

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1172

2007 HOUSE EDUCATION

HB 1172

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. HB 1172

House Education Committee

Check here for Conference Committee

Hearing Date: 15 January 2007

Recorder Job Number: 1084 (33. to end)

Committee Clerk Signature

Jan Prindle

Minutes:

Representative Lyle Hanson, District 12, introduced HB 1172. This bill would require high school districts to offer one semester of ND studies every other year with an emphasis on history. This would be an elective. ND now requires ND studies in grade four and eight but we have no requirement for ND studies in the high school level. There will be some questions about getting textbooks for this class. As you know, history is history and it goes on forever. In geography you still have the badlands in the west and the Red River Valley in the east so that doesn't change. We also have no requirement for agriculture and we probably should have a requirement for that at the high school level. Many of our colleges and universities require a course in ND studies to get a teaching certificate in ND. As a result, I have put the bill in to require school districts to offer this course.

Representative Herbel: Can this class be taught at any grade level in high school. Anyone can take it. Is that the option for the local school district?

Representative Hanson: That's correct. Freshman through senior.

Representative Mueller: Would it be safe to say that school districts will have an instructor that can handle this course.

Representative Hanson: That's one of the questions. With NCLB you have to have a highly qualified instructor and we do have different classes at the colleges and universities such as

Indian studies and ND history and we do allow Native Americans to teach their native language without a college background.

Representative Hunsakor: Are we saying then that whoever teaches these classes may not have to be highly qualified.

Representative Hanson: No, I'm not saying that. That probably would have to be determined by DPI.

Representative Hunsakor: There are no textbooks that cover this. Would each teacher have to work out their own lesson plans for such courses, or are there books available?

Representative Hanson: There are a number of books available. Some colleges require a course in it now and we probably could use some of the college textbooks.

Chairman Kelsch: We funded, last session or the session before, for the writing of a new ND fourth grade and eighth grade history text book.

Representative Herbel: Are there any school districts that are doing this now?

Representative Hanson: I don't know.

Jan Daley, executive director of the ND Humanities Council, testified in favor of the bill. We are an independent non profit funded primarily through the National Endowment for the Humanities. Our mission is to promote Humanities in ND. I spent ten years working as the editor of ND History at the State Historical Society. During that time I edited the ND journal, which comes out four times a year. **(Five issues attached.)** The journal is so rich and so understudied. It gave me an opportunity to learn so much about the rich ND history. I think that between the Historical Society and the Humanities Council we have a large body of material that is available for teachers to use. One of the problems is that the curriculum is not organized. A curriculum was developed by the ND Humanities Council using federal dollars to teach ND history because they recognized the void. It's been 25 years since the last textbook

on teaching ND history went out of print. That shows a lack of concern for what our students are learning about our state's heritage. In 1993, our senior consultant, D. Jerome Tweeton, (sp ?) a professor emeritus of history at UND, authored, with the cooperation of DPI, the first issue of North Star Dakotan a tabloid newspaper approach to teaching ND history. Thus far we have completed 5 of the 7 tabloids that offer a rich history of the state, including the social history, sporting events, celebrities, political issues, and geology. The last one which we completed this last year is for 1913 through 1940. These tabloids are available free of charge to school districts. My proposal is that in support of 1172 we could adapt this history that has already been written as source of planning for teachers who would like to teach ND studies in their high school curriculum. One other thing I would like to mention is that when I was editor at the State Historical Society, we provided the textbook *The Centennial Anthology of ND of History*. It was the best representative of ND history over the 75 years that ND history had published. It has been widely used in teaching ND history at the college level. It is now out of print and there are no plans to reprint it because there are no funds. I would suggest if this bill passes, the Committee also needs to consider the investment in curriculum. I don't think you can ask teachers to teach a course without giving them the tools. I just wanted to bring these materials to you attention because I believe we can help.

Representative Herbel: In your experience working with this are you finding SD, MN, or MT doing anything?

Daley: Yes, the SD State Historical Society has an on-line curriculum. They have provided that with state funding as a tool for their teachers.

Gloria Lokken, president of the NDEA, testified in favor of the bill. I am a fourth grade teacher in Minot and teach ND studies. I spent a great deal of my own resources to provide materials for my students. I'm happy to hear that the historical society and the humanities council can

be a resource for this bill. I know there may be some problems with the NCLB requirements. I hope we can work that out.

Sandy Clarke, ND Farm Bureau, testified in favor of the bill (**Testimony Attached.**)

Doug Johnson, ND Council of Educational Leaders, testified in support of the bill. I do have some questions regarding the qualifications of teachers at the high school level. I can only speak of personal experiences as a principal in trying to find ND studies teachers at the 8th grade level. That was sometimes hard for me to do. The requirements, if I remember correctly, they had some kind of exposure or some training in ND studies that could be done at Valley City or they could take it by correspondence study. Is that going to be the same type requirement for the high school teacher? The other frustration we had at the time was the curriculum.

There being no further testimony, Chairman Kelsch closed the hearing of HB 1172.

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. **HB 1172**

House Education Committee

Check here for Conference Committee

Hearing Date: **17 January 2007**

Recorder Job Number: **1258**

Committee Clerk Signature	
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Minutes:

Representative Hanson: The amendment you have before you was prepared by Dr. Decker to make the bill more palatable. It changes some language that would make it a better bill. It also changes from one unit to a one-half unit. It removes some language that didn't need to be there.

Representative Herbel: Why are we changing from one to one-half unit?

Representative Hanson: Most people think one-half unit of ND history will be enough.

Eighteen weeks seems to be an adequate number. I have a list of schools that now teach it in the high school level and some have 9 weeks and some 18 weeks. Most are 18 weeks.

Representative Herbel: Have you any feedback on what they are doing for curriculum? Are they developing their own, getting it through DPI, or where?

Representative Hanson: Some are developing it on their own, but there are a number of texts that they can get it from. I think the latest one out from the university is a 95 edition.

Representative Karls: On page 1, line 7, I'm wondering about the nonpublic elementary and middle school. Do most nonpublic schools in ND have that requirement now?

Representative Hanson: Could I have Dr. Decker answer that.

Anita Decker: That is the statute we use for the approval of all schools, public and nonpublic.

The change is that this is the basic change that this is the curriculum that all schools had to offer public and non-public. A major change here is to say elementary and middle schools.

Representative Mueller: We did strike line 14 on page 1. Why did we do that? Is that covered in subsection 3? We're taking it out of the elementary section.

Chairman Kelsch: The proposal is to more clearly identify elementary and middle school required instruction. You took that out so they would not have to have to have ND Studies.

Decker: That's correct.

Chairman Kelsch: The question I have is that we have developed ND history books for 4th graders and 8th graders, how does that affect that? Statutorily we do not require those courses.

Decker: It actually has no effect. Those schools that are on the list that Representative Hanson has shows the many elementary and middle are already offering the studies. The section does not require that they offer those studies.

May I respond to the question that Representative Herbel had about the class units? There is a statute that requires 120 contact hours for a high school unit and this said one class and that's why it was changed to one-half.

Representative Mueller: I want to go back to line 14 and 11 on page 1. I think our chairperson makes a good point about why we are doing 4th and 8th grade curriculum in this area. Could we assume that it's going to get covered in social studies? Why did we do what we do what we did in 4th and 8th grade curriculum development and we're not going to have line 14 in. The question is line 14 already in line 11.

Decker: Line 14 *could be* in line 3. Unless it is stated specifically that students must take ND studies at any grade level.

Chairman Kelsch: It wouldn't necessary say ND government, or history. The reason it's out is that the intent was that these studies would be done in high school.

Representative Hanson: My intent was to leave the 4th and 8th grade in and then require one to be offered on the senior high level.

Decker: Including ND studies in the social studies line would require that schools would have to offer it. The problem with this statute being attached to the high school, it says that every school has to offer ND studies and then the high schools have to offer ND studies. That was our concern. We use that section as the basis for approval of schools. It has not been required that students take ND studies. It has not been required that schools offer ND studies.

Chairman Kelsch: I understand that but what this amendment does is changes to read *elementary and middle schools required instruction*. So this is now for elementary and middle schools and not for high schools. If you want to include ND history to be taught in elementary and middle schools, then line 14 should stay in and line 11 should say "ND studies" and add the requirement in high school.

Decker: That section (01) is the basic curriculum requirement applied to all schools. A couple of sessions ago .02 was added now saying only what high schools have to offer.

Chairman Kelsch: Do you want 01 to apply to *only* elementary and middle schools and 02 to apply *only to high schools*. That's what is happening with this amendment.

Decker: I only responded to Anita Thomas on 01, saying that was our basic curriculum requirement.

Chairman Kelsch: So we need to leave that section exactly the way it is written and that would be the basic requirement for every school. Then in 02 we add the requirement for high school. If the Committee wanted to make a statement about 4th grade and 8th grade, where

would we do that? I think the only amendment that needs to happen with this bill is to remove line 14, number 5 and then change the one to the one-half. Then it becomes a high school requirement and has nothing to do with what should be offered in elementary or middle school. I have some concerns about changing 01 because we want a general section in code saying this is what we want. It's okay to leave it that way. In section 02 we add the requirement for ND studies. Representative Hanson already said that this should also be studied in elementary and middle school. Do we have any inclination to draft an amendment to utilize the textbooks we currently have available for 4th and 8th grade or do we just want to leave it at high school.

Representative Herbel: This would open it up to have to being offered in every grade? That would create a problem. My concern is that it would be repetitious over grade if we repeat the same thing year after year.

Chairman Kelsch: If we leave the amendment as it is, yes.

Decker: It would create a problem because of the lack of material. I am certain many teachers offer something about ND but they wouldn't cover a course at every grade level.

Chairman Kelsch: Then is it more appropriate to specifically pinpoint grades 4 and 8 because we have those textbooks? I need to talk to Neal Holland to find out when the 8th grad textbook will be completed. Anita, would it be difficult to teach 4th and 8th grade?

Decker: I don't think it would be very difficult. It could count as one of the social studies. There are several small schools teaching it now. Perhaps they could be queried to see if they would adopt the material. The ones on the list are teaching it now.

Representative Hanson: My intent is not to mess with the elementary, just add it to the high school.

Chairman Kelsch: We can certainly move forward with that. I only brought up the question just because we had those books available. If we follow your intent we can change the amendment.

Representative Mueller: A thought. We could insert after social studies "to include ND studies in the 4th and 8th grade." It does speak to the issue of curriculum that has been developed for those grades.

Representative Karls: Are there any nonpublic schools on that list?

Representative Hanson: Yes.

Vice Chairman Meier: It might be a good idea to find out when that 8th grade text will be available and then go forward.

Chairman Kelsch: I can find out.

Representative Hunsakor: How much time are schools putting into ND studies? That may have a bearing on how we want to do this.

Representative Hanson: They range from 4 to 36 weeks. Those include elementary schools.

Representative Herbel: I like the idea Representative Mueller put forth. If we don't restrict the requirement to the 4th and 8th grade, I think we are going to be creating a lot of repetition and problems.

Chairman Kelsch: Let's hold off on this and I'll check when that text will be ready. Let's do a little more work on this. Let's mull it over. I think it's important that our heritage is preserved and kids know the history of our state.

Discussion closed.

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. HB 1172

House Education Committee

Check here for Conference Committee

Hearing Date: **22 Jan 07**

Recorder Job Number: **None**

Committee Clerk Signature



Minutes:

Chairman Kelsch opened discussion on HB1172.

Representative Hanson went over the details of the amendment he had Legislative Council prepare for HB 1172.

Representative Hanson: I move we accept the amendment.

Representative Meier: I second

Discussion:

Chairman Kelsch: I checked on the textbooks that were to be completed for 4th and 8th grade ND studies. The 4th grade will be completed shortly and the 8th grade should be ready by fall of 08. If they are not ready, districts may request a waiver from this requirement.

Representative Wall: Should there be a fiscal note to include some additional costs for preparation of materials, staff requirements, etc.

Chairman Kelsch: The fiscal note reads "0." Any Social Studies teacher may teach this course. There are a myriad of materials available through the Historical Society, Council for the Arts, Humanities Council, etc.

Representative Wall: There are a lot of materials available. I personally spent several years putting together a film presentation of ND writers and poets. It was extremely well received.

People were very interested. I was amazed at how little people who live here actually know

about the state of ND. They are just not exposed. When we are trying to convince our young people to stay here, they need to know the vastness of the opportunities available to them.

There is also a series of 12 textbooks out there.

Representative Mueller: One other issue is the P – 16 Task Force in terms of requiring more credits to graduate. We need more stuff available.

Chairman Kelsch: If the curriculum were not there we would have heard.

Representative Hanson: There are a couple of texts from the universities that are available and can be adapted. History is history.

Representative Karls: Does this need to be included in Social Studies. How will it affect the nonpublic schools?

Chairman Kelsch: It would be added as an elective in Social Studies. Schools would be required only to offer it. Nonpublic schools would have the same requirement if they were approved by DPI.

Representative Wall: My only concern is school officials will say this will incur extra costs. By adding elective they will need additional staff.

Chairman Kelsch: There is no fiscal impact. It only needs to be offered and there are no additional requirements for any Social Studies teacher to offer it.

Representative Herbel: If one student wants to take it, must they offer it.

Chairman Kelsch: Yes, but it could be offered through distance learning, JPA, etc.

A voice vote was taken on the amendment: Yea: 12, Nay: 1, Absent: 0.

The amendment 70389.0102 passed.

Representative Hanson: I move a Do Pass as Amended.

Vice Chairman Meier: I second.

A roll call vote was taken: Yea: 13, Nay: 0, Absent: 0.

HB 1172 passed as amended.

FISCAL NOTE
Requested by Legislative Council
01/23/2007

Amendment to: HB 1172

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2005-2007 Biennium		2007-2009 Biennium		2009-2011 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2005-2007 Biennium			2007-2009 Biennium			2009-2011 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill as amended requires that North Dakota Studies be taught in grades 4 and 8. It also requires that North Dakota's high schools must offer a semester course in North Dakota studies at least once every two years.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Most schools will not require additional teachers. Larger school districts may have to alter assignments or hire additional teachers.

The curriculum and materials for the course may have a fiscal impact on districts. Development of the 4th grade and 8th grade texts was funded with state funds last legislative session. The Division of Independent Study plans the completion of the texts for next summer and estimates the cost at \$40 for each Grade 4 and 8. There is no high school text under development so costs are unknown. The cost of materials for these classes will vary from district to district and cannot be determined.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

None.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

None.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

None.

Name:	Anita Decker	Agency:	Public Instruction
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Phone Number: 328-1718

Date Prepared: 01/23/2007

FISCAL NOTE
 Requested by Legislative Council
 01/05/2007

Bill/Resolution No.: HB 1172

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2005-2007 Biennium		2007-2009 Biennium		2009-2011 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

2005-2007 Biennium			2007-2009 Biennium			2009-2011 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. Bill and fiscal impact summary: *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Under this bill, every high school would be required to offer two credits in North Dakota Studies once every two years. Most social studies teachers are licensed to teach North Dakota Studies in grades 9 through 12. Textbooks in North Dakota studies are not available at the high school level.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Most schools will not require additional teachers. Larger school districts may have to alter assignments or hire additional teachers. The development of materials for the course will have a fiscal impact. The amount of that impact will vary from district to district and is not easily ascertained.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

None

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

None

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Name:	Anita Decker	Agency:	DPI
Phone Number:	328-1718	Date Prepared:	01/05/2007

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1172

Page 1, line 2, replace "a requirement for" with "required instruction and"

Page 1, line 6, overstrike "**Education of students - Requirements**" and insert immediately thereafter "**Elementary and middle schools - Required instruction**" and overstrike "The" and insert immediately thereafter "In order to be approved by the"

Page 1, line 7, after "instruction" insert ", each public and nonpublic elementary and middle school", overstrike "ensure that" and insert immediately thereafter "provide to", and overstrike "receive education" and insert immediately thereafter "instruction"

Page 1, line 14, remove "North Dakota studies, including North Dakota history, geography, and agriculture."

Page 1, line 15, remove "6."

Page 1, line 16, remove the overstrike over "6-" and remove "7."

Page 2, line 10, replace "one" with "one-half"

Re-number accordingly

House Amendments to HB 1172 (70389.0102) - Education Committee 01/22/2007

Page 1, line 2, replace "a requirement for" with "required instruction and"

Page 1, line 6, overstrike "**Education of students - Requirements**" and insert immediately thereafter "**Elementary and middle schools - Required Instruction**" and overstrike "The" and insert immediately thereafter "In order to be approved by the"

Page 1, line 7, after "instruction" insert "each public and nonpublic elementary and middle school", overstrike "ensure that" and insert immediately thereafter "provide to", and overstrike "receive education" and insert immediately thereafter "instruction"

Page 1, line 11, overstrike "the" and insert immediately thereafter ":

a. The", overstrike ", and" and insert immediately thereafter ":

b.", and overstrike the third comma

Page 1, line 12, overstrike "geography, and government" and insert immediately thereafter ":

c. Geography;

d. Government; and

e. North Dakota studies, with an emphasis on the geography, history, and agriculture of this state, in the fourth and eighth grades"

Page 1, line 14, remove "North Dakota studies, including North Dakota history, geography, and agriculture."

Page 1, line 15, remove "6."

Page 1, line 16, remove the overstrike over "6." and remove "7."

House Amendments to HB 1172 (70389.0102) - Education Committee 01/22/2007

Page 2, line 10, replace "one" with "one-half"

Re-number accordingly

Date: 22 Jan 07
Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 1172

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number 20389.0102

Action Taken Accept Amendment Attached

Motion Made By Hanson Seconded By Meier

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch			Rep Hanson		
V Chairman Meier			Rep Hunskor		
Rep Haas			Rep Mueller		
Rep Herbel			Rep Myxter		
Rep Johnson			Rep Solberg		
Rep Karls					
Rep Sukat					
Rep Wall					

Total Yes 12 No 1

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 22 Jan
Roll Call Vote #: 2

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 1172

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number 70389.0102

Action Taken No pass as amended

Motion Made By Hanson Seconded By Meier

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep Hanson	✓	
V Chairman Meier	✓		Rep Hunskor	✓	
Rep Haas	✓		Rep Mueller	✓	
Rep Herbel	✓		Rep Myxter	✓	
Rep Johnson	✓		Rep Solberg	✓	
Rep Karls	✓				
Rep Sukat	✓				
Rep Wall	✓				

Total Yes 13 No 0

Absent 0

Floor Assignment Wall

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1172: Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends **DO PASS** (12 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). HB 1172 was placed on the Sixth order on the calendar.

Page 1, line 2, replace "a requirement for" with "required instruction and"

Page 1, line 6, overstrike "**Education of students - Requirements**" and insert immediately thereafter "Elementary and middle schools - Required instruction" and overstrike "The" and insert immediately thereafter "In order to be approved by the"

Page 1, line 7, after "instruction" insert ", each public and nonpublic elementary and middle school", overstrike "ensure that" and insert immediately thereafter "provide to", and overstrike "receive education" and insert immediately thereafter "instruction"

Page 1, line 11, overstrike "the" and insert immediately thereafter ":

a. The", overstrike ", and" and insert immediately thereafter ":

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c. Geography;

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Page 1, line 14, remove "North Dakota studies, including North Dakota history, geography, and agriculture."

Page 1, line 15, remove "6."

Page 1, line 16, remove the overstrike over "6." and remove "7."

Page 2, line 10, replace "one" with "one-half"

Renumber accordingly

2007 SENATE EDUCATION

HB 1172

2007 SENATE STANDING COMMITTEE MINUTES

Bill/Resolution No. 1172

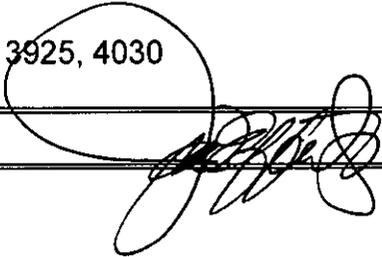
Senate Education Committee

Check here for Conference Committee

Hearing Date: February 27, 2007

Recorder Job Number: 3924, 3925, 4030

Committee Clerk Signature



Minutes:

Chairman Freborg opened the hearing on HB 1172, a bill relating to required instruction and North Dakota studies. All members were present.

Representative Hanson introduced the bill. The bill would require North Dakota studies to be offered. Last year the legislature appropriated \$150,000 for a book for 4th and 8th grades. He distributed a test sponsored by the University of Mary that is offered to juniors in high school.

Representative Mueller testified in favor of the bill. He wants school kids to learn more about North Dakota. This will help keep our young people in the state. If they leave for a while, it will help our image out of the state and provide an incentive to come back. In the Fargo Forum on Sunday, young people talked about legislation and a young man from West Fargo supports this bill and said "that one is kind of cool". This is an opportunity to look at the rich heritage that is our state.

Senator Taylor asked how many schools are offering it already.

Representative Mueller said he has had no discussion about that. Some are doing it. Some are on the final steps of the 8th grade curriculum and that will be in place next year.

Senator Taylor asked if the historical society is doing any cooperative work.

Representative Mueller said yes, they have a quarterly publication that works well with the curriculum.

Sandy Clark, North Dakota Farm Bureau, testified in favor of the bill. (Written testimony attached) Farm Bureau participates in some classroom activities and their materials can be used if desired.

Gloria Lokken, NDEA, testified in favor of the bill. It is important to build an understanding of North Dakota with high school students. The 4th and 8th grades are a good start; it can be more in depth for high school. As a 4th grade teacher she stayed in the 4th grade because of the opportunity to teach North Dakota studies. It will take input from teachers for resources – they are available online, from the historical society, it can be done.

Sonja Gross testified in favor of the bill. She is an active volunteer in agricultural education for several years. It is important for young people to understand where their food comes from. She helps with the Food Land and People continuing education program for teachers and with the Living Ag Classroom.

Kayla Pulvermacher, North Dakota Farmers Union, testified in favor of the bill. Teaching students the history of North Dakota is important for the future of North Dakota. As our children become further removed from agriculture, it is important to teach them about agriculture.

Doug Johnson, North Dakota Council of Educational Leaders, testified in favor of the bill. He has a minor concern about cost. If it is an elective, it could be a staffing concern. Schools are currently planning their schedules and staffing for next year. If this passes, some schools will not be able to offer it in the 2007 – 2008 school year but could do it in the second year and since the bill requires it once every other year, that would still fit.

Senator Taylor asked about teaching materials.

Mr. Johnson said 4th grade materials area available, 8th grade is mostly available, they did a presentation at their fall conference about it, and the teacher would be responsible for materials for high school. He would recommend offering the course on the odd year and align it with the legislative session.

Senator Flakoll asked if this would present any problems with highly qualified teachers.

Mr. Johnson said anyone highly qualified in social studies could teach it.

Lisa Feldner, Chief Information Officer for the state, testified in favor of the bill. In their budget is \$80,000 to put the 8th grade curriculum online and \$120,000 is allocated for the humanities department to put the high school curriculum online, free to the public.

Senator Bakke asked if the material is ready to go.

Ms. Feldner said the material is completed in paper form. The funding is to cooperate with the Division of Independent Studies and the Humanity Council and Prairie School Television to put the materials online.

Senator Bakke asked if that is only 4th and 8th grades or if the high school is ready to go.

Ms. Feldner said the high school is ready to go.

Bev Nielson, North Dakota School Board Association, testified in favor of the bill. It is important that it count as a social studies unit.

Chairman Freborg closed the hearing on HB 1172.

Senator Bakke said she would like to work on an amendment to make it count as a social studies unit.

Senator Taylor said he would like to chat with the sponsor.

Senator Taylor said if we move it to subsection d, we make it a requirement and that is not the intent. He is inclined to pass it as it is. You could add wording that it would count towards the 4 units of social studies.

Chairman Freborg said if it isn't necessary to amend it, we will act on it today.

Senator Taylor said passing it as a clean bill has some appeal. He does not have that much trouble with the language as it came over. We could research the optional language to make it a part of the 4 units.

Senator Flakoll moved a Do Pass on HB 1172, seconded by Senator Taylor.

The motion passed 5-0-0. Senator Taylor will carry the bill.

REPORT OF STANDING COMMITTEE (410)
February 27, 2007 4:50 p.m.

Module No: SR-37-4062
Carrier: Taylor
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HB 1172, as engrossed: Education Committee (Sen. Freborg, Chairman) recommends DO PASS (5 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1172 was placed on the Fourteenth order on the calendar.

2007 TESTIMONY

HB 1172



North Dakota Farm Bureau

Bringing ag home

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HB 1172
15 Jan 07

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House Education Committee

January 15, 2007

Testimony by North Dakota Farm Bureau

presented by Sandy Clark, public policy team

Good morning, Chairperson Kelsch and members of the committee. My name is Sandy Clark and I represent the members of North Dakota Farm Bureau.

NDFB policy supports HB 1172. We support the teaching of North Dakota studies, including history, geography and agriculture.

Of course, agriculture is our business. Today's young people are now more than a generation removed from the agricultural roots of their grandparents and great grandparents. Unfortunately, the same is true of young people in North Dakota. Our members believe it is important that young people understand where their food comes from and how it is produced.

We believe it is valuable for young people to recognize the importance of agriculture as North Dakota's number one industry and a part of the economic engine that drives this state.

However, we also request that the courses be monitored so that teachers are not inflicting their personal agendas upon students.

I recently heard of a teacher in a small rural community who required her students to be vegetarians for a week so they could be exposed to that lifestyle. She neglected to expose them to information about the benefits of eating red meat.

I understand both the students and parents objected to her project and she is no longer teaching in that school system. However, she is now teaching in Bismarck. We would question if that is an acceptable teaching practice in Bismarck?

We assume that is an isolated incident in our schools.

North Dakota Farm Bureau has been very active in agricultural education programs in elementary classes through the state's Ag in the Classroom Project. That program has been very successful. Farm Bureau also works with a program called Food, Land and People, which provides agricultural education programs for teachers. We have had wonderful response from teachers who have participated in that program, as well.

(over)

Most of our programs have focused on elementary classes, but we would welcome an opportunity to work with the school systems to provide curriculum materials appropriate for high school students.

We are pleased that this committee is considering a bill that would expose young people to North Dakota's rich historical heritage, geography and bountiful agriculture.

North Dakota Farm Bureau urges a "do pass" recommendation on this bill. Thank you for your consideration. I would answer any questions you might have.

Contact Heronites Council
for copy -

THE NORTH STAR DAKOTAN

The North Dakota Studies Newspaper, Issue Five, Nonpartisan League through the Great Depression, 1915-1940

EUROPEAN WAR WORRIES NORTH DAKOTANS MOST AGAINST INTERVENTION

Fryburg
December 15, 1915

The war in Europe has been going on for over a year. The Central Powers (Germany and Austria) and the Allied Powers (England and France) are engaged in bloody trench warfare in western Europe. To the east Russia, an ally of England and France, is in fierce combat against the German armies. Neither side is close to winning the war.

In this country President Woodrow Wilson is advancing a program of preparedness, in case the United States becomes involved in the war. The preparedness movement has little support in North Dakota. Its representatives in Congress have voted against Wilson's plan to enlarge the army and navy. Most North Dakotans blame the munitions makers for pushing the preparedness movement.

From all corners of the state come demands that the United States stay neutral in the conflict. Many fear that British propaganda will influence Americans to enter the war on the Allied side. British propaganda posters are making their way

to this country. They depict the Germans, who are referred to as Huns, in the worst possible way. Here in Fryburg, Gerald P. Nye,

the editor of the Pioneer, vows that he will not support American intervention until the Kaiser's German army marches on American soil.

THE HUN AND THE HOME



OUR Homes are secure
OUR Mothers & Wives safe
OUR Children still play and
live in their



THEIR Homes are destroyed
THEIR Mothers are mistreated
THEIR Children are blind or deaf

BACK UP THE MEN WHO HAVE SAVED YOU

RED CROSS OR IRON CROSS



WOUNDED AND A PRISONER
OUR SOLDIER CRIES FOR WATER

THE GERMAN SISTER

LOOKS AT THE SPOILED BEFORE HIS EYES

THERE IS NO WOMAN IN BRITAIN
WHO WOULD DO IT

THERE IS NO WOMAN IN BRITAIN
WHO WILL FORGET IT

FARMERS TOLD "GO HOME AND SLOP THE HOGS" STATE-OWNED ELEVATOR BILL IS DEAD

Bismarck
February 4, 1915

The American Society of Equity, which has been active in North Dakota since 1907 organizing farmer-owned elevator cooperatives, decided at its convention last year to plunge into political action. Its goal? A state-owned terminal elevator that would treat farmers fairly. It has waged an intense campaign to convince this legislature to pass such a bill.

Last night farmers argued long into the night with legislators about the merits of their proposal. The farmers were angry; the legislators unresponsive. Finally, the heated discussions broke up when Treadwell Twitchell, a Cass County Republican, told the farmers, "Go home and slop the hogs and leave the lawmaking to us."

Bitterly disappointed with this rebuff, the farmers realized that the elevator bill was a dead issue and that, if they were going to advance

their cause, some bolder action was needed. No one knew that better than A. C. Townley who witnessed the evening's events. The farmers are riled up, and Townley sees this as the opportune time to organize them into a political force. He has for several months thought that North Dakota was ripe for a farmer revolt, and after last night he is certain of it. He told the North Star Dakotan today that he immediately plans to organize farmers into a political alliance that he calls the Farmers' Nonpartisan League. Whether he will be successful or not, only time will tell.

1572
15 Jan 07



Humanities North Dakota

The North Dakota
Humanities Council

Volume 2, Number 2
Fall/Winter 2006

Remele Fellows Begin Public Presentations

Since 1986 the North Dakota Humanities Council has sought to fund the research of those who represent the best of scholars and skilled public presenters in North Dakota through the Larry Remele Memorial Fellowship program. This year's Fellows will share their research, beginning with Sundays in late January and February 2007 at free public programs at 2:00 p.m. at the Heritage Center in Bismarck. Please contact the North Dakota Humanities Council office if you would like to book one of these speakers in your community!



M. G. Aune

M. G. Aune, Ph.D., Department of English, North Dakota State University (NDSU), will begin the lecture series on January 28, with "Shakespeare, Tyrone Guthrie, and British Cultural Imperialism in the Midwest." His study uncovers Shakespeare as an element of British colonialism in postwar American culture.



Linda Helstern

Linda Helstern, Ph.D., Department of English, NDSU, will present "Within Living Memory: Gerald Vizenor's *Hiroshima Bugi* and Japanese-American

Cultural Exchange after World War II" on February 4. Dr. Helstern's research highlights the complicated issues at the heart of war and the conventional understanding of ethnic and cultural heritage.



David Mills

David Mills, Ph.D. candidate, Department of History, NDSU, will present his lecture entitled "Cold War in a Cold Land: Fighting Communism in North Dakota" on February 18. Mills's lecture offers insight into the ways the Cold War touched the daily lives of North Dakota citizens.



Robert Littlefield

The lecture series concludes on February 25, with Robert Littlefield, Ph.D., Department of Communication, NDSU, presenting "Speaking Your Mind: Public Oratory and the Performing Arts in Twentieth-Century America." His scholarship compares the development of public oratory and fine arts in North Dakota to similar forensic and performing arts developments in other parts of the United States.

A summary of each of the Remele Fellows' reports and an interview will be published by the council and distributed statewide. Check the events calendar on the web to locate an appearance in your area or to order your copy of the published report. INVITE A FELLOW TO VISIT YOUR COMMUNITY!

Contact Humanities Council for copy

THE NORTH DAKOTA HUMANITIES COUNCIL

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Make your voice heard on the future direction of the North Dakota Humanities Council.

Go to www.nd-humanities.org to complete the survey on-line and help us set a new course.

2006–2007 KNOW YOUR STATE • NORTH DAKOTA STUDIES

A STATEWIDE PRELIMINARY EXAMINATION

Sponsored by University of Mary and North Dakota Masonic Foundation

Select the best answer to each question, and use a No. 2 pencil to fill in completely the numbered box on the answer sheet corresponding to your answer. To change your answer, erase completely and re-mark.

1. Who is currently serving as the House Majority Leader in the North Dakota Legislature?
 - a. David Monson (Osnabrock)
 - b. Al Carlson (Fargo)
 - c. Rick Berg (Fargo)
 - d. Jeff Delzer (Underwood)
2. Dwight Grotberg was the Republican candidate for what political office in 2006?
 - a. U.S. House of Representatives
 - b. North Dakota Attorney General
 - c. Public Service Commission
 - d. U.S. Senate
3. What was the name of Meriwether Lewis' dog?
 - a. Pompey
 - b. Rover
 - c. Seaman
 - d. Dakota
4. _____ is the state flower of North Dakota.
 - a. Wild Prairie Rose
 - b. Sunflower
 - c. Dakota Rose
 - d. Tulip
5. Who did Leonard Crunelle, a Chicago artist, create a 12-foot-high bronze statue of? Today, the statue stands at the entrance of the North Dakota Heritage Center.
 - a. Sitting Bull
 - b. Sakakawea
 - c. Marquis de Mores
 - d. George A. Custer
6. What is the state grass of North Dakota?
 - a. Western Wheatgrass
 - b. Sage
 - c. Bluegrass
 - d. Buffalo Bunchgrass
7. Near what city is Fort Union located?
 - a. Washburn
 - b. Williston
 - c. Jamestown
 - d. New Town
8. One must be at least _____ on or before the election date to serve in North Dakota's Legislative Assembly.
 - a. 21
 - b. 20
 - c. 19
 - d. 18
9. Where is the annual North Dakota Winter show held?
 - a. Valley City
 - b. Williston
 - c. Wahpeton
 - d. Dickinson
10. _____ was recently re-elected as Commissioner of Agriculture.
 - a. Dwight Grotberg
 - b. Matt Mechtel
 - c. Bill Brudvik
 - d. Roger Johnson
11. _____, a University of Mary student and North Dakota native, was recently selected Miss Rodeo America.
 - a. Andrea Gilbertson
 - b. Kimberly Johnson
 - c. Katie Jones
 - d. Ashley Andrews
12. According to North Dakota's Constitution, the Legislative Assembly may meet for up to _____ days during the biennium.
 - a. 50
 - b. 70
 - c. 80
 - d. 100

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13. _____ currently serves as the Senate Majority Leader in the North Dakota Legislature?

- a. Duane Mutch (Larimore)
- b. Randy Christmann (Hazen)
- c. Bob Stenehjem (Bismarck)
- d. Arthur Behm (Niagara)

14. _____, lost her bid to become North Dakota's Secretary of State in 2006.

- a. Kristin Hedger
- b. Mary Maring
- c. Janet Wentz
- d. Susan Wefald

15. _____ is North Dakota's least populous county.

- a. Ward County
- b. Cass County
- c. Slope County
- d. Stark County

16. _____ is North Dakota's most populous county.

- a. Stutsman County
- b. Cass County
- c. Barnes County
- d. Burleigh County

17. What position does Dale Sandstrom hold?

- a. Public Service Commissioner
- b. Attorney General
- c. State Supreme Court Justice
- d. President of the University of North Dakota

18. Bobby Vee, a Fargo native and recipient of the state's Roughrider Award, is famous for his

- a. music
- b. art
- c. literature
- d. scientific achievements

19. What North Dakota native plays baseball for the Cleveland Indians?

- a. Phil Hansen
- b. Les Jepsen
- c. Travis Hafner
- d. Darin Erstad

20. What North Dakota city has the highest elevation (3,194) of any city in the state?

- a. Velva
- b. Linton
- c. Tioga
- d. Rhame

21. What natural resource does North Dakota's Middle Bakken Formation contain?

- a. lignite coal
- b. oil
- c. uranium
- d. radon

22. What is the state tree of North Dakota?

- a. American Elm
- b. Cottonwood
- c. Silver Maple
- d. Sugar Maple

23. What is the background color of the state flag of North Dakota?

- a. white
- b. blue
- c. green
- d. yellow

24. _____, was an African-American participant of Lewis and Clark's Corps of Discovery.

- a. Seaman
- b. York
- c. Charles Floyd
- d. Benjamin Sully

25. _____ County is largest county in North Dakota, consisting of 2,735 square miles.

- a. McKenzie
- b. Slope
- c. Pembina
- d. Eddy

26. U.S. Senator Kent Conrad is a native of what North Dakota city?

- a. Bismarck
- b. Minot
- c. Fargo
- d. Grand Forks

27. _____ was recently elected North Dakota's Tax Commissioner.
- Rick Berg
 - Bret Edison
 - Cory Fong
 - Bill Devlin
28. The Republicans currently hold a _____ edge the North Dakota Senate.
- 26-21
 - 29-18
 - 30-17
 - 24-23
29. How many electoral votes does North Dakota have in selecting the president?
- two
 - three
 - four
 - five
30. President _____ acquired the Louisiana Territory from France in 1803.
- John Adams
 - Thomas Jefferson
 - James Madison
 - James Monroe
31. Which of the following people is not a member of the North Dakota State Supreme Court.
- Dale V. Sandstrom
 - Mary Maring
 - William A. Hill
 - Carol Ronning Kapsner
32. A monument on the west edge of Fort Yates marks the original grave of what respected Hunkpapa Lakota leader?
- Gall
 - Four Bears
 - Red Cloud
 - Sitting Bull
33. Name the Swiss artist who visited the Upper Missouri River in 1831-32 with the German Prince Maximilian.
- John Jacob Astor
 - Karl Bodmer
 - George Catlin
 - Frederick Remington
34. Bill Brudvik unsuccessfully campaigned for what state office in 2006?
- Attorney General
 - Tax Commissioner
 - Agriculture Commissioner
 - Public Service Commissioner
35. Name the first woman to serve as a justice on the North Dakota State Supreme Court.
- Beryl J. Levine
 - Mary Muehlen Maring
 - Carol Ronning Kapsner
 - Brynhild Haugland
36. Who served as the first governor of the state of North Dakota?
- Louis Church
 - John Miller
 - Newton Edmunds
 - William Guy
37. _____, an important item in a vast North American Indian trading network, was ideal for chipping into arrow and spear heads.
- Knife River Flint
 - Lignite
 - Opal
 - Dakota Shale
38. Under North Dakota's rules for voter registration, voters _____.
- can register with their county auditor by phone
 - do not preregister
 - must register 60 days before election
 - must register 30 days before election
39. Who did Matt Mechtel challenge in the 2006 election?
- Earl Pomeroy
 - Bob Peterson
 - Tony Clark
 - Jim Poolman
40. _____, the progressive editor of the *Grand Forks Herald*, established the Good Government League to combat political corruption.
- George Winship
 - Clement Lounsberry
 - John Burke
 - Henry Villard

41. The Mandan, Arikara, and _____ comprise the Three Affiliated Tribes.
- Shoshone
 - Crow
 - Hunkpapa
 - Hidatsa
42. "Liberty and Union, Now and Forever, One and Inseparable" is the state
- song
 - march
 - motto
 - hymn
43. "Flickertail" is another name for
- chipmunk
 - black-tailed ferret
 - Richardson ground squirrel
 - prairie dog
44. Name the governor who was removed from office in 1934 and sentenced to 18 months in prison and fined \$10,000 by a federal court?
- Walter J. Maddock
 - Lynn J. Frazier
 - William Langer
 - Frank Briggs
45. What novel tells Louise Erdrich's story about a young girl and her brother who hop a train and land in fictional Argus, a small town in the Red River Valley.
- Beet Queen*
 - Beyond the Bedroom Wall*
 - The Bones of Plenty*
 - Love Medicine*
46. _____ worked for women's suffrage, prohibition, and social reform in North Dakota politics.
- Elizabeth Custer
 - Medora de Mores
 - Cady Langer
 - Elizabeth Preston Anderson
47. Ella DeLoria wrote _____, a novel about a Dakota Teton woman living in the nineteenth century.
- Dakota: A Spiritual Geography*
 - Waterlily*
 - Something Wonderful is About to Happen*
 - Rising Tide*
48. The nation's first coal-to-synthetic natural gas conversion facility opened near _____ in 1983.
- Amidon
 - Harvey
 - Beulah
 - Williston
49. What President signed the charter for the Northern Pacific Railroad on July 2, 1864?
- Andrew Johnson
 - James Buchanan
 - Abraham Lincoln
 - Millard Fillmore
50. What French explorer trekked across North Dakota from Canada in 1727 to visit the Mandan villages along the Upper Missouri?
- David Thompson
 - Pierre Chouteau
 - Alexander Henry
 - Pierre La Verendrye
51. _____, a novel written by Lois Phillips Hudson, is a fictional account of the Great Depression's impact on North Dakota's farm families.
- Beet Queen
 - Beyond the Bedroom Wall
 - The Bones of Plenty
 - Love Medicine
52. The International Peace Gardens are located at the U.S. Canadian border some ten miles north of _____.
- Leith
 - Williston
 - Minot
 - Dunseith
53. Aagot Raaen's _____ is a riveting account of the experiences of Norwegian homesteaders in eastern North Dakota during the late 1880s.
- Bones of Plenty*
 - Grass of the Earth*
 - I Remember Mamma*
 - Beet Queen*
54. Fort McKeen, established in 1872, was renamed _____ on November 19, 1872 to honor what fallen president?
- Theodore Roosevelt
 - William McKinley
 - James Garfield
 - Abraham Lincoln

55. _____ has the distinction of being the nation's smallest county seat.
- Amidon
 - Lakota
 - Golden Valley
 - Cooperstown
56. Who was the author of North Dakota Hymn, the official state song.
- James W. Foley
 - Fredrick B. Fancher
 - Eli C. D. Shortridge
 - Lynn J. Frazier
57. _____, was associated with a failed meat-packing plant in Medora.
- Marquis de Mores
 - Fred G. Aandahl
 - Charles Goodnight
 - Gustavus Swift
58. Name the Hatton native who became the first person to fly nonstop over the Arctic in 1928.
- Carl Ben Eielson
 - Charles Lindbergh
 - Roger Maris
 - Harry "Hap" Arnold
59. Name the rare species of fish that is on the verge of extinction in the Missouri and Yellowstone rivers.
- Bluefin Trout
 - Brown Trout
 - Pallid Sturgeon
 - Yellowfin Perch
60. Darin Erstad, a major league baseball player, is a _____ native.
- Bismarck
 - Jamestown
 - Fargo
 - Dickinson
61. What historic military post was located near Wahpeton?
- Fort Union
 - Fort Pembina
 - Fort Abercrombie
 - Fort Abraham Lincoln
62. Where is the American Crystal Sugar Company located?
- Wahpeton
 - Carrington
 - Hillsboro
 - Gwinner
63. Name the author of *Dakota: A Spiritual Geography*.
- Louise Erdrich
 - Elizabeth Custer
 - Kathleen Norris
 - Louis L'Amour
64. What city is home to the North Dakota Cowboy Hall of Fame?
- Mandan
 - Flasher
 - Medora
 - Dickinson
65. What words appear on North Dakota's State Coat of Arms?
- Discover the Spirit
 - Strength from the Soil
 - Liberty and Union, Now and Forever
 - Peace Garden State
66. _____ is the official state fish.
- Rainbow Trout
 - Salmon
 - Walleye
 - Northern Pike
67. North Dakota has _____ counties.
- 51
 - 52
 - 53
 - 54
68. Gary Greff, a retired teacher, is credited for erecting a number of enormous metal structures — the world's largest grasshopper, a covey of pheasants, geese in flight, deer crossing, and a tin family — along a 32 mile stretch of road called the _____ highway.
- Artistic
 - Northern
 - Badlands
 - Enchanted

69. The first successful recall of a governor in the United States took place on October 28, 1921 when North Dakotans recalled Governor _____.
 a. William L. Guy
 b. John Miller
 c. Elmore Y. Sarles
 d. Lynn J. Frazier
70. The presiding officer of the North Dakota Senate is the
 a. governor
 b. lieutenant governor
 c. secretary of state
 d. speaker of the house
71. Who wrote *Land in Her Own Name: Women as Homesteaders in North Dakota*?
 a. Aagot Raaen
 b. Elaine Lindgren
 c. Lois Phillips Hudson
 d. Louise Erdrich
72. _____, a disillusioned farmer and former socialist organizer, established the Nonpartisan League in 1915.
 a. William Guy
 b. Arthur C. Townley
 c. Gerald Nye
 d. Thomas Moodie
73. The State Capitol building is
 a. eighteen stories
 b. nineteen stories
 c. twenty stories
 d. twenty-one stories
74. Who is North Dakota's Lieutenant Governor?
 a. Rose Marie Myrdal
 b. Jack Dalrymple
 c. Heidi Heitkamp
 d. Roger Johnson
75. What was the name of the anti-NPL organization that surfaced in North Dakota in 1918?
 a. Independent Voters Association
 b. Populist Party
 c. American Party
 d. Grangers
76. Where was the first capital of Dakota Territory located?
 a. Wahpeton
 b. Bismarck
 c. Yankton
 d. Pierre
77. *Prairie Peddlers*, a recent book by Reverend William Sherman and Paul Whitney, examines the history of some 2,000 members of what ethnic group?
 a. Syrian-Lebanese
 b. African-American
 c. Native American
 d. Norwegian
78. What river is near Fort Yates?
 a. Souris
 b. Sheyenne
 c. Red
 d. Missouri
79. North Dakota currently ranks _____ in the nation in wheat production.
 a. first
 b. second
 c. third
 d. fourth
80. _____ was the political agent for the Northern Pacific Railroad who helped relocate the territorial capital to Bismarck in 1883.
 a. Walter J. Maddock
 b. Alexander McKenzie
 c. Walter Burleigh
 d. Lynn J. Frazier
81. Who currently serves North Dakota in the U.S. House of Representatives?
 a. Rick Clayburgh
 b. Earl Pomeroy
 c. Byron Dorgan
 d. Kent Conrad
82. The Red River flows north into what Canadian province?
 a. Manitoba
 b. Alberta
 c. Saskatchewan
 d. Quebec

83. Who purchased the Maltese Cross Ranch, located seven miles south of Medora, in 1883?
- James J. Hill
 - Theodore Roosevelt
 - Henry Villard
 - "Wild" Bill Hickok
84. The Republicans currently hold a _____ majority in the North Dakota House of Representatives.
- 55-39
 - 61-33
 - 53-41
 - 48-46
85. Who wrote *Boots and Saddles* (1885)?
- Elizabeth Bacon Custer
 - Theodore Roosevelt
 - James Foley
 - George A. Belcourt
86. Petroglyphs carved into two granite boulders give Writing Rock State Historic Site near _____ its name.
- Leeds
 - Grenora
 - Hazen
 - Hague
87. The Red River Valley was formed by the glacial _____.
- Lake Agassiz
 - Lake McKenzie
 - Lake Dakota
 - Lake Souris
88. Where is the North Dakota Mill and Elevator located?
- Bismarck
 - Grand Forks
 - Minot
 - Fargo
89. _____ was a prominent Mandan chief who accompanied Lewis and Clark to Washington, D.C. following their famous western expedition.
- Crow Flies High
 - Gall
 - Le Borgne
 - Sheheke
90. Where is the popular Norsk Høst Fest held every year?
- Bismarck
 - Grand Forks
 - Fargo
 - Minot
91. What is the county seat of Logan County?
- Valley City
 - Westhope
 - Strasburg
 - Napoleon
92. _____ served as the first governor of the Dakota Territory.
- John Miller
 - Frank A. Briggs
 - Dr. William Jayne
 - C. Norman Brunsdale
93. What lake was created when the Garrison Dam was built?
- Lake Sakakawea
 - Lake of the Woods
 - Mississippi River
 - Lake Winnepeg
94. Greg Eslinger, a Bismarck native and All-American at the University of Minnesota, was drafted in the sixth round of the NFL draft in 2006 by the?
- Green Bay Packers
 - Houston Texans
 - Cleveland Browns
 - Denver Broncos
95. President _____ signed legislation making North Dakota the 39th state.
- James Buchanan
 - Abraham Lincoln
 - Benjamin Harrison
 - Grover Cleveland
96. The _____ is the state bird of North Dakota.
- ring-necked pheasant
 - sharp-tailed grouse
 - western meadowlark
 - robin

97. What is the State Fossil of North Dakota?

- a. Teredo-Bored Petrified Wood
- b. Lignite
- c. Scoria-Dikinsonia
- d. Lecithinase-Dakota Mica

98. What picturesque statue did Avarad Fairbanks complete for the North Dakota Capitol Grounds?

- a. The Pioneer Family
- b. Westward Ho
- c. The Veterans Memorial
- d. Buffalo Gal

99. Name the Jamestown native who has written more than 400 short stories and 100 novels about the old west.

- a. Louis L'Amour
- b. Dee Brown
- c. Robert Utley
- d. Zane Grey

100. What is the background color of the State Coat of Arms?

- a. Green
- b. Blue
- c. White
- d. Yellow



North Dakota Farm Bureau

Bringing ag home

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Senate Education Committee

February 27, 2007

HB 1172 Testimony by North Dakota Farm Bureau

presented by Sandy Clark, public policy team

Good morning, Mr. Chairman and members of the committee. My name is Sandy Clark and I represent the members of North Dakota Farm Bureau.

NDFB policy supports HB 1172. We support the teaching of North Dakota studies, including history, geography and agriculture to children in the 4th and 8th grade, as well offering a class to high school students.

Of course, agriculture is our business. Today's young people are now more than a generation removed from the agricultural roots of their grandparents and great grandparents. Unfortunately, the same is true of young people in North Dakota. Our members believe it is important that young people understand where their food comes from and how it is produced.

We believe it is valuable for young people to recognize the importance of agriculture as North Dakota's number one industry and a part of the economic engine that drives this state. We believe it is important for young people to recognize the land as a valuable renewable resource, that when properly carried for with good stewardship and conservation practices will continue to produce food and fiber for many generations.

A curriculum to teach North Dakota agriculture can also incorporate other academic studies, like math, science, and environmental stewardship of natural resources.

We are concerned, however, that the lesson plans are a true reflection of North Dakota agriculture and not a medium for teachers who might use this agricultural classroom to inflict their own personal agendas and lifestyles upon the students.

A couple years ago, I heard of a teacher in a small rural community who required her students to be vegetarians for a week so they could be exposed to that lifestyle. She neglected to expose them to information about the benefits of eating red meat.

I understand both the students and parents objected to her project and she is no longer teaching in that school system. However, she is now teaching in Bismarck. We would question if that is an acceptable teaching practice in Bismarck? We can only assume and hope that this is an isolated incident in our schools.

(over)

So we do hope the agricultural curriculum will be developed so that lesson plans are science-based and factual, not interspersed with the scare tactics of the animal rights organizations, vegetarian movement, or radical environmental groups.

We are pleased that this committee is considering a bill that would expose young people to North Dakota's rich historical heritage, geography and bountiful agriculture.

North Dakota Farm Bureau urges a "do pass" recommendation on this bill. Thank you for your consideration. I would be happy to answer any questions you might have.

Proposed amendment to Engrossed HB 1172

Page 2, remove lines 16 through 17

Page 2, line 18, insert "j."

Page 2, line 19, after "state" insert ", at least once every two years"