get anything for the prior years so maybe the \$4,000 should be in there.

Representative Mueller: If we look at it that way \$85,000 is not going to get it done.

Representative Haas: Yes, that's another \$49,000. **I withdraw my amendment.**

Chairman Kelsch: Why don't look at that and talk to Senator Flakoll about this. I wonder if the idea is that we only go back so far.

Representative Haas: We need to get this right.

Representative Wall: I withdraw my second.

Discussion closed.

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. **SB 2057**

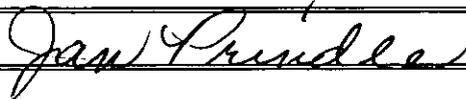
House Education Committee

Check here for Conference Committee

Hearing Date: **28 February 2007**

Recorder Job Number: **4136**

Committee Clerk Signature



Minutes:

Chairman Kelsch opened discussion of SB 2057.

Representative Haas: I went to see Anita Thomas and we went over the bill very carefully and the language on page 3 is actually okay, but when you look at subsection 4 where it says "the board shall pay to any individual who . . . \$1,000 for each year with a maximum of \$4,000. If you look at Welk's testimony there were 7 people who were not in the budget and that would have required an additional \$28,000. By putting "after November 1, 2002" in, it excludes those people from getting the \$4,000. He distributed a copy of the proposed amendment. So the people that receive certification in 2000 do not receive back pay, they receive a \$1,000 a year until their certification expires. **I move the amendment.**

Representative Myxter: I second.

Representative Haas: Anybody who got their certification after November 1, 2002 and before July 1, 2007—if they got it 4 years before 2007 they would get the back pay. There are some people that will get only \$3,000 back pay, it depends when they got their certification. The maximum they could receive in back pay is \$4,000.

Chairman Kelsch: The only amendment we will have on that bill is this one that clarifies the time frame.

A voice vote was taken. The amendment was adopted.

Page 2

House Education Committee

Bill/Resolution No. 2057

Hearing Date: 28 Feb 07

Vice Chairman Meier: I move a Do Pass as Amended and Rerefer to Appropriations.

Representative Myxter: I second.

A voice vote was taken: Yes: 13, No: 0, Absent: 0

Representative Haas will carry the bill.

Date: 27 Feb 07
 Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 2057

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken after line 1 delete sent "An individual

Motion Made By Haas ^{may not} Seconded By Wall _{see below}

Withdrawn

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch			Rep Hanson		
V Chairman Meier			Rep Hunskor		
Rep Haas			Rep Mueller		
Rep Herbel			Rep Myxter		
Rep Johnson			Rep Solberg		
Rep Karls					
Rep Sukut					
Rep Wall					

Total Yes _____ No _____

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Page 3 Line 1 + 2 delete sentence "An individual may not receive more than \$4.0 under this subsection."

78074.0201
Title.0300

Prepared by the Legislative Council staff for
Representative Haas
February 28, 2007

**House Amendments to Engrossed SB 2057 (78074.0201) - Education Committee
03/01/2007**

Page 2, line 29, after "certification" insert "after November 1, 2002, and"

Renumber accordingly

Date: 28 Feb
Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 2057

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number 78074.0201

Action Taken Amend as above

Motion Made By Haas Seconded By Mueller

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch			Rep Hanson		
V Chairman Meier			Rep Hunskor		
Rep Haas			Rep Mueller		
Rep Herbel			Rep Myxter		
Rep Johnson			Rep Solberg		
Rep Karls					
Rep Sukut					
Rep Wall					

Total Yes 1 No 0

Absent 0

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 28 Feb 07
Roll Call Vote #: 21

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 2057

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number 78074.0201

Action Taken so Pass as Amended + Refer to Appropriations

Motion Made By Meier Seconded By Myxter

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep Hanson	✓	
V Chairman Meier	✓		Rep Hunskor	✓	
Rep Haas	✓		Rep Mueller	✓	
Rep Herbel	✓		Rep Myxter	✓	
Rep Johnson	✓		Rep Solberg	✓	
Rep Karls	✓				
Rep Sukut	✓				
Rep Wall	✓				

Total Yes 13 No 0

Absent 0

Floor Assignment Haas

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SB 2057, as engrossed: Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (13 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed SB 2057 was placed on the Sixth order on the calendar.

Page 2, line 29, after "certification" insert "after November 1, 2002, and"

Renumber accordingly

2007 HOUSE APPROPRIATIONS

SB 2057

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2057

House Appropriations Committee
Education and Environment Division

Check here for Conference Committee

Hearing Date: March 14, 2007

Recorder Job Number: 5018

Committee Clerk Signature



Minutes:

Chairman Wald: Opened the hearing on SB 2057, a bill to amend and reenact subsection 3 of section 15.1-13-01 and section 15.1-18. 1-02 of the North Dakota Century Code, relating to the definition of the profession of teaching and national board for professional teaching standards certification by introducing **Representative Raeann Kelsch**, District 34.

Representative Kelsch: Provided testimony from the First Engrossment with House Amendments to Engrossed SB 2057. Reference was made Handouts # 1 and 2, SB 2057 regarding payments due in this biennium for National Board Certification and the National Board Certification Directory (NBCT) with dates of payment. Payments due total \$85,000.

Representative Martinson: Emails from some people who are falling through the cracks and are not getting their payments. One teacher has her certification but because of these dates she would not qualify for any credit.

Representative Kelsch: They wouldn't have qualified because they received their NBCT before the law took effect.

Representative Martinson: Is it really fair because they did it on their own without any incentive? How much would we have to add to that if we wanted to include all those people?

Representative Kelsch: Depending on how many teachers there are, another \$40,000.

Representative Klein: What is the total they received for this certification? Does this continue every year or is it one time?

Representative Kelsch: The length of their NBCT is 10 years. They don't receive this unless they keep up their certification; they get \$1,000 each year for the life of their certification. It is time consuming, taking from 200-400 hours.

Vice Chairman Monson: The \$85,000 covers people we had made a promise to pay, in lean years we didn't fund it, now we are trying to get those caught up.

Representative Kelsch: In sessions when we didn't have the money we removed the language.

Representative Hawken: What is the \$4000?

Representative Kelsch: That goes back to 2000 and was enacted in 2001, it is to make sure they don't receive money before the law was enacted.

Representative Gulleason: I would like to find out those people who received the national designation prior, to see what the cost would be.

Representative Klein: I can't get excited about \$85,000.

Representative Gulleason: I am interested in adding to it to be sure we are covering everyone.

Vice Chairman Monson: If we went back to pick up, so that it took care of everyone who ever made the effort, it would cost us more than the \$85,000. We thought about amending this to take it out of the leftover appropriation money for foundation aid.

Representative Kelsch: We are expecting to make those payments in May of '07. Go ahead and take it out of the line item, contingency funds for '05-'07. But this is just the back payment.

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2057

House Appropriations Committee
Education and Environment Division

Check here for Conference Committee

Hearing Date: March 20, 2007

Recorder Job Number: 5326

Committee Clerk Signature

Shirley Branning

Minutes:

Chairman Wald: Called the meeting to order to consider First Engrossment with House Amendments to SB 2057 by calling on **Representative Hawken** to walk through amendment .0203 to the bill to fund National Board Teaching Standards.

Representative Hawken: Referring to SB 2057 .0203 this amendment changes the language on how the money goes from DPI to grants, ESPB then the money is \$77,000 rather than \$85,000. Move to pass amendment .0203.

Vice Chairman Monson: Second

Representative Aarsvold: The adjustment in appropriation is a consequence of folks moving out of state, for instance?

Representative Hawken: When we took out the date, it takes care of every teacher who is currently in the state.

Chairman Wald: **Voice vote carries.** Entertain a motion to **Do Pass** as amended.

Representative Hawken: Move a **Do Pass** as amended.

Vice Chairman Monson: Second

Chairman Wald: Any further discussion? If not, call the roll.

Vote: 6 Yes, 0 No, 1 Absent Motion Carried Carrier: Representative Hawken:

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. **SB 2057**

House Appropriations Committee

Check here for Conference Committee

Hearing Date: 3-21-07

Recorder Job Number: 5396

Committee Clerk Signature

Liane Shorn

Minutes:

Chairman Svedjan: We'll take a look at SB 2057 which comes to us out of the education section... you should all have amendment .0203. Rep Hawken is carrying the bill.

Rep Hawken: I'm move amendment .0203 to SB 2057

Rep Klein: I'll second it.

Rep Hawken: This bill is about the national teacher certification... the amendment does 3 things...it takes off a date so any teacher that was part of this program would receive the back pay that was promised to them... it changes the method in which the money is paid out (the way the original bill was incorrect for our procedures so we go to DPI and then ESPB)...it removes the appropriation and puts it in the contingency line item...it also changes the amount from \$85T to \$77T.

Chairman Svedjan: Any discussion? It's really 3 parts, it changes the appropriation.

Rep Hawken: The location...it is now contingency, not general fund money.

Chairman Svedjan: If no further discussion, we'll take a voice vote.

VOICE VOTE to adopt amend .0203 to SB 2057 AMENDMENT ADOPTED

Rep Hawken: I would move SB 2057 as amended

Rep Klein: I'll second it.

Rep Hawken: The bill as amended does a couple of things...the change that was made in the Education Committee... there are about 17 slots for applying for national teacher certification. The change in this bill leaves 3 slots for teachers in low performing schools. This money is a total of \$40T in SB 2013 and that pays for their money to apply for this. The other part of it is...we had a program set up for these teachers for an incentive payment...during the last 2 (*can't understand*) the money has not been there and we didn't pay it. This bill would reinstate the money that we promised to those teachers...it covers all of them that are still teaching in the state.

Chairman Svedjan: We'll take a roll call vote on a **DO PASS AS AMENDED to SB 2057**

Yes 24 No 0 Absent 0 Motion Carries Carrier Rep Hawken

March 14, 2007

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 2057

Page 3, line 22, replace "education standards and practices board" with "department of public instruction"

Page 3, line 23, after "providing" insert "funding to the education standards and practices board for"

Renumber accordingly

78074.0203
Title.

Prepared by the Legislative Council staff for
Representative Hawken
March 19, 2007

PROPOSED AMENDMENTS TO ENGROSSED SENATE BILL NO. 2057

In lieu of the amendments adopted by the House as printed on page 859 of the House Journal, Engrossed Senate Bill No. 2057 is amended as follows:

Page 1, line 3, replace "an" with "a statement of legislative intent"

Page 1, line 4, remove "appropriation"

Page 3, replace lines 20 through 26 with:

"SECTION 3. LEGISLATIVE INTENT. It is the intent of the sixtieth legislative assembly that funding for the provisions of this Act in the amount of \$77,000 be provided from the contingent distributions of per student and transportation state school aid payments for the 2005-07 biennium as provided for in section 28 of chapter 167 of the 2005 Session Laws and amended by the sixtieth legislative assembly."

Renumber accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

This amendment removes the appropriation from the bill and provides that funding for the provisions of the bill are to be provided from the contingent distributions of per student and transportation state school aid payments for the 2005-07 biennium.

Date: 3/21/07
Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2057

House Appropriations Full Committee

Check here for Conference Committee

Legislative Council Amendment Number 78074.0203

Action Taken Adopt amend 0203

Motion Made By Hunter Seconded By Klein

Representatives	Yes	No	Representatives	Yes	No
Chairman Svedjan					
Vice Chairman Kempenich					
Representative Wald			Representative Aarsvold		
Representative Monson			Representative Gulleson		
Representative Hawken					
Representative Klein					
Representative Martinson					
Representative Carlson			Representative Glassheim		
Representative Carlisle			Representative Kroeber		
Representative Skarphol			Representative Williams		
Representative Thoreson					
Representative Pollert			Representative Ekstrom		
Representative Bellew			Representative Kerzman		
Representative Kreidt			Representative Metcalf		
Representative Nelson					
Representative Wieland					

Total (Yes) _____ No _____

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Voice Vote - Carries

Date: 3/21/07
 Roll Call Vote #: 2

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES
 BILL/RESOLUTION NO. 2057

House Appropriations Full Committee

Check here for Conference Committee

Legislative Council Amendment Number 78074.0203

Action Taken Do Pass as amended expressed

Motion Made By Hawken Seconded By Klein ^{SB 2057}

Representatives	Yes	No	Representatives	Yes	No
Chairman Svedjan	✓				
Vice Chairman Kempenich	✓				
Representative Wald	✓		Representative Aarsvold	✓	
Representative Monson	✓		Representative Gulleon	✓	
Representative Hawken	✓				
Representative Klein	✓				
Representative Martinson	✓				
Representative Carlson	✓		Representative Glassheim	✓	
Representative Carlisle	✓		Representative Kroeber	✓	
Representative Skarphol	✓		Representative Williams	✓	
Representative Thoreson	✓				
Representative Pollert	✓		Representative Ekstrom	✓	
Representative Bellew	✓		Representative Kerzman	✓	
Representative Kreidt	✓		Representative Metcalf	✓	
Representative Nelson	✓				
Representative Wieland	✓				

Total (Yes) 24 No 0

Absent 0

Floor Assignment Hawken

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SB 2057, as engrossed and amended: Appropriations Committee (Rep. Svedjan, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (24 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed SB 2057, as amended, was placed on the Sixth order on the calendar.

In lieu of the amendments adopted by the House as printed on page 859 of the House Journal, Engrossed Senate Bill No. 2057 is amended as follows:

Page 1, line 3, replace "an" with "a statement of legislative intent"

Page 1, line 4, remove "appropriation"

Page 3, replace lines 20 through 26 with:

"SECTION 3. LEGISLATIVE INTENT. It is the intent of the sixtieth legislative assembly that funding for the provisions of this Act in the amount of \$77,000 be provided from the contingent distributions of per student and transportation state school aid payments for the 2005-07 biennium as provided for in section 28 of chapter 167 of the 2005 Session Laws and amended by the sixtieth legislative assembly."

Renumber accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

This amendment removes the appropriation from the bill and provides that funding for the provisions of the bill are to be provided from the contingent distributions of per student and transportation state school aid payments for the 2005-07 biennium.

2007 SENATE EDUCATION

CONFERENCE COMMITTEE

SB 2057

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2057

Senate Education Committee

Check here for Conference Committee

Hearing Date: April 11, 2007

Recorder Job Number: 5897

Committee Clerk Signature

Minutes:

Senator Flakoll opened the conference committee on SB 2057. All members were present.

Representative Hawken explained that a slight change had been made to SB 2057 in the House Education committee. The House Appropriations committee removed the appropriation and put it in the contingency fund from 2005-2007. In SB 2013, House Appropriations changed wording to include several teachers who would have otherwise been left out. There was a question whether or not they would have been included, so we made sure that that was right. We reduced the amount of the money by \$10,000 (meter 01:35).

Senator Flakoll clarified the House action and discussion followed (meter 01:48). He stated that the contingency concern was probably the reason for the Do Not Concur.

Representative Monson stated that the thinking of the House Appropriations committee was that had these people gotten their stipend when they should have, they would have been paid out in previous years. That is the reason for the contingency. These were people that fell through the cracks and would have been paid out of prior years funding. It was only proper to pay them out of prior years' funding.

Senator Bakke stated that her understanding was that the money was given to the ESP board as an appropriation. When these people were not paid, the money was put back into the

general fund (meter 02:52). It was taken and given back to the general fund when they did not pay these people. That is why we had it coming out of where we did.

Representative Hawken stated that that would be fine. There is some concern about general fund expenditures and getting to the end of the session. House Appropriations felt that this one-time thing was a positive thing to put into the contingency money. There was also a concern that although these dollars normally go back to school districts, there could be a push to utilize them in other ways. We wanted to make sure they were utilized for education projects.

Representative Gulleason added comments about the projected carry over (meter 04:08). It is significantly higher than it has been in the past. That is one of the reasons why we targeted a couple of projects to go out of there.

Senator G. Lee asked if it was placed in a particular position on the contingency list. There has always been a contingency list, but it seems a bit unusual to add to the list.

Representative Hawken stated that is not that unusual. Examples followed (meter 05:09). We did not put anything that we did ahead of what was in the original bill.

Representative Monson stated that this one is number eight out of twelve (meter 05:58). Three of those were set up in a pecking order in the '05-'07 session. SB 2013 is number eight. When the House started looking at the unusually large amount of money, there was immediate talk about how to balance things. There was some talk about taking money out of K-12, Human Services, etc. To stave some of that talk off, we wanted to reduce the general fund spending or at least keep it in the same neighborhood as what the Governor came in with. By moving some of these smaller items to the contingency, we felt that we could hold the amount

in SB 2200 and in SB 2013. It is a legitimate thing. Some of these people fell through the

cracks. That was part of our rationale in putting a pecking order in here—trying to reduce that big contingency and stop some of the talk about cutting K-12.

Senator Flakoll stated that there was probably less objection to this one on the contingency line than some of the others. There seems to be an outstanding balance in the perception of things we owe. Were the other ones that were added just added on a first-come, first-listed basis?

Representative Hawken stated that they had thought about it.

Senator Flakoll asked if they were prioritized.

Representative Hawken answered yes, the ones they did were prioritized. She stated that there are people outside of education committees or education sections of appropriations that have also found this source of funding. The ones we did were discussed and thought about.

Senator Flakoll reviewed the most recent contingency and gave figures from previous sessions (meter 09:43).

Representative Gulleason asked which year they were under funded.

Senator Flakoll did not have exact years, but stated that it was in the 80's. When DPI provides a 1% margin of error this next session, it will be about \$8 million. The policy committee has some concern. Every school district is chipping in to pay for the rewrite.

Representative Monson stated that each of those has their own conference committee. It is understandable that some of those seem somewhat questionable, but they were thought out and they are all directly related to K-12 education. This one is especially related because it is to pay past bills. It made sense to take it out of the contingency. In reference to the 1% fudge factor that DPI uses, it may actually be more like a 2% margin. In most cases, that is really quite a small number. Years ago, that did not amount to so much. Today, that margin amount to a significantly larger amount. Further explanation and effects of the margin followed (meter

12:00). It is not our place to set the margin of error, but we can caution. One of these years, the new jobs we are creating through energy and economy will bring in new families with new kids. We might need that fudge factor. We will probably see a fairly large contingency fund in '07-'09, although hopefully some of these are one-time things.

Representative Hawken stated that the things that Appropriations looked at were one-time things for the most part except one on adult education. There is a method being developed that would also make that a one-time expenditure. Each of these things that were looked at would not be things that would come back again in the next biennium. There would certainly be other things, but these would not be back.

Discussion followed regarding whether or not Joint Power Agreements would be back (meter 14:39).

Senator Bakke asked what is usually taken out of the contingency fund. Is it usually just one-time expenses or is this setting a precedent?

Senator Flakoll answered that there have been a couple of occasions in recent sessions where it has been used to launch programs. Examples followed (meter 15:35). Some has been used for reorganization dollars. Examples followed (meter 16:12).

Representative Hawken stated that 10 years ago there were major bonuses for reorganizing. There have been several of those kinds of things and they have always been education related. Personal preference would be to put all of the money on ADM, but every one of these things that are in here are positive for education in the state of North Dakota.

Representative Guleson expressed concern regarding stand-alone and using general funds (meter 17:09).

Senator Flakoll suggested that taking one-half of 1% and using it for the wish-list items and having everything else go into the Common Schools Trust Fund might make it better off for everyone.

Senator G. Lee stated that there was good support for the program in the committee, but adding to the contingency line after the fact and trying to establish other programs is different than before and does set a precedent.

Senator Bakke asked for clarification that if it goes through the general fund there is a chance that it may not be funded. Is that a possibility? Is having it in the contingency money going to protect it and make sure it really happens? Or could it get cut there too?

Representative Monson answered that there had been talk of that. When it was put into contingency it pretty well stopped talk about taking money out of the general fund. Details and explanation followed (meter 18:49).

Senator Flakoll stated that the money is not the issue (meter 20:22).

Representative Monson commented that this is not the first time that contingency funds have been used, although this is certainly the biggest use of them. We have never had a list this long, but we have never had money left over like this and we have never had an ending balance that gave us this kind of money in the general fund either. These are very unique circumstances. This is a one-time thing. Once these are taken care of, this will go away.

Senator Flakoll asked if most of these things were in bills somewhere else.

Discussion followed regarding which items were included in SB 2013 (meter 21:35).

Senator Flakoll asked about the NCCST grant.

Representative Monson stated that that has been funded through DPI the last several sessions. Some of this is one-time money to help with the video streaming of the new

curriculum that the Division of Independent Study has developed for North Dakota studies (meter 22:24). ITD has some money to do some Education Tech programs.

Senator Flakoll asked about the Teacher Exchange.

Representative Monson stated that that was started a year ago perhaps by the School Board Association. This one is to continue that (meter 23:19). It is available to all teachers who want to apply.

Senator Bakke said that it is part of the GAP program.

Representative Hawken stated that they will have a list.

Senator Flakoll closed the conference committee on SB 2057.

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. SB 2057

Senate Education Committee

Check here for Conference Committee

Hearing Date: April 12, 2007

Recorder Job Number: 5942

Committee Clerk Signature

Minutes:

Senator Flakoll opened the committee hearing on SB 2057. All members were present.

Representative Monson gave an update on SB 2013. Still in the 13-14 range. There is another meeting on SB 2013 today. Representative Kelsch has some concern about the priorities that are in 2013. She and Senator Freborg have discussed it and seem to be on the same page. There is no problem with the pecking order. They will all get paid out of here. The contingency fund will get paid so that is not a hang-up.

Senator Flakoll agreed, stating that the policy committees would enjoy having some input, since some of those are quite new.

Representative Monson said that Representative Kelsch asked to have 2013 back. The Appropriations committee did not give it back because they may want SB 2200 back. The Appropriations committee will be very cooperative in putting in the priority list that you feel is necessary from your policy conferees.

Senator Flakoll asked a question regarding SB 2200 (meter 2:52).

Representative Monson replied.

Representative Hawken said that the only thing was to be sure that it is in there.

Senator Gary Lee made a motion for the Senate to accede to the House amendments on SB 2057.

Representative Hawken seconded the motion.

Senator Flakoll stated that from the Senate stand point this is the least problematic of any of the add-ons on the contingency line.

Roll call vote on the motion was taken. Motion passed 6-0-0.

Date: 4/12/07
Roll Call Vote #: 1

2007 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 2057

SENATE Conference Committee on SB 2057 Committee

x Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Senate Accede to House Amendments

Motion Made By Sen. Lee Seconded By Rep. Hawken

Senators	Yes	No	Representatives	Yes	No
Senator Flakoll	✓		Representative Manson	✓	
Senator Gary Lee	✓		Representative Hawken	✓	
Senator Bakke	✓		Representative Guleson	✓	

Total (Yes) 6 No 0

Absent 0

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Carried

REPORT OF CONFERENCE COMMITTEE

SB 2057, as engrossed: Your conference committee (Sens. Flakoll, G. Lee, Bakke and Reps. Monson, Hawken, Gulleon) recommends that the **SENATE ACCEDE** to the House amendments on SJ page 1198 and place SB 2057 on the Seventh order.

Engrossed SB 2057 was placed on the Seventh order of business on the calendar.

2007 TESTIMONY

SB 2057



EDUCATION
STANDARDS
and PRACTICES BOARD

Testimony on SB 2057

By

Janet Placek Welk

Good morning, Mister Chairman and Members of the Senate Education Committee. For the record, I am Janet Welk, Executive Director of the Education Standards and Practices Board and wish to testify in support of SB 2057.

Section 1 of SB 2057 amends the definition of the profession of education as recommended by the Assistant Attorney General that works with the Education Standards and Practices Board. This section only clarifies what is presently included in the definition of the profession.

Section 2 of SB 2057 includes the following changes:
Page 2, line 2, adds the language "until October first" as the deadline to save NBPTS slots for those teachers teaching in low-performing schools. If the low-performing school slots have not been filled by October 1, they would be opened for other applicants.

Page 2, line 8, adds the language "if available, require" the recipient of the scholarship to participate in mentoring programs. The Assistant Attorney General for the Board, indicated we could not require someone to be part of a mentoring program if it wasn't available.

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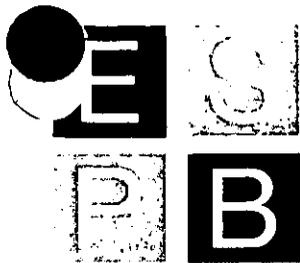
www.nd.gov/espb

Page 2, line 16 changes the number of re-certification scholarships from two to three .

Page 2, line 21, adds the language "if available, require" the recipient of the scholarship to participate in mentoring programs. The Assistant Attorney General for the Board, indicated we could not require someone to be part of a mentoring program if it wasn't available.

Page 2, line 28, changes the amount of the stipends and the length of time the stipends are paid to successful NBPTS teachers. This language change would provide a \$1,000 stipend to every NBPTS teacher for the length of their certification period after August 1, 2008 which would be the effective date of this law, if passed. These payments could range from \$2,000 for those applicants that completed in 1999 to \$9,000 for those candidates that completed in 2006. Presently, the National Board website indicates there are 25 teachers certified in North Dakota with 19 teachers documented by the MIS03 as classroom teachers for the 2006-2007 school year.

Thank you for the opportunity to testify today and I would be happy to answer any questions. If you have questions after my testimony today, I can be reached at 328-9646 or jwelk@nd.gov.



SB 2057 Fiscal Note
January 16, 2007

The fiscal note for SB 2057 includes:

\$40,000 for the back payment of National Board for Professional Teaching Standards Certification for those candidates achieving certification, and

\$50,000 pursuant to SB 2057, Section 2 (4).

The total fiscal note for SB 2057 is \$90,000.

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EDUCATION
STANDARDS
and PRACTICES BOARD

SB 2057 Fiscal Note
January 16, 2007

The fiscal note for SB 2057 includes:

\$40,000 for the back payment of National Board for Professional Teaching Standards Certification for those candidates achieving certification, and

\$45,000 pursuant to SB 2057, Section 2 (4).

The total fiscal note for SB 2057 is \$85,000.

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Senate Bill 2057

Chairman Freborg, Senate Education Committee Members, and Guests,

I am a teacher from Beulah where I teach eighth graders language arts, math, and technology. I am also National Board Certified in Young Adolescent Language Arts. I am here today to support National Board Certification for teachers and to support SB 2057. However, this bill does not go far enough.

First, National Board Certification is the best professional development that I have experienced in the last 26 years of teaching. I can compare it to my master's degree but it must be completed in a shorter period of time. Also, everything completed in National Board applied to my students, in my school, and my situation. There were immediate changes that I made to become a better teacher. I did not have to travel or take classes that did not fit my area of instruction. Everything in National Board Certification directly improved my instruction in the classroom.

The problem we have had with National Board Certification in North Dakota in the past is getting teachers to apply and complete the process. The certification rate for first time applicants nationally is at 40%. In North Dakota, the certification rate is about the same. Last year we had the most applicants ever with 25. We had received some additional funds from NDEA and ESPB as well as matching funds from National Board to accept more candidates. Out of these 25, 10 withdrew from the process; some only a few days after receiving all of the materials and others after working on the process for a period of

time. Two never completed the process, and 13 submitted all materials. Out of these 13, only three teachers became National Board Certified. The other teachers may choose to retake parts of the certification. Usually teachers complete three parts at \$350 each. These funds typically come from their own pocket. Teachers see the benefits of National Board in their classroom, but without a financial incentive, it is difficult to put forth the amount of time and effort required for National Board Certification.

Up to this point, no one has received state funds for becoming National Board Certified. There has been language in bills that state that teachers would get some stipend for being National Board Certified, however no one has received the funds. The portion of Senate Bill 2057 that is most detrimental to National Board Certification is If available.

Teachers cannot be sure of any financial benefit of this certification. I believe National Board Certification is the very best professional development. Apparently, the state feels that it is important as they are paying the fee of \$2500 application fee per candidate. If the state wants to keep and reward teachers who want to go beyond the minimum, they should provide funds for National Board Certification. There should be a stipend for teachers who become certified. The last portion of the bill changes the amount from \$1500 for four years to \$1,000 per year. This figure came from a meeting of National Board teachers this summer. We asked for \$1,000 for each teacher who is teaching in North Dakota and is National Board Certified. The certification lasts for 10 years, so each teacher would receive the funding for 10 years or less depending upon whether they are teaching or not.

Senators, I am asking for two major changes to SB2057. First, eliminate the words "If available" and second, provide a \$1,000 stipend for each National Board Certified teacher in the state who is currently teaching. Thank you for your time.

Respectfully submitted,

A handwritten signature in cursive script that reads "Amy Benz".

Amy Benz
NBCT Young Adolescent Language Arts
Beulah Middle School
Beulah, ND 58523
amy.benz.1@sendit.nodak.edu

Results: 1 of 25

Page number 1 of 3 »

Linda Hoag Bismarck 1 Exceptional Needs Specialist/Early Childhood through Young Adulthood	Bismarck, ND Valid Until: 12/13/2016 Year Achieved: 12/13/2006
Susan Klabunde West Fargo 6 Generalist/Middle Childhood	West Fargo, ND Valid Until: 12/13/2016 Year Achieved: 12/13/2006
Karen Prezler Bismarck 1 Generalist/Middle Childhood	Bismarck, ND Valid Until: 12/13/2016 Year Achieved: 12/13/2006
Gail Beaudoin Bismarck 1 English Language Arts/Adolescence and Young Adulthood	Bismarck, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Glorianne Bradshaw Valley 12 Generalist/Early Childhood	Crystal, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Kathleen Lentz Valley City 2 Generalist/Middle Childhood	Valley City, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Katherine Pole Bismarck 1 Social Studies - History/Adolescence and Young Adulthood	Bismarck, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Mary Sandbo United 7 Science/Adolescence and Young Adulthood	Des Lacs, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Teresa Tande Devils Lake 1 English Language Arts/Early Adolescence	Devils Lake, ND Valid Until: 11/19/2014 Year Achieved: 11/19/2004
Joan Hansen Minot 1 Art/Early Adolescence through Young Adulthood	Minot, ND Valid Until: 11/21/2013 Year Achieved: 11/21/2003

* Candidates has renewed certification status

Page number 1 of 3 »

From Leann Nelson

Res 11 of 25

Robin JossartBismarck 1
Science/Adolescence and Young Adulthood

Bismarck, ND

Valid Until: 11/21/2013**Year Achieved:** 11/21/2003**Kristi Ann Marks** Fargo 1
Generalist/Middle Childhood

Fargo, ND

Valid Until: 11/21/2013**Year Achieved:** 11/21/2003**Anna Sell**Oakes 41
Generalist/Middle Childhood

Oakes, ND

Valid Until: 11/21/2013**Year Achieved:** 11/21/2003**David Bartz**Mandan 1
Generalist/Middle Childhood

Mandan, ND

Valid Until: 11/22/2012**Year Achieved:** 11/22/2002**Julia Koble**Minot 1
Science/Adolescence and Young Adulthood

Minot, ND

Valid Until: 11/22/2012**Year Achieved:** 11/22/2002**Linda Maize**Beulah 27
Generalist/Early Childhood

Beulah, ND

Valid Until: 11/22/2012**Year Achieved:** 11/22/2002**Donna Marie Nestoss**Bismarck 1
Generalist/Early Childhood

Bismarck, ND

Valid Until: 11/22/2012**Year Achieved:** 11/22/2002**Carol Schneider**No SD Provided
English Language Arts/Adolescence and Young Adulthood

ND

Valid Until: 11/15/2011**Year Achieved:** 11/15/2001**Ruby Lawler**No SD Provided
Generalist/Early Childhood

ND

Valid Until: 11/30/2010**Year Achieved:** 11/30/2000**Myron Masset**No SD Provided
English Language Arts/Adolescence and Young Adulthood

ND

Valid Until: 11/30/2010**Year Achieved:** 11/30/2000

* Candidates has renewed certification status

Results: 21 of 25

« Page number 3 of 3

<p>Lifer Montgomery No SD Provided English Language Arts/Adolescence and Young Adulthood</p>	<p>ND Valid Until: 11/30/2010 Year Achieved: 11/30/2000</p>
<p>Amy Benz No SD Provided English Language Arts/Early Adolescence</p>	<p>ND Valid Until: 11/30/2009 Year Achieved: 11/30/1999</p>
<p>Jill Grzadzielewski No SD Provided English Language Arts/Early Adolescence</p>	<p>ND Valid Until: 11/30/2009 Year Achieved: 11/30/1999</p>
<p>Ellen Knudson No SD Provided Generalist/Early Childhood</p>	<p>ND Valid Until: 11/30/2009 Year Achieved: 11/30/1999</p>
<p>Kim Mc Vicar No SD Provided Science/Adolescence and Young Adulthood</p>	<p>ND Valid Until: 11/30/2009 Year Achieved: 11/30/1999</p>

* Candidates has renewed certification status

« Page number 3 of 3



[Become a Candidate](#) > [Available Certificates](#) > [Fields of Certification](#)

Fields of Certification

Certificates Currently Available

NBPTS offers the following 24 certificate areas that cover 15 subject areas and are classified into seven student age categories. As a candidate you can opt for a generalist certificate or one that is subject-specific.

Art

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

Career and Technical Education

- Early Adolescence through Young Adulthood

English as a New Language

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

English Language Arts

- Early Adolescence
- Adolescence and Young Adulthood

Exceptional Needs Specialist

- Early Childhood through Young Adulthood

Generalist

- Early Childhood
- Middle Childhood

Library Media

- Early Childhood through Young Adulthood

Literacy: Reading – Language Arts

- Early and Middle Childhood

Mathematics

- Early Adolescence
- Adolescence and Young Adulthood

Music

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

School Counseling

- Early Childhood through Young Adulthood

Science

- Early Adolescence
- Adolescence and Young Adulthood

Social Studies – History

- Early Adolescence
- Adolescence and Young Adulthood

Physical Education

- Early and Middle Childhood
- Early Adolescence through Young Adulthood

World Languages Other than English

- Early Adolescence through Young Adulthood

Age Categories

- Early Childhood (Ages 3-8)
- Middle Childhood (Ages 7-12)
- Early & Middle Childhood (Ages 3-12)
- Early Childhood through Young Adulthood (Ages 3-18+)
- Early Adolescence (Ages 11-15)
- Adolescence and Young Adulthood (Ages 14-18+)
- Early Adolescence through Young Adulthood (Ages 11-18+)



Resources > [State & Local Information](#) > [South Dakota](#)

South Dakota

South Dakota Candidate Financial Support

South Dakota is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines, and contact information.



Funding Available

Funding Available - First-Time Candidates State Funding

The South Dakota Department of Education will fully reimburse teachers who successfully achieve National Board Certification for any fees paid to the National Board for Professional Teaching Standards less any subsidies/scholarships awarded. Additional fees incurred for retakes will also be reimbursed.

Funding Available - First-Time Candidates Federal Funding

The South Dakota Department of Education will utilize NBPTS Candidate Subsidy funds to support candidates with awards ranging from \$500 to \$1000 depending on funds available. The candidates are responsible for the balance of the application fee and must meet NBPTS eligibility guidelines. Deadline to apply: **October 31, 2007**.

Funding Available Retake Candidates

If candidate subsidy funds are available, eligible retake candidates who have not previously received federal subsidy funding, may receive subsidy funds for up to two retake entries/exercises.



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

- South Dakota Codified Law 13-42-26 states that a teacher who teaches in a public school and who has obtained certification by the National Board for Professional Teaching Standards shall receive a payment of two thousand dollars per year for five years. The stipend shall be paid as follows:
 1. \$1,000 from the Department of Education
 2. \$1,000 from the school district where the teacher is employed.
- In 2006, the Legislature amended the law to read that:

"If the school district allows, the stipend for NBCTs can be extended beyond the five year limitation. Once the first five years is complete, the school district that employs the teacher may opt to continue payments during the period of the next five years. If, during that period, the school district pays the teacher a stipend, the Department of Education shall also pay the teacher a stipend equal to the amount offered by the school district, up to a maximum of one thousand dollars. However, the department is not required to pay a teacher a stipend pursuant to this section during years six to ten unless the school district employing the teacher opts to pay a stipend."
- The state of South Dakota has signed the 2005-2010 NASDTEC Interstate Contract and will award a 10-year certificate for \$50.00 to any person who has obtained National Board Certification in an area corresponding to that for which certification is sought, provided the applicant also holds a comparable and valid certificate issued by any Member state and has complied with any requirements of the receiving state regarding experience, degrees held, citizenship, and



[Resources](#) > [State & Local Information](#) > [Montana](#)

Montana

Montana Candidate Financial Support

Montana is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines and contact information.



Funding Available

Funding Available - First-Time Candidates Federal Funding

The Montana Professional Teaching Foundation (MPTF) will utilize NBPTS Candidate Subsidy funds to support eligible Montana candidates at up to 50% of the certification fee. Candidates are responsible for submitting the unsubsidized portion of the fee. Candidates will be selected on a first-come, first-served basis and must meet NBPTS and MPTF eligibility guidelines. Teachers interested in using candidate subsidy funds to help with the fee **MUST** submit a copy of their NBC application or a copy of their online, e-mail, or official candidate confirmation to the program administrator. Such confirmation must contain the candidate's National Board Certification Candidate ID number. **Deadline to apply: December 15, 2006**

Funding Available Retake Candidates

Limited scholarships for retake candidates are available. Contact Erik Burke at the Montana Professional Teaching Foundation for additional information.



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

- The Montana legislature allocated \$60,000 in 2005 for the biennium to support \$3,000 stipends for 20 teachers who achieve National Board Certification.
- The Montana Board of Public Education provides teachers who successfully complete the National Board Certification process with 60 renewal units toward recertification.
- The state of Montana has signed the 2005-2010 NASDTEC Interstate Contract and will award their highest level certificate to any person who has obtained National Board Certification in an area corresponding to that for which certification is sought, provided the applicant also holds a comparable and valid certificate issued by any Member state and has complied with any requirements of the receiving state regarding experience, degrees held, citizenship, and moral, ethical, physical, and mental fitness, and completion of any post-baccalaureate study required by the receiving Member.



Local Information

Please [click here](#) for a list of school districts in this state that offer support and/or incentives for candidates and National Board Certified Teachers. It is possible that your school district or local businesses offers support not included in the above link. Check with your school, your school district's Web site or your state program administrator for more information.

If you are aware of local incentives supporting National Board Certification in your school district please [Contact Us](#). Include complete contact details so that we can reach you to verify the information.



[Resources](#) > [State & Local Information](#) > [Iowa](#)

Iowa

Iowa Candidate Financial Support

Iowa is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education and the state of Iowa. Please read the information below for specific details, deadlines and contact information.



Funding Available

Funding Available - First-Time Candidates State Funding

National Board Certification candidates are eligible for a reimbursement of \$1,250 for applying and an additional \$1,250 upon certification.

Funding Available - First-Time Candidates Federal Funding

The Iowa Department of Education will utilize NBPTS candidate subsidy funds and state funds to support candidates at up to 50% of the certification registration fee. If more candidates apply for reimbursement than state and federal funds provide, the subsidies will be prorated. **Deadline to apply: Information for the 2007-2008 cycle will be available in July 2007.**

Funding Available Retake Candidates

Iowa does not provide funds for retake candidates.



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

Existing legislation was amended and provides teachers who have received National Board Certification by May 1, 2000 with an annual \$5,000 for the ten-year life of the certificate. If certification is achieved after that date, teachers will receive an annual \$2,500 for the life of the certificate. Four license renewal units may be earned for successful completion of the National Board for Professional Teaching Standards certification. This may be used one time for either the standard or the professional teachers' license. In addition, individuals who have received National Board Certification shall receive an Iowa license or endorsement when the State Board of Examiners determines that National Board Standards meet or exceed the Iowa requirements.



Local Information

It is possible that your school district or local businesses may offer financial support and/or incentives for National Board Certification. Please check your school, your school district's Web site or your state program administrator for more information. If you work for a school district and would like to provide local incentive information on this page, you can e-mail the details to us. [Contact Us](#).

Wyoming



State Information

State Support

For the 2007-08 biennium, the Wyoming Department of Education budget includes \$656,000 to support National Board certification of teachers by:

- Recruitment of teacher applicants for national certification
- Strengthening the support system for teachers in the process of obtaining national certification
- Providing awards and public recognition for teachers receiving National Board Certification

For the biennium, 2007-2008, the Legislature appropriated \$600,000 in funding towards a \$4000 salary increase to National Board certified teachers for each year of the biennium.

The state of Wyoming has signed the 2005-2010 NASDTEC Interstate Contract and will assess educators for certification based upon their current National Board Certification. The corresponding endorsement can be issued without testing requirements.

Foundation Support

The John P. Ellbogen Foundation continues to be a leader for the Wyoming National Board Certification Initiative. In each of the last 3 years, the board has committed over \$260,000. Other financial partners have joined in giving support to the Wyoming Initiative and they include: The Ruth R. Ellbogen Foundation, State Farm Insurance Company, The McMurry Foundation and The Homer A. and Mildred S. Scott Foundation.

The focus of this support is as follows:

- Recruit teachers for National Board Certification
- Pay a portion of the assessment and retake fee for candidates (see above)
- Build a comprehensive support system for candidates
- Provide a full scholarship for Pre-candidate, Candidate and Leadership workshops
- Plan and sponsor a yearly awards and Recognition Event for National Board Certified Teachers



Local Information

Please [click here](#) for a list of school districts in this state that offer support and/or incentives for candidates and National Board Certified Teachers. It is possible that your school district or local businesses offers support not included in the above link. Check with your school, your school district's Web site or your state program administrator for more information.

If you are aware of local incentives supporting National Board Certification in your school district please [Contact Us](#). Include complete contact details so that we can reach you to verify the information.



[Resources](#) > [State & Local Information](#) > [North Dakota](#)

North Dakota

North Dakota Candidate Financial Support

North Dakota is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines and contact information.



Funding Available

Funding Available - First-Time Candidates State Funding

Legislation (SB 2135) provides \$40,000 to assist up to 17 eligible teachers with one-half of the assessment fee.

Funding Available - First-Time Candidates Federal Funding

The North Dakota Department of Public Instruction will utilize NBPTS Candidate Subsidy funds to support up to 10 candidates at 50% of the certification fee. Candidates will be selected on a first-come, first-served basis. Candidates must meet NBPTS eligibility guidelines. Teachers interested in using candidate subsidy funds to help with the fee MUST submit their NBC application through the program administrator. Deadline to apply: December 1, 2006

Funding Available Retake Candidates

The North Dakota Department of Public Instruction does not provide funding for retake candidates.



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

- According to North Dakota Century Code [NDCC 15.1-18.1](#), at the conclusion of each of the first four school years after an individual receives National Board Certification, the individual is entitled to receive an additional one thousand five hundred dollars if:
 - a. The individual served during the school year as a full-time classroom teacher in a public or nonpublic school; and
 - b. The individual participated in any efforts of the employing school district to develop and implement teacher mentoring programs.
- The state of North Dakota has signed the 2005-2010 NASDTEC Interstate Contract and will award their highest level certificate to any person who has obtained National Board Certification in an area corresponding to that for which certification is sought, provided the applicant also holds a comparable and valid certificate issued by any Member state and has complied with any requirements of the receiving state regarding experience, degrees held, citizenship, and moral, ethical, physical, and mental fitness, and completion of any post-baccalaureate study required by the receiving Member.



Local Information

It is possible that your school district or local businesses may offer financial support and/or incentives for National Board



[Resources](#) > [State & Local Information](#) > [Wyoming](#)

Wyoming

Wyoming Candidate Financial Support

Wyoming is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines and contact information.



Funding Available

Funding Available - First-Time Candidates State Funding

Funding is available to offset the assessment fee through the federal subsidy program and grants from the John P. Ellbogen Foundation and other initiative partners. For consideration follow these steps:

- Apply for National Board Certification on the [Apply Now](#) page.
- Pay the nonrefundable \$500 initial fee.
- To receive \$1,000 in federal funds, complete and submit the [Wyoming Financial Application](#) to the Professional Teaching Standards Board. Your application will automatically be shared with the Ellbogen Foundation to match the \$1,000.

Funding Available - First-Time Candidates Federal Funding

\$1,000 in federal subsidy funds is available to candidates who meet NBPTS eligibility requirements. The federal subsidy funds are available on a first-come, first-served basis. Other funds are approved at the discretion of the John P. Ellbogen Foundation. To receive funding, follow the application instructions outlined above in the "Funding Available - First-Time Candidates State Funding" paragraph.

Funding Available Retake Candidates

The initiative partners are committed to paying up to \$600 in assessment fees for retake candidates. For consideration follow these steps:

- Submit the Retake Application, which is accessible on the [Retake Candidates](#) page.
- Pay your portion of the assessment fee.
- If you have not previously received federal funds, complete the Financial Application (under State Links) and submit it to the Professional Teaching Standards

Funding Available *Take One!* Candidates

The John P. Ellbogen Foundation is committed to paying \$200 of the *Take One!* assessment fee.

- Follow instructions and complete the *Take One!* application on the [Order *Take One!* page](#).
- Pay your portion of the assessment fee.
- Your application will automatically be shared with the Ellbogen Foundation.

Questions regarding federal subsidy program: E-mail Adell VanPatten-Gorny at avanpa@state.wy.us.

Questions regarding the Wyoming National Board Certification Initiative: E-mail Rae Lynn Job at rjob@wyoming.com.



Scholarships



[Resources](#) > [State & Local Information](#) > [Minnesota](#)

Minnesota

Minnesota Candidate Financial Support

Minnesota is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines, and contact information.



Funding Available

Funding Available - First-Time Candidates Federal Funding

The Minnesota Department of Education will utilize NBPTS Candidate Subsidy funds for stipends of up to \$1,250 per National Board candidate. Qualified candidates will be funded on a first-applied, first-funded basis.

Funding Available Retake Candidates

Minnesota does not provide funds for retake candidates.



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

The Education Excellence Omnibus Education Act (sf19250) gives teachers the option to renew a continuing license by completing the National Board Certification process.



Local Information

Please [click here](#) for a list of school districts in this state that offer support and/or incentives for candidates and National Board Certified Teachers. It is possible that your school district or local businesses offers support not included in the above link. Check with your school, your school district's Web site or your state program administrator for more information.

If you are aware of local incentives supporting National Board Certification in your school district please [Contact Us](#). Include complete contact details so that we can reach you to verify the information.



[Resources](#) > [State & Local Information](#) > [North Carolina](#)

North Carolina

North Carolina Candidate Financial Support

North Carolina is pleased to announce that funding is available to help offset the cost of the assessment fee. This funding is made possible through a Federal Subsidy grant from the United States Department of Education. Please read the information below for specific details, deadlines and contact information.



Funding Available

Funding Available - First-Time Candidates State Funding

The state of North Carolina will pay, up front, the candidate application fee for all eligible North Carolina teachers. Window to apply: March 1 - October 31, 2006

Funding Available - First-Time Candidates Federal Funding

First-time candidates who are not in state paid positions may be eligible to receive federal subsidy funds from the North Carolina Department of Public Instruction.

Funding Available Retake Candidates

The North Carolina Department of Public Instruction provides \$350 in federal subsidy funds to eligible retake candidates for one retake entry/exercise. Application available: November 15, 2006



Scholarships

Several organizations provide scholarship support to candidates pursuing National Board Certification. For more information, visit the [Scholarship page](#).



State Information

- The state of North Carolina has signed the NASDTEC Interstate Contract and will award the highest comparable teaching license to any person who has obtained National Board Certification in an area corresponding to that for which licensure is sought, provided that the applicant also holds a comparable and valid license issued by any member state and has complied with any requirements of the receiving state regarding degrees held, citizenship, and moral, ethical, physical and mental fitness.

- North Carolina provides the following for **NBPTS candidates**:

- Three paid professional/release days to work on the portfolio entries and study or complete the assessment exercises
- 15 continuing education units (CEUs), a complete NC teaching renewal cycle, for completion of the National Board Certification process during the year of initial candidacy

- North Carolina provides the following for **National Board Certified Teachers**:

- A 12% salary differential to the teachers' regular base salary upon receipt of National Board Certification, good for the 10-year life of the certification, per the requirements of the legislation
- A North Carolina teaching license to out-of-state teachers employed in North Carolina who possess National Board

SB2057

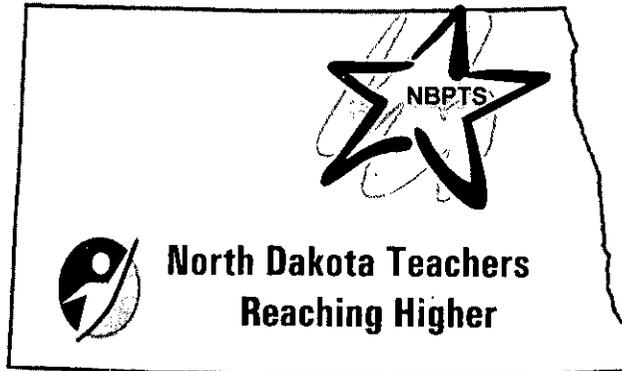
TAKE ONE is part of the National
Board for Professional Teaching
Standards Certification this year!

- *Allows for greater understanding of the National Board process!
- *Complete a portion to be used in the portfolio for the next two years.
- *\$395 fee paid by NDEA and ESPB for 20 candidates.
- *Graduate credit available.
- *Applications are taken on a first come, first serve basis.

BECOME A NBCT

"Teachers who attempt the demanding National Board assessments have signaled their willingness to hold themselves to the highest professional standards" ----- Reg Weaver, President, National Education Association

"The National Board process provided me a challenging opportunity to examine and reflect on my practice as an educator, and their standards continue to serve as an important resource today.."----David Bartz, Mandan



National Board Certification

- Is a symbol of teaching excellence
- Recognizes student and teacher achievement
- Positively impacts student learning
- Is the only performance based teacher assessment
- Helps teachers to grow professionally

For more information check out www.nbpts.org
Mentoring information Amy.Benz.1@sendit.nodak.edu
To apply for National Board or Take One in ND see
<http://www.nd.gov/esp/esp/profdev/national.html>



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National Board for
**PROFESSIONAL
TEACHING
STANDARDS®**

FALL 2006

MAKING A DIFFERENCE IN QUALITY TEACHING AND STUDENT ACHIEVEMENT

SB 2057

A MARK OF DISTINCTION FOR TEACHERS

- **NBPTS helps improve education nationwide by certifying accomplished teachers.** More than 50,000 teachers are currently certified as highly accomplished in 24 fields.
- **To become certified, teachers spend 1-3 years demonstrating what they know** and can do through rigorous assessment.
- **All 50 states and hundreds of school districts recognize National Board Certification** as a mark of distinction, similar to the way the medical, engineering and accounting professions recognize expertise.

PUTTING NATIONAL BOARD CERTIFICATION TO THE TEST

- **NBPTS has put itself and its certification process to the test.** From its inception, NBPTS has sought to understand the impact of its certification process on teachers and the impact of NBCTs on students and schools.
- **More than 150 studies have examined National Board Certification.** The vast majority (**more than 75 percent**) found NBCTs make a **significantly measurable impact** on teacher performance, student learning, engagement and achievement. While some of the results are mixed, most are positive about National Board Certification accomplishments and its potential for improving education nationwide.

IMPACT ON TEACHER PRACTICE AND SCHOOLS

- **Research is consistently positive** about the impact of National Board Certification on improvements to teacher practice, professional development and areas of school improvement that are critical to raising student achievement. For example:
 - NBCTs consistently outperform their peers in knowledge of subject matter, ability to adapt instruction and ability to create challenging and engaging lessons. (L. Bond, University of North Carolina, Greensboro)
 - National Board Certification is more effective and cost-effective than other professional development methods. (C. Cohen, The Finance Project)
 - Teachers who pursue National Board Certification show significant improvements in their teaching practices, regardless of whether they achieved certification. (D. Lustick, Michigan State University)
 - NBPTS demonstrates greater influence on teacher mentoring, leadership, team-building, professional development and evaluation, curriculum development, efficacy and overall school leadership. (G. Sykes, Michigan State University; M. Freund, George Washington University; T. Petty, University of North Carolina, Chapel Hill)

THE BOTTOM LINE: IMPACT ON STUDENT ACHIEVEMENT

■ **Independent studies show students of NBCTs do better on standardized tests than students of non-NBCTs.**

For example:

- Students of NBCTs score 7 to 15 percentage points higher on year-end tests than students of non-NBCTs. NBCTs were particularly effective with minority students. (D. Goldhaber, University of Washington)
- In 48 comparisons (4 grades, 4 years of data, 3 measures of academic performance), students of NBCTs surpassed students of non-NBCTs in almost three-quarters of the comparisons. The learning gains were equivalent (on average) to spending about an extra month in school. (L. Vandevort, Arizona State University)
- More math NBCTs helped their students achieve larger testing gains in 9th and 10th grades than their non-certified colleagues—demonstrating particular benefits among special needs students and African-American and Hispanic students. (L. Cavalluzzo, The CNA Corporation)
- Students of NBCTs exhibit deeper learning outcomes more frequently than students of non-NBCTs. (T. Smith, Appalachian State University)

■ **Other studies reveal mixed effects regarding National Board Certification.**

For example, several research studies indicated that students of NBCTs did not demonstrate significantly better rates of academic progress as compared to students of non-NBCTs (W. Sanders, SAS Institute; W. McColskey and J. Stronge, University of North Carolina, Greensboro and The College of William and Mary). Another study notes that NBCTs appeared to lose ground during and immediately after the certification process (D. Harris and T. Sass, Florida State University). Yet the data from these studies also reveal:

- NBCTs accounted for significant differences for students by race, gender and certain grades and subject areas. (Sanders)
- NBCTs showed strong performance in practice-related areas such as graduate coursework, student assignments and quality of planning practices. (McColskey and Stronge)
- NBCT mentors had positive effects on other teachers and their student achievement gains. (Harris and Sass)

■ **All of the research contributes to understanding and improving the National Board Certification process.**

Yet, it is misleading to draw major conclusions about the overall value and impact of National Board Certification based solely on individual studies. No single study or small group of studies can effectively describe the range of impact of the National Board Certification process.

■ **NBPTS will soon release a summary of all the major research to further the dialogue**

about National Board Certification and how to quantify and improve its impact on educators, the students they teach and education reform nationwide.

The NBPTS Web site (www.nbpts.org) provides information about NBPTS-sponsored research and a bibliography of related studies.



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Arlington, VA 22209
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SB 2057
29 Feb 07



Testimony on SB 2057

By

Janet Placek Welk

Good morning, Madam Chair and Members of the House Education Committee. For the record, I am Janet Welk, Executive Director of the Education Standards and Practices Board and wish to testify in support of SB 2057.

2718 Gateway Avenue
Suite 303
Bismarck, North Dakota
58503-0585

Tel: 701-328-9641

Fax: 701-328-9647

www.nd.gov/espb

Section 1 of SB 2057 amends the definition of the profession of education as recommended by the Assistant Attorney General that works with the Education Standards and Practices Board. This section only clarifies what is presently included in the definition of the profession.

Section 2 of SB 2057 includes the following changes:

Page 2, line 2, adds the language "until October first" as the deadline to save NBPTS slots for those teachers teaching in low-performing schools. If the low-performing school slots have not been filled by October 1, they would be opened for other applicants.

Page 2, line 8, adds the language "if available, require" the recipient of the scholarship to participate in mentoring programs. The Assistant Attorney General for the Board, indicated we could not require someone to be part of a mentoring program if it wasn't available.



Page 2, line 16 changes the number of re-certification scholarships from two to three .

Page 2, line 21, adds the language "if available, require" the recipient of the scholarship to participate in mentoring programs. The Assistant Attorney General for the Board, indicated we could not require someone to be part of a mentoring program if it wasn't available.

Page 2, line 28, changes the amount of the stipends and the length of time the stipends are paid to successful NBPTS teachers. This language change would provide a \$1,000 stipend to every NBPTS teacher for the length of their certification period after August 1, 2008 which would be the effective date of this law, if passed. These payments could range from \$2,000 for those applicants that completed in 1999 to \$9,000 for those candidates that completed in 2006. Presently, the National Board website indicates there are 25 teachers certified in North Dakota with 19 teachers documented by the MIS03 as classroom teachers for the 2006-2007 school year.

State appropriation for the **assessment fee** for National Board certification has been available to teachers of North Dakota since 1999. **Stipends** for those teachers achieving National Board Certification has not been consistent through the years. In 1999, the State only funded the assessment fee. In 2001, the State funded the assessment fee and a stipend of \$1500 for four years to be paid at the conclusion of one full year after

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receiving certification. In 2003, the stipend language was removed from the law. In 2005, the stipend language was added back into the law.

SB 2057 would create an even playing field for all National Board teachers in North Dakota by providing everyone who has ever received this prestigious certification \$1,000 a year for the life of their certification. I'm attaching the specific dollar information to this testimony for your review.

Thank you for the opportunity to testify today and I would be happy to answer any questions. If you have questions after my testimony today, I can be reached at 328-9646 or jwelk@nd.gov.

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National Board Certification
Payments Due in this Biennium

Teachers Certified as of 11/30/00 are due nothing as legislation was not enacted and no previous legislation included payment to them. The current bill would make a payment of \$1000 to individual who is currently teaching in the state each May until May 2011.

This includes for the biennium:

• Rudy Lawler	\$ 1,000 on 5/07	\$1,000 on 5/08
• Myron Masset	\$ 1,000 on 5/07	\$1,000 on 5/08
• Jennifer Montgomery	\$ 1,000 on 5/07	\$1,000 on 5/08
• Amy Benz	\$ 1,000 on 5/07	\$1,000 on 5/08
• Jill Grzadzielewski	\$ 1,000 on 5/07	\$1,000 on 5/08
• Ellen Knudson	\$ 1,000 on 5/07	\$1,000 on 5/08
• Kim McVicar	\$ 1,000 on 5/07	\$1,000 on 5/08

Appropriation for these individuals in the next biennium would be \$ 14,000

Teachers Certified as of 11/22/02 are due \$1,000 each year. The current bill would make a payment of \$1000 to individual who is currently teaching in the state each May until May 2012. This includes for the biennium:

• David Bartz	Back pay \$4000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Julia Koble	Back pay \$4000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Linda Maize	Back pay \$4000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Donna Nestoss	Back pay \$4000	\$ 1,000 on 5/07	\$1,000 on 5/08

Appropriation for these individuals for back pay and stipends due in the next biennium would be \$ 24,000.

Teachers Certified as of 11/21/03 are due \$1,000 each year. The current bill would make a payment of \$1000 to individual who is currently teaching in the state each May until May 2013. This includes for the biennium:

• Joan Hansen	Back pay \$3000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Robin Jossart	Back pay \$3000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Kristi Marks	Back pay \$3000	\$ 1,000 on 5/07	\$1,000 on 5/08
• Anna Sell	Back pay \$3000	\$ 1,000 on 5/07	\$1,000 on 5/08

Appropriation for these individuals for back pay and stipends due in the next biennium would be \$20,000.

Teachers Certified as of 11/21/04 are due \$1,000 each year. The current bill would make a payment of \$1000 to individual who is currently teaching in the state each May until May 2014. This includes for the biennium:

- Gail Beaudoin Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08
- Glorianne Bradshaw Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08
- Kathleen Lentz Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08
- Katherine Pole Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08
- Mary Sandbo Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08
- Teresa Tande Back pay \$2000 \$ 1,000 on 5/07 \$1,000 on 5/08

Appropriation for these individuals for back pay and stipends due in the next biennium would be \$24,000.

Teachers Certified as of 11/21/06 are due \$1,500 this year. The current bill would make a payment of \$1000 to an individual who is currently teaching in the state each May until May 2016. This includes for the biennium:

- Linda Hoag \$1,000 on 5/08
- Susan Klabunde \$1,000 on 5/08
- Karen Preszler \$1,000 on 5/08

Appropriation for these individuals for payment due May 2007 is currently in the ESPB Budget and does not need to be included in this appropriation. Stipends due in the second year of the biennium would be \$ 3,000.

One individual, Carol Schnieder, listed as being National Board Certified was not a resident of the state at the time she achieved certification and is not believed to be teaching in the state at this time.

The total appropriation that would be needed is as follows:

Back Payment	\$ 40,000
Due May 07	\$ 21,000
Due May 08	<u>\$ 24,000</u>
	\$ 85,000

Amy Benz

SB 2057
27 Feb 07

Senate Bill 2057

Representative Kelsch, House Education Committee members, and Guests,

I am a teacher from Beulah where I teach eighth graders language arts, math, and technology. I am also National Board Certified in Young Adolescent Language Arts. I am here today to support National Board Certification for teachers and Senate Bill 2057. The Senate Education committee made some very thoughtful and positive changes to this bill, and I ask that you support it completely.

First, National Board Certification is the best professional development that I have experienced in the last 26 years of teaching. I can compare it to my master's degree but it had to be completed in a shorter period of time. Also, everything completed in National Board applied to my students, in my school, and my situation. There were immediate changes that I made to become a better teacher. I did not have to travel or take classes that did not fit my area of instruction. Everything in National Board Certification directly improved my instruction in the classroom.

National Board Certification is the only performance-based professional development for teachers. It requires many hours of reflection upon the teacher's instruction along with adherence to five core propositions and the standards for each area. A portfolio of work along with videotapes is submitted, and then teachers complete an on-line written assessment at a learning center. The entire process takes teachers from 200 to 400 hours. Nationally and in North Dakota the certification rate for first time applicants is only at

about 40%. Many teachers pay \$350 per section to retake several parts of the process. These funds traditionally come from their own pocket.

The stipend provided for National Board certification in this bill will not make any teacher rich. However, it will provide the needed incentive to show that the state does value National Board Certification. It will provide the extra funds so teachers feel it is worthwhile to retake some portions of the process. It places value upon this form of professional development.

Up to this point, no one has received state funds for becoming National Board Certified. There has been language in bills that state that teachers would get some stipend for being National Board Certified, however no one has received the funds. As I stated before, the Senate Education committee made some necessary changes to this bill to assure that teachers will now receive the funding. I appreciate their work and hope that you too will support this bill.

Thank you for your time.

Respectfully submitted,

Amy Benz
National Board Certified Teacher
Beulah Middle School
1700 N Central
Beulah, ND 58523
amy.benz.1@sendit.nodak.edu

SB 2057
22 Feb 07

Chairman Kelsch and members of the committee, my name is Joan Hansen from Velva, ND and I teach art at Central Campus High School in Minot. This is a copy of the email I sent each of you on Sunday explaining my support for this bill;

I am an art teacher at Central Campus High School in Minot. I am a member of the National Art Education Association and Association of Teacher Education.

I am writing in reference the senate bill 2057. I am one of North Dakota's Nationally Board Certified (NBC) teachers, and currently, the only NBC Art Teacher in North Dakota. At the time I applied for the grant, there was an incentive offered. That wasn't my only reason for wanting to be Nationally Certified. I was a part of the pilot program when it first came out in 1995, teaching in California at the time. After the initial start, we moved back to North Dakota, and had to drop out of the program. I had always wanted to complete it. When the opportunity arose for a grant to take the test, I went for it. Even after the monetary incentive was removed after I started, I kept working on it.

Why would a North Dakota teacher want to be NBC? It validates what I do. It is one of the most rewarding experiences any teacher can go through. You evaluate yourself and what you are doing in the classroom. It is an immense growth experience. Out of 13 applications last year, only 3 made it. It is a very rigorous and intense program. One puts in hundreds of additional hours to complete this. Does it make you a better teacher? Absolutely.

I have been to national conventions and met with many art teachers throughout the United States. It is difficult to listen to a Florida teacher telling me about her \$10,000 per year stipend she receives because of her NBC. When I am asked what North Dakota offers, I have to tell them, nothing. Most do not believe me.

I feel very strongly that the NBC teachers should be rewarded. They have proven their excellence and the fact that they are qualified.

I urge you to pass the bill 2057. Thank you.

Good morning Chairperson Kelsch and members of House Education Committee. For the record I am Linda Maize, a first grade teacher from Beulah, North Dakota. I have taught for thirty-two years. I have my master's degree from Minot State University and am a National Board Certified Teacher (NBCT) in the area of early childhood generalist.

When I received my packet of information from the National Board, I was amazed at all there was to do. I spent most of the first month just reading the material. The questions I had to answer made me think about why and how I teach what you do. The importance of why I teach something has stuck with me long after completing the National Boards. With the pressure of No Child Left Behind it becomes more important for teachers to determine what is important for students to know and what doesn't have to be in the curriculum. At our January in-service a professor mentioned a study that was done, which determined if teachers were to teach all the skills to mastery in kindergarten through twelfth grade texts, it would take students twenty-one years to complete the twelve grades. The lessons I learned from National Board are put to use daily as I plan what to emphasize in class.

The most beneficial aspect of the National Boards is the self-reflection you learn through doing the process. Very rarely do we find time in our day at school or after two or three hours of homework every night to sit and reflect on our day. The National Board Process requires it. I have found it to be the most helpful process. As National Board Candidates, we reviewed and critiqued videotapes of our lessons. These videos and self-reflection writings were mailed to the National Boards for evaluation. National Board doesn't look for perfect lessons or perfect classes, but rather that we could identify problems, successes, and ways to improve. When I teach in class, I still am aware of what I learned in the process and look for better ways to do what I have done for years. After spending so much time on the reflection process in my board entries, it becomes a part of me. You internalize it. There is always something new to try and some new student to challenge me.

At the NDEA Instructional Conference in Grand Forks I went through mentor training so I could work with candidates who were going through the National Board process. Last year I traveled to Bismarck one Saturday a month and met with National Board Candidates to read and discuss their material. I learned so much from the dialogue about their lessons and best practices. I believe so strongly in the National Board process that I want to see other teachers benefit from it as I did.

There is a lot of work involved in the National Board process. It made my master's degree look easy! Not everyone going through the national board process makes it. I didn't my first time. I banked my scores and redid the lesson that received the lowest score. I redid two other parts of the board entries to make sure I would make it the second time. It cost me nine hundred dollars to do that, all of which I had to pay. I made it easily the second time. After years of being certified my school paid me one thousand dollars for my work. I spent many hours on the National Board process. My husband and son learned to do their own laundry, cook more meals, and clean house. It was a family

effort. It takes time and understanding on the part of your family to complete the board entries.

I am asking you to support Engrossed Senate Bill 2057 because everyone who goes through the process learns so much. After the amount of time you spend on your entries, some of it becomes a part of you and your teaching. You internalize it. Your students benefit because of the time you put into your teaching and planning forever after. It has been the best professional development I have ever had in my teaching career. I hope you will support the bill for funding national board candidates. Thank you for your time.

(2)

Testimony on SB 2057
January 29, 2007
Harvest Room, State Capitol Building
By David Bartz, Teacher, Mandan Public Schools

Mr. Chairman and members of the Appropriation Committee, my name is David Bartz, a Fourth Grade teacher in the Mandan Public School District and a National Board Certified Teacher. I am here to testify in support of SB 2057.

The National Board Certification process is an excellent opportunity for professional growth. In fact, it ranked as one of the best professional development opportunities that I have ever undertaken. National Board Certification is recognized in all fifty states, is valid for ten years and is the highest level of certification that a teacher can receive. The process itself required me as a teacher to closely examine *what* I taught, *how* I taught it, and *why* I taught it. The last piece, the *why*, was critical since I was required to reflect on, or think about my teaching practices and how they impact student learning.

The process was developed around a set of high and rigorous standards based on best practices in education that are tailored to each teaching certificate area. National Certification is rooted in the belief that the single most important action this country can take to improve schools and student learning is to strengthen teaching. Quality teachers are necessary for student growth.

The certification process itself is intense, difficult and time consuming. Beginning in September and finishing the following June, it took me over three hundred hours to complete. That's about the equivalent of eight forty hour weeks over and above my day job as a classroom teacher. During the process, I wrote about my teaching methods, submitted videotapes of my teaching, and spend a day at an assessment center taking online tests.

In order to be certified, every teacher must provide clear, consistent, and convincing evidence that their teaching practices meet the National Board Standards for excellence in teaching. To date, 25 teachers in North Dakota are nationally certified. Nationally there are 55,312. Our state needs to have more. This bill provides the financial incentives and support to increase that number. Currently no National Board Certified teachers have received any stipend from the state of North Dakota. The wording in Section 2 of this bill rectifies this.

Please consider supporting this bill. This will afford teachers the opportunity to develop their professional practice to a higher level, ultimately benefiting our state's greatest resource – our children. Thank you for your attention to this matter. I will be happy to answer any questions that you may have at this time.

Testimony on First Engrossment of Senate Bill 2057
Senate Appropriations
January 29, 2007
By Julia Koble, NBCT and Biology Department Head

Good morning Chairman Holmberg and members of the Senate Appropriations Committee. For the record my name is Julia Koble, Biology Department Head at Minot High School-Central Campus and a National Board Certified Teacher in the area of Adolescent Young Adult Science. I am here to support the First Engrossment of Senate Bill 2057.

The National Board Certification process was affirming in that I found out that what I am doing in the classroom is in line with what constitutes quality teaching and learning.

However, it was not merely a validation process, but a growth process. Where I was very strong in one portfolio area, *Scientific Inquiry*, I had to invest more time on the *Teaching a Major Idea Over Time* entry. Though I knew my students well, I had to prove that I could design learning activities that showed the growth of their individual understanding of a concept, responsively adjust my instruction to fit this growth, and effectively assess what was learned. Though I had already used alternative forms of assessment, this process forced me to really evaluate the effectiveness of everything that I had my students do. This self-evaluation has continued through to today. If I cannot justify an instructional purpose to a learning activity, then it doesn't belong in my classroom.

In education, as in many other professions, some people can "talk the talk," but can they also "walk the walk?" You cannot become National Board Certified unless you provide

clear, consistent, and convincing evidence that the students in your classroom are learning. Not only is it first-rate professional development, it is also cost effective. I have attended out of state conferences that, after paying the travel expenses, cost more than the application fee for this process, but for a fraction of the impact. With National Board Certification, I had to move beyond the "talk" and do the "walk." It is the only professional development that is entirely performance based and that is why those of us who have completed the process in our state chose as our National Board Certification slogan, "North Dakota Teachers Reaching Higher."

I completed the process in 2002 and in 2003 I contacted Leann Nelson, Director of Professional Development for NDEA, to inquire about the process to receive the National Board stipend. Though my ultimate reason for pursuing certification was personal validation, I was *banking* on the stipend (\$1500/year for 4 years) to defray some of the college tuition costs for my oldest daughter. Leann made some contacts, but we were never given a clear answer about how to receive the stipend and so I never received it. Three years later (in the spring of last year), the Minot district did come through with \$500 for myself and an Art Teacher that certified the year after me.

Though the stipend is meant to award professional achievement, it can also make completion of the process possible for other candidates. Less than half of the National Board Candidates certify their first year and have the option of retaking parts of their portfolio. A Fargo middle school teacher that is currently working on retakes said, "I just had to pay the bill off the credit card where I charged over \$1000 to do these retakes. I

had to take money from savings to cover it.” This is an example of the extent North Dakota teachers are willing to go to improve instruction for their students.

This National Board stipend became available in a bill in 2001, but, contrary to popular belief, no one has ever received it. I greatly appreciate the state’s effort to recognize National Board Certification by providing the appropriation as we want every child to have the opportunity to study with a teacher who reaches for excellence. I would appreciate your support for Senate Bill 2057.

Thank You,

Julia Koble
NBCT Adolescent Young Adult Science
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2002 ND Teacher of the Year
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March 2007

NATIONAL BOARD-CERTIFIED TEACHERS

This memorandum provides information on the number of National Board-certified teachers in North Dakota who were certified prior to November 1, 2002, and the fiscal impact of reimbursing those teachers for maintaining national certification.

Engrossed Senate Bill No. 2057 with House amendments provides reimbursement for maintaining national certification to those teachers who received national certification after November 1, 2002, and before July 1, 2007, and continue to be employed by a school district. The reimbursement is \$1,000 per year

certified, up to a maximum of \$4,000 for each individual.

According to information received from the Education Standards and Practices Board, there are seven teachers who were certified by the National Board prior to November 1, 2002. Of these seven, only three are currently employed by a school district in North Dakota. If the November 1, 2002, eligibility date was not included, each of the three teachers would be eligible for the maximum reimbursement of \$4,000 for a total fiscal impact of \$12,000.



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Testimony on SB 2057

by
Janet Placek Welk

Good morning, Mister Chairman and Members of the Senate Appropriations Committee. For the record, I am Janet Welk, Executive Director of the Education Standards and Practices Board and wish to testify in support of SB 2057.

State appropriation for the assessment fee for National Board certification has been available to teachers of North Dakota since 1999. Stipends for those teachers achieving National Board Certification has not been consistent through the years. In 1999, the State only funded the assessment fee. In 2001, the State funded the assessment fee and a stipend of \$1500 for four years to be paid at the conclusion of one full year after receiving certification. In 2003, the stipend language was removed from the law. In 2005, the stipend language was added back into the law.

SB 2057 would create an even playing field for all National Board teachers in North Dakota by providing everyone who has ever received this prestigious certification \$1,000 a year for the life of their certification. I'm attaching the specific dollar information to this testimony for your review.

Thank you for the opportunity to testify today and I would be happy to answer any questions. If you have questions after my testimony today, I can be reached at 328-9646 or jwelk@nd.gov.