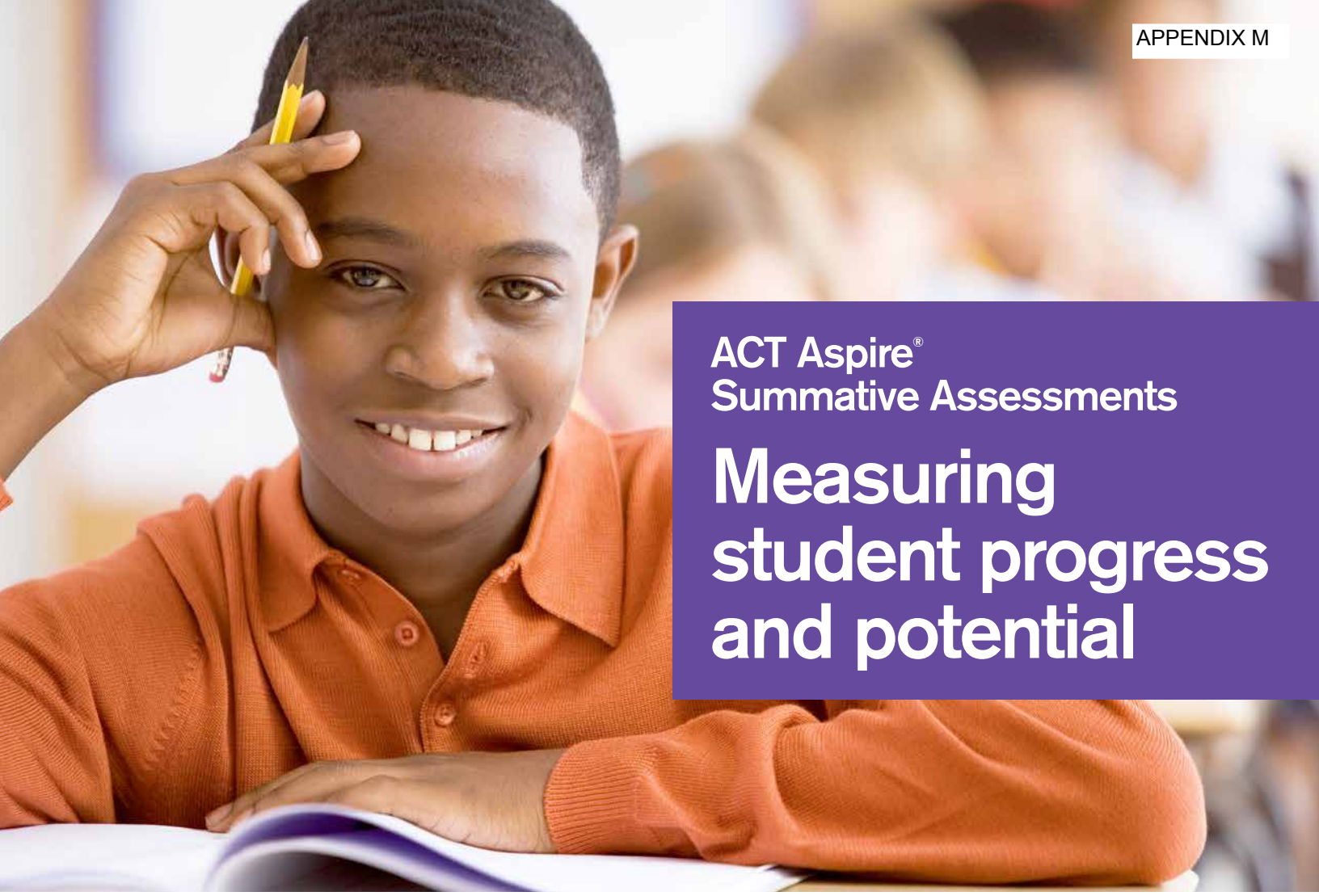

ACT Aspire® Summative Assessments

Measuring student progress and potential

ACT Aspire® Summative Assessments measure student progress toward college and career readiness as defined by the pioneering research, data, standards, and benchmarks of ACT.

Based on ACT College and Career Readiness Standards, ACT Aspire assessments are consistent with many state standards that are focused on college and career readiness (such as the Common Core State Standards).

Scores reflect the knowledge and skills students develop over time—across grades—and link these results to readiness for college and career, providing an evolving picture of student growth.

Educators receive valuable information about student readiness at each grade level. These actionable data enable educators to address students' strengths, areas for improvement, and potential.

- Vertically scaled, standards-based battery of achievement tests
- Linked to ACT College Readiness Benchmarks
- Anchored by the ACT® test, the most widely taken college readiness assessment in the United States
- Multiple question types—constructed response, selected response, and technology enhanced
- Subject areas: English, mathematics, reading, science, and writing for grades 3–8 and early high school (grades 9–10)
- Online delivery of assessments with a paper option

ACT® Aspire®

discoveractaspire.org

Focused on College and Career Readiness

ACT Aspire is the only assessment system that can provide data to track student progress toward college and career readiness from Grade 3 through early high school that is anchored by the ACT test. To achieve this, ACT has developed two sets of Readiness Benchmarks:

ACT College Readiness Benchmarks: research-based achievement levels associated with the ACT test that indicate student success in actual credit-bearing first-year college courses.

ACT Readiness Benchmarks: Derived from the ACT College Readiness Benchmarks, these Benchmarks are designed to indicate progress TOWARD college readiness by the time a student takes the ACT test. Each grade and subject within the ACT Aspire system has empirically derived ACT Readiness Benchmarks. These benchmarks enable educators, parents, and students to monitor progress toward the skills and knowledge needed for success throughout a student's academic career.

A Deeper Understanding of Student Readiness

ACT Aspire also provides additional measures of student success not found elsewhere, including:

- A Progress with Text Complexity indicator for students who test with reading
- An English/Language Arts score for those students who test in English, reading, and writing
- A STEM score for students who test in science and mathematics
- A Progress toward Career Readiness indicator for students who test in grades 8–10 that is directly tied to the ACT National Career Readiness Certificate™
- A predicted ACT Composite score and predicted ACT Subject Score for grades 9–10 (early high school)

Benefits

- Provides evidence-based results
- Helps students identify areas for improvement and enrichment opportunities
- Educators have greater visibility into specific areas of academic risk and can apply earlier intervention
- Modular administration by subject and/or grade provides testing flexibility
- Efficient use of testing time reduces lost instruction time
- Links to ACT College Readiness Benchmarks ensure a student's path to college and career readiness is on target
- Leverages more than 50 years of ACT education and career readiness research for credibility, validity, and effectiveness
- Periodic Assessments, also part of the ACT Aspire Assessment System®, inform instruction and measure student progress. They are offered separately from the Summative Assessments.

Learn more about ACT Aspire and explore sample reports, exemplar items, and much more at **www.discoveractaspire.org**.

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