

**PROPOSED BILL LANGUAGE****15.1-07-34. Provision of youth mental health training to teachers, administrators, and ancillary staff.**

1. Once every two years, each school district shall provide a minimum of eight hours of training on youth mental health to elementary, middle, and high school teachers and administrators. Each school district shall encourage ancillary and support staff to participate in the training.
  - a. At least two of the training hours must focus on one or more of the following behavioral health - related areas:
    - (1) Behavioral disorders;
    - (2) Social and emotional needs of students;
    - (3) Suicide prevention;
    - (4) Bullying;
    - (5) Proven evidence - based strategies that reduce risk factors for students; and
    - (6) Other categorical issues, including depression, eating disorders, drug abuse, stress, and trauma.
  - b. The remainder of the training must include:
    - a. (1) Understanding of the prevalence and impact of youth mental health disorders on family structure, education, juvenile services, law enforcement, and health care and treatment providers;
    - b. (2) Knowledge of mental health symptoms, social stigmas, risks, and protective factors; and
    - c. (3) Awareness of referral sources and strategies for appropriate interventions.
2. A school district may specialize the training program to address specific needs of a school district or of a specific school within the school district.
3. Each school district shall report the outcome of the training to the department of public instruction.
4. The superintendent of public instruction shall collaborate with regional education associations to disseminate information, training materials, and notice of training opportunities to school districts and nonpublic schools.

**DPI PROPOSED BILL LANGUAGE****15.1-07-34. Provision of youth mental health training to teachers, administrators, and ancillary staff.**

1. ~~Once~~ Every two years, each school district shall provide a minimum of eight hours of ~~training~~ **professional development** on youth mental health to **PK**, elementary, middle, and high school teachers, **paraprofessionals** and administrators. Each school district shall encourage ancillary and support staff to participate in the ~~training~~ **professional development**.
  - a. At least two ~~of the training~~ hours must **address the following based on school district's annual needs assessment**: ~~focus on one or more of the following behavioral health-related areas~~:
    - ~~(1) Behavioral disorders;~~
    - (1) Social and emotional **learning, including resiliency** ~~needs of students~~;
    - (2) Suicide prevention;
    - (3) Bullying; **and**,
    - ~~(5) Proven evidence-based strategies that reduce risk factors for students; and~~
    - (4) Trauma
    - (5) Other categorical **prevalent** issues, including depression, eating disorders, drug/~~alcohol~~ abuse, stress, and trauma.

- b. The remainder of the ~~training~~ **professional development hours** must include:
  - a. (1) Understanding of the prevalence and impact of youth mental health **wellness disorders** on family structure, education, juvenile services, law enforcement, health care and treatment providers;
  - b. (2) Knowledge of mental health symptoms, social stigmas, risks as they relate to depression, anxiety, stress and substance abuse and ~~evidence-based~~ **protective factors and strategies**; and,
  - c. (3) Awareness of referral sources and **evidence-based** strategies for appropriate interventions.

~~2. A school district may specialize the training program to address specific needs of a school district or of a specific school within the school district.~~

3. Each school district shall report the ~~outcome of the~~ **professional development hours** to the department of public instruction.

4. The superintendent of public instruction shall collaborate with regional education associations to disseminate information, training materials, and notice of training opportunities to school districts and nonpublic schools.

#### **DPI PROPOSED BILL LANGUAGE WITHOUT EDITS**

##### **15.1-07-34. Provision of youth mental health training to teachers, administrators, and ancillary staff.**

1. Every two years, each school district shall provide a minimum of eight hours of **professional development** on youth mental health to **PK**, elementary, middle, and high school teachers, **paraprofessionals** and administrators. Each school district shall encourage ancillary and support staff to participate in the **professional development**.

a. At least two hours must **address the following based on school district's annual needs assessment**:

- (1) Social and emotional **learning, including resiliency**;
- (2) Suicide prevention;
- (3) Bullying; **and**,
- (4) **Trauma**

b. The remainder of the **professional development hours** must include:

- (1) Understanding the prevalence and impact of youth mental health **wellness** on family structure, education, juvenile services, law enforcement, health care and treatment providers;
- (2) Knowledge of mental health symptoms, social stigmas, risks as they relate to depression, anxiety, stress and substance abuse; and,
- (3) Awareness of referral sources and **evidence-based** strategies for appropriate interventions.

2. Each school district shall report the **professional development hours** to the department of public instruction.

3. The superintendent of public instruction shall collaborate with regional education associations to disseminate information, training materials, and notice of training opportunities to school districts and nonpublic schools.