



ND Open Educational Resources: The Little Initiative on the Prairie

Tanya M. Spilovoy, Ed. D.

Presentation Overview

- **NDUS System Open Educational Resources Project Report**
- **Valley City State University: OER Project Presentation**
- **University of North Dakota: OER Projects Presentation**

NDUS OER Project

Students

1. Reduce Textbook Costs
2. Increase Access to Information

Collaboration ->

Partnerships

1. University of Minnesota Open Textbook Network & Library
2. NDUS System, Legislature, & Institutions

Workshops

1. NDUS Faculty
2. Campus Team Leaders

Grants

1. Steering Committee
2. Open Educational Resources Campus Projects

Empowerment->

What is an Open Educational Resource?

OPEN= FREE + rights

retain

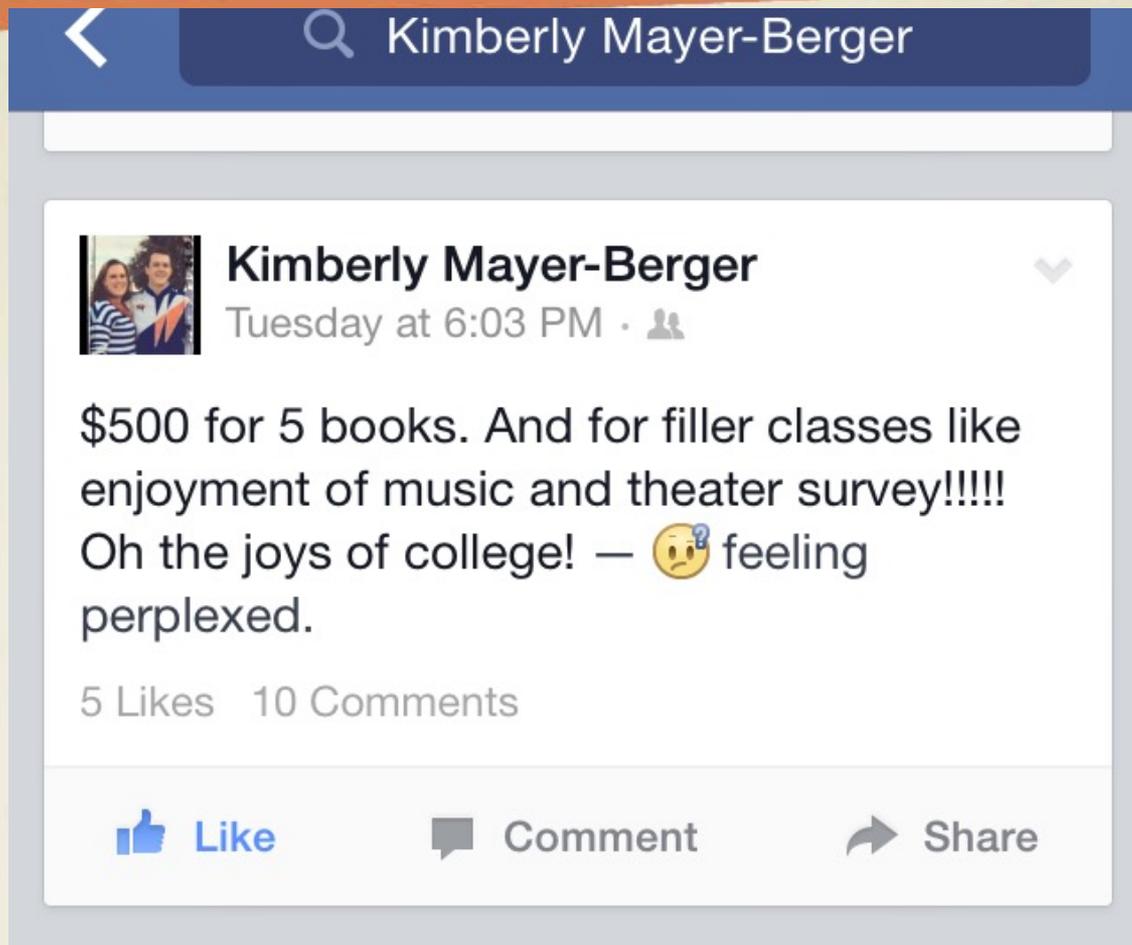
reuse

revise

remix

redistribute

Why This Matters



In your academic career, has the cost of required textbooks caused you to:

63.6% Not purchase the required textbook

49.2% Take fewer courses

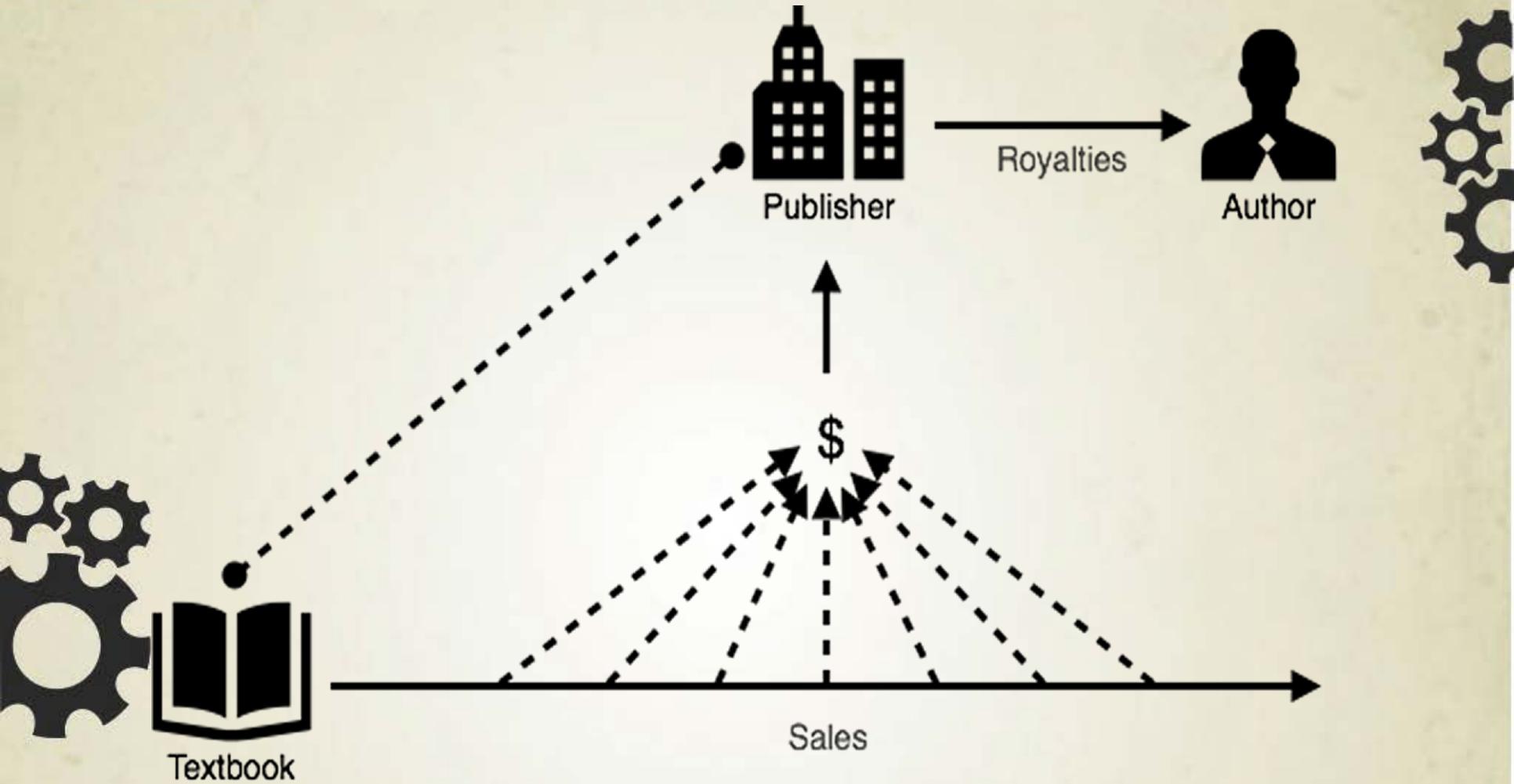
45.1% Not register for a specific course

33.9% Earn a poor grade

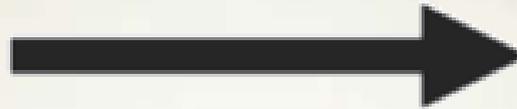
26.7% Drop a course

17.0% Fail a course

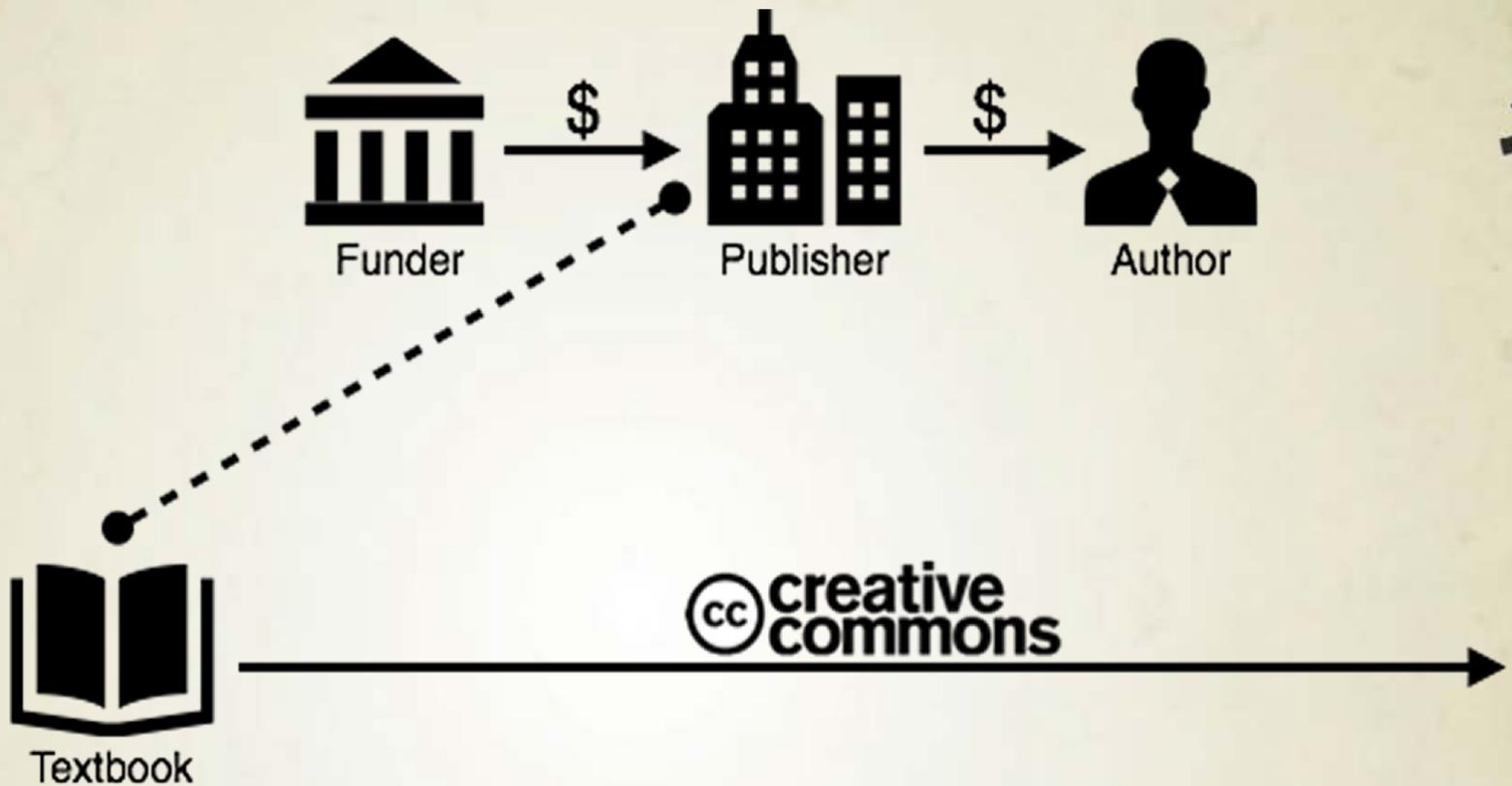
Traditional Publishing Model



Self-Publishing Model

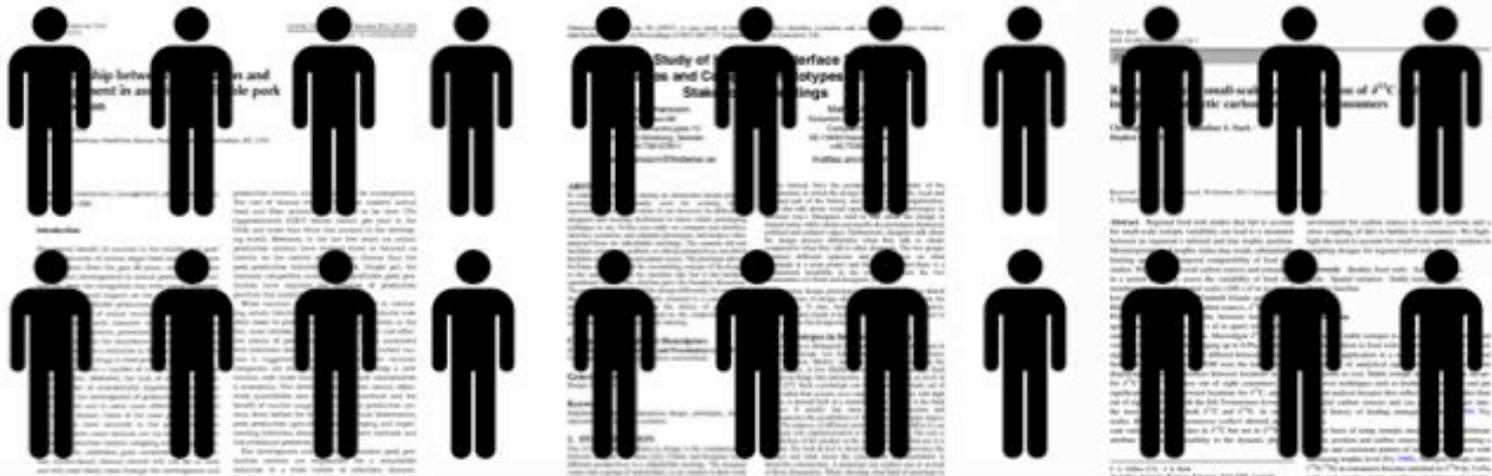


Open Textbook Publishing Model

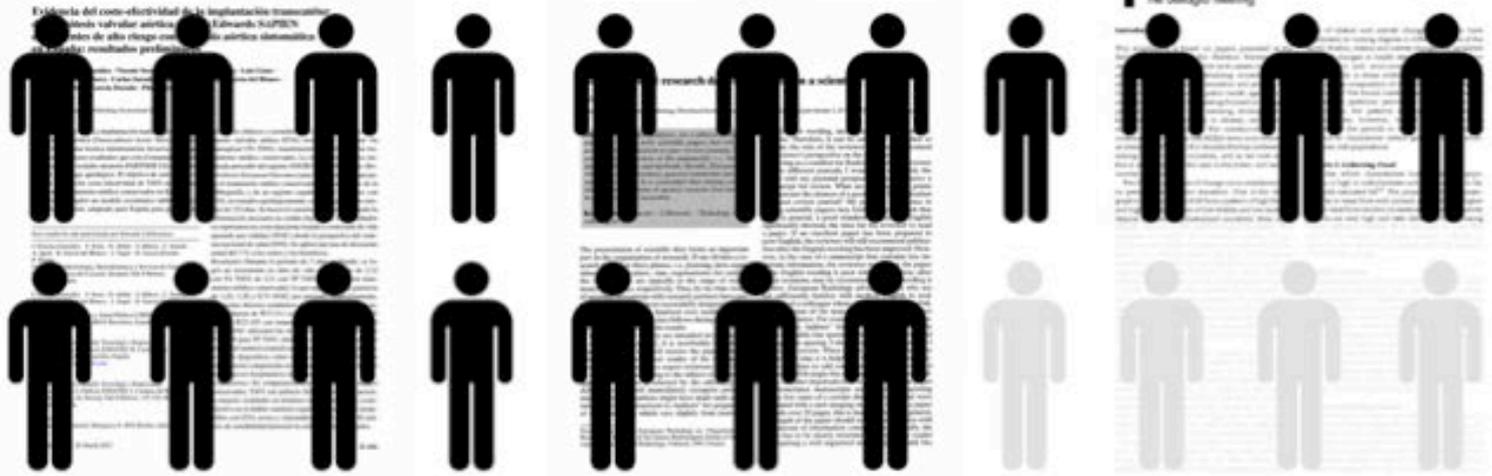


Student Learning





93% Same or Better Outcomes



Open Textbook Network & Library University of Minnesota

WE ARE A COMMUNITY
DEDICATED TO RESULTS

over
100

active network
members

\$1.5
million

in textbook savings
reported by nine
early members

40%

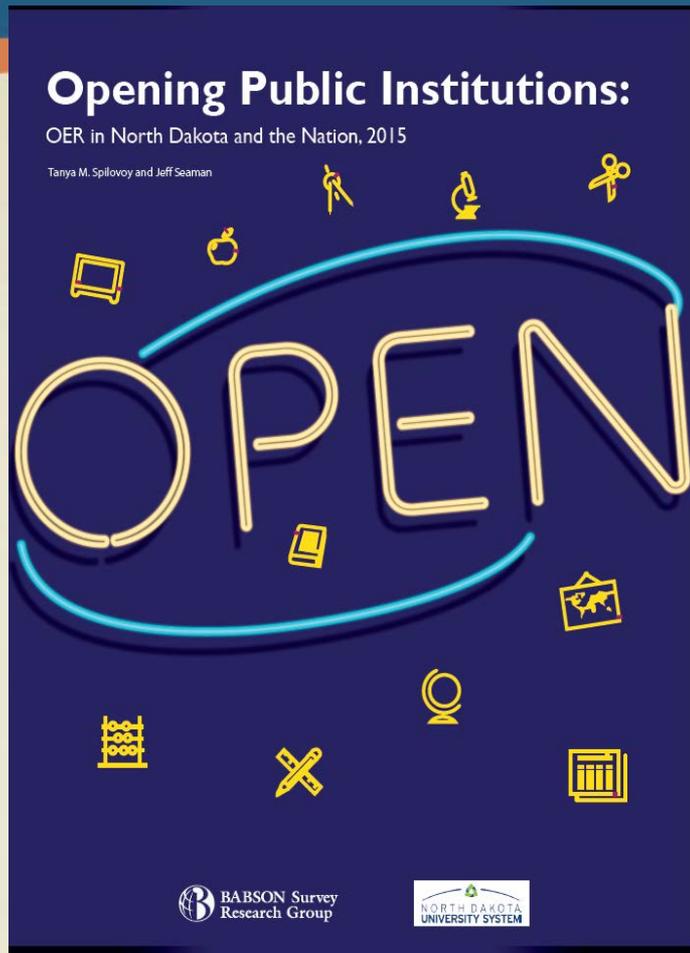
of faculty that attend
OTN workshops adopt
open textbooks



OPEN
TEXTBOOK
NETWORK



OER SURVEY REPORT



<http://www.onlinelearningsurvey.com/oer.html>

KEY FINDINGS: Opening Public Institutions, OER in ND and the Nation

Key findings from the report include:

- NDUS faculty are more aware of open educational resources than their counterparts nationally.
- Similar to their peers nationally, NDUS faculty are taking the initiative with OER adoption.

NDUS faculty report similar barriers to adoption; however, they also report that they are currently using a variety of OERs for instruction (primarily videos).

- More than half of NDUS faculty and those at national public institutions report that they are not sufficiently aware of OER to judge its quality.

KEY FINDINGS: Opening Public Institutions, OER in ND and the Nation

- The most significant barrier to wider adoption of OER remains a faculty perception of the time and effort required to find and evaluate it.
- Faculty are the key decision makers for OER adoption. At the two-year Associates level, North Dakota University System faculty enjoy significantly more autonomy in the selection of course materials than their peers who teach at the associates level at public institutions nationally.
- A majority of North Dakota University System faculty say that they “will” or “might” use open resources in the next three years.

Campus OER Projects

- Mayville State University
- University of North Dakota
- “History of ND” Textbook
- Valley City State University