

**TESTIMONY ON STATUS OF SB 2013
INTERIM EDUCATION COMMITTEE**

19 May 2016

by Steve Snow, Director - MIS

701-328-2189

Department of Public Instruction

Mr. Chairman and members of the committee:

My name is Steve Snow and I am the Director of the Management Information System Unit in the Department of Public Instruction. I am here to relay the status of the Report Review Committee established in SB 2013.

The Report Review Committee was formed to perform a comprehensive review of data collections performed by the North Dakota Department of Public Instruction (NDDPI). The committee consisted of 3 Legislatures, 6 School District Superintendents, and 5 members of NDDPI (including the State Superintendent). There was also representation from each business unit and program in NDDPI.

The primary focus of the committee was to streamline the collections, reduce it down to the minimal data needed and look at integrations of the different data systems used by the state (including PowerSchool and the State Longitudinal Data System).

The committee met over the course of several months reviewing each data collection and the source of the requirements.

Attached is a list of recommendations and suggestions from that committee.

Committee Members

Legislative:

Senator Tim Flakoll

Representative Jerome "Jerry" Kelsh

Representative Mike Nathe

School District Representation:

Superintendent Sherlock Hirning, Crosby

Superintendent Mark Vollmer, Minot

Superintendent Ben Schaefer, Ray

Superintendent Mike Mcneff, Rugby

Superintendent Jeff Fastnacht, Ellendale

Superintendent Mike Bitz, Mandan

NDDPI Staff:

State Superintendent Kirsten Baesler, Chair

Steve Snow, MIS Director

Mary McCarvel-O'Connor, Special Education Assistant Director

Laurie Matzke, Division Manager

Jerry Coleman, School Finance Director

Recommendations

Finding / Recommendation	Action Items / Plan	Unit Responsible	Status	Estimated Completion
1. Find alternative method to collect required data elements currently collected via the MIS03	<ul style="list-style-type: none"> - Identify required data - Find alternative source (PowerSchool for public) 	<ul style="list-style-type: none"> - Teacher and School Effectiveness - MIS 	In- Work	Fall 2017 (SY 2017/18)
2. Find alternative method to collect required data elements currently collected via the MIS01, MIS02, PER02	<ul style="list-style-type: none"> - Identify required data - Find alternative source (PowerSchool for public) 	<ul style="list-style-type: none"> - Teacher and School Effectiveness - MIS 	In - Work	Fall 2017 (SY 2017/18)
3. Remove IT Asset collection from MIS02 (collects technology used by schools)	<ul style="list-style-type: none"> - Remove data items from MIS02 	<ul style="list-style-type: none"> - MIS 	Complete	Fall 2016 (SY 2016/17)
4. Clarify the need and purpose of the FTE Count on the MIS02 (relates to item 2)	<ul style="list-style-type: none"> - Identify required data - Find alternative source (PowerSchool for public) 	<ul style="list-style-type: none"> - MIS 	In Work	Fall 2017 (SY 2017/18)
5. Clarify the need and purpose of the Teacher Salary on the MIS03 (related to item 1)	<ul style="list-style-type: none"> - Identify required data - Find alternative source (PowerSchool for public) 	<ul style="list-style-type: none"> - MIS 	In Work	Fall 2017 (SY 2017/18)
6. Clarify the staff that need to be included in the PER02 (include instructions on how staff at Special Education units are reported)	<ul style="list-style-type: none"> - Publish clarification document 	<ul style="list-style-type: none"> - Special Education - MIS 	In Work	Fall 2016 (SY 2016/17)

7. Clarify what data needs to be submitted as part of the Professional Development Collection	- Publish clarification document	- Assessment	In Work	Fall 2016 (SY 2016/17)
8. Move to an electronic-only version of the Education Directory	During discussions the team agreed to continue producing a paper version of the directory	- MIS	Closed	N/A
9. Clarify the immunization report to identify what immunizations are required or just recommended	- Publish clarification document	- School Health	In Work	Fall 2016 (SY 2016/17)
10. Pull the data needed for the Suspension Expulsion Report from PowerSchool	During discussions the team agreed that pulling the data from a single source (PowerSchool and/or SWISS) is not feasible at this time due to the varied nature of reporting at the school level	-	Closed	N/A
11. Simplify the collection of the Pre Monitoring Report	- This is a federally defined report and data collection	- Child Nutrition and Food Distribution	Closed	N/A
12. Apply more stringent enforcement of report due dates	-	- Legislature		
13. Move the due date for districts to submit their financial data to NDDPI	- Update due date for NDDPI - Update Century Code listing due dates for school submission of financial data to other state and local entities	- School Finance and Organization - Legislature	In Work – Due date for NDDPI has moved to 15 Sep	
14. Clarify / Streamline the AYP grade level reconfiguration waiver application (allow	As the committee was formed, the federal government passed the	- Teacher and School Effectiveness - Assessments	On Hold (pending ESSA changes)	N/A

the waiver to span multiple years)	Every Student Succeeds Act (ESSA) that changes the AYP process			
15. Pull the calendar data from PowerSchool	The schools report the calendar at the school level in PowerSchool and at the district level in STARS. Not all school calendars aggregate up to a district calendar	- Teacher and School Effectiveness	Closed	N/A
16. Simplify the submission of the Compliance Report, merge with the AdvancED requirements within ASSIST or merge all requirement into a single submission area	- Review feasibility of merging into a single location - Update data collection systems	- Teacher and School Effectiveness	In Work	Fall 2017 (SY 2017/18)
17. Remove the program and section code in the district calendar submission (used to fund Kindergarten Program)	- Remove the data fields (these fields were used when Kindergarten classes were not full time and needed to be funded differently)	- School Finance and Organization	In Work	Fall 2016 (SY 2016/17)
18. Combine the ND Assurances (ASSIST) reporting requirements and other similar requirements into a single report	- Review feasibility of merging into a single location - Update data collection systems	- Teacher and School Effectiveness	Closed (integrated into #16)	N/A
19. Develop method for schools to apply for longer reconfiguration waivers (Reconfiguration of Instructional Days / Waiver of High School Instructional Time). Develop method for	- Review current requirements - Review feasibility and implications of extended waivers	- Teacher and School Effectiveness	In Work	Fall 2016 (SY 2016/17)

school to make the changes permanent				
20. Reduce the burden of the Statement of Intent – Home Education Statutory Requirement	During committee meetings the importance of the statement of intention was discussed (especially relating to students with special needs)	- Teacher and School Effectiveness - Special Education	Closed	N/A
21. Clarify the requirements for the ND Academic / CTE Scholarship relating to students who retake classes in order to improve their grades (is this allowable)	- Publish clarification document (it was discussed during committee meetings that this was allowable under the original intent of the legislation)	- Teacher and School Effectiveness	In Work	Fall 2016 (SY 2016/17)

Additional Suggestions

1. Develop standard method to review and approve of proposed data collections; allow school input	- Develop a process	- MIS	In Work	Fall 2016 (SY 2016/17)
2. Develop a comprehensive list of data elements and reason for collection; make this list public	- Develop and publish a list	- MIS	In Work	Fall 2016 (SY 2016/17)