

Presentation to

North Dakota Legislative Interim Education Committee

Presenter

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## **NDCDE's Capability**

**Capability**, 'a working definition'

*What NDCDE can do.*

**Aspects: Students, Courses, Completion rates, Student performance, Participation/Schools, Price and Budget, New services**

*Guidance for each aspect*

**Capacity**, 'a working definition'

*How much NDCDE can do.*

**Aspects: Electronic infrastructure, Courses, Teachers, Enrollment process, Quality assurance, Funding**

*Guidance for each aspect*

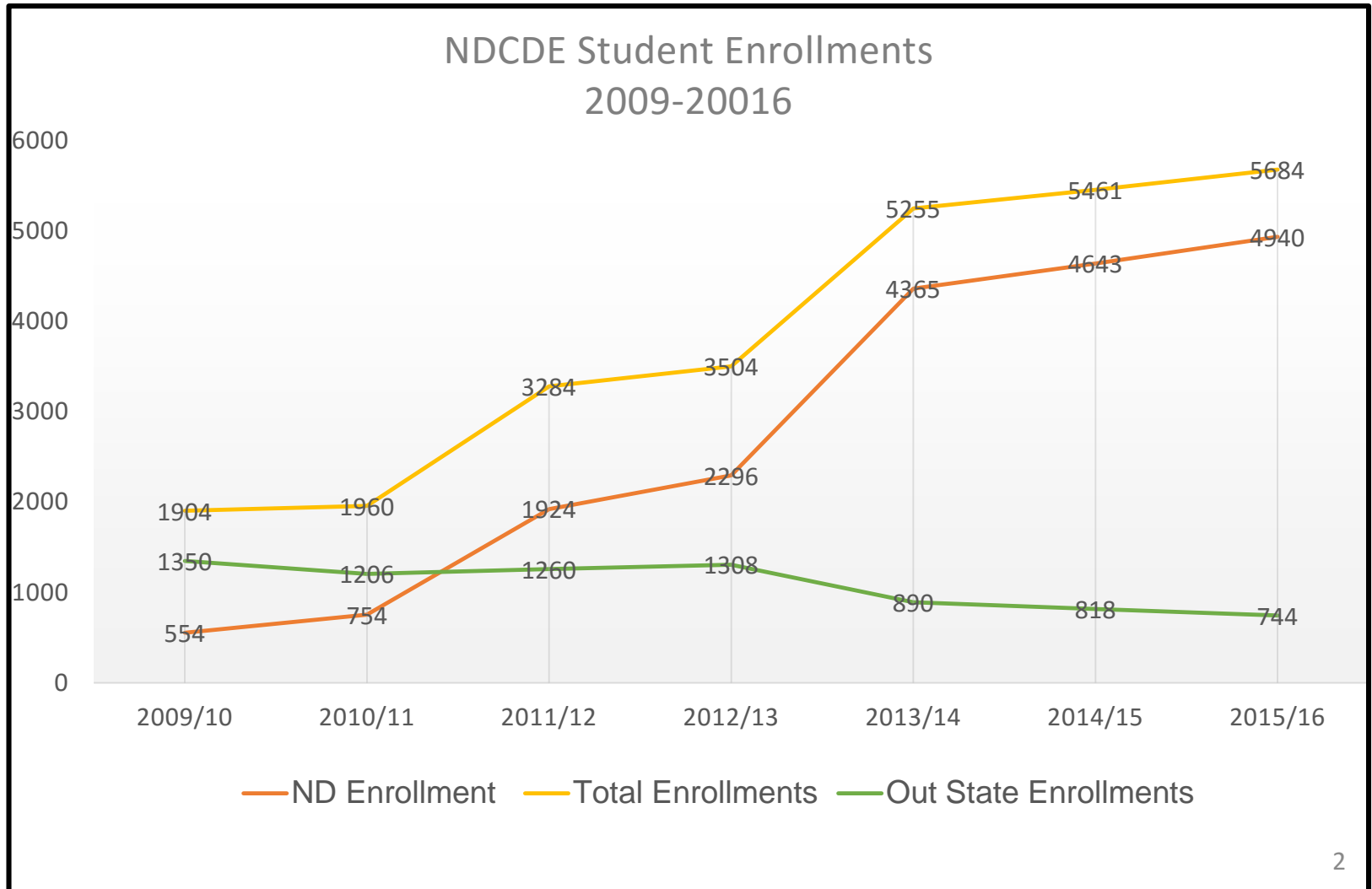
# Students

## Enrollment

- 1 student in 1 semester course
- Average is 2 enrollments / student / year –
- 6,000 enrollments = 3000 students



## Projected Enrollments for 2016/17 = 6000+



# Students

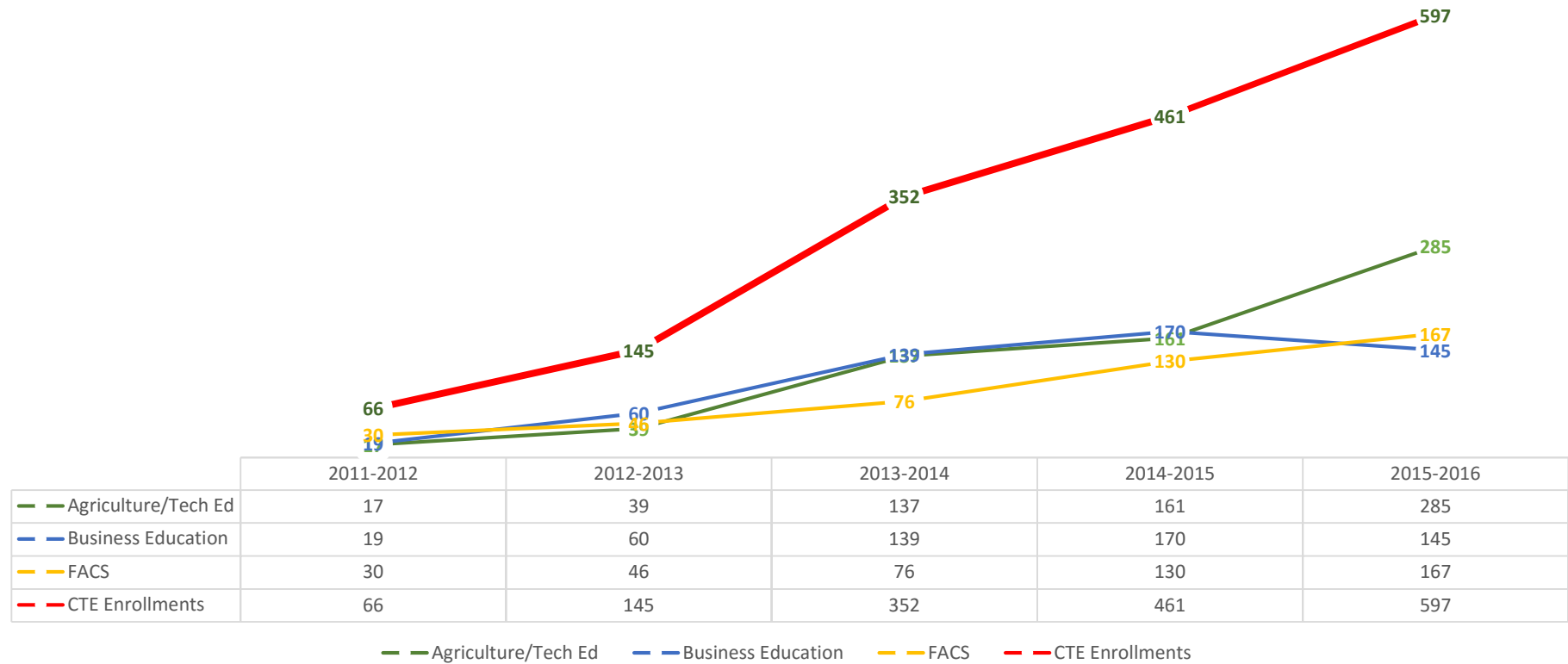
## Teacher Load Data

- 120 students per semester (60 summer) – 300 / year
- Required: Daily Contact, Weekly Consultation, Intervention



## An Example of a Subset of the Total Enrollment

CTE COURSE ENROLLMENTS  
2011-2016  
GROWTH THAT REFLECTS NEED



## Courses

## Course Curriculum Rigor

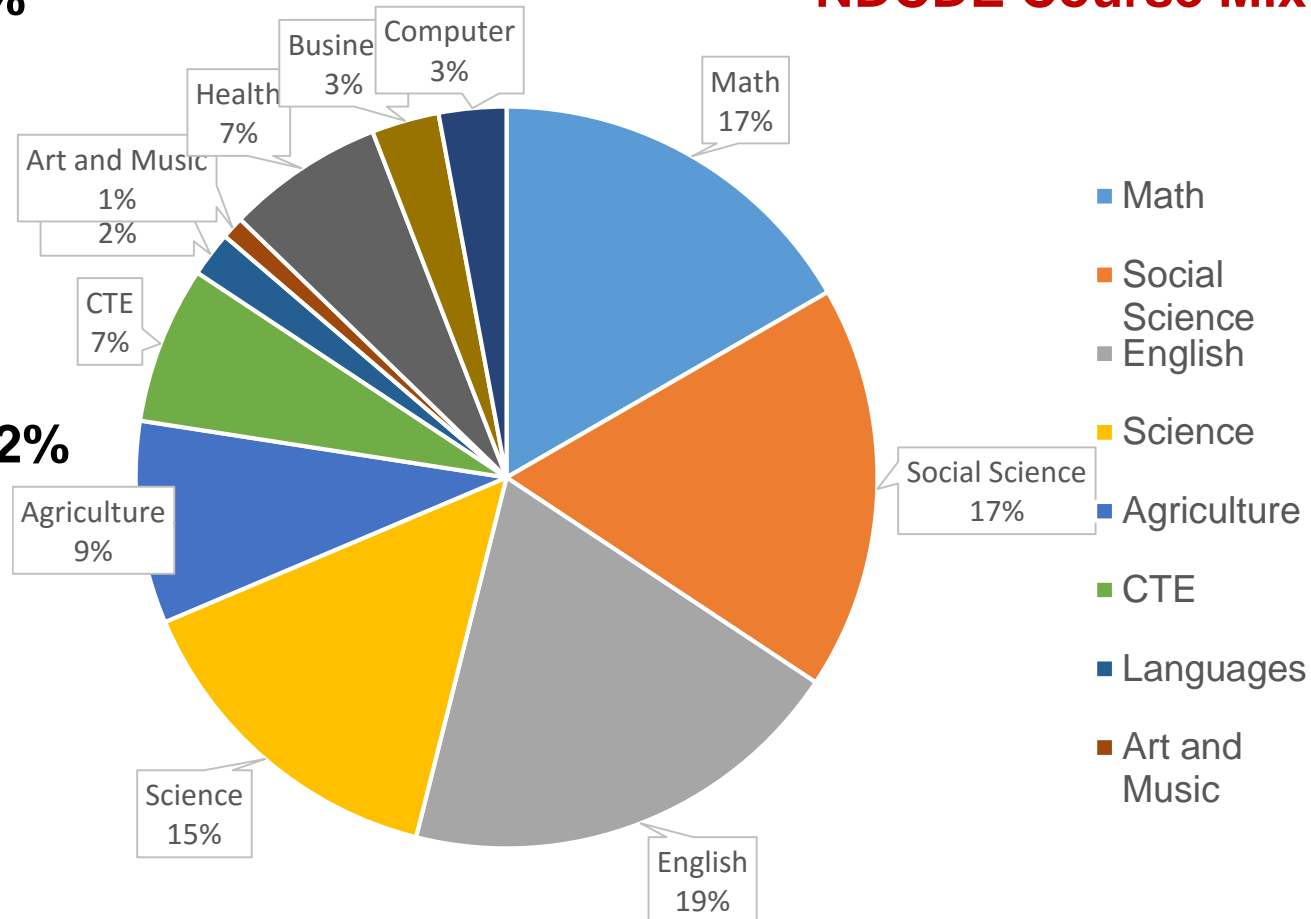
- Courses are mapped to ND Standards
- Teachers cannot waive standards / alter course



## Course Selection by Subject and % of Total (6,000 Enrollments / year)

- English = 20%
- Social Science = 18%
- Math = 17%
- Science = 15%
- Ag = 9%
- Health = 7%
- CTE = 7%
- Business = 3%
- World Languages = 2%
- Art and Music = 1%
- Computer Ed = 1%

## NDCDE Course Mix



## Completion Rates

## Process Control

- *Schools must provide an Exam Administrator (EA) [NDCDE]*
- *Schools encouraged to provide a trained Supervisor / Facilitator*



- **95% Completions – 90% is considered the gold standard**
- **Contacts 95% - Weekly required contacts between NDCDE Teachers and Students**



Online High Schools

**NDCDE**  
ranked  
**5<sup>th</sup>** Best in USA

Ranked by

- *Affordability*
- *Number of Courses*
- *Range of Support Services*
- *Number of Concentrations / Advanced Tracks*

## Student Performance

## Assessments

- *Pre-course, Teacher Action Plan(TAP),*
- *Pacing, Exams, Assignments, Forums, LMS Monitoring*
- *Teachers cannot waive standards / alter course*



## Course Grades

**A = 31%**

**B = 25%**

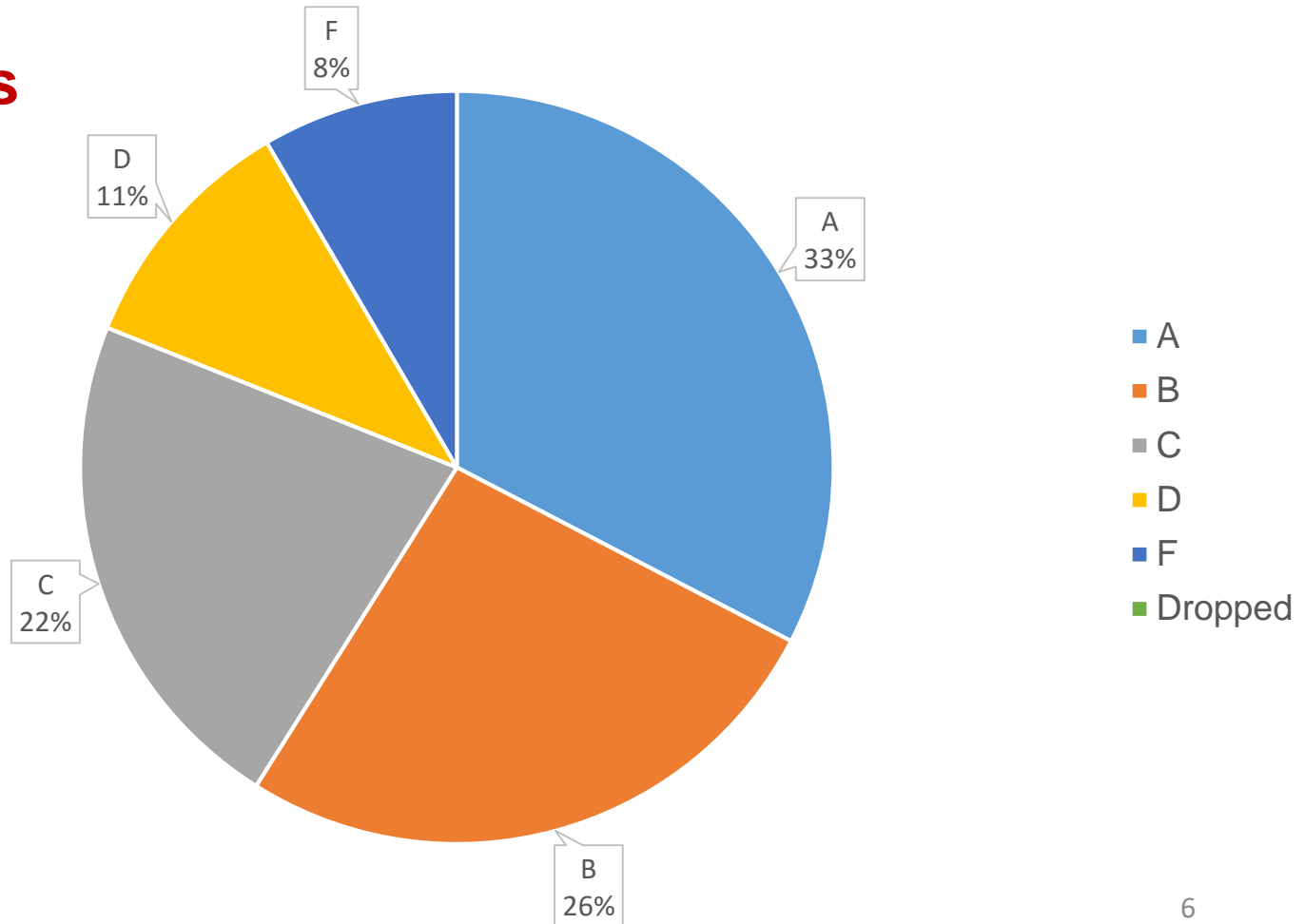
**C = 21%**

**D = 10%**

**F = 8%**

**Dropped = 5%**

## Student Performance



- *ND Schools 0-500 K-12 = 40,000 Students*
- *70% NDCDE's Students come from 0-500 schools*

**All North Dakota High Schools had  
at least one enrollment at NDCDE 2015/16.**

***Examples 2015/16:***

**Fargo = 350 enrollments (most),**

**Belfield = 120 enrollments,**

**Wing = 75 enrollments**

**Wolford = 60 enrollments**

***A complete list is continually updated and is available  
by request. A copy for 2015/16 has been provided to  
you.***

## Price

### Considerations

- *Price point (NDCDE must use “pull, not push”),*
- *General Funds to fund FTE’s,*
- *Projected enrollments and Mix of enrollments*

## Costs

- Courses = \$56 - \$150 per course/student enrollment (no discounts)
- LMS = \$5 per student (discounts after 7,000)
- SIS = \$4 per student (discounts after 10,000)
- Tools = \$5 per student enrollment (no discounts)
- Labor = \$350 per student – all employees included (\$200 Teacher - \$150 Support)

## Prices

- \$85 – Course Only Local Teacher (COLT)
- \$100 – College Lab for English and Math (CLEM)
- \$169 – Core, Elective and Credit Recovery
- \$199 – Advanced Placement (AP) and specialized CTE courses



## Budget

## Differences

- *General Funds not assigned per student,*
- *Projected enrollment numbers are based on history and limited market research, NDCDE has no way to “count heads”*



## 2015-2017 Budget

\$6.1 Million General Funds

\$3.1 Million Special Funds

## 2016 Reductions to Budget

4.1% Reduction = \$250,000

2.5% Reduction = \$150,000

*12,000 Enrollments  
6,000 students*

## 2017-2019 Projected Reduction

10% Reduction = \$600,000

## Pay Scale

Teachers are state employees and range in salaries from \$32,000 to \$55,000. All contracts are 12 month contracts.

## Capacity Considerations

- *6,000 enrollments per year is maximum in 2016*
  - ✓ *General Funds,*
  - ✓ *FTE authorization,*
  - ✓ *Course prices*

## Capacity – how much more can NDCDE do?

- Electronic infrastructure is scalable.
- Courses can purchased.
- Students can be enrolled.
- Performance can be monitored.
- Teachers can be shared or hired....however, to do so requires
  - ✓ Authority (to hire FTE's)
  - ✓ Funding that matches demand, and/or
  - ✓ Innovative “push” legislation

## **New Services**

### **Focus**

- *Revenue sources that are not labor reliant, and/or*
- *Involve shorter commitments of labor*

## **CLEM** (College Lab for English and Math)

*Remediation that results in direct college placement.*

## **COLT** (Course Only, Local Teacher)

*NDCDE's online courses sold to schools and the school's teachers use them.*

## **SmartLab / STEM**

*Turn-Key project-based curriculum, technology, environment and instruction.*

## **Blended Learning**

*Use of COLT and/or SmartLab enables teachers to “blend” what they teach with less development time and with more predictable results.*

## **Increased CTE courses**

*Unmet needs for career exploration and skills development.*

# NDCDE's Current **Capability** Details



ndCDE

## Expectations

### **STATED**

#### **Instructional Guarantees**

Response Time  
 Progress Assessments  
 Communication  
 Etiquette  
 Academic Feedback  
 Differentiated Instruction  
 Teacher Course  
 Competence  
 Shared Awareness of  
 Students

### **IMPLIED**

#### **Low Price**

#### **Choice of Courses**

Focus on Small Schools  
 Opportunity for Advancement  
 Validation of Student

### **OBLIGATORY**

#### **NDCDE Mission**

**Courses meet State  
 Standards**

#### **Budget**

FERPA  
 ADA  
 DPI Reporting  
 AdvancED

## Ability

**Competent Teachers  
 Standard Teaching  
 Practices (5 steps / TAP)  
 Professionally  
 Developed Courses  
 Research  
 LMS and SIS**

Teacher Development with  
 Technology  
 Integrated Infrastructure  
 Asynchronous Scheduling

**General Funds (Salaries)  
 318 courses  
 AP, Grad Courses, STEM  
 SmartLab/Blended  
 Learning**

Quality Management  
 NDSOS, NDSBA  
 PD and Course Design

#### **Ownership**

**Integrated CAPDo**  
 Trained to cert level  
 Audit Capability  
 Processes in place

## Produce

**14.5 FTE teachers  
 22 PT and adjunct  
 57% advanced degrees  
 318 Courses  
 14 Curriculum Partners  
 Accelerate Education  
 Integrated and  
 automated  
 infrastructure  
 Laptops and a smart  
 phone for each teacher  
 NDSOS Alliance  
 Nelson Ag Academy  
 Alliance  
 iNACOL Research  
 SCORE Research  
 REI Research  
 Summit Consultation  
 ITD Development  
 Genius SIS  
 GP and PeopleSoft  
 Agilix LMS  
 Office 365  
 Google  
 ZenDesk Correction  
 Blackboard Collaborate**

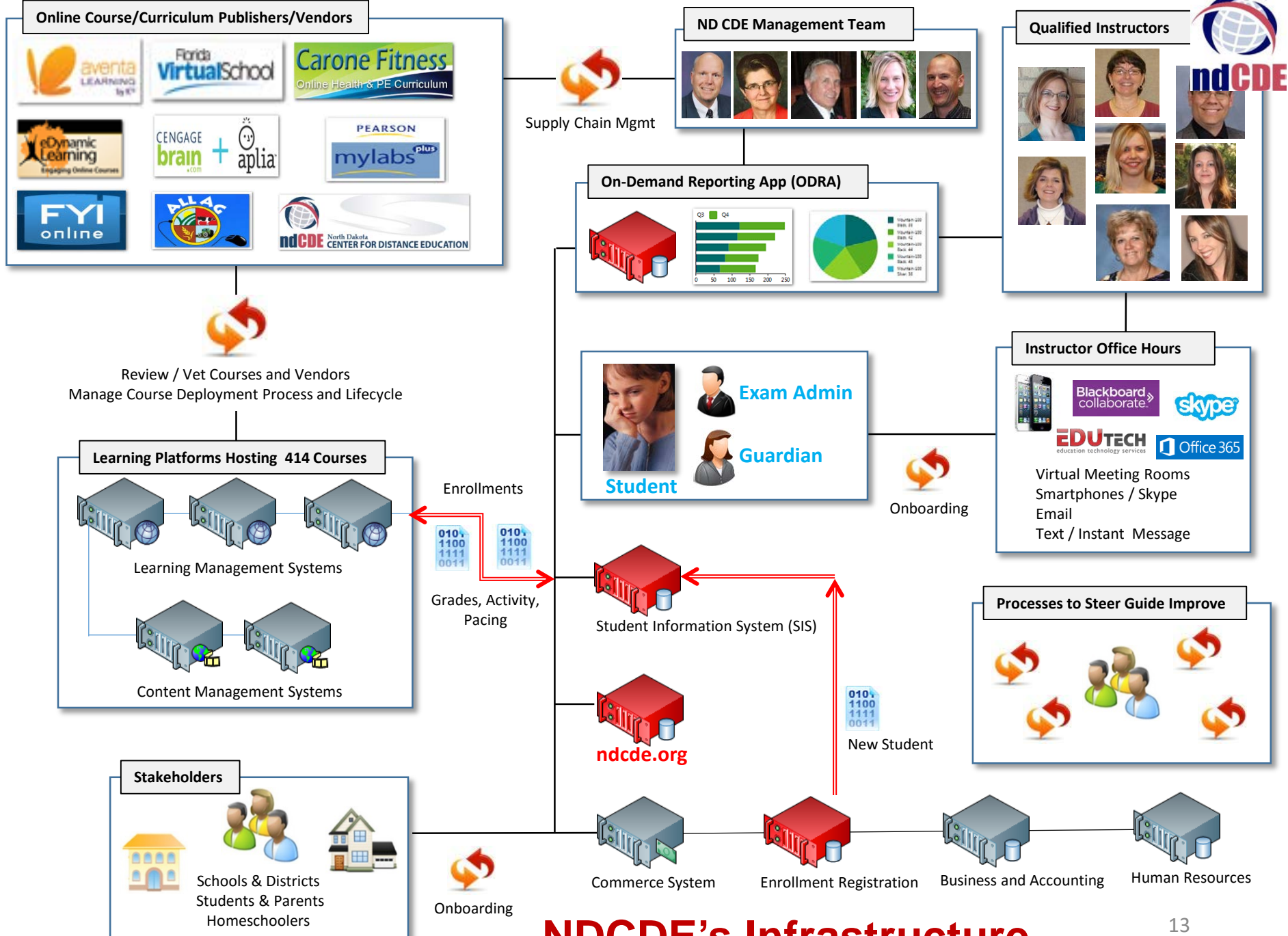
## Results

Slides that follow will  
 highlight results for

**Numbers of students  
 served,  
 Courses selected by  
 students  
 Completion rates,  
 Student performance  
 by letter grade,  
 Participation by  
 school size,  
 Price and Budget**

#### **New Services**

**CLEM,  
 COLT,  
 Blend Learning,  
 SmartLab / STEM,  
 Increased CTE  
 courses**



# NDCDE's Infrastructure